

Welcome

Pre-K Parent/Caregiver Orientation

John F. Kennedy Elementary School

June 2025

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BHS Class of 2039!

- What will the world look like in 13 years?
 - 13 years ago was 2012
 - Texting? 
 - Facebook? 
 - Cell/Internet phone?
 - Now: Personal technology & robots
 - 1:1 Chromebooks in Brewster Schools (K-12)
 - VR Goggles/Interactivity
 - Wonder Workshop coding
 - Personal Devices: Siri, Alexa, Echo, Zenbo
 - Boston Dynamics robots
 - Artificial Intelligence (Facial recognition; ChatGPT)
 - Electric vehicles



How will the elementary school prepare my child for an ever changing landscape?



The Elementary School Child: Grades Pre-K - 2

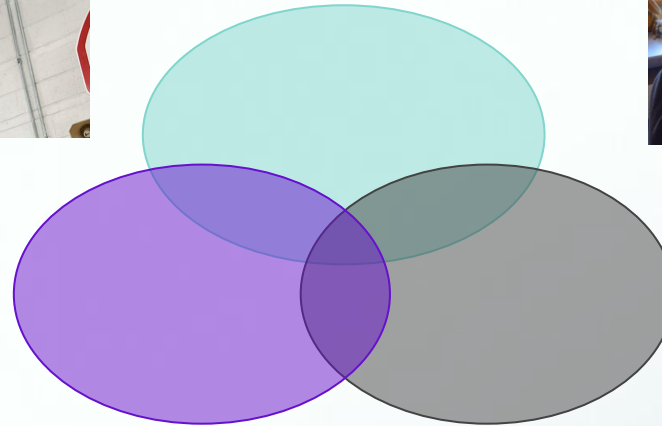


Physical

Intellectual

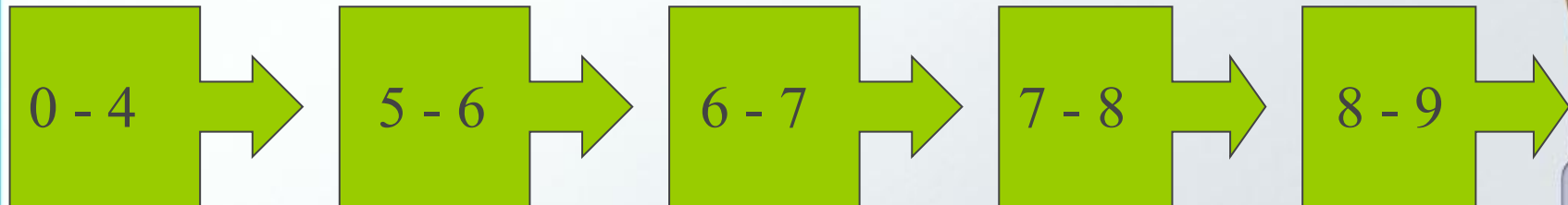


Social-
Emotional

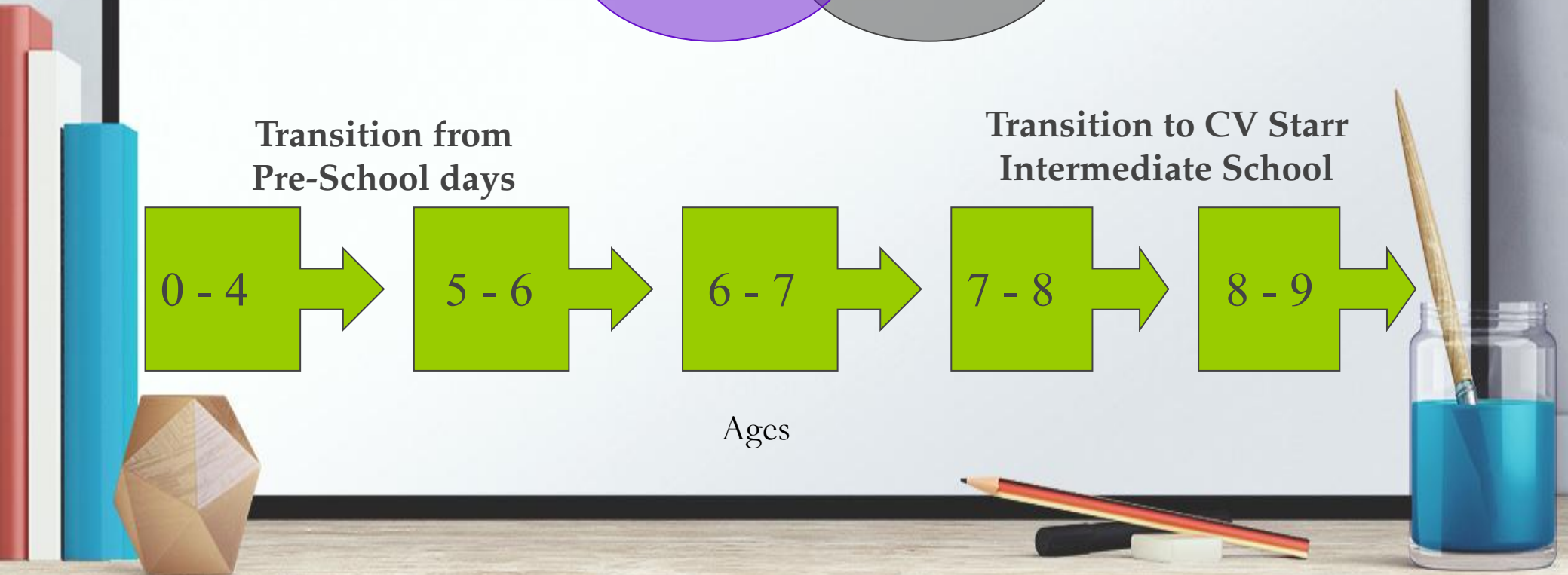


Transition from
Pre-School days

Transition to CV Starr
Intermediate School



Ages



Philosophy

Early elementary education is a foundational level where we guide students to develop basic skills, learn to adapt, problem solve, & design their approach to understanding.

We capitalize on the unique characteristics & needs of elementary aged children to foster **academic excellence**, while understanding their **intellectual, social-emotional, & physical development**.





