



SPECIAL EDUCATION DATA SYSTEM SUMMER SUBMISSION

July 29 – July 31, 2025

AGENDA – SPECIAL EDUCATION DATA SYSTEM

- New Collection
- SPPI-7
- SPPI-11 & SPPI-12
- SPPI-13
- Data Validation
- Access Data
- Wrap Up
- Questions
- Reference Slides





THE NEW COLLECTION

BACKGROUND ON THE NEW COLLECTION



Federal Mandate

Individuals with Disabilities Act (IDEA) ensures students with disabilities receive a free appropriate public education (FAPE) in the least restrictive environment (LRE).

IDEA Part B requires states to develop a State Performance Plan (SPP) with an Annual Performance Report (APR).



SPP/APR

IDEA requires states to develop a State Performance Plan (SPP) and annually report on 18 indicators in the Annual Performance Report (APR).



Indicators

Some indicators measure compliance with IDEA requirements and others measure child and family outcomes.

SPEDS data is submitted by local education agencies (LEAs).

PROGRAM AREA CONTACTS

- Donna Holmes
- Jeremy McCaig

SPP@tea.texas.gov



DATA COLLECTION - OVERVIEW

- The following students will be collected in the new SPEDS Summer Submission:
 - **SPPI-7**: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at **exit from ECSE services**.
 - **SPPI-11/12**: previously collected through the TSDS Child Find Submission;
 - 11a: children aged 3-21 initial evaluation for special education services,
 - 11b: the resulting eligibility determination leading to development of an IEP, or
 - 12: children who have an IEP developed and implemented by their third birthday.
 - **SPPI-13**: all children with an IEP aged 16 up to age 21.
- The annual data collection period occurs from July 1 to June 30.

TIMELINE – 2025-2026 SCHOOL YEAR



Special Education Data System (SPEDS) - Summer

TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer Submission ready for users to complete	May 18, 2026
SPEDS Summer Submission due date for LEAs	July 30, 2026
SPEDS Summer Submission data available to customers	August 13, 2026

TSDS Core Application will be available for running Level 2 Validations, Promotion, and Validation of data starting on September 15, 2025.

TEAL ROLES AND PRIVILEGES CONT.



The existing TSDS Core roles will be used for the SPEDS Summer Submission.

Core LEA Data Approver
Core LEA Data Completer
Core LEA Data Promoter
Core LEA Data Viewer
Core ESC Data Viewer
Core TEA Data Viewer

Each of the TSDS Core roles listed above currently have a “Child Find Access” privilege.



Renaming to "SPEDS Summer Access"

Current access will transfer automatically
– no need to reapply

Targeting Mid-August

PROMOTION LOGIC SPEDS SUMMER



- SPEDS will consist of Students

- Ages 3 to 21

AND

- With an Eligibility Determination date between 7/1 – 6/30 (SPPI-11/12)

OR

- Students served in Special Education

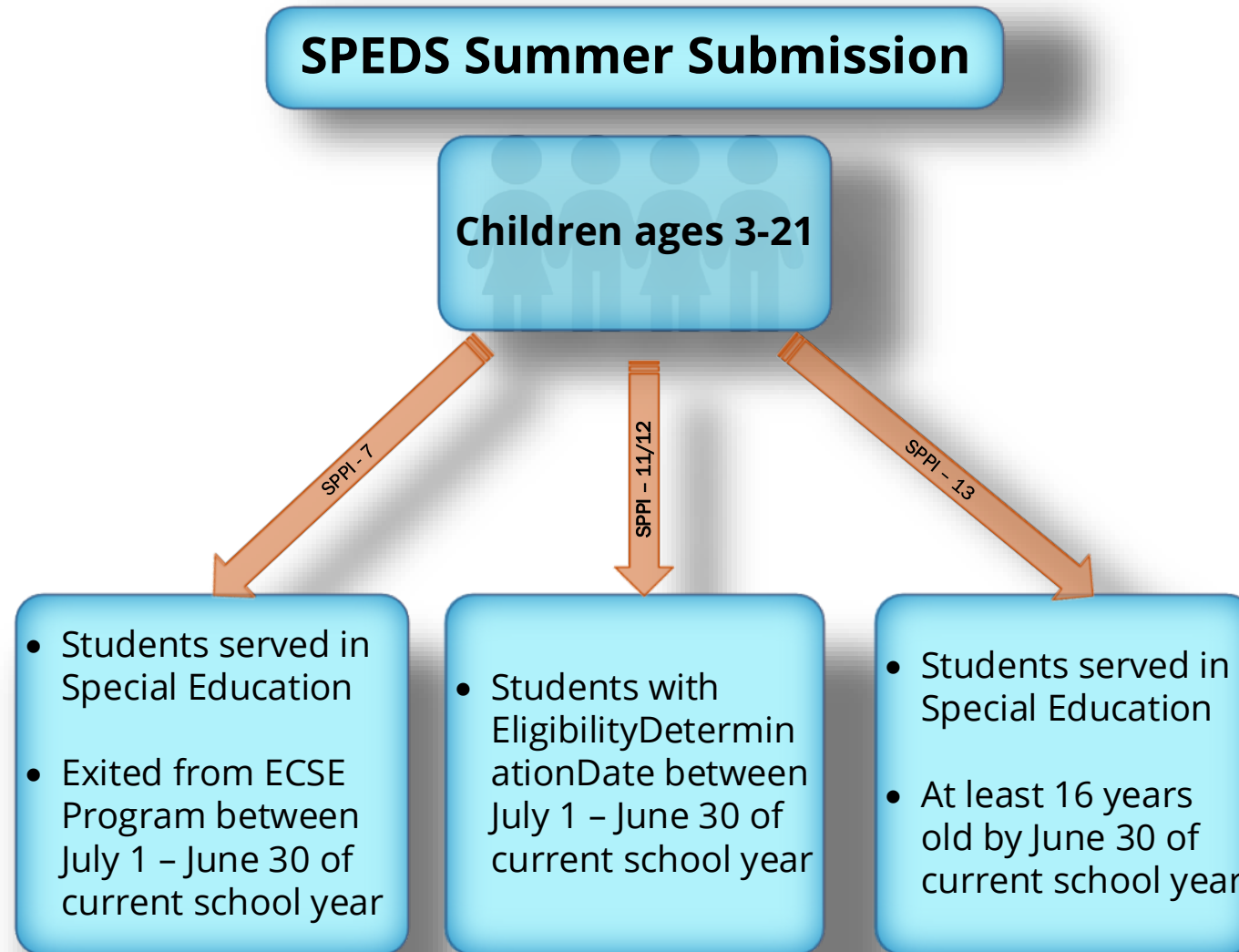
AND

- Exited from Early Childhood Special Education (ECSE) between 7/1 – 6/30 (SPPI-7)

OR

- At least 16 years old by 6/30 of the current school year (SPPI-13)

PROMOTION LOGIC SPEDS SUMMER



LEA-LEVEL NEW DATA ELEMENTS

PreschoolOutcomesReporting
(E3098)

TimelyInitialEvaluationReporting
(E3126)

EarlyChildhoodTransitionReporting
(E3127)

SecondaryTransitionReporting
(E3128)

- SPEDS Summer will be submitted by **ALL** LEAs.
- PreschoolOutcomesReporting was formerly found on the School Entity as a descriptor. (2026.1.1 TEDS Update)
- These four Boolean data elements will allow the LEA to verify when they do **NOT** have data for a particular collection.



SPPI-7

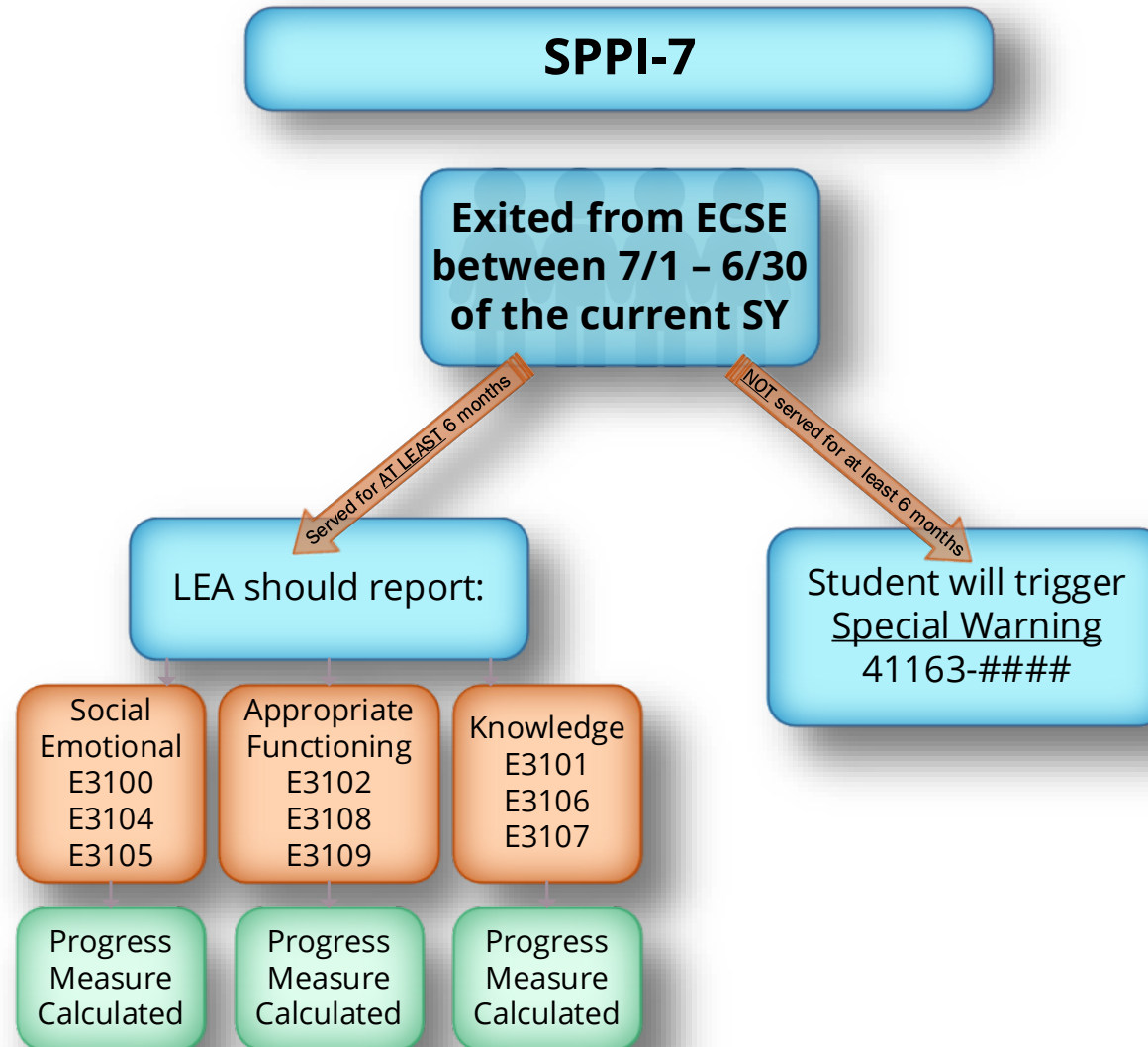
StudentEarlyChildhoodOutcomesEntrySet

- ECSESocialEmotionalEntrySkillsRating
- ECSEKnowledgeEntrySkillsRating
- ECSEAppropriateFunctioningEntrySkillsRating

