**ESC TSDS Coordinator Training**
**6611 Boeing – Horizon Room**
**Presented by Joel Molina, Ivonne Munoz, and Nancy Cruz**
**Meeting Agenda – August 15, 2025**

| Time | Session |
|---|---|
| **8:00 am – 8:30 am** | Registration |
| **8:30 am – 8:45 am** | Welcome and Introductions<br>• 25-26 Timeline/ Roadmap<br>• TSDS Updates |
| **8:45 am – 9:00 am** | Legislative Changes |
| **9:00 am – 9:15 am** | Sentinel Transfer Behavior Threat Assessment |
| **9:15 am – 9:30 am** | TREX |
| **9:45 am – 10:15 am** | SPED Summer Submission Training |
| **10:15 am – 10:30 am** | BREAK |
| **10:30 am – 10:45 am** | SPED Summer Submission Training cont…. |
| **10:45 am – 11:15 am** | Texas Education All Data Standard Changes |
| **11:15 am -11:30 am** | TEDS Changes Following Year One TSDS Upgrade |
| **11:30 am – 1:00 pm** | LUNCH |
| **1:00 pm – 1:15 pm** | Migrant Updates |
| **1:15pm – 1:30 pm** | TSDS PEIMS Updates |
| **1:30 pm – 1:45 pm** | TSDS Core Updates |
| **1:45 pm – 2:00 pm** | SAAH Presentation Training |
| **2:00 pm – 2:15 pm** | BREAK |
| **2:15 pm – 3:15 pm** | Leavers Graduates Extended Year Submission |
| **3:15 pm - 3:30 pm** | Questions |
| **3:30 pm – 4:00 pm** | OnData Suite Questions/Demo |

# Texas Education Data Standards: Updates from the 89th Regular Legislative Session

## IMPORTANT

*The content presented in these slides is preliminary, pending data governance approval, and subject to change. Final details for the 2025-2026 school year will be confirmed upon the publication of the Texas Education Data Standards (TEDS) post-addendum on September 2, 2025. Changes for the 2026-2027 school year will be published beginning with the 2027.0.0 version of the TEDS.*

# 2025-2026 Agenda

## 2025-2026 89th Regular Legislative Session Changes:

- **HB 2**
  - Sections 1.07 and 2.03 – Teacher Retention Allotment *New Data Element*
  - Section 5.13 – New PK Qualification *New Descriptor*
  - Section 5.24 – ADSY Changes *Revised Guidance*
  - Section 5.25 – Additional Instructional Days for Reading Intervention *New Descriptors*
  - Section 7.13 – Small and Mid-Sized Allotment Virtual Student Exclusion *New Descriptor*
  - Section 7.16 – Allotment for Basic Costs *New Descriptor*
  - Section 7.19 – Attendance Every Six Weeks *New Submissions (not new data)*



# 2025-2026 Agenda, continued

## 2025-2026 89th Regular Legislative Session Changes:

- **HB 2/HB 120**
  - Sections 6.05/5 – JROTC Moves to CTE Course *Revised Descriptor Table*
  - Sections 6.21/21 – 2nd IBC Exam, Fingerprinting, and Criminal History Reimbursement *New and Revised Data Element*
- **HB 2/SB 2185**
  - Sections 7.04 and 7.14/Sections 1 and 2 – Emergent Bilingual Changes *Data Element Revision, New Descriptors*
- **HB 6** – Discipline Changes *Data Element and Descriptor Table Changes*
- **SB 569** – Virtual Education Changes *New and Revised Data Elements, New and Revised Descriptors*
- **SB 991** – Chronically Absent Students *New and Revised Data Element*
- **SB 12 – Grievance Collection (Part 1)**
  - Section 20 – Collect LEA web address with Grievance Information *New Data Element*

# 2026-2027 Agenda

## 2026-2027 89th Regular Legislative Session Changes:

- **HB 2**
  - Section 2.18 – Educator Preparation Program
  - Section 3.08 – Teacher Vacancy Collection *New Collection*
  - Section 5.10 – Early Literacy and Numeracy *New Collection*
  - Section 5.11 – Third Grade Supplemental Supports *New Data Element*
  - Section 5.27 - Early Literacy Intervention Allotment *New Descriptor*



# 2026-2027 Agenda, continued

## 2026-2027 89th Regular Legislative Session Changes:

- **HB 2/SB 568**
  - Sections 4.22/22 – Video Surveillance of SPED Setting *New Data Elements*
  - Sections 4.54/55 – SPED 8 Tiers of Intensity *New Data Element and Descriptors*
  - Sections 4.55/56 – SPED Service group allotment *New Data Element and Descriptors*
  - Sections 4.56/57 – Dyslexia changes *Descriptor Changes*
- **HB 2/SB 12**
  - Sections 7.01/2 – Facilities Usage Reporting *New Collection*
- **HB 20** – Applied Sciences Pathway Program *New Descriptor*
- **SB 12 – Grievance Collection (Part 2)**
  - Section 20 – Grievance Collection *New Data Elements and Descriptors*
- **SB 2** - Education Savings Account *New PEIMS Descriptor and Enrollment Tracking Change*

# 2025-2026 Implementation



## HB 2 – Sections 1.07 and 2.03

- HB 2 Section 1.07, amends Subchapter D, Chapter 48, Education Code, by adding TEC §48.158. Teacher Retention Allotment. In this new section "classroom teacher" has the meaning assigned by TEC §5.001, except that the term also includes (1) a person who is not required to hold a certificate issued under Subchapter B, Chapter 21, who otherwise meets the definition of a classroom teacher under Section 5.001; and (2) a person, including a person described by Subdivision (1), employed by an entity with which a school district has entered into a contract who otherwise meets the definition of a classroom teacher under TEC §5.001.
- HB 2 Section 2.03, amends TEC §21.001, by adding Subdivision (3-b) to read: "Teacher of record" means a person employed by a school district who teaches the majority of the instructional day in an academic instructional setting and is responsible for evaluating student achievement and assigning grades.

# HB 2 – Sections 1.07 and 2.03 – Possible Impact

- HB 2 Section 1.07

  Texas Student Data System (TSDS):

  - One new data element is needed to collect the years of teaching experience for the Teacher Retention Allotment.

- HB 2 Section 2.03

  Texas Student Data System (TSDS):

  - Revise the *long description* for *StaffClassification* (C021) *087* (Teacher) to reflect that a teacher may be certified or non-certified. The new definition of "teacher of record" is being discussed to determine if any additional changes are needed.

*PEIMS Fall Submission*



# HB 2 – Section 5.13

- HB 2 Section 5.13, amends TEC §29.153(b), to include in the qualifications for free prekindergarten a child who is at least three years of age and is the child of a person employed as a classroom teacher at a public primary or secondary school in the Local Education Agency (LEA) that offers a prekindergarten class under this section.

# HB 2 – Section 5.13 – Possible Impact

- HB 2 Section 5.13

  Texas Student Data System (TSDS):

  - One new *StudentCharacteristic* (C344) descriptor.
  - Revision of the special instructions for one existing *StudentCharacteristic* descriptor, *11* (PK Eligible Prior Year).

  Texas Records Exchange (TREx):

  - One new data element added and revision of the special instructions for the PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138).

*PEIMS Fall and Summer Submissions and TREx*



# HB 2 – Section 5.24

- HB 2 Section 5.24 amends TEC §48.0051, which provides the requirements for the Additional Days School Year Program (ADSY). The number of days of instruction to be funded for ADSY drops from 180 to 175 days. Additionally, the grade levels approved for ADSY funding have been changed from prekindergarten through fifth to prekindergarten through eighth.

# HB 2 – Section 5.24 – Possible Impact

- HB 2 Section 5.24

  Texas Student Data System (TSDS):

  - Revision of the definition for one existing *StudentCharacteristic* descriptor, *20* (Additional Days Program Participation).
  - Data validation rule changes.

*PEIMS Extended Year Submission*



# HB 2 – Section 5.25

- HB 2 Section 5.25 amends Subchapter A, Chapter 48, Education Code by adding TEC §48.0052, Incentive for Additional Instructional Days for Reading Intervention. If the LEA does not meet the requirements for ADSY and offers an additional 30 days of half-day instruction consisting of reading intervention, as described in TEC §28.0064 (new section), the commissioner shall increase the school's average daily attendance by half of the attendance from the additional 30 days.

TEC §28.0064: If a student's results on two consecutively administered reading instruments under TEC §28.0063 indicate the student is at risk, as determined by the agency, of not achieving satisfactory performance in foundational literacy, a school district shall, as soon as practicable following the receipt of the student's results, provide reading intervention.

# HB 2 – Section 5.25 – Possible Impact

- HB 2 Section 5.25

  Texas Student Data System (TSDS):

  - New descriptor added to *CalendarType* (C215), *ReportingPeriod* (C120), and *StudentCharacteristic* (C344) tables.
  - New data validation rules.

*PEIMS Extended Year Submission*



# HB 2 – Section 7.13

- HB 2 Section 7.13 amends TEC §48.101 by increasing the small and mid-sized allotment multiplier. Additionally, the section excludes students from the calculated average daily attendance who do not reside in the district and are enrolled in a full-time virtual program.

# HB 2 – Section 7.13 – Possible Impact

- HB 2 Section 7.13

  Texas Student Data System (TSDS):

  - One new *StudentCharacteristic* (C344) descriptor.
  - Data validation rule updates.

*PEIMS Fall and Summer Submissions*



# HB 2 – Section 7.16

- HB 2 Section 7.16 adds TEC §48.161. Allotment for Basic Costs. (a) A school district is entitled to an annual allotment of $106 for each student enrolled in the district. (b) Money allocated under this section may be used only to pay costs associated with: (1) transportation, (2) hiring retired teachers, (3) providing health insurance and employee benefits and paying for payroll taxes, (4) contributions and other costs under Subchapter E, Chapter 825, Government Code (Teacher Retirement System), (5) utilities, and (6) property and casualty insurance.

# HB 2 – Section 7.16 – Possible Impact

- HB 2 Section 7.16

  Texas Student Data System (TSDS):

  - TEA may need a method to collect the monies spent by LEAs, which could result in a new descriptor added to an existing descriptor table (Fund, Function, Object, or Program Intent)

*PEIMS Fall and Mid-Year Submission*



# HB 2 – Section 7.19

- HB 2 Section 7.19 amends TEC §48.266 by adding Subsection (b-1). Periodically throughout the school year, the commissioner shall adjust the determinations made under Subsection (a) to reflect current school year estimates of the district's enrollment and average daily attendance reporting for each six-week interval.

# HB 2 – Section 7.19 – Possible Impact

- HB 2 Section 7.19

  Texas Student Data System (TSDS):

  - Attendance will be collected five additional times during the school year, once for each of the first five six-week reporting periods. In addition, during the PEIMS Summer Submission, TEA will collect attendance data for the entire school year, which includes: (1) a recollection of the first five six-week periods to allow LEAs to review and correct any previously submitted data, and (2) the initial collection of attendance for the sixth six-week period.

*PEIMS New Six Weeks and Summer Submissions*



# HB 2 – Section 6.05/HB 120 – Section 5

- HB 2 Section 6.05/HB 120 Section 5 amends TEC §29.182(b) by adding the following: (5) a course of study offered under a Junior Reserve Officers' Training Corp (JROTC) program established under 10 U.S.C. Section 2031 is considered a career and technology education (CTE) program.

## HB 2 – Section 6.05/HB 120 – Section 5 – Possible Impact

- HB 2 Section 6.05/HB 120 Section 5

  Texas Student Data System (TSDS):

  - New descriptors in the *CTEServiceId* (C330) and course code tables for the new CTE JROTC courses.
  - Data validation rules will be revised.
  - The CTE Indicator Auto Calculation process will need to be updated to include students who complete a JROTC course.

*PEIMS Summer and Extended Year Submissions*



## HB 2 – Section 6.21/HB 120 – Section 21

- HB 2 Section 6.21/HB 120 Section 21 amends TEC §48.156 by allowing an LEA to receive reimbursement for not more than two certification examinations per student under TEC §29.190(a), including costs paid for associated fingerprinting or criminal history record information review, as provided by TEC §29.190(c).

## HB 2 – Section 6.21/HB 120 – Section 21 – Possible Impact

- HB 2 Section 6.21/HB 120 Section 21

  Texas Student Data System (TSDS):

  - One new data element to collect the cost of fingerprinting and criminal history.
  - Revise data element reporting requirements for the StudentAcademicRecord Entity.
  - Data validation rule changes.

*PEIMS Summer and Extended Year Submissions*



## HB 2 - Sections 7.04 & 7.14/SB 2185 – Sections 1 & 2

- HB 2 Sections 7.04 & 7.14/SB 2185 Sections 1 & 2 amends TEC §29.054 by adding Subsection (e). The newly added Subsection (e) requires TEA to collect additional information from LEAs that have been granted an exception when standard bilingual education programs are not in place. Subsections (a-1) and (a-2) are also added to TEC §48.105. TEA may require these LEAs to report information through PEIMS about the bilingual education alternatives they are using.

## HB 2 - Sections 7.04 & 7.14/SB 2185 – Sections 1 & 2 – Possible Impact

- HB 2 Sections 7.04 & 7.14/SB 2185 Sections 1 & 2

  Texas Student Data System (TSDS):

  - New and deleted descriptors in the *LangInstruProgramSvc* (C335) and *BilingualESLFunding* (C225) tables.
  - Revised data element definition for *BilingualESLFunding* (E1651) and *ParentalPermission* (E0896).
  - Revised short descriptions in *ParentalPermission* (C093).
  - New, revised, and deleted data validation rules.

  Texas Records Exchange (TREx):

  - New codes added to ALTERNATIVE-LANGUAGE-PROGRAM-CODE (TC41)

*PEIMS Fall, Summer, Extended Year Submissions and TREx*



## HB 6

- HB 6 amends Texas Education Code Chapter 37. New provisions are added for in-school and out-of-school suspensions, allowing mandatory expulsions regardless of the location where the behavior occurred. It separates the offense of possessing and using e-cigarettes from the offense of selling, giving, or delivering e-cigarettes. It also adds additional behaviors when an LEA can assign a student to a disciplinary action education program, and it allows the placement of expelled students in virtual or in-person expulsion programs. Procedures for temporary alternative placements for students with disabilities are also outlined.

# HB 6 – Possible Impact

- HB 6

  Texas Student Data System (TSDS):

  - New, revised, and deleted descriptors in the *Behavior* (C165) and *IncidentLocation* (C190) tables.
  - New and revised descriptors in the *Discipline* (C164) table.
  - New and deleted descriptors in the *DisciplineActionLengthDifferenceReason* (C166) table.
  - New, revised, and deleted data validation rules.

  Texas Records Exchange (TREx):

  - New, revised, and deleted codes in the DISCIPLINARY-ACTION-REASON (TC07) and BEHAVIOR-LOCATION-CODE (TC51).
  - New and revised codes in the DISCIPLINARY-ACTION-CODE (TC06) table.
  - New and deleted descriptors in the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (TC52) table.

*PEIMS Summer Submission and TREx*



# SB 569

- SB 569 makes changes to virtual education. The bill adds Chapter 30B, Virtual and Hybrid Campuses, Programs, and Courses, and defines and outlines each virtual option for an LEA. The bill removes Chapter 30A State Virtual School Network.

# SB 569 – Possible Impact

- SB 569

  Texas Student Data System (TSDS):

  - All instances of Chapter 30A and the State Virtual School Network will be removed from data elements, descriptor tables, data validation rules, and reports.
  - New descriptors in the *CalendarType* (C215) table and a *StudentCharacteristic* (C344).
  - Data validation rule additions and revisions.

*PEIMS Fall and Summer Submissions*



# SB 991

- SB 991 amends TEC §29.081(d) by adding chronic absenteeism as defined by TEC §48.009 to the list of reasons a student could be considered at risk of dropping out of school. Also added is a student who is required to attend school under TEC §25.085, who is not exempted under TEC §25.086, and fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year.

# SB 991 – Possible Impact

- SB 991

  Texas Student Data System (TSDS):

  - Revision of the definition for one existing *StudentCharacteristic* descriptor, *01* (At-Risk).

  Texas Records Exchange (TREx):

  - Revision of the definition for AT-RISK-INDICATOR (TE0008).

*PEIMS Fall Submission and TREx*



# SB 12 – Section 20

- SB 12 Section 20 amends Subtitle E, Title 2, Education Code, by adding Chapter 26A.

  TEC §26A.001(a) The board of trustees of a school district shall adopt a grievance policy to address grievances received by the district.

  TEC §26A.001(g) Each school district shall annually submit to the agency a report on grievances filed in the district during the preceding year. The report must include, for each grievance, the resolution of the grievance and any corrective action taken.

  TEC §26A.003(c) A school district shall submit and make accessible to the agency the location on the district's Internet website at which the information described by Subsection (a) is available.

# SB 12 – Section 20 – Possible Impact

- SB 12

  Texas Student Data System (TSDS):

  - One new data element to collect the district's Internet website where the grievance policy is posted.

*PEIMS Fall Submission*



## 2026-2027 Implementation

## HB 2 – Section 2.18

- HB 2 Section 2.18 amends Subchapter D, Chapter 48, Education Code, by adding TEC §48.157, which outlines an allotment for school districts based on the education preparation program in the school district.

TEA may need to collect data regarding an LEA's participation in identified Education Preparation Programs.



## HB 2 – Section 3.08

- HB 2 Section 3.08 amends Subchapter J, Chapter 21, Education Code by adding TEC §21.468, which adds a collection of data from school districts and open-enrollment charter schools to address teacher retention and recruitment, including the classifications, grade levels, subject areas, duration, and other relevant information regarding vacant teaching positions at districts and schools.

TEA may need to add a new collection of data to address teacher retention and recruitment.

# HB 2 – Section 5.10

- HB 2 Section 5.10 amends Subchapter A, Chapter 28, Education Code by adding TEC §§28.0063 and 28.0064, which add early literacy and numeracy progress monitoring instruments.

  (h) The superintendent of each school district shall: (1) report to the commissioner and the board of trustees of the district at a public meeting of the board the results of the reading or mathematics instruments.

  TEC §28.0064: If a student's results on two consecutively administered reading instruments administered under TEC §28.0063 indicate the student is at risk, as determined by the agency, of not achieving satisfactory performance in foundational literacy, a school district shall, as soon as practicable following the receipt of the student's results, provide reading intervention.

TEA may need to expand the Early Childhood Data System Collection to include additional grade-level assessments.



# HB 2 – Section 5.11

- HB 2 Section 5.11 adds TEC §28.02111 First Through Third Grade Supplementary Supports.

  (b) The agency shall approve as a provider of tutoring services under this section a classroom teacher employed by a school district or open-enrollment charter school who:

  (1) holds a current designation under TEC §21.3521; and

  (2) submits the teacher's name to the agency to offer tutoring services designated to help improve student proficiency in reading.

TEA may need to collect information on which teacher will offer tutoring services.

## HB 2 – Section 5.27

- HB 2 Section 5.27 amends Subchapter C, Chapter 48 by adding TEC §48.122. The Early Literacy Intervention Allotment provides each school district with $250, or a greater amount by appropriation, for each student receiving a reading intervention that meets the standards of implementation under TEC §28.0064.

TEA may need to collect which students receive reading intervention.



## HB 2 – Section 4.22/SB 568 – Section 22

- HB 2 Section 4.22/SB 568 Section 22 amends TEC §29.022 (q), Video Surveillance of Special Education Settings. (q) The agency shall collect through the Public Education Information Management System (PEIMS) data relating to requests made under this section and actions taken by a school district or open-enrollment charter school in response to a request, including the number of requests made, authorized, and denied.

TEA may need to collect data regarding requests made for video surveillance of special education settings through PEIMS.

## HB 2 – Section 4.54/SB 568 – Section 55

- HB 2 Section 4.54/SB 568 Section 55 amends TEC §48.102, to change the annual allotment for each special education program under Subchapter A, Chapter 29, to be equal to the sum of the basic allotment and the allotment under §48.101 to which the district is entitled multiplied by a weight in an amount set by legislature in the General Appropriations Act for the **highest tier of intensity of service** for which the student qualifies.

TEA may need to collect the tier of intensity of service for each student receiving special education services.



## HB 2 – Section 4.55/SB 568 – Section 56

- HB 2 Section 4.55/SB 568 Section 56 amends Subchapter C, Chapter 48, Education Code by adding TEC §48.1021. TEC §48.1021 provides a Special Education Service Group Allotment for each six-week period in which a student in a special education program under Subchapter A, Chapter 29, receives special education services. The commissioner by rule shall establish at least four service groups for use in determining funding. At least 55 percent of the funds allocated under this section must be used for a special education program under Subchapter A, Chapter 29.

TEA may need to collect a service group for each six weeks for students.

## HB 2 – Section 4.56/SB 568 – Section 57

- HB 2 Section 4.56/SB 568 Section 57 amends TEC §48.103(b)(2) by removing the entitlement of an LEA to a dyslexia allotment for a student receiving dyslexia instruction that (A) meets applicable dyslexia program criteria established by the State Board of Education; and (B) is provided by a person with specific training in providing that instruction.

TEA may need to change what is collected for students receiving dyslexia services.



## HB 2 – Section 7.01/SB 12 – Section 2

- HB 2 Section 7.01/SB 12 Section 2 amends Subchapter C, Chapter 7, Education Code by adding Section 7.0611, Facility Usage Report. (b) the agency by rule shall require each school district to annually report information about an LEA's facilities and the usage of the facilities.

TEA may need to add a new collection for LEAs to report facility information, enrollment capacity, square footage, and usage of the facility.

# HB 20

- HB 20 amends Subsection Z, Chapter 29, Education Code by adding TEC §29.914. Applied Sciences Pathway Program. The commissioner shall establish and administer the Applied Sciences Pathway program to provide opportunities for students to concurrently earn high school diplomas and certificates from institutions of higher education.

TEA may need to add a new data element with a descriptor table to collect the certificates earned by students and a new *StudentCharacteristic* to collect students participating in the Applied Sciences Pathway.



# SB 12 – Section 20

- SB 12 Section 20 amends Subtitle E, Title 2, Education Code, by adding Chapter 26A.

  TEC §26A.001(a) The board of trustees of a school district shall adopt a grievance policy to address grievances received by the district.

  TEC §26A.001(g) Each school district shall annually submit to the agency a report on grievances filed in the district during the preceding year. The report must include, for each grievance, the resolution of the grievance and any corrective action taken.

  TEC § 26A.003(c) A school district shall submit and make accessible to the agency the location on the district's Internet website at which the information described by Subsection (a) is available.

TEA may need to collect information on the grievances filed, the resolution of the grievance, and any corrective action taken by the LEA.

# SB 2 – TSDS PEIMS

- SB 2 amends Chapter 29, Education Code by creating a new subchapter J , which creates an Education Savings Account Program administered by the Comptroller and then outlines the program. TEC §29.3611. Enrollment in Public School. If a child ceases participation in the program during a school year due to the child's enrollment in a school district or open-enrollment charter school: The district or school is entitled to receive, in addition to other funding to which the district or school is entitled to receive for the child, an allotment in an amount equal to the basic allotment multiplied by 0.1 for the child's average daily attendance at the district or school for that school year; and The child may not be considered in evaluating the performance of a school district or open-enrollment charter school under the public school accountability system as prescribed by Chapters 39 and 39A for the first school year after the child ceases participation in the program.

TEA may need to collect an indicator for students who return to an LEA after participating in an Education Savings Account Program.



# SB 2 – Enrollment Tracking

- SB 2 adds TEC §29.362(d) Administration of Accounts. Certified educational assistance organizations must verify with the agency on or before the first day of October and February that each participating child is not enrolled in a public school, including open-enrollment charter schools, in a manner that would count towards the school's average daily attendance for state funding purposes.

TEA may need to add ADAEligibility to the Enrollment Tracking Submission.




Texas Education Agency

# Threat Assessments in Sentinel

## Texas Administrative Code (T.A.C.) §103.1213(e)(1)(A)

**Required Use of Sentinel**

Effective August 1, 2025, when conducting a BTA under TEC, §37.115, members of a threat assessment team shall utilize the threat assessment instrument, manual, and field guide in Sentinel, which are consistent with the model policies published by the Texas School Safety Center (TxSSC).

**BTA Transfer of Records**

Effective August 1, 2025, school systems shall utilize Sentinel to securely transfer under TEC, §25.036, any threat assessment conducted on a student to a receiving school system when a student transfers to a new school district. All BTAs for a student are subject to the transfer requirement. Any BTAs conducted prior to August 1, 2025, that are associated with a student transfer shall be uploaded into Sentinel in a manner determined by TEA.

# Transfer of Records

## Sentinel BTA Cases

- BTA cases assessed and managed in Sentinel.
- Sentinel will prompt the district of the transfer for acknowledgment and verification
- Upon transfer, the case becomes read only for both districts

## Legacy BTA Cases

- Any cases initiated prior to August 1, 2025, are referred to as Legacy BTA Cases.
- Legacy BTA cases will need to be uploaded as a single PDF or a ZIP file.
- The file shall include all documents and information associated with the case.

**Proactive Approach**

Districts can upload Legacy Cases to Sentinel at any time to centralize their cases and to streamline the transfer process. Once uploaded, the system will facilitate the transfer in the event a student unenrolls, ensuring a well informed and timely transfer process.

# Why the change?

Sentinel was developed as the official Texas School Safety platform, serving as a centralized, comprehensive system for all school safety functions under the Texas Education Agency.

Effective August 1, all Behavioral Threat Assessments (BTAs) must be conducted and transferred within Sentinel.

Sentinel facilitates secure and direct case transfers from one BTA team to another, while safeguarding personally identifiable information (PII).

This process establishes a streamlined, standardized, and efficient approach to ensure critical BTA case information is shared in a timely and compliant manner.

# How Can PEIMS Coordinators Help?

## Facilitate Internal Communication

- Collaborate with BTA Coordinators to ensure all relevant district and campus staff are informed of the transition from T-REX to Sentinel for BTA case transfers, including key dates and procedural changes.

## Support Data Accuracy and Systems Alignment

- Communicate student enrollment and withdrawal information to the BTA team in a timely manner to support expediated transfers or supports, especially those with the BTA indicator.
- Help reroute Legacy cases to Sentinel for transfer instead of TREx.

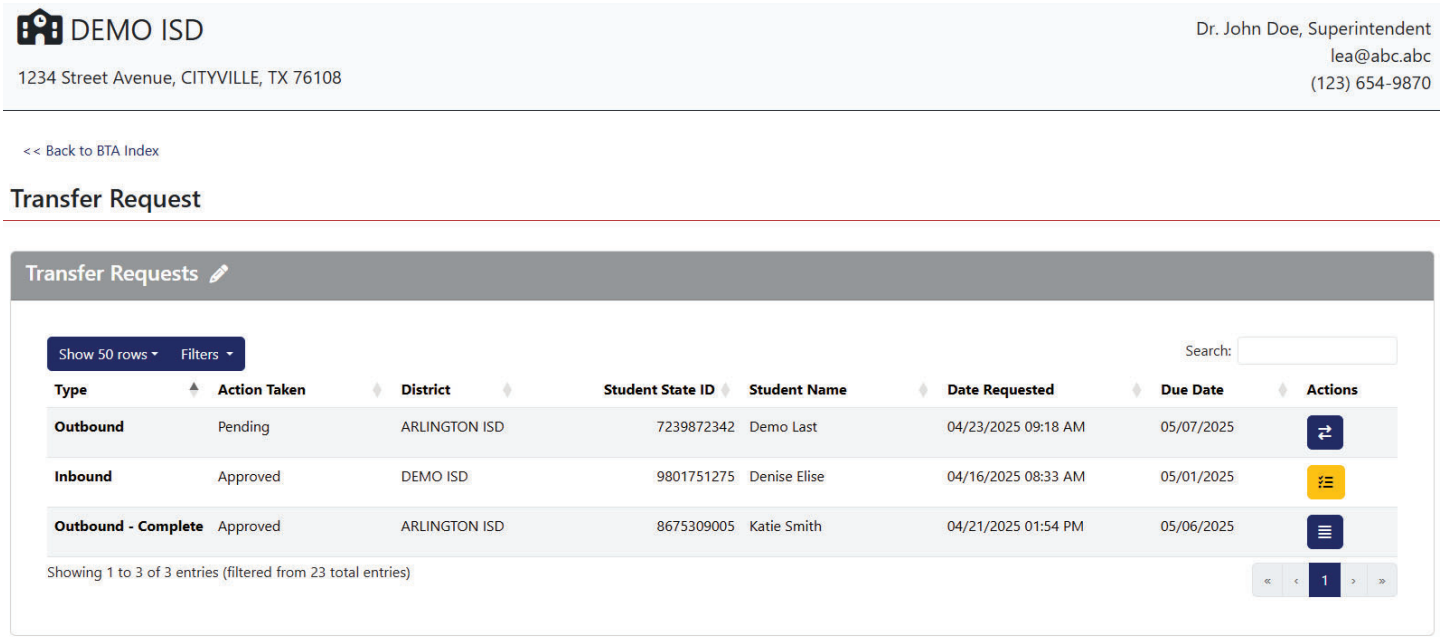
## Help Identify Key Contacts

- Maintain updated BTA and PEIMS contacts at campuses to assist with coordination and accountability in the transfer process.

## Promote Cross-Department Collaboration

- Encourage a shared understanding of respective roles between PEIMS and BTA teams to ensure a smooth and secure transition process that protects student information and meets state requirements.

# Transfer of Records




## Questions?



Email your questions:

SafeSchools@tea.texas.gov



# TEXAS RECORDS EXCHANGE (TREx) SUMMER 2025

## SESSION AGENDA

- TREx WITHDRAWAL DATE
- TREx PAUSE AND RESTORAL
- TREx CAMPUS CLOSURE

TREx
Texas Records Exchange System

# TREx WITHDRAWAL DATE

- The following rules will be relaxed effective **August 4, 2025**:
  - **T015 WithdrawDate**
    - WithdrawDate must not be greater than the current date.
  - **T016 WithdrawDate**
    - WithdrawDate must be greater than ExitDate by at least one day.

This will allow student XML files with future withdrawal dates to be uploaded when fulfilling requests.

# TREx PAUSE AND RESTORAL POLICY

## Pause:

- TREx Support pauses the purging of records and requests, as well as email notifications, to allow TREx users time to respond to requests during annual school breaks.

## Restoral:

- TREx Support restores normal functions, including regular email notifications (*typically every 3 working days*), alerting TREx users of Inbound Records and Requests.
- For both the Pause and Restoral periods, requests for records and attachments should be fulfilled within the **14 calendar-day window**.
- Before every Pause and Restoral, TREx users are notified via an email from TEA.

# TREx PAUSE AND RESTORAL FOR 2025-2026

Summer 2025

- ✅ Restoral to Normal: September 12, 2025

Winter Break

- ⏸️ Pause Begins: November 21, 2025
- ✅ Restoral to Normal: January 9, 2026

Spring Break

- ⏸️ Pause Begins: March 6, 2026
- ✅ Restoral to Normal: April 3, 2026

Summer 2026

- ⏸️ Pause Begins: May 29, 2026
- ✅ Restoral to Normal: September 11, 2026

# TREx CAMPUS CLOSURE

## Question:

Campus A is closing; how will LEAs know from which campus to request records?

## Answer:

Campus A will remain visible in TREx to all users as long as at least one user is assigned the **TEAL Campus Registrar role** for that campus—even if the campus has been deactivated in AskTED. This ensures that the campus continues to be available for selection within the TREx system for both sending and requesting student records.

A Campus Registrar may be responsible for more than one campus in their TEAL user account. If one campus is closing, and the registrar is assigned to multiple campuses, they should use the "**Modify**" option in TEAL to adjust their access so that it applies **only** to the closed campus.

This step is only necessary for Campus Registrars who manage multiple campuses and does not apply to District Registrars.

# TREx CAMPUS CLOSURE EXAMPLE

TREx
Texas Records Exchange System

## Scenario 1: Single TEAL Campus Registrar role (Closed Campus Only)

- If a Campus Registrar has only one TEAL role, and it is for a closed campus, do not remove their TEAL access until one or more of the following conditions are met:
  - ✅ All pending requests have been completed,
  - ✅ All necessary records have been downloaded, or
  - ✅ A designated window of time (set by the LEA) at the start of the school year has passed.

## Scenario 2: Multiple TEAL Campus Registrar Roles (Including a Closed Campus)

- If a Campus Registrar has TEAL roles for **multiple** campuses, including a **closed** campus, and **no other staff** currently hold a single-campus registrar TEAL role for the closed campus,
- Recommended Action:

🔄 The Campus Registrar should remove all other active campus registrar TEAL roles, leaving only the TEAL role for the closed campus.

TEA

TEA
Texas Education Agency



# SPECIAL EDUCATION DATA SYSTEM
# SUMMER SUBMISSION



## AGENDA – SPECIAL EDUCATION DATA SYSTEM

- New Collection
- SPPI-7
- SPPI-11 & SPPI-12
- SPPI-13
- Data Validation
- Access Data
- Wrap Up
- Questions
- Reference Slides



# THE NEW COLLECTION

## BACKGROUND ON THE NEW COLLECTION

### Federal Mandate

Individuals with Disabilities Act (IDEA) ensures students with disabilities receive a free appropriate public education (FAPE) in the least restrictive environment (LRE).

IDEA Part B requires states to develop a State Performance Plan (SPP) with an Annual Performance Report (APR).

### SPP/APR

IDEA requires states to develop a State Performance Plan (SPP) and annually report on 18 indicators in the Annual Performance Report (APR).

### Indicators

Some indicators measure compliance with IDEA requirements and others measure child and family outcomes.

SPEDS data is submitted by local education agencies (LEAs).

# PROGRAM AREA CONTACTS

- Donna Holmes
- Jeremy McCaig

SPP@tea.texas.gov





# DATA COLLECTION - OVERVIEW

- The following students will be collected in the new SPEDS Summer Submission:
  - SPPI-7: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at exit from ECSE services.
  - SPPI-11/12: previously collected through the TSDS Child Find Submission;
    - 11a: children aged 3-21 initial evaluation for special education services,
    - 11b: the resulting eligibility determination leading to development of an IEP, or
    - 12: children who have an IEP developed and implemented by their third birthday.
  - SPPI-13: all children with an IEP aged 16 up to age 21.
- The annual data collection period occurs from July 1 to June 30.

# TIMELINE – 2025-2026 SCHOOL YEAR

| Special Education Data System (SPEDS) - Summer | |
|---|---|
| TSDS ready to load data to IODS | August 4, 2025 |
| SPEDS Summer Submission ready for users to complete | May 18, 2026 |
| SPEDS Summer Submission due date for LEAs | July 30, 2026 |
| SPEDS Summer Submission data available to customers | August 13, 2026 |

**TSDS Core Application will be available for running Level 2 Validations, Promotion, and Validation of data starting on September 15, 2025.**



# TEAL ROLES AND PRIVILEGES CONT.

The existing TSDS Core roles will be used for the SPEDS Summer Submission.

- Core LEA Data Approver
- Core LEA Data Completer
- Core LEA Data Promoter
- Core LEA Data Viewer
- Core ESC Data Viewer
- Core TEA Data Viewer

**Each of the TSDS Core roles listed above currently have a "Child Find Access" privilege.**

Renaming to "SPEDS Summer Access"

| | |
|---|---|
| Current access will transfer automatically – no need to reapply | Targeting Mid-August |

# PROMOTION LOGIC SPEDS SUMMER

- SPEDS will consist of Students
  - Ages 3 to 21

  AND
    - With an Eligibility Determination date between 7/1 – 6/30 (SPPI-11/12)

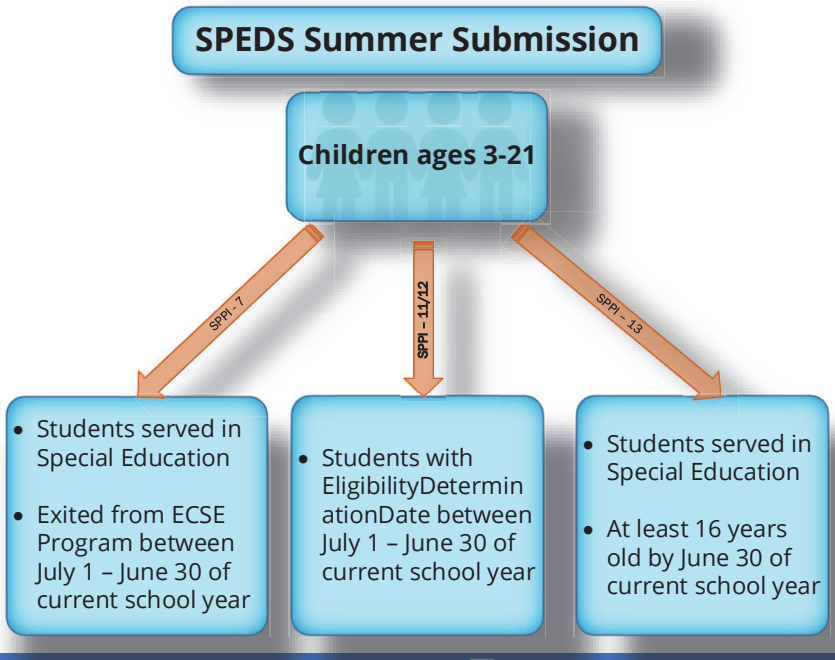
    OR
    - Students served in Special Education

      AND
      - Exited from Early Childhood Special Education (ECSE) between 7/1 – 6/30 (SPPI-7)

      OR
      - At least 16 years old by 6/30 of the current school year (SPPI-13)



# PROMOTION LOGIC SPEDS SUMMER



# LEA-LEVEL NEW DATA ELEMENTS

- PreschoolOutcomesReporting (E3098)
- TimelyInitialEvaluationReporting (E3126)
- EarlyChildhoodTransitionReporting (E3127)
- SecondaryTransitionReporting (E3128)

- SPEDS Summer will be submitted by **ALL** LEAs.
- PreschoolOutcomesReporting was formerly found on the School Entity as a descriptor. (2026.1.1 TEDS Update)
- These four Boolean data elements will allow the LEA to verify when they do **NOT** have data for a particular collection.



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# SPPI-7

# SPPI-7 DATA ELEMENTS

## StudentEarlyChildhoodOutcomesEntrySet

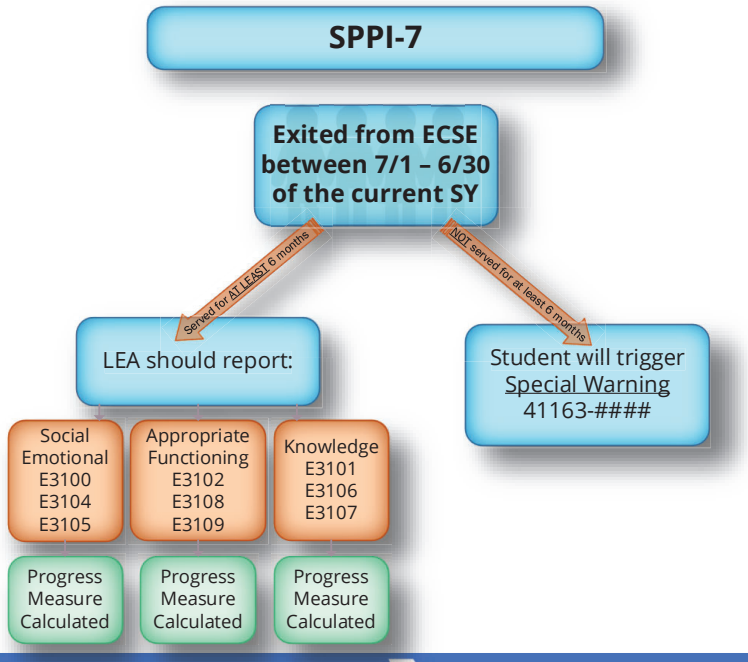
- ECSESocialEmotionalEntrySkillsRating
- ECSEKnowledgeEntrySkillsRating
- ECSEAppropriateFunctioningEntrySkillsRating

## StudentEarlyChildhoodOutcomesExitSet

- ECSEServiceExitReason
- ECSESocialEmotionalExitSkillsRating
- ECSEExitSocialEmotionalNewSkills
- ECSEKnowledgeExitSkillsRating
- ECSEExitKnowledgeNewSkills
- ECSEAppropriateFunctioningExitSkillsRating
- ECSEExitAppropriateFunctioningNewSkills



# PROMOTION LOGIC SPPI-7



# REPORTS

**Indicator 7**

SPD0-107-001 Preschool Outcomes Student Roster

SPD0-107-002 Student Progress Measure Summary

**Indicator 11**

SPD0-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)

SPD0-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)

~~SPD0-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~

**Indicator 12**

SPD0-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)

SPD0-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)

**Indicator 13**

SPD0-113-001 Secondary Transition Student Roster and Compliance

SPD0-113-002 Secondary Transition Compliance Data



# SPD0-107-001 Preschool Outcomes Student Roster

Texas Education Agency
SPD0-107-001
vyy.n.n
*** CONFIDENTIAL ***
LEA: nnnnnn - DistrictName

TSDS SPPI-7 PRESCHOOL OUTCOMES STUDENT ROSTER REPORT
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Submission

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| | | | | | A. Positive Social-Emotional Skills | | | | B. Acquisition of Knowledge and Skills | | | | C. Use of Appropriate Behaviors | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Student Name | Unique ID<br>*Local ID* | Sex<br>*ETH/Race* | DOB<br>*Campus ID of Enrl* | Grd Lvl<br>*Exit Reason* | Entry Skills Rating | **Exit Skills Rating** | New skills Rating | **Progress Measure** | Entry Skills Rating | **Exit Skills Rating** | New skills Rating | **Progress Measure** | Entry Skills Rating | **Exit Skills Rating** | New Skills Rating | **Progress Measure** |
| LN Gencode, FN MNOne | nnnnnnnnn<br>*nnnnnnnnn* | Male<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn<br>*nn* | nn | nn | No | a | nn | nn | No | a | nn | nn | No | a |
| LN Gencode, FN MNTwo | nnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn<br>*nn* | nn | nn | Yes | b | nn | nn | Yes | b | nn | nn | Yes | b |
| LN Gencode, FN MNThree | nnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn<br>*nn* | nn | nn | Yes | c | nn | nn | Yes | c | nn | nn | Yes | c |
| LN Gencode, FN MNFour | nnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn<br>*nn* | nn | nn | Yes | d | nn | nn | Yes | d | nn | nn | Yes | d |
| LN Gencode, FN MNFive | nnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn<br>*nn* | nn | nn | Yes | d | nn | nn | Yes | e | nn | nn | Yes | e |

# SPD0-107-002 Student Progress Measure Summary

Texas Education Agency
SPD0-107-002
vyy.n.n
*** CONFIDENTIAL ***
LEA: nnnnnn - DistrictName

TSDS SPPI-7 STUDENT PROGRESS MEASURE SUMMARY REPORT
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Submission

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Section 1

**Preschool Outcomes by Progress Category**

| | A. Positive social-emotional skills | | B. Acquisition of knowledge and skills | | C. Use of appropriate behaviors | |
|---|---|---|---|---|---|---|
| | # of students | % of students | # of students | % of students | # of students | % of students |
| a. Preschool children who did not improve functioning | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| b. Preschool Children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 1 | 100.00% | 0 | 0.00% | 73 | 33.03% |
| c. Preschool children who improved functioning to a level nearer to same-aged peers but did not reach it | 0 | 0.00% | 0 | 0.00% | 23 | 10.40% |
| d. Preschool children who improved functioning to reach a level comparable to same-aged peers | 0 | 0.00% | 1 | 100.00% | 24 | 10.86% |
| e. Preschool children who maintained functioning at a level comparable to same-aged peers | 0 | 0.00% | 0 | 0.00% | 101 | 45.70% |

**Summary Statements for Each of the Three Outcomes**

| | A. Positive social-emotional skills | | | B. Acquisition of knowledge and skills | | | C. Use of appropriate behaviors | | |
|---|---|---|---|---|---|---|---|---|---|
| | Numerator - # of students meeting expectations | Denominator - # of students measured | % of students | Numerator - # of students meeting expectations | Denominator - # of students measured | % of students | Numerator - # of students meeting expectations | Denominator - # of students measured | % of students |
| Summary 1: Of those children who entered or exited the program below age expectations in the Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. Calculation:(c+d)/(a+b+c+d) | 0 | 1 | 0.00% | 0 | 1 | 0.00% | 47 | 120 | 39.17% |
| Summary 2: The percent of preschool children who were functioning within age expectations in the Outcome by the time they turned 6 years of age or exited the program. Calculation: (d+e)/(a+b+c+d+e) | 0 | 1 | 0.00% | 1 | 1 | 100.00% | 125 | 221 | 56.56% |

**Summary Statement One**
**Numerator** = # of preschool children reported in progress category (c) plus # of preschool children reported in category (d)
**Denominator** = # of preschool children reported in progress category (a) plus # of preschool children reported in progress category (b) plus # of preschool children reported in progress category (c) plus # of preschool children reported in progress category (d)
**Summary Statement Two**
**Numerator** = # of preschool children reported in progress category (d) plus # of preschool children reported in progress category (e)
**Denominator** = the total # of preschool children reported in progress categories (a) + (b) + (c) + (d) + (e)



# SPD0-107-002 Student Progress Measure Summary

Texas Education Agency
SPD0-107-002
vyy.n.n
*** CONFIDENTIAL ***
LEA: nnnnnn - DistrictName

TSDS SPPI-7 STUDENT PROGRESS MEASURE SUMMARY REPORT
LEA-level Data
Campuses: 001, 002, 003
2025 - 2026 Summer Submission

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Section 2

**Outcome 1: Positive social-emotional skills (including social relationships)**

| | | a. Preschool children who did not improve functioning | | b. Preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | | c. Preschool children who improved functioning to a level nearer to same-aged peers but did not reach it | | d. Preschool children who improved functioning to reach a level comparable to same-aged peers | | e. Preschool children who maintained functioning at a level comparable to same-aged peers | | Total Numbers (a.+b.+c.+d.+e.) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Campus Name | Campus Number | # of students | % of students | # of students | % of students | # of students | % of students | # of students | % of students | # of students | % of students | # of students |
| CampusOne | nnnnnnnnn | n | n.nn% | nn | n.nn% | n | n.nn% | n | n.nn% | n | n.nn% | nn |
| CampusTwo | nnnnnnnnn | n | n.nn% | n | nnn.nn% | n | nnn.nn% | n | nnn.nn% | n | nnn.nn% | n |
| CampusThree | nnnnnnnnn | n | n.nn% | n | n.nn% | n | n.nn% | n | n.nn% | n | n.nn% | n |
| **Total for Selected Campuses** | | **nn** | **n.nn%** | **nn** | **nn.nn%** | **nn** | **nn.nn%** | **nn** | **nn.nn%** | **nn** | **nn.nn%** | **nnn** |