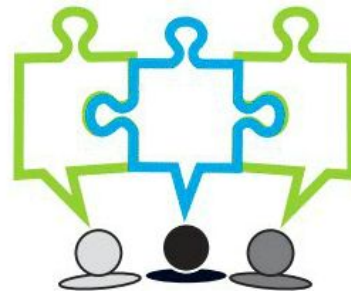
BCSD Strategic Coherence Plan



Infused throughout all areas of the curriculum



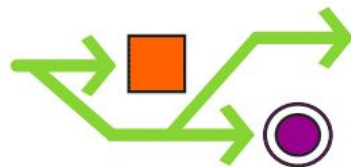
CRITICAL THINKING



COMMUNICATION/
COLLABORATION



CIVIC RESPONSIBILITY



ADAPTABILITY



PERSEVERANCE

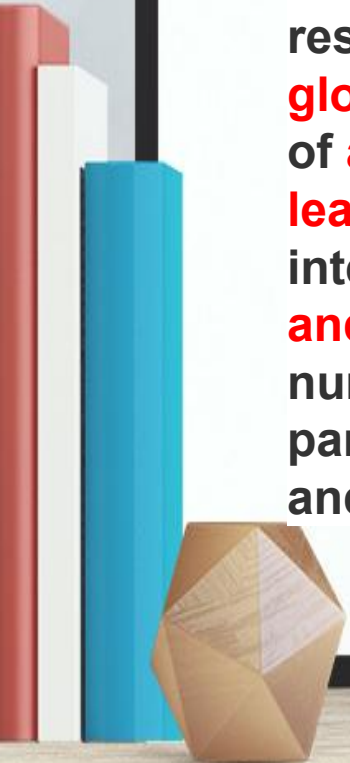
Vision 2026

Mission

The mission of BCSD, the unifying center of a diverse community that embraces, engages and supports every student, is to educate, inspire, and create multiple pathways for success that foster responsible and impactful **global citizens** through the use of **authentic and dynamic learning experiences** that instill intellectual risk-taking, **critical and creative thinking**, and nurture student well-being in partnership with school, home and the community.

Strategic Objectives

- Academic Programming
- Learning Environment
- Student Well-being
- Community Partners
- Human Resources



Essential Skills

- Reading
- Writing
- Math
- Problem solving

Creativity & Innovation

Understanding
Myself & My
Peers

Purposeful Learning

Analyze &
Evaluate
Knowledge

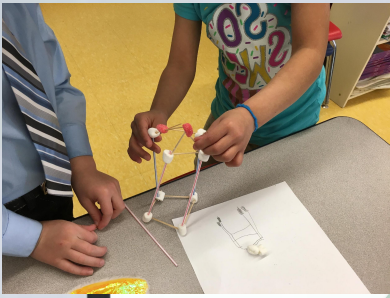
Personal & Social Relationships

Communication

The
Elementary
Curriculum

Apply
Appropriate
Skills &
Strategies

Collaboration



Levels of Student Understanding

Students can state clearly & demonstrate (depth):

I know it.