StudentEarlyChildhoodOutcomesExitSet

- ECSEServiceExitReason
- ECSESocialEmotionalExitSkillsRating
- ECSEExitSocialEmotionalNewSkills
- ECSEKnowledgeExitSkillsRating
- ECSEExitKnowledgeNewSkills
- ECSEAppropriateFunctioningExitSkillsRating
- ECSEExitAppropriateFunctioningNewSkills

PROMOTION LOGIC SPPI-7





SPDO-107-001 Preschool Outcomes Student Roster
SPDO-107-002 Student Progress Measure Summary



SPDO-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)
SPDO-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)
~~SPDO-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~



SPDO-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)
SPDO-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)



SPDO-113-001 Secondary Transition Student Roster and Compliance
SPDO-113-002 Secondary Transition Compliance Data

SPD0-107-001 Preschool Outcomes Student Roster



Texas Education Agency
SPD0-107-001
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LEA: nnnnnn - DistrictName

TSDS SPPI-7 PRESCHOOL OUTCOMES STUDENT ROSTER REPORT
LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Submission

Tuesday 08/23/2025 1:18PM
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Student Name	Unique ID <i>Local ID</i>	Sex <i>ETH/Race</i>	DOB <i>Campus ID of Enrl</i>	Grd Lvl <i>Exit Reason</i>	A. Positive Social-Emotional Skills				B. Acquisition of Knowledge and Skills				C. Use of Appropriate Behaviors			
					Entry Skills Rating	Exit Skills Rating	New skills Rating	Progress Measure	Entry Skills Rating	Exit Skills Rating	New skills Rating	Progress Measure	Entry Skills Rating	Exit Skills Rating	New Skills Rating	Progress Measure
LN Gencode, FN MNOne	nnnnnnnnnn nnnnnnnnnn	Male H	mm/dd/yy nnnnnnnnnn	nn nn	nn	nn	No	a	nn	nn	No	a	nn	nn	No	a
LN Gencode, FN MNTwo	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn nn	nn	nn	Yes	b	nn	nn	Yes	b	nn	nn	Yes	b
LN Gencode, FN MNThree	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn nn	nn	nn	Yes	c	nn	nn	Yes	c	nn	nn	Yes	c
LN Gencode, FN MNFour	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn nn	nn	nn	Yes	d	nn	nn	Yes	d	nn	nn	Yes	d
LN Gencode, FN MNFive	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn nn	nn	nn	Yes	d	nn	nn	Yes	e	nn	nn	Yes	e

SPD0-107-002 Student Progress Measure Summary

Texas Education Agency
SPD0-107-002
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LEA: nnnnnn - DistrictName

TSDS SPPI-7 STUDENT PROGRESS MEASURE SUMMARY REPORT

LEA-level Data
Campuses: All Campuses
2025 - 2026 Summer Submission

Tuesday 08/23/2025 1:18PM
Page n of n

Section 1

Preschool Outcomes by Progress Category

	A. Positive social-emotional skills		B. Acquisition of knowledge and skills		C. Use of appropriate behaviors	
	# of students	% of students	# of students	% of students	# of students	% of students
a. Preschool children who did not improve functioning	0	0.00%	0	0.00%	0	0.00%
b. Preschool Children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	1	100.00%	0	0.00%	73	33.03%
c. Preschool children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0.00%	0	0.00%	23	10.40%
d. Preschool children who improved functioning to reach a level comparable to same-aged peers	0	0.00%	1	100.00%	24	10.86%
e. Preschool children who maintained functioning at a level comparable to same-aged peers	0	0.00%	0	0.00%	101	45.70%

Summary Statements for Each of the Three Outcomes

	A. Positive social-emotional skills			B. Acquisition of knowledge and skills			C. Use of appropriate behaviors		
	Numerator - # of students meeting expectations	Denominator - # of students measured	% of students	Numerator - # of students meeting expectations	Denominator - # of students measured	% of students	Numerator - # of students meeting expectations	Denominator - # of students measured	% of students
Summary 1: Of those children who entered or exited the program below age expectations in the Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. Calculation: (c+d)/(a+b+c+d)	0	1	0.00%	0	1	0.00%	47	120	39.17%
Summary 2: The percent of preschool children who were functioning within age expectations in the Outcome by the time they turned 6 years of age or exited the program. Calculation: (d+e)/(a+b+c+d+e)	0	1	0.00%	1	1	100.00%	125	221	56.56%

Summary Statement One

Numerator = # of preschool children reported in progress category (c) plus # of preschool children reported in category (d)

Denominator = # of preschool children reported in progress category (a) plus # of preschool children reported in progress category (b) plus # of preschool children reported in progress category (c) plus # of preschool children reported in progress category (d)

Summary Statement Two

Numerator = # of preschool children reported in progress category (d) plus # of preschool children reported in progress category (e)

Denominator = the total # of preschool children reported in progress categories (a) + (b) + (c) + (d) + (e)

SPD0-107-002 Student Progress Measure Summary



Texas Education Agency
SPD0-107-002
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LEA: nnnnnn - DistrictName

TSDS SPPI-7 STUDENT PROGRESS MEASURE SUMMARY REPORT
LEA-level Data
Campuses: 001, 002, 003
2025 - 2026 Summer Submission

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Section 2

Outcome 1: Positive social-emotional skills (including social relationships)

		a. Preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers		b. Preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers		c. Preschool children who improved functioning to a level nearer to same-aged peers but did not reach it		d. Preschool children who improved functioning to reach a level comparable to same-aged peers		e. Preschool children who maintained functioning at a level comparable to same-aged peers		Total Numbers (a.+b.+c.+d.+e.)
Campus Name	Campus Number	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students	# of students
CampusOne	nnnnnnnnn	n	n.nn%	nn	n.nn%	n	n.nn%	n	n.nn%	n	n.nn%	nn
CampusTwo	nnnnnnnnn	n	n.nn%	n	nnn.nn%	n	nnn.nn%	n	nnn.nn%	n	nnn.nn%	n
CampusThree	nnnnnnnnn	n	n.nn%	n	n.nn%	n	n.nn%	n	n.nn%	n	n.nn%	n
Total for Selected Campuses		nn	n.nn%	nn	nn.nn%	nn	nn.nn%	nn	nn.nn%	nn	nn.nn%	nnn