# SPPI-11 & SPPI-12

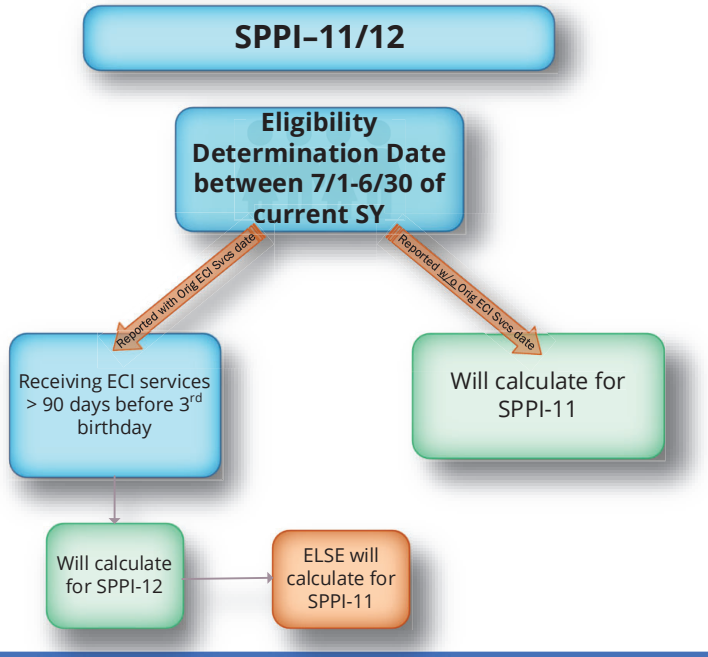
## SPPI-11 & SPPI-12

StudentSpecialEducationProgramEligibilityAssociation

- ConsentToEvaluationReceivedDate
- EligibilityEvaluationDate
- EvaluationDelayDays
- EvaluationDelayReason
- EligibilityDeterminationDate
- IDEAIndicator
- EligibilityDelayReason
- OriginalECIServicesDate
- TransitionNotificationDate
- TransitionConferenceDate

StudentEducationOrganizationResponsibilityAssociation

# PROMOTION LOGIC SPPI-11 / SPPI-12




# REPORTS

**Indicator 7**

SPD0-107-001 Preschool Outcomes Student Roster

SPD0-107-002 Student Progress Measure Summary

**Indicator 11**

SPD0-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)

SPD0-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)

~~SPD0-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~

**Indicator 12**

SPD0-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)

SPD0-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)

**Indicator 13**

SPD0-113-001 Secondary Transition Student Roster and Compliance

SPD0-113-002 Secondary Transition Compliance Data

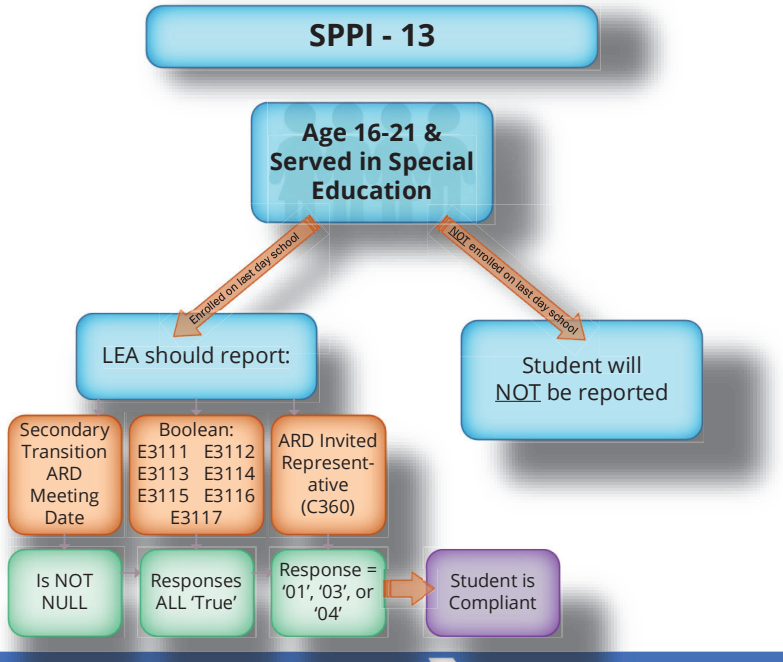
# SPPI-13

## SPPI-13 DATA ELEMENTS

### StudentSecondaryTransitionSet

- SecondaryTransitionIEPReviewDate
- SecondaryTransitionARDMeetingDate
- MeasureableSecondaryGoals
- UpdatedSecondaryGoals
- TransitionAssessment
- IEPTransitionServices
- CoursesStudySecondaryGoals
- TransitionServiceNeeds
- ARDInvitedStudent
- ARDInvitedRepresentative

# PROMOTION LOGIC SPPI-13






# REPORTS

**Indicator 7**

SPD0-107-001 Preschool Outcomes Student Roster

SPD0-107-002 Student Progress Measure Summary

**Indicator 11**

SPD0-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)

SPD0-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)

~~SPD0-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~

**Indicator 12**

SPD0-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)

SPD0-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)

**Indicator 13**

SPD0-113-001 Secondary Transition Student Roster and Compliance

SPD0-113-002 Secondary Transition Compliance Data

# SPD0-113-001
## Secondary Transition Student Roster and Compliance Report

Texas Education Agency
SPD0-113-001
vyy.n.n
*** **CONFIDENTIAL** ***
LEA: nnnnnn - LEA Name

TSDS SPPI-13 SECONDARY TRANSITION STUDENT ROSTER AND COMPLIANCE REPORT
LEA-level Data
Campuses: All Campuses | SPPI-13 Compliance: ALL
2025 - 2026 Summer Submission

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| Student Name | Unique ID<br>*Local ID* | Sex<br>*ETH/Race* | DOB<br>*Campus ID* | Grade Level | **Secondary Transition IEP Review Date** | Secondary Transition ARD Meeting Date | **Measure Secondary Goals** | Updated Secondary Goals | **Transition Assessed** | IEP Transition Services | **Courses Study Secondary Goals** | Transition Service Needs | **ARD Invited Student** | ARD Invited Representative | **SPPI-13 Compliance** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LN Gencode, FN MNOne | nnnnnnnnnn<br>*nnnnnnnnn* | Male<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn | mm/dd/yy | mm/dd/yy | Y | Y | Y | Y | Y | Y | Y | 01 | Y |
| LN Gencode, FN MNTwo | nnnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn | mm/dd/yy | | N | N | N | N | N | N | N | 02 | N |
| LN Gencode, FN MNThree | nnnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn | mm/dd/yy | mm/dd/yy | Y | Y | Y | Y | Y | Y | Y | 03 | Y |
| LN Gencode, FN MNFour | nnnnnnnnnn<br>*nnnnnnnnn* | Female<br>*H* | mm/dd/yy<br>*nnnnnnnnn* | nn | mm/dd/yy | mm/dd/yy | Y | Y | Y | Y | Y | Y | Y | 04 | Y |
| LN Gencode, FN MNFive | nnnnnnnnnn | Female | mm/dd/yy | nn | mm/dd/yy | mm/dd/yy | Y | Y | Y | Y | Y | Y | Y | 01 | Y |



# SPD0-113-002
## Secondary Transition Compliance Data Report

Texas Education Agency
SPD0-113-002
vyy.n.n
*** **CONFIDENTIAL** ***
LEA: nnnnnn - LEA Name

TSDS SPPI-13 SECONDARY TRANSITION COMPLIANCE DATA REPORT
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Submission

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| Campus Name | Campus ID | Number of Folders Reviewed (a) | Number of IEP Folders in Compliance (b) | Calculation Percent (b/a) | Compliance Status | Met 100% Compliance Target | Application Status |
|---|---|---|---|---|---|---|---|
| CampusOne | nnnnnn | n | n | nnn.nn% | Compliant | Yes | LEA-Data Complete |
| CampusTwo | nnnnnn | nn | nn | nnn.nn% | Compliant | Yes | LEA-Data Complete |
| CampusThree | nnnnnn | | | n.n% | Noncompliant | No | LEA-Data Complete |

# DATA VALIDATION

## DATA VALIDATION – NEW

| FATALS | | |
|---|---|---|
| LEA Level | 10010-0025<br>10010-0026<br>10010-0027<br>10010-0028 | 10010-0029<br>10010-0030<br>10010-0031<br>10010-0032 |
| Student Level | None | |

| SPECIAL WARNINGS | |
|---|---|
| LEA Level | None |
| Student Level | 41163-0104<br>41163-0106 |

- LEA-Level fatals refer to reporting TRUE or FALSE for the four new LEA data elements (E3098, E3126, E3127, E3128).
  - IMPORTANT: Reporting TRUE for these elements is the LEA's way to verify that they will NOT be submitting data for that specific SPP Indicator.

# DATA VALIDATION - CHANGED/UPDATED

| FATALS | |
|---|---|
| Student Level | 40100-0221 |

| SPECIAL WARNINGS | |
|---|---|
| Student Level | 40100-0223 |

- The majority of the rules updates for 2025-2026 are updating ‘Child Find’ to ‘SPEDS’ and moving the rule into the SPEDS Summer Submission.



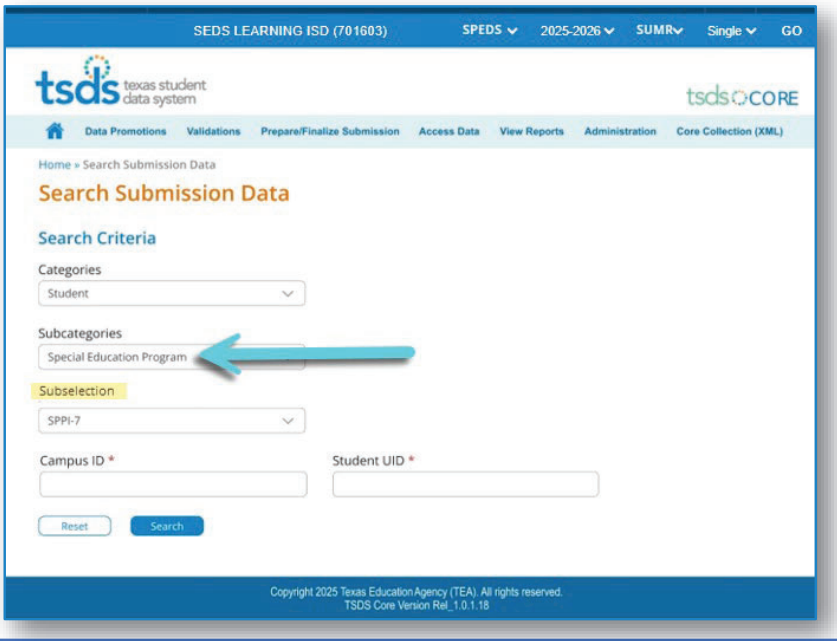
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# ACCESS DATA

# Access Data>Search Submission Data

**Subcategories available for Subselection:**

- Special Education Program
- Student Enrollment (School Association)
- Student Basic






Texas Education Agency

# THE WRAP UP

# PLAN TO BE SUCCESSFUL






# PREPARE FOR THE UNEXPECTED

## Data Origin? What is the Source of Truth?

- Student Information System (SIS)
  - **Manual** or **Automatic** data entry
- SPED data vendor product
  - **Import** / Overwrites

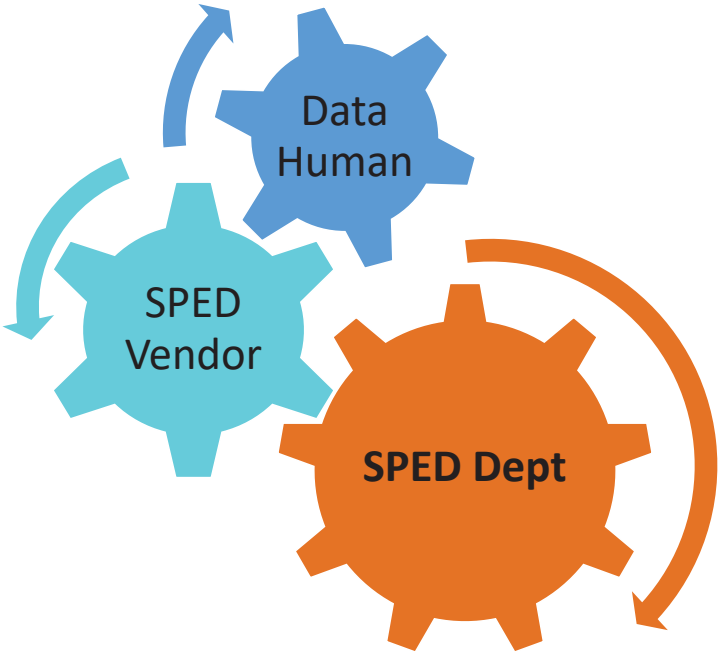
## Missing Data? Dates, Dates, & more Dates

- SPPI-7 data looks at the **date** the student is **exited** from ECSE
- SPPI-11/12 data requires **calendar** data and has **many 'date'** data elements
- SPPI-7 & SPPI-13 require **full sets** of data in the JSON, check **Level 1 errors**

## Not Compliant? Students show Non-Compliance

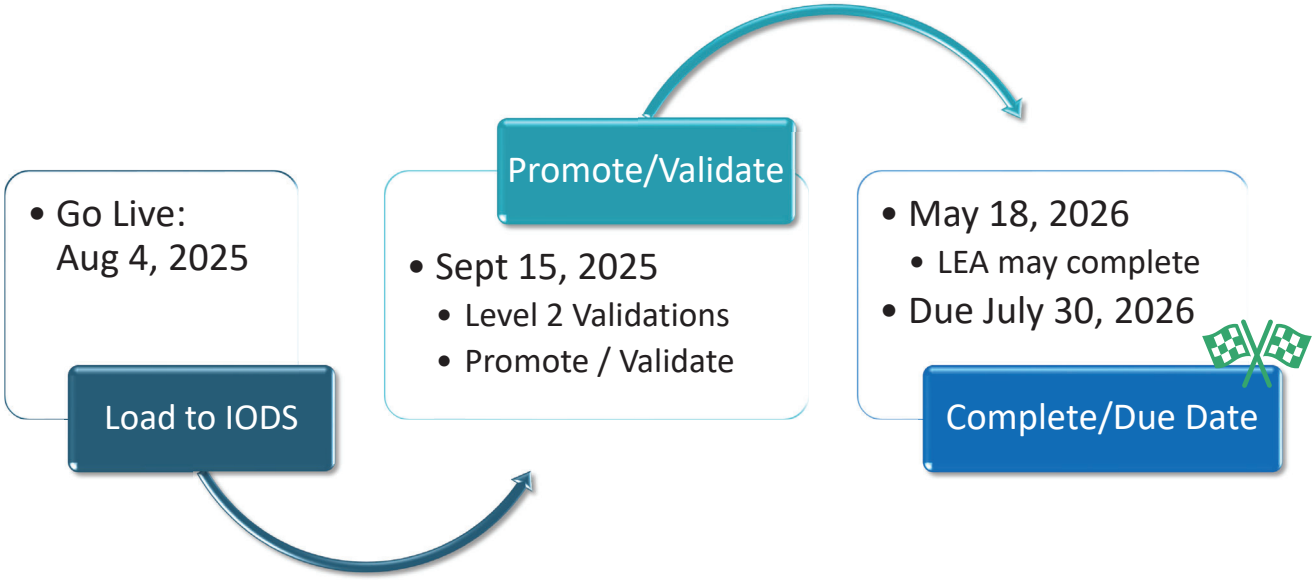
- Check all the dates and the calendars
- Use the SPPI-11/12 **decision flow chart (KB 650)**

# COLLABORATION IS KEY






# TIMELINE FOR THE GO LIVE – SPEDS



Texas Education Agency

# QUESTIONS?

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# REFERENCE SLIDES

Slides with the star are NEW TEDS updates since the Spring Training sessions.






# BACKGROUND

- The Special Education Data System Summer Submission will combine the following:
  - Child Find Collection
  - SPPI-7 – Preschool Outcomes
  - SPPI-13 – Secondary Transition

# BACKGROUND – CHILD FIND

- Child Find (SPPI-11 and 12)
  - SPPI-11 – Timely Initial Evaluation
    - Refers to compliance with state-established timeframes (19 TAC §89.1011) for evaluating children, ages 3-21, for special education under Part B of the Individuals with Disabilities Education Act (IDEA).
  - SPPI-12 – Early Childhood Transition
    - Refers to compliance for children referred from Part C of IDEA before age three, found eligible for Part B, and have an individualized education program (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services.



# BACKGROUND – SPPI-7

- SPPI-7 – Preschool Outcomes
  - Measures the demonstrated improvement for preschool children aged three through five with IEPs in the following areas:
    1. Positive social-emotional skills (including social relationships);
    2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
    3. Use of appropriate behaviors to meet their needs.
  - Local Education Agencies (LEA) utilize the Childhood Outcomes Summary Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit for all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

# BACKGROUND – SPPI-13

- SPPI-13 – Secondary Transition
  - Measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:
    - Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
    - Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and
    - Annual IEP goals related to the student's transition service needs.
  - There must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services be invited to the ARD meeting with prior consent of the parent or student who has reached the age of majority.



# BACKGROUND – CURRENT COLLECTION

- SPPI-7 data are collected through the SPP 7 Early Childhood Outcomes application in TEAL.
- SPPI-13 data are collected through the SPP 13 Secondary Transition application in TEAL. SPPI-13 is currently collected on only a select number of students. Once moved into TSDS, the data will be collected on all students aged 16 through 21 during the data collection year, which runs from July 1 to June 30.
- Child Find (combination of SPPI-11 and 12) is currently collected in TSDS through the Child Find Collection.






# TIMELINE – 2025-2026 SCHOOL YEAR

| Special Education Data System (SPEDS) - Summer | |
|---|---|
| TSDS ready to load data to IODS | August 4, 2025 |
| SPEDS Summer Submission ready for users to complete | May 18, 2026 |
| SPEDS Summer Submission due date for LEAs | July 30, 2026 |
| SPEDS Summer Submission data available to customers | August 13, 2026 |




## TEAL ROLES AND PRIVILEGES

- The existing TSDS Core roles will be used for the SPEDS Summer Submission.
  - Core LEA Data Approver
  - Core LEA Data Completer
  - Core LEA Data Promoter
  - Core LEA Data Viewer
  - Core ESC Data Viewer
  - Core TEA Data Viewer
- No new TEAL roles will be added for the SPEDS Summer Submission.

# TEAL ROLES AND PRIVILEGES

- Each of the TSDS Core roles listed on the previous page currently have a "Child Find Access" privilege.
- Current plan is to utilize this existing privilege but rename it "SPEDS Summer Access".
  - This will ensure users who currently have the "Child Find Access" privilege will not need to reapply for access to SPEDS Summer.
  - By adding "Summer" to the privilege name, we are future-proofing the privileges in the event any additional submissions are added to the SPEDS data collection at a later date.



Texas Education Agency



# DATA COLLECTION – OVERVIEW

- The following students will be collected in the new SPEDS Summer Submission:
  - SPPI-7: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at exit from ECSE services.
  - SPPI-11/12: previously collected through the TSDS Child Find Submission;
    - 11a: children aged 3-21 initial evaluation for special education services, and
    - 11b: the resulting eligibility determination leading to development of an IEP, or
    - 12: children who have an IEP developed and implemented by their third birthday.
  - SPPI-13: all children with an IEP aged 16 up to age 21.
- The annual data collection period occurs from July 1 to June 30.



# DATA COLLECTION - DOMAINS

- Domains:
  - Education Organization
  - School Calendar
  - Enrollment
  - Student Identification and Demographics
  - Alternative and Supplemental Services
  - Student Special Education Program Eligibility Association

# EDUCATION ORGANIZATION DOMAIN





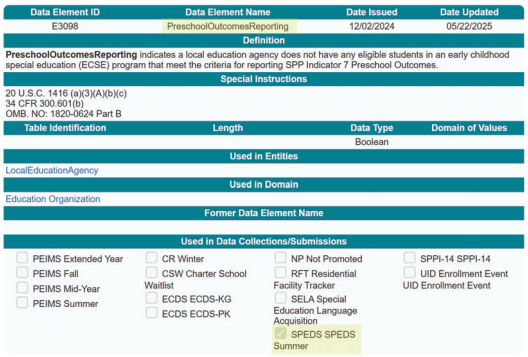
# LocalEducationAgency

### LocalEducationAgency Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| NameOfInstitution | | ✓ | | 75 | String | | E3037 |
| LocalEducationAgencyId | | ✓ | | 6 | Number | | E0212 |
| LocalEducationAgencyCategory | | ✓ | | | Descriptor | C337 | E3036 |
| PreschoolOutcomesReporting | | ✓ | | | Boolean | | E3098 |
| TimelyInitialEvaluationReporting | | ✓ | | | Boolean | | E3126 |
| EarlyChildhoodTransitionReporting | | ✓ | | | Boolean | | E3127 |
| SecondaryTransitionReporting | | ✓ | | | Boolean | | E3128 |

# PreschoolOutcomesReporting

- The PreschoolOutcomesReporting (E3098) data element was moved from the School Entity to the LocalEducationAgency Entity and changed from a descriptor to Boolean. The descriptor table will be removed.
  - **True**: the LEA has no students to report for the SPP Indicator 7 Timely Initial Evaluation.
  - **False**: the LEA will be reporting students for the SPP Indicator 7 Timely Initial Evaluation.



| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3098 | PreschoolOutcomesReporting | 12/02/2024 | 05/22/2025 |

**Definition**

**PreschoolOutcomesReporting** indicates a local education agency does not have any eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting SPP Indicator 7 Preschool Outcomes.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

LocalEducationAgency

**Used in Domain**

Education Organization

**Former Data Element Name**

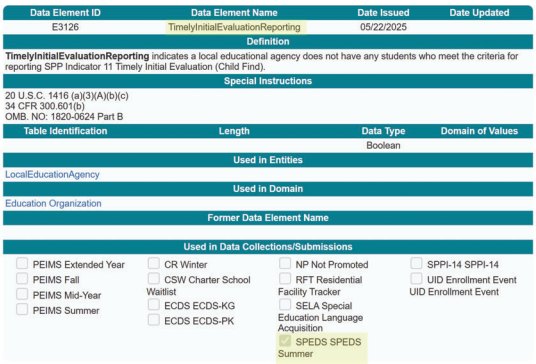
**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# TimelyInitialEvaluationReporting

- The TimelyInitialEvaluationReporting (E3126) data element is reported as follows for the SPEDS Summer Submission:
  - **True**: the LEA has no students to report for the SPP Indicator 11 Timely Initial Evaluation.
  - **False**: the LEA will be reporting students for the SPP Indicator 11 Timely Initial Evaluation.



| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3126 | TimelyInitialEvaluationReporting | 05/22/2025 | |

**Definition**

**TimelyInitialEvaluationReporting** indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 11 Timely Initial Evaluation (Child Find).

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

LocalEducationAgency

**Used in Domain**

Education Organization

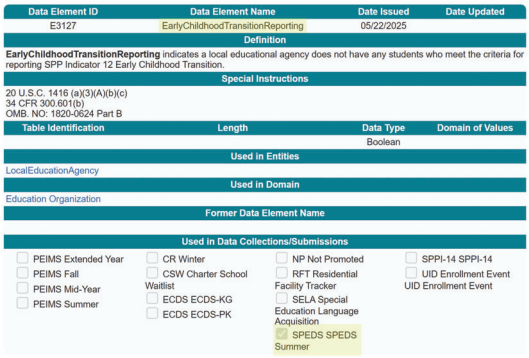
**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# EarlyChildhoodTransitionReporting (E3127)

- The EarlyChildhoodTransitionReporting (E3127) data element is reported as follows for the SPEDS Summer Submission:
  - **True**: the LEA has no students to report for the SPP Indicator 12 Early Childhood Transition.
  - **False**: the LEA will be reporting students for the SPP Indicator 12 Early Childhood Transition.



| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3127 | EarlyChildhoodTransitionReporting | 05/22/2025 | |

**Definition**

**EarlyChildhoodTransitionReporting** indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 12 Early Childhood Transition.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

LocalEducationAgency

**Used in Domain**

Education Organization

**Former Data Element Name**

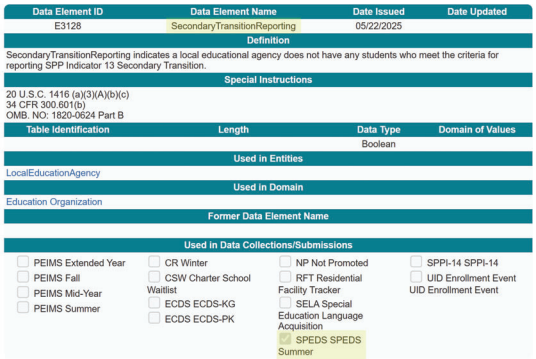
**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# SecondaryTransitionReporting

- The SecondaryTransitionReporting (E3128) data element is reported as follows for the SPEDS Summer Submission:
  - **True**: the LEA has no students to report for the SPP Indicator 13 Secondary Transition.
  - **False**: the LEA will be reporting students for the SPP Indicator 13 Secondary Transition.



| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3128 | SecondaryTransitionReporting | 05/22/2025 | |

**Definition**

SecondaryTransitionReporting indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 13 Secondary Transition.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

LocalEducationAgency

**Used in Domain**

Education Organization

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# LocalEducationAgency Special Reporting Req

**Special Reporting Requirements**

SR2

**Special Education Data System (SPEDS) - Summer Submission:**

**PreschoolOutcomesReporting** (E3098) must be reported with "true" when no students are reported for SPP Indicator 7 Preschool Outcomes.

**TimelyInitialEvaluationReporting** (E3126) must be reported with "true" when no students are reported for SPP Indicator 11 Timely Initial Evaluation (Child Find).

**EarlyChildhoodTransitionReporting** (E3127) must be reported with "true" when no students are reported for SPP Indicator 12 Early Childhood Transition.

**SecondaryTransitionReporting** (E3128) must be reported with "true" when no students are reported for reporting SPP Indicator 13 Secondary Transition.

| When State Performance Plan (SPP) Indicator | is | then this should be reported for this SPP | as guided by data validation rule |
|---|---|---|---|
| SPP 7 PreschoolOutcomesReporting | true | no students | 10010-0025 |
| | false | at least one student | 10010-0026 |
| SPP 11 TimelyInitialEvaluationReporting | true | no students | 10010-0027 |
| | false | at least one student | 10010-0028 |
| SPP 12 EarlyChildhoodTransitionReporting | true | no students | 10010-0029 |
| | false | at least one student | 10010-0030 |
| SPP 13 SecondaryTransitionReporting | true | no students | 10010-0031 |
| | false | at least one student | 10010-0032 |



# School

**School Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| NameOfInstitution | | ✓ | | 75 | String | | E3037 |
| LocalEducationAgency | | | | | | | |
| SchoolId | | ✓ | | 9 | Number | | E0266 |
| GradeLevel *(may have multiple instances)* | | ✓ | | | Descriptor | C050 | E0017 |
| ~~PreschoolOutcomesReporting~~ | | ✓ | | 2 | Descriptor | C356 | E3098 |

The data element **PreschoolOutcomesReporting** (E3098) was moved to the **LocalEducationAgency** Entity and changed from a descriptor to Boolean.

# SCHOOL CALENDAR DOMAIN





## Calendar

### Calendar Entity

| Data Element | NP* | Core | PEIMS Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| School | | | | | | |
| SchoolYear | | ✓ | | Descriptor | | E1093 |
| CalendarCode | | ✓ | 60 | String | | E0975 |
| CalendarType | | ✓ | | Descriptor | C215 | E1600 |

# Calendar General Reporting Requirements

**General Reporting Requirements**

GR3

**Special Education Data System (SPEDS) - Summer Submission:**
The *Calendar* entity is used by the SPEDS - Summer Submission for students being evaluated for Special Education services (SPPI-11).

To calculate federal compliance data, TEA will utilize the *Calendar* entity from the current year and may utilize the prior year PEIMS Summer accepted data.

*CalendarType* will be loaded in the landing zone but not promoted for the SPEDS - Summer Submission.



# CalendarDate

## CalendarDate Entity

| Data Element | NP* | Core | PEIMS Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| Calendar | | | | | | |
| Date | | ✓ | 10 | Date | | E1168 |
| CalendarEvent *(may have multiple instances)* | | ✓ | | Descriptor | C208 | E1582 |
| CalendarWaiverEventType | | ✓ | | Descriptor | C204 | E1570 |
| SchoolDayOperationalMinutes | | ✓ | 3 | Number | | E1571 |
| SchoolDayInstructionalMinutes | | ✓ | 3 | Number | | E1599 |
| SchoolDayWaiverMinutes | | ✓ | 3 | Number | | E1572 |

# CalendarDate General Reporting Requirements

**General Reporting Requirements**

GR3

**Special Education Data System (SPEDS) - Summer Submission:**
The *CalendarDate* entity is used by the SPEDS - Summer Submission for students being evaluated for Special Education services (SPPI-11).

For all students reported for SPPI-11, the current year *CalendarDate* Entity and prior year PEIMS Summer Accepted calendar data may be used for TEA to calculate the following:

1. The number of instructional days needed to complete the student's evaluation once the LEA receives consent.
2. The number of instructional days left in the school year beginning the first instructional day after parental consent was received.
3. The last instructional day of the school year.

Additionally, for students reporting a *ConsentToEvaluationReceivedDate* in one school year and an *EligibilityDeterminationDate* in a different school year, the SPEDS - Summer Submission will use the student's 15th day of school from the *CalendarDate* Entity (current) to calculate the Federal compliance information.



# ReportingPeriodExt

**ReportingPeriodExt Entity**

| Data Element | IP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| CalendarDate | | | | | | | |
| ReportingPeriod | | | | | Descriptor | C130 | E0934 |
| BeginDate | | | | 10 | Date | | E3010 |
| EndDate | | ✓ | | 10 | Date | | E3020 |
| NumberDaysTaught | | ✓ | | 3 | Number | | E0935 |

The **ReportingPeriodExt** Entity will no longer be promoted for the Special Education Data System – Summer Submission.

# ENROLLMENT DOMAIN





## StudentSchoolAssociation

### StudentSchoolAssociation Entity

| Data Element | NP* | Core | PEIMS Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| Student | | | | | | |
| School | | | | | | |
| Calendar | | | | | | |
| EntryDate | | ✓ | 10 | Date | | E3023 |
| EntryGradeLevel | | ✓ | | Descriptor | C050 | E1517 |

# StudentEducationOrganizationResponsibility Association

### StudentEducationOrganizationResponsibilityAssociation Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | 🔗 | | | | | | |
| School | 🔗 | | | | | | |
| BeginDate | | ✓ | | 10 | Date | | E3010 |
| EndDate | | ✓ | | 10 | Date | | E3020 |
| Responsibility | | ✓ | | | Descriptor | C339 | E3051 |



Texas Education Agency

# STUDENT IDENTIFICATION AND DEMOGRAPHICS DOMAIN



# Student

### Student Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| StudentUniqueId | | ✓ | | 10 | String | | E1523 |
| LocalStudentId | | ✓ | | 9 | String | | E0923 |
| StudentId | | ✓ | | 9 | String | | E0001 |
| GenerationCode | | ✓ | | | Descriptor | C012 | E0706 |
| **Name** | | | | | | | |
| FirstName | | ✓ | | 75 | String | | E0703 |
| MiddleName | | ✓ | | 75 | String | | E0704 |
| LastSurname | | ✓ | | 75 | String | | E0705 |
| **BirthData** | | | | | | | |
| BirthDate | | ✓ | | 10 | Date | | E0006 |



# StudentEducationOrganizationAssociation

### StudentEducationOrganizationAssociation Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| LocalEducationAgency | | | | | | | |
| Sex | | ✓ | | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | ✓ | | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | | | Descriptor | C304 | E3050 |

# ALTERNATIVE AND SUPPLEMENTAL SERVICES DOMAIN





## Program

### Program Entity

| Data Element | NP* | Core | PEIMS Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | |
| ProgramType | | ✓ | | Descriptor | C303 | E1337 |

# StudentSpecialEducationProgramAssociation

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | | 10 | Date | | E3010 |
| EndDate | | ✓ | | 10 | Date | | E3020 |
| ~~SecondaryTransitionIEPReviewDate~~ | | ✓ | | 10 | Date | | E3099 |
| **SPEDProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| SPEDProgramSvc | | ✓ | | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | | 10 | Date | | E3055 |
| ServiceEndDate | | ✓ | | 10 | Date | | E3056 |

The data element **SecondaryTransitionIEPReviewDate** (E3099) is moved to the StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet.



# LocalEducationAgency Reference

- The School Reference in the StudentSpecialEducationProgramAssociation Entity was replaced with a LocalEducationAgency Reference.

**Data Element Reporting Requirements**

DR1

**LocalEducationAgency**
The LocalEducationAgency Reference represents the identifier assigned to a Local Education Agency (LEA).

**Student Reference**
The Student Reference represents the identifier assigned to the student.

**Program Reference**
The Program Reference represents the identifier assigned to the program.

**BeginDate (E3010)** is the first instructional day a student is identified as being eligible to receive special education services.

The *BeginDate* must be the first instructional day a student has been classified with a *Disability (C053)* and one or more *InstructionalSetting (C035)*. The *BeginDate* can be a date outside of the current school year, if the student began receiving special education services for the first time in a prior school year. The *BeginDate* should not change if a student moves from one school to a new school within the same LEA. The *BeginDate* should not be before a student has been classified with a *Disability (C053)* and one or more *InstructionalSetting (C035)*.

# StudentSpecialEducationProgramAssociation

- Additional guidance for the BeginDate (E3010) and EndDate (E3020) was added.

**EndDate (E3020)** is the first day after the last instructional day a student was eligible to receive special education services.

**Note:** An LEA may choose to enter an EndDate at the close of each school year for a student continuing to receive special education services. In this case, the new BeginDate should be the first day of the next school year instructional calendar, if the student was receiving special education services at the close of the prior school year and continues to receive special education services.

**Examples:**
**LEA closes out every year:**
For the 2024-2025 school year, the first instructional day for the Learning Elementary in Learning ISD is 08/19/2024. June Bug was enrolled on 08/19/2024 but was not classified with a Disability (C053) or an InstructionalSetting (C035). On 01/06/2025 June Bug was identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for June Bug would be 01/06/2025. The school year ends on 06/05/2025. The LEA adds an EndDate of 06/06/2025.

For the 2025-2026 school year, the first instructional day for the Learning Elementary in Learning ISD is 08/18/2025. June Bug was enrolled on 08/18/2025 and continued being identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for June Bug would be 08/18/2025.

On 09/17/2025, June Bug moves from Learning Elementary to River Elementary still in Learning ISD. The BeginDate for June Bug would be 08/18/2025 since River Elementary is still in Learning ISD.

**LEA does not close out every year:**
For the 2024-2025 school year, the first instructional day for the Tree Elementary in Woods ISD is 08/19/2024. Betty Butterfly was enrolled on 08/19/2024 but was not classified with a Disability (C053) or an InstructionalSetting (C035). On 01/06/2025 Betty Butterfly was identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for Betty Butterfly would be 01/06/2025. The school year ends on 06/05/2025.

For the 2025-2026 school year, the first instructional day for the Tree Elementary in Woods ISD is 08/18/2025. Betty Butterfly was enrolled on 08/18/2025 and continued being identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for Betty Butterfly would be 01/06/2025.

On 09/17/2025, Betty Butterfly moves from Tree Elementary to Sunflower Elementary still in Woods ISD. The BeginDate for June Bug would be 01/06/2025 since Sunflower Elementary is still in Woods ISD.



# StudentSpecialEducationProgram Association

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| **StudentEarlyChildhoodOutcomesEntrySet** | | | | | | |
| ECSESocialEmotionalEntrySkillsRating | | ✓ | | Descriptor | C357 | E3100 |
| ECSEKnowledgeEntrySkillsRating | | ✓ | | Descriptor | C357 | E3101 |
| ECSEAppropriateFunctioningEntrySkillsRating | | ✓ | | Descriptor | C357 | E3102 |
| **StudentEarlyChildhoodOutcomesExitSet** | | | | | | |
| ECSEServiceExitReason | | ✓ | | Descriptor | C358 | E3103 |
| ECSESocialEmotionalExitSkillsRating | | ✓ | | Descriptor | C359 | E3104 |
| ECSEExitSocialEmotionalNewSkills | | ✓ | | Boolean | | E3105 |
| ECSEKnowledgeExitSkillsRating | | ✓ | | Descriptor | C359 | E3106 |
| ECSEExitKnowledgeNewSkills | | ✓ | | Boolean | | E3107 |
| ECSEAppropriateFunctioningExitSkillsRating | | ✓ | | Descriptor | C359 | E3108 |
| ECSEExitAppropriateFunctioningNewSkills | | ✓ | | Boolean | | E3109 |

# ECSESocialEmotionalEntrySkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3100 | ECSESocialEmotionalEntrySkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSESocialEmotionalEntrySkillsRating** indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon entry into the early childhood special education (ECSE) program

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| EntrySkillsRating(C357) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ECSEKnowledgeEntrySkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3101 | ECSEKnowledgeEntrySkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSEKnowledgeEntrySkillsRating** indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon entry into the early childhood special education (ECSE) program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| EntrySkillsRating(C357) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# ECSEAppropriateFunctioningEntrySkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3102 | ECSEAppropriateFunctioningEntrySkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSEAppropriateFunctioningEntrySkillsRating** indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon entry into the early childhood special education (ECSE) program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| EntrySkillsRating(C357) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# EntrySkillsRating Descriptor Table

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C357 | EntrySkillsRating | 12/02/2024 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Not Yet | Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child. |
| 02 | Not Yet/Emerging | Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational. |
| 03 | Emerging | Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child. |
| 04 | Emerging/Somewhat | Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected. |
| 05 | Somewhat | Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child. |
| 06 | Somewhat/Completely | Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations. |
| 07 | Completely | Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area. |

# ECSEServiceExitReason

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3103 | ECSEServiceExitReason | 12/02/2024 | |

**Definition**

**ECSEServiceExitReason** indicaes the reason a student exited from a local education agency's (LEA's) early childhood special education (ECSE) Program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ECSEServiceExitReason(C358) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ECSEServiceExitReason (C358)

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C358 | ECSEServiceExitReason | 12/02/2024 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | ~~Transitions~~ To Kindergarten | ~~Transitions~~ to Kindergarten |
| 02 | Dismissed By ARD Committee | Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete |
| 03 | ~~Moved From The LEA Before Meeting Exit Criteria~~ | ~~Moved from the Local Education Agency (LEA) before meeting Exit criteria~~ |
| ~~04~~ | ~~Left For Another Reason~~ | ~~Utilized to capture unique exit reasons (e.g. death) where the student is no longer eligible for special education services and other exit reasons do not apply~~ |
| ~~05~~ | ~~Child Transferred Out Of State~~ | ~~Child transferred out of state~~ |

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C358 | ECSEServiceExitReason | 12/02/2024 | 05/22/2025 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Transitioned To Kindergarten | Transitioned to Kindergarten |
| 02 | Dismissed By ARD Committee | Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete |
| 03 | Child Turned Six Years Old | Child Turned Six Years Old |

# ECSESocialEmotionalExitSkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3104 | ECSESocialEmotionalExitSkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSESocialEmotionalExitSkillsRating** indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon exit from the early childhood special education (ECSE) program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ExitSkillsRating(C359) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ECSEExitSocialEmotionalNewSkills

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3105 | ECSEExitSocialEmotionalNewSkills | 12/02/2024 | |

**Definition**

**ECSEExitSocialEmotionalNewSkills** indicates if the child has shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the local education agency's initial skills rating (child outcomes summary).

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# ECSEKnowledgeExitSkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3106 | ECSEKnowledgeExitSkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSEKnowledgeExitSkillsRating** indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon exit from the early childhood special education (ECSE) program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ExitSkillsRating(C359) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ECSEExitKnowledgeNewSkills

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3107 | ECSEExitKnowledgeNewSkills | 12/02/2024 | |

**Definition**

**ECSEExitKnowledgeNewSkills** indicates if the child has shown any new skills or behaviors related to acquiring and using knowledge and skills since the local education agency's initial skills rating (child outcomes summary).

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# ECSEAppropriateFunctioningExitSkillsRating

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3108 | ECSEAppropriateFunctioningExitSkillsRating | 12/02/2024 | 12/12/2024 |

**Definition**

**ECSEAppropriateFunctioningExitSkillsRating** indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon exit from the early childhood special education (ECSE) program.

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ExitSkillsRating(C359) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ECSEExitAppropriateFunctioningNewSkills

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3109 | ECSEExitAppropriateFunctioningNewSkills | 12/02/2024 | |

**Definition**

**ECSEExitAppropriateFunctioningNewSkills** indicates if the child has shown any new skills or behaviors related to taking appropriate action to meet needs since the local education agency's initial skills rating (child outcomes summary).

**Special Instructions**

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# ExitSkillsRating Descriptor Table

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C359 | ExitSkillsRating | 12/02/2024 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Not Yet | Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child. |
| 02 | Not Yet/Emerging | Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational. |
| 03 | Emerging | Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child. |
| 04 | Emerging/Somewhat | Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected. |
| 05 | Somewhat | Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child. |
| 06 | Somewhat/Completely | Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations. |
| 07 | Completely | Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area. |



# StudentSpecialEducationProgramAssociation

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| **StudentSecondaryTransitionSet** | | | | | | | |
| SecondaryTransitionARDMeetingDate | | ✓ | | 10 | Date | | E3110 |
| SecondaryTransitionIEPReviewDate | | ✓ | | 10 | Date | | E3099 |
| MeasurableSecondaryGoals | | ✓ | | | Boolean | | E3111 |
| UpdatedSecondaryGoals | | ✓ | | | Boolean | | E3112 |
| TransitionAssessment | | ✓ | | | Boolean | | E3113 |
| IEPTransitionServices | | ✓ | | | Boolean | | E3114 |
| CoursesStudySecondaryGoals | | ✓ | | | Boolean | | E3115 |
| TransitionServiceNeeds | | ✓ | | | Boolean | | E3116 |
| ARDInvitedStudent | | ✓ | | | Boolean | | E3117 |
| ARDInvitedRepresentative | | ✓ | | | Descriptor | C360 | E3118 |

# SecondaryTransitionARDMeetingDate

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3110 | SecondaryTransitionARDMeetingDate | 12/02/2024 | |

**Definition**

**SecondaryTransitionARDMeetingDate** is the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP) to include:

- appropriate measurable postsecondary goals,
- transition services based upon an age-appropriate transition assessment, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and
- annual IEP goals related to the student's transition service needs.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2025-2026, MM=01-12, DD=01-31 |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# MeasurableSecondaryGoals

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3111 | MeasurableSecondaryGoals | 12/02/2024 | |

**Definition**

**MeasurableSecondaryGoals** indicates whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's individualized education program (IEP).