I know it & **can explain it.**

I know it, can explain it, & **connect it to other ideas.**

I know it, can explain it, can connect it to other ideas, & **can design further questions about it.**

I know it, can explain it, can connect it to other ideas, can design further questions about it, & **can TEACH it.**



Pre-K Teachers

- + Mrs. Nicole King - JFK
- + Mrs. Noelle Matthews - JFK
- + Mrs. Sara Sherwood - BHS
- + Jennifer Anderson - BHS

BHS (2)

JFK (2)

St. James: 8:30-1:30 PM,

daily (after-school program available for children enrolled in wrap-around program)

Creative Kids: 9:00-2:00 PM

daily (before and after care programs are also available)

Please contact St. James (845) 225-9365 or Creative Kids (845) 363-0021 directly for information about their before/after-school programs

Every Pre-K Homeroom has a Teacher & Aide

JFK PK Classroom



PK Classroom BHS



PK Classroom BHS



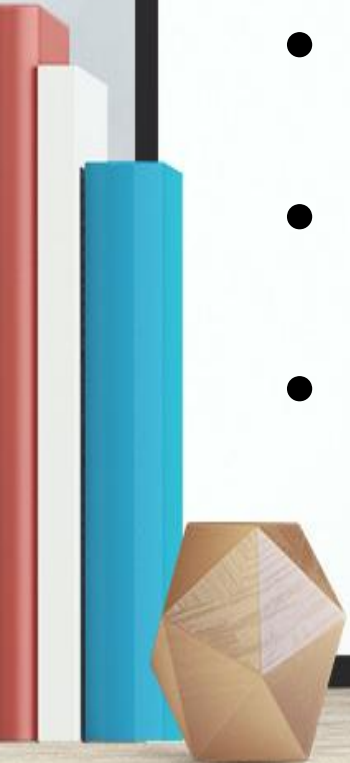
New
Program

2-Way
Dual Language Program
English/Spanish
in Kindergarten
Jaimie Dini
jdini@brewsterschools.org

House Structure

The grade level Homerooms are located in groups (houses) around the building.

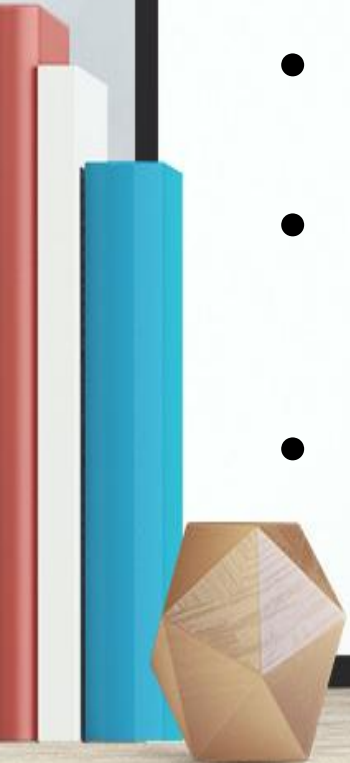
- The Kindergarten is to the left upon entering the Main Entrance, & all K-classrooms run down this same hallway.
- Grades 1 & 2 are clustered in other areas of the building.
- PK - are in the modulars (2) or BHS (2)
- By design, the school has clusters of classrooms as a 'house' within the same grade level for student/teacher collaboration.



Curriculum & creating a school focused on the future

The JFK curriculum incorporates

- English/Language Arts (ELA)
 - PK - Creative Curriculum - Fosters Play Learning
 - American Reading Company - (ARC) K-5
 - Foundations (K-2)
 - Heggerty (K-1)
- Data Driven Instructional model (DDI)
- Multi-Tiered Support Services (MTSS) process to personalize instruction - Tiers I, II, III
- OLWEUS Bully Prevention School



Social-Emotional Growth: RULER

We integrate RULER into the academic & social-emotional curriculum within the Strategic Coherence Plan.