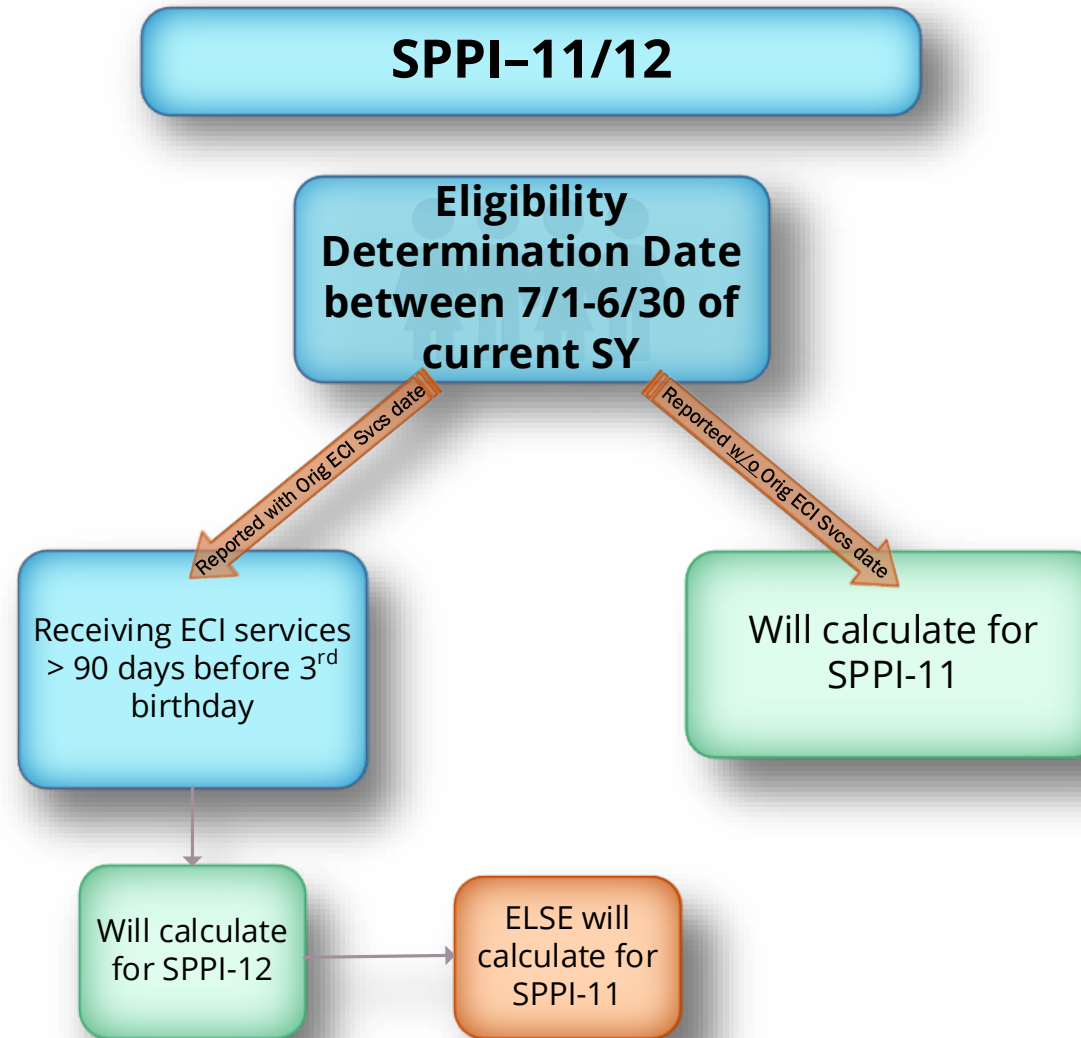
SPPI-11 & SPPI-12

StudentSpecialEducationProgramEligibilityAssociation

- ConsentToEvaluationReceivedDate
- EligibilityEvaluationDate
- EvaluationDelayDays
- EvaluationDelayReason
- EligibilityDeterminationDate
- IDEAIndicator
- EligibilityDelayReason
- OriginalECIServicesDate
- TransitionNotificationDate
- TransitionConferenceDate

StudentEducationOrganizationResponsibilityAssociation

PROMOTION LOGIC SPPI-11 / SPPI-12



REPORTS



SPDO-107-001 Preschool Outcomes Student Roster
SPDO-107-002 Student Progress Measure Summary



SPDO-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)
SPDO-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)
~~SPDO-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~



SPDO-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)
SPDO-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)



SPDO-113-001 Secondary Transition Student Roster and Compliance
SPDO-113-002 Secondary Transition Compliance Data

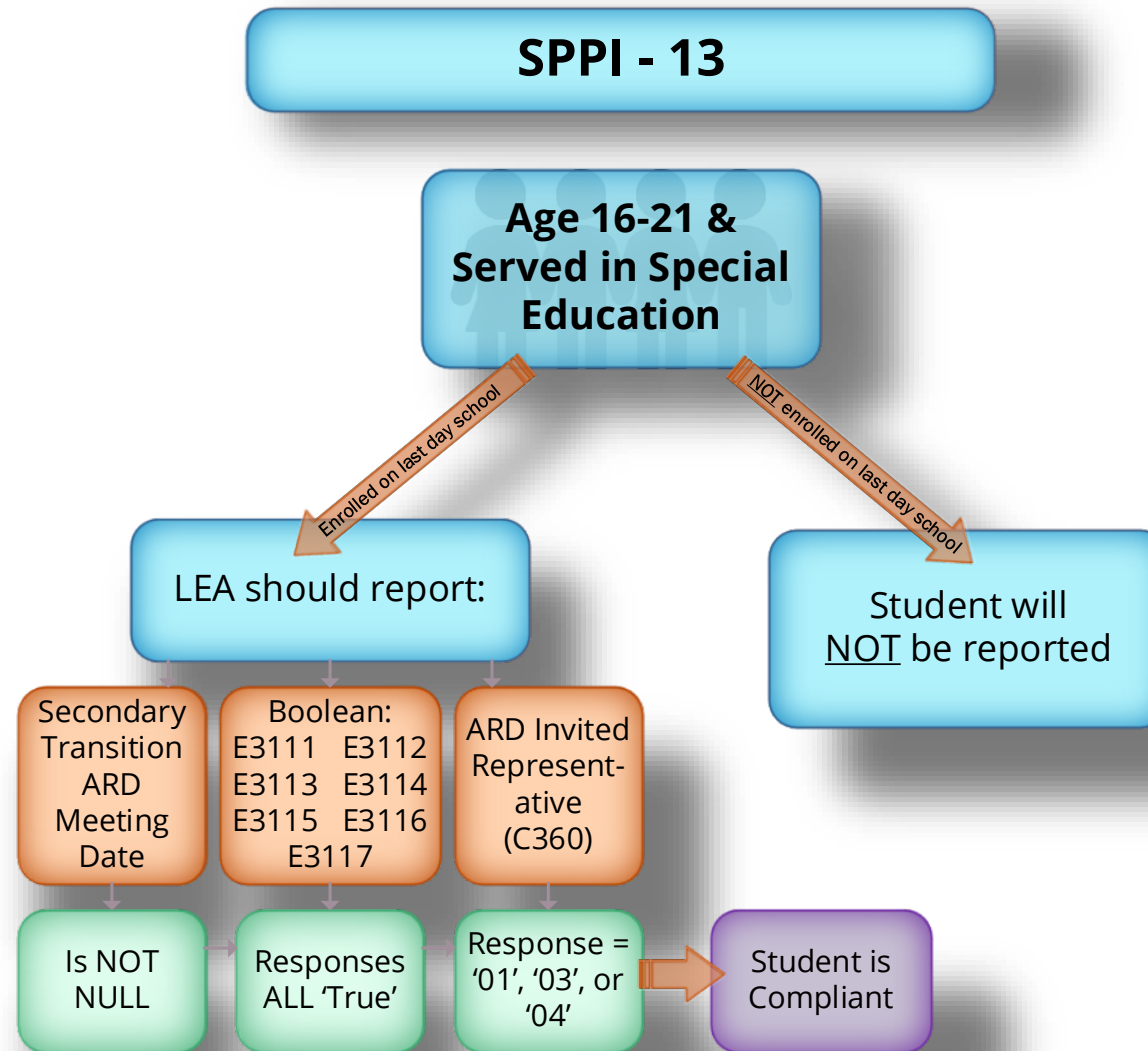


SPPI-13

StudentSecondaryTransitionSet

- SecondaryTransitionIEPReviewDate
- SecondaryTransitionARDMeetingDate
- MeasureableSecondaryGoals
- UpdatedSecondaryGoals
- TransitionAssessment
- IEPTransitionServices
- CoursesStudySecondaryGoals
- TransitionServiceNeeds
- ARDInvitedStudent
- ARDInvitedRepresentative

PROMOTION LOGIC SPPI-13



REPORTS



Indicator 7

SPDO-107-001 Preschool Outcomes Student Roster
SPDO-107-002 Student Progress Measure Summary



Indicator 11

SPDO-111-001 SPPI-11 Student Compliance Report (formerly CHF0-100-001)
SPDO-111-002 SPPI-11 Aggregate Report (formerly CHF0-100-003)
~~SPDO-111-003 SPPI-11 Calculations Report (formerly CHF0-100-005)~~



Indicator 12

SPDO-112-001 SPPI-12 Student Compliance Report (formerly CHF0-100-002)
SPDO-112-002 SPPI-12 Aggregate Report (formerly CHF0-100-004)



Indicator 13

SPDO-113-001 Secondary Transition Student Roster and Compliance
SPDO-113-002 Secondary Transition Compliance Data

SPD0-113-001



Secondary Transition Student Roster and Compliance Report

Texas Education Agency
SPD0-113-001

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LEA: nnnnnn - LEA Name

TSDS SPPI-13 SECONDARY TRANSITION STUDENT ROSTER AND COMPLIANCE REPORT

LEA-level Data

Campuses: All Campuses | SPPI-13 Compliance: ALL

2025 - 2026 Summer Submission

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Student Name	Unique ID Local ID	Sex ETH/Race	DOB Campus ID	Grade Level	Secondary Transition IEP Review Date	Secondary Transition ARD Meeting Date	Measure Secondary Goals	Updated Secondary Goals	Transition Assessed	IEP Transition Services	Courses Study Secondary Goals	Transition Service Needs	ARD Invited Student	ARD Invited Representative	SPPI-13 Compliance
LN Gencode, FN MNOne	nnnnnnnnnn nnnnnnnnnn	Male H	mm/dd/yy nnnnnnnnnn	nn	mm/dd/yy	mm/dd/yy	Y	Y	Y	Y	Y	Y	Y	01	Y
LN Gencode, FN MNTwo	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn	mm/dd/yy		N	N	N	N	N	N	N	02	N
LN Gencode, FN MNThree	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn	mm/dd/yy	mm/dd/yy	Y	Y	Y	Y	Y	Y	Y	03	Y
LN Gencode, FN MNFour	nnnnnnnnnn nnnnnnnnnn	Female H	mm/dd/yy nnnnnnnnnn	nn	mm/dd/yy	mm/dd/yy	Y	Y	Y	Y	Y	Y	Y	04	Y
LN Gencode, FNMNFive	nnnnnnnnnn	Female	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	Y	Y	Y	Y	Y	Y	Y	01	Y



SPD0-113-002

Secondary Transition Compliance Data Report



Texas Education Agency

SPD0-113-002

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LEA: nnnnnn - LEA Name

TSDS SPPI-13 SECONDARY TRANSITION COMPLIANCE DATA REPORT

LEA-level Data

Campuses: All Campuses

2025 - 2026 Summer Submission

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Campus Name	Campus ID	Number of Folders Reviewed (a)	Number of IEP Folders in Compliance (b)	Calculation Percent (b/a)	Compliance Status	Met 100% Compliance Target	Application Status
CampusOne	nnnnnn	n	n	nnn.nn%	Compliant	Yes	LEA-Data Complete
CampusTwo	nnnnnn	nn	nn	nnn.nn%	Compliant	Yes	LEA-Data Complete
CampusThree	nnnnnn			n.n%	Noncompliant	No	LEA-Data Complete





DATA VALIDATION

DATA VALIDATION – NEW

FATALS		
LEA Level	10010-0025	10010-0029
	10010-0026	10010-0030
	10010-0027	10010-0031
	10010-0028	10010-0032
Student Level	None	

SPECIAL WARNINGS	
LEA Level	None
Student Level	41163-0104 41163-0106

- LEA-Level fatalities refer to reporting TRUE or FALSE for the four new LEA data elements (E3098, E3126, E3127, E3128).
 - **IMPORTANT:** Reporting TRUE for these elements is the LEA's way to verify that they will **NOT** be submitting data for that specific SPP Indicator.