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See 34 CFR 300.320(b)(1)
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# UpdatedSecondaryGoals

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3112 | UpdatedSecondaryGoals | 12/02/2024 | |

**Definition**

**UpdatedSecondaryGoals** indicates whether or not the postsecondary goals set in the individualized education program (IEP) were updated annually.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.324(b)(1) and 300.324
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# TransitionAssessment

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3113 | TransitionAssessment | 12/02/2024 | |

**Definition**

**TransitionAssessment** indicates whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.320(b)(1) and 300.43
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# IEPTransitionServices

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3114 | IEPTransitionServices | 12/02/2024 | |

**Definition**

**IEPTransitionServices** indicates whether or not the student's individualized education program (IEP) includes transition services that will reasonably enable the student to meet their postsecondary goals.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.320(b)(1) and 300.43
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# CoursesStudySecondaryGoals

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3115 | CoursesStudySecondaryGoals | 12/02/2024 | |

**Definition**

**CoursesStudySecondaryGoals** indicates whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.320(b)(1)
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# TransitionServiceNeeds

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3116 | TransitionServiceNeeds | 12/02/2024 | |

**Definition**

**TransitionServiceNeeds** indicates whether or not the there is/are annual individualized education program (IEP) goals related to the student's transition service needs.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.320(b)(1) and 300.43
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ARDInvitedStudent

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3117 | ARDInvitedStudent | 12/02/2024 | |

**Definition**

**ARDInvitedStudent** indicates whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.321(b)(1)
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# ARDInvitedRepresentative

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3118 | ARDInvitedRepresentative | 12/02/2024 | |

**Definition**

**ARDInvitedRepresentative** indicates whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority.

**Special Instructions**

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.321(b)(3)
See TEC 29.011
See TAC 89.1055

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ARDInvitedRepresentative(C360) | | Descriptor | |

**Used in Entities**

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

**Used in Domain**

Alternative and Supplemental Services

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# ARDInvitedRepresentative Descriptor Table

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C360 | ARDInvitedRepresentative | 12/02/2024 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Yes | Yes, there is evidence that a representative of any participating agency was invited to the ARD committee meeting with the prior consent of the parent or student who has reached the age of majority |
| 02 | No | No, there is no evidence that a representative of any participating agency was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority |
| 03 | Not Applicable, Not Appropriate To Invite An Agency | Not applicable, not appropriate to invite an agency |
| 04 | Not Applicable, No Documentation Of Consent | Not applicable, no documentation that the parent or adult student consent was given |

# STUDENT SPECIAL EDUCATION PROGRAM ELIGIBILITY ASSOCIATION DOMAIN





## StudentSpecialEducationProgramEligibility Association

**StudentSpecialEducationProgramEligibilityAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | 🔗 | | | | | | |
| Program | 🔗 | | | | | | |
| Student | 🔗 | | | | | | |
| ConsentToEvaluationReceivedDate | | ✓ | | 10 | Date | | E1738 |
| EligibilityEvaluationDate | | ✓ | | 10 | Date | | E1715 |
| EvaluationDelayDays | | ✓ | | 3 | Number | | E1711 |
| EvaluationDelayReason | | ✓ | | | Descriptor | C348 | E1718 |
| EligibilityDeterminationDate | | ✓ | | 10 | Date | | E1716 |
| IDEAIndicator | | ✓ | | | Boolean | | E1717 |
| EligibilityDelayReason | | ✓ | | | Descriptor | C347 | E1731 |
| OriginalECIServicesDate | | ✓ | | 10 | Date | | E1737 |
| TransitionNotificationDate | | ✓ | | 10 | Date | | E1712 |
| TransitionConferenceDate | | ✓ | | 10 | Date | | E1713 |






# LOCAL EDUCATION AGENCY CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10010-0025 | If PreschoolOutcomesReporting is TRUE, then this LocalEducationAgency must not be reported with any students having data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.<br><br>If an LEA reports that it does not have any eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting State Performance Plan 7 (PreschoolOutcomesReporting of TRUE), then this LEA must not report any students with entry or exit rating data in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet. | F<br><br>L2, L3 | ✓ | | District, Charter |
| 10010-0026 | If PreschoolOutcomesReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet and StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.<br><br>If an LEA reports that it does have eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting the State Performance Plan 7 (PreschoolOutcomesReporting of FALSE or not reported), then this LEA must have at least one student reported with entry or exit rating data in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet. | F<br><br>L2, L3 | ✓ | | District, Charter |
| 10010-0027 | If TimelyInitialEvaluationReporting is TRUE, then this LocalEducationAgency must not be reported with any students having a calculated value for SPPI-11 Eligibility Determination Compliance.<br><br>If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 11 (TimelyInitialEvaluationReporting of TRUE), then this LEA must not have any students reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-11 Eligibility Determination Compliance. | F<br><br>L2, L3 | ✓ | | District, Charter |

# LOCAL EDUCATION AGENCY CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10010-0028 | If TimelyInitialEvaluationReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having a calculated value for SPPI-11 Eligibility Determination Compliance.<br>If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 11 (TimelyInitialEvaluationReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-11 Eligibility Determination Compliance. | F<br>L2, L3 | ✓ | | District, Charter |
| 10010-0029 | If EarlyChildhoodTransitionReporting is TRUE, then this LocalEducationAgency must not be reported with any students having a calculated value for SPPI-12 Eligibility Determination Compliance.<br>If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 12 (EarlyChildhoodTransitionReporting of TRUE), then this LEA must not have any students reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-12 Eligibility Determination Compliance. | F<br>L2, L3 | ✓ | | District, Charter |
| 10010-0030 | If EarlyChildhoodTransitionReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having a calculated value for SPPI-12 Eligibility Determination Compliance.<br>If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 12 (EarlyChildhoodTransitionReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-12 Eligibility Determination Compliance. | F<br>L2, L3 | ✓ | | District, Charter |



# LOCAL EDUCATION AGENCY CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10010-0031 | If SecondaryTransitionReporting is TRUE, then this LocalEducationAgency must not be reported with any students having data for StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet.<br>If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 13 (SecondaryTransitionReporting of TRUE), then this LEA must not have any students reported with StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet data. | F<br>L2, L3 | ✓ | | District, Charter |
| 10010-0032 | If SecondaryTransitionReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having data for StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet.<br>If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 13 (SecondaryTransitionReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet data. | F<br>L2, L3 | ✓ | | District, Charter |

# STUDENT BASIC CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40100-0012 | The first character of StudentId must be "S" or "0"-"8".<br>For a student, the first character of Social Security number must be "0"-"8". The first character of an alternative id number must be "S". | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0013 | Each character of StudentId must not be the same number.<br>For a student, the characters of IdentificationCode must not all be the same number. | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0014 | If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666").<br>For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666"). | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0015 | If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000".<br>For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999". | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0099 | StudentUniqueId must match an entry in the TSDS Unique ID system.<br>A student's StudentUniqueId must match an entry in the TSDS Unique ID system. | F<br>L1.5, L2, L3 | ✓ | | District, Charter |
| 40100-0221 | For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId.<br>For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId. | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0222 | For a student being reported for the Special Education Data System collection, StudentId must not be blank.<br>StudentId (SSN or alternative identification number) is required for any students reported for the Special Education Data System collection. | F<br>L2, L3 | ✓ | | District, Charter |
| 40100-0223 | For each student reported for the Special Education Data System collection, there should be StudentEducationOrganizationAssociation data with a matching StudentUniqueId.<br>StudentEducationOrganizationAssociation data should be reported for each student reported for the Special Education Data System collection. | S<br>L2, L3 | ✓ | | District, Charter |
| 40100-0225 | BirthDate must not be greater than the date the data was promoted.<br>A student reported for the Special Education Data System collection must have a BirthDate indicating they were born before the data is promoted. | F<br>L2, L3 | ✓ | | District, Charter |



# ENROLLMENT CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.<br>For each student reported with enrollment data, there must be corresponding student data reported. | F<br>L2, L3 | ✓ | | District, Charter |

# SPECIAL EDUCATION PROGRAM CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 41163-0078 | The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA.<br>For students reported for the Special Education Data System collection, Evaluation Campus must be registered with TEA as a valid campus. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0080 | EligibilityDeterminationDate must not be before the EligibilityEvaluationDate.<br>For students reported for the Special Education Data System collection, the EligibilityDeterminationDate must not be before the EligibilityEvaluationDate. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0083 | If EvaluationDelayReason or EligibilityDelayReason is "06" or "07", then SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must be reported, and the first six characters should not match the reporting LEA.<br>EvaluationDelayReason or EligibilityDelayReason of LEA Agreement with Parent to Timeframe ("06" or "07") should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation should have occurred at an LEA outside of the reporting LEA. | S<br>L2, L3 | ✓ | | District, Charter |
| 41163-0085 | If SPPI-11 Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07".<br>EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-11 Compliance. | F<br>L3 | ✓ | | District, Charter |
| 41163-0086 | If SPPI-11 Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07".<br>An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-11 Compliance is not met. | F<br>L3 | ✓ | | District, Charter |
| 41163-0087 | If SPPI-12 Initial Evaluation Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07".<br>EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Initial Evaluation Compliance. | F<br>L3 | ✓ | | District, Charter |



# SPECIAL EDUCATION PROGRAM CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 41163-0088 | If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07".<br>An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Initial Evaluation Compliance is not met. | F<br>L3 | ✓ | | District, Charter |
| 41163-0089 | If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, or "07".<br>EligibilityDelayReason of "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) is the only eligibility delay reason allowed if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y". | F<br>L3 | ✓ | | District, Charter |
| 41163-0090 | If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "07".<br>EligibilityDelayReason other than "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N". | F<br>L3 | ✓ | | District, Charter |
| 41163-0091 | If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, "05", or "07".<br>EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance. | F<br>L3 | ✓ | | District, Charter |
| 41163-0092 | If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "05" or "07".<br>An EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Compliance is not met. | F<br>L3 | ✓ | | District, Charter |

# SPECIAL EDUCATION PROGRAM CATEGORY

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 41163-0093 | For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId.<br>There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Special Education Data System collection. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0097 | The EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate.<br>For students reported for the Special Education Data System collection, the EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0098 | If OriginalECIServicesDate is not blank, then it must be before the student's third birthday.<br>For students reported for the Special Education Data System collection, if OriginalECIServicesDate is reported, then it must be before the student's third birthday. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0099 | If OriginalECIServicesDate is not reported or is less than 90 days before the student's third birthday, then EvaluationDelayReason must not be "08" and EligibilityDelayReason must not be "08".<br>A student reported for the Special Education Data System collection with no Early Childhood Intervention Services, or Early Childhood Intervention Services starting less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with an EvaluationDelayReason or EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08). | F<br>L2, L3 | ✓ | | District, Charter |



# SPECIAL EDUCATION PROGRAM CATEGORY

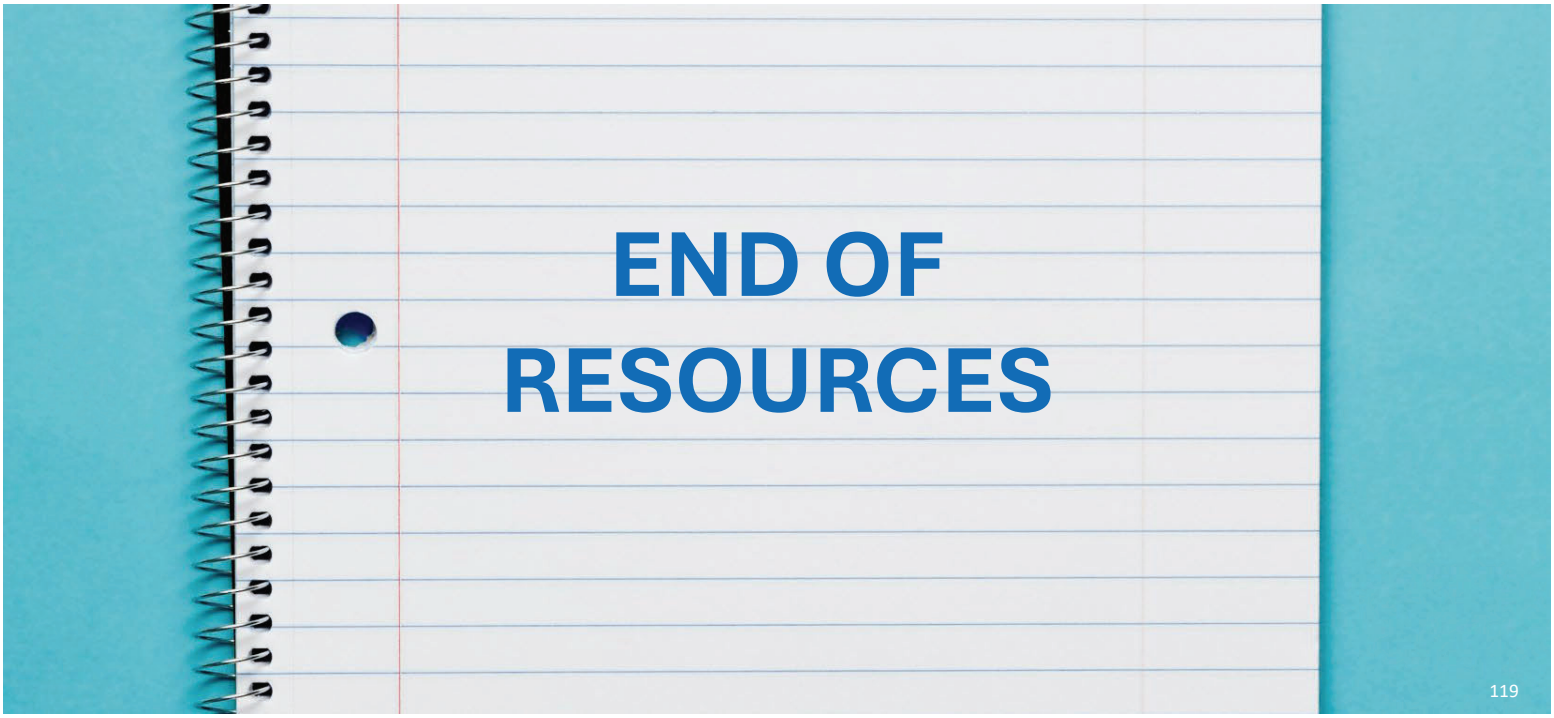
| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 41163-0100 | For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should not be blank.<br>For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should be reported. | S<br>L2, L3 | ✓ | | District, Charter |
| 41163-0101 | For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must not be blank.<br>For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must be reported. | F<br>L2, L3 | ✓ | | District, Charter |
| 41163-0104 | For a student reported for the Special Education Data System collection for SPPI-7, the following should be reported for this student: StudentEarlyChildhoodOutcomesEntrySet (ECSESocialEmotionalEntrySkillsRating, ECSEKnowledgeEntrySkillsRating, and ECSEAppropriateFunctioningEntrySkillsRating), and StudentEarlyChildhoodOutcomesExitSet (ECSEServiceExitReason, ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills).<br>A student who has left the early childhood special education program should be reported with all of their entry and exit results data: StudentEarlyChildhoodOutcomesEntrySet (ECSESocialEmotionalEntrySkillsRating, ECSEKnowledgeEntrySkillsRating, and ECSEAppropriateFunctioningEntrySkillsRating), and StudentEarlyChildhoodOutcomesExitSet (ECSEServiceExitReason, ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills). | S<br>L2, L3 | ✓ | | District, Charter |
| 41163-0106 | For a student reported for the Special Education Data System collection Summer submission, if their age is 16-21 between July 1 and June 30 of the current school year, then SecondaryTransitionARDMeetingDate should be reported.<br>For a student reported for the Special Education Data System collection Summer submission, if they are 16-21 years old between July 1 and June 30 of current year, then they should have a Secondary Transition ARD meeting, and the date of that meeting should be reported as SecondaryTransitionARDMeetingDate. | S<br>L2, L3 | ✓ | | District, Charter |






# REPORTS

- The existing Child Find reports will be retained in the SPEDS Summer Submission.
  - SPD0-111-001 SPPI-11 Student Compliance Report
  - SPD0-112-001 SPPI-12 Student Compliance Report
  - SPD0-111-002 SPPI-11 Aggregate Report
  - SPD0-112-002 SPPI-12 Aggregate Report
  - ~~CHF0-100-005 SPPI-11 Calculations Report~~
- The new SPPI-7 and SPPI-13 reports will be available at LEA and Campus levels.
  - SPD0-107-001 Preschool Outcomes Student Roster
  - SPD0-107-002 Student Progress Measure Summary
  - SPD0-113-001 Secondary Transition Student Roster and Compliance
  - SPD0-113-002 Secondary Transition Compliance Data


END OF
RESOURCES

Texas Education Agency



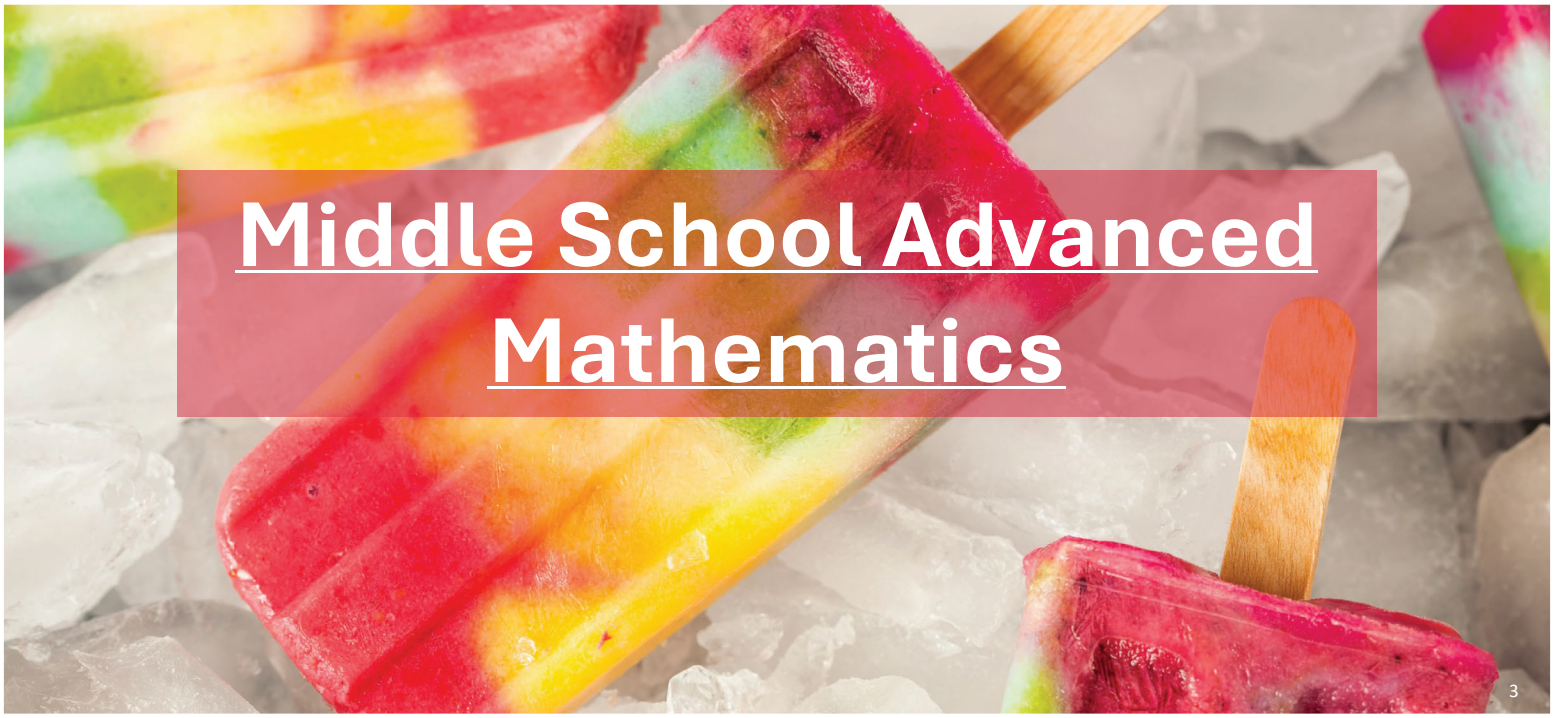
# 2025-2026 DATA STANDARDS CHANGES

## Agenda – 2025-2026 Data Standards Changes

tsds

- Middle School Advanced Mathematics
- Advanced Technical Credit
- OnRamps Dual Enrollment Indicator
- Accelerated Instruction Changes
- Discipline Changes
- New Classroom Position
- Special Education Changes
- Begin and End Date for Homeless Identification
- Changes Following Year One of the TSDS Upgrade
- Questions
- Resources





# Middle School Advanced Mathematics



## Middle School Advanced Mathematics

- During the 88th legislative session, SB 2124 was passed, which added that each school district and open-enrollment charter school should develop an advanced mathematics program for middle school students that is designed to enable those students to enroll in Algebra I in eighth grade. (Texas Administrative Code (TAC) §74.2101)
- One new descriptor will be added to the StudentCharacteristic (C344) descriptor table to collect in the PEIMS Fall Submission if a student is enrolled in an advanced mathematics program.
- A student should remain coded with the StudentCharacteristic "24" until they are no longer enrolled in a Middle School Advanced Mathematics course and upon enrolling in the ninth grade.

# MS Advanced Math CourseCodes

- The following CourseCodes have been added for a student participating in the Middle School Advanced Math program:

Grades 6-8 Mathematics

| Course Code | Course Title | Abbreviation | Units | Elig for State HS Credit | CTE Course |
|---|---|---|---|---|---|
| 02640060 | Mathematics, Grade 6 | | | | |
| 02820000 | Mathematics, Departmentalized Grade 6 | | | | |
| 03103000 | Mathematics, Grade 7 | | | | |
| 03103100 | Mathematics, Grade 8 | | | | |
| 03103210 | Grade 6, Middle School Advanced Mathematics | | | | |
| 03103220 | Grade 7, Middle School Advanced Mathematics | | | | |
| 03103230 | Grade 8, Middle School Advanced Mathematics, Algebra 1 | MSAMALG1 | 1 | Y | |
| 03103310 | Locally Developed Advanced Mathematics, Grade 6 | | | | |
| 03103320 | Locally Developed Advanced Mathematics, Grade 7 | | | | |



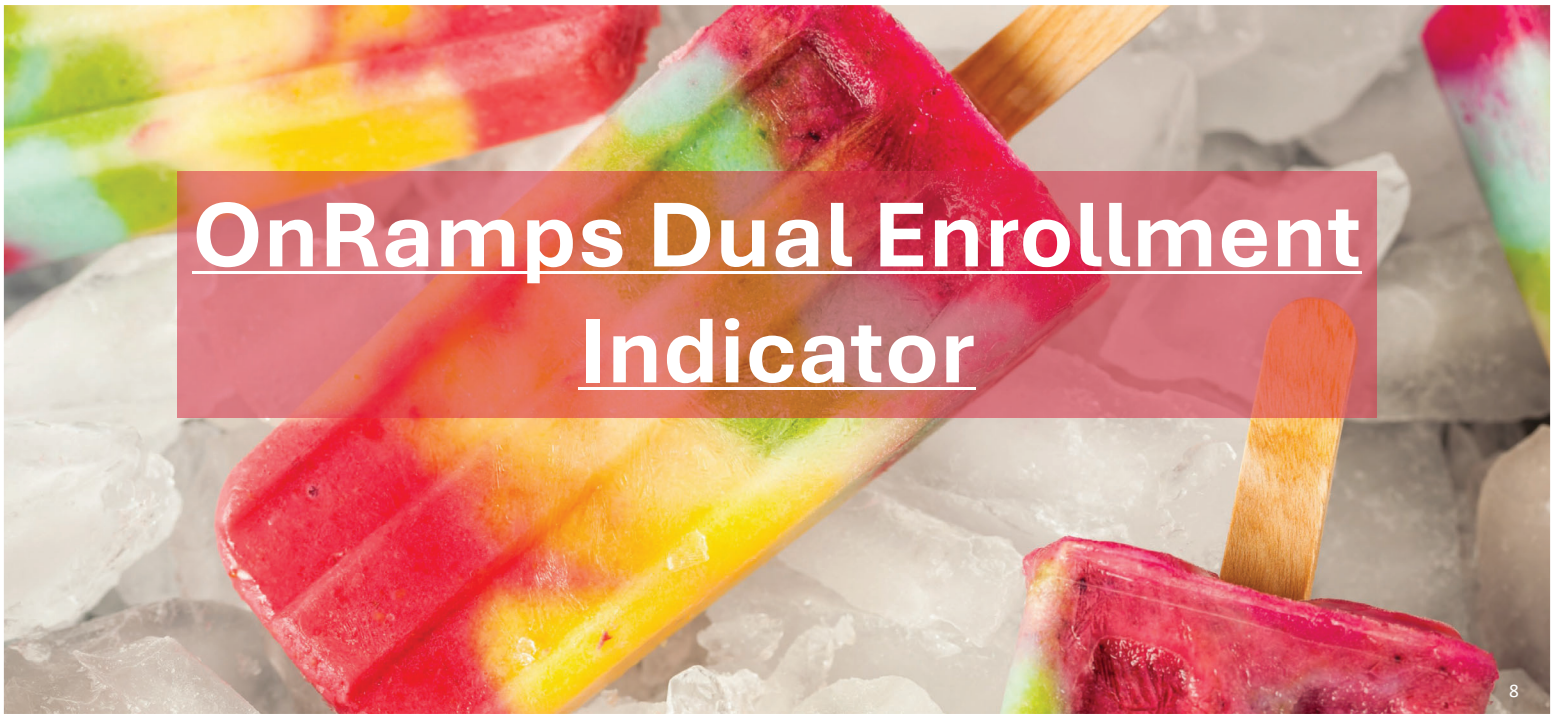
Texas Education Agency



# Sunset – Advanced Technical Credit

- The Career and Technical Education program area has requested that the Texas Education Agency (TEA) sunset the ATCIndicator (E1058). Perkins V removed funding for the Advanced Technical Credit (ATC) program. The last ATC course was offered during the 2018-2019 school year. The ATCIndicator was collected in the PEIMS Summer and Extended Year Submissions.





## OnRamps Dual Enrollment Background

- The TEA Performance Reporting Division receives student-level information about OnRamps college course completion, course credit, and credit hours directly from the University of Texas at Austin. TEA cannot determine the secondary course credit given to a student by the local education agency (LEA).
- One new data element, OnRampsDualEnrollmentIndicator (E3120), will be added to the CourseTranscriptExt Entity and collected in the PEIMS Summer and Extended Year Submissions for TEA to determine which secondary courses align with specific OnRamps courses.



## Frequently Asked Questions (OnRamps):

## Should LEAs report college credit hours for a dual enrollment course?

Yes, LEAs should report the college credit hours earned by a student for a dual enrollment course, including an OnRamps course.

# Frequently Asked Questions (OnRamps):

## Will TEA continue to use the OnRamps college credit hours received from the University of Texas at Austin (UT) for the dual credit college hours indicator for the College, Career, and Military Readiness (CCMR) indicator?

Yes, TEA will continue to use the college credit hours received from UT for the CCMR indicator. The new OnRampsDualEnrollmentIndicator (E3120) was added since TEA cannot determine which secondary course credit is given to a student by the LEA based on the data received from UT. The TEA Performance Reporting Division needs to know the secondary course credits awarded and the college credit hours earned through the OnRampus dual enrollment course.



Texas Education Agency



# Accelerated Instruction Changes

# Accelerated Instruction

- In the 2024-2025 PEIMS Summer Submission, TEA began collecting data to identify the accelerated instruction provided by an LEA to a particular student.
- Texas Administrative Code, Section 104.1001, was adopted, which approved Ratio Waiver List (RWL) products. These products use automated, computerized, or other augmented methods of instruction, which LEAs can use in place of some or all of the required individual or group instruction.
- The Texas Tutoring Supports Division has determined that it is necessary to know which students use a product from the RWL for their accelerated instruction.
- One new data element, RatioWaiverListProductUsed (E3121), will be added to the AcceleratedInstructionSet common type in the StudentEducationOrganizationAssociation Entity and collected beginning in the 2025-2026 PEIMS Summer Submission.



# AcceleratedInstructionSet Common Type Reminder

- AcceleratedInstructionSet common type is reported for each Subject where a student did not meet standard on the assessment. A student with an AcceleratedInstructionSet reported does **NOT** automatically mean a student is reported with a StudentAcceleratedEducationPlan (E3083).

**StudentEducationOrganizationAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | 🔗 | | | | | | |
| LocalEducationAgency | 🔗 | | | | | | |
| Sex | | ✓ | PF,PS,PE | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | ✓ | PF,PS,PE | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | PF,PS,PE | | Descriptor | C304 | E3050 |
| StudentAcceleratedEducationPlan | | | PS | | Boolean | | E3083 |
| **AcceleratedInstructionSet** *(may have multiple instances)* | | | | | | | |
| AcceleratedInstructionSubject | | | PS | | Descriptor | C352 | E3084 |
| StudentAcceleratedInstructionParticipation | | | PS | | Descriptor | C353 | E3085 |
| AssignedHoursAcceleratedInstruction | | | PS | 4 | Decimal | | E3086 |
| CompletedHoursAcceleratedInstruction | | | PS | 4 | Decimal | | E3087 |
| DifferenceReasonHoursAcceleratedInstruction | | | PS | | Descriptor | C354 | E3088 |
| RatioWaiverListProductUsed | | | PS | | Boolean | | E3121 |

## Accel Instruction Data Element Updates

- AssignedHoursAcceleratedInstruction (E3086): revised the domain of values from 00.00-60.00 to 00.00-90.00.
- CompletedHoursAcceleratedInstruction (E3087): revised the domain of values from 00.00-60.00 to 00.00-90.00.
- RatioWaiverListProductUsed (E3121): revised from required to optional.



## Accelerated Instruction Resources

- Accelerated Instruction Website
- Support Resources
- Contact Texas Tutoring Supports

# Frequently Asked Questions (Accel Instruction):

## Can you provide an example of when an LEA would report a student with *true* for the RatioWaiverListProductUsed (E3121)?

**Student A** is assigned 30 hours of accelerated instruction and completes 24 hours using a product on the ratio waiver list. Student A completed 80% (24 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with *true* for this indicator.

**Student B** is assigned 30 hours of accelerated instruction and completes 18 hours using a product on the ratio waiver list. Student B completed 60% (18 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with *true* for this indicator.

**Student C** is assigned 30 hours of accelerated instruction and completes 12 hours using a product on the ratio waiver list. Student C completed 40% (12 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with *false* for this indicator.

**Student D** is assigned 30 hours of accelerated instruction and completes 15 hours using a product on the ratio waiver list. Student D completes 50% (15 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with *true* for this indicator.



# Frequently Asked Questions (Accel Instruction):

## If a student moves to another Texas public school, do both schools report the accelerated instruction information for the student?

When a student moves to another Texas public school, the school where the student ended the school year is responsible for reporting all accelerated instruction provided to the student. The original LEA should transmit through the Texas Records Exchange (TREx) any accelerated instruction provided to the student while enrolled. However, TEA will not prevent both LEAs from reporting the accelerated instruction provided to the student. TEA will use existing data to determine where a student ended the school year.




## Discipline Changes

- The Student Discipline Program Specialist audited all discipline-related data components and guidance in the Texas Education Data Standards (TEDS) and the Texas Records Exchange (TREx) Data Standards for accuracy and alignment with Chapter 37 of the Texas Education Code.
- The changes reviewed during the Spring training are the results of this audit.
- Additional changes may occur as a result of House Bill 6 from the 89th Regular Legislative Session. TEA will provide those changes in the September 2, 2025, post-addendum publication of the Texas Education Data Standards.




## New Classroom Position

- TEA developed the Teacher Residency initiative to address the scale of, access to, and sustainability of high-quality teacher preparation through incentives and support to LEAs and Education Preparation Program (EPP) Partnerships to implement paid teacher residency programs.
- The Educator Quality Department has requested that a new ClassroomPosition (C309) descriptor be added to help identify individuals serving as teacher residents. ClassroomPosition (E1454) is reported in the PEIMS Fall Submission, Class Roster Winter Submission, and the Early Childhood Data System Prekindergarten and Kindergarten Submissions.

# Frequently Asked Questions (ClassroomPosition): tsds

## Can an LEA begin using the ClassroomPosition (C309) 06 (Teacher Resident) at the start of the 2025-2026 school year?

Yes, the new ClassroomPosition (C309) is available for LEAs to use beginning in the 2025-2026 school year.



# Frequently Asked Questions (ClassroomPosition): tsds

## Does a section reported with the new ClassroomPosition (C309) 06 (Teacher Resident) also need to be reported with a 01 (Teacher of Record)?

A section does not need to be reported with a Teacher Resident and a Teacher of Record unless there are different staff members who provide services for each role for the section. Any staff who provides a service in a particular section should be reported with the corresponding ClassroomPosition reflecting their role.




## Special Education (SPED) Changes

- The Special Population Policy, Integration, and Technical Assistance Department audited all special education-related data components in the Texas Education Data Standards (TEDS) and the Texas Records Exchange (TREx) Data Standards for accuracy and alignment with TAC §89.1040 adopted on July 26, 2024. and TAC §89.1070 adopted on November 1, 2024.
- As a result of this audit, the program area requested the following language changes:
  - Preschool Program for Children with Disabilities (PPCD) to Early Childhood Special Education (ECSE)
  - Special Education Students to Students Receiving Special Education Services
  - Individualized Education Plan to Individualized Education Program
  - Reference to aged 3 through 5 changed to aged 3 through 5 (not in kindergarten)

# SPEDProgramSvc (E3083)

- In XML, LEAs reported the SPEDProgramSvc (E3083) in the PEIMS Summer Submission files. The SPEDProgramSvc was not promoted to the PEIMS Summer Submission but was promoted for RF Tracker. When the upgrade data standard was developed, SPEDProgramSvc still showed that the data element was promoted to the PEIMS Summer Submission. This has been changed.

| | | | | | | |
|---|---|---|---|---|---|---|
| **SPEDProgramSvcSet** *(may have multiple instances)* | | | | | | |
| SPEDProgramSvc | ✓ | PF,~~PS~~ | | Descriptor | C341 | E3058 |
| ServiceBeginDate | ✓ | PF,~~PS~~ | 10 | Date | | E3055 |
| ServiceEndDate | ✓ | PF,~~PS~~ | 10 | Date | | E3056 |
| **LanguageAcquisition** *(may have multiple instances)* | | | | | | |
| LangAcqServicesProvided | | | | Descriptor | C314 | E1662 |
| FrequencyOfServices | | | | Descriptor | C315 | E1663 |
| HoursSpentReceivingServices | | | | Descriptor | C316 | E1664 |

**Used in Core Submissions:**

RFT - Residential Facility Tracker



# Disability (C053)

CSV

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C053 | Disability | 04/10/1989 | 07/01/2025 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Orthopedic Impairment | Orthopedic Impairment |
| 02 | Other Health Impairment | Other Health Impairment |
| 03 | ~~Deaf And Hard Of Hearing~~ Deaf or Hard of Hearing | ~~Deaf And Hard Of Hearing~~ Deaf or Hard of Hearing |
| 04 | Visual Impairment | Visual Impairment |
| 05 | ~~Deaf-Blindness~~ Deafblind | ~~Deaf-Blindness~~ Deafblind |
| 06 | Intellectual Disability | Intellectual Disability |
| 07 | Emotional Disturbance | Emotional Disturbance |
| 08 | Specific Learning Disability | Specific Learning Disability |
| 09 | Speech or Language Impairment | Speech or Language Impairment |
| 10 | Autism | Autism |
| 12 | Developmental Delay | Developmental Delay |
| 13 | Traumatic Brain Injury | Traumatic Brain Injury |
| 14 | Noncategorical Early Childhood | Noncategorical Early Childhood |




## Begin and End Date for Homeless Identification

- TEA's Self-Reported Data Unit (SRDU) conducts compliance reviews related to potential discrepancies in data reported to TEA by school systems, including reviews of school system compliance requirements related to the identification of and disciplinary decisions for students experiencing homelessness.
- Per Texas Education Code (TEC), Section 37.001, student disciplinary decisions must consider "(4)(F) a student's status as a student who is homeless" as a factor, "regardless of whether the decision concerns a mandatory or discretionary action" and whether it is "concerning suspension, removal to Disciplinary Alternative Education Program (DAEP), expulsion or placement in Juvenile Justice Alternative Education Program (JJAEP)."
- Beginning in the 2025-2026 PEIMS Summer Submission, TEA will promote the BeginDate (E3010) and EndDate (E3020) for the HomelessStatus (E1082).

# Homeless Indicator in PEIMS Summer Submission

DR10

**StudentEducationOrganizationAssociation>HomelessStatusSet**
The *HomelessStatusSet* common type identifies a student who is homeless and the *BeginDate* and *EndDate* associated with *HomelessStatus* data element.

**HomelessStatus (E1082)** as defined by 42 U.S.C. Section Part B §11434(a), definitions the term "homeless children and youths"
(A) means individuals who lack a fixed, regular, and adequate nighttime residence. The term includes-[within the meaning of section 11302(a)(1)]; and
(B) includes –
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals,
(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)],
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, and
(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*HomelessStatus* is used to identify and report all the students that have experienced homelessness at some point during the school year. If a student is identified as homeless, but later in the same school year enters permanent housing, the *HomelessStatus* should not be changed and should still indicate that the student is homeless for the remainder of the current school year.

**PEIMS Fall Submission (1):**
*HomelessStatus* is reported for all students identified as homeless on the PEIMS Fall snapshot date (last Friday in October). The *BeginDate* and *EndDate* are used to promote a student identified as of the last Friday in October.

**PEIMS Summer Submission (3):**
All students identified as homeless on the PEIMS Fall snapshot date (last Friday in October) must also be reported as homeless in the PEIMS Summer Submission (3). All instances of *BeginDate* and *EndDate* will be promoted.

The homeless status of each student should be determined upon each enrollment and at the start of each new school year. Additionally, every school district and open enrollment charter school should have processes and procedures in place to identify students who become homeless after enrollment or after the start of a new school year.



Texas Education Agency



## Agenda – 2025-2026 TEDS Changes Following Year One TSDS Upgrade

- Shared Service Arrangements
- CourseTranscriptExt Entity
- StudentAcademicRecord Entity
- Adult Previous Attendance
- SSSP Team Review
- PriorYearLeaver Entity
- EmploymentPeriod Guidance Update
- PayrollExt Entity
- Staff Entity
- Questions



Texas Education Agency



# Shared Service Arrangements

# SSAOrgAssociationExt Entity

- During the 2024-2025 PEIMS Fall Submission, it was determined that the shared service arrangement type could differ for the PEIMS Fall or PEIMS Mid-Year Submissions in certain circumstances.
- For the 2025-2026 school year, the SSAOrgAssociationExt Entity will be used for the PEIMS Fall Submission only.

**SSAOrgAssociationExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| SSAType | | | PF,~~PM~~ | 2 | Descriptor | C049 | E0776 |
| FiscalAgentDistrictId | | | PF,~~PM~~ | 6 | Number | | E0777 |



# PriorYearSSAOrgAssociationExt Entity

- For the 2025-2026 school year, the PriorYearSSAOrgAssociationExt Entity will be used for the PEIMS Mid-Year Submission.

**PriorYearSSAOrgAssociationExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| PriorYearSSAType | | | PM | | Descriptor | C049A | E0776A |
| FiscalAgentDistrictId | | | PM | 6 | Number | | E0777 |

# PriorYearSSAType (E0776A)

- New PriorYearSSAType (E0776A) data element:

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0776A | PriorYearSSAType | 05/22/2025 | |

**Definition**

**PriorYearSSAType** indicates the type of program or service a shared services arrangement provided.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| PriorYearSSAType(C049A) | | Descriptor | |

**Used in Entities**

PriorYearSSAOrgAssociationExt

**Used in Domain**

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☑ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# PriorYearSSAType (C049A)

- New PriorYearSSAType (C049A) descriptor table:

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C049A | PriorYearSSAType | 05/22/2025 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Adult Basic Education | Adult Basic Education |
| 02 | Bilingual/English As A Second Language | Bilingual/English As A Second Language |
| 03 | Community Education | Community Education |
| 04 | Compensatory Or Remedial Education | Compensatory Or Remedial Education |
| 05 | Gifted and Talented | Gifted and Talented |
| 06 | Instructional Or Support Services | Instructional Or Support Services |
| 07 | Migrant Education | Migrant Education |
| 09 | Career And Technical Education | Career And Technical Education |
| 10 | Regional Day School Program For The Deaf (RDSFD) | Regional Day School Program For The Deaf (RDSPD) |
| 11 | SPED (other than Regional Day School for the Deaf or Visually Impaired) | Special Education (other than Regional Day School for the Deaf or Visually Impaired) |
| 12 | Visually Impaired | Visually Impaired |
| 13 | Purchasing | Purchasing |
| 14 | Personnel Services | Personnel Services |
| 15 | Drug Free Schools | Drug Free Schools |
| 16 | Driver Education | Driver Education |
| 17 | Data Processing | Data Processing |
| 18 | Accounting/Bookkeeping | Accounting/Bookkeeping |
| 19 | Transportation | Transportation |
| 20 | Printing | Printing |
| 21 | Administrative Support | Administrative Support |
| 23 | Disciplinary Alternative Education Program (TEC §37.008) | Disciplinary Alternative Education Program (TEC §37.008) |
| 24 | Alternative Education (Non-disciplinary) (TEC §29.081) | Alternative Education (Non-disciplinary) (TEC §29.081) |
| 25 | Pregnancy Education and Parenting Program (PEP | Pregnancy Education and Parenting Program (PEP) |
| 26 | Utilities | Utilities |
| 27 | Internet And Network Services | Internet And Network Services |
| 99 | Other | Other |

# TSDS PEIMS Mid-Year Reports

- Three reports reflect data collected through the new PriorYearSSAType Entity:
  - PDM2-100-015
  - PDM2-100-017
  - PDM2-100-018
- Promotion logic will pull from the new entity for the EdOrg > SSA Organization Association subcategory.
- No updates to reports will be needed.



# CourseTranscriptExt Entity

- The Ed-Fi **CourseTranscript** Entity has the following as the key:
  - CourseAttemptResult
  - Course
  - StudentAcademicRecord
- Using the Ed-Fi **CourseTranscript** Entity would not allow TEA to accurately promote the completed courses.
- On Friday, May 16, 2025, the **CourseTranscriptExt** Entity was released for the **2025.2.2** version of TEDS. The **CourseTranscriptExt** Entity was also added to the **2026.1.1** version of TEDS.



# CourseTranscriptExt Entity

- The new **CourseTranscriptExt** Entity has the following as the key:
  - CourseAttemptResult
  - Course
  - StudentAcademicRecord
  - **Section**
  - **CourseSequence**

**CourseTranscriptExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | 🔗 | | | | | | |
| Section | 🔗 | | | | | | |
| StudentAcademicRecord | 🔗 | | | | | | |
| CourseSequence | | | PS,PE | | Descriptor | C135 | E0948 |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| EarnedCredits | | ✓ | | | Decimal | | NP010 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |

# Course Completion Promotions

Course Completion records for students will be promoted when…

- The CourseTranscriptExt Entity record published has a UID matching …
- A StudentAcademicRecord Entity record published matching School Year/Term…
- To a published Session Entity record.

Additionally,

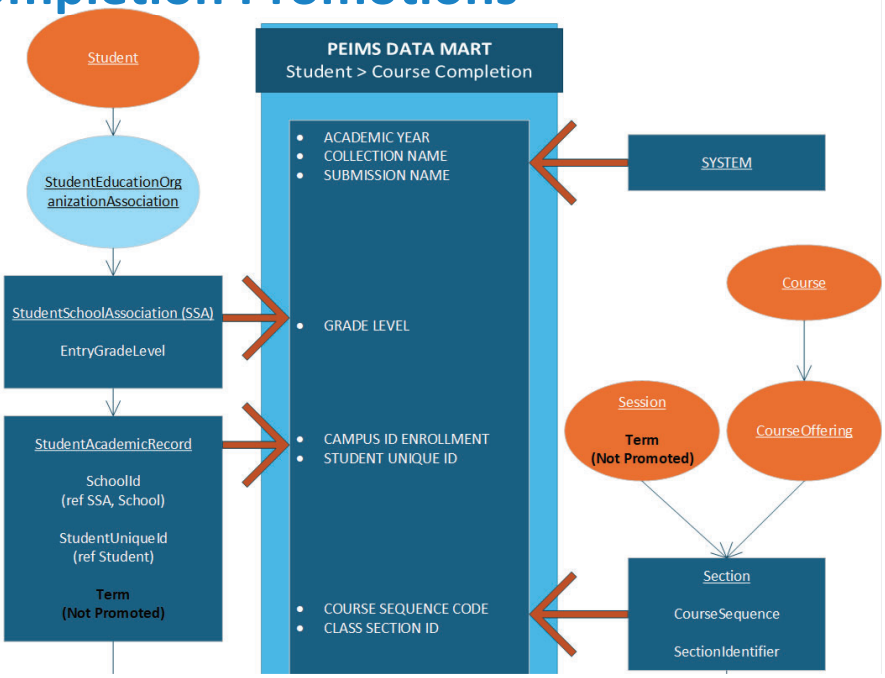
- The CourseTranscriptExt Entity record published has a matching CourseSequence…
- To a published Section Entity record with matching SectionSet > CourseSequence.

Finally,

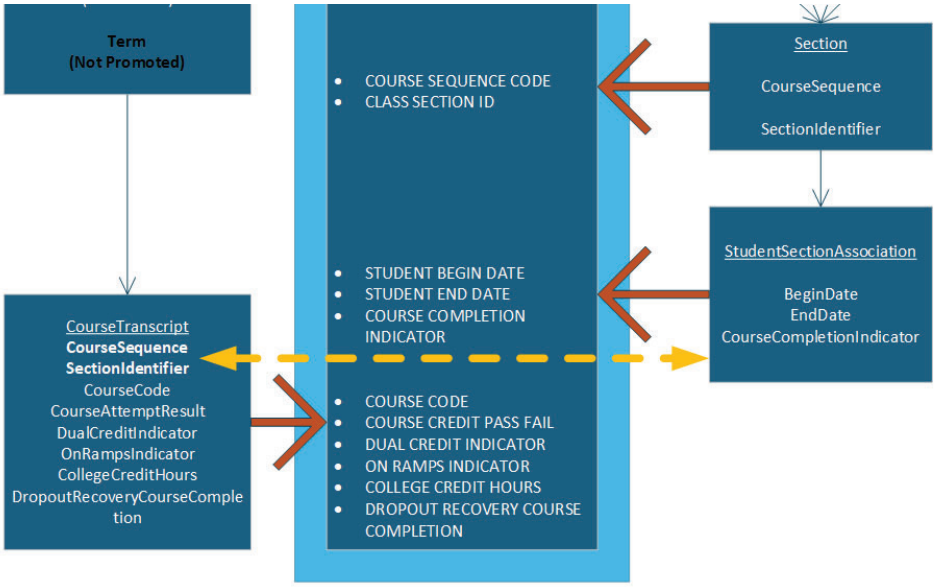
- The CourseTranscriptExt Entity record published has a matching SectionIdentifier…
- To a StudentSectionAssociation Entity record published with CourseCompletionIndicator “True” that matches 1-to-1 a…
- Published Section Entity record.



# Course Completion Promotions



# Course Completion Promotions




Texas Education Agency



# StudentAcademicRecord (SAR) Entity

- The StudentAcademicRecord Entity has TEA extended data elements:
  - EndorsementPursuing (E3022)
  - IndividualGraduationCommitteeReview (E1563)
  - AssociateDegreeIndicator (E1596)
  - FHSPParticipant (E3030)
  - FHSPDistingLevelParticipant (E3029)
  - EndorsementCompleted (E3021)
- The data element Term is part of the key, so vendors sent multiple StudentAcademicRecord entities with different Terms for an individual student, and TEA had to determine which StudentAcademicRecord set of data to promote.



# StudentAcademicRecord (SAR) Entity

The following data elements were moved to separate common types in the StudentAcademicRecord Entity:

- EndorsementPursuing
- IndividualGraduationCommitteeReview
- AssociateDegreeIndicator
- FHSPParticipant
- FHSPDistingLevelParticipant
- EndorsementCompleted

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | 🔗 | | | | | | |
| Student | 🔗 | | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | | ✓ | | | Descriptor | | NP014 |
| ~~EndorsementPursuing *(may have multiple instances)*~~ | | | ~~PS~~ | | ~~Descriptor~~ | ~~C333~~ | ~~E3022~~ |
| ~~IndividualGraduationCommitteeReview~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E1563~~ |
| ~~AssociateDegreeIndicator~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C235~~ | ~~E1596~~ |
| ~~FHSPParticipant~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E3030~~ |
| ~~FHSPDistingLevelParticipant~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E3029~~ |
| ~~EndorsementCompleted *(may have multiple instances)*~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C332~~ | ~~E3021~~ |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | | ✓ | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |

## SAR Entity

- New dates within the new Common Types are used for promotion logic purposes; they will not promote into the data mart.
- Students should only have current-year SAR Entity records in the current-year IODS.
- Students may have more than one SAR Entity record published:
  - Term (NP014) is part of the primary key to publish and reflects the LEA's course scheduling setup.
  - If the LEA is publishing multiple SARs for a student, the data within the JSON should promote into the data mart correctly with these new common types.

## SAR New Common Types

- Four new common types were added to the StudentAcademicRecord Entity:
  - GraduationProgramParticipationSet
  - IndividualGraduationCommitteeReviewSet
  - AssociateDegreeIndicatorSet
  - EndorsementCompletedSet

# SAR New Common Types

**StudentAcademicRecord Entity**

| Data Element | NP* Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|
| School | 🔗 | | | | | |
| Student | 🔗 | | | | | |
| SchoolYear | | PF,PS,PE | | Descriptor | | E1093 |
| Term | ✓ | | | Descriptor | | NP014 |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | |
| DateCertTaken | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | |
| DiplomaAwardDate | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | ✓ | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | PF,PS,PE | | Boolean | | E3089 |
| **GraduationProgramParticipationSet** | | | | | | |
| EndorsementPursuing *(may have multiple instances)* | | PS | | Descriptor | C333 | E3022 |
| FHSPParticipant | | PS | | Boolean | | E3030 |
| FHSPDistingLevelParticipant | | PS | | Boolean | | E3029 |
| **IndividualGraduationCommitteeReviewSet** | | | | | | |
| IndividualGraduationCommitteeReview | | PS | | Boolean | | E1563 |
| EstablishedDate | | PS | 10 | Date | | E3122 |
| **AssociateDegreeIndicatorSet** *(may have multiple instances)* | | | | | | |
| AssociateDegreeIndicator | | PF,PS,PE | | Descriptor | C235 | E1596 |
| EarnedDate | | PF,PS,PE | 10 | Date | | E3123 |
| **EndorsementCompletedSet** *(may have multiple instances)* | | | | | | |
| EndorsementCompleted | | PF,PS,PE | | Descriptor | C332 | E3021 |
| CompletedDate | | PF,PS,PE | 10 | Date | | E3124 |



# EstablishedDate (E3122)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3122 | EstablishedDate | 05/22/2025 | |

**Definition**

**EstablishedDate** is the first instructional day an Individual Graduation Committee (IGC) has been established for a student.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2023-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > IndividualGraduationCommitteeReviewSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# EarnedDate (E3123)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3123 | EarnedDate | 05/22/2025 | |

**Definition**

**EarnedDate** is the first instructional day a student earned an associate degree.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2023-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > AssociateDegreeIndicatorSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [x] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPED Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event



# CompletedDate (E3124)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3124 | CompletedDate | 05/22/2025 | |

**Definition**

**CompletedDate** is the first instructional day a student successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Service, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2021-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > EndorsementCompletedSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [x] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPED
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event




## 2023-2024 Adult Previous Attendance

- In the 2023-2024 school year, the ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) was used to report an adult student (age 18-25) who is currently in a high school equivalency program, dropout recovery school, or other adult education program, has or has not attended school in the previous nine months prior to enrolling.
- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = "1" meant the student attended school in the previous nine months.
- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = "0" meant the student had NOT attended school in the previous nine months.

# 2024-2025 Adult Previous Attendance

- In the 2024-2025 school year, Adult Previous Attendance was reported in the PEIMS Fall and PEIMS Summer Submissions using a StudentCharacteristic (C344).
- There was no way for an LEA to report that a student did not attend school in the previous nine months before enrolling using a "0."
- For the 2025-2026 school year, the StudentCharacteristic "16" will be removed and replaced with a new common type to collect the information.