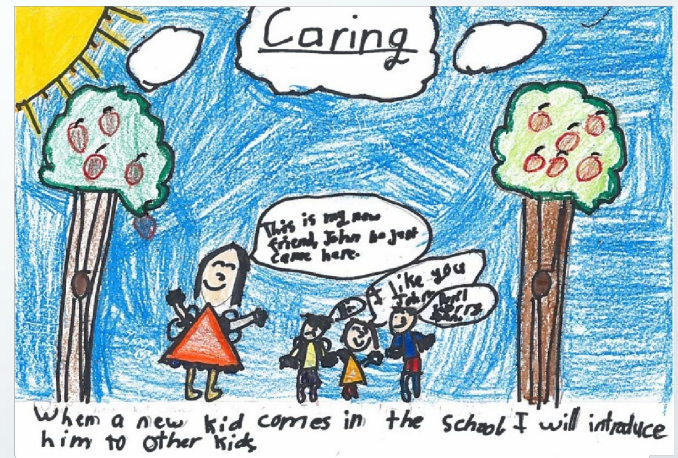
RULER is the Yale Center for Emotional Intelligence program for teaching & understanding emotions.

- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively



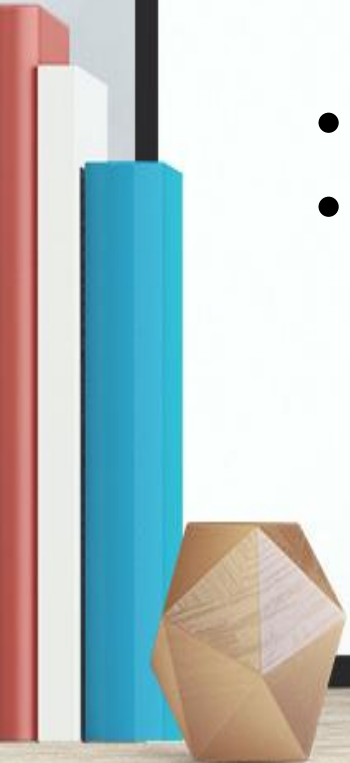
Character Education

- Positive Behavior Intervention System (PBIS)
 - Clear, concise, explicit teaching
 - Monthly data review
- C.U.B.S.
 - Caring for others
 - Use respectful behavior
 - Be responsible
 - Safety matters
- Code of Conduct



Assessment Screeners: STAR

- How will I know if my child reads well?
 - Performs well in math?
 - Has other needs?
-
- Children *benchmarked* 2 or 3x/year; *progress monitoring* (with goal setting)
 - Developmental approach K-5
- Gold Screener
- Ongoing assessment of abilities in the classroom
 - Multi-Tiered Support Services (MTSS) team meets regularly to evaluate student progress; K-2 goals; other assessments as needed.



PK DAILY SCHEDULE

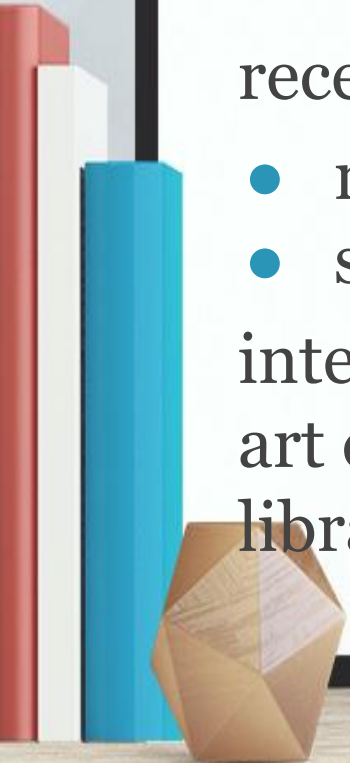
Morning Meeting

- circle time
- small group hands-on/exploratory learning
- large group learning
- read-alouds

recess/lunch 10:30 - 11:30

- rest/nap time
- student selected choice time

interest areas: (blocks, sensory table, discovery table, art center, dramatic play, kitchen/housekeeping area, library, and toys/games area)