DATA VALIDATION - CHANGED/UPDATED

FATALS	
Student Level	40100-0221

SPECIAL WARNINGS	
Student Level	40100-0223

- The majority of the rules updates for 2025-2026 are updating 'Child Find' to 'SPEDS' and moving the rule into the SPEDS Summer Submission.

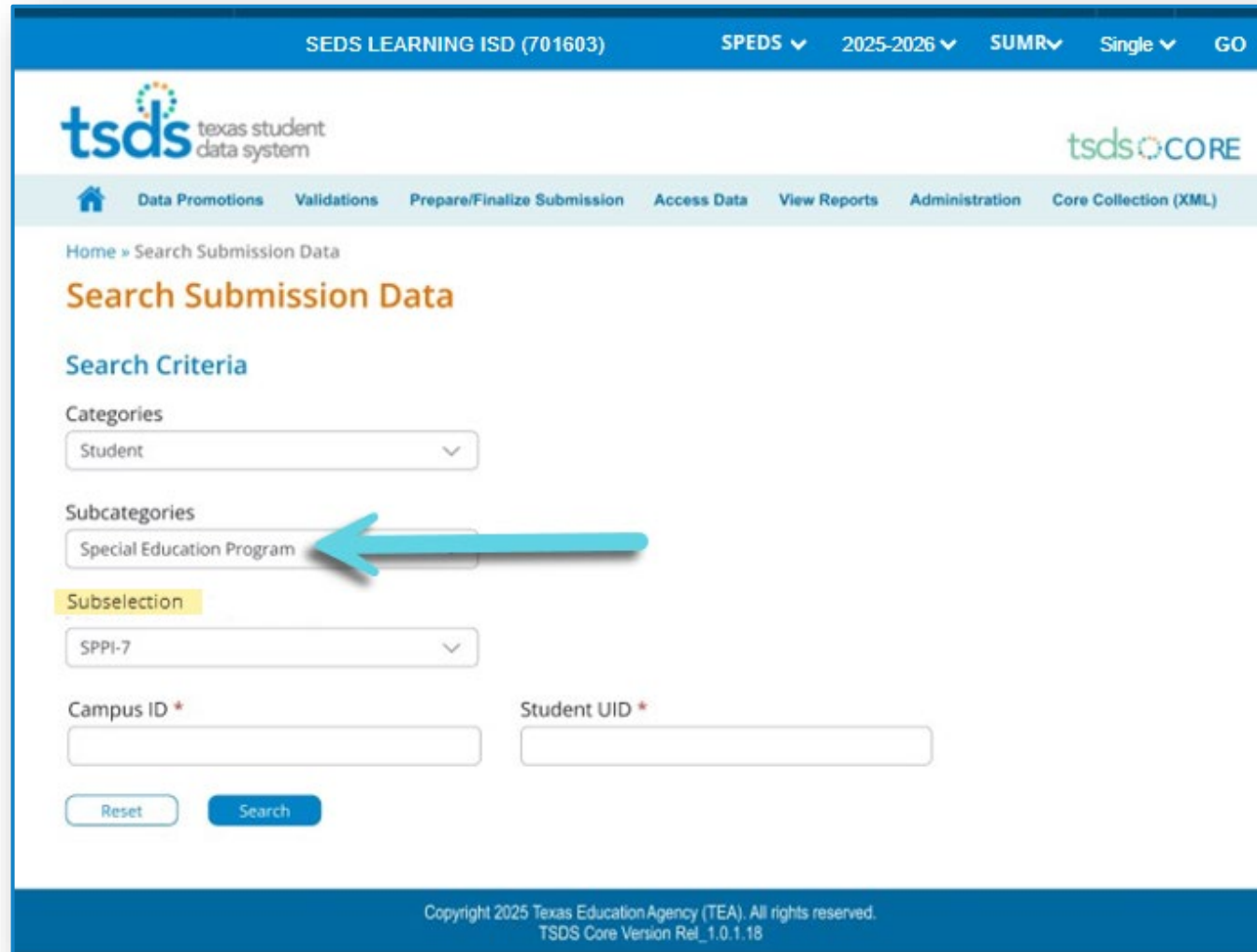


ACCESS DATA

Access Data>Search Submission Data

Subcategories
available for
Subselection:

- Special Education Program
- Student Enrollment (School Association)
- Student Basic



The screenshot shows the 'Search Submission Data' page in the TSDS system. The page has a blue header with navigation links: 'Data Promotions', 'Validations', 'Prepare/Finalize Submission', 'Access Data', 'View Reports', 'Administration', and 'Core Collection (XML)'. The 'Access Data' link is highlighted. Below the header, the page title is 'Search Submission Data'. Under 'Search Criteria', there are three dropdown menus: 'Categories' (set to 'Student'), 'Subcategories' (set to 'Special Education Program'), and 'Subselection' (set to 'SPPI-7'). A large blue arrow points to the 'Subcategories' dropdown. Below these are input fields for 'Campus ID *' and 'Student UID *'. At the bottom are 'Reset' and 'Search' buttons. The footer contains copyright information: 'Copyright 2025 Texas Education Agency (TEA). All rights reserved. TSDS Core Version Rel_1.0.1.18'.



THE WRAP UP

PLAN TO BE SUCCESSFUL

Attend Training

- ESC
- Vendor(s)

Stay Current

- Actionable data throughout the year
- Data due in July

Level 2 Validations

- Many rules are data element based and will catch early errors.
- Program Area is able to run these to validate their data.

Promote & Validate Data

- Schedule monthly or each Six Weeks Reporting Period.

PREPARE FOR THE UNEXPECTED

Data Origin?

What is the Source of Truth?

- Student Information System (SIS)
 - **Manual** or **Automatic** data entry
- SPED data vendor product
 - **Import** / Overwrites

Missing Data?

Dates, Dates, & more Dates

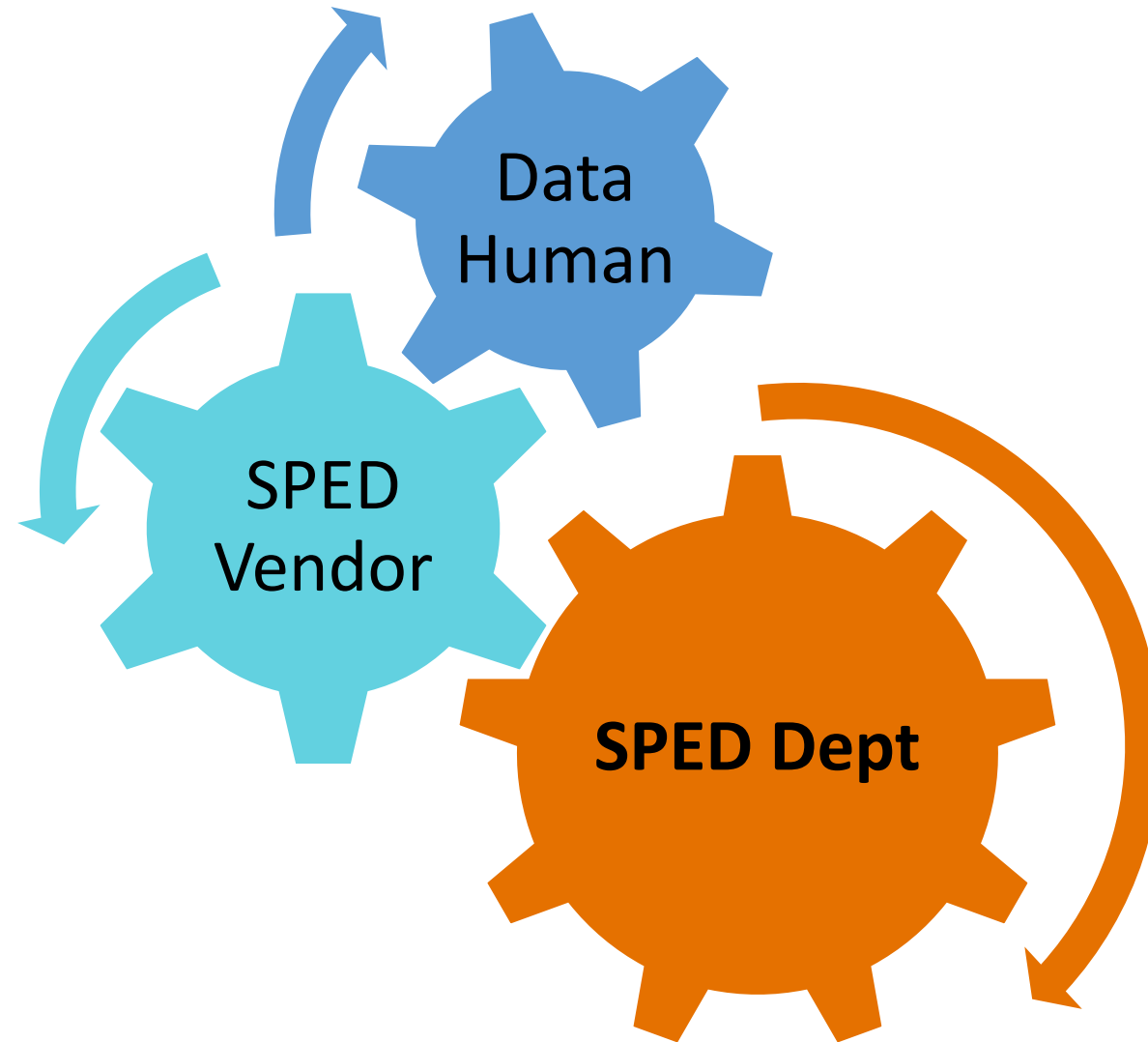
- SPPI-7 data looks at the **date** the student is **exited** from ECSE
- SPPI-11/12 data requires **calendar** data and has **many 'date'** data elements
- SPPI-7 & SPPI-13 require **full sets** of data in the JSON, check **Level 1 errors**

Not Compliant?