# AdultPreviousAttendanceSet

**StudentEducationOrganizationAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | 🔗 | | | | | | |
| LocalEducationAgency | 🔗 | | | | | | |
| Sex | | ✓ | PF,PS,PE | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | ✓ | PF,PS,PE | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | PF,PS,PE | | Descriptor | C304 | E3050 |
| StudentAcceleratedEducationPlan | | | PS | | Boolean | | E3083 |
| **EmergentBilingualSet** *(may have multiple instances)* | | | | | | | |
| EmergentBilingualIndicator | | ✓ | PF,PS,PE | | Descriptor | C061 | E0790 |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ElectronicMail** *(may have multiple instances)* | | | | | | | |
| ElectronicMailAddress | | ✓ | | 128 | String | | E1243 |
| ElectronicMailType | | ✓ | | | Descriptor | C302 | E1242 |
| **Telephone** *(may have multiple instances)* | | | | | | | |
| TelephoneNumber | | ✓ | | 24 | String | | E1269 |
| TelephoneNumberType | | ✓ | | | Descriptor | C308 | E1455 |
| **AdultPreviousAttendanceSet** | | | | | | | |
| AdultPreviousAttendance | | | PF,PS | | Descriptor | C362 | E1660 |
| BeginDate | | | PF,PS | 10 | Date | | E3010 |
| EndDate | | | PF,PS | 10 | Date | | E3020 |

DR35

**StudentEducationOrganizationAssociation > AdultPreviousAttendanceSet**
The *AdultPreviousAttendanceSet* common type includes the set of data elements to identify if a student who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

**AdultPreviousAttendance (E1660)** indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

This data element is only reported for students aged 18-25 on September 1 of the current school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259).

**BeginDate (E3010)** is the first instructional day a student is assigned to the *AdultPreviousAttendance* descriptor.

**EndDate (E3020)** is the first day after the last instructional day a student was assigned to the *AdultPreviousAttendance* descriptor.

# AdultPreviousAttendance (E1660)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1660 | AdultPreviousAttendance | 03/01/2020 | 05/22/2025 |

**Definition**

**AdultPreviousAttendance** indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

**Special Instructions**

This data element is only reported for students aged 18-25 on September 1 of the current school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259).

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| AdultPreviousAttendance(C362) | | Descriptor | |

**Used in Entities**

StudentEducationOrganizationAssociation > AdultPreviousAttendanceSet

**Used in Domain**

Student Identification and Demographics

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☑ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



# AdultPreviousAttendance (C362)

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C362 | AdultPreviousAttendance | 05/22/2025 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 0 | Student Has Not Attended School In Previous Nine Months | Student has not attended school in the previous nine months before enrolling in a high school equivalency program, dropout recovery program, or other adult education program under TEC §29.259. |
| 1 | Student Has Attended School In Previous Nine Months | Student has attended school in the previous nine months before enrolling in a high school equivalency program, dropout recovery program, or other adult education program under TEC §29.259. |






## SafeSupportiveSchoolProgramTeamReview (E1734)

- In the 2023-2024 school year, the SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) was reported in the StudentDisciplineIncidentAssociationExtension complex type.
- In the 2024-2025 school year, the SafeSupportiveSchoolProgramTeamReview (E1734) was reported in the DisciplineIncident Entity. This meant that any student associated with a discipline incident would be reported as showing that the SSSP team reviewed the student incident.
- It was determined that the data should be associated with the individual student and not the incident.

# SafeSupportiveSchoolProgramTeamReview (E1734)

- The SafeSupportiveSchoolProgramTeamReview (E1734) data element was removed from the DisciplineIncident Entity.

**DisciplineIncident Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| IncidentIdentifier | | | PS | 20 | String | | E1016 |
| IncidentDate | | ✓ | | | Descriptor | | NP013 |
| IncidentLocation | | | PS | | Descriptor | C190 | E1083 |
| ~~SafeSupportiveSchoolProgramTeamReview~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E1734~~ |



# SafeSupportiveSchoolProgramTeamReview (E1734)

- The SafeSupportiveSchoolProgramTeamReview (E1734) data element was added to the StudentDisciplineIncidentBehaviorAssociation Entity.

**StudentDisciplineIncidentBehaviorAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| DisciplineIncident | | | | | | | |
| Behavior | | | PS | | Descriptor | C165 | E1006 |
| SafeSupportiveSchoolProgramTeamReview | | | PS | | Boolean | | E1734 |

# Data Element Definition Update

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1734 | SafeSupportiveSchoolProgramTeamReview | 03/01/2022 | 07/01/2025 |

**Definition**

**SafeSupportiveSchoolProgramTeamReview** indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment for a student related to a reported disciplinary incident.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentDisciplineIncidentBehaviorAssociation

**Used in Domain**

Discipline

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event



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# PriorYearLeaver Entity Data Element Removed

- During the 2024-2025 school year, TEA began using the PriorYearLeaver Entity to collect data on all students they served in grades 7-12 during the prior school year. The program information reported reflects the information for the student as of the last day of the prior school year or the last day of the student's enrollment in that year. It was determined that TEA uses the data reported in the prior year's PEIMS Fall and Summer Submission for the information reported in the TEA Completion, Graduation, and Dropout Reports.

https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-reports



# PriorYearLeaver Entity Data Element Removed

The following data elements were removed from the PriorYearLeaver Entity:

- ParentalPermission (E0896)
- LangInstruProgramSvc (E3034)
- StudentCharacteristic (E3063)
- TitleIPartAParticipant (E0894)
- EconomicDisadvantage (E0785)
- EmergentBilingualIndicator (E0790)
- FosterCareType (E1528)
- HomelessStatus (E1082)
- MilitaryConnectedStudent (E1529)
- SpecialEducationStudent (E0794)

**PriorYearLeaver Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| StudentUId | | ✓ | PF | 10 | String | | E3079 |
| School | | | | | | | |
| GradeLevel | | | PF | | Descriptor | C050 | E0017 |
| ExitWithdrawDate | | | PF | 10 | Date | | E3028 |
| ExitWithdrawType | | | PF | | Descriptor | C162 | E1001 |
| LocalStudentId | | | PF | 9 | String | | E0923 |
| StudentId | | | PF | 9 | String | | E0001 |
| GenerationCode | | | PF | | Descriptor | C012 | E0706 |
| Sex | | | PF | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | | PF | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | | PF | | Descriptor | C304 | E3050 |
| ~~AssociateDegreeIndicator~~ | | | ~~PF~~ | ~~1~~ | ~~Descriptor~~ | ~~C235~~ | ~~E1596~~ |
| FinancialAidApplication | | | PF | | Descriptor | C230 | E1724 |
| AsOfStatusLastFridayOctober | | | PF | | Descriptor | C324 | E3007 |
| ~~ParentalPermission~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C093~~ | ~~E0896~~ |
| EndorsementCompleted *(may have multiple instances)* | | | PF | | Descriptor | C332 | E3021 |
| ~~LangInstruProgramSvc~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C335~~ | ~~E3034~~ |
| ~~StudentCharacteristic *(may have multiple instances)*~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C344~~ | ~~E3063~~ |
| ~~TitleIPartAParticipant~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C122~~ | ~~E0894~~ |
| ~~EconomicDisadvantage~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C054~~ | ~~E0785~~ |
| ~~EmergentBilingualIndicator~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C061~~ | ~~E0790~~ |
| ~~FosterCareType~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C196~~ | ~~E1528~~ |
| ~~HomelessStatus~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C189~~ | ~~E1082~~ |
| ~~MilitaryConnectedStudent~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C197~~ | ~~E1529~~ |
| ~~SpecialEducationStudent~~ | | | ~~PF~~ | | ~~Boolean~~ | | ~~E0794~~ |

In the **2025-2026 PEIMS Fall** Submission, TEA will use the data reported in the **2024-2025 PEIMS Fall** and **Summer** Submission for these data elements.

# PriorYearLeaver Entity PEIMS Fall 2025-2026

tsds

**tsdsPEIMS FALL 2024-2025**

Program Area uses data from...

- ParentalPermission
- LangInstruProgSvc
- StudentCharacteristics:
  - At Risk (01)
  - Immigrant (02)

**tsdsPEIMS SUMMER 2024-2025**

Program Area uses data from...

- EconomicDisadvantage
- EmergentBilingualIndicator
- FosterCareType
- HomelessStatus
- MilitaryConnectedStudent
- SpecialEducationStudent
- TitleIPartAParticipant
- StudentCharacteristics:
  - Migrant (03)
  - Dyslexia (04)
  - Section 504 (12)
  - Gifted & Talented (15)

TEA

TEA Texas Education Agency



# EmploymentPeriod Guidance Update

# EmploymentPeriod Common Type Guidance

- During the 2024-2025 school year, TEA received questions about reporting the HireDate.

**StaffEducationOrganizationEmploymentAssociation Entity**

**Data Element Reporting Requirements**

DR4

**StaffEducationOrganizationEmploymentAssociation>EmploymentPeriod**
The *EmploymentPeriod* common type captures the employment period for the particular staff member.

**HireDate (E3032)** is the first day a staff member is employed at an educational organization.

**EndDate (E3020)** is the first day after the last day a staff member was employed at an educational organization.

**Note**: The *HireDate* should be the original date the employee began working in any position in the local education agency (LEA). If the employee has a break in employment at the LEA an *EndDate* should have been added to the original *HireDate* and a new *HireDate* should be added to reflect the second employment term.

If the employee began in the LEA working in a position not reported in the PEIMS Fall Submission, the EmploymentPeriod common type should have an EndDate added and a new EmploymentPeriod common type would be reported. This may occur when a staff moves from being employed in a non-PEIMS reportable position into a PEIMS reportable position. A PEIMS reportable position is any position where the staff is reported in the PEIMS Fall Submission (1) such as the following:

- Staff serving an LEA as of the PEIMS Fall snapshot date (last Friday in October) are reported.
- Staff employed as of the PEIMS Fall snapshot date (last Friday in October). This includes staff on various types of unpaid leave who are still officially employed.
- Volunteers who are providing a professional service as of the PEIMS Fall snapshot date (last Friday in October).
- Contracted professionals who are serving the LEA on the PEIMS Fall snapshot date (last Friday in October).
- Teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Staff employed in a non-PEIMS reportable position may include the following:

- Short-term substitute teachers, although they may be included on the local payroll.
- Volunteers who are not providing a professional service.



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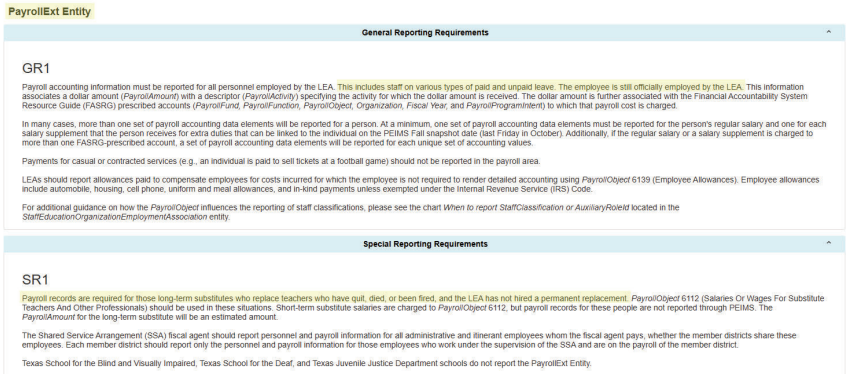
# PayrollExt Entity

- During the 2024-2025 school year, TEA received questions about reporting payroll information for staff on paid and unpaid leave.
- Additionally, questions were received about what the BeginDate in the PayrollExt Entity should be when a staff member is hired or changes positions close to the PEIMS Fall Snapshot date and has not yet received a payroll record reflecting the changes.



# PayrollExt Entity Guidance

- The General Reporting Requirements and the Special Reporting Requirements in the PayrollExt Entity have been updated to reflect that staff on paid or unpaid leave would still have the PayrollExt Entity reported. All staff still employed by the LEA should report a PayrollExt Entity.



**PayrollExt Entity**

**General Reporting Requirements**

GR1

Payroll accounting information must be reported for all personnel employed by the LEA. This includes staff on various types of paid and unpaid leave. The employee is still officially employed by the LEA. This information associates a dollar amount (*PayrollAmount*) with a descriptor (*PayrollActivity*) specifying the activity for which the dollar amount is received. The dollar amount is further associated with the Financial Accountability System Resource Guide (FASRG) prescribed accounts (*PayrollFund, PayrollFunction, PayrollObject, Organization, Fiscal Year,* and *PayrollProgramIntent*) to which that payroll cost is charged.

In many cases, more than one set of payroll accounting data elements will be reported for a person. At a minimum, one set of payroll accounting data elements must be reported for the person's regular salary and one for each salary supplement that the person receives for extra duties that can be linked to the individual on the PEIMS Fall snapshot date (last Friday in October). Additionally, if the regular salary or a salary supplement is charged to more than one FASRG-prescribed account, a set of payroll accounting data elements will be reported for each unique set of accounting values.

Payments for casual or contracted services (e.g., an individual is paid to sell tickets at a football game) should not be reported in the payroll area.

LEAs should report allowances paid to compensate employees for costs incurred for which the employee is not required to render detailed accounting using *PayrollObject* 6139 (Employee Allowances). Employee allowances include automobile, housing, cell phone, uniform and meal allowances, and in-kind payments unless exempted under the Internal Revenue Service (IRS) Code.

For additional guidance on how the *PayrollObject* influences the reporting of staff classifications, please see the chart *When to report StaffClassification or AuxiliaryRoleId* located in the *StaffEducationOrganizationEmploymentAssociation* entity.

**Special Reporting Requirements**

SR1

Payroll records are required for those long-term substitutes who replace teachers who have quit, died, or been fired, and the LEA has not hired a permanent replacement. *PayrollObject* 6112 (Salaries Or Wages For Substitute Teachers And Other Professionals) should be used in these situations. Short-term substitute salaries are charged to *PayrollObject* 6112, but payroll records for these people are not reported through PEIMS. The *PayrollAmount* for the long-term substitute will be an estimated amount.

The Shared Service Arrangement (SSA) fiscal agent should report personnel and payroll information for all administrative and itinerant employees whom the fiscal agent pays, whether the member districts share these employees. Each member district should report only the personnel and payroll information for those employees who work under the supervision of the SSA and are on the payroll of the member district.

Texas School for the Blind and Visually Impaired, Texas School for the Deaf, and Texas Juvenile Justice Department schools do not report the PayrollExt Entity.

# PayrollExt Entity BeginDate

- The BeginDate (E3010) in the PayrollExt Entity has been updated and a note added to clarify the PayrollAmount reported.

DR3

**PayrollProgramIntent (E0320P)** identifies the cost of instruction and other services directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the *PayrollProgramIntent*, not the demographic makeup of the students served.

If the *PayrollObject* is not 61XX-66XX, the *PayrollProgramIntent* will be changed to 00 (No Function) at TEA.

**PayrollActivity (E0424)** indicates the types of duty for which a staff member receives a salary, salary supplements, or bonuses. *PayrollActivity* does NOT include fringe benefits such as group health and life insurance, workers' compensation, sick leave, and others under *Object* value 614X (Employee Benefits).

Every staff member must have at least one entry with a *PayrollActivity* 80 (Base Salary) unless *PayrollActivity* 78 (Non-Salaried) is reported. *PayrollActivity* 78 (Non-Salaried) is used for reporting alternatively certified staff not paid directly by the LEA and volunteer teachers or other volunteer professional staff (people who are working at no charge to the LEA in positions that would normally be held by salaried staff).

**Staff Payroll Calculated Values**

Full-time equivalents (FTEs) are calculated in the following manner:

If *NumberDaysEmployed* is greater than or equal to 187, then FTE = *PercentDayEmployed* divided by 100.

If *NumberDaysEmployed* is less than 187, then FTE =

$$\frac{(\textit{PercentDayEmployed} \text{ divided by } 100) \text{ X } (\textit{NumberDaysEmployed})}{187}$$

Base Salary is the total of all *PayrollAmount* where *PayrollActivity* is 80 (Base Salary).

FTE Salary is Base Salary divided by FTE.

**BeginDate (E3010)** is the first day a staff is scheduled to be paid a dollar value for a given *PayrollActivity* per year.

**Note:** The *BeginDate* is NOT the first day a staff receives a paycheck. The *BeginDate* is the date the employee begins employment with the LEA and is the annual amount the employee is scheduled to receive, as is known on the PEIMS Fall snapshot date (last Friday in October).

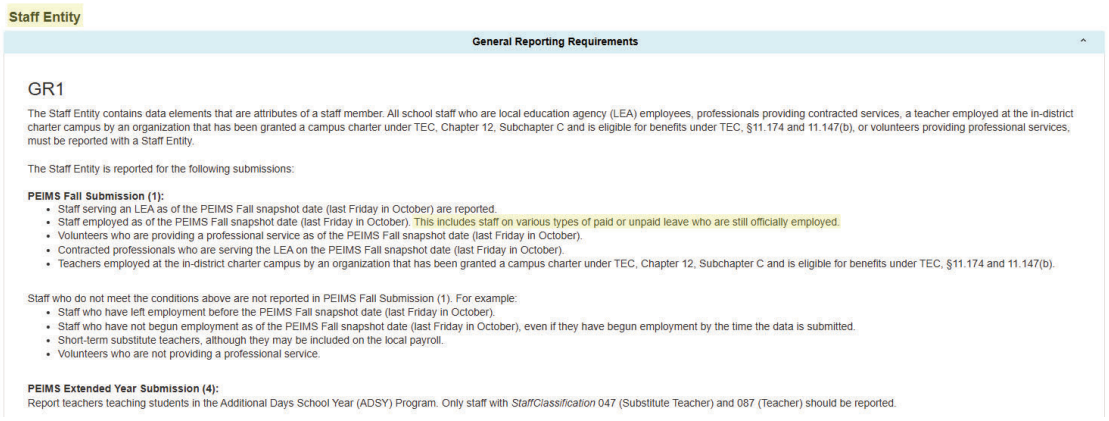


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# Staff Entity Changes

- During the 2024-2025 school year, TEA received questions about reporting staff information for staff on paid and unpaid leave. General Reporting Requirements were updated to show that these staff are reported in the PEIMS Fall Submission.



Staff Entity

General Reporting Requirements

GR1

The Staff Entity contains data elements that are attributes of a staff member. All school staff who are local education agency (LEA) employees, professionals providing contracted services, a teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b), or volunteers providing professional services, must be reported with a Staff Entity.

The Staff Entity is reported for the following submissions:

**PEIMS Fall Submission (1):**

- Staff serving an LEA as of the PEIMS Fall snapshot date (last Friday in October) are reported.
- Staff employed as of the PEIMS Fall snapshot date (last Friday in October). This includes staff on various types of paid or unpaid leave who are still officially employed.
- Volunteers who are providing a professional service as of the PEIMS Fall snapshot date (last Friday in October).
- Contracted professionals who are serving the LEA on the PEIMS Fall snapshot date (last Friday in October).
- Teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Staff who do not meet the conditions above are not reported in PEIMS Fall Submission (1). For example:

- Staff who have left employment before the PEIMS Fall snapshot date (last Friday in October).
- Staff who have not begun employment as of the PEIMS Fall snapshot date (last Friday in October), even if they have begun employment by the time the data is submitted.
- Short-term substitute teachers, although they may be included on the local payroll.
- Volunteers who are not providing a professional service.

**PEIMS Extended Year Submission (4):**

Report teachers teaching students in the Additional Days School Year (ADSY) Program. Only staff with *StaffClassification* 047 (Substitute Teacher) and 087 (Teacher) should be reported.



Texas Education Agency








# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *Middle School Advanced Mathematics*:



# StudentCharacteristic (C344)

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C344 | StudentCharacteristic | 11/01/2021 | 03/03/2025 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | At Risk | At Risk |
| 02 | Immigrant | Immigrant |
| 03 | Migratory | Migratory |
| 04 | Dyslexia | Dyslexia |
| 06 | ECHS | Early College High School |
| 07 | P[illegible] | [illegible] |
| 21 | Virtual Student Not In Membership | Virtual Student Not In Membership |
| 22 | R-PEP Participation | Rural Pathway Excellence Partnership Participation |
| 23 | Dropout Recovery Program | Student participated in a dropout recovery program under TEC §29.081 at any point in the school year. |
| 24 | MS Advanced Math Participation | Middle School Advanced Mathematics Participation |

**Data Element Reporting Requirements**

DR32

| 24 – Middle School Advanced Mathematics Participation |
|---|
| **Definition** |
| The **Middle School Advanced Mathematics Participation** student characteristic identifies a student who is in either sixth, seventh, or eighth grade participates in an advanced mathematics class. |
| **Special Instructions** |
| |
| **Former Data Element Name and Number** |
| N/A |
| **Submission** |
| PEIMS Fall |

**PEIMS Fall Submission (1):**
The StudentCharacteristic for Middle School Advanced Mathematics Participation must reflect the student's participation as of the PEIMS Fall snapshot date (last Friday in October).



# MS Advanced Math Data Validation

- The following data validation will be **added** to the PEIMS Fall Submission to only allow the new StudentCharacteristic to be reported for a student in grades sixth, seventh, or eighth:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40100-0265 | On the PEIMS Fall snapshot date, if a StudentCharacteristic of MS Advanced Math Participation ("24") is reported, then EntryGradeLevel must be "06"-"08".<br><br>A student participating in Middle School Advanced Mathematics must be in grade level "06"-"08". | F<br><br>L2, L3 | | PF | District, Campus, Charter |

# MS Advanced Math Reports

The following PEIMS Fall Submission reports will be updated to include the new StudentCharacteristic:

- PDM1-120-003 – Student Program Roster

This report provides a listing of enrolled students, arranged alphabetically by last name, and indicates participation in special programs.

- PDM1-120-005 – Student Data Review

This report summarizes student counts by grade, ethnicity, graduates, dropouts, economically disadvantaged, emergent bilingual (EB), and special programs.



# MS Advanced Math Reports Cont.

- PDM1-120-009 – Disaggregation of PEIMS Student Data

This report provides student enrollment counts and percentages from the Fall submission.

- PDM1-120-003 – Student Indicator Report by Grade

This report lists students within various demographics and program enrollment information.

- PDM1-230-001 –Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *Advanced Technical Credit*:






## Sunset – Advanced Technical Credit

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| ~~E1058~~ | ~~ATCIndicator~~ | ~~03/02/2009~~ | |

**Definition**

~~**ATCIndicator** indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.~~

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | ~~Boolean~~ | |

**Used in Entities**

~~CourseTranscript~~

**Used in Domain**

~~Student Academic Record~~

**Former Data Element Name**

**Used in Data Collections/Submissions**

| | | | |
|---|---|---|---|
| ~~PEIMS Extended Year~~ | ☐ CF Child Find | ☐ ECDS ECDS-KG | ☐ SELA Special Education Language Acquisition |
| ☐ PEIMS Fall | ☐ CR Fall | ☐ ECDS ECDS-PK | ☐ SPPI-14 SPPI-14 |
| ☐ PEIMS Mid-Year | ☐ CR Winter | ☐ NP Not Promoted | ☐ UID Enrollment Event UID Enrollment Event |
| ~~PEIMS Summer~~ | ☐ CSW Charter School Waitlist | ☐ RFT Residential Facility Tracker | |

# ATC Data Element

**CourseTranscript Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | | | | | | | |
| StudentAcademicRecord | | | | | | | |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| EarnedCredits | ✓ | | | | Descriptor | | NP010 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| ~~ATCIndicator~~ | | | ~~PS,PE~~ | | ~~Boolean~~ | | ~~E1056~~ |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |

**Data Element Reporting Requirements**

DR1

~~ATCIndicator (E1056)~~ ~~indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.~~

~~The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.~~

~~ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal validation rules.~~



# ATC Data Validations

The following data validations will be **removed** from the PEIMS Summer and Extended Year Submissions:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0034 | If ATCIndicator is TRUE, then DualCreditIndicator must be FALSE or blank.<br>A course that is taught for advanced technical credit cannot also be taught for dual high school/college credit for the same student. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0035 | If DualCreditIndicator is TRUE, then ATCIndicator must be FALSE or blank.<br>A course that is taught for dual high school/college credit cannot also be taught for advanced technical credit for the same student. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |

# ATC Reports – Summer Submission

The ATCIndicator will be **removed** from the following PEIMS Summer Submission report:

- PDM3-133-002 – Students Completing Courses with Advanced/Dual Credit/Enrollment

This report summarizes the count of students completing courses that were eligible for dual credit or advanced technical credit.

- PDM3-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.



# ATC Report – Extended Year Submission

The ATCIndicator will be **removed** from the following PEIMS Extended Year Submission report:

- PDM4-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *OnRamps Dual Enrollment Indicator*:






## OnRampsDualEnrollmentIndicator

**CourseTranscript Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | | | | | | | |
| StudentAcademicRecord | | | | | | | |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| EarnedCredits | | ✓ | | | Descriptor | | NP010 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |
| OnRampsDualEnrollmentIndicator | | | PS,PE | | Boolean | | E3120 |

**Data Element Reporting Requirements**

DR1

**CollegeCreditHours (E1081)** indicate the number of college hours a student earned for the completion of a dual credit course.

If a student completes a dual credit course and does not pass the course, then the *CollegeCreditHours* will be reported as 0.

If a student completes an OnRamps Dual Enrollment course and does not pass the course, then the *CollegeCreditHours* will be reported as 0.

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should only be reported when a student completes and passes a one semester course (*CourseSequence* D0 (Single Semester Dual Credit Course)) or the last part of a multi-part course (*CourseSequence* D2 (Second Half of a Two Semester Dual Credit Course), D5 (Last Third of a Three Semester Dual Credit Course), or D9 (Last Fourth of a Four Semester Dual Credit Course)).

**Note:** A campus may report *CollegeCreditHours* for students who complete an OnRamps course through the University of Texas at Austin.

**DualCreditIndicator (E1011)** indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on the StudentAcademicRecord Entity cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board-approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted their course syllabus and have received approval in advance.

**Note**: Do not report *DualCreditIndicator* for students who complete an OnRamps course through the University of Texas at Austin.

**SummerSchoolIndicator (E3091)** indicates the course completed by a student was completed during the summer (between school years).

**DropoutRecoveryCourseCompletion (E3097)** indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.

**OnRampsDualEnrollmentIndicator (E3120)** indicates that the student has completed an OnRamps dual enrollment course.

OnRamps is an innovative dual enrollment program coordinated by the University of Texas at Austin (reported in Submissions 3 and 4 only).

OnRamps courses cannot be reported with the *DualCreditIndicator*.

**Note**: A campus may report *CollegeCreditHours* for students who complete an OnRamps course through the University of Texas at Austin.

# OnRampsDualEnrollmentIndicator Data Element

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3120 | OnRampsDualEnrollmentIndicator | 03/03/2025 | |

**Definition**

**OnRampsDualEnrollmentIndicator** indicates that the student has completed an OnRamps dual enrollment course.

**Special Instructions**

OnRamps is an innovative dual enrollment program coordinated by the University of Texas at Austin.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

CourseTranscript

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Fall Enrollment
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPED Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event



# OnRamps Data Validation

The following data validations will be **revised** in the PEIMS Summer and Extended Year Submissions:

- 43415-0037
- 43415-0050
- 43415-0051
- 43415-0052
- 43415-0057

# OnRamps Data Validation

The following data validations will be **added** to the PEIMS Summer and Extended Year Submissions:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0080 | If OnRampsDualEnrollmentIndicator is TRUE, then DualCreditIndicator must be FALSE or not reported.<br>An OnRamps dual enrollment couse must not also be reported as a dual credit course. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0081 | If OnRampsDualEnrollmentIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".<br>If a student has been reported as completing an OnRamps dual enrollment course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received. | S<br>L2, L3 | | PE, PS | District, Campus, Charter |



# OnRamps Reports – Summer Submission

The OnRampsDualEnrollmentIndicator will be **added** to the following PEIMS Summer Submission report:

- PDM3-133-002 – Students Completing Courses with Advanced/Dual Credit/Enrollment

This report summarizes the count of students completing courses that were eligible for dual credit or advanced technical credit.

- PDM3-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.

# OnRamps Reports – Extended Year Submission

The OnRampsDualEnrollmentIndicator will be **added** to the following PEIMS Extended Year Submission reports:

- PDM4-133-002 – Students Completing Courses with Dual Credit

This report summarizes the count of students completing courses that were eligible for dual credit.

- PDM4-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.



Texas Education Agency

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *Accelerated Instruction Changes*:



# AcceleratedInstructionSet Common Type

- One new data element, RatioWaiverListProductUsed (E3121), will be added to the AcceleratedInstructionSet common type in the StudentEducationOrganizationAssociation Entity and collected beginning in the 2025-2026 PEIMS Summer Submission.

**StudentEducationOrganizationAssociation Entity**

| **AcceleratedInstructionSet** *(may have multiple instances)* | | | | | |
|---|---|---|---|---|---|
| AcceleratedInstructionSubject | PS | | Descriptor | C352 | E3084 |
| StudentAcceleratedInstructionParticipation | PS | | Descriptor | C353 | E3085 |
| AssignedHoursAcceleratedInstruction | PS | 4 | Decimal | | E3086 |
| CompletedHoursAcceleratedInstruction | PS | 4 | Decimal | | E3087 |
| DifferenceReasonHoursAcceleratedInstruction | PS | | Descriptor | C354 | E3088 |
| RatioWaiverListProductUsed | PS | | Boolean | | E3121 |



# RatioWaiverListProductUsed Data Element

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3121 | RatioWaiverListProductUsed | 03/03/2025 | |

**Definition**

**RatioWaiverListProductUsed** indicates that the student received accelerated instruction through a product on the Ratio Waiver List for more than 50% of their required hours.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentEducationOrganizationAssociation > AcceleratedInstructionSet

**Used in Domain**

Student Identification and Demographics

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# RatioWaiverListProductUsed Data Validation

The following PEIMS Summer Submission data validations will be **revised**:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40100-0256 | If StudentAcceleratedInstructionParticipation is "01". Then AssignedHoursAcceleratedInstruction, ~~and~~ CompletedHoursAcceleratedInstruction, and RatioWaiverListProductUsed must be reported.<br>Student reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation "01") must also be reported with AssignedHoursAcceleratedInstruction, ~~and~~ CompletedHouseAcceleratedInstruction, and RatioWaiverListProductUsed. | F<br>L2, L3 | | PS | District, Charter |
| 40100-0257 | If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, ~~and~~ DifferenceReasonHoursAcceleratedInstruction, and RatioWaiverListProductUsed must not be reported.<br>Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, ~~or~~ DifferenceReasonHoursAcceleratedInstruction or RatioWaiverListProductUsed. | F<br>L2, L3 | | PS | District, Campus, Charter |



# Accelerated Instruction Report

The RatioWaiverListProductUsed data element will be **added** to the following PEIMS Summer Submission reports:

- PDM3-120-025 – Accelerated Instruction Student Roster

This report will include students who have a student accelerated education plan and shall display the accelerated instruction subject, accelerated participation, assigned hours, completed hours, and difference reason hours for each subject submitted.

- PDM3-120-026 – Accelerated Instruction Summary Report

This report summarizes the accelerated instruction totals by subject, participation, difference hours reason and grade.

- PDM3-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *Discipline Changes*:






## IncidentLocation (E1083)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1083 | **IncidentLocation** | 03/01/2012 | ~~09/24/2014~~ 12/02/2024 |

**Definition**

**IncidentLocation** indicates where a student committed an applicable offense that is enumerated in TEC, §37.006 or §37.007. (On/off school property~~campus~~, school-related activities, etc....)

**Special Instructions**

This code is not reported for local code of conduct violations.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| IncidentLocation (C190) | | Descriptor | |

**Used in Entity**

DisciplineIncident

**Used in Domain**

Discipline

**Former Data Element Name**

BEHAVIOR-LOCATION-CODE

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CF Child Find
- ☐ CR Fall
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C190 | IncidentLocation | 03/01/2012 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 00 | Not Applicable | Not Applicable |
| 01 | On ~~Campus~~School Property | On ~~Campus~~school property |
| 02 | Off ~~Campus,~~School Property, Bbut Wwithin 300 Ffeet Oof ~~campus~~School Property ~~line~~ | Off school property~~Campus,~~ but within 300 feet of ~~campus~~ the school property line |
| 03 | ~~Off Campus, but at a school sponsored or school related activity~~ While Attending A Schl Sponsored/Schl Related Activity On Or Off Schl Prop | ~~Off Campus, but at a school sponsored or school related activity~~While attending a school-sponsored or school-related activity on or off of school property |
| 04 | Off ~~Campus,~~ Schl Prop, > 300 Ft From ~~Campus~~ Schl Prop, Nnot A Sschool Ssponsored ~~Or~~ /Rrelated Aactivity | Off ~~Campus,~~school property, ~~and~~ further than 300 feet from the ~~campus~~ school peoperty boundary ~~(Student was not in attendance at a school sponsored or school related activity),~~ and while the student is not in attendance at a school-sponsored or school-related activity |
| 05 | On ~~Campus~~Schl Prop Aanother LEA, Oor Aat Sschool Ssponsor/Rrelated Aactivity Oof Aanother LEA | ~~On Campus of another school district, or while in attendance at a school sponsored or school related activity of another school district~~ On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state. |

# BEHAVIOR-LOCATION-CODE (TE163)

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| BEHAVIOR-LOCATION-CODE | TX-BehaviorLocation | DisciplineAction Type | 9/1/2023 | 3/1/2025 |
| **Definition** | | | | |
| BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in ~~Texas Education Code~~ TEC §37.006 or §37.007. (On/off school property, school-related activities, etc....) | | | | |
| **Special Instructions** | | | | |
| This code is not reported for local code of conduct violations. | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE163 (PEIMS: E1083) | TC51 (PEIMS: C190) | No | | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| Student Record | 2 | Coded | ## | |

| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
|---|---|---|---|---|---|
| TC51 (PEIMS: C190) | BEHAVIOR-LOCATION-CODE | TX-BehaviorLocation Type | Student Record | 9/1/2023 | 3/1/2025 |
| **Code** | **Translation** | | | | |
| 00 | Not Applicable | | | | |
| 01 | On ~~Campus~~ School Property | | | | |
| 02 | Off ~~Campus~~ School Property, but within 300 feet of ~~campus~~ the school's real property boundary line. ~~as measured from any point on the school's real property boundary line~~ | | | | |
| 03 | ~~Off Campus, but at a school sponsored or school related activity~~ While attending a school-sponsored or school-related activity on or off of school property | | | | |
| 04 | Off ~~Campus~~ school property, ~~and~~ further than 300 feet from the ~~campus~~ school property boundary ~~(Student was not in attendance at a school sponsored or school related activity)~~ and while the student is not in attendance at school-sponsored or school-related activity | | | | |
| 05 | ~~On campus of another school district, or while in attendance at a school sponsored or school related activity of another school district~~ On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state. | | | | |



# Behavior (C165)

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Permanent Removal By A Teacher From Class | Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC, 37.003 has been invoked.) - TEC, §37.002~~(b) (c)~~ |
| 02 | Conduct Punishable As A Felony | Engages in Conduct Punishable As A Felony – TEC, § 37.006(a)(2)(A), TEC, §37.006(d) |
| 05 | Alcohol ~~Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage~~ | ~~Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage - TEC 37.006(a)(2)(B) and 37.007(b)~~ Sells, gives, or delivers to another person an alcoholic beverage, as defined by Section §1.04, Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, §37.006(a)(2)(D), TEC, §37.007(b)(2)(A)(iii) |
| 07 | Public Lewdness Or Indecent Exposure | ~~Public Lewdness Or Indecent Exposure -~~ Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code; TEC, §37.006(a)(2)(F). |
| 08 | Retaliation Against School Employee | ~~Retaliation Against School Employee TEC 37.006(b), §37.007(d)~~ Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d). |
| 09 | ~~Based On Conduct For~~ Title 5 Felony Offense~~s In Title 5, Penal Code~~ | Engages in conduct of a Penal Code, Title 5 Felony ~~Based On Conduct Occurring~~ off ~~Campus~~ school property and while the student is not in attendance at a school-sponsored or school-related activity ~~For Felony Offenses In Title 5, Penal Code~~ - TEC, §37.006(c), ~~TEC 37.007(b)(4), and~~ TEC, §37.0081 |
| 10 | ~~Based On Conduct For~~ Felony Offenses Not In Title 5, Penal Code | ~~Based on~~ Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d) ~~and TEC, §37.007(b)(4)~~ |

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 11 | ~~Brought~~ Brings A Firearm To School ~~Or Unlawful Carrying Of Handgun Penal Code 46.02~~ | ~~Brought~~ Brings a Firearm to School - TEC, §37.007(a)(1), §37.007(b)(3),§37.007(e) ~~or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(a)(1)~~ |
| 12 | Unlawful Carrying Of A Location-Restricted Knife ~~Under Penal Code 46.02~~ | Unlawful Carrying Of A Location Restricted Knife under Penal Code, §46.02 — TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i)(Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6)) |
| 14 | Elements Of Offense Relating To Prohibited Weapons ~~Under Penal Code 46.05~~ | Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 — TEC, §37.007(a)(1), TEC, §37.007(b)(3)(A), §37.007(i) |
| 16 | Arson | Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(i) |
| 17 | Murder, Capital Murder, Criminal Attempt To Commit Murder Or Capital Murder | Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 — TEC, §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(i) |
| 18 | Indecency With A Child | Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 - TEC, §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(i) |
| 19 | Aggravated Kidnapping | Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(i) |
| 21 | Violation Of Student Code Of Conduct ~~Not Under TEC 37.002(b), 37.006, or 37.007~~ | Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(b), §37.006, or §37.007 |
| 22 | Felony Criminal Mischief | Engages in conduct that contains the elements of the offense of Criminal Mischief under §28.03, Penal Code, if the conduct is punishable as a felony under that section. ~~Engages in conduct that contains the elements of the offense of Criminal Mischief at a felony level under Penal Code, §28.03~~ - TEC, §37.007(f) |

# Behavior (C165)

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 26 | Terroristic Threat Involving A Public School | Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat – TEC, §37.006(a)(1) or 37.007(b)(1) |
| 27 | Assault ~~Under Penal Code 22.01(a)(1)~~ Against School District Employee ~~Or/Vol~~ Or Volunteer | Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(b)(2)(C) |
| 28 | Assault ~~Under Penal Code 22.01(a)(1)~~ Against ~~Non School District Emp/Vol~~Someone Other Than A School District Employee Or Volunteer | Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against someone other than a school district employee or volunteer – TEC, §37.006(a)(2)(B) |
| 29 | Aggravated Assault ~~Penal Code 22.02~~ Against School District ~~Emp/Vol~~ Employee or Volunteer | Engages in conduct that contains the elements of the offense of Aggravated Assault Under ~~Penal Code~~ §22.02, Penal Code, against a school district employee or volunteer – ~~TEC, §37.007(a)~~TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 30 | Aggravated Assault ~~Penal Code 22.02~~ Against Non-School District ~~Emp/Vol~~ Employee or Volunteer | Engages in conduct that contains the elements of the offense of Aggravated Assault Under ~~Penal Code~~ §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 31 | Sexual Aslt ~~PC 22.011~~ Or Aggravated Sexual Aslt ~~PC 22.021~~ Against District ~~Emp/Vol~~ Employee or Volunteer | Engages in conduct that contains the element of the offense of Sexual Assault under ~~Penal Code~~ §22.011, Penal Code, or Aggravated Sexual Assault under ~~Penal Code,~~ §22.021, Penal Code, against a school district employee or volunteer – ~~TEC, §37.007(d)~~TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 32 | Sexual Aslt ~~PC 22.011~~ Or Aggravated Sexual Aslt ~~PC 22.021~~ Against Non Dist ~~Emp/Vol~~ Employee or Volunteer | Engages in conduct that contains the element of the offense of Sexual Assault under ~~Penal Code~~ §22.011, Penal Code, or Aggravated Sexual Assault under ~~Penal Code,~~ §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 35 | False Alarm/False Report Involving a Public School | Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §42.06, Penal Code ~~False Alarm/False Report~~ – TEC, §37.006(a)(1) and §37.007(b)(1) |

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 36 | Felony Controlled Sub~~stancer~~Dangerous Drug Violation (Excludes Marihuana And THC) ~~Violation~~ | Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. Violation – TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) (excluding marihuana and THC), §37.007(i) |
| 41 | Fighting/Mutual Combat Excludes All Offenses Under Penal Code 22.01 | Engages in Fighting/Mutual Combat in violation of the student code of conduct and excludes all offenses under Penal Code, §22.01 -TEC, §37.001 |
| 46 | Aggravated Robbery | Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 29.03 – TEC, §37.007(a)(2)(F), §37.006~~(c)7(C) (D)) (HB968D)~~, §37.007(i) |
| 47 | Manslaughter | Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G), §37.007(i) |
| 48 | Criminally Negligent Homicide | Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H), §37.007(i) |
| 49 | Engages In Deadly Conduct | Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC, §37.007(b)~~(3)~~(2)(D) |
| 55 | ~~Stu Req To Register As Sex Offender Under Ch 62 Of CCP And Under Court Sup~~<br>Placement of Registered Sex Offender WHO IS Under Court Supervision | ~~Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC 37.304;~~ Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole. TEC, §37.304 The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007 |
| 56 | ~~Stu Req To Register As Sex Offender Under Ch 62 Of CCP Not Under Court Sup~~<br>Placement of Registered Sex Offender WHO IS NOT Under Court Supervision | ~~Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision -~~ Relates to a student required to register as a sex offender and who is not under any form of court supervision. – TEC, §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007 |



# Behavior (C165)

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 58 | Breach Of Computer Security | Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system under Penal Code, §33.02 – TEC, §37.007~~(a)~~(b)(5) (HB1224) |
| 59 | Serious Misbehavior as defined by TEC 37.007(c) while in a DAEP | ~~Serious Misbehavior, as defined by TEC 37.007(c), w~~While expelled to/placed in a Disciplinary Alternative Education Program (DAEP), a student engages in ~~TEC 37.007(c) defines~~ "Serious Misbehavior" defined as:<br>(1) deliberate violent behavior that poses a direct threat to the health or safety of others;<br>(2) extortion, meaning the gaining of money or other property by force or threat;<br>(3) conduct that constitutes coercion, as defined by ~~Section~~§1.07, Penal Code; or<br>(4) conduct that constitutes the offense of:<br>(A) public lewdness under ~~Section~~ §21.07, Penal Code;<br>(B) indecent exposure under ~~Section~~ §21.08, Penal Code;<br>(C) criminal mischief under ~~Section~~ §28.03, Penal Code;<br>(D) personal hazing under ~~Section~~ §37.152; or<br>(E) harassment under ~~Section~~ §42.07(a)(1), Penal Code, of a student or district employee. – TEC, §37.007(c) |
| 60 | Harassment Against An Employee Of A School District ~~Under TX PC 42.07(a)(1), (2), (3), or (7)~~ | Engages in conduct that contains the elements of the offense of Harassment Against An Employee Of The School District under Texas ~~Penal Code~~ §42.07(a)(1), (2), (3), or (7), ~~Penal Code~~ – TEC, §37.006(a)(2)(G) |

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C165 | Behavior | 03/02/1998 | 12/02/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 61 | ~~Bullying~~Certain Bullying Behavior | Engages in Bullying behavior if the student ~~- TEC 37.0052(b)~~(1) engages in bullying that encourages a student to commit or attempt to commit suicide;<br>(2) incites violence against a student through group bullying; or<br>(3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. – TEC, §37.0052(b) |
| 62 | ~~Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of~~ Marihuana Or THC | Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marihuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code, ~~Possessed, Sold, Gave, Used, Delivered Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol (THC) -~~ TEC, §37.006(a)(2)(C-1), §37.007(b)(2)(A)(i) |
| 63 | ~~Possessed, Sold, Gave, Delivered, Or Used~~ E-Cigarettes | Possesse~~d~~s, uses, ~~Sold~~sells, ~~Gave~~gives, or delivers to another person, ~~Delivered, Or Used~~ an E-Cigarette as defined under by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2) |
| 64 | ~~Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other~~ Non-Felony Level Controlled Substance Or Dangerous Drug | Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance, as defined by Chapter 481, Health and Safety Code on a non-felony level. ~~Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance~~ – TEC, §37.006(a)(2)(C)(i),§37.007(b)(2)(A)(i) |

# DISCIPLINARY-ACTION-REASON (TC07)

| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
|---|---|---|---|---|---|
| TC07 (C165) | DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionReasonType Student Record | | ~~9/1/2023~~ 3/1/2025 |

| Code | Translation |
|---|---|
| 01 | Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002~~(b) (c)~~ |
| 02 | Engages in Conduct punishable as a felony - TEC §37.006(a)(2)(A), TEC, §37.006(d) |
| ~~04~~ | ~~Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b) – Only valid until September 1, 2023.~~ |
| 05 | ~~Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC §§37.006(a)(2)(D) and 37.007(b)~~ Sells, gives, or delivers to another person an alcoholic beverage, as defined by Section §1.04, Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, §37.006(a)(2)(D), TEC, §37.007(b)(2)(A)(iii) |
| 06 | ~~Abuse of a volatile chemical - TEC~~ Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical under §485.031 through §485.034, Health and Safety Code. TEC §37.006(a)(2)(E), TEC §37.007(b)(2)(B) §37.006(a)(2)(E) |
| 07 | ~~Public lewdness or indecent exposure~~ Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code. - TEC §37.006(a)(2)(F) |
| 08 | ~~Retaliation against school employee - TEC §37.006(b) and 37.007(d)~~ Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d). |
| 09 | Engages in conduct of a Penal Code, title 5 Felony ~~Based on conduct occurring~~ off ~~campus~~ school property and while the student is not in attendance at a school-sponsored or school-related activity ~~for felony offenses in Title 5, Penal Code~~ – TEC §37.006(c) ~~and TEC §37.007(b)(4)~~, TEC §37.0081 |
| 10 | ~~Based on~~ Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006(d) ~~and TEC §37.007(b)(4)~~ |
| 11 | ~~Brought~~ Brings a Firearm to School – TEC §37.007 (a)(1), §37.007(b)(3), §37.007(e) ~~or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)~~ |
| 12 | Unlawful Carrying of a Location-Restricted Knife under Penal Code §46.02 – TEC §37.007(a)(1), §37.007(b)(3)(A), §37.007(i) (Location-Restricted ~~k~~Knife - blade longer than 5.5 inches, Penal Code §46.01(6)) |
| ~~13~~ | ~~Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1)~~ *Deleted from PEIMS in 2019-2020, valid for TREx for records prior to 2019-2020 school year.* |
| 14 | Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code §46.05 – TEC §37.007(a)(1), TEC, §37.007(b)(3)(A), §37.007(i) |
| 16 | Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02- TEC §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(i) |
| 17 | Engages in conduct that contains the elements of the offense of Murder, under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 - TEC §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(i) |
| 18 | Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 - TEC §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(i) |
| 19 | Engages in conduct that contains the elements of the offense of Aggravated kidnapping under Penal Code, §20.04 - TEC §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(i) |
| ~~20~~ | ~~Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program - TEC §37.007(c)~~ *Deleted from PEIMS in 2012-2013, valid for TREx for records prior to 2012-2013 school year.* |
| 21 | Violation of Student Code of Conduct established under TEC, §37.001 and not included under TEC §37.002(b), §37.006 or §37.007 |
| 22 | ~~Criminal mischief~~ Engages in conduct that contains the elements of the offense of Criminal Mischief under §28.03, Penal Code, if the conduct is punishable as a felony under that section. - TEC §37.007(f) |
| 23 | Emergency Placement/expulsion - TEC §37.019 |
| 26 | Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat - TEC §37.006(a)(1) and TEC §37.007(b)(1) |
| 27 | Engages in conduct that contains the elements of the offense of Assault under Penal Code §22.01(a)(1), Penal Code, against a school district employee or volunteer - TEC §37.007(b)(2)(C) |
| 28 | Engages in conduct that contains the elements of the offense of Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B) |
| 29 | Engages in conduct that contains the elements of the offense of Aggravated assault under ~~Penal Code~~ §22.02, Penal Code, against a school district employee or volunteer ~~TEC §37.007(d)~~, TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 30 | Engages in conduct that contains the elements of the offense of Aggravated assault under ~~Penal Code~~ §22.02 Penal Code, against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 31 | Engages in conduct that contains the element of the offense of Sexual assault under ~~Penal Code~~ §22.011, Penal Code, or Aggravated Sexual Assault under ~~Penal Code~~ §22.021, Penal Code, against a school district employee or volunteer - ~~TEC §37.007(d)~~ TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 32 | Engages in conduct that contains the element of the offense of Sexual assault under ~~Penal Code~~ §22.011, Penal Code, or Aggravated Sexual Assault under ~~Penal Code~~ §22.021, Penal Code, against someone other than a school district employee |



# DISCIPLINARY-ACTION-REASON (TC07)

| | |
|---|---|
| | or volunteer - TEC §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) |
| 33 | ~~Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252~~ *Deleted from PEIMS in 2019-2020, valid for TREx for records prior to 2019-2020 school year.* |
| 34 | ~~School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01~~ *Deleted from PEIMS in 2019-2020, valid for TREx for records prior to 2019-2020 school year.* |
| 35 | Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §42.06, Penal Code~~False alarm/false report~~ - TEC §37.006(a)(1) and §37.007(b)(1) |
| 36 | Sells, gives, or delivers to another person, or possesses, or uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. Violation - TEC §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) (excluding marihuana and THC), §37.007(i) |
| ~~37~~ | ~~Felony alcohol violation - TEC §37.007(a)(3)~~ |
| 41 | Engages in Fighting/Mutual Combat in violation of the student code of conduct and excludes all offenses under Penal Code, §22.01-TEC, §37.001 |
| 46 | Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 §29.03– TEC §37.007(a)(2)(F), TEC §37.006(c)~~(C)(D),~~ §37.007(i) |
| 47 | Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 - TEC §37.007(a)(2)(G), §37.007(i) |
| 48 | Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, §19.05– TEC §37.007(a)(2)(H), §37.007(i) |
| 49 | Engages in conduct that contains the elements of the offense of ~~Engages in~~ Deadly Conduct under Penal Code, 22.05- TEC §37.007(b)~~(9)~~(2)(D) |
| ~~50~~ | ~~Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches;)~~ |
| ~~51~~ | ~~Firearm (Off Campus 300 ft. Zone) – Used, exhibited, or possessed a firearm specified in TEC §37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC §37.007(b)(3).~~ |
| ~~52~~ | ~~Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) – Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b)(3).~~ |
| ~~53~~ | ~~Serious Offense Conduct (Off Campus 300 ft. Zone) – Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a)(2)(A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal~~ |

| | |
|---|---|
| | ~~attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide.~~ |
| ~~54~~ | ~~Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) – Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property.~~ |
| 55 | ~~Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC §37.304.~~ Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole. TEC, §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 56 | ~~Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision~~ Relates to a student required to register as a sex offender and who is not under any form of court supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 57 | ~~Continuous sexual abuse of young child or children under Penal Code §21.02, occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a)(2)(I)~~ Continuous Sexual Abuse Of Young Child Or Disabled Individual under §21.02 Penal Code – TEC §37.007(a) (2) (I) |
| 58 | Engages in conduct that contains the elements of the offense of Breach of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system under Penal Code, §33.02 – TEC §37.007~~(a)~~(b)(5) (HB1224) |
| 59 | ~~Serious Misbehavior, as defined by TEC §37.007(c), w~~While expelled to/placed in a Disciplinary Alternative Education Program (DAEP), a student engages in "Serious Misbehavior" defined as:<br>1) deliberate violent behavior that poses a direct threat to the health or safety of others;<br>(2) extortion, meaning the gaining of money or other property by force or threat;<br>(3) conduct that constitutes coercion, as defined by §1.07, Penal Code; or<br>(4) conduct that constitutes the offense of:<br>(A) public lewdness under §21.07, Penal Code;<br>(B) indecent exposure under §21.08, Penal Code;<br>(C) criminal mischief under §28.03, Penal Code;<br>(D) personal hazing under §37.152; or<br>(E) harassment under §42.07(a)(1), Penal Code, of a student or district employee. – TEC, §37.007(c) |

# DISCIPLINARY-ACTION-REASON (TC07)

| | |
|---|---|
| 60 | Engages in conduct that contains the elements of the offense of Harassment Against an Employee of the School District under ~~Texas Penal Code~~ §42.07(a)(1), (2), (3), or (7) Penal Code – TEC §37.006(a)(2)(G) |
| 61 | Engages in Bullying behavior if the student – ~~TEC 37.0052(b)~~<br>(1) engages in bullying that encourages a student to commit or attempt to commit suicide;<br>(2) incites violence against a student through group bullying; or<br>(3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. – TEC, §37.0052(b) |
| **Codes 62-64, valid beginning September 1, 2023** | |
| 62 | Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marihuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code. ~~Possessed, Sold, Gave, Used, Delivered, Or Was Under The influence Of Marihuana Or Tetrahydrocannabinol~~ – TEC §37.006(a)(2) (C-1), §37.007(b)(2)(A)(i) |
| 63 | Possesse~~d~~, uses, ~~Sold~~ sells, ~~Gave~~ gives, or ~~Delivered~~ delivers, ~~Or Used~~ to another person, an E-Cigarette as defined under by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC 37.006(a)(2) (C-2) |
| 64 | Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance, as defined by Chapter 481, Health and Safety Code on a non-felony level. ~~Possessed, Sold sells, Gave gives, Used, Delivered, Or Was Under The influence Of Other Controlled Substance~~ – TEC §37.006(a)(2)(C)(i), §37.007(b)(2)(A)(i) |



# StudentDisciplineIncidentBehaviorAssociation Entity

**StudentDisciplineIncidentBehaviorAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| DisciplineIncident | | | | | | | |
| Behavior | | | PS | | Descriptor | C165 | E1006 |

**Data Element Reporting Requirements**

DR1

**Student Reference**
The Student Reference represents the identifier assigned to a student.

**DisciplineIncident Reference**
The DisciplineIncident Reference represents the DisciplineIncident associated with the student.

