

	A	B	C	D	E	F	G
1	2023-2024 State Assessment Review for 2025-2026 Budget Considerations						
2	District: USD 475						
3	Based upon your schools Needs Assessment and State Assessment results, please identify the following: (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments (B) The budget actions that should be taken to address and remove those barriers (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.						
4	Beth Hudson			08/05/26			
5	Board President			Date			
6							
7							
8	School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments	
9	Early Childhood Center	Pre-K	Attendance, Staffing		N/A for State Assessment	Received and reviewed	
10	Eisenhower Elementary	Pre-K to 5	student learning gaps, consistency in utilization of intervention resources and MTSS instruction	staff professional development, teacher professional learning communities	2024 Math 33.1% = 8%, 2024, ELA 42.06% = 11%, 2024, Science 51.15% = 13%	Received and reviewed	
11	Fort Riley Elementary	Pre-K to 5	student transiency, student learning gaps, attendance, quality tier 1 instruction	staff professional development, Intervention and MTSS implementation, additional staffing for tutoring	2024 Math 48.19% = 6.7%, 2024, ELA 49.99% = 6.25%, 2024, Science 65.11% = 2.47%	Received and reviewed	
12	Grandview Elementary	K-5	chronic absenteeism, limited vocabulary, communication/speech language deficits, emotional challenges, limited early childhood exposure, need for additional learning opportunities outside of school day, student/family trauma	research based strategies for vocabulary instruction, integration of social emotional skills, PLC time, targeted parent education	2024 Math 42.5% = 8.13%, 2024, ELA 46.14% = 7.27%, 2024, Science 61.53% = 3.4%	Received and reviewed	
13	Lincoln Elementary	Pre-K to 5	high quality tier one instruction, staffing intervention needs, refinement of MTSS process, balanced assessment process	additional tutor to address needs, assessment resources, staff professional development	2024- Math 57.7% = 2.87%, 2024- ELA 53.9% = 3.52%, Science 49.99% = 4.18%	Received and reviewed	
14	Milford Elementary	K-5	attendance, PLC structures, refinement of MTSS processes, tutoring time structures	Tutoring, MTSS resources, staff professional development	2024- Math 43% = 6.49%, 2024- ELA 34% = 8.19%, Science 28% = 9.28%	Received and reviewed	
15	Morris Hill Elementary	Pre-K to 5	gaps in ELA learning, MTSS instruction and intervention, chronic absenteeism	staff professional development, tier 1 instruction, MTSS structure, small group intervention	2024-Math 46% = 7.25%, 2024 ELA 48% = 6.75%, 2024 Science 42% = 8%	Received and reviewed	
16	Seitz Elementary	K-5	rigorous tier 1 instruction, limited engagement strategies, Intervention implementation	targeted staff professional development, small group instruction, purchase targeted ELA intervention, additional SEL training	2024- Math 34.4% = 6.67%, 2024 ELA 38.44% = 5.97%, Science 55.92% = 9.07%	Received and reviewed	
17	Sheridan Elementary	Pre-K to 5	attendance, limited highly qualified teachers, student social emotional needs, Implementation of instructional strategies and effectiveness of small group instruction	staff professional development, purchasing attendance incentives, additional SEL training, additional space for small groups	2024- Math 47.14% = 5.57%, 2024- ELA 50.8% = 4.84%, 2024-Science 53% = 6.49%	Received and reviewed	
18	Spring Valley Elementary	Pre-K to 5	effectiveness in tier 1 instruction, transient population, academic gaps, limited SEL skills in students	additional tutor to address needs, staff professional development	2024- Math 39.99% = 8.75%, 2024- ELA 38.53% = 9.12%, 2024- Science 29.22% = 6.45%	Received and reviewed	
19	Ware Elementary	Pre-K to 5	student mobility, consistent/qualified support for intervention implementation, outside factors, teacher retention, limitations with staff not highly qualified	purchasing of additional MTSS resources, funding for additional classified staff and certified behavioral health support	2024- Math 44.13% = 6.2%, 2024 ELA 43.43% = 6%, 2024 Science 49.99% = 5%	Received and reviewed	
20	Washington Elementary	Pre-K to 5	student learning gaps, student mobility, staff and student attendance rate, teacher retention, need for highly qualified staff	Hiring qualified staff, additional Interventionists, support classified staff in pay, addition of certified staff, behavioral health staff	2024- Math 23% = 8.7%, 2024 ELA 20% = 9.2%, 2024 Science 24% = 8.5%	Received and reviewed	
21	Westwood Elementary	Pre-K to 5	effectiveness in tier 1 instruction and MTSS, consistency in providing support for students, need for highly qualified staff, gaps in student	additional academic tutors, tier 2/3 resources, professional development in PBIS to increase implementation	2024- Math 50.49% = 6.1%, 2024- ELA 44.55% = 7.6%, 2024- Science 43.74% = 7.8%	Received and reviewed	
22	Fort Riley Middle	6th to 8th	Mobility, gaps in learning in students moving in, providing consistent support, students limited in SEL skills, chronic absenteeism	PLC time, additional elective/extracurricular, childcare opportunities, professional development	2024- Math 39.04% = 8.99%, 2024 ELA 37.76% = 9.31%, 2024 Science 43.56% = 7.96%	Received and reviewed	
23	Junction City Middle/Karns	6th to 8th	student SEL skills, enrollment gaps, chronic absenteeism, retention of staff, MTSS implementation, limited highly qualified staff	PLC time, additional learning opportunities for students, funding for attendance initiatives, additional support for MTSS and SIT processes	2024- Math 27.06% = 7.99%, 2024- ELA 23.22% = 8.63%, 2024- Science 23.99% = 8.52%	Received and reviewed	
24	Junction City High/Karns	9th to 12th	chronic absenteeism, need for developed structure for MTSS and Interventions, inconsistent tier 1 instruction, teacher retention, student SEL skills	district developed daycare options, clarification on PLC time, after school tutoring for students, additional staff for MTSS/SIT and Interventionists	2024 Math- 16.01% = 11.79%, 2024 ELA 21.29% = 10.74% 2024-Science 25.22% = 9.95%	Received and reviewed	