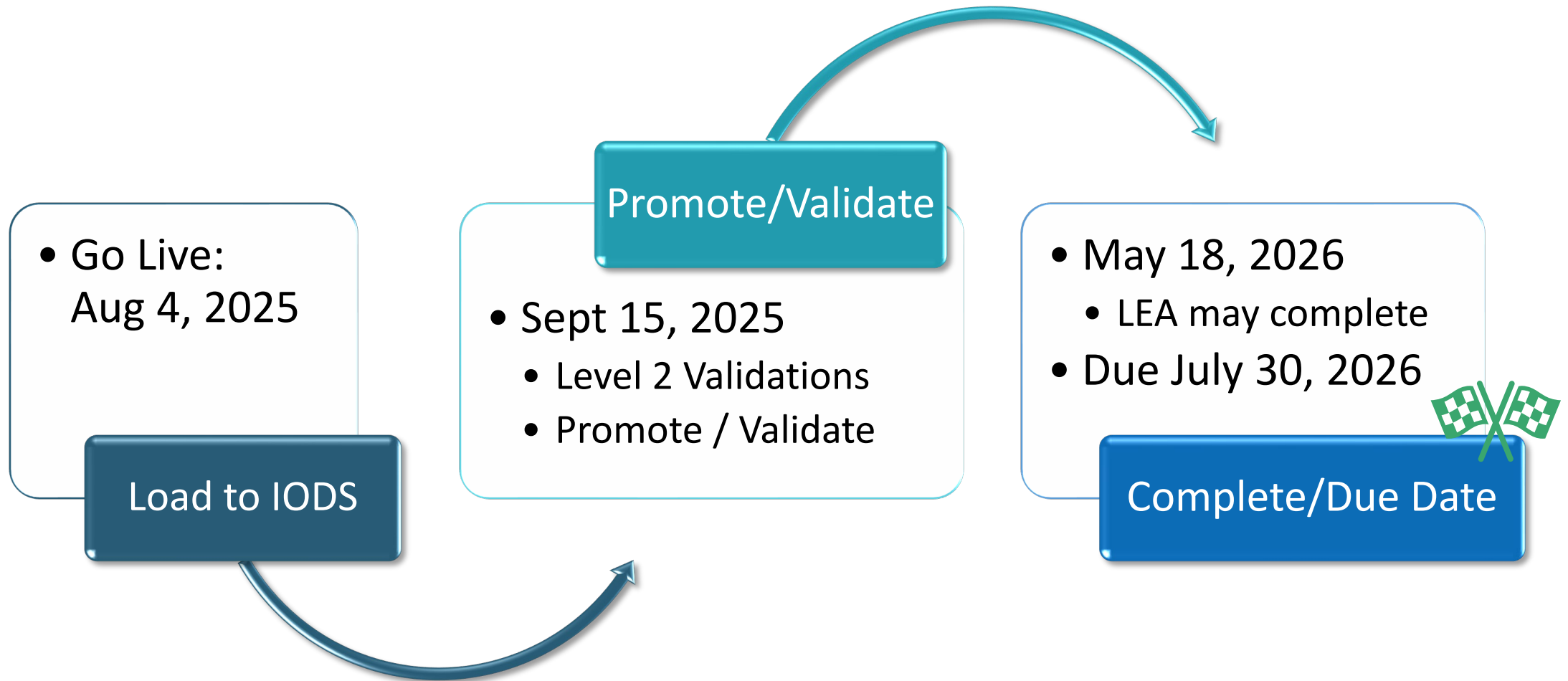
Students show Non-Compliance

- Check all the dates and the calendars
- Use the SPPI-11/12 **decision flow chart (KB 650)**

COLLABORATION IS **KEY**



TIMELINE FOR THE GO LIVE – SPEDS





QUESTIONS?

REFERENCE SLIDES



Slides with the star are NEW TEDS updates since the Spring Training sessions.

BACKGROUND

BACKGROUND

- The Special Education Data System Summer Submission will combine the following:
 - Child Find Collection
 - SPPI-7 – Preschool Outcomes
 - SPPI-13 – Secondary Transition

BACKGROUND – CHILD FIND

- Child Find (SPPI-11 and 12)
 - SPPI-11 – Timely Initial Evaluation
 - Refers to compliance with state-established timeframes (19 TAC §89.1011) for evaluating children, ages 3-21, for special education under Part B of the Individuals with Disabilities Education Act (IDEA).
 - SPPI-12 – Early Childhood Transition
 - Refers to compliance for children referred from Part C of IDEA before age three, found eligible for Part B, and have an individualized education program (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services.

■ SPPI-7 – Preschool Outcomes

- Measures the demonstrated improvement for preschool children aged three through five with IEPs in the following areas:
 1. Positive social-emotional skills (including social relationships);
 2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 3. Use of appropriate behaviors to meet their needs.
- Local Education Agencies (LEA) utilize the Childhood Outcomes Summary Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit for all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

■ SPPI-13 – Secondary Transition

- Measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:
 - Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
 - Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and
 - Annual IEP goals related to the student's transition service needs.
- There must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services be invited to the ARD meeting with prior consent of the parent or student who has reached the age of majority.

BACKGROUND – CURRENT COLLECTION



- SPPI-7 data are collected through the SPP 7 Early Childhood Outcomes application in TEAL.
- SPPI-13 data are collected through the SPP 13 Secondary Transition application in TEAL. SPPI-13 is currently collected on only a select number of students. Once moved into TSDS, the data will be collected on all students aged 16 through 21 during the data collection year, which runs from July 1 to June 30.
- Child Find (combination of SPPI-11 and 12) is currently collected in TSDS through the Child Find Collection.

TIMELINE

TIMELINE – 2025-2026 SCHOOL YEAR



Special Education Data System (SPEDS) - Summer

TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer Submission ready for users to complete	May 18, 2026
SPEDS Summer Submission due date for LEAs	July 30, 2026
SPEDS Summer Submission data available to customers	August 13, 2026

• **TEAL ROLES AND
PRIVILEGES**

TEAL ROLES AND PRIVILEGES



- The existing TSDS Core roles will be used for the SPEDS Summer Submission.
 - Core LEA Data Approver
 - Core LEA Data Completer
 - Core LEA Data Promoter
 - Core LEA Data Viewer
 - Core ESC Data Viewer
 - Core TEA Data Viewer
- No new TEAL roles will be added for the SPEDS Summer Submission.

TEAL ROLES AND PRIVILEGES



- Each of the TSDS Core roles listed on the previous page currently have a “Child Find Access” privilege.
- Current plan is to utilize this existing privilege but rename it “SPEDS Summer Access”.
 - This will ensure users who currently have the “Child Find Access” privilege will not need to reapply for access to SPEDS Summer.
 - By adding “Summer” to the privilege name, we are future-proofing the privileges in the event any additional submissions are added to the SPEDS data collection at a later date.



DATA COLLECTION

DATA COLLECTION – OVERVIEW

- The following students will be collected in the new SPEDS Summer Submission:
 - **SPPI-7**: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at **exit from ECSE services**.
 - **SPPI-11/12**: previously collected through the TSDS Child Find Submission;
 - 11a: children aged 3-21 initial evaluation for special education services, and
 - 11b: the resulting eligibility determination leading to development of an IEP, or
 - 12: children who have an IEP developed and implemented by their third birthday.
 - **SPPI-13**: all children with an IEP aged 16 up to age 21.
- The annual data collection period occurs from July 1 to June 30.

DATA COLLECTION - DOMAINS

- Domains:
 - Education Organization
 - School Calendar
 - Enrollment
 - Student Identification and Demographics
 - Alternative and Supplemental Services
 - Student Special Education Program Eligibility Association

EDUCATION ORGANIZATION DOMAIN



LocalEducationAgency Entity



Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgencyId		✓		6	Number		E0212
LocalEducationAgencyCategory		✓			Descriptor	C337	E3036
PreschoolOutcomesReporting		✓			Boolean		E3098
TimelyInitialEvaluationReporting		✓			Boolean		E3126
EarlyChildhoodTransitionReporting		✓			Boolean		E3127
SecondaryTransitionReporting		✓			Boolean		E3128



PreschoolOutcomesReporting



- The **PreschoolOutcomesReporting** (E3098) data element was moved from the School Entity to the **LocalEducationAgency** Entity and changed from a descriptor to Boolean. The descriptor table will be removed.
 - **True:** the LEA has **no students** to report for the SPP Indicator 7 Timely Initial Evaluation.
 - **False:** the LEA **will be reporting students** for the SPP Indicator 7 Timely Initial Evaluation.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3098	PreschoolOutcomesReporting	12/02/2024	05/22/2025
Definition			
PreschoolOutcomesReporting indicates a local education agency does not have any eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting SPP Indicator 7 Preschool Outcomes.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
LocalEducationAgency			
Used in Domain			
Education Organization			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPEDS Summer	



TimelyInitialEvaluationReporting

- The **TimelyInitialEvaluationReporting** (E3126) data element is reported as follows for the **SPEDS Summer Submission**:
 - **True**: the LEA has **no students** to report for the SPP Indicator 11 Timely Initial Evaluation.
 - **False**: the LEA **will be reporting students** for the SPP Indicator 11 Timely Initial Evaluation.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3126	TimelyInitialEvaluationReporting	05/22/2025	
Definition			
TimelyInitialEvaluationReporting indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 11 Timely Initial Evaluation (Child Find).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB, NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
LocalEducationAgency			
Used in Domain			
Education Organization			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	☐ Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPEDS	
		Summer	



- The **EarlyChildhoodTransitionReporting** (E3127) data element is reported as follows for the **SPEDS Summer Submission**:
 - **True**: the LEA has **no students** to report for the SPP Indicator 12 Early Childhood Transition.
 - **False**: the LEA **will be reporting students** for the SPP Indicator 12 Early Childhood Transition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3127	EarlyChildhoodTransitionReporting	05/22/2025	
Definition			
EarlyChildhoodTransitionReporting indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 12 Early Childhood Transition.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
LocalEducationAgency			
Used in Domain			
Education Organization			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	☐ Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPEDS Summer	



SecondaryTransitionReporting

- The **SecondaryTransitionReporting** (E3128) data element is reported as follows for the **SPEDS Summer Submission**:
 - **True**: the LEA has **no students** to report for the SPP Indicator 13 Secondary Transition.
 - **False**: the LEA **will be reporting students** for the SPP Indicator 13 Secondary Transition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3128	SecondaryTransitionReporting	05/22/2025	
Definition			
SecondaryTransitionReporting indicates a local educational agency does not have any students who meet the criteria for reporting SPP Indicator 13 Secondary Transition.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
LocalEducationAgency			
Used in Domain			
Education Organization			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☒ SPEDS SPEDS Summer	



Special Reporting Requirements

SR2

Special Education Data System (SPEDS) - Summer Submission:

PreschoolOutcomesReporting (E3098) must be reported with “true” when no students are reported for SPP Indicator 7 Preschool Outcomes.