**Behavior (E1006)** indicates the reason a student was subject to disciplinary action.

More than one *Behavior* may be reported for each student and discipline incident if one of the *Behaviors* (C165) is 23 (Emergency Placement/Expulsion).

# Discipline Data Validation Changes

The business meanings in the following data validations will be **revised** in the PEIMS Summer Submission:

- 44425-0030
- 44425-0051
- 44425-0056
- 44425-0057
- 44425-0058
- 44425-0059
- 44425-0060
- 44425-0079



# Discipline Report Changes

The following PEIMS Summer Submission reports will be **revised** to reflect the discipline changes made:

- PDM3-132-003 – Student Disciplinary Action Summary
- PDM3-132-006 – Student Disciplinary Action Incident Counts by Reason Code

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *New ClassroomPosition*:






## ClassroomPosition Data Element

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1454 | ClassroomPosition | 03/01/2012 | 03/03/2025 |

**Definition**

**ClassroomPosition** indicates the type of position the staff member holds in the specific class/section; for example: Teacher of Record, Assistant Teacher, Support Teacher, Substitute Teacher, Teacher Resident.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ClassroomPosition(C309) | | Descriptor | |

**Used in Entities**

StaffSectionAssociation

**Used in Domain**

Teaching and Learning

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☑ PEIMS Fall
- ☐ PEIMS Fall Enrollment
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☑ CR Winter
- ☐ CSW Charter School Waitlist
- ☑ ECDS ECDS-KG
- ☑ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event
- UID Enrollment Event

# ClassroomPosition Descriptor Table

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C309 | ClassroomPosition | 03/01/2012 | 03/03/2025 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Teacher Of Record | Teacher Of Record - Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class. |
| 02 | Assistant Teacher | Assistant Teacher - Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class. |
| 03 | Support Teacher | Support Teacher - Indicates that the teacher provides specialized services on a regular or irregular basis to students in the class. |
| 04 | Substitute Teacher | Substitute Teacher - Indicates that the substitute teacher serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated. |
| 05 | PK Classroom Aide | PK Classroom Aide - Indicates That The Classroom Aide (Role-ID 033) Serves The Teacher Of Record On A Regular Or Irregular Basis In A Prekindergarten Classroom. |
| 06 | Teacher Resident | Teacher Resident – Indicates a supervised educator completing a residency through a partnership between an Educator Preparation Program with a residency route approved by the State Borad for Educator Certification and a public school accredited by the TEA that may lead to completion of an enhanced standard certificate. |



# StaffSectionAssociation PEIMS Fall Reporting

**Data Element Reporting Requirements**

DR1

**Staff Reference**
The Staff Reference represents the identifier assigned to a staff member.

**Section Reference**
The Section Reference represents the identifier assigned to the section.

**BeginDate (E3010)** is the first instructional day in the current school year the staff is assigned to the section.

**EndDate (E3020)** is the first day after the last instructional day the staff was assigned to the section.

**ClassroomPosition (E1454)** indicates the type of position the staff member holds in the specific class/section; for example: Teacher of Record, Assistant Teacher, Support Teacher, Substitute Teacher, Teacher Resident.

The *StaffClassification* (C021) values are promoted based on the *ClassroomPosition* (C309) descriptor values published. The following *StaffClassification* will be promoted to TSDS:

| ClassroomPosition Reported | Actual Promoted StaffClassification | CourseCode |
|---|---|---|
| **01** (Teacher of Record) | **087** (Teacher) | **Any from the CourseCode Table Except SAXXXXXX** |
| **02** (Assistant Teacher) | **087** (Teacher) | **Any from the CourseCode Table Except SAXXXXXX** |
| **03** (Support Teacher) | **087** (Teacher) | **Any from the CourseCode Table Except SAXXXXXX** |
| **04** (Substitute Teacher) | **047** (Substitute Teacher) | **Any from the CourseCode Table Except SAXXXXXX** |
| **05** (PK Classroom Aide) | **033** (Educational Aide) | **SA000003 or 01010000** |
| **06** (Teacher Resident) | **087** (Teacher) | **Any from the CourseCode Table Except SAXXXXXX** |

# ClassroomPosition vs. Course Matrix

Data Element Reporting Requirements

DR6

ClassroomPosition vs. Course Matrix - Teachers/Aides

| ClassroomPosition | Classroom Position Name | Error Type | Appropriate CourseCodes | Function |
|---|---|---|---|---|
| 01 | Teacher of Record | Fatal | ALL except: SSXXXXXX SAXXXXXX | 11, 13 |
| 02 | Assistant Teacher | Fatal | ALL except: SSXXXXXX SAXXXXXX | 11, 13 |
| 03 | Support Teacher | Fatal | ALL except: SSXXXXXX SAXXXXXX | 11, 13 |
| 04 | Substitute Teacher | Fatal | ALL except: SSXXXXXX SAXXXXXX | 11, 13 |
| 05 | Educational Aide (PK Classroom Aide Only) | Fatal | SA000003 01010000 | 11, 12 |
| 06 | Teacher Resident | Fatal | ALL except: SSXXXXXX SAXXXXXX | 11, 13 |



# ClassroomPosition Data Validations

The following data validations will be **revised** in the PEIMS Fall and Class Roster Winter Submissions:

- 30090-0007
- 30090-0052
- 30090-0086
- 30090-0122
- 40110-0052
- 40110-0067

TEA may need to add additional rules to the Early Childhood Data System for the new ClassroomPosition.

# ClassroomPosition Reports

The following Class Roster Winter Submission reports will be **updated** to include the new ClassroomPosition 06 (Teacher Resident):

- CLS2-100-001 – Student Class Roster – Winter Submission

This report provides a Class Roster Winter Submission listing of each course, including basic information about each class and a roster of the students in that class.

- CLS2-100-003 – Staff Class Assignment Report – Winter Submission

This report provides a Class Roster Winter Submission listing of staff, arranged alphabetically by staff name then class course code, along with classroom attributes.

- CLS2-100-004 – Student Class Roster – Winter Submission

This report provides a Class Roster Winter Submission listing and summarizes teacher and class information, including student counts for grades 1-12.

- CLS2-100-006 – Submission Summary Report – Winter Submission

This report displays the row count for the Class Roster Winter Submission by category and subcategory.



# ClassroomPosition Reports Cont.

The following Early Childhood Data System Prekindergarten and Kindergarten Submissions reports will be **updated** to include the new ClassroomPosition 06 (Teacher Resident):

- ECD0-000-003 – Early Childhood Assessment PK Sources

This statewide report identifies the prekindergarten (PK) programs associated with kindergarten students and their kindergarten ready or not kindergarten ready status.

- ECD0-000-001 – TSDS Early Childhood Assessment Completion

This report provides the overall status of the current ECDS collection for all kindergarten programs.

- ECD0-000-002 – TSDS Early Childhood KG Assessment Summary

This report summarizes the results of kindergarten assessment, showing the number and percentage of students who are kindergarten ready or who are not kindergarten ready.

- ECD0-000-004 – TSDS Early Childhood KG Data Submission

This report provides a detailed breakdown of data submissions for the kindergarten data collection.

# The following slides were presented during the 2025 Spring TSDS ESC Coordinators Training for *Special Education Changes*:






## SPED Data Element Changes

- PPCDServiceLocation (E1077)
  - Data Element Name (ECSEServiceLocation)
  - Definition
- SPEDStudentAgeRange (E3059)
  - Definition
- EligibilityDeterminationDate (E1716)
  - Definition
- ResidentialFacilityStudentSchoolDayLength (E1637)
  - Definition

## SPED Descriptor Table Changes

- SPEDProgramSvc (C341)
  - Short and Long Description – 23-25
- PPCDServiceLocation (C184)
  - Descriptor Table Name (ECSEServiceLocation)
  - Short and Long Description – 1, 3-8
- DiplomaType (C062)
  - Short and Long Description – 35
- PopulationServed (C030)
  - Short and Long Description – 06
- SPEDStudentAgeRange (C342)
  - Short and Long Description – 00, 01, 02



## SPED Reporting Requirement Changes

- In addition to the specific changes made to the data elements and descriptors, changes were made to the TEDS General Reporting Requirements (GR) and Data Element Reporting Requirements (DR).

- StudentSpecialEducationProgramAssociation Entity
  - GR1, DR2, DR4, DR7, DR12
- StudentSpecialEducationProgramEligibilityAssociation Entity
  - DR3
- Section Entity
  - DR3

## SPED Reporting Requirement Changes, Cont.

- StudentAcademicRecord
  - DR7, DR8, DR9
- StaffEducationOrganizationAssignmentAssociation Entity
  - DR2
- StudentEducationOrganizationAssociation Entity
  - DR28



## SPED Data Validation Changes

The following data validations will be **revised**:

- 30090-0022
- 30090-0047
- 30090-0052
- 30090-0060
- 30090-0083
- 30090-0120
- 30090-0121
- 40100-0151
- 40110-0006
- 40110-0176
- 41163-0029
- 41163-0036
- 42401-0010
- 42400-0021
- 45435-0003
- 45435-0005
- 50300-0012

# SPED Report Changes

The following PEIMS Fall Submission reports will be **updated** to include the special education changes:

- PDM1-121-006 – Special Education Roster by Grade

This report lists special education students, their disabilities, and their services by last name and grade.

- PDM1-121-008 – Preschool Program for Children w/ Disabilities by Grade and Service Location*

This report summarizes special education students participating in the Preschool Program for Children with Disabilities (PPCD), grouped by campus with counts by grade and PPCD service location.

- PDM1-121-009 – Special Education Student Data

This report contains data for Special Education students from the Fall Collection.

*Note: the report name and description of report will be changed to reflect the new terminology Early Childhood Special Education.

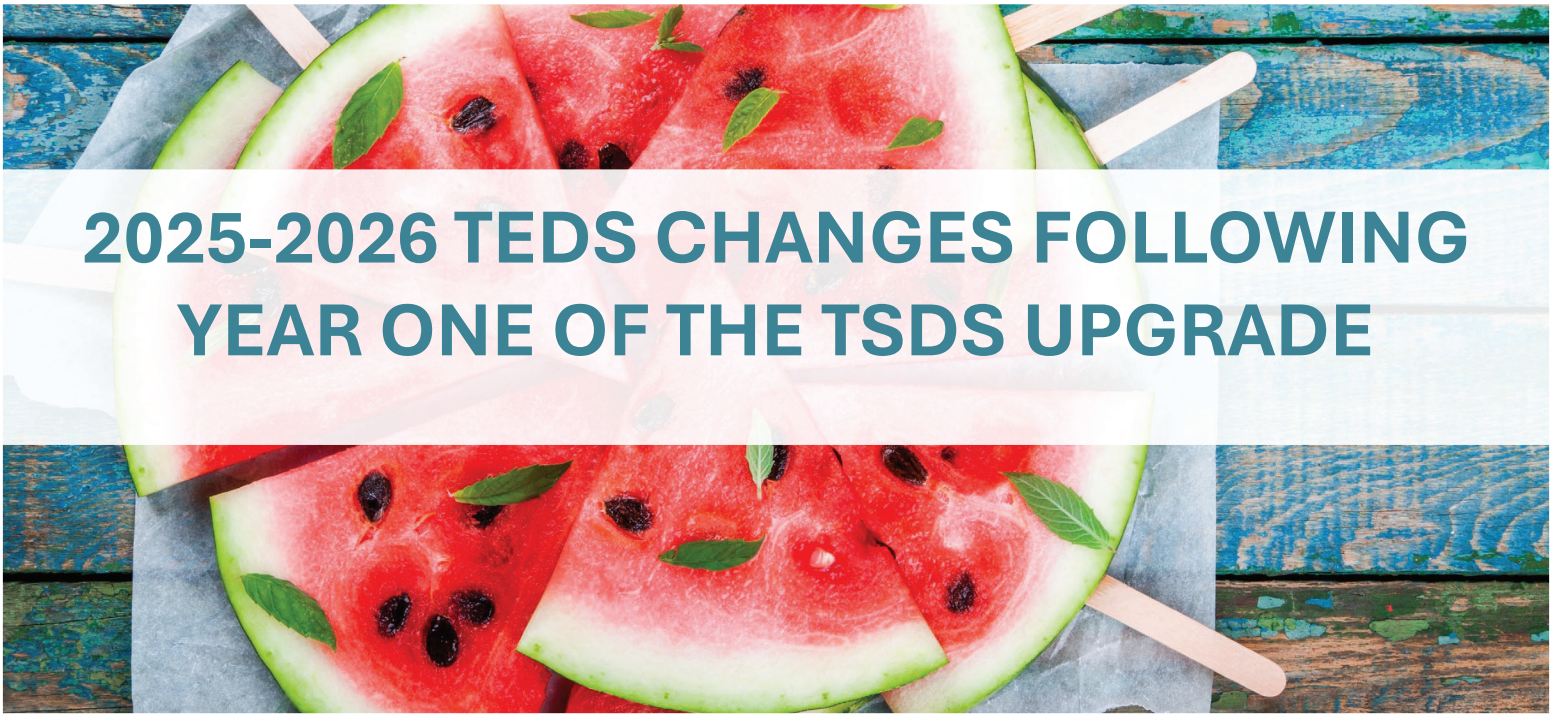


# SPED Report Changes Cont.

The following Residential Facility Tracker report will be **updated** to include the special education changes:

- RFT0-100-004 – Individual Student Detail Summary

This report provides a list of all students in residential facilities for a selected LEA.



# 2025-2026 TEDS CHANGES FOLLOWING YEAR ONE OF THE TSDS UPGRADE

## Agenda – 2025-2026 TEDS Changes Following Year One TSDS Upgrade

- Shared Service Arrangements
- CourseTranscriptExt Entity
- StudentAcademicRecord Entity
- Adult Previous Attendance
- SSSP Team Review
- PriorYearLeaver Entity
- EmploymentPeriod Guidance Update
- PayrollExt Entity
- Staff Entity
- Questions






## SSAOrgAssociationExt Entity

- During the 2024-2025 PEIMS Fall Submission, it was determined that the shared service arrangement type could differ for the PEIMS Fall or PEIMS Mid-Year Submissions in certain circumstances.
- For the 2025-2026 school year, the SSAOrgAssociationExt Entity will be used for the PEIMS Fall Submission only.

**SSAOrgAssociationExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| SSAType | | | PF,~~PM~~ | 2 | Descriptor | C049 | E0776 |
| FiscalAgentDistrictId | | | PF,~~PM~~ | 6 | Number | | E0777 |

# PriorYearSSAOrgAssociationExt Entity

- For the 2025-2026 school year, the PriorYearSSAOrgAssociationExt Entity will be used for the PEIMS Mid-Year Submission.

**PriorYearSSAOrgAssociationExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| PriorYearSSAType | | | PM | | Descriptor | C049A | E0776A |
| FiscalAgentDistrictId | | | PM | 6 | Number | | E0777 |



# PriorYearSSAType (E0776A)

- New PriorYearSSAType (E0776A) data element:

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0776A | PriorYearSSAType | 05/22/2025 | |

**Definition**

**PriorYearSSAType** indicates the type of program or service a shared services arrangement provided.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| PriorYearSSAType(C049A) | | Descriptor | |

**Used in Entities**

PriorYearSSAOrgAssociationExt

**Used in Domain**

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☑ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# PriorYearSSAType (C049A)

- New PriorYearSSAType (C049A) descriptor table:

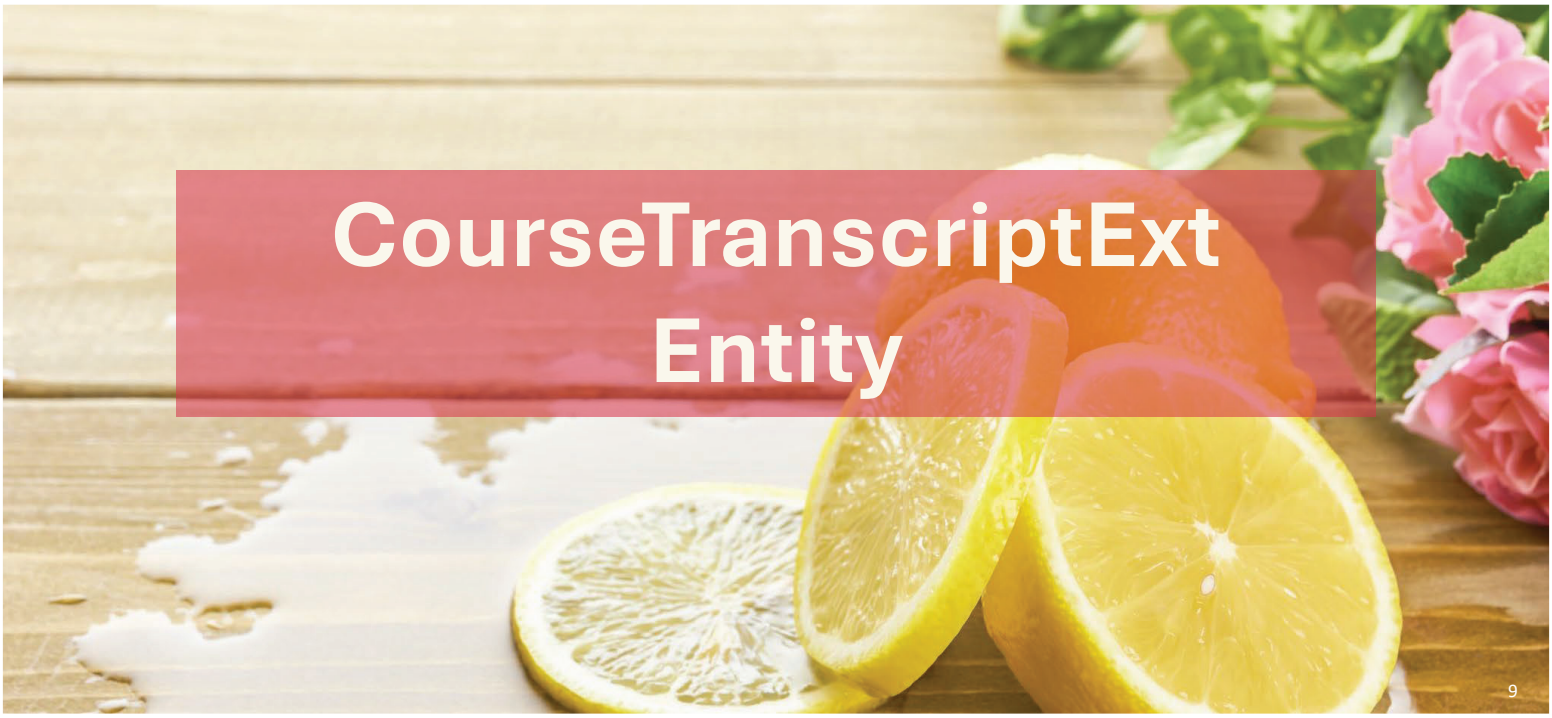
| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C049A | PriorYearSSAType | 05/22/2025 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Adult Basic Education | Adult Basic Education |
| 02 | Bilingual/English As A Second Language | Bilingual/English As A Second Language |
| 03 | Community Education | Community Education |
| 04 | Compensatory Or Remedial Education | Compensatory Or Remedial Education |
| 05 | Gifted and Talented | Gifted and Talented |
| 06 | Instructional Or Support Services | Instructional Or Support Services |
| 07 | Migrant Education | Migrant Education |
| 09 | Career And Technical Education | Career And Technical Education |
| 10 | Regional Day School Program For The Deaf (RDSFD) | Regional Day School Program For The Deaf (RDSPD) |
| 11 | SPED (other than Regional Day School for the Deaf or Visually Impaired) | Special Education (other than Regional Day School for the Deaf or Visually Impaired) |
| 12 | Visually Impaired | Visually Impaired |
| 13 | Purchasing | Purchasing |
| 14 | Personnel Services | Personnel Services |
| 15 | Drug Free Schools | Drug Free Schools |
| 16 | Driver Education | Driver Education |
| 17 | Data Processing | Data Processing |
| 18 | Accounting/Bookkeeping | Accounting/Bookkeeping |
| 19 | Transportation | Transportation |
| 20 | Printing | Printing |
| 21 | Administrative Support | Administrative Support |
| 23 | Disciplinary Alternative Education Program (TEC §37.008) | Disciplinary Alternative Education Program (TEC §37.008) |
| 24 | Alternative Education (Non-disciplinary) (TEC §29.081) | Alternative Education (Non-disciplinary) (TEC §29.081) |
| 25 | Pregnancy Education and Parenting Program (PEP | Pregnancy Education and Parenting Program (PEP) |
| 26 | Utilities | Utilities |
| 27 | Internet And Network Services | Internet And Network Services |
| 99 | Other | Other |



# TSDS PEIMS Mid-Year Reports

- Three reports reflect data collected through the new PriorYearSSAType Entity:
  - PDM2-100-015
  - PDM2-100-017
  - PDM2-100-018
- Promotion logic will pull from the new entity for the EdOrg > SSA Organization Association subcategory.
- No updates to reports will be needed.






## CourseTranscriptExt Entity

- The Ed-Fi **CourseTranscript** Entity has the following as the key:
  - CourseAttemptResult
  - Course
  - StudentAcademicRecord
- Using the Ed-Fi **CourseTranscript** Entity would not allow TEA to accurately promote the completed courses.
- On Friday, May 16, 2025, the **CourseTranscriptExt** Entity was released for the **2025.2.2** version of TEDS. The **CourseTranscriptExt** Entity was also added to the **2026.1.1** version of TEDS.

# CourseTranscriptExt Entity

- The new **CourseTranscriptExt** Entity has the following as the key:
  - CourseAttemptResult
  - Course
  - StudentAcademicRecord
  - **Section**
  - **CourseSequence**

**CourseTranscriptExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | 🔗 | | | | | | |
| Section | 🔗 | | | | | | |
| StudentAcademicRecord | 🔗 | | | | | | |
| CourseSequence | | | PS,PE | | Descriptor | C135 | E0948 |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| EarnedCredits | ✓ | | | | Decimal | | NP010 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |



# Course Completion Promotions

Course Completion records for students will be promoted when…

- The CourseTranscriptExt Entity record published has a UID matching …
- A StudentAcademicRecord Entity record published matching School Year/Term…
- To a published Session Entity record.

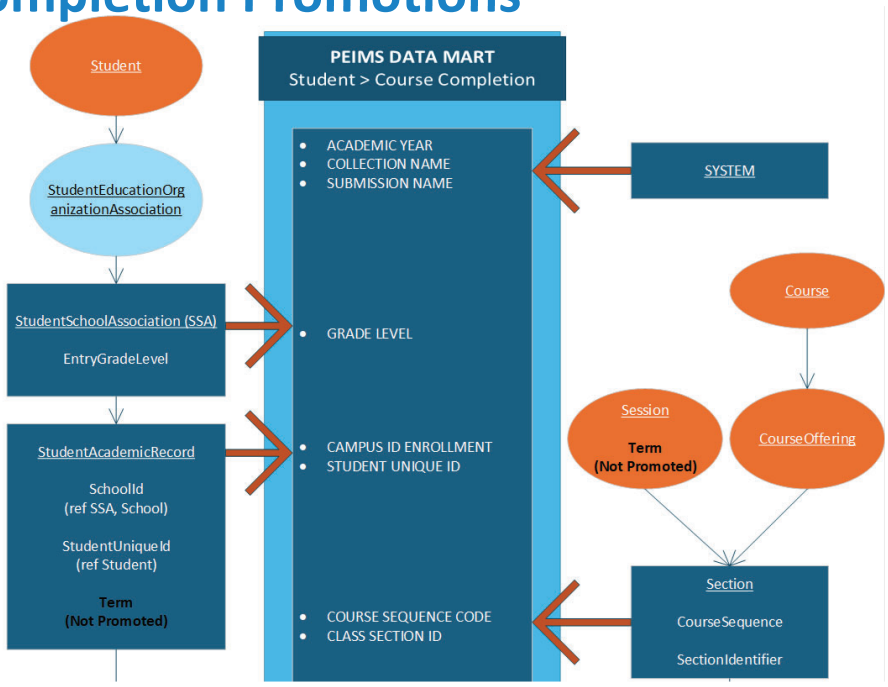
Additionally,

- The CourseTranscriptExt Entity record published has a matching CourseSequence…
- To a published Section Entity record with matching SectionSet > CourseSequence.

Finally,

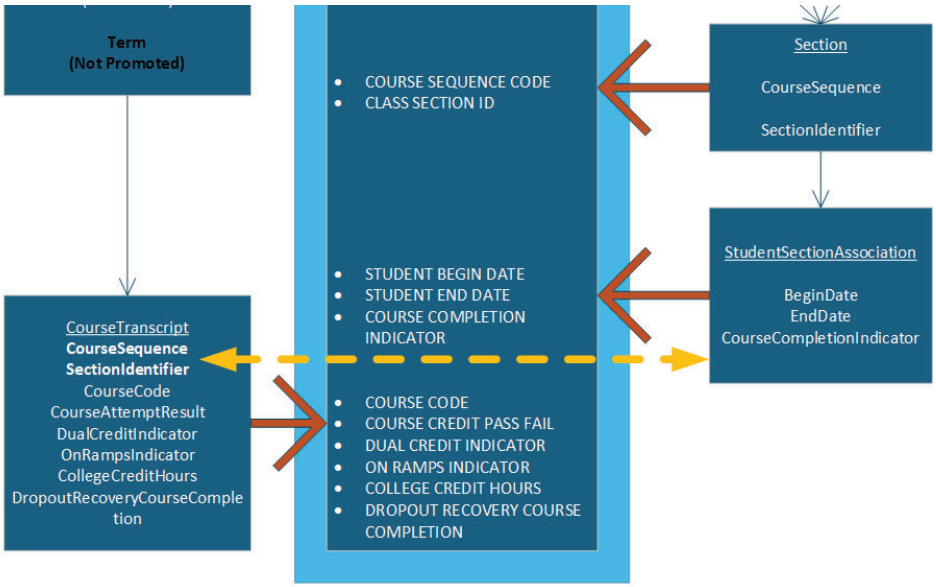
- The CourseTranscriptExt Entity record published has a matching SectionIdentifier…
- To a StudentSectionAssociation Entity record published with CourseCompletionIndicator “True” that matches 1-to-1 a…
- Published Section Entity record.

# Course Completion Promotions




TEA

# Course Completion Promotions




TEA




## StudentAcademicRecord (SAR) Entity

- The StudentAcademicRecord Entity has TEA extended data elements:
  - EndorsementPursuing (E3022)
  - IndividualGraduationCommitteeReview (E1563)
  - AssociateDegreeIndicator (E1596)
  - FHSPParticipant (E3030)
  - FHSPDistingLevelParticipant (E3029)
  - EndorsementCompleted (E3021)
- The data element Term is part of the key, so vendors sent multiple StudentAcademicRecord entities with different Terms for an individual student, and TEA had to determine which StudentAcademicRecord set of data to promote.

# StudentAcademicRecord (SAR) Entity

The following data elements were moved to separate common types in the StudentAcademicRecord Entity:

- EndorsementPursuing
- IndividualGraduationCommitteeReview
- AssociateDegreeIndicator
- FHSPParticipant
- FHSPDistingLevelParticipant
- EndorsementCompleted

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | 🔗 | | | | | | |
| Student | 🔗 | | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | ✓ | | | | Descriptor | | NP014 |
| ~~EndorsementPursuing *(may have multiple instances)*~~ | | | ~~PS~~ | | ~~Descriptor~~ | ~~C333~~ | ~~E3022~~ |
| ~~IndividualGraduationCommitteeReview~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E1563~~ |
| ~~AssociateDegreeIndicator~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C235~~ | ~~E1596~~ |
| ~~FHSPParticipant~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E3030~~ |
| ~~FHSPDistingLevelParticipant~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E3029~~ |
| ~~EndorsementCompleted *(may have multiple instances)*~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C332~~ | ~~E3021~~ |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | ✓ | | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |



# SAR Entity

- New dates within the new Common Types are used for promotion logic purposes; they will not promote into the data mart.
- Students should only have current-year SAR Entity records in the current-year IODS.
- Students may have more than one SAR Entity record published:
  - Term (NP014) is part of the primary key to publish and reflects the LEA's course scheduling setup.
  - If the LEA is publishing multiple SARs for a student, the data within the JSON should promote into the data mart correctly with these new common types.

# SAR New Common Types

- Four new common types were added to the StudentAcademicRecord Entity:
  - GraduationProgramParticipationSet
  - IndividualGraduationCommitteeReviewSet
  - AssociateDegreeIndicatorSet
  - EndorsementCompletedSet



# SAR New Common Types

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | 🔗 | | | | | | |
| Student | 🔗 | | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | | ✓ | | | Descriptor | | NP014 |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | | ✓ | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |
| **GraduationProgramParticipationSet** | | | | | | | |
| EndorsementPursuing *(may have multiple instances)* | | | PS | | Descriptor | C333 | E3022 |
| FHSPParticipant | | | PS | | Boolean | | E3030 |
| FHSPDistingLevelParticipant | | | PS | | Boolean | | E3029 |
| **IndividualGraduationCommitteeReviewSet** | | | | | | | |
| IndividualGraduationCommitteeReview | | | PS | | Boolean | | E1563 |
| EstablishedDate | | | PS | 10 | Date | | E3122 |
| **AssociateDegreeIndicatorSet** *(may have multiple instances)* | | | | | | | |
| AssociateDegreeIndicator | | | PF,PS,PE | | Descriptor | C235 | E1596 |
| EarnedDate | | | PF,PS,PE | 10 | Date | | E3123 |
| **EndorsementCompletedSet** *(may have multiple instances)* | | | | | | | |
| EndorsementCompleted | | | PF,PS,PE | | Descriptor | C332 | E3021 |
| CompletedDate | | | PF,PS,PE | 10 | Date | | E3124 |

# EstablishedDate (E3122)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3122 | EstablishedDate | 05/22/2025 | |

**Definition**

**EstablishedDate** is the first instructional day an Individual Graduation Committee (IGC) has been established for a student.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2023-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > IndividualGraduationCommitteeReviewSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [ ] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPEDS Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event



# EarnedDate (E3123)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3123 | EarnedDate | 05/22/2025 | |

**Definition**

**EarnedDate** is the first instructional day a student earned an associate degree.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2023-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > AssociateDegreeIndicatorSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [x] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPED Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event

# CompletedDate (E3124)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3124 | CompletedDate | 05/22/2025 | |

**Definition**

**CompletedDate** is the first instructional day a student successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Service, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2021-2026 MM=01-12 DD=01-31 |

**Used in Entities**

StudentAcademicRecord > EndorsementCompletedSet

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [x] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPEDS SPED
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event



Texas Education Agency



# 2023-2024 Adult Previous Attendance

- In the 2023-2024 school year, the ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) was used to report an adult student (age 18-25) who is currently in a high school equivalency program, dropout recovery school, or other adult education program, has or has not attended school in the previous nine months prior to enrolling.
- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = "1" meant the student attended school in the previous nine months.
- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = "0" meant the student had NOT attended school in the previous nine months.



# 2024-2025 Adult Previous Attendance

- In the 2024-2025 school year, Adult Previous Attendance was reported in the PEIMS Fall and PEIMS Summer Submissions using a StudentCharacteristic (C344).
- There was no way for an LEA to report that a student did not attend school in the previous nine months before enrolling using a "0."
- For the 2025-2026 school year, the StudentCharacteristic "16" will be removed and replaced with a new common type to collect the information.

# AdultPreviousAttendanceSet

**StudentEducationOrganizationAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| LocalEducationAgency | | | | | | | |
| Sex | | ✓ | PF,PS,PE | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | ✓ | PF,PS,PE | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | PF,PS,PE | | Descriptor | C304 | E3050 |
| StudentAcceleratedEducationPlan | | | PS | | Boolean | | E3083 |
| **EmergentBilingualSet** *(may have multiple instances)* | | | | | | | |
| EmergentBilingualIndicator | | ✓ | PF,PS,PE | | Descriptor | C061 | E0790 |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ElectronicMail** *(may have multiple instances)* | | | | | | | |
| ElectronicMailAddress | | ✓ | | 128 | String | | E1243 |
| ElectronicMailType | | ✓ | | | Descriptor | C302 | E1242 |
| **Telephone** *(may have multiple instances)* | | | | | | | |
| TelephoneNumber | | ✓ | | 24 | String | | E1269 |
| TelephoneNumberType | | ✓ | | | Descriptor | C308 | E1455 |
| **AdultPreviousAttendanceSet** | | | | | | | |
| AdultPreviousAttendance | | | PF,PS | | Descriptor | C362 | E1660 |
| BeginDate | | | PF,PS | 10 | Date | | E3010 |
| EndDate | | | PF,PS | 10 | Date | | E3020 |

DR35

**StudentEducationOrganizationAssociation > AdultPreviousAttendanceSet**
The *AdultPreviousAttendanceSet* common type includes the set of data elements to identify if a student who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

**AdultPreviousAttendance (E1660)** indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

This data element is only reported for students aged 18-25 on September 1 of the current school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259).

**BeginDate (E3010)** is the first instructional day a student is assigned to the *AdultPreviousAttendance* descriptor.

**EndDate (E3020)** is the first day after the last instructional day a student was assigned to the *AdultPreviousAttendance* descriptor.



# AdultPreviousAttendance (E1660)

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1660 | AdultPreviousAttendance | 03/01/2020 | 05/22/2025 |

**Definition**

**AdultPreviousAttendance** indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling.

**Special Instructions**

This data element is only reported for students aged 18-25 on September 1 of the current school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259).

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| AdultPreviousAttendance(C362) | | Descriptor | |

**Used in Entities**

StudentEducationOrganizationAssociation > AdultPreviousAttendanceSet

**Used in Domain**

Student Identification and Demographics

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☑ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# AdultPreviousAttendance (C362)

| Table ID | Name | Date Issued | Date Updated |
|---|---|---|---|
| C362 | AdultPreviousAttendance | 05/22/2025 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 0 | Student Has Not Attended School In Previous Nine Months | Student has not attended school in the previous nine months before enrolling in a high school equivalency program, dropout recovery program, or other adult education program under TEC §29.259. |
| 1 | Student Has Attended School In Previous Nine Months | Student has attended school in the previous nine months before enrolling in a high school equivalency program, dropout recovery program, or other adult education program under TEC §29.259. |



Texas Education Agency



# SafeSupportiveSchoolProgramTeamReview (E1734)

- In the 2023-2024 school year, the SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) was reported in the StudentDisciplineIncidentAssociationExtension complex type.
- In the 2024-2025 school year, the SafeSupportiveSchoolProgramTeamReview (E1734) was reported in the DisciplineIncident Entity. This meant that any student associated with a discipline incident would be reported as showing that the SSSP team reviewed the student incident.
- It was determined that the data should be associated with the individual student and not the incident.



# SafeSupportiveSchoolProgramTeamReview (E1734)

- The SafeSupportiveSchoolProgramTeamReview (E1734) data element was removed from the DisciplineIncident Entity.

**DisciplineIncident Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| IncidentIdentifier | | | PS | 20 | String | | E1016 |
| IncidentDate | | ✓ | | | Descriptor | | NP013 |
| IncidentLocation | | | PS | | Descriptor | C190 | E1083 |
| ~~SafeSupportiveSchoolProgramTeamReview~~ | | | ~~PS~~ | | ~~Boolean~~ | | ~~E1734~~ |

# SafeSupportiveSchoolProgramTeamReview (E1734)

- The SafeSupportiveSchoolProgramTeamReview (E1734) data element was added to the StudentDisciplineIncidentBehaviorAssociation Entity.

**StudentDisciplineIncidentBehaviorAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| DisciplineIncident | | | | | | | |
| Behavior | | | PS | | Descriptor | C165 | E1006 |
| SafeSupportiveSchoolProgramTeamReview | | | PS | | Boolean | | E1734 |



# Data Element Definition Update

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1734 | SafeSupportiveSchoolProgramTeamReview | 03/01/2022 | 07/01/2025 |

**Definition**

**SafeSupportiveSchoolProgramTeamReview** indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment for a student related to a reported disciplinary incident.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

StudentDisciplineIncidentBehaviorAssociation

**Used in Domain**

Discipline

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPEDS SPEDS Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event






## PriorYearLeaver Entity Data Element Removed

- During the 2024-2025 school year, TEA began using the PriorYearLeaver Entity to collect data on all students they served in grades 7-12 during the prior school year. The program information reported reflects the information for the student as of the last day of the prior school year or the last day of the student's enrollment in that year. It was determined that TEA uses the data reported in the prior year's PEIMS Fall and Summer Submission for the information reported in the TEA Completion, Graduation, and Dropout Reports.

https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-reports

# PriorYearLeaver Entity Data Element Removed

The following data elements were removed from the PriorYearLeaver Entity:

- ParentalPermission (E0896)
- LangInstruProgramSvc (E3034)
- StudentCharacteristic (E3063)
- TitleIPartAParticipant (E0894)
- EconomicDisadvantage (E0785)
- EmergentBilingualIndicator (E0790)
- FosterCareType (E1528)
- HomelessStatus (E1082)
- MilitaryConnectedStudent (E1529)
- SpecialEducationStudent (E0794)

**PriorYearLeaver Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| StudentUId | | ✓ | PF | 10 | String | | E3079 |
| School | | | | | | | |
| GradeLevel | | | PF | | Descriptor | C050 | E0017 |
| ExitWithdrawDate | | | PF | 10 | Date | | E3028 |
| ExitWithdrawType | | | PF | | Descriptor | C162 | E1001 |
| LocalStudentId | | | PF | 9 | String | | E0923 |
| StudentId | | | PF | 9 | String | | E0001 |
| GenerationCode | | | PF | | Descriptor | C012 | E0706 |
| Sex | | | PF | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | | PF | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | | PF | | Descriptor | C304 | E3050 |
| ~~AssociateDegreeIndicator~~ | | | ~~PF~~ | ~~1~~ | ~~Descriptor~~ | ~~C235~~ | ~~E1596~~ |
| FinancialAidApplication | | | PF | | Descriptor | C230 | E1724 |
| AsOfStatusLastFridayOctober | | | PF | | Descriptor | C324 | E3007 |
| ~~ParentalPermission~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C093~~ | ~~E0896~~ |
| EndorsementCompleted *(may have multiple instances)* | | | PF | | Descriptor | C332 | E3021 |
| ~~LangInstruProgramSvc~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C335~~ | ~~E3034~~ |
| ~~StudentCharacteristic *(may have multiple instances)*~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C344~~ | ~~E3063~~ |
| ~~TitleIPartAParticipant~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C122~~ | ~~E0894~~ |
| ~~EconomicDisadvantage~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C054~~ | ~~E0785~~ |
| ~~EmergentBilingualIndicator~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C061~~ | ~~E0790~~ |
| ~~FosterCareType~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C196~~ | ~~E1528~~ |
| ~~HomelessStatus~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C189~~ | ~~E1082~~ |
| ~~MilitaryConnectedStudent~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C197~~ | ~~E1529~~ |
| ~~SpecialEducationStudent~~ | | | ~~PF~~ | | ~~Boolean~~ | | ~~E0794~~ |

In the **2025-2026 PEIMS Fall** Submission, TEA will use the data reported in the **2024-2025 PEIMS Fall** and **Summer** Submission for these data elements.



# PriorYearLeaver Entity PEIMS Fall 2025-2026

**tsds PEIMS FALL 2024-2025**

Program Area uses data from...

- ParentalPermission
- LangInstruProgSvc
- StudentCharacteristics:
  - At Risk (01)
  - Immigrant (02)

**tsds PEIMS SUMMER 2024-2025**

Program Area uses data from...

- EconomicDisadvantage
- EmergentBilingualIndicator
- FosterCareType
- HomelessStatus
- MilitaryConnectedStudent
- SpecialEducationStudent
- TitleIPartAParticipant
- StudentCharacteristics:
  - Migrant (03)
  - Dyslexia (04)
  - Section 504 (12)
  - Gifted & Talented (15)






## EmploymentPeriod Common Type Guidance

- During the 2024-2025 school year, TEA received questions about reporting the HireDate.

**StaffEducationOrganizationEmploymentAssociation Entity**

**Data Element Reporting Requirements**

DR4

**StaffEducationOrganizationEmploymentAssociation>EmploymentPeriod**
The *EmploymentPeriod* common type captures the employment period for the particular staff member.

**HireDate (E3032)** is the first day a staff member is employed at an educational organization.

**EndDate (E3020)** is the first day after the last day a staff member was employed at an educational organization.

**Note**: The *HireDate* should be the original date the employee began working in any position in the local education agency (LEA). If the employee has a break in employment at the LEA an *EndDate* should have been added to the original *HireDate* and a new *HireDate* should be added to reflect the second employment term.

If the employee began in the LEA working in a position not reported in the PEIMS Fall Submission, the EmploymentPeriod common type should have an EndDate added and a new EmploymentPeriod common type would be reported. This may occur when a staff moves from being employed in a non-PEIMS reportable position into a PEIMS reportable position. A PEIMS reportable position is any position where the staff is reported in the PEIMS Fall Submission (1) such as the following:

- Staff serving an LEA as of the PEIMS Fall snapshot date (last Friday in October) are reported.
- Staff employed as of the PEIMS Fall snapshot date (last Friday in October). This includes staff on various types of unpaid leave who are still officially employed.
- Volunteers who are providing a professional service as of the PEIMS Fall snapshot date (last Friday in October).
- Contracted professionals who are serving the LEA on the PEIMS Fall snapshot date (last Friday in October).
- Teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Staff employed in a non-PEIMS reportable position may include the following:

- Short-term substitute teachers, although they may be included on the local payroll.
- Volunteers who are not providing a professional service.