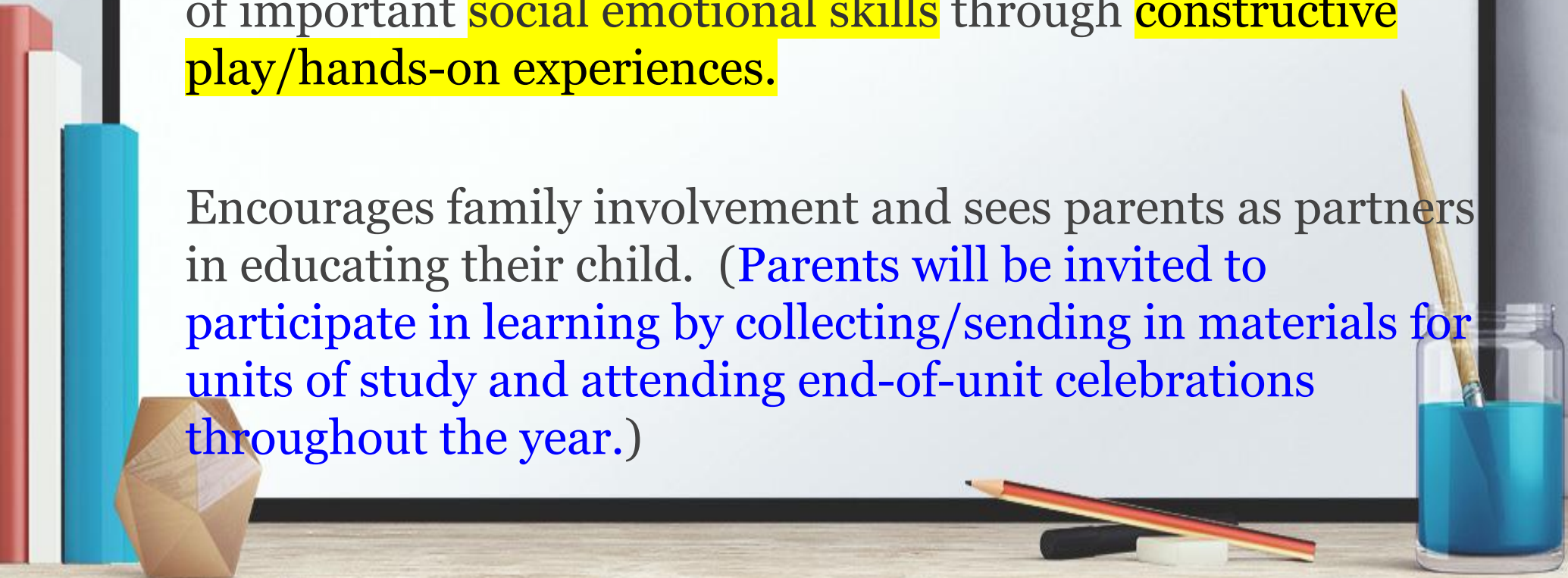


CREATIVE CURRICULUM

Designed to foster an environment that allows students to become **confident, independent, and curious learners.**

Emphasizes whole child development and the development of important **social emotional skills** through **constructive play/hands-on experiences.**

Encourages family involvement and sees parents as partners in educating their child. (**Parents will be invited to participate in learning by collecting/sending in materials for units of study and attending end-of-unit celebrations throughout the year.**)



Parents & Caregivers Can Help

There are certain things that you can do to prepare your child for school

- Read books & poetry to your child on a regular basis; est. story time routine before sleep.
- Make sure your child gets a sufficient amount of sleep each night.
- Establish good listening habits.
- Teach your child her/his full name, alphabet Letter ID; numbers from 1 to 10+.
- Teach your children to let others go first.
- Give your child simple responsibilities. (1 ,2, 3) step directions
- Teach your child to dress independently.
- Make sure your child knows how to take care of toileting needs independently.
- Make sure your child is in good health & well fed before sending her/him to school each day.
 - Breakfast & lunch are available to everyone.
- Please inform your child's teacher of any situation that may affect the emotional well-being of your child.
- Encourage your child to invite new school friends to your home or park for play dates; develop social interaction opportunities.
- Label outerwear & other items brought to school.



Contacts

- If you have any questions, concerns, or would like to share information, please contact
 - Your child's Homeroom teacher
 - Main Office Staff
 - Ms. Danvin
 - Ms. Rienzi
 - Ms. Bellucci, School Counselor (Spanish speaker)
 - Ms. Caicedo, Social Worker
 - Ms. Cunningham, School Psychologist
 - Ms. Stahl, Nurse ('Nurse Jessy'; Spanish speaker)
 - Dep. Bryan Suppa, School Resource Officer/Put. Cty. Sheriff
 - Mrs. Cruz, Assistant Principal
 - Mr. Conroy, Principal

For normal situations, we will make every attempt to get back to you the same day, but no longer than the next day.

- If the information is 'urgent' or an 'emergency', then please say so in order for us to know if a response is needed immediately.