TimelyInitialEvaluationReporting (E3126) must be reported with “true” when no students are reported for SPP Indicator 11 Timely Initial Evaluation (Child Find).

EarlyChildhoodTransitionReporting (E3127) must be reported with “true” when no students are reported for SPP Indicator 12 Early Childhood Transition.

SecondaryTransitionReporting (E3128) must be reported with “true” when no students are reported for reporting SPP Indicator 13 Secondary Transition.

When State Performance Plan (SPP) Indicator	is	then this should be reported for this SPP	as guided by data validation rule
SPP 7 PreschoolOutcomesReporting	true	no students	10010-0025
	false	at least one student	10010-0026
SPP 11 TimelyInitialEvaluationReporting	true	no students	10010-0027
	false	at least one student	10010-0028
SPP 12 EarlyChildhoodTransitionReporting	true	no students	10010-0029
	false	at least one student	10010-0030
SPP 13 SecondaryTransitionReporting	true	no students	10010-0031
	false	at least one student	10010-0032



School Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgency							
SchoolId		✓		9	Number		E0266
GradeLevel <i>(may have multiple instances)</i>		✓			Descriptor	C050	E0017
~~PreschoolOutcomesReporting~~		✓		2	Descriptor	~~C356~~	~~E3098~~

The data element **PreschoolOutcomesReporting** (E3098) was moved to the **LocalEducationAgency** Entity and changed from a descriptor to Boolean.



SCHOOL CALENDAR DOMAIN



Calendar Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School								
SchoolYear			✓			Descriptor		E1093
CalendarCode			✓		60	String		E0975
CalendarType			✓			Descriptor	C215	E1600

Calendar General Reporting Requirements



General Reporting Requirements

GR3

Special Education Data System (SPEDS) - Summer Submission:

The *Calendar* entity is used by the SPEDS - Summer Submission for students being evaluated for Special Education services (SPPI-11).

To calculate federal compliance data, TEA will utilize the *Calendar* entity from the current year and may utilize the prior year PEIMS Summer accepted data.

CalendarType will be loaded in the landing zone but not promoted for the SPEDS - Summer Submission.



CalendarDate Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Calendar							
Date	✓			10	Date		E1168
CalendarEvent <i>(may have multiple instances)</i>	✓				Descriptor	C208	E1582
CalendarWaiverEventType	✓				Descriptor	C204	E1570
SchoolDayOperationalMinutes	✓			3	Number		E1571
SchoolDayInstructionalMinutes	✓			3	Number		E1599
SchoolDayWaiverMinutes	✓			3	Number		E1572

General Reporting Requirements

GR3

Special Education Data System (SPEDS) - Summer Submission:

The *CalendarDate* entity is used by the SPEDS - Summer Submission for students being evaluated for Special Education services (SPPI-11).

For all students reported for SPPI-11, the current year *CalendarDate* Entity and prior year PEIMS Summer Accepted calendar data may be used for TEA to calculate the following:

1. The number of instructional days needed to complete the student's evaluation once the LEA receives consent.
2. The number of instructional days left in the school year beginning the first instructional day after parental consent was received.
3. The last instructional day of the school year.

Additionally, for students reporting a *ConsentToEvaluationReceivedDate* in one school year and an *EligibilityDeterminationDate* in a different school year, the SPEDS - Summer Submission will use the student's 15th day of school from the *CalendarDate* Entity (current) to calculate the Federal compliance information.



ReportingPeriodExt Entity

Data Element	IP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate							
ReportingPeriod					Descriptor	C130	E0934
BeginDate				10	Date		E3010
EndDate			✓	10	Date		E3020
NumberDaysTaught			✓	3	Number		E0935

The **ReportingPeriodExt** Entity will no longer be promoted for the Special Education Data System – Summer Submission.



ENROLLMENT DOMAIN



StudentSchoolAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student								
School								
Calendar								
EntryDate		✓			10	Date		E3023
EntryGradeLevel		✓				Descriptor	C050	E1517

StudentEducationOrganizationResponsibility Association



StudentEducationOrganizationResponsibilityAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student							
School							
BeginDate		✓		10	Date		E3010
EndDate		✓		10	Date		E3020
Responsibility		✓			Descriptor	C339	E3051

STUDENT IDENTIFICATION AND DEMOGRAPHICS DOMAIN



Student Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentUniqueId	✓			10	String		E1523
LocalStudentId	✓			9	String		E0923
StudentId	✓			9	String		E0001
GenerationCode	✓				Descriptor	C012	E0706
Name							
FirstName	✓			75	String		E0703
MiddleName	✓			75	String		E0704
LastSurname	✓			75	String		E0705
BirthData							
BirthDate	✓			10	Date		E0006

StudentEducationOrganizationAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student								
LocalEducationAgency								
Sex			✓			Descriptor	C013	E0004
HispanicLatinoEthnicity			✓			Boolean		E1064
Race <i>(may have multiple instances)</i>			✓			Descriptor	C304	E3050

ALTERNATIVE AND SUPPLEMENTAL SERVICES DOMAIN



Program Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
ProgramType		✓			Descriptor	C303	E1337

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Student							
Program							
BeginDate	✓			10	Date		E3010
EndDate	✓			10	Date		E3020
~~SecondaryTransitionIEPReviewDate~~	~~✓~~			~~10~~	~~Date~~		~~E3099~~
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc	✓				Descriptor	C341	E3058
ServiceBeginDate	✓			10	Date		E3055
ServiceEndDate	✓			10	Date		E3056

The data element **SecondaryTransitionIEPReviewDate** (E3099) is moved to the StudentSpecialEducationProgramAssociation.**StudentSecondaryTransitionSet**.



LocalEducationAgency Reference

- The **School** Reference in the **StudentSpecialEducationProgramAssociation** Entity was replaced with a **LocalEducationAgency** Reference.

Data Element Reporting Requirements

DR1

LocalEducationAgency
The LocalEducationAgency Reference represents the identifier assigned to a Local Education Agency (LEA).

Student Reference
The Student Reference represents the identifier assigned to the student.

Program Reference
The Program Reference represents the identifier assigned to the program.

BeginDate (E3010) is the first instructional day a student is identified as being eligible to receive special education services.

The *BeginDate* must be the first instructional day a student has been classified with a *Disability (C053)* and one or more *InstructionalSetting (C035)*. The *BeginDate* can be a date outside of the current school year, if the student began receiving special education services for the first time in a prior school year. The *BeginDate* should not change if a student moves from one school to a new school within the same LEA. The *BeginDate* should not be before a student has been classified with a *Disability (C053)* and one or more *InstructionalSetting (C035)*.



- Additional guidance for the **BeginDate** (E3010) and **EndDate** (E3020) was added.

EndDate (E3020) is the first day after the last instructional day a student was eligible to receive special education services.

Note: An LEA may choose to enter an EndDate at the close of each school year for a student continuing to receive special education services. In this case, the new BeginDate should be the first day of the next school year instructional calendar, if the student was receiving special education services at the close of the prior school year and continues to receive special education services.

Examples:

LEA closes out every year:

For the 2024-2025 school year, the first instructional day for the Learning Elementary in Learning ISD is 08/19/2024. June Bug was enrolled on 08/19/2024 but was not classified with a Disability (C053) or an InstructionalSetting (C035). On 01/06/2025 June Bug was identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for June Bug would be 01/06/2025. The school year ends on 06/05/2025. The LEA adds an EndDate of 06/06/2025.

For the 2025-2026 school year, the first instructional day for the Learning Elementary in Learning ISD is 08/18/2025. June Bug was enrolled on 08/18/2025 and continued being identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for June Bug would be 08/18/2025.

On 09/17/2025, June Bug moves from Learning Elementary to River Elementary still in Learning ISD. The BeginDate for June Bug would be 08/18/2025 since River Elementary is still in Learning ISD.

LEA does not close out every year:

For the 2024-2025 school year, the first instructional day for the Tree Elementary in Woods ISD is 08/19/2024. Betty Butterfly was enrolled on 08/19/2024 but was not classified with a Disability (C053) or an InstructionalSetting (C035). On 01/06/2025 Betty Butterfly was identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for Betty Butterfly would be 01/06/2025. The school year ends on 06/05/2025.

For the 2025-2026 school year, the first instructional day for the Tree Elementary in Woods ISD is 08/18/2025. Betty Butterfly was enrolled on 08/18/2025 and continued being identified with InstructionalSetting (C035) 40 (Mainstream) and a Disability (C053) 08 (Specific Learning Disability). The BeginDate reported for Betty Butterfly would be 01/06/2025.

On 09/17/2025, Betty Butterfly moves from Tree Elementary to Sunflower Elementary still in Woods ISD. The BeginDate for June Bug would be 01/06/2025 since Sunflower Elementary is still in Woods ISD.