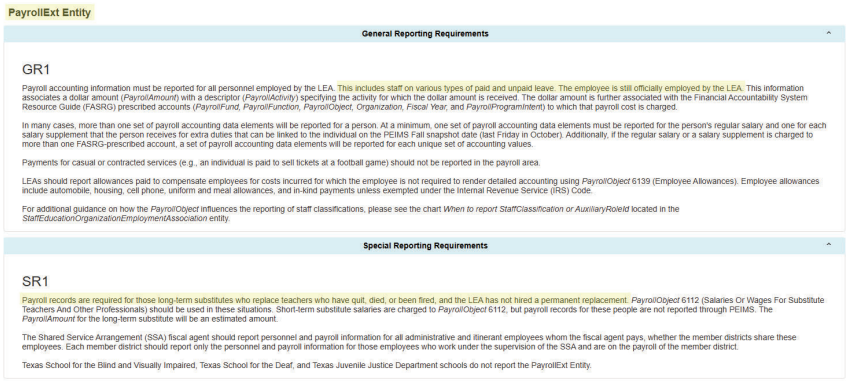



## PayrollExt Entity

- During the 2024-2025 school year, TEA received questions about reporting payroll information for staff on paid and unpaid leave.
- Additionally, questions were received about what the BeginDate in the PayrollExt Entity should be when a staff member is hired or changes positions close to the PEIMS Fall Snapshot date and has not yet received a payroll record reflecting the changes.

# PayrollExt Entity Guidance

- The General Reporting Requirements and the Special Reporting Requirements in the PayrollExt Entity have been updated to reflect that staff on paid or unpaid leave would still have the PayrollExt Entity reported. All staff still employed by the LEA should report a PayrollExt Entity.



**PayrollExt Entity**

**General Reporting Requirements**

GR1

Payroll accounting information must be reported for all personnel employed by the LEA. This includes staff on various types of paid and unpaid leave. The employee is still officially employed by the LEA. This information associates a dollar amount (*PayrollAmount*) with a descriptor (*PayrollActivity*) specifying the activity for which the dollar amount is received. The dollar amount is further associated with the Financial Accountability System Resource Guide (FASRG) prescribed accounts (*PayrollFund, PayrollFunction, PayrollObject, Organization, Fiscal Year,* and *PayrollProgramIntent*) to which that payroll cost is charged.

In many cases, more than one set of payroll accounting data elements will be reported for a person. At a minimum, one set of payroll accounting data elements must be reported for the person's regular salary and one for each salary supplement that the person receives for extra duties that can be linked to the individual on the PEIMS Fall snapshot date (last Friday in October). Additionally, if the regular salary or a salary supplement is charged to more than one FASRG-prescribed account, a set of payroll accounting data elements will be reported for each unique set of accounting values.

Payments for casual or contracted services (e.g., an individual is paid to sell tickets at a football game) should not be reported in the payroll area.

LEAs should report allowances paid to compensate employees for costs incurred for which the employee is not required to render detailed accounting using *PayrollObject* 6139 (Employee Allowances). Employee allowances include automobile, housing, cell phone, uniform and meal allowances, and in-kind payments unless exempted under the Internal Revenue Service (IRS) Code.

For additional guidance on how the *PayrollObject* influences the reporting of staff classifications, please see the chart *When to report StaffClassification or AuxiliaryRoleId* located in the *StaffEducationOrganizationEmploymentAssociation* entity.

**Special Reporting Requirements**

SR1

Payroll records are required for those long-term substitutes who replace teachers who have quit, died, or been fired, and the LEA has not hired a permanent replacement. *PayrollObject* 6112 (Salaries Or Wages For Substitute Teachers And Other Professionals) should be used in these situations. Short-term substitute salaries are charged to *PayrollObject* 6112, but payroll records for these people are not reported through PEIMS. The *PayrollAmount* for the long-term substitute will be an estimated amount.

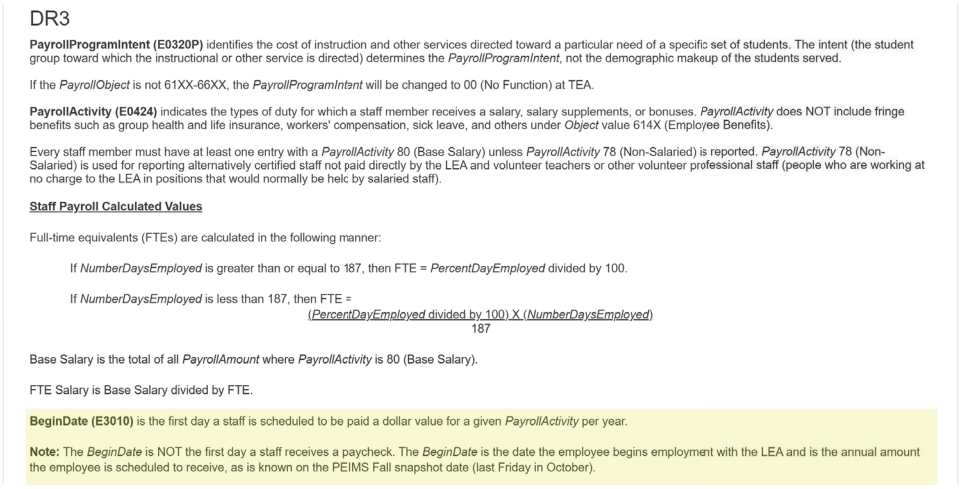
The Shared Service Arrangement (SSA) fiscal agent should report personnel and payroll information for all administrative and itinerant employees whom the fiscal agent pays, whether the member districts share these employees. Each member district should report only the personnel and payroll information for those employees who work under the supervision of the SSA and are on the payroll of the member district.

Texas School for the Blind and Visually Impaired, Texas School for the Deaf, and Texas Juvenile Justice Department schools do not report the PayrollExt Entity.



# PayrollExt Entity BeginDate

- The BeginDate (E3010) in the PayrollExt Entity has been updated and a note added to clarify the PayrollAmount reported.



DR3

**PayrollProgramIntent (E0320P)** identifies the cost of instruction and other services directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the *PayrollProgramIntent*, not the demographic makeup of the students served.

If the *PayrollObject* is not 61XX-66XX, the *PayrollProgramIntent* will be changed to 00 (No Function) at TEA.

**PayrollActivity (E0424)** indicates the types of duty for which a staff member receives a salary, salary supplements, or bonuses. *PayrollActivity* does NOT include fringe benefits such as group health and life insurance, workers' compensation, sick leave, and others under *Object* value 614X (Employee Benefits).

Every staff member must have at least one entry with a *PayrollActivity* 80 (Base Salary) unless *PayrollActivity* 78 (Non-Salaried) is reported. *PayrollActivity* 78 (Non-Salaried) is used for reporting alternatively certified staff not paid directly by the LEA and volunteer teachers or other volunteer professional staff (people who are working at no charge to the LEA in positions that would normally be helc by salaried staff).

**Staff Payroll Calculated Values**

Full-time equivalents (FTEs) are calculated in the following manner:

If *NumberDaysEmployed* is greater than or equal to 187, then FTE = *PercentDayEmployed* divided by 100.

If *NumberDaysEmployed* is less than 187, then FTE =

$$\frac{(\textit{PercentDayEmployed} \text{ divided by } 100) \text{ X } (\textit{NumberDaysEmployed})}{187}$$

Base Salary is the total of all *PayrollAmount* where *PayrollActivity* is 80 (Base Salary).

FTE Salary is Base Salary divided by FTE.

**BeginDate (E3010)** is the first day a staff is scheduled to be paid a dollar value for a given *PayrollActivity* per year.

**Note:** The *BeginDate* is NOT the first day a staff receives a paycheck. The *BeginDate* is the date the employee begins employment with the LEA and is the annual amount the employee is scheduled to receive, as is known on the PEIMS Fall snapshot date (last Friday in October).




## Staff Entity Changes

- During the 2024-2025 school year, TEA received questions about reporting staff information for staff on paid and unpaid leave. General Reporting Requirements were updated to show that these staff are reported in the PEIMS Fall Submission.

**Staff Entity**

**General Reporting Requirements**

GR1

The Staff Entity contains data elements that are attributes of a staff member. All school staff who are local education agency (LEA) employees, professionals providing contracted services, a teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b), or volunteers providing professional services, must be reported with a Staff Entity.

The Staff Entity is reported for the following submissions:

**PEIMS Fall Submission (1):**

- Staff serving an LEA as of the PEIMS Fall snapshot date (last Friday in October) are reported.
- Staff employed as of the PEIMS Fall snapshot date (last Friday in October). This includes staff on various types of paid or unpaid leave who are still officially employed.
- Volunteers who are providing a professional service as of the PEIMS Fall snapshot date (last Friday in October).
- Contracted professionals who are serving the LEA on the PEIMS Fall snapshot date (last Friday in October).
- Teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

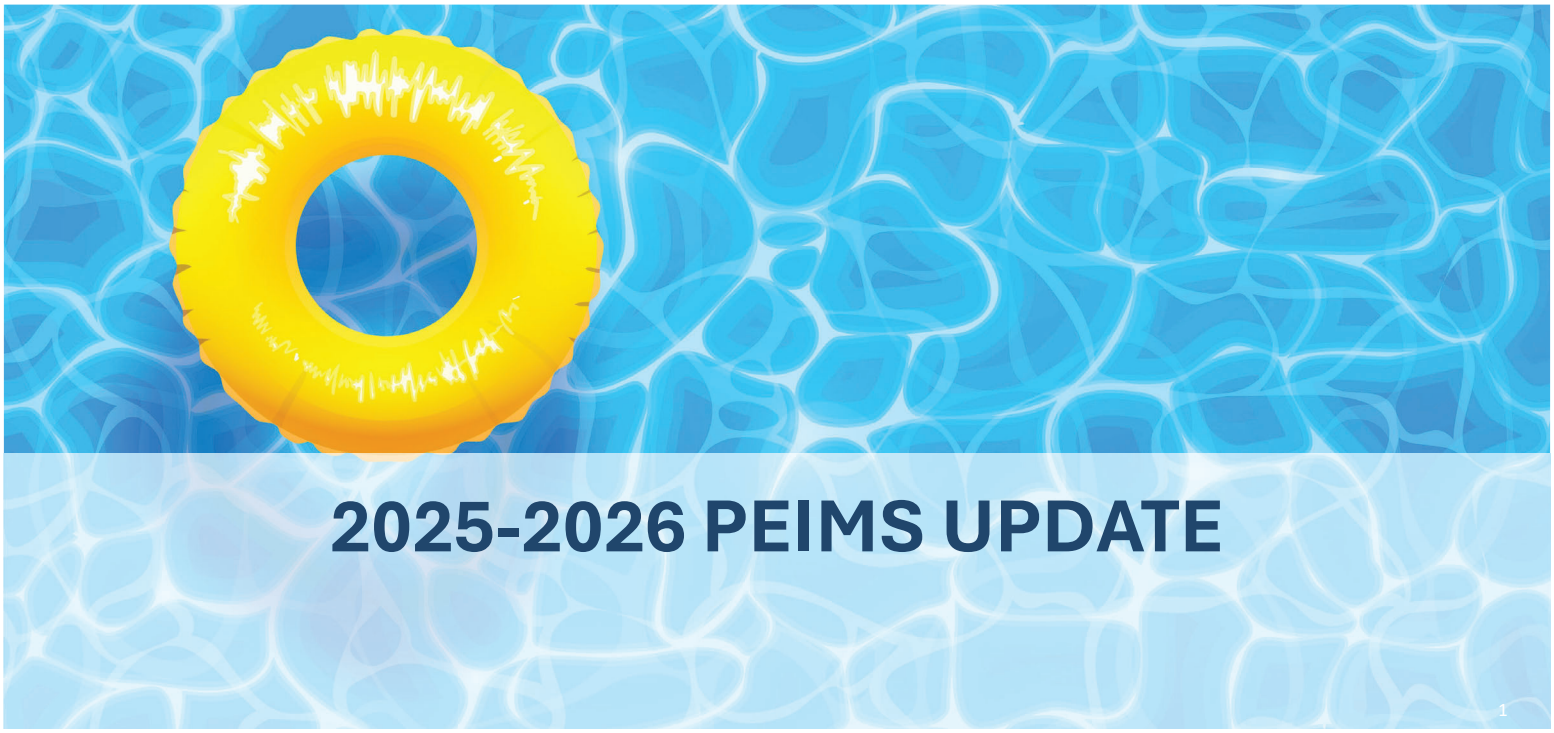
Staff who do not meet the conditions above are not reported in PEIMS Fall Submission (1). For example:

- Staff who have left employment before the PEIMS Fall snapshot date (last Friday in October).
- Staff who have not begun employment as of the PEIMS Fall snapshot date (last Friday in October), even if they have begun employment by the time the data is submitted.
- Short-term substitute teachers, although they may be included on the local payroll.
- Volunteers who are not providing a professional service.

**PEIMS Extended Year Submission (4):**

Report teachers teaching students in the Additional Days School Year (ADSY) Program. Only staff with *StaffClassification* 047 (Substitute Teacher) and 087 (Teacher) should be reported.


QUESTIONS?



# 2025-2026 PEIMS UPDATE



## Agenda: 2025-2026 PEIMS Update 2026.2.0 TEDS

- Statistics
- Middle School Advanced Mathematics
- OnRamps Dual Enrollment Indicator
- Special Education Changes
- Begin and End Date for Homeless Identification
- Notable Changes
- Promotion Logic
- Questions






## First, Some Stats – TIMS and 2024-2025 Known Issues*

**Resolved TIMS Tickets****

- PEIMS Level 2 = 850
- PEIMS Level 3 = 2,100

**Resolved Known Issues**

- PEIMS Fall = 47
- PEIMS Mid-Year = 5
- PEIMS Summer = 51
- PEIMS Extended Year = 6

*Known Issues listed via TSDSKB-600

**Timeframe: 2/20/25 – 7/18/25

# First, Some Stats – Released PEIMS CSV Reports

| PEIMS Fall | | PEIMS Mid-Year | | PEIMS Summer | | PEIMS Extended Year | |
|---|---|---|---|---|---|---|---|
| PDM1-100-001 | PDM1-120-015 | PDM2-100-001 | PDM2-101-003 | PDM3-116-003 | PDM3-130-007 | PDM4-116-003 | PDM4-120-006 |
| PDM1-100-002 | PDM1-120-016 | PDM2-100-002 | PDM2-102-001 | PDM3-120-001 | PDM3-131-001 | PDM4-120-001 | PDM4-131-001 |
| PDM1-110-007 | PDM1-120-018 | PDM2-100-009 | PDM2-450-001 | PDM3-120-003 | PDM3-131-002 | PDM4-120-003 | PDM4-133-001 |
| PDM1-111-002 | PDM1-120-019 | PDM2-100-010 | PDM2-450-002 | PDM3-120-006 | PDM3-131-003 | PDM4-120-003 | PDM4-133-002 |
| PDM1-111-003 | PDM1-121-006 | PDM2-100-016 | PDM2-450-003 | PDM3-120-007 | PDM3-131-004 | PDM4-120-004 | PDM4-133-003 |
| PDM1-111-004 | PDM1-121-009 | PDM2-100-017 | PDM2-450-004 | PDM3-120-008 | PDM3-131-005 | PDM4-120-005 | PDM4-140-001 |
| PDM1-120-003 | PDM1-124-002 | PDM2-100-018 | PDM2-450-005 | PDM3-120-009 | PDM3-131-007 | | |
| PDM1-120-006 | PDM1-124-004 | | | PDM3-120-010 | PDM3-131-008 | | |
| PDM1-120-007 | PDM1-124-006 | | | PDM3-120-017 | PDM3-131-009 | | |
| PDM1-120-013 | PDM1-124-007 | | | PDM3-120-018 | PDM3-131-011 | | |
| | | | | PDM3-120-020 | PDM3-132-002 | | |
| | | | | PDM3-120-021 | PDM3-132-004 | | |
| | | | | PDM3-120-022 | PDM3-133-001 | | |
| | | | | PDM3-122-002 | PDM3-133-002 | | |
| | | | | PDM3-125-002 | PDM3-454-001 | | |
| | | | | PDM3-125-004 | | | |



Texas Education Agency

# Middle School Advanced Mathematics

# Middle School Advanced Mathematics Reports

"MS Adv Math" indicator will be added to PEIMS Fall reports: PDM1-120-003 and PDM1-120-005.

Texas Education Agency
PDM1-120-003
vnn.n.n
*** CONFIDENTIAL ***
LEA: nnnnnn - DistrictName1

**Grade: aa**

MS Adv Math will be added to the report parameter options

TSDS PEIMS STUDENT PROGRAM ROSTER
**Parameters**
2025-2026 Fall Collection, Submission

Thursday 4/16/2026 2:41 PM 1PM
Page n of n of n

| Student Name | Unique ID | Local ID | Student ID | Sex | Eth/ Race | DOB | As Of | Attr | Title 1 | Spec Ed | G & T | Mig | Bilingual | ESL | Alt Lang | At Risk | Eco Dis | Mil Con | Fost Care | Intrv Strat | Sect 504 | MS Adv Math |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Lname Gen, First Middle Name1 | nnnnnnn | nnnnnn | nnnnnnnnn | M | A | mm/dd/yyyy | nn | nn | nn | nn | nn | nn | n | n | nn | n | nn | | | n | n | n |
| Lname Gen, First Middle Name2 | nnnnnnn | nnnnnn | nnnnnnnnn | F | A | mm/dd/yyyy | nn | nn | nn | nn | nn | nn | n | n | nn | | nn | | nn | n | n | n |
| Total Students for Grade NN: | | | | nn,nnn | | | | | | | | | | | | | | | | | | |
| Total Students for LEA: | | | | nn,nnn | | | | | | | | | | | | | | | | | | |

Note: This report includes only students with an AS-OF-STATUS-CODE of "B", "D", "F" or "X"



Texas Education Agency

# OnRamps Dual Enrollment Indicator

# On Ramps Dual Enrollment Data and Reports

- OnRampsIndicator (E3120) indicates that a student has completed an OnRamps dual enrollment course.
- College hours issued and accepted in the UT OnRamps program will continue to be determined by a report from the UT OnRamps program staff.
  - College hours may be reported for a student who passes the course, though declines to accept the college credit from the University of Texas at Austin.
  - The student may be reported as passing an OnRamps course without reporting college hours.
- OnRampsIndicator will display on the following reports:
  - PDM3-133-002 Students Completing Courses with Advanced/Dual Credit/Enrollment
    - OnRamps will be a selection parameter
  - PDM3-120-008 Students with Dual Credit Courses and College Credit Hours



Texas Education Agency



# Special Education Changes

# Special Education (SPED) Changes

## Early Childhood Special Education (ECSE)

- Program area guidance concerning ECSE (SPEDProgSvc E3058 Descriptor '19') now defines that students served in ECSE cannot be enrolled in kindergarten classes.

DR7

| 19 – Early Childhood Special Education Services |
|---|
| **Definition** |
| The **Early Childhood Special Education Services** special education program service indicates whether the preschool student, age three through five years old and not in kindergarten, is receiving any special education and related services from the school district or charter school in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b)] |
| **Special Instructions** |
| Students, three through five years old (not in kindergarten), previously reported with the Early Childhood Special Education Services descriptor, who are six years old as of the PEIMS Fall snapshot date (last Friday in October), should not be reported with the descriptor.<br><br>The Early Childhood Special Education (ECSE) Services can only be reported for students receiving special education services who are at least three and less than six years of age and not in kindergarten on the PEIMS Fall snapshot date. All students receiving special education services under IDEA Part B who are ages three through five (not in kindergarten), as of the PEIMS Fall snapshot date (last Friday in October), are participating in ECSE program and must be reported as Early Childhood Special Education Services regardless of their disability or instructional setting.<br><br>ECSE is a Texas term which refers to a federally funded program under IDEA Part B which is targeted specifically for three- through five-year-old (not in kindergarten) students receiving special education and related services. ECSE includes students whose only special education service is speech therapy regardless of where the services are provided.<br><br>Each LEA shall ensure that a continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services. (34CFR §300.115) For three- through five-year-old (not in kindergarten) students receiving ECSE services, the LEA continuum could include but is not limited to:<br>• LEA or Community Childcare Programs<br>• Prekindergarten Programs<br>• Head Start Programs<br>• Home Environment<br>• Special Education Resource Settings<br>• Special Education Self Contained Settings<br>• LEA or Community Therapy Settings (Speech, OT/PT, etc.) |
| **Former Data Element Name and Number** |
| PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) |
| **Submission** |
| PEIMS Fall, RF-Tracker |



# Special Education (SPED) Changes

## Early Childhood Special Education

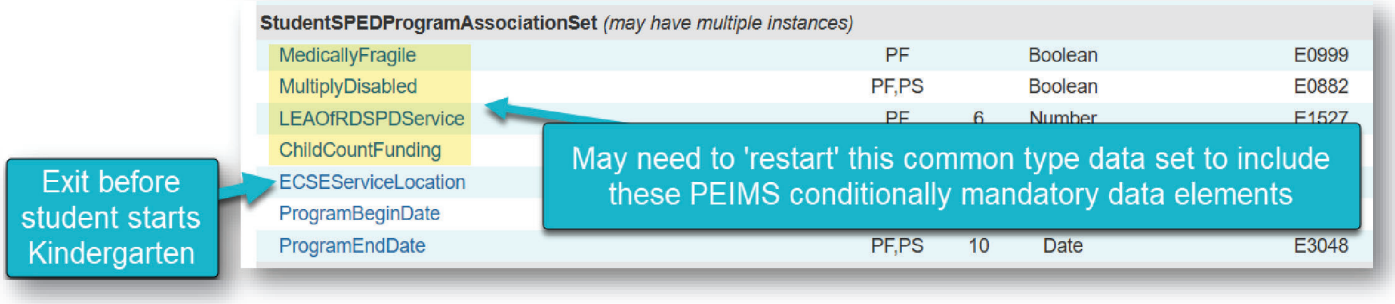
- Rules 41163-0014 and 41163-0016 have been updated to reflect this fundamental change in the ECSE program.

| | | | |
|---|---|---|---|
| 41163-0014 | On the PEIMS Fall snapshot date, if a SPEDProgramSvc of Early Childhood Special Education Services ("19") is reported, then age on the PEIMS Fall snapshot date must be 3, 4, or 5, EntryGradeLevel must not be "KG", and a SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported. | Fatal | PEIMS Fall |
| | A student receiving Early Childhood Special Education Services must be 3, 4, or 5 years old on the PEIMS Fall snapshot date, must not be in KG, and is not eligible to receive Early Childhood Intervention Services. | | |
| 41163-0016 | On the PEIMS Fall snapshot date, if age is 3, 4, or 5, EntryGradeLevel is not "KG", and ADAEligibility is not "0", then a SPEDProgramSvc of Early Childhood Special Education Services ("19") must be reported. | Fatal | PEIMS Fall |
| | A student not in kindergarten that is 3 - 5 years old on the PEIMS Fall snapshot date, with ADAEligibility indicating they are In Membership, must receive Early Childhood Special Education Services. | | |

# Special Education (SPED) Changes

## StudentSPEDProgAssocSet

- Reminder that multiple instances are possible for this data set.
- If one of the data elements in the data set is changed, the JSON should reflect a new data set with all the applicable data elements published.






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# Begin and End Date for Homeless Identification

# Begin and End Date for Homeless Identification

- All instances to be promoted in PEIMS Summer Submission:
  - Promotion Logic update
  - Validation update
  - Reports update
- Discipline Impact:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| | On the DisciplineDate, if this student's HomelessStatus is not blank on the same date, and Discipline is "05" or "25", then Behavior should be "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "62", or "64". | | | | |
| 44425-0073 | A homeless student should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "62", or "64". Note: HomelessStatus BeginDate and EndDate will be used to determine the student's status on the DisciplineDate. | S<br>L2, L3 | | PS | District, Campus, Charter |



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# Notable Changes



# Notable Changes

- Advanced Technical Credit Indicator
  - Removed from all validations, reports and Access Data functionality
- New to Summer Elements
  - Student Characteristics: At Risk (01), Immigrant (02), and IEP Continuer (09)
- CampusIdOfAccountability (E1027)
  - Guidance update does not impact promotion logic or validation rules
  - Rules include:

**Fatals**

- 40110-0199
- 40110-0191
- 40203-0029
- 44425-0007

**Special Warnings**

- 40110-0192



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# Promotion Logic



# Release of Promotion Logic Documentation

- Tentative Release Dates for TEDS 2026.2.0:

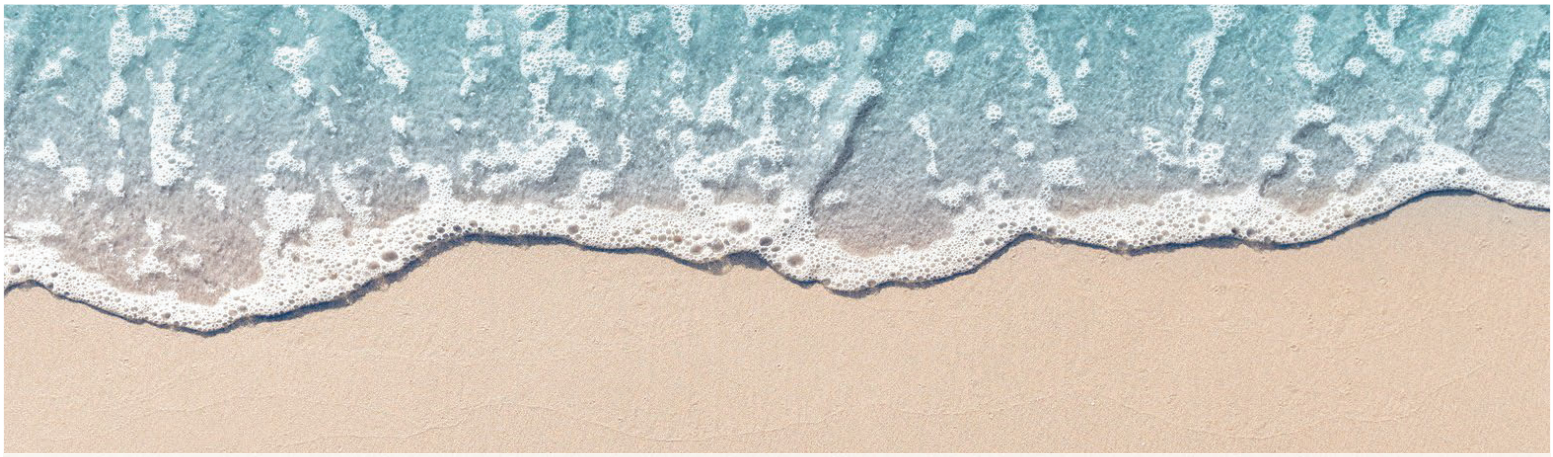
| August 29, 2025 | September 30, 2025 | October 31, 2025 |
|---|---|---|
| PEIMS Fall | PEIMS Mid-Year* | PEIMS Summer*<br>PEIMS Extended Year* |

*May change with TEDS 2026.2.1 Publication



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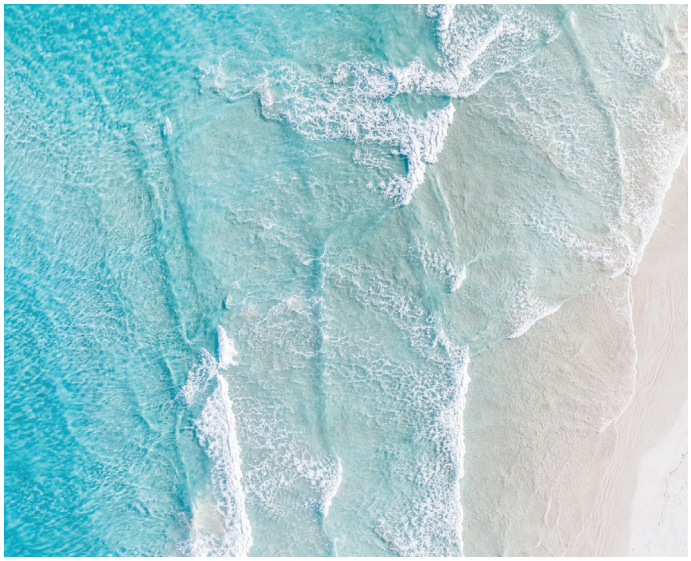


# 2025-2026 CORE & DMC UPDATE



## Agenda – 2025-2026 Core & DMC Update
### 2026.2.0 TEDS

- Statistics
- Charter School Waitlist
- Early Childhood Data System
- Residential Facility Tracker
- State Performance Plan Indicator 14
- Class Roster Winter
- Special Education Language Acquisition
- Core Application Enhancements
- Data Management Center Enhancements
- Promotion Logic
- Questions






## First, Some Stats –TIMS Tickets (8/1/24-7/18/25 )

| | |
|---|---|
| Class Roster | • ESC / Level 2 = 100<br>• TSDS Support / Level 3 = 370 |
| ECDS PK* | • ESC / Level 2 = 141<br>• TSDS Support / Level 3 = 341 |
| SELA | • ESC / Level 2 = 21<br>• TSDS Support / Level 3 = 77 |
| RF Tracker | • ESC / Level 2 = 36<br>TSDS Support / Level 3 = 215 |
| Child Find | • ESC / Level 2 = 40<br>TSDS Support / Level 3 = 114 |

* 2/20/25 – 7/18/25

# First, Some Stats – 2024-2025 Resolved Known Issues*

| | | | |
|---|---|---|---|
| Charter School Waitlist | 4 | SPPI - 14 | 1 |
| Class Roster | 5 | RF Tracker | 8 |
| ECDS KG/PK | 31 | Child Find | 6 |
| SELA | 2 | DMC | 8 |

*Known Issues listed via TSDSKB-600

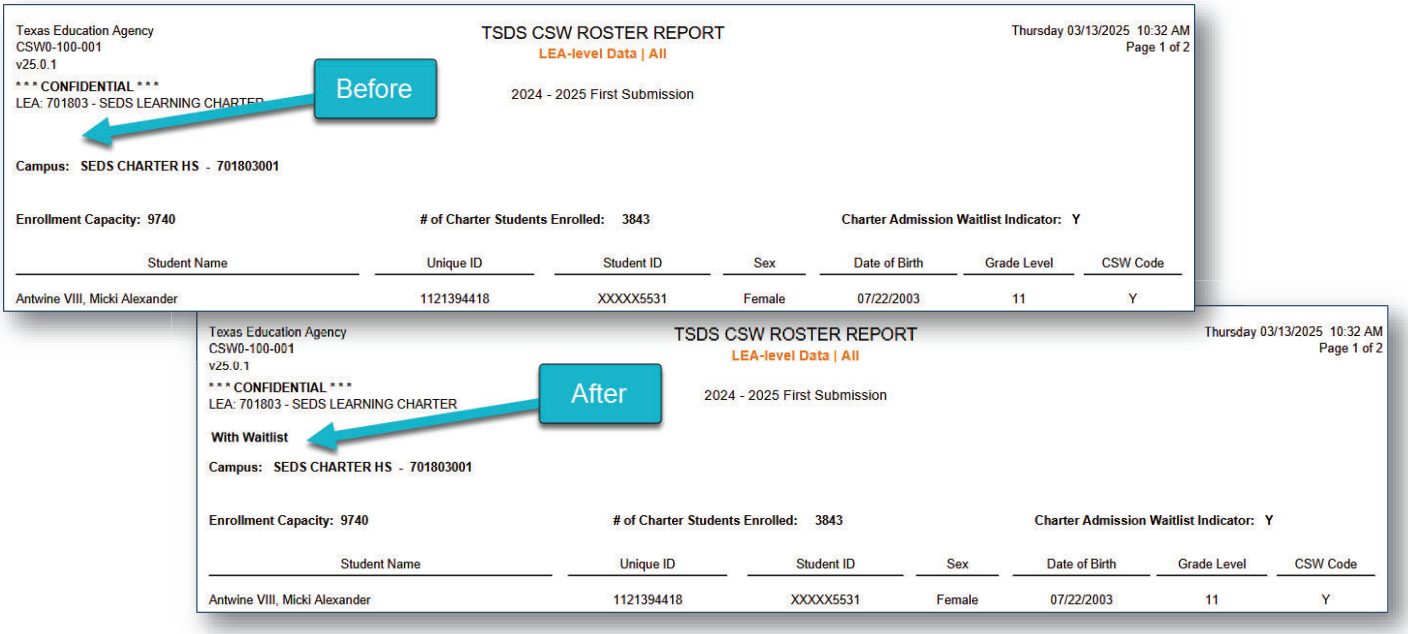


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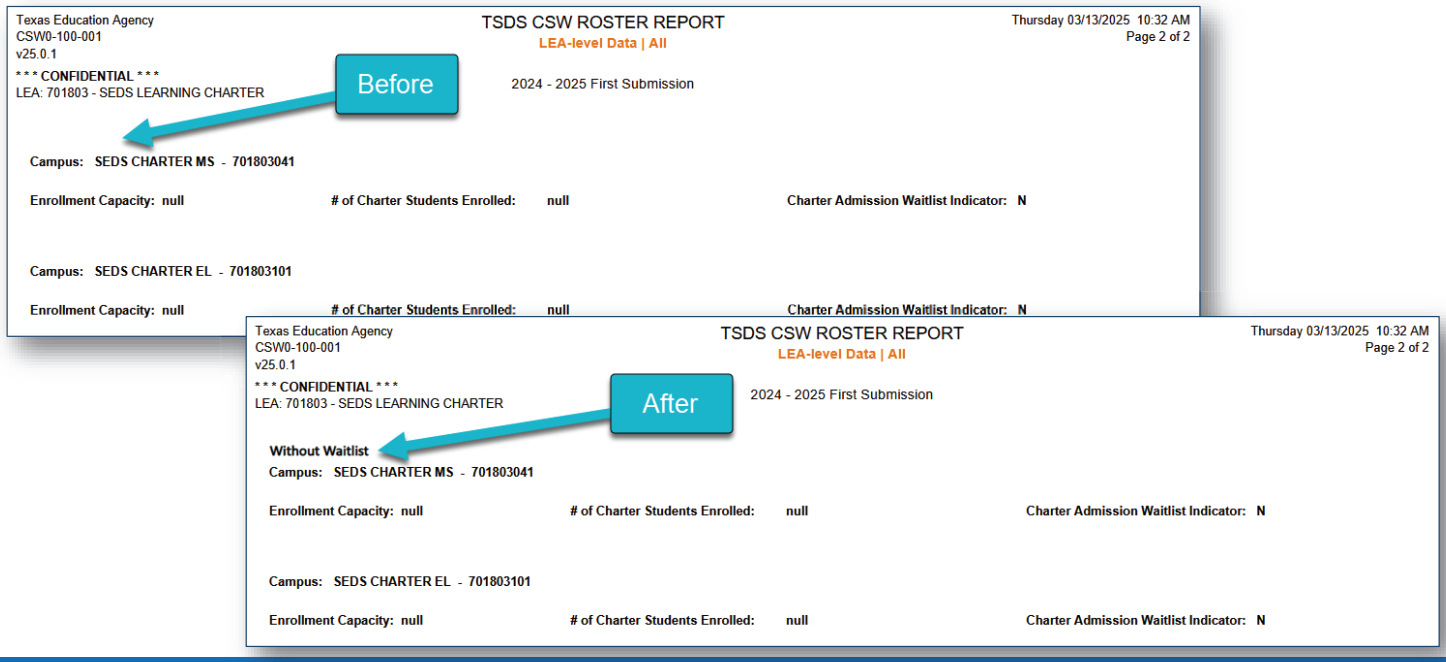
# Charter School Waitlist

# CSW Report Sub Header – With Waitlist






# CSW Report Sub Header – Without Waitlist





# Early Childhood Data System

## Early Childhood Data System (ECDS)

- New Classroom Position Descriptor (C309)
  - Teacher Resident (06)
  - Promoted as reported, and reports show what is promoted
  - No impact on promotion logic
- Adding CourseCode 01020100 for ECDS PK
  - Already added in 2024-2025 to ECDS KG
  - Allows for interpretation by LEA for “Transitional/Pre-First Grade” curriculum
- Reports Deep Dive Analysis
  - All ECDS reports are under analysis
  - Reconfigure to better align with new data structures in the TSDS Upgrade
  - Simplify for easier use for review and validation by LEAs

# Early Childhood Data System - Assessments

- New ECDS Assessment Specification Guide available
- Assessment adjustment for BOY/EOY PK LION for Prekindergarten
  - Min/Max and Lowest proficient score ranges were updated for BOY/EOY PK LION English and Spanish assessments.
- Children's Learning Institute (CLI) is changing the name of their kindergarten assessment:

  From TxKEA to BOY KG CIRCLE CLI English
  BOY KG CIRCLE CLI Spanish

Contact ECE Division Support



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# Residential Facility Tracker

# Residential Facility Tracker (RFT)

- 2026.2.0 TEDS change in the StudentSpecialEducationProgramAssociation Entity EducationOrganization reference to the 6-digit LEA ID (instead of the 9-digit Campus ID) will resolve these promotion errors.

| Category | Subcategory | Severity | Message |
|---|---|---|---|
| Student | Student Residential Facility | FATAL | Error: ORA-00001: unique constraint (.) violated at ORA-06512: at "SCH_CC.RFT_ETL_2025_YRLY_STU_RES_FAC", line 172<br>**Data:** ACAD_YR=2025, LEA_ID=701603, RF_EFFECTIVE_DT=01-JAN-25, STU_UNQ_ID=1121337643, RES_FAC_ID=261957<br>**Identifying Info:** ACAD_YR=2025, LEA_ID=701603, RF_EFFECTIVE_DT=01-JAN-25, STU_UNQ_ID=1121337643, RES_FAC_ID=261957 |

Contact Review & Support



Texas Education Agency



# State Performance Plan Indicator 14

# State Performance Plan Indicator 14

- Business rule 49010-0012 was added to check for missing parent email address information.

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 49010-0012 | For a Parent, the ElectronicMailAddress and ElectronicMailType should be provided. | S | ✓ | | District, Charter |
| | For a Parent, the ElectronicMailAddress and ElectronicMailType should be provided. | L2, L3 | | | |

- Promotion errors incurred due to the length of a data element in the IODS have been corrected in the SPPI-14 data mart and should no longer occur.
  - StreetNumberName (E1114)
  - TelephoneNumber (E1269)



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# Class Roster Winter

# Class Roster Winter

- Issue identified in 2024-2025: Staff who had left the LEA were still reported with a TeacherIncentiveAllotmentDesignation (E1722).
- TEA is actively researching this issue and will provide guidance in an upcoming Field Coordinator Network (FCN) communication.

Contact TIA Support





# Special Education Language Acquisition (SELA)

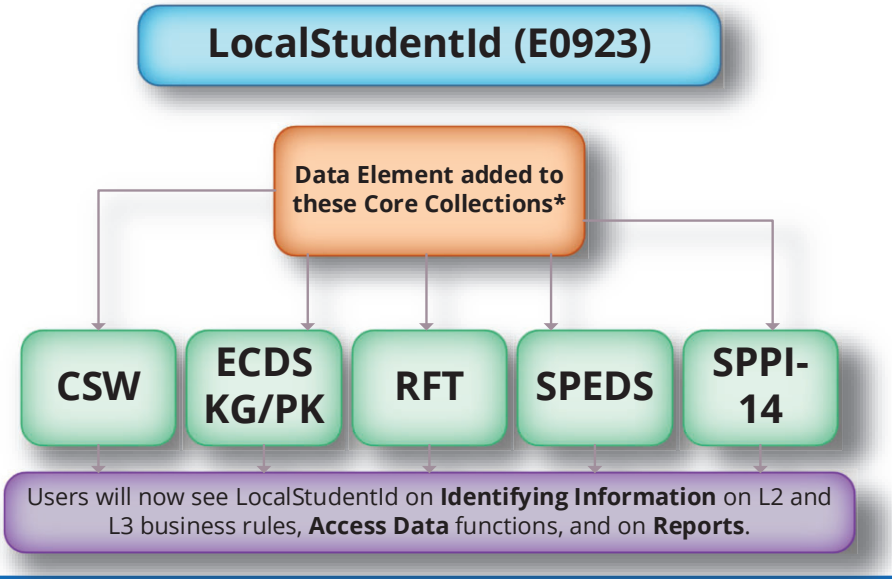
- Currently, the campus promoted into the Core Data Mart comes from the 9-digit EducationOrganization reference from the StudentSpecialEducationProgramAssociation (SSEPA).
- 2026.2.0 TEDS changes that reference to the 6-digit EducationOrganization reference, instead of the 9-digit SchoolID reference.
- SELA promotion logic will be adjusted to include StudentSchoolAssociation to ensure a campus is associated with each student reported.