Please note

- Late August transition events being developed, including school tour & a bus riding experience; Aug. 25th and 26th
- More information over the summer; August 18th for placement letters. (snail mail)
- **September 2nd is the first day of school 😊**



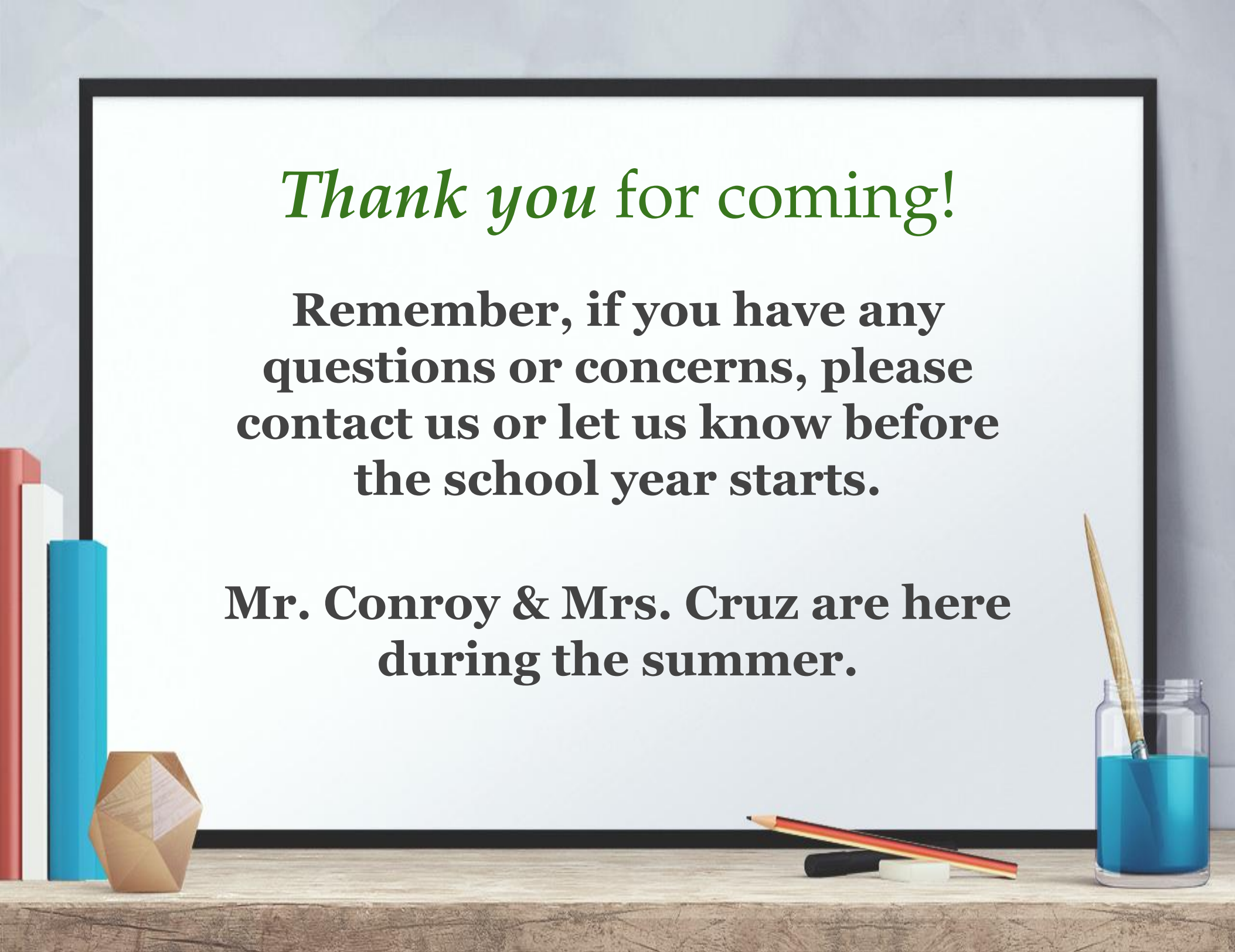


Bienvenidos a La Universidad de
Padres

Welcome to Parent University



Brewster Central School
District

The background features a light gray wall with a large white rectangular area containing text. To the left of the white area, there are several books in red, white, and blue. In front of the white area, on a wooden surface, are a few pencils (one orange, one black, one white) and a small blue glass jar containing a wooden pencil. A small, brown, geometric wooden object is also visible on the left side of the wooden surface.

Thank you for coming!

**Remember, if you have any
questions or concerns, please
contact us or let us know before
the school year starts.**

**Mr. Conroy & Mrs. Cruz are here
during the summer.**