StudentSpecialEducationProgram Association

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentEarlyChildhoodOutcomesEntrySet							
ECSESocialEmotionalEntrySkillsRating		✓			Descriptor	C357	E3100
ECSEKnowledgeEntrySkillsRating		✓			Descriptor	C357	E3101
ECSEAppropriateFunctioningEntrySkillsRating		✓			Descriptor	C357	E3102
StudentEarlyChildhoodOutcomesExitSet							
ECSEServiceExitReason		✓			Descriptor	C358	E3103
ECSESocialEmotionalExitSkillsRating		✓			Descriptor	C359	E3104
ECSEExitSocialEmotionalNewSkills		✓			Boolean		E3105
ECSEKnowledgeExitSkillsRating		✓			Descriptor	C359	E3106
ECSEExitKnowledgeNewSkills		✓			Boolean		E3107
ECSEAppropriateFunctioningExitSkillsRating		✓			Descriptor	C359	E3108
ECSEExitAppropriateFunctioningNewSkills		✓			Boolean		E3109

ECSE Social Emotional Entry Skills Rating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3100	ECSE Social Emotional Entry Skills Rating	12/02/2024	12/12/2024
Definition			
ECSE Social Emotional Entry Skills Rating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon entry into the early childhood special education (ECSE) program			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

ECSEKnowledgeEntrySkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3101	ECSEKnowledgeEntrySkillsRating	12/02/2024	12/12/2024
Definition			
ECSEKnowledgeEntrySkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon entry into the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ECSEAppropriateFunctioningEntrySkillsRating tsds

Data Element ID	Data Element Name	Date Issued	Date Updated
E3102	ECSEAppropriateFunctioningEntrySkillsRating	12/02/2024	12/12/2024
Definition			
ECSEAppropriateFunctioningEntrySkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon entry into the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☒ SPEDS SPED Summer	

EntrySkillsRating Descriptor Table

Table ID	Name	Date Issued	Date Updated
C357	EntrySkillsRating	12/02/2024	
Descriptor	Short Description	Long Description	
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.	
02	Not Yet/Emerging	Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.	
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.	
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.	
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.	
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.	
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.	

ECSEServiceExitReason

Data Element ID	Data Element Name	Date Issued	Date Updated
E3103	ECSEServiceExitReason	12/02/2024	
Definition			
ECSEServiceExitReason indicates the reason a student exited from a local education agency's (LEA's) early childhood special education (ECSE) Program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ECSEServiceExitReason(C358)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

ECSEServiceExitReason (C358)



Table ID	Name	Date Issued	Date Updated
C358	ECSEServiceExitReason	12/02/2024	
Descriptor	Short Description	Long Description	
01	~~Transitions To Kindergarten~~	~~Transitions to Kindergarten~~	
02	Dismissed By ARD Committee	Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete	
03	~~Moved From The LEA Before Meeting Exit Criteria~~	~~Moved from the Local Education Agency (LEA) before meeting Exit criteria~~	
04	~~Left For Another Reason~~	~~Utilized to capture unique exit reasons (e.g. death) where the student is no longer eligible for special education services and other exit reasons do not apply~~	
05	~~Child Transferred Out Of State~~	~~Child transferred out of state~~	

Table ID	Name	Date Issued	Date Updated
C358	ECSEServiceExitReason	12/02/2024	05/22/2025
Descriptor	Short Description	Long Description	
01	Transitioned To Kindergarten	Transitioned to Kindergarten	
02	Dismissed By ARD Committee	Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete	
03	Child Turned Six Years Old	Child Turned Six Years Old	



ECSE Social Emotional Exit Skills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3104	ECSE Social Emotional Exit Skills Rating	12/02/2024	12/12/2024
Definition			
ECSE Social Emotional Exit Skills Rating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon exit from the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ECSEExitSocialEmotionalNewSkills



Data Element ID	Data Element Name	Date Issued	Date Updated
E3105	ECSEExitSocialEmotionalNewSkills	12/02/2024	
Definition			
ECSEExitSocialEmotionalNewSkills indicates if the child has shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the local education agency's initial skills rating (child outcomes summary).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ECSEKnowledgeExitSkillsRating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3106	ECSEKnowledgeExitSkillsRating	12/02/2024	12/12/2024
Definition			
ECSEKnowledgeExitSkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon exit from the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ECSEExitKnowledgeNewSkills



Data Element ID	Data Element Name	Date Issued	Date Updated
E3107	ECSEExitKnowledgeNewSkills	12/02/2024	
Definition			
ECSEExitKnowledgeNewSkills indicates if the child has shown any new skills or behaviors related to acquiring and using knowledge and skills since the local education agency's initial skills rating (child outcomes summary).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

ECSEAppropriateFunctioningExitSkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3108	ECSEAppropriateFunctioningExitSkillsRating	12/02/2024	12/12/2024
Definition			
ECSEAppropriateFunctioningExitSkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon exit from the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☒ SPEDS SPED Summer	

Data Element ID	Data Element Name	Date Issued	Date Updated
E3109	ECSEExitAppropriateFunctioningNewSkills	12/02/2024	
Definition			
ECSEExitAppropriateFunctioningNewSkills indicates if the child has shown any new skills or behaviors related to taking appropriate action to meet needs since the local education agency's initial skills rating (child outcomes summary).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

ExitSkillsRating Descriptor Table

Table ID	Name	Date Issued	Date Updated
C359	ExitSkillsRating	12/02/2024	
Descriptor	Short Description	Long Description	
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.	
02	Not Yet/Emerging	Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.	
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.	
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.	
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.	
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.	
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.	

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentSecondaryTransitionSet							
SecondaryTransitionARDMeetingDate		✓		10	Date		E3110
SecondaryTransitionIEPReviewDate		✓		10	Date		E3099
MeasurableSecondaryGoals		✓			Boolean		E3111
UpdatedSecondaryGoals		✓			Boolean		E3112
TransitionAssessment		✓			Boolean		E3113
IEPTransitionServices		✓			Boolean		E3114
CoursesStudySecondaryGoals		✓			Boolean		E3115
TransitionServiceNeeds		✓			Boolean		E3116
ARDInvitedStudent		✓			Boolean		E3117
ARDInvitedRepresentative		✓			Descriptor	C360	E3118



SecondaryTransitionARDMeetingDate

Data Element ID	Data Element Name	Date Issued	Date Updated
E3110	SecondaryTransitionARDMeetingDate	12/02/2024	
Definition			
SecondaryTransitionARDMeetingDate is the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP) to include: • appropriate measurable postsecondary goals, • transition services based upon an age-appropriate transition assessment, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and • annual IEP goals related to the student's transition service needs.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2025-2026, MM=01-12, DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☒ SPEDS SPED Summer	

MeasurableSecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3111	MeasurableSecondaryGoals	12/02/2024	
Definition			
MeasurableSecondaryGoals indicates whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's individualized education program (IEP).			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See 34 CFR 300.320(b)(1) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED	
		Summer	

UpdatedSecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3112	UpdatedSecondaryGoals	12/02/2024	
Definition			
UpdatedSecondaryGoals indicates whether or not the postsecondary goals set in the individualized education program (IEP) were updated annually.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.324(b)(1) and 300.324 See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

TransitionAssessment

Data Element ID	Data Element Name	Date Issued	Date Updated
E3113	TransitionAssessment	12/02/2024	
Definition			
TransitionAssessment indicates whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

Data Element ID	Data Element Name	Date Issued	Date Updated
E3114	IEPTransitionServices	12/02/2024	
Definition			
IEPTransitionServices indicates whether or not the student's individualized education program (IEP) includes transition services that will reasonably enable the student to meet their postsecondary goals.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language Acquisition	
		☒ SPEDS SPED Summer	

CoursesStudySecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3115	CoursesStudySecondaryGoals	12/02/2024	
Definition			
CoursesStudySecondaryGoals indicates whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	☐ UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☒ SPEDS SPED Summer	

TransitionServiceNeeds

Data Element ID	Data Element Name	Date Issued	Date Updated
E3116	TransitionServiceNeeds	12/02/2024	
Definition			
TransitionServiceNeeds indicates whether or not the there is/are annual individualized education program (IEP) goals related to the student's transition service needs.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ARDInvitedStudent

Data Element ID	Data Element Name	Date Issued	Date Updated
E3117	ARDInvitedStudent	12/02/2024	
Definition			
ARDInvitedStudent indicates whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.321(b)(1) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School	☐ RFT Residential	☐ UID Enrollment Event
☐ PEIMS Mid-Year	Waitlist	Facility Tracker	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-KG	☐ SELA Special	
	☐ ECDS ECDS-PK	Education Language	
		Acquisition	
		☒ SPEDS SPED	
		Summer	

ARDInvitedRepresentative

Data Element ID	Data Element Name	Date Issued	Date Updated
E3118	ARDInvitedRepresentative	12/02/2024	
Definition			
ARDInvitedRepresentative indicates whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.321(b)(3) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
ARDInvitedRepresentative(C360)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended Year ☐ PEIMS Fall ☐ PEIMS Mid-Year ☐ PEIMS Summer	☐ CR Winter ☐ CSW Charter School Waitlist ☐ ECDS ECDS-KG ☐ ECDS ECDS-PK	☐ NP Not Promoted ☐ RFT Residential Facility Tracker ☐ SELA Special Education Language Acquisition ☒ SPEDS SPED Summer	☐ SPPI-14 SPPI-14 ☐ UID Enrollment Event ☐ UID Enrollment Event

ARDInvitedRepresentative Descriptor Table



Table ID	Name	Date Issued	Date Updated
C360	ARDInvitedRepresentative	12/02/2024	
Descriptor	Short Description	Long Description	
01	Yes	Yes, there is evidence that a representative of any participating agency was invited to the ARD committee meeting with the prior consent of the parent or student who has reached the age of majority	
02	No	No, there is no evidence that a representative of any participating agency was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority	
03	Not Applicable, Not Appropriate To Invite An Agency	Not applicable, not appropriate to invite an agency	
04	Not Applicable, No Documentation Of Consent	Not applicable, no documentation that the parent or adult student consent was given	

STUDENT SPECIAL EDUCATION PROGRAM ELIGIBILITY ASSOCIATION DOMAIN



StudentSpecialEducationProgramEligibility Association

StudentSpecialEducationProgramEligibilityAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Program							
Student							
ConsentToEvaluationReceivedDate	✓			10	Date		E1738
EligibilityEvaluationDate	✓			10	Date		E1715
EvaluationDelayDays	✓			3	Number		E1711
EvaluationDelayReason	✓				Descriptor	C348	E1718
EligibilityDeterminationDate	✓			10	Date		E1716
IDEAIndicator	✓				Boolean		E1717
EligibilityDelayReason	✓				Descriptor	C347	E1731
OriginalECIServicesDate	✓			10	Date		E1737
TransitionNotificationDate	✓			10	Date		E1712
TransitionConferenceDate	✓			10	Date		E1713