TEA Resources for AI/VI Students





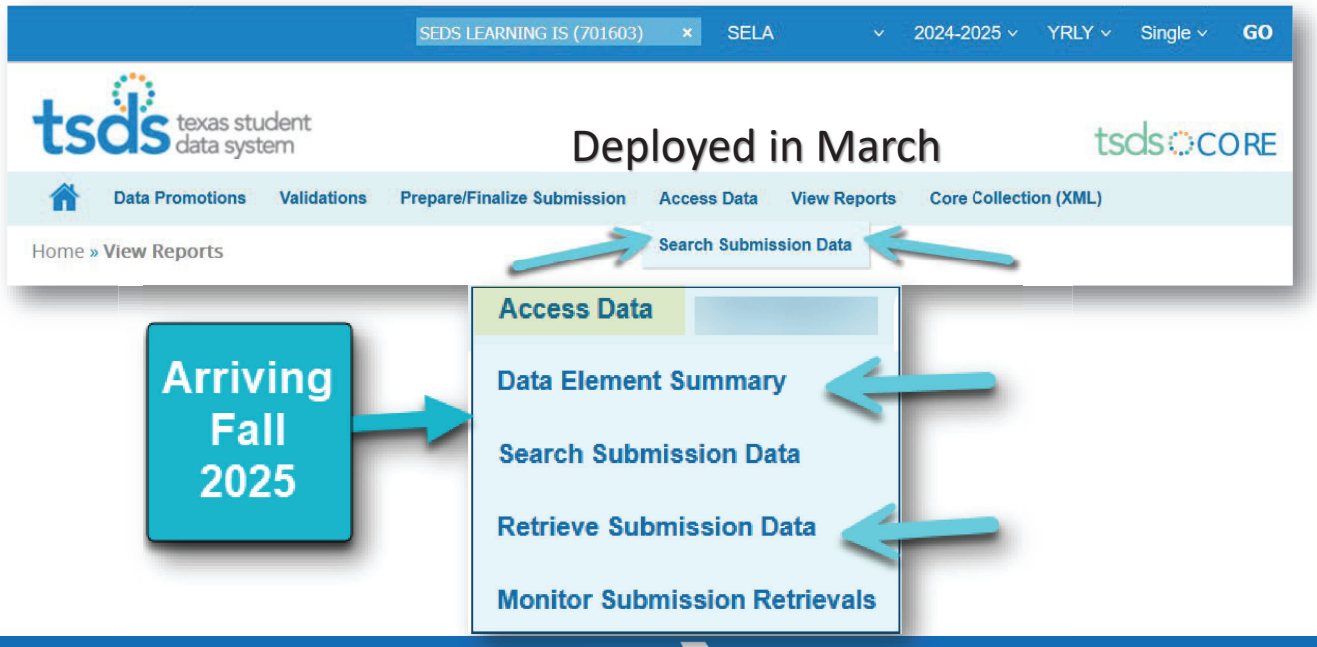
# Added LocalStudentId to Core Collections




* Currently collected in CRW and SELA



# Access Data – Core Application






## First, More Stats – 2024-2025 DMC Enhancements

**Level 1.5 Filters**
- Added 'Updated' Date/Timestamp to Level 1.5 filter details

**Claim Sets**
- 'Waitlist Vendor' claim set added for CSW

**Level 2 Validations**
- Schedule Future Instance Level 2 Validation
- Schedule Recurring Level 2 Validation

**Load Summary**
- Added 'Last Updated' Date/Timestamp
- Updated to include entities with zero (0) records published

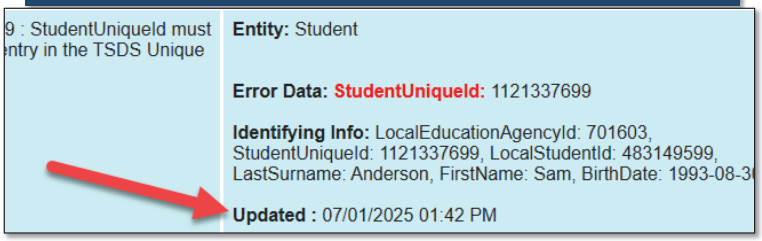
**Unaffiliated Staff/Student**
- Added 'Verified' functionality

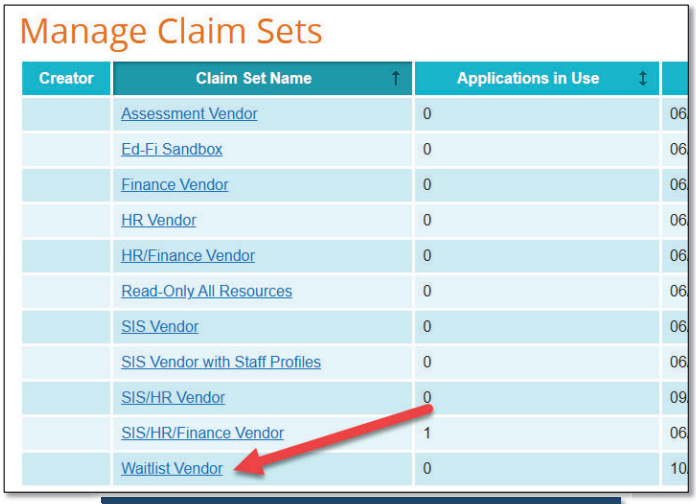
**Search Data**
- Added a scrollable entity search bar
- Updated search to include entities with zero (0) records published
- Added 'Entity Last Updated' Date/Timestamp

**Export Data**
- 36 entities available for CSV export

# DMC: Timestamp & New Claimset

'Updated' Date/Timestamp added to Level 1.5 filter details

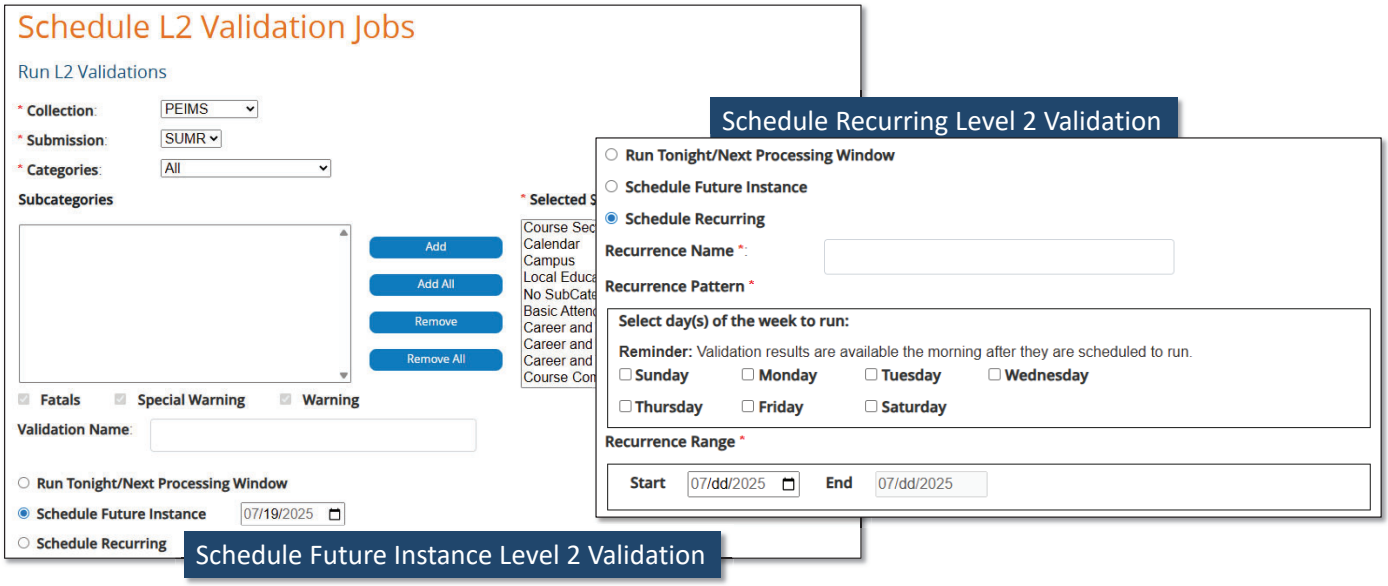



'Waitlist Vendor' claim set added for CSW

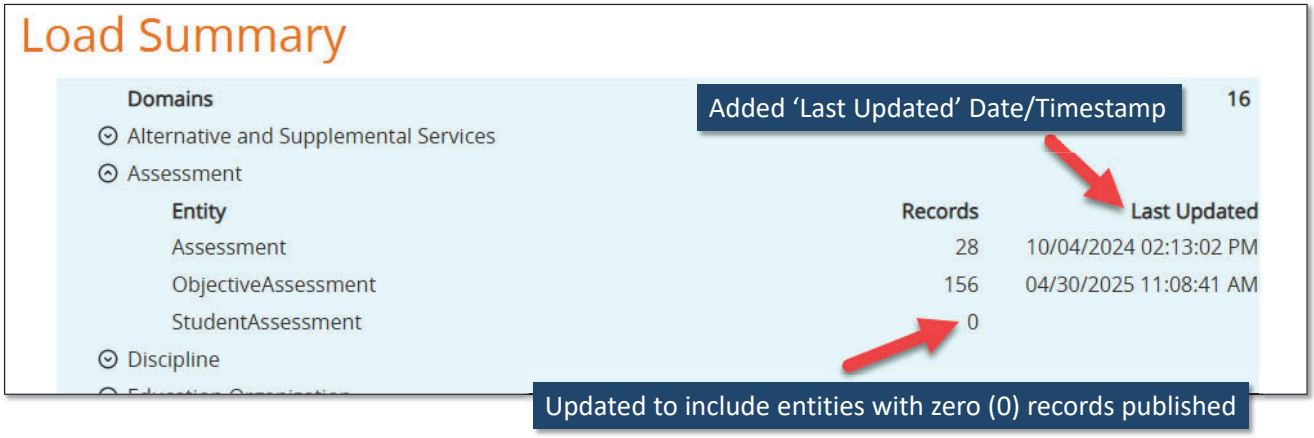


# DMC: Level 2 Validations




Schedule Future Instance Level 2 Validation

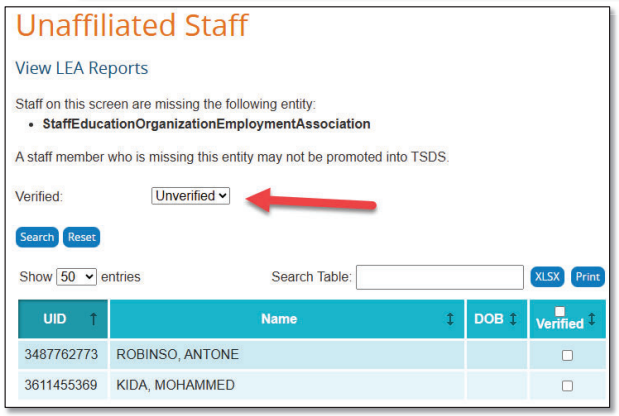
# DMC: Load Summary

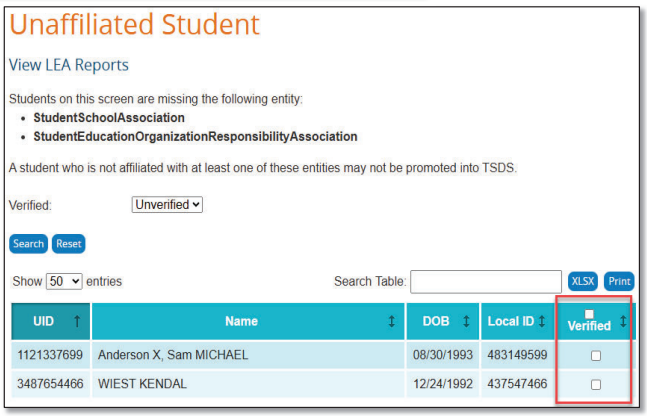




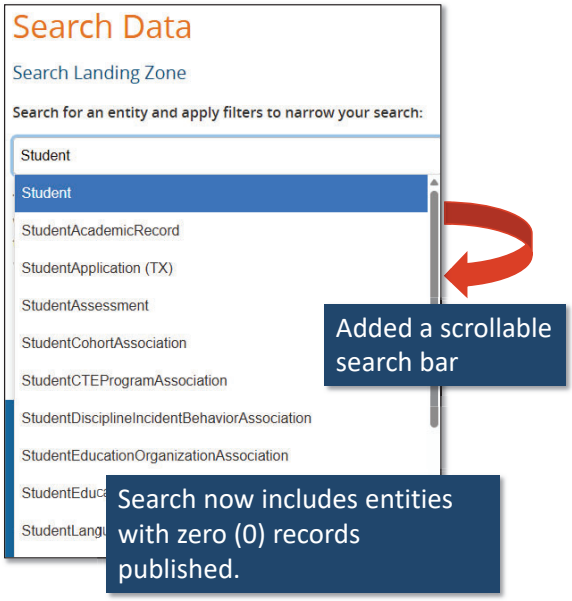

# DMC: Unaffiliated Reports

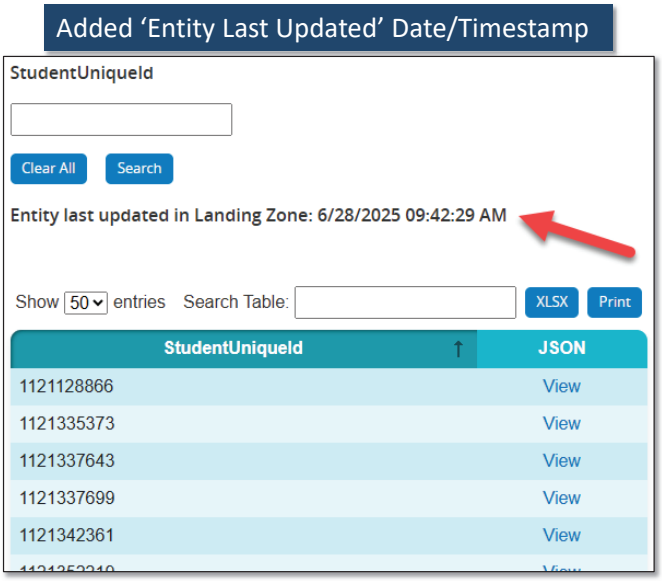
Added 'Verified' functionality to Unaffiliated Staff and Unaffiliated Student reports



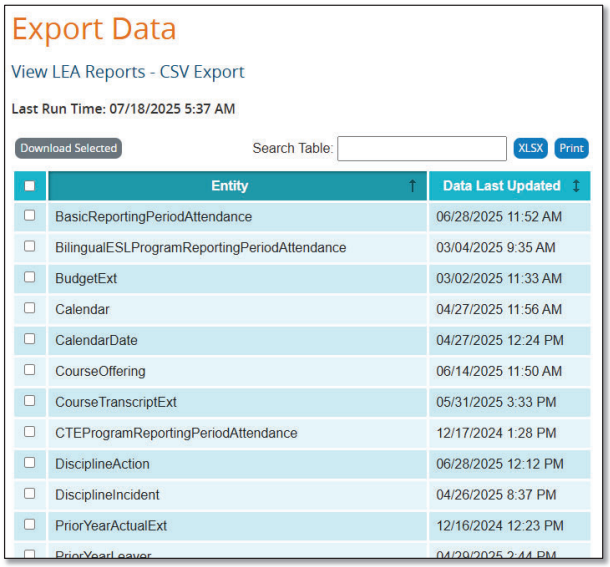
# DMC: Search Data






# DMC: Export Data




- Export Data – CSV Export added
  - 36 entities currently available.
  - More being added in the 2025-2026 school year!

# Data: Export Data

| Release Date August 29, 2025 | |
|---|---|
| ContractedInstructionalStaffFTEExt | PEIMS Fall |
| PayrollExt | PEIMS Fall |
| SSAOrgAssociationExt | PEIMS Fall |
| SharedServiceArrangementExt | PEIMS Mid-Year |
| PriorYearSSAOrgAssociationExt | PEIMS Mid-Year |

| Release Date October 31, 2025 | |
|---|---|
| Parent | SPPI – 14 |
| PriorYearLeaverStudentParentAssociation | SPPI – 14 |
| StudentParentAssociation | SPPI – 14 |



# Data Management Center




A special update to be shared on July 29th during this presentation.




## Release of Promotion Logic Documentation

- Updated for 2026.2.0 TEDS Target Release Dates

**August 29, 2025**

- CSW
- RF Tracker
- ECDS KG
- SPEDS

**September 30, 2025**

- Class Roster Winter
- ECDS PK
- SPPI – 14
- SELA

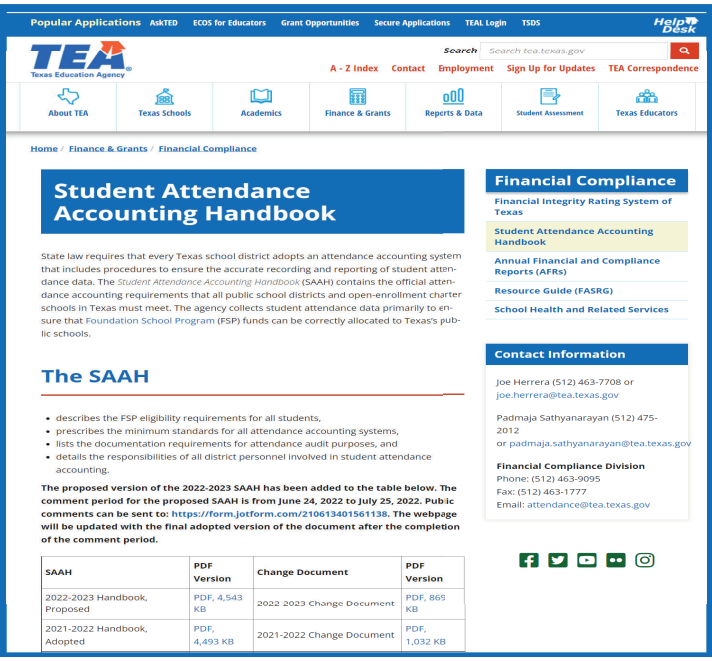

QUESTIONS?



# Student Attendance Accounting Handbook

Joe Herrera, Financial Compliance

## SAAH Website



Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

Texas Education Agency

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### Student Attendance Accounting Handbook

State law requires that every Texas school district adopts an attendance accounting system that includes procedures to ensure the accurate recording and reporting of student attendance data. The *Student Attendance Accounting Handbook* (SAAH) contains the official attendance accounting requirements that all public school districts and open-enrollment charter schools in Texas must meet. The agency collects student attendance data primarily to ensure that Foundation School Program (FSP) funds can be correctly allocated to Texas's public schools.

### The SAAH

- describes the FSP eligibility requirements for all students,
- prescribes the minimum standards for all attendance accounting systems,
- lists the documentation requirements for attendance audit purposes, and
- details the responsibilities of all district personnel involved in student attendance accounting.

**The proposed version of the 2022-2023 SAAH has been added to the table below. The comment period for the proposed SAAH is from June 24, 2022 to July 25, 2022. Public comments can be sent to: https://form.jotform.com/210613401561138. The webpage will be updated with the final adopted version of the document after the completion of the comment period.**

| SAAH | PDF Version | Change Document | PDF Version |
|---|---|---|---|
| 2022-2023 Handbook, Proposed | PDF, 4,543 KB | 2022 2023 Change Document | PDF, 865 KB |
| 2021-2022 Handbook, Adopted | PDF, 4,493 KB | 2021-2022 Change Document | PDF, 1,032 KB |

**Financial Compliance**

- Financial Integrity Rating System of Texas
- Student Attendance Accounting Handbook
- Annual Financial and Compliance Reports (AFRs)
- Resource Guide (FASRG)
- School Health and Related Services

**Contact Information**

Joe Herrera (512) 463-7708 or joe.herrera@tea.texas.gov

Padmaja Sathyanarayan (512) 475-2012 or padmaja.sathyanarayan@tea.texas.gov

**Financial Compliance Division**
Phone: (512) 463-9095
Fax: (512) 463-1777
Email: attendance@tea.texas.gov

# SAAH: Why and How

**TEC 48.004**
**Statutory Citations Relating to Amendment to 19 TAC Chapter 129, Student Attendance, Subchapter AA, Commissioner's Rules, §129.1025, Adoption by Reference: Student Attendance Accounting Handbook**

# SAAH by Section: 1-13

- 1: Overview
- 2: Audit Requirements
  - general, system, documentation
- 3: Attendance
  - responsibilities, attendance taking, caler
- 4: Special Education
  - ECSE
- 5: Career and Technology (CTE)
  - contact hours, documentation
- 6: Emergent Bilinguals/English Learne
- 7: Prekindergarten
- 8: Gifted/Talented
- 9: Pregnancy Related Services
- 10: AEP and Disciplinary Removals
- 11: Nontraditional Programs
  - dual credit, OFSDP
- 12: Virtual Remote and Electronic Learning
- 13: Appendix / Glossary




## SAAH Section 1.6 How to Use This Handbook

SB 569

| | |
|---|---|
| Disciplinary Removals | removals. |
| Section 11 Nontraditional Programs | **Nontraditional Programs** discusses education programs that have alternative methods of funding or are provided in alternative settings. |
| Section 12 Virtual, Remote, and Electronic Instruction | **Virtual, Remote, and Electronic Instruction** discusses Texas Virtual School Network (TXVSN) programs and courses, other online courses, **virtual and hybrid instruction**, remote instruction, and self-paced computer courses. |
| Section 13 Appendix | The **Appendix** section explains how ADA is calculated and provides information on weighting of ADA. |
| Glossary | The **Glossary** section defines terms used in the handbook. |

# SAAH Section 2.3.1 Student Detail Report

7. all identification data elements for the student:
   - legal first, middle, and last name
   - generation code, where applicable
   - ~~gender~~ **sex code**
   - date of birth
   - age as of September 1
   - Texas Unique ID
   - Social Security number or state-assigned alternative ID number
   - ethnic group
   - first and last name of parent or guardian with whom the student resides
   - address of parent or guardian with whom the student resides, including the street number, route number, or PO box number; city; zip code; and campus ID of residence for nonresident students

# SAAH Section 3.2.1.3 Code 2 Eligibility for Half-Day Attendance

### 3.2.1.3 Code 2 Eligible for Half-Day Attendance

Code 2 indicates that a student is eligible to generate half-day attendance. Code 2 applies to all students entitled to enroll under the TEC, §25.001, who are scheduled for and provided instruction at least two hours but fewer than four hours each school day for the purposes of ADA. These students include pre-K students who meet the eligibility requirements in Section 7 Prekindergarten (Pre-K) (see 7.5 Eligible Days Present and ADA Eligibility). Additionally, districts providing a full-day pre-K program to eligible four year olds would need to provide 75,600 operational minutes ~~unless they have received a waiver from the agency~~.

## SAAH Section 3.2.2.6 Funding Eligibility for Students Awarded a Diploma Outside of the United States

If a student has been awarded a high school diploma, the student is not eligible to continue to generate ADA for funding purposes. However, a student who holds a diploma from a country outside of the United States may be eligible to enroll and generate ADA for funding purposes in a Texas public school if the district has determined that the diploma does not meet the minimum requirements for a Texas high school diploma. ~~A student may also be entitled to receive special education services through age 21 if the student has a disability and the district determines the student would have met the Texas criteria to continue the receipt of special education services after having been awarded a diploma.~~ Districts must evaluate out of country transcripts carefully. These students must still meet eligibility requirements for funding.

## SAAH Section 3.2.2.7 Funding Eligibility for Students Who Received Special Education Services and Were Awarded a Diploma in Another State or Outside of the United States

**A student may be entitled to receive special education services through age 21 if the student has a disability and the district determines the student would have met the Texas criteria to continue the receipt of special education services after having been awarded a diploma in another state or outside of the United States. The district must evaluate the transcript carefully, and the student must still meet eligibility requirements for funding.**

## SAAH 3.3.3 Documentation of Identity and Age

**A certified copy of the child's birth certificate is preferred whenever available but** any of the documents in the following list is acceptable for proof of identity and age:

- birth certificate
- statement of the child's date of birth issued for school admission purposes by Texas Vital Statistics, a division of the Texas Department of State Health Services[37]
- driver's license
- passport
- school ID card, records, or report card
- military ID
- hospital birth record
- adoption record
- church baptismal record
- any other legal document that establishes identity

## SAAH 3.3.5 Entry and Reentry Dates

**A student is not eligible for ADA if the student has been assigned OSS for the first day of school.** See 10.6.3 Out-of-School Suspension (OSS).

## SAAH 3.3.*9 Infants and Toddlers Who Are Deaf or Hard of Hearing or Have Visual Impairments or Both*

Districts **generally** do not need proof of age or identity or current immunization records. Infants and toddlers receiving services under an IFSP, which is through the early childhood intervention (ECI) program coordinated by the Texas Health and Human Services Commission (HHSC), **and the ECI program has already verified proof of age and identity. Further, these children** generally do not receive services at an actual school building; therefore, immunization records are not needed until the child transitions to IDEA Part B (school-age) services at age three or older. If an infant or toddler is attending a school-based program, the family will have to present the same enrollment documentation as is expected for any child who is attending school.

## SAAH 3.4.4 Information and Record Transfer

When a student moves from one Texas public school district or charter school to another, the student record must be transferred via TREx within 10 working days of receiving a request. The student record must include the following information at a minimum:[57]

- Texas Unique ID
- Social Security number or state-approved alternative ID last reported through TSDS PEIMS
- first, middle, and last name and generation code, if applicable
- date of birth
- ~~gender~~ **sex**
- ethnicity and race
- current grade level
- immunization information[58]
- disciplinary record,[59] including any incomplete disciplinary action [60]
- behavioral threat assessment conducted under the TEC, §37.115, if applicable[61]
- receipt of special education services and individualized education program, if applicable
- **receipt of protections under Section 504 and Section 504 plan, if applicable**
- if a language other than English is identified, the original copy of the home language survey
- initial/end-of-year Language Proficiency Assessment Committee (LPAC) documentation, if applicable
- parental permission/denial forms for bilingual education, **including bilingual and English as a second language (ESL) services**, if applicable

## SAAH 3.8.1.1 Makeup Days

**Note: Beginning with the 2026-2027 school year, your adopted district calendar must include additional minutes or bad weather makeup days to account for at least two bad weather or other missed school days related to health and safety concerns.**

## SAAH 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety

| | |
|---|---|
| Our school district or charter school has decided to close **some or** all campuses early because of an imminent health or safety issue (for example, an ice storm is coming). Campuses have been open for at least four instructional hours (240 minutes). | If campuses will close before the official attendance-taking time, record attendance before the closure. This day will remain as an instructional day, and the SIS calendar must be updated to reflect the actual length of the shortened school day. |
| Our school district or charter school has decided to close **some or** all campuses early because of an imminent health or safety issue (for example, an ice storm is coming). Campuses have been open for fewer than four instructional hours (240 minutes), and the official attendance-taking time has passed. | This day will remain as an instructional day, and the SIS calendar must be updated to reflect the actual length of the shortened school day. |
| Our school district or charter school has decided to close **some or** all campuses early because of an imminent health or safety issue (for example, an ice storm is coming). Campuses have been open for fewer than four instructional hours (240 minutes) and will be closed before the official attendance-taking time3.8. | This day will become a non-instructional day, and the SIS calendar must be updated to reflect the day as non-instructional. The LEA should **locally** track the minutes that they actually served on this day for auditing purposes.<br><br>Each district or charter school is encouraged to adopt a calendar that includes additional minutes to account for bad weather or other missed school days related to health and safety concerns. |

# SAAH Section 3.11

## Section 3 Examples

# SAAH Section 4.1 Responsibility

## 4.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all special education coding questions should be directed.

Name: _____

Phone Number: _____

**If you have any questions for the Department of Special Education staff, please contact them at sped@tea.texas.gov.**

# SAAH Section 4.2 Special Education and Eligibility

For teacher certification requirements, see 4.17 Teacher Requirements. For information specific to infants and toddlers receiving special education services, see 4.10 Special Education Services for Infants and Toddlers. For information specific to students who are three through five years of age **(not in kindergarten)** and receiving special education services, see 4.9 Early Childhood Special Education (ECSE) Services.

# 4.3.1 Enrollment Procedures for a Student in Your District Who Was Not Previously Receiving Special Education Services

2. The ARD committee provides the student's **instructional setting code and speech therapy indicator code** (coding information) and effective date to appropriate district personnel (for example, attendance personnel or PEIMS clerks) as soon as possible.

## SAAH Section *4.3.3 Enrollment Procedures for a Student Who Is New to Your District but Was Previously Receiving Special Education Services*

8. The ARD committee provides the student's coding information**, any changes in the coding information**, and the effective date to appropriate district personnel (for example, attendance personnel or PEIMS clerks) as soon as possible.

9. District personnel record the coding information, any changes in coding information, **the** effective date of services in the attendance accounting system, **and the effective date of the changes**.

~~10. The ARD committee provides any changes in the student's coding information and the effective date to appropriate district personnel (for example, attendance personnel or PEIMS clerks) as soon as possible.~~

~~11. District personnel record any necessary changes in codes in the attendance accounting system along with the effective date of the changes.~~

TEA

## SAAH Section 4.4 Special Education Dismissal Process

A student is dismissed from special education and related services when the ARD committee determines the student is no longer **eligible for special education services because he or she (1) no longer meets the eligibility criteria for special education services as described in 34 CFR, §300.306, as determined by a reevaluation conducted by the ARD committee, (2) graduates, meeting 19 TAC §89.1070(b)(1), (3) meets maximum age eligibility (the end of the school year in which a student turns 22), or (4) the student's parent or adult student chooses to end the provision of services or revokes consent in writing for the student's receipt of special education services.**

After **student is dismissed from special education and related services**, the district must provide the student's parent with prior written notice that it proposes to change the student's eligibility **determination. The district** must provide prior written notice at least five school days before special education services will be discontinued, unless the parent agrees otherwise.[114] A school must not discontinue services until prior written notice has been provided. The ARD committee must provide the effective date of the special education and related services dismissal to appropriate district personnel as soon as possible, and district personnel must record the effective date of the special education and related services dismissal in the attendance accounting system. **The effective date, which is stated in the IEP, the prior written notice, or both, is the date that special education and related services end.**

TEA

## SAAH Section 4.7.2.4 Early Childhood Special Education (ECSE) and Homebound Services

**ADA Eligibility Coding for Students Receiving ECSE Services in the Homebound Instructional Setting**

| Amount of Time Served in Membership per Week | ADA Eligibility Code |
|---|---|
| fewer than two hours per week | 0 - enrolled, not in membership |
| at least two hours but fewer than four hours per week | 2 - eligible for half-day attendance |
| at least four hours per week | 1 -eligible for full-day attendance |

**Note:** The ADA eligibility coding information in the preceding chart does not apply to students ~~aged six years~~ **in kindergarten (5 years old on or before September 1)** or older. A student ~~aged six years or older~~ **in kindergarten or older** who is served in the homebound instructional setting retains the same ADA eligibility code he or she had before receiving homebound services, regardless of how many hours the student will be served in the homebound instructional setting.

## SAAH Section 4.7.14 Code 45 - Full-Time Early Childhood Special Education Setting

~~This subsection provides a description of each instructional setting and the numeric code that is used to report that setting in the local attendance accounting system and TSDS PEIMS. (See code descriptor table C035, TSDS PEIMS Data Standards, available at https://www.texasstudentdatasystem.org/tsds/teds/ods-upgrade-data-standards.) Please note that recent changes to commissioner rules related to instructional arrangements at 19 TAC §89.1005 have been incorporated into this document. There may be a lag between updating the descriptions in the TSDS PEIMS Data Standards; your district should use this document as the source of updated descriptions until those edits are made.~~

Student Detail Reports must contain an instructional setting code for any student receiving special education and related services. A student may be funded for only one instructional setting for special education at any given time, with the exception of a student who receives services through an instructional setting other than 00 and also receives speech therapy. Speech therapy may be combined with any other instructional setting.[116]

## SAAH Section *4.7.14 Code 45 - Full-Time Early Childhood Special Education Setting*

This instructional setting code is used for children **three through five years of age (not in kindergarten)** who receive full-time special education and related services in educational programs designed primarily for children with disabilities located on regular school campuses. **A student for whom this instructional setting is used does not receive any special education and related services in a regular early childhood setting or spend any part of the instructional day in a regular early childhood setting.** If a student receives any amount of special education and related services in a regular early childhood setting or spends any part of the instructional day in a regular early childhood setting, this instructional setting code is not applicable. For a coding example, see 4.18.7 Code 45 - Full-Time Early Childhood Special Education Setting (FT ECSE) Example.

## SAAH Section 4.9.4 ECSE Services and Kindergarten Programs

~~An eligible student who receives special education services and attends a full-day kindergarten program is eligible for a full day of attendance (ADA eligibility code 1). The student should be assigned the appropriate instructional setting code based on the location, amount, and type of special education services provided to the student.~~

~~An eligible student who receives special education services in addition to attending a half-day kindergarten program is also eligible for a full day of attendance (ADA eligibility code 1) if the student is scheduled for and receives at least four hours of instruction and services. The student should be assigned the appropriate instructional setting code based on the location, amount, and type of special education services provided to the student.~~

~~If a kindergarten student who receives special education services turns six years of age during the school year, the PPCD indicator (SpecialEducationProgramService) for that student should be changed from 19 to 0 on the date that the student turns six. Also, note that a student who is six years old on or before the October fall snapshot date must not have an instructional setting code of 45 - Full-time Early Childhood Special Education Setting. An instructional setting code change from 45 – Full-time Early Childhood to 44 - Self-Contained, Mild/Moderate/Severe, Regular Campus due to the student turning six during the school year as required for student attendance and accounting purposes does not constitute a change in placement described in 34 CFR, §300.116.~~

~~For coding examples, see the chart on the following page. Each row that shows a "current age" age of five shows the coding that should be used for a kindergarten student while the student is five years of age. Each row that shows a "current age" age of six shows the coding that should be used for a kindergarten student beginning on the date the student turns six years of age.~~

# SAAH Section 4.9.4 ECSE Services and Kindergarten Programs

**ECSE services are special education services provided to children aged three through five years, not in kindergarten. Kindergarten students (students aged 5 on or before September 1) are not eligible for ECSE services. In other words, once a child is enrolled in kindergarten, he or she is no longer considered to be receiving ECSE services.**

**The ECSE indicator should not be used for a kindergarten student. The ECSE indicator (SPEDProgramSvc 19) for that student should be changed from 1 to 0 prior to entry into kindergarten. Also, note that a student who is in kindergarten must not have an instructional setting code of 45 - Full-time Early Childhood Special Education Setting. See 4.7.14 Code 45 - Full-Time Early Childhood Special Education Setting.**

# SAAH Section 4.9.4 ECSE Services and Kindergarten Programs

**Coding Chart 2: Kindergarten and Special Education Services**

| | Age 09/01 | Current Age | ADA Elig. Code | Instructional Setting Code | Grade Level | PPCD Ind. | ECI Ind. | Child Count |
|---|---|---|---|---|---|---|---|---|
| **A kindergarten student eligible for special education services who is:** | | | | | | | | |
| attending a kindergarten classroom for his or her entire instructional day and receives special education services in the kindergarten classroom | 5 | 5 | 1 full-day or 2 half-day | 40 | K | 1 | 0 | 3 |
| attending a kindergarten classroom for his or her entire instructional day and receives special education services in the kindergarten classroom | | 6 | 1 full-day or 2 half-day | 40 | K | 0 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for less than 21% of the day | | | 1 full-day or 2 half-day | | K | 1 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for less than 21% of the day | | | | | K | 0 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for at least 21% but less than 50% of the day | | | | 42 | K | 1 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for at least 21% but less than 50% of the day | | | | | K | 0 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for at least 50% but less than 60% of the day | | | 2 half-day | | K | 1 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for at least 50% but less than 60% of the day | | 6 | 1 full-day or 2 half-day | | K | 0 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for more than 60% of the day | 5 | 5 | 1 full-day or 2 half-day | 44 | K | 1 | 0 | 3 |
| attending a kindergarten classroom and receives special education and related services in a special education setting for more than 60% of the day | 5 | 6 | 1 full-day or 2 half-day | 44 | K | 0 | 0 | 3 |
| served in a self-contained classroom for a full or half day (Students in this setting receive only special education and related services.)[1] | 5 | 5 | 1 full-day or 2 half-day | 45 | K | 1 | 0 | 3 |
| served in a self-contained classroom for a full or half day (Students in this setting receive only special education and related services.) | 5 | 6 | 1 full-day or 2 half-day | 44 | K | 0 | 0 | 3 |

## SAAH Section 4.17 Teacher Requirements

~~Since the beginning of the 2016–2017 school year, schools and teachers only need to meet state requirements for certification. The federal term "highly qualified teacher status" no longer applies. It is important to note that all state certification requirements adopted in State Board for Educator Certification rule remain in place.~~

**Teachers must meet state requirements for certification, as established by the State Board for Educator Certification.**

## SAAH Section 4.18 Examples

# 4.18 Examples

## SAAH Section 5.1 Responsibility

### 5.1 Responsibility

In the spaces below, provide the name and phone number of the LEA personnel to whom all CTE coding questions should be directed.

Name: _____

Phone Number: _____

**If you have any questions for the CTE staff, please contact them at CTE@tea.texas.gov.**

## SAAH Section 5.2 Eligibility and Eligible Days Present

3. An LEA must maintain documentation showing ~~the average~~ **a minimum of 45** minutes per day for each CTE course, as specified in 5.10 Documentation (see 5.6 Computing Contact Hours).

PC

# SAAH Section 5.2.2 Eligibility of Courses for Funding

**Note: An LEA may not receive state weighted funding for CTE courses a student has previously taken and passed.**

# SAAH Section 6.1 Responsibility

## 6.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all bilingual and ESL program coding questions should be directed.

Name: _____

Phone Number: _____

**If you have any questions for the Emergent Bilingual Support Division staff, please contact them at emergentbilingualsupport@tea.texas.gov.**

# SAAH Section 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

If multiple languages are indicated on ~~questions 1 or 2~~, **any of the three questions**, LEAs are guided to report the language other than English. If multiple languages other than English are listed, LEAs are guided to ask the parent to indicate (in writing or through documented phone conversation) which of the two non-English languages is used most of the time. This clarification should occur in a timely manner so the identification process can be completed within the four-week period. If English is indicated on questions 1 and 2 but a language other than English is indicated on question 3, LEAs are guided to report the language other than English for the student language.

Parents may request a correction on the HLS only if the child has not yet been assessed for English proficiency **and** corrections are made within two calendar weeks of the child's enrollment date.

TEA

# SAAH Section 7.1 Responsibility

## 7.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all pre-K coding questions should be directed.

Name: _____

Phone Number: _____

**If you have any questions for the TEA pre-K staff, please contact them via the Early Childhood Education Support Portal.**

TEA

## SAAH Section 7.2.6 Pre-K Eligibility Based on a Child's Having Been in Foster Care

~~At least annually, the DFPS and Child Protective Services mail verification letters of pre-K eligibility to the parents and caregivers of eligible children. These letters serve as proof of eligibility. However, if a parent or caregiver does not receive this letter, he or she may obtain evidence of a child's eligibility for pre-K services by contacting a DFPS education specialist. More information about DFPS education specialists can be found at https://tea.texas.gov/FosterCareStudentSuccess/CPS/. The DFPS education specialist will write and sign a letter addressed to the school district attesting to the student's eligibility for free pre-K based on having been in foster care. The parent or guardian presents this signed letter to the appropriate district personnel.~~

## SAAH Section 7.2.6 Pre-K Eligibility Based on a Child's Having Been in Foster Care

**Department of Family and Protective Services (DFPS) Child Protective Services creates verification letters that serve as proof of pre-K eligibility. If a parent or caregiver does not have this letter, he or she may obtain evidence of a child's eligibility for pre-K services by sending the student's full name and date of birth to prekverificationltrs@dfps.texas.gov. DFPS will write and sign a letter addressed to the school district attesting to the student's eligibility for free pre-K based on having been in foster care. The parent or guardian should present this signed letter to the appropriate district personnel. If additional support is needed, contact a local DFPS education specialist. More information about DFPS education specialists can be found at https://tea.texas.gov/FosterCareStudentSuccess/CPS/.**

# SAAH Section 7.6

## 7.6 Examples




# SAAH Section 8.1 Responsibility

### 8.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all gifted/talented coding questions should be directed.

| | Gifted/Talented Contact | PEIMS Coding Contact |
|---|---|---|
| Name: | | |
| Title: | | |
| Phone Number: | | |
| Email address: | | |

**If you have any questions for the Gifted/Talented Education staff, please contact them at gted@tea.texas.gov.**

# More SAAH 9.1 Responsibility

## 9.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all PRS coding questions should be directed.

Name: _____

Phone Number:_____

**If you have any questions for the PRS staff, please contact them at pregnancyrelatedservices@tea.texas.gov.**

# More SAAH 10.1 Responsibility

## 10.1 Responsibility

In the following spaces, provide the name and phone number of the district personnel to whom all AEP and discipline questions should be directed.

Name:_____

Phone Number:_____

**If you have any questions for the Office of Student Support staff, please contact them at studentdisciplinesupport@tea.texas.gov.**

# SAAH Section 11.3.1.1 Student Eligibility for Dual Credit Courses

**11.3.1.1 Student Eligibility for Dual Credit Courses[204]**

A high school student is eligible to enroll in dual credit courses if the student **demonstrates college readiness in alignment with 19 TAC §§4.51–4.63 and 19 TAC §§4.81–4.86.**

~~• is not a degree-seeking student as defined in 19 TAC §4.83(9);~~

~~• demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as explained in 19 TAC §4.54; or~~

~~• demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative, as defined in 19 TAC §4.57, on relevant section(s) of an assessment instrument approved by the Texas Higher Education Coordinating Board as set forth in 19 TAC §4.56.~~

# SAAH Section 11.5.1 ADSY Program Design

Should an LEA utilizing ADSY funding file for and receive a low attendance waiver as described in 3.8.1.4 Low-Attendance Day Waivers, the granting of a low attendance waiver does not reduce the 180 days of instruction for ADSY purposes. As such, an ADSY waiver is not required to be filed for the same date as an approved low-attendance day waiver.

**The ADSY waiver will follow the same weather, health, and safety waiver approval guidelines as the missed school day (MSD) waiver. This means that the ADSY waiver will not be granted for closures due to other circumstances (e.g., election days). LEAs are encouraged to plan their academic calendars accordingly to avoid the need for such waivers and plan for makeup instructional days as needed.**

# SAAH Section 11.10 Off-campus Programs

A board of trustees of a school district or a governing body of a charter holder may adopt a policy that allows a student to participate in an off-campus instructional program, including learning pods offered by public school systems.

## *11.10.1 Participation Requirements*

For a school district or an open-enrollment charter school to receive FSP funding for a student participating in an off-campus program, the district or charter school must have documentation of an agreement between the district or charter school and the entity as authorized under the TEC, §11.157, and the TEC, §48.007.

The school district or charter is responsible for ensuring the off-campus program approved under this section complies with any requirements to which the school district or charter school is subject.

# SAAH Section 11.10 Off-campus Programs

## *11.10.2 Attendance Accounting*

Funding eligibility for a student participating in an off-campus program includes time instructed in the off-campus program. A campus may choose an alternate attendance taking time for a group of students that is scheduled to be off campus during the regular attendance taking time. The alternate attendance taking time will be in effect for the period of days or weeks for which the group is scheduled to be off campus during the regular attendance taking time (for example, for the semester or for the duration of employment). Unless otherwise permitted by TEA, this alternate attendance taking time may not be changed once it is selected for a particular group of students. If attendance is taken at an off-campus location, the school district must ensure that attendance is taken in accordance with this handbook.

# Public Comments

Dual Credit Enrollment
Student Office Aide Courses
Makeup Days and Calendar Minutes
Limit on OSS Days
Clarification on Emergent Bilingual Reclassification
PK Eligibly-Teachers (HB 2)
Student Threat Assessments sent via TREx
ADSY Clarification
R-PEP Rule
Attendance Funding Released Time (Religious) Course (SB 1049)
Life-Threatening Illness District Adopted Form (HB 367)

# Public Comments

Temporary Funded Absence for Mental Health Appointments
Life-Threatening Illness Clarification
TXVSN Repeal and Replaced with Virtual Learning (SB 569)
Emergent Bilingual Funding (SB 2185)
Foreign Military Enrollment (2757)
PK Eligibily-Teachers (HB 2)
Remote Homebound Waivers

# ESC Training Visits

## August

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | X | ESC 4 JH | ESC 4 JH | 23 |
| 24 | 25 | X | ESC 5 JH | 28 | 29 | 30 |
| 31 | | | | | | |

## September

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|---|---|---|---|---|
| | TEA CLOSED | X | ESC 10 | ESC 10 JH | ESC 10 JH | 6 |
| 7 | The | 16,17,18 | Texas | Desert | Tour | 13 |
| 14 | X | ESC 6 | X | ESC 3 | 19 | 20 |
| 21 | ESC 20 | | | | 26 | 27 |
| 28 | ESC 13 | X | | | | |
| | | | | | | |

## October

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|---|---|---|---|---|---|
| | | | ESC 9 | | 3 | 4 |
| 5 | X | ESC 7 | ESC 4 JH | ESC 12 | 10 | 11 |
| 12 | 13 | | X | ESC 1 | X | 18 |
| 19 | X | ESC 14 | X | ESC 2 | 24 | 25 |
| 26 | 27 | 28 | X | ESC 8 | | |
| | | | | | | |

TASBO Fundamentals and Academy

TSUG

OnDataSuite

JJ: Justin Jons
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TEA



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Student Attendance Accounting Handbook | Texas Education Agency





# DATA STANDARDS IMPACT: REPORTING LEAVERS AND GRADUATES

## Agenda – Changes to Reporting Leavers and Graduates

- Overview
- Timeline
- Data Collection Changes
  - PEIMS Summer Submission
  - PEIMS Extended Year Submission
- Questions





# OVERVIEW

## Overview – 2025-2026 School Year

- Effective beginning in the 2025-2026 school year, current-year leaver and graduation data will be reported in both the:
  - PEIMS Summer Submission.
  - PEIMS Extended Year Submission.
- TEA will update both submissions to include all necessary data for determining leaver and graduate status.
- Additional changes will be made to the PEIMS Summer and Extended Year Submissions for reporting Industry-Based Certifications and Associate Degrees to ensure all 2025-2026 school year data is reported during the 2025-2026 school year.

## Overview – 2025-2026 PEIMS Fall Submission

- PEIMS Fall Submission will no longer include leaver and graduate data after 2025-2026.
- 2025-2026 is a transition year:
  - 2024-2025 leaver/graduate will still be reported in the 2025-2026 PEIMS Fall Submission.
  - 2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.
- All Industry-Based Certifications and Associate Degrees earned from June 1 to August 31, 2026, will be reported in the PEIMS Summer and Extended Year Submissions.



## Important Information

- For every PEIMS Summer and Extended Year Submission or Resubmission submitted by an LEA, TEA will promote all the LEA's leaver and graduate data.
- The promoted data comes from the LEA's Individual Operational Data Store (IODS).
- Final leaver and graduate reporting will be based on the Extended Year Resubmission, or the last completed Submission or Resubmission by the LEA.




## 2025-2026 Transition School Year – PEIMS Fall Submission

Submission and Resubmission Timelines

| PEIMS Fall Submission (Sub 1) | |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 4, 2025 |
| Close of school-start window - Last Friday in September | September 26, 2025 |
| PEIMS Fall snapshot date | October 31, 2025 |
| TSDS PEIMS Fall ready for users to complete, approve, and accept submissions | November 3, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission | December 5, 2025 |
| **PEIMS Fall First Submission due date for LEAs and ESCs** | December 11, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission | January 9, 2026 |
| **PEIMS Fall Resubmission due date for LEAs and ESCs** | January 15, 2026 |
| PEIMS Fall data available to customers | February 12, 2026 |

The 2024-2025 school year Leavers and Graduates are reported in the 2025-2026 PEIMS Fall Submission.

# 2025-2026 Transition School Year – PEIMS Summer and Extended Year Submissions

Submission and Resubmission Timelines

| PEIMS Summer Submission (Sub 3) | |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 4, 2025 |
| TSDS PEIMS Summer ready for users to complete, approve, and accept submissions | May 18, 2026 |
| Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission | June 12, 2026 |
| **PEIMS Summer First Submission due date for LEAs** | June 18, 2026 |
| Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission | July 10, 2026 |
| **PEIMS Summer Resubmission due date for LEAs**<br>LEAs registered with TEA with year-round tracks ending later than **June 18, 2026**, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or **August 20, 2026**, whichever comes first.<br>However, the initial data delivery for Submission 3 must still be made by **June 18, 2026**, for all LEAs.<br>In no case will any Resubmission be processed after **August 20, 2026**. Data corrections made after **August 20, 2026**, will be processed by State Funding. | July 16, 2026 |
| PEIMS Summer data available to customers | September 17, 2026 |
| **PEIMS Extended Year Submission (Sub 4) if applic** | |
| TSDS PEIMS ready to load data to IODS | August 4, 2025 |
| TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions | July 27, 2026 |
| Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission | August 21, 2026 |
| **PEIMS Extended Year First Submission due date for LEAs** | August 27, 2026 |
| Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission | September 25, 2026 |
| **PEIMS Extended Year Resubmission due date for LEAs** | October 1, 2026 |
| PEIMS Extended Year data available to customers | October 29, 2026 |

2025-2026 school year Leavers and Graduates will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.



Texas Education Agency



# DATA COLLECTION CHANGES




## PEIMS Summer Submission

- 2025-2026 Leavers and Graduates:
  - Applies to students in grades 7-12 who:
    - Were enrolled during the year but not on the final day (AsOfStatusLastDayEnrollment (C323) = "I").
    - Were enrolled on the final day but have since entered a new educational setting ((C323) = "H" – *atypical cases in the PEIMS Summer Submission)*.
    - Graduated between the first and last day of school.

# StudentSchoolAssociation Entity

- The following is added to the PEIMS Summer Submission:
  - Data Elements:
    - EntryType (NP006)
    - ADAEligibility (E0787)
    - ExitWithdrawDate (E3028)
    - ExitWithdrawType (E1001)

**StudentSchoolAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | 🔗 | | | | | | |
| School | 🔗 | | | | | | |
| Calendar | 🔗 | | | | | | |
| EntryDate | | ✓ | PF,PS,PE | 10 | Date | | E3023 |
| EntryGradeLevel | | ✓ | PF,PS,PE | | Descriptor | C050 | E1517 |
| EntryType | ✓ | | | | Descriptor | C334 | NP006 |
| ADAEligibility | | | PF,PS,PE | | Descriptor | C059 | E0787 |
| ExitWithdrawDate | | | PF,PS,PE | 10 | Date | | E3028 |
| ExitWithdrawType | | | PF,PS,PE | | Descriptor | C162 | E1001 |
| StudentAttribution | | | PF,PS,PE | | Descriptor | C161 | E1000 |
| EnrollmentTrackingVerification | ✓ | | | | Descriptor | C351 | E3080 |
| CampusIdOfResidence | | | PF,PS,PE | 9 | Number | | E0903 |
| CampusIdOfAccountability | | | PF,PS | 9 | Number | | E1027 |



# StudentAcademicRecord (SAR) Entity

- The following is added to the PEIMS Summer Submission:
  - Common Type:
    - Diploma
  - Data Elements:
    - DiplomaAwardDate (E0791)
    - DiplomaType (E0806)
    - AchievementCategory (NP008)
    - IndividualGraduationCommitteeGraduate Indicator (E1562)
    - FinancialAidApplication (E1724)
    - TexasFirstEarlyHSCompletionProgram (E1736)
    - DistingLevelAchievementGraduate (E3089)

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | 🔗 | | | | | | |
| Student | 🔗 | | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | | ✓ | | | Descriptor | | NP014 |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | | ✓ | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |
| **GraduationProgramParticipationSet** | | | | | | | |
| EndorsementPursuing *(may have multiple instances)* | | | PS | | Descriptor | C333 | E3022 |
| FHSPParticipant | | | PS | | Boolean | | E3030 |
| FHSPDistingLevelParticipant | | | PS | | Boolean | | E3029 |
| **IndividualGraduationCommitteeReviewSet** | | | | | | | |
| IndividualGraduationCommitteeReview | | | PS | | Boolean | | E1563 |
| EstablishedDate | | | PS | 10 | Date | | E3122 |
| **AssociateDegreeIndicatorSet** *(may have multiple instances)* | | | | | | | |
| AssociateDegreeIndicator | | | PS,PE | | Descriptor | C235 | E1596 |
| EarnedDate | | | PS,PE | 10 | Date | | E3123 |
| **EndorsementCompletedSet** *(may have multiple instances)* | | | | | | | |
| EndorsementCompleted | | | PS,PE | | Descriptor | C332 | E3021 |
| CompletedDate | | | PS,PE | 10 | Date | | E3124 |

# SAR Entity PEIMS Summer Submission Guidance

- Students reported in the StudentAcademicRecord Entity:

**General Reporting Requirements**

GR1

**PEIMS Summer Submission (3):**
The StudentAcademicRecord Entity is reported for any of the following students:

- Completed a high school credit course *(CourseCompletionIndicator* is true) in the current school year.
- Enrolled in grades 9-12 as of the last day of the school year or on the last day of the student's enrollment in the school year, whichever comes later.
- Graduated during the current school year or in the summer (before the LEA completes the Submission).



# IndustryBasedCertificationSet

- StudentAcademicRecord>IndustryBasedCertificationSet Common Type:

**Data Element Reporting Requirements**

DR2

**StudentAcademicRecord>IndustryBasedCertificationSet**
The IndustryBasedCertificationSet common type represents the industry-based certification(s) (IBCs) a student has passed and earned, passed all or a portion of a multileveled certification for reimbursement, and/or failed an IBC examination. This information is used by Performance Reporting for use in the College, Career, and Military Readiness (CCMR) components of the academic accountability system.

**PEIMS Summer Submission (3):**
All IBCs earned or passed by students in grades 9-12 between September 1 and May 31 of the current school year.

# Diploma

- StudentAcademicRecord>Diploma Common Type:

DR6

**StudentAcademicRecord>Diploma**
The Diploma common type includes the set of data elements that capture the graduation information for students who have graduated including summer graduates up through August 31.

During the 2025-2026 school year, 2024-2025 graduate information will be collected through the GraduationSet common type in the PriorYearLeaver entity. Information for graduates from the 2025-2026 school year will be promoted from the Diploma common type.

