

MCS MYP Grade 8 Honors Subject Group Overview

Unit Name		Investigating Linear Expressions, Equations, and Inequalities in One Variable	Modeling Linear Relationships & Functions	Investigating Data & Statistical Reasoning	Real-Life Phenomena Explored Through Systems of Linear Equations	Irrationals, Integer Exponents and Scientific Notation	Exploring Geometric Relationships	Culminating Capstone Unit
Time Frame		6 Weeks	5 -6 Weeks	3 - 4 Weeks	6 - 7 Weeks	5 -6 Weeks	3 - 4 Weeks	2 - 3 Weeks
	Standards	8.PAR.3 8.MP. 1-8 MCS Gifted Standards: MCS.Gifted.S2D.	8.PAR.4 8.FGR.5 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S3B.	8.FGR.6 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S1C.	8.FGR.7 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S4A. MCS.Gifted.S4B. MCS.Gifted.S4C.	8.NR.1 8.NR.2 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S3B.	8.GSR.8 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S2A.	All course standards 8.MP.1-8 MCS Gifted Standards: MCS.Gifted.S6A.
	Approaches To Learning Instructional Strategies	Need: Give and receive meaningful feedback Category: Thinking Cluster: Critical Thinking, Creative Thinking Skill Indicator: Analyzing and evaluating issues and ideas and Utilizing skills and knowledge in multiple contexts	Need: Draw reasonable conclusions and generalizations. Category: Thinking Cluster: Critical Thinking, Creative Thinking, Transfer Skill Indicator: Analyzing and evaluating issues and ideas and Utilizing skills, knowledge in multiple contexts, and generating novel ideas and considering new perspective	Need: Give and receive meaningful feedback Category: Research Skills Cluster: Information literacy Skill Indicator: Finding, interpreting, judging and creating information	Need: Give and receive meaningful feedback. Manage and resolve conflict and work collaboratively in teams. Category: Communication Skills Cluster: Communication Skill Indicator: Exchanging thoughts, messages and information effectively through interaction	Need: Give and receive meaningful feedback Category: Thinking Cluster: Critical Thinking Skill Indicator: Analyzing and evaluating issues and ideas and Utilizing skills and knowledge in multiple contexts	Need: Give and receive meaningful feedback Category: Research Skills Cluster: Information literacy Skill Indicator: Finding, interpreting, judging and creating information	Need: Draw reasonable conclusions and generalizations. Category: Thinking Cluster: Critical Thinking, Creative Thinking, Transfer Skill Indicator: Analyzing and evaluating issues and ideas and Utilizing skills, knowledge in multiple contexts, and generating novel ideas and considering new perspective
	Statement of Inquiry	Interpreting real-life scenarios will enhance our understanding of patterns.	Modeling the change in relationships can impact decision-making.	The choices we make affect our health and well-being.	Analyzing systems helps us make logical decisions.	Various numeric forms can be used to enhance our understanding of scientific principles.	People can explore relationships through measurement.	
	Global Context	Identities and Relationships	Globalization and sustainability	Identities and Relationships	Scientific and Technical Innovation	Scientific and Technical Innovation	Orientation in space and time	

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	Key Concepts	Patterns	Relationships	Logic	Logic	Form	Relationships	
	Related Concepts	Justification, Simplification	Measurement, Space	Generalization Model	Justification System	Justification, Simplification	Measurement, Space	
	Design Cycle Transdisciplinary	Inquiring and Analyzing	Inquiring and Analyzing	Inquiring and Analyzing	Inquiring and Analyzing	Inquiring and Analyzing	Inquiring and Analyzing	Inquiring and Analyzing
		Developing Ideas	Developing Ideas	Developing Ideas	Developing Ideas	Developing Ideas	Developing Ideas	Developing Ideas
		Creating a Solution	Creating a Solution	Creating a Solution	Creating a Solution	Creating a Solution	Creating a Solution	Creating a Solution
Evaluating		Evaluating	Evaluating	Evaluating	Evaluating	Evaluating	Evaluating	
MYP Assessments/ Performance Tasks	Unit 1 CFA Unit 1 SA Unit 1 ReTest Unit 1 MYP Project: Envision Algebra 1 Performance Task B	Unit 2 CFA Unit 2 SA Unit 2 ReTest Unit 2 MYP Project: Real World Graphing Linear Equations Project	Unit 3 CFA Unit 3 SA Unit 3 ReTest Unit 3 MYP Project: Savvas Topic 4 Performance Task, Form B	Unit 4 CFA Unit 4 SA Unit 4 ReTest Unit 4 MYP Project: The Life of Trees Project	Unit 5 CFA Unit 5 SA Unit 5 ReTest Unit 5 MYP Project: Savvas Topic 1 Performance Task Form A	Unit 6 CFA Unit 6 SA Unit 6 ReTest Unit 6 MYP Project: MTM - Volume Performance Task	Grade 8 EOG Unit 7 Capstone Project: Exploring Math with a Dodecahedron	
	MYP Assessment: Criteria A (Knowing and Understanding),	MYP Assessment: Criteria A (Knowing and Understanding),	MYP Assessment : Criteria A (Knowing and Understanding),	MYP Assessment : Criteria D (Applying Math to real-world context)	MYP Assessment : Criteria A (Knowing and Understanding),	MYP Assessment : Criteria A (Knowing and Understanding)	MYP Assessment : Criteria A (Knowing and Understanding),	
	Criteria D (Applying Math to real-world context)	Criteria B (Investigating Patterns),	Criteria D (Applying Math to real-world context)		Criteria B (Investigating Patterns),		Criteria B (Investigating Patterns),	
		Criteria C (Communication),			Criteria C (Communication),		Criteria C (Communication)	
		Criteria D (Applying Math to real-world context)			Criteria D (Applying Math to real-world context)			
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.						