DR10

**PEIMS Summer (3) and Extended Year (4) Submissions:**
All students who graduated during the school year and in the summer (through August 31) will be reported in each submission and resubmission.

**Note**: The *Diploma* common type reported in the PEIMS Extended Year Resubmission will be used by TEA for graduate reporting.



# GraduationProgramParticipationSet

- StudentAcademicRecord>GraduationProgramParticipationSet Common Type:

DR11

**StudentAcademicRecord>GraduationProgramParticipationSet**
The GraduationProgramParticipationSet common type represents a students graduation program participation.

**EndorsementPursuing (E3022)** indicates the student is pursuing a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**FHSPParticipant (E3030)** indicates whether a student is currently pursuing the Foundation High School Program.

**FHSPDistingLevelParticipant (E3029)** indicates the student is currently pursuing the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).

**PEIMS Summer Submission (3):**
All students in grades 9-12 who are pursuing the Foundation High School Program.

**PEIMS Extended Year Submission (4):**
The *GraduationProgramParticipationSet* is not reported in the PEIMS Extended Year Submission (4).

# IndividualGraduationCommitteeReviewSet

- StudentAcademicRecord>IndividualGraduationCommitteeReviewSet Common Type:

DR12

**StudentAcademicRecord>IndividualGraduationCommitteeReviewSet**
The IndividualGraduationCommitteeReviewSet common type represents that an Individual Graduation Committee (IGC) has been established for a student and the date it was first established.

**IndividualGraduationCommitteeReview (E1563)** indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

**EstablishedDate (E3122)** is the first instructional day an Individual Graduation Committee (IGC) has been established for a student.

**PEIMS Summer Submission (3):**
All students in grades 11-12 for whom an IGC has been convened will be reported with an *IndividualGraduationCommitteeReviewSet* common type.

**Note** per TAC §74.1025(c) an IGC must be established by June 10 for a student to be eligible to graduate in the current school year (through August 31).

**PEIMS Extended Year Submission (4):**
The *IndividualGraduationCommitteeReviewSet* is not reported in the PEIMS Extended Year Submission (4).



# AssociateDegreeIndicatorSet

- StudentAcademicRecord>AssociateDegreeIndicatorSet Common Type:

DR13

**StudentAcademicRecord>AssociateDegreeIndicatorSet**
The AssociateDegreeIndicatorSet common type represents the associate degree earned by a student and the date the student earned the associate degree. More than one AssociateDegreeIndicatorSet common type can be reported for a student.

**PEIMS Summer Submission (3):**
All associate degrees earned by students in grades 11-12 during the current school year.

**PEIMS Extended Year Submission (4):**
All associate degrees earned by students in grades 11-12 in the summer (through August 31).

# EndorsementCompletedSet

- StudentAcademicRecord>EndorsementCompletedSet Common Type:

DR14

**StudentAcademicRecord>EndorsementCompletedSet**
The EndorsementCompletedSet common type represents the endorsements completed by a student and the date the student completed the endorsement. More than one EndorsementCompletedSet common type can be reported for a student.

**EndorsementCompleted (E3021)** indicates the student has successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

*EndorsementCompleted* is reported in the PEIMS Fall Submission (1) for any student who has graduated under the Foundation High School Program (*DiplomaTypeDescriptors* 34, 35, and 54-57) and did not opt-out under TEC §28.025(b).

*EndorsementCompleted* is reported at the end of the school year for all students in grades 9-12 who have successfully completed one or more endorsement (PEIMS Submission 3 only).

**CompletedDate (E3124)** is the first instructional day a student successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**PEIMS Summer Submission (3):**
All completed endorsements for students in grades 9-12.

**PEIMS Extended Year Submission (4):**
All completed endorsements for students in grades 9-12 in the summer (through August 31).



# StudentCharacteristic – At Risk

- The StudentCharacteristic (C344) "01" At Risk will be added to the PEIMS Summer Submission:

| 01 – At Risk |
|---|
| **Definition** |
| The **At Risk** student characteristic indicates whether a student is currently identified as "at-risk" of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator. A student "at-risk of dropping out of school" is under 26 years of age and who:<br>1. except as provided by Subsection (h) or if retained for prekindergarten under Section 28.02124, was not advanced from one grade level to the next for one or more school years;<br>2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;<br>3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;<br>4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;<br>This definition does not exclude students who assume only partial responsibility for the emotional and physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child's needs. |
| **Former Data Element Name and Number** |
| AT-RISK-INDICATOR-CODE (E0919) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |

# StudentCharacteristic – Immigrant

- The StudentCharacteristic (C344) "02" Immigrant will be added to the PEIMS Summer Submission:

| 02 – Immigrant |
|---|
| **Definition** |
| The **Immigrant** student characteristic indicates whether the student is an identified immigrant under the definition found under Every Student Succeeds Act (ESSA), §3201(5), where the term 'immigrant children and youth' is defined as individuals who:<br>(A) are aged 3 through 21;<br>(B) were not born in any State; and<br>(C) have not been attending one or more schools in any one or more States for more than three full academic years.<br>The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. |
| **Special Instructions** |
| Texas has defined an academic year to equal 10 months with a total eligibility of 30 months of service for a student who meets the definition of an immigrant student. If a student has been enrolled in multiple states, the student's eligibility must not add up to a total of more than three full academic years.<br>**Note**: academic years in schools defined for immigrant eligibility differs from the definition used for assessment purposes. |
| **Former Data Element Name and Number** |
| IMMIGRANT-INDICATOR-CODE (E0797) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |



# StudentCharacteristic – IEP Continuer

- The StudentCharacteristic (C344) "09" IEP Continuer will be added to the PEIMS Summer Submission:

| 09 – IEP Continuer |
|---|
| **Definition** |
| Per Texas Education Code TEC §39.053(g-2), the **IEP Continuer** student characteristic indicates whether a student:<br>a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation,<br>b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) or (b) (3) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and<br>c) is enrolled and receiving individualized education program services. |
| **Special Instructions** |
| A student who is reported as an IEP Continuer should not also be reported as a graduate. |
| **Former Data Element Name and Number** |
| IEP-CONTINUER-INDICATOR-CODE (E1564) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |




## PEIMS Extended Year Submission

- 2025-2026 Leavers and Graduates:
  - Applies to students in grades 7-12 who:
    - Were enrolled on the final day (C323 = "H") but did not return during the 2026-2027 school-start window.
    - Graduated during the summer (up to August 31).

- Note: The close of the 2026-2027 School-Start Window is September 25, 2026.

# StudentSchoolAssociation Entity

- The following is added to the PEIMS Extended Year Submission:
  - Data Elements:
    - EntryType (NP006)
    - ADAEligibility (E0787)
    - ExitWithdrawDate (E3028)
    - ExitWithdrawType (E1001)
    - CampusIdOfAccountability (E1027)

**StudentSchoolAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | 🔗 | | | | | |
| School | | 🔗 | | | | | |
| Calendar | | 🔗 | | | | | |
| EntryDate | | ✓ | PF,PS,PE | 10 | Date | | E3023 |
| EntryGradeLevel | | ✓ | PF,PS,PE | | Descriptor | C050 | E1517 |
| EntryType | ✓ | | | | Descriptor | C334 | NP006 |
| ADAEligibility | | | PF,PS,PE | | Descriptor | C059 | E0787 |
| ExitWithdrawDate | | | PF,PS,PE | 10 | Date | | E3028 |
| ExitWithdrawType | | | PF,PS,PE | | Descriptor | C162 | E1001 |
| StudentAttribution | | | PF,PS,PE | | Descriptor | C161 | E1000 |
| EnrollmentTrackingVerification | ✓ | | | | Descriptor | C351 | E3080 |
| CampusIdOfResidence | | | PF,PS,PE | 9 | Number | | E0903 |
| CampusIdOfAccountability | | | PF,PS,PE | 9 | Number | | E1027 |



# StudentAcademicRecord (SAR) Entity

- The following is added to the PEIMS Extended Year Submission:
  - Common Types:
    - IndustryBasedCertificationSet
    - Diploma
    - AssociateDegreeIndicatorSet
    - EndorsementCompletedSet
  - Data Elements:
    - DateCertTaken (E1632)
    - PostSecondaryCertificationLicensure (E1640)
    - PostSecondaryCertLicensureResult (E1733)
    - IBCExamFeeAmount (E1654)
    - IBCVendor (E1655)

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | 🔗 | | | | | |
| Student | | 🔗 | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | | ✓ | | | Descriptor | | NP014 |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | | ✓ | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |
| **GraduationProgramParticipationSet** | | | | | | | |
| EndorsementPursuing *(may have multiple instances)* | | | PS | | Descriptor | C333 | E3022 |
| FHSPParticipant | | | PS | | Boolean | | E3030 |
| FHSPDistingLevelParticipant | | | PS | | Boolean | | E3029 |
| **IndividualGraduationCommitteeReviewSet** | | | | | | | |
| IndividualGraduationCommitteeReview | | | PS | | Boolean | | E1563 |
| EstablishedDate | | | PS | 10 | Date | | E3122 |
| **AssociateDegreeIndicatorSet** *(may have multiple instances)* | | | | | | | |
| AssociateDegreeIndicator | | | PS,PE | | Descriptor | C235 | E1596 |
| EarnedDate | | | PS,PE | 10 | Date | | E3123 |
| **EndorsementCompletedSet** *(may have multiple instances)* | | | | | | | |
| EndorsementCompleted | | | PS,PE | | Descriptor | C332 | E3021 |
| CompletedDate | | | PS,PE | 10 | Date | | E3124 |

# StudentAcademicRecord (SAR) Entity Continued

- Data Elements Continued:
  - DiplomaAwardDate (E0791)
  - DiplomaType (E0806)
  - AchievementCategory (NP008)
  - IndividualGraduationCommitteeGraduate Indicator (E1562)
  - FinancialAidApplication (E1724)
  - TexasFirstEarlyHSCompletionProgram (E1736)
  - DistingLevelAchievementGraduate (E3089)
  - AssociateDegreeIndicator (E1596)
  - EarnedDate (E3123)
  - EndorsementCompleted (E3021)
  - CompletedDate (E3124)

**StudentAcademicRecord Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| SchoolYear | | | PF,PS,PE | | Descriptor | | E1093 |
| Term | ✓ | | | | Descriptor | | NP014 |
| **IndustryBasedCertificationSet** *(may have multiple instances)* | | | | | | | |
| DateCertTaken | | | PF,PS,PE | 10 | Date | | E1632 |
| PostSecondaryCertificationLicensure | | | PF,PS,PE | | Descriptor | C214 | E1640 |
| PostSecondaryCertLicensureResult | | | PF,PS,PE | | Descriptor | C232 | E1733 |
| IBCExamFeeAmount | | | PF,PS,PE | 5 | Decimal | | E1654 |
| IBCVendor | | | PF,PS,PE | | Descriptor | C226 | E1655 |
| **Diploma** | | | | | | | |
| DiplomaAwardDate | | | PF,PS,PE | 10 | Date | | E0791 |
| DiplomaType | | | PF,PS,PE | | Descriptor | C062 | E0806 |
| AchievementCategory | ✓ | | | | Descriptor | | NP008 |
| IndividualGraduationCommitteeGraduateIndicator | | | PF,PS,PE | | Boolean | | E1562 |
| FinancialAidApplication | | | PF,PS,PE | | Descriptor | C230 | E1724 |
| TexasFirstEarlyHSCompletionProgram | | | PF,PS,PE | | Descriptor | C233 | E1736 |
| DistingLevelAchievementGraduate | | | PF,PS,PE | | Boolean | | E3089 |
| **GraduationProgramParticipationSet** | | | | | | | |
| EndorsementPursuing *(may have multiple instances)* | | | PS | | Descriptor | C333 | E3022 |
| FHSPParticipant | | | PS | | Boolean | | E3030 |
| FHSPDistingLevelParticipant | | | PS | | Boolean | | E3029 |
| **IndividualGraduationCommitteeReviewSet** | | | | | | | |
| IndividualGraduationCommitteeReview | | | PS | | Boolean | | E1563 |
| EstablishedDate | | | PS | 10 | Date | | E3122 |
| **AssociateDegreeIndicatorSet** *(may have multiple instances)* | | | | | | | |
| AssociateDegreeIndicator | | | PS,PE | | Descriptor | C235 | E1596 |
| EarnedDate | | | PS,PE | 10 | Date | | E3123 |
| **EndorsementCompletedSet** *(may have multiple instances)* | | | | | | | |
| EndorsementCompleted | | | PS,PE | | Descriptor | C332 | E3021 |
| CompletedDate | | | PS,PE | 10 | Date | | E3124 |



# SAR Entity PEIMS Extended Year Submission Guidance

- Students reported in the StudentAcademicRecord Entity:

**General Reporting Requirements**

GR1

**PEIMS Extended Year Submission (4):**

The StudentAcademicRecord Entity is reported for any of the following students:

- Completed a high school credit course (*CourseCompletionIndicator* is true) during the summer (between school years) for:
  - Career and Technical Education (CTE) courses,
  - Dual credit courses,
  - College Preparatory Course English Language Arts, or
  - College Preparatory Course Mathematics.
- Graduated during the current school year and in the summer (through August 31).
- Students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year.
- Students in grades 11 and 12 who earned an associate degree in the summer (through August 31).

# IndustryBasedCertificationSet

- StudentAcademicRecord>IndustryBasedCertificationSet Common Type:

**Data Element Reporting Requirements**

DR2

**StudentAcademicRecord>IndustryBasedCertificationSet**
The IndustryBasedCertificationSet common type represents the industry-based certification(s) (IBCs) a student has passed and earned, passed all or a portion of a multileveled certification for reimbursement, and/or failed an IBC examination. This information is used by Performance Reporting for use in the College, Career, and Military Readiness (CCMR) components of the academic accountability system.

**PEIMS Summer Submission (3):**
All IBCs earned or passed by students in grades 9-12 between September 1 and May 31 of the current school year.

**PEIMS Extended Year Submission (4):**
All IBCs earned or passed by students in grades 9-12 between June 1 and August 31.

**PEIMS Extended Year Submission (4):**
All IBCs earned or passed by students in grades 9-12 between June 1 and August 31.



# Diploma

- StudentAcademicRecord>Diploma Common Type:

DR6

**StudentAcademicRecord>Diploma**
The Diploma common type includes the set of data elements that capture the graduation information for students who have graduated including summer graduates up through August 31.

During the 2025-2026 school year, 2024-2025 graduate information will be collected through the GraduationSet common type in the PriorYearLeaver entity. Information for graduates from the 2025-2026 school year will be promoted from the Diploma common type.

DR10

**PEIMS Summer (3) and Extended Year (4) Submissions:**
All students who graduated during the school year and in the summer (through August 31) will be reported in each submission and resubmission.

**Note**: The *Diploma* common type reported in the PEIMS Extended Year Resubmission will be used by TEA for graduate reporting.

# GraduationProgramParticipationSet

- StudentAcademicRecord>GraduationProgramParticipationSet Common Type:

DR11

**StudentAcademicRecord>GraduationProgramParticipationSet**
The GraduationProgramParticipationSet common type represents a students graduation program participation.

**EndorsementPursuing (E3022)** indicates the student is pursuing a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**FHSPParticipant (E3030)** indicates whether a student is currently pursuing the Foundation High School Program.

**FHSPDistingLevelParticipant (E3029)** indicates the student is currently pursuing the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).

**PEIMS Summer Submission (3):**
All students in grades 9-12 who are pursuing the Foundation High School Program.

**PEIMS Extended Year Submission (4):**
The *GraduationProgramParticipationSet* is not reported in the PEIMS Extended Year Submission (4).



# IndividualGraduationCommitteeReviewSet

- StudentAcademicRecord>IndividualGraduationCommitteeReviewSet Common Type:

DR12

**StudentAcademicRecord>IndividualGraduationCommitteeReviewSet**
The IndividualGraduationCommitteeReviewSet common type represents that an Individual Graduation Committee (IGC) has been established for a student and the date it was first established.

**IndividualGraduationCommitteeReview (E1563)** indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

**EstablishedDate (E3122)** is the first instructional day an Individual Graduation Committee (IGC) has been established for a student.

**PEIMS Summer Submission (3):**
All students in grades 11-12 for whom an IGC has been convened will be reported with an *IndividualGraduationCommitteeReviewSet* common type.

**Note** per TAC §74.1025(c) an IGC must be established by June 10 for a student to be eligible to graduate in the current school year (through August 31).

**PEIMS Extended Year Submission (4):**
The *IndividualGraduationCommitteeReviewSet* is not reported in the PEIMS Extended Year Submission (4).

# AssociateDegreeIndicatorSet

- StudentAcademicRecord>AssociateDegreeIndicatorSet Common Type:

DR13

**StudentAcademicRecord>AssociateDegreeIndicatorSet**
The AssociateDegreeIndicatorSet common type represents the associate degree earned by a student and the date the student earned the associate degree. More than one AssociateDegreeIndicatorSet common type can be reported for a student.

**PEIMS Summer Submission (3):**
All associate degrees earned by students in grades 11-12 during the current school year.

**PEIMS Extended Year Submission (4):**
All associate degrees earned by students in grades 11-12 in the summer (through August 31).



# EndorsementCompletedSet

- StudentAcademicRecord>EndorsementCompletedSet Common Type:

DR14

**StudentAcademicRecord>EndorsementCompletedSet**
The EndorsementCompletedSet common type represents the endorsements completed by a student and the date the student completed the endorsement. More than one EndorsementCompletedSet common type can be reported for a student.

**EndorsementCompleted (E3021)** indicates the student has successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

*EndorsementCompleted* is reported in the PEIMS Fall Submission (1) for any student who has graduated under the Foundation High School Program (*DiplomaTypeDescriptors* 34, 35, and 54-57) and did not opt-out under TEC §28.025(b).

*EndorsementCompleted* is reported at the end of the school year for all students in grades 9-12 who have successfully completed one or more endorsement (PEIMS Submission 3 only).

**CompletedDate (E3124)** is the first instructional day a student successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.

**PEIMS Summer Submission (3):**
All completed endorsements for students in grades 9-12.

**PEIMS Extended Year Submission (4):**
All completed endorsements for students in grades 9-12 in the summer (through August 31).

# StudentEducationOrganizationAssociation Entity

- The following is added to the PEIMS Extended Year Submission:
  - Common Types:
    - EconomicDisadvantageSet
    - HomelessStatusSet
    - UnaccompaniedYouthSet
    - UnschooledAsyleeRefugeeSet
    - MilitaryConnectedStudentSet
  - Data Elements:
    - EconomicDisadvantage (E0785)
    - HomelessStatus (E1082)
    - UnaccompaniedYouth (E1084)
    - UnschooledAsyleeRefugee (E1076)
    - MilitaryConnectedStudent (E1529)

**StudentEducationOrganizationAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Student | | | | | | | |
| LocalEducationAgency | | | | | | | |
| Sex | | ✓ | PF,PS,PE | | Descriptor | C013 | E0004 |
| HispanicLatinoEthnicity | | ✓ | PF,PS,PE | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | PF,PS,PE | | Descriptor | C304 | E3050 |
| StudentAcceleratedEducationPlan | | | PS | | Boolean | | E3083 |
| **EmergentBilingualSet** *(may have multiple instances)* | | | | | | | |
| EmergentBilingualIndicator | | ✓ | PF,PS,PE | | Descriptor | C061 | E0790 |
| **EconomicDisadvantageSet** *(may have multiple instances)* | | | | | | | |
| EconomicDisadvantage | | ✓ | PF,PS,PE | | Descriptor | C054 | E0785 |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| **HomelessStatusSet** *(may have multiple instances)* | | | | | | | |
| HomelessStatus | | | PF,PS,PE | | Descriptor | C189 | E1082 |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **UnaccompaniedYouthSet** *(may have multiple instances)* | | | | | | | |
| UnaccompaniedYouth | | | PF,PS,PE | | Descriptor | C192 | E1084 |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **UnschooledAsyleeRefugeeSet** *(may have multiple instances)* | | | | | | | |
| UnschooledAsyleeRefugee | | | PF,PS,PE | | Descriptor | C183 | E1076 |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **MilitaryConnectedStudentSet** *(may have multiple instances)* | | | | | | | |
| MilitaryConnectedStudent | | | PF,PS,PE | | Descriptor | C197 | E1529 |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |



# StudentCharacteristic – At Risk

- The StudentCharacteristic (C344) "01" At Risk will be added to the PEIMS Extended Year Submission:

| 01 – At Risk |
|---|
| **Definition** |
| The **At Risk** student characteristic indicates whether a student is currently identified as "at-risk" of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator. A student "at-risk of dropping out of school" is under 26 years of age and who:<br>1. except as provided by Subsection (h) or if retained for prekindergarten under Section 28.02124, was not advanced from one grade level to the next for one or more school years;<br>2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;<br>3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;<br>4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;<br>This definition does not exclude students who assume only partial responsibility for the emotional and physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child's needs. |
| **Former Data Element Name and Number** |
| AT-RISK-INDICATOR-CODE (E0919) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |

# StudentCharacteristic – Immigrant

- The StudentCharacteristic (C344) "02" Immigrant will be added to the PEIMS Extended Year Submission:

| 02 – Immigrant |
|---|
| **Definition** |
| The **Immigrant** student characteristic indicates whether the student is an identified immigrant under the definition found under Every Student Succeeds Act (ESSA), §3201(5), where the term 'immigrant children and youth' is defined as individuals who:<br>(A) are aged 3 through 21;<br>(B) were not born in any State; and<br>(C) have not been attending one or more schools in any one or more States for more than three full academic years.<br>The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. |
| **Special Instructions** |
| Texas has defined an academic year to equal 10 months with a total eligibility of 30 months of service for a student who meets the definition of an immigrant student. If a student has been enrolled in multiple states, the student's eligibility must not add up to a total of more than three full academic years.<br>**Note**: academic years in schools defined for immigrant eligibility differs from the definition used for assessment purposes. |
| **Former Data Element Name and Number** |
| IMMIGRANT-INDICATOR-CODE (E0797) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |



# StudentCharacteristic – IEP Continuer

- The StudentCharacteristic (C344) "09" IEP Continuer will be added to the PEIMS Extended Year Submission:

| 09 – IEP Continuer |
|---|
| **Definition** |
| Per Texas Education Code TEC §39.053(g-2), the **IEP Continuer** student characteristic indicates whether a student:<br>a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation,<br>b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) or (b) (3) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and<br>c) is enrolled and receiving individualized education program services. |
| **Special Instructions** |
| A student who is reported as an IEP Continuer should not also be reported as a graduate. |
| **Former Data Element Name and Number** |
| IEP-CONTINUER-INDICATOR-CODE (E1564) |
| **Submission** |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year |


QUESTIONS?



# TSDS IMPACT: REPORTING LEAVERS AND GRADUATES

## Agenda – TSDS Impact: Reporting Leavers and Graduates

- Promotion Logic
- Data Validation
- Reports – Local Education Agency
- Reports – Statewide
- Next Steps
- Questions

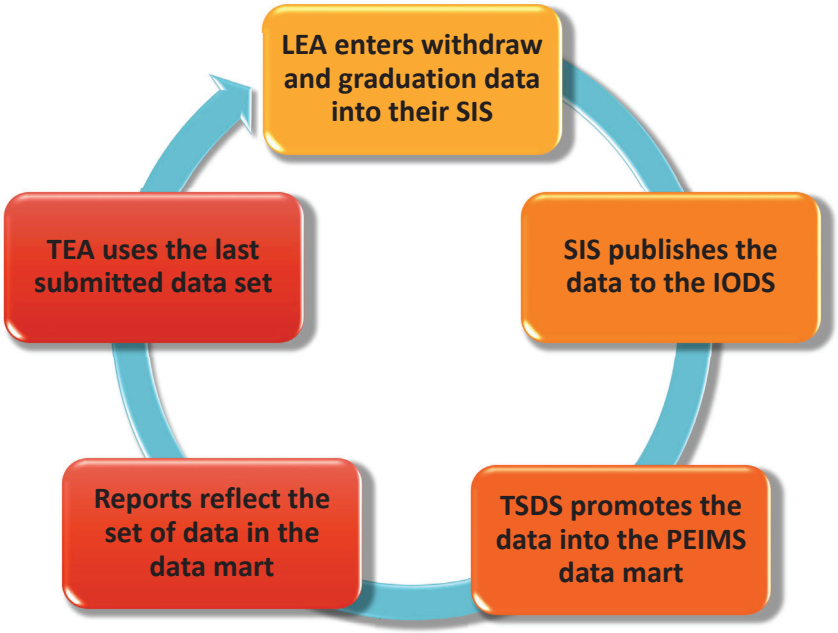




# Promotion Logic

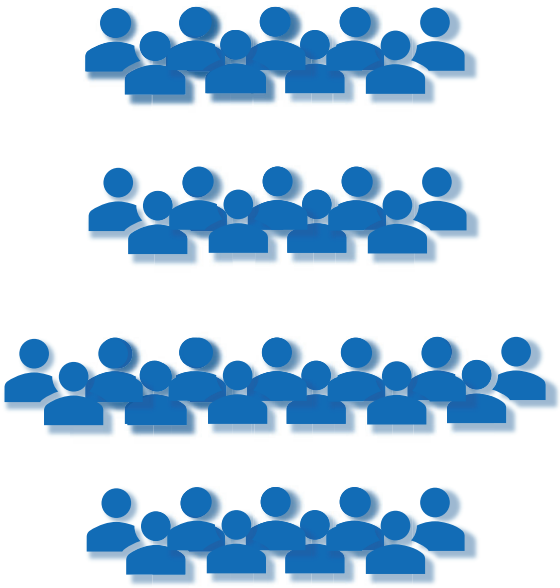


## Every Leaver, Every Time



## Every Leaver, Every Time

| | |
|---|---|
| Withdraw between 2nd Day of School and Last Day of School | **PEIMS SUMR**<br>**PEIMS SUMR Resub**<br>**PEIMS EXYR**<br>**PEIMS EXYR Resub** |
| Graduate between 2nd Day of School and Last Day of School | **PEIMS SUMR**<br>**PEIMS SUMR Resub**<br>**PEIMS EXYR**<br>**PEIMS EXYR Resub** |
| Graduate after Last Day of School and by August 31st* | PEIMS SUMR<br>PEIMS SUMR Resub<br>**PEIMS EXYR**<br>**PEIMS EXYR Resub** |
| Ended the School Year with LEA yet Did Not Return in the Next School Year | PEIMS SUMR<br>PEIMS SUMR Resub<br>**PEIMS EXYR**<br>**PEIMS EXYR Resub** |



*and did not re-enroll in the Next School Year
Bolded=Expected Data in Submission



## ExitWithdrawType vs AsOfStatusLastDayEnrollment

**Non-Graduates**

- Students who leave during the school year:
  - Require an ExitWithdrawDate (E3028) and an ExitWithdrawType (E1001).
  - Typically reported with AsOfStatusLastDayEnrollment (E3006) **'I'.**
- Students who do not return in the next school year:
  - Are considered 'No Shows' in the next year and should be determined to be a mover or a leaver.
  - Typically reported with AsOfStatusLastDayEnrollment (E3006) **'H'.**
  - Require an ExitWithdrawDate (E3028) and an ExitWithdrawType (E1001) reported in their prior year enrollment data.
    - Student ends the year with the LEA in the 2025-2026 school year yet does not return in the 2026-2027 school year. E3028 and E1001 should be included in the student's 2025-2026 school year StudentSchoolAssociation Entity record.

# ExitWithdrawType vs AsOfStatusLastDayEnrollment

- How does your Student Information System (SIS) complete 'end-of-year' processes?
  - When do you assign an ExitWithdrawDate to your AsOfStatusLastDayEnrollment 'H' students?
  - Does your SIS crosswalk a 'Year End' local ExitWithdrawType descriptor to a PEIMS reportable (C162) descriptor?
  - When will those students report as Leavers for the LEA?





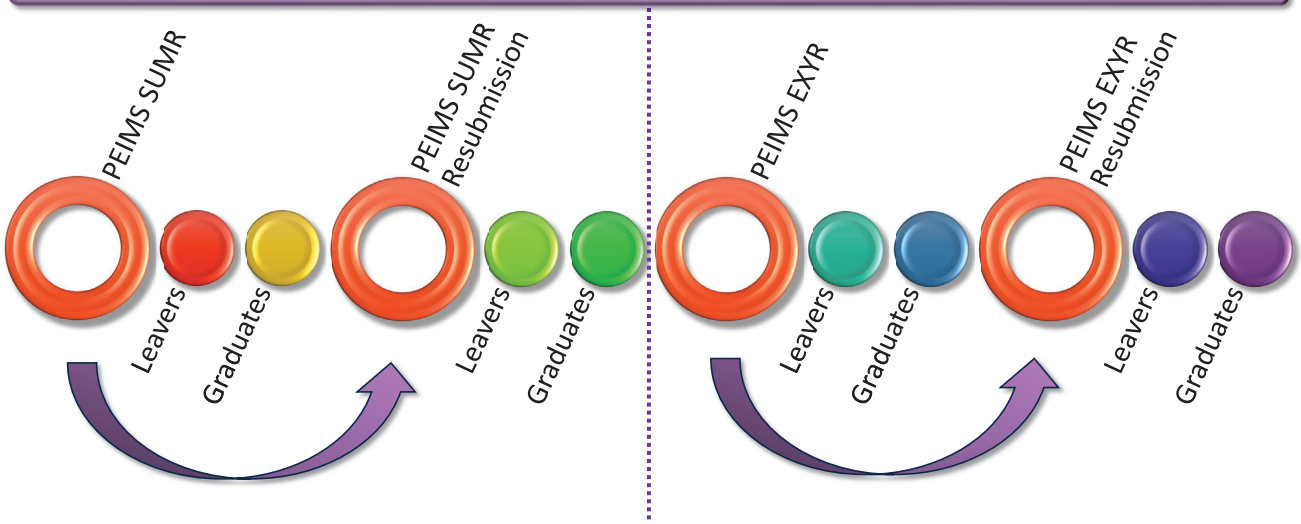

# Diploma vs GraduationParticipationSet

**Graduates**

- Students who graduate during the year:
  - Require a Diploma set of data.
    - The DiplomaAwardDate (E0791) will prompt the system to promote all included data elements.
  - May have one or more EndorsementCompletedSet to report.
    - If a student has completed a specific endorsement (C332) and also reports pursuing the same endorsement (C333), the completed will overwrite the pursuing data in the data mart.
- Students who graduate after the last day of school:
  - Require the same data as above, however, the day the data is entered into the system will determine into which submission the data will promote in the PEIMS data mart.

# PEIMS Resubmission Protocol

**Resubmission eligibility relies on completion of the First Submission**



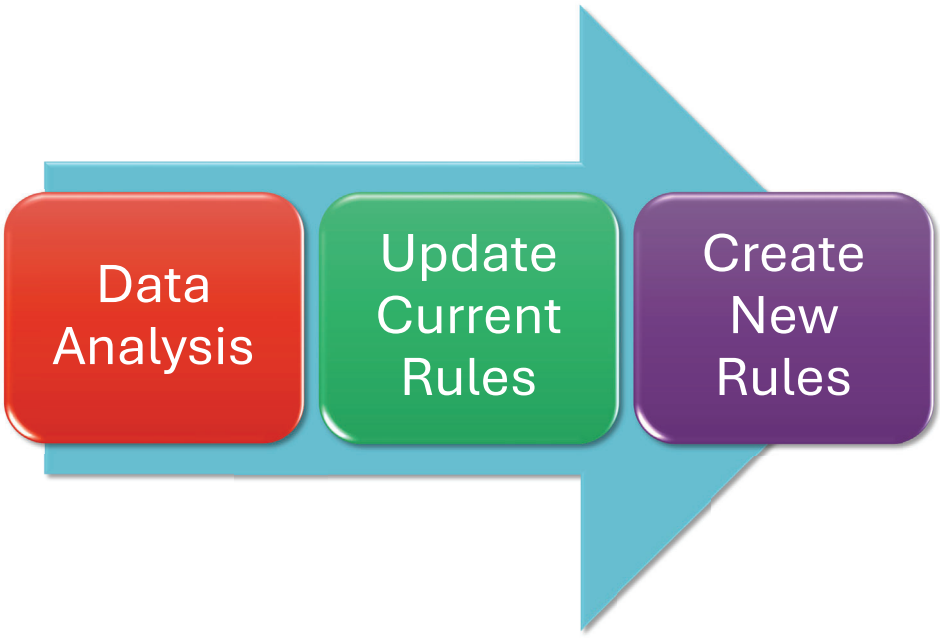



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# Data Validation

# Business Rules & Data Validation






# School Leaver Category

- New rules added to the PEIMS Summer and Extended Year Submissions:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40203-0048 | If ExitWithdrawType is "01", then DiplomaAwardDate must be between August 1, 2025 and August 31, 2026.<br>For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, the DiplomaAwardDate must be after the month of July preceding the current school year and before the month of September following the current school year. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |
| 40203-0049 | If ExitWithdrawType is "01", then DiplomaAwardDate, DiplomaType, and IndividualGraduationCommitteeGraduateIndicator must be reported.<br>For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, the DiplomaAwardDate, DiplomaType, and IndividualGraduationCommitteeGraduateIndicator must be reported. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |
| 40203-0050 | If ExitWithdrawType is not "01", then DiplomaAwardDate, DiplomaType, IndividualGraduationCommitteeGraduateIndicator, TexasFirstEarlyHSCompletionProgram, DistingLevelAchievementGraduate, and EndorsementCompleted must not be reported.<br>If a leaver reported in the PEIMS Summer or Extended Year Submission has not graduated, then graduation data (DiplomaAwardDate, DiplomaType, IndividualGraduationCommitteeGraduateIndicator, TexasFirstEarlyHSCompletionProgram, DistingLevelAchievementGraduate, and EndorsementCompleted) must not be reported. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |
| 40203-0051 | If DiplomaType is "07" or "57", then the graduate leaver should be at least 21 years of age as of September 1 of the current school year.<br>For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, if the DiplomaType indicates the student has reached age 22, then the student's September 1 age of the current school year should be at least 21. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |
| 40203-0052 | If SchoolId is in "211901" (Texhoma ISD), then ExitWithdrawType must not be "01" (graduated).<br>Texhoma ISD must not report graduates with ExitWithdrawType "01". | F<br>L2, L3 | | PE, PS | District, Campus, Charter |
| 40203-0053 | If TexasFirstEarlyHSCompletionProgram is reported, then IndividualGraduationCommitteeGraduateIndicator must not be TRUE.<br>If a leaver has graduated under the Texas First Early High School Completion Program, then they must not be reported as having graduated based upon an Individual Graduation Committee (IGC) decision. | F<br>L2, L3 | | PE, PS | District, Campus, Charter |

# Student Graduation Program Category

- PEIMS Fall Submission rules added to the PEIMS Summer and Extended Year Submissions:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 48011-0018 | For a particular SchoolId, if the grade range registered with the TEA includes at least one of the grades "09"-"12", then at least one student should be reported with DistingLevelAchievementGraduate of TRUE.<br>For a particular high school campus, at least one leaver who has graduated should be reported as having completed the distinguished level of achievement. | S<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0019 | For a particular SchoolId, if the grade range registered with the TEA includes at least one of the grades "09"-"12", then at least one student should be reported with an EndorsementCompleted.<br>For a particular high school campus, at least one leaver who has graduated under the Foundation High School Program should be reported as having completed a program to earn an endorsement. | S<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0020 | If DistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is not reported, then at least one EndorsementCompleted must be reported.<br>If DistingLevelAchievementGraduate indicates the graduate has completed the distinguished level of achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0028 | If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then no EndorsementCompleted may be reported, and DistingLevelAchievementGraduate must not be reported as TRUE.<br>If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then EndorsementCompleted and DistingLevelAchievementGraduate do not apply. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0029 | On the submission date for PEIMS Submission 3 (Summer), if EntryGradeLevel is "12", then FHSPParticipant should be TRUE.<br>Students in grade "12" generally should be reported as having completed the Foundation High School Program. | S<br>L2, L3 | | PS | District, Campus, Charter |
| 48011-0030 | If TexasFirstEarlyHSCompletionProgram is reported, then ExitWithdrawType must be "01".<br>A student reported as graduating earlier than their high school cohort must be reported as graduated. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0031 | If TexasFirstEarlyHSCompletionProgram is reported, then DistingLevelAchievementGraduate must be TRUE.<br>If a leaver has graduated under the Texas First Early High School Completion Program, then DistingLevelAchievementGraduate must indicate that the student has achieved this distinction. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0032 | If TexasFirstEarlyHSCompletionProgram is reported, then DiplomaType must be "40".<br>If a leaver has graduated under the Texas First Early High School Completion Program, then this student's DiplomaType must indicate that the student graduated early under the Texas First Early High School Completion Program. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0033 | If TexasFirstEarlyHSCompletionProgram is reported, then EndorsementCompleted must not be reported.<br>If a leaver has graduated under the Texas First Early High School Completion Program, then EndorsementCompleted must not be reported. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |
| 48011-0034 | If DiplomaType is "40", then this student's TexasFirstEarlyHSCompletionProgram must be reported.<br>If a leaver's DiplomaType indicates that they graduated early under the Texas First Early High School Completion Program, then their TexasFirstEarlyHSCompletionProgram must be reported. | F<br>L2, L3 | | PE, PF, PS | District, Campus, Charter |



# Rule Summary

- Rules added to the PEIMS Summer and Extended Year Submissions:
  - 40203-0048 (New)
  - 40203-0049 (New)
  - 40203-0050 (New)
  - 40203-0051 (New)
  - 40203-0052 (New)
  - 40203-0053 (New)
  - 48011-0018 (PEIMS Fall)
  - 48011-0019 (PEIMS Fall)
  - 48011-0020 (PEIMS Fall)
  - 48011-0026 (PEIMS Fall)
  - 48011-0030 (PEIMS Fall)
  - 48011-0031 (PEIMS Fall)
  - 48011-0032 (PEIMS Fall)
  - 48011-0033 (PEIMS Fall)
  - 48011-0034 (PEIMS Fall)



# Reports – Local Education Agency



## Summer Submission Report Changes

- The following PEIMS Summer Submission reports will be updated to include the new data collected:
  - PDM3-120-007 – Student Indicator Report by Grade
    - The Student Indicator Report by Grade lists students according to various demographics and program enrollment.
  - PDM3-230-001 – Data Element Summary Report
    - This report summarizes all data reported. This report provides an analysis of data submitted, including elements, descriptor tables, subcategories, and record counts.

## Extended Year Submission Report Changes

- The following PEIMS Extended Year Submission reports will be updated to include the new data collected:
  - PDM4-120-003 – Student Indicator Report by Grade
    - The Student Indicator Report by Grade lists students according to various demographics and program enrollment.
  - PDM4-230-001 – Data Element Summary Report
    - This report summarizes all data reported. The report provides an analysis of data submitted, including elements, descriptor tables, subcategories, and record counts.



## Extended Year Submission New Reports

- The following PEIMS Summer Submission reports will be added to the PEIMS Extended Year Submission:
  - PDM3-120-003 – Campus ID of Accountability Roster
    - This report lists students with a campus ID in the Campus ID of Accountability.
  - PDM3-120-009 – Student Foundation High School Program Roster by Grade
    - This report lists students who are in the Foundation High School Program (FHSP) and have a participating code of 1 (pursuing) or 2 (completed).
  - PDM3-120-019 – Industry-Based Certification Roster
    - The Industry-Based Certification Roster report displays a student's post-secondary industry certification and licensure information reported.

## Fall Reports (Non-Leaver Category) to Summer and Extended Year



- Report conversion from Fall to Summer & Extended Year does not equal 1 to 1.
- Reports must be analyzed closely to determine applicable leaver/graduate data.
- NEW Reports are already in development, and additional new reports are expected to be introduced.



## Fall Reports to Summer and Extended Year

- The following PEIMS Fall Submission report will be added to the PEIMS Summer and Extended Year Submissions:
  - PDM1-120-018 – Student Foundation High School Program Graduate Roster
    - This report lists students who have graduated from the Foundation High School Program (FHSP) under the FHSP graduation plan.

## Leaver Reports to Summer and Extended Year

- The following leaver reports from the PEIMS Fall Submission will be added to the PEIMS Summer and Extended Year Submissions:
  - PDM1-124-001 – Dropout Students by Gender, Ethnicity and Grade
    - This report summarizes dropout students by gender, ethnicity, and grade.
  - PDM1-124-002 – Dropout Roster
    - This report lists demographic and program information for dropout students alphabetically by last name and sorted by grade.
  - PDM1-124-003 – Graduates by Gender, Ethnicity and Graduation Type
    - This report summarizes graduated students according to sex and ethnicity.



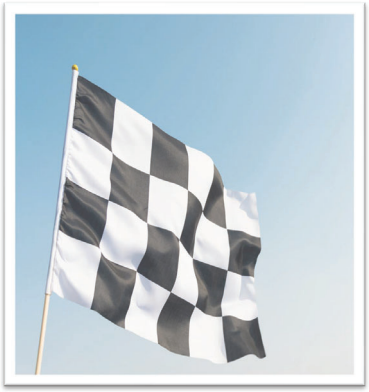
## Leaver Reports to Summer and Extended Continued

- PDM1-124-004 – School Leaver Roster
  - This report provides a list of all school leavers, arranged alphabetically by name, along with basic information on each student.
- PDM1-124-005 – School Leaver Summary
  - This report summarizes all school leavers in grades 7-12 by leaver reason code.
- PDM1-124-006 – Non-Dropout Non-Graduates Leaver Roster
  - This report lists school leavers, arranged alphabetically by last name, who are not dropouts or graduates.
- PDM1-124-007 – Graduate Roster by Graduation Type
  - This report lists basic information about students who have graduated, arranged alphabetically by last name.
- PDM1-220-001 – Graduates Already Reported in Previous Year
  - This report lists all students who were reported as graduates this year but were also reported last year by any local education agency.

# Reports to Compare and Validate

Validate data at each submission.

Ensure accuracy in the final data set used by TEA divisions.



Compare data between submissions.

SUMR 1, SUMR 2, EXYR 1, EXYR2



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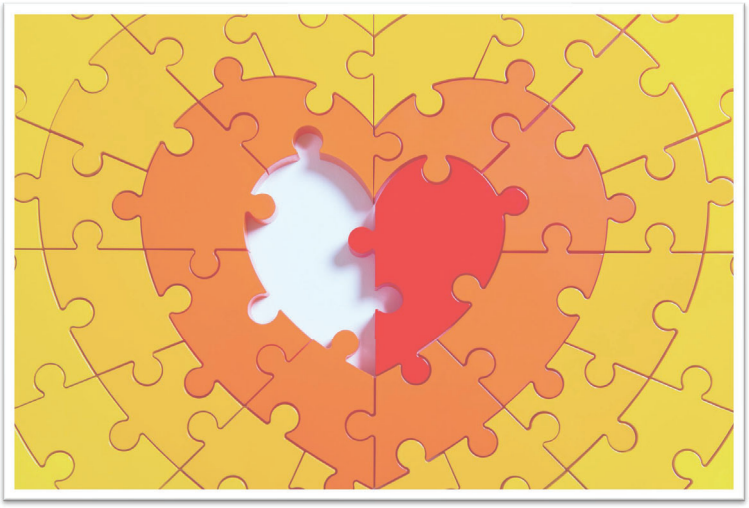


# Reports - Statewide

# Underreported Reports

## Further analysis is underway:

- PDM1-320-001
  - Interim List to Assist LEAs in Leaver Record Submission
- PDM1-320-002
  - Preliminary Presumed Underreported Students List
- PDM1-321-001
  - Presumed Underreported Students List





# Leaver Status Hierarchy*

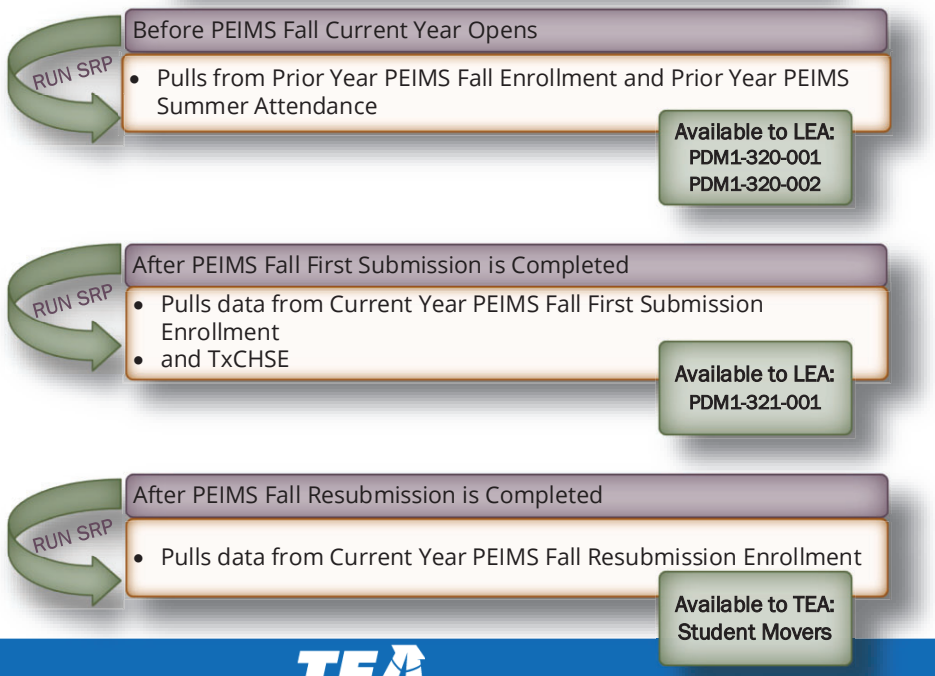
| Status: | Determined by: |
|---|---|
| Graduate | Leaver records (reason code = 01) |
| Previous graduate | TSDS PEIMS graduate database |
| Not a leaver | Enrollment records (enrolled in school-start window in fall) |
| Mover | Attendance and enrollment records |
| Other leaver | Leaver records (reason code = 03, 16, 24 through 87, 90) |
| TxCHSE recipient | TxCHSE database |
| Dropout[b] | Leaver records (reason code = 08, 20, 88, 89, 98) |
| Underreported[c] | Record required but not submitted |

*Slide from Spring Training Leaver Reconciliation (Step 4) by Division of Research and Analysis

[b]Student becomes a dropout in annual dropout rate and possibly in longitudinal rate.
[c]Student becomes underreported in annual rate and possibly in longitudinal rate.

# TEA Reconciliation

## Secondary Roster Process (SRP)






# Duplicate Student Reports

- PDM1-403-001 – Duplicate Student Report for Enrollment and Graduates
  - This report lists all students submitted on an enrollment or graduate record by more than one LEA in the state.



**Duplicate Graduate Under Analysis**



# Next Steps



## Where Do We Go from Here?

### New TEDS Guidance

Review thoroughly
Feedback on areas with further questions

### C162 Descriptor Code '98' = Other

Did not re-enroll within the school-start window
Reason for leaving is unknown
**Final** '98's are considered dropouts

### Leaver Legwork

Start early, look often
Work 12th grade down to 7th
AsOfStatusLastDayEnrollment 'H' = the LEA is the steward



# Questions on the Horizon

- Underreported student validation
  - 'No Show' recovery
- Migrant student tracking and recovery
- "At Risk" students when reported at submission as '98-other'
- Enrollment Tracking
  - via API process
  - reports to help in leaver legwork
- Orphaned records when leaver is recovered to mover



Texas Education Agency