**BUSINESS
VALIDATIONS**

LOCAL EDUCATION AGENCY CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10010-0025	If <code>PreschoolOutcomesReporting</code> is TRUE, then this <code>LocalEducationAgency</code> must not be reported with any students having data for <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet</code> or <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet</code>. If an LEA reports that it does not have any eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting State Performance Plan 7 (<code>PreschoolOutcomesReporting</code> of TRUE), then this LEA must not report any students with entry or exit rating data in <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet</code> or <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet</code>.	F L2, L3	✓		District, Charter
10010-0026	If <code>PreschoolOutcomesReporting</code> is FALSE or not reported, then this <code>LocalEducationAgency</code> must be reported with at least one student having data for <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet</code> and <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet</code>. If an LEA reports that it does have eligible students in an early childhood special education (ECSE) program that meet the criteria for reporting the State Performance Plan 7 (<code>PreschoolOutcomesReporting</code> of FALSE or not reported), then this LEA must have at least one student reported with entry or exit rating data in <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet</code> or <code>StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet</code>.	F L2, L3	✓		District, Charter
10010-0027	If <code>TimelyInitialEvaluationReporting</code> is TRUE, then this <code>LocalEducationAgency</code> must not be reported with any students having a calculated value for SPPI-11 Eligibility Determination Compliance. If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 11 (<code>TimelyInitialEvaluationReporting</code> of TRUE), then this LEA must not have any students reported with <code>StudentSpecialEducationProgramEligibilityAssociation</code> data resulting in a calculated value for SPPI-11 Eligibility Determination Compliance.	F L2, L3	✓		District, Charter



LOCAL EDUCATION AGENCY CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10010-0028	If TimelyInitialEvaluationReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having a calculated value for SPPI-11 Eligibility Determination Compliance. If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 11 (TimelyInitialEvaluationReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-11 Eligibility Determination Compliance.	F L2, L3	✓		District, Charter
10010-0029	If EarlyChildhoodTransitionReporting is TRUE, then this LocalEducationAgency must not be reported with any students having a calculated value for SPPI-12 Eligibility Determination Compliance. If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 12 (EarlyChildhoodTransitionReporting of TRUE), then this LEA must not have any students reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-12 Eligibility Determination Compliance.	F L2, L3	✓		District, Charter
10010-0030	If EarlyChildhoodTransitionReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having a calculated value for SPPI-12 Eligibility Determination Compliance. If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 12 (EarlyChildhoodTransitionReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramEligibilityAssociation data resulting in a calculated value for SPPI-12 Eligibility Determination Compliance.	F L2, L3	✓		District, Charter



LOCAL EDUCATION AGENCY CATEGORY



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10010-0031	If SecondaryTransitionReporting is TRUE, then this LocalEducationAgency must not be reported with any students having data for StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet.	F	✓		District, Charter
	If an LEA reports that it does not have any eligible students that meet the criteria for reporting the State Performance Plan 13 (SecondaryTransitionReporting of TRUE), then this LEA must not have any students reported with StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet data.	L2, L3			
10010-0032	If SecondaryTransitionReporting is FALSE or not reported, then this LocalEducationAgency must be reported with at least one student having data for StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet.	F	✓		District, Charter
	If an LEA reports that it does have eligible students that meet the criteria for reporting the State Performance Plan 13 (SecondaryTransitionReporting of FALSE or not reported), then this LEA must have at least one student reported with StudentSpecialEducationProgramAssociation.StudentSecondaryTransitionSet data.	L2, L3			



STUDENT BASIC CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0012	The first character of StudentId must be "S" or "0"-"8".	F	✓		District, Charter
	For a student, the first character of Social Security number must be "0"-"8". The first character of an alternative id number must be "S".	L2, L3			
40100-0013	Each character of StudentId must not be the same number.	F	✓		District, Charter
	For a student, the characters of IdentificationCode must not all be the same number.	L2, L3			
40100-0014	If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666").	F	✓		District, Charter
	For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666").	L2, L3			
40100-0015	If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000".	F	✓		District, Charter
	For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	L2, L3			
40100-0099	StudentUniqueld must match an entry in the TSDS Unique ID system.	F	✓		District, Charter
	A student's StudentUniqueld must match an entry in the TSDS Unique ID system.	L1.5, L2, L3			
40100-0221	For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueld.	F	✓		District, Charter
	For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueld.	L2, L3			
40100-0222	For a student being reported for the Special Education Data System collection, StudentId must not be blank.	F	✓		District, Charter
	StudentId (SSN or alternative identification number) is required for any students reported for the Special Education Data System collection.	L2, L3			
40100-0223	For each student reported for the Special Education Data System collection, there should be StudentEducationOrganizationAssociation data with a matching StudentUniqueld.	S	✓		District, Charter
	StudentEducationOrganizationAssociation data should be reported for each student reported for the Special Education Data System collection.	L2, L3			
40100-0225	BirthDate must not be greater than the date the data was promoted.	F	✓		District, Charter
	A student reported for the Special Education Data System collection must have a BirthDate indicating they were born before the data is promoted.	L2, L3			

ENROLLMENT CATEGORY



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueld. For each student reported with enrollment data, there must be corresponding student data reported.	F L2, L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0078	The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA. For students reported for the Special Education Data System collection, Evaluation Campus must be registered with TEA as a valid campus.	F L2, L3	✓		District, Charter
41163-0080	EligibilityDeterminationDate must not be before the EligibilityEvaluationDate. For students reported for the Special Education Data System collection, the EligibilityDeterminationDate must not be before the EligibilityEvaluationDate.	F L2, L3	✓		District, Charter
41163-0083	If EvaluationDelayReason or EligibilityDelayReason is "06" or "07", then SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must be reported, and the first six characters should not match the reporting LEA. EvaluationDelayReason or EligibilityDelayReason of LEA Agreement with Parent to Timeframe ("06" or "07") should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation should have occurred at an LEA outside of the reporting LEA.	S L2, L3	✓		District, Charter
41163-0085	If SPPI-11 Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07". EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-11 Compliance.	F L3	✓		District, Charter
41163-0086	If SPPI-11 Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07". An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-11 Compliance is not met.	F L3	✓		District, Charter
41163-0087	If SPPI-12 Initial Evaluation Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07". EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Initial Evaluation Compliance.	F L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0088	If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07". An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Initial Evaluation Compliance is not met.	F L3	✓		District, Charter
41163-0089	If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, or "07". EligibilityDelayReason of "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) is the only eligibility delay reason allowed if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y".	F L3	✓		District, Charter
41163-0090	If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "07". EligibilityDelayReason other than "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N".	F L3	✓		District, Charter
41163-0091	If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, "05", or "07". EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance.	F L3	✓		District, Charter
41163-0092	If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "05" or "07". An EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Compliance is not met.	F L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0093	For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId.	F	✓		District, Charter
	There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Special Education Data System collection.	L2, L3			
41163-0097	The EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate.	F	✓		District, Charter
	For students reported for the Special Education Data System collection, the EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate.	L2, L3			
41163-0098	If OriginalECIServicesDate is not blank, then it must be before the student's third birthday.	F	✓		District, Charter
	For students reported for the Special Education Data System collection, if OriginalECIServicesDate is reported, then it must be before the student's third birthday.	L2, L3			
41163-0099	If OriginalECIServicesDate is not reported or is less than 90 days before the student's third birthday, then EvaluationDelayReason must not be "08" and EligibilityDelayReason must not be "08".	F	✓		District, Charter
	A student reported for the Special Education Data System collection with no Early Childhood Intervention Services, or Early Childhood Intervention Services starting less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with an EvaluationDelayReason or EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08).	L2, L3			

SPECIAL EDUCATION PROGRAM CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0100	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should not be blank.	S	✓		District, Charter
	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should be reported.	L2, L3			
41163-0101	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must not be blank.	F	✓		District, Charter
	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must be reported.	L2, L3			
41163-0104	For a student reported for the Special Education Data System collection for SPPI-7, the following should be reported for this student: StudentEarlyChildhoodOutcomesEntrySet (ECSESocialEmotionalEntrySkillsRating, ECSEKnowledgeEntrySkillsRating, and ECSEAppropriateFunctioningEntrySkillsRating), and StudentEarlyChildhoodOutcomesExitSet (ECSEServiceExitReason, ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills).	S	✓		District, Charter
	A student who has left the early childhood special education program should be reported with all of their entry and exit results data: StudentEarlyChildhoodOutcomesEntrySet (ECSESocialEmotionalEntrySkillsRating, ECSEKnowledgeEntrySkillsRating, and ECSEAppropriateFunctioningEntrySkillsRating), and StudentEarlyChildhoodOutcomesExitSet (ECSEServiceExitReason, ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills).	L2, L3			
41163-0106	For a student reported for the Special Education Data System collection Summer submission, if their age is 16-21 between July 1 and June 30 of the current school year, then SecondaryTransitionARDMeetingDate should be reported.	S	✓		District, Charter
	For a student reported for the Special Education Data System collection Summer submission, if they are 16-21 years old between July 1 and June 30 of current year, then they should have a Secondary Transition ARD meeting, and the date of that meeting should be reported as SecondaryTransitionARDMeetingDate.	L2, L3			



REPORTS

- The existing Child Find reports will be retained in the SPEDS Summer Submission.
 - SPD0-111-001 SPPI-11 Student Compliance Report
 - SPD0-112-001 SPPI-12 Student Compliance Report
 - SPD0-111-002 SPPI-11 Aggregate Report
 - SPD0-112-002 SPPI-12 Aggregate Report
 - ~~CHF0-100-005 SPPI-11 Calculations Report~~
- The new SPPI-7 and SPPI-13 reports will be available at LEA and Campus levels.
 - SPD0-107-001 Preschool Outcomes Student Roster
 - SPD0-107-002 Student Progress Measure Summary
 - SPD0-113-001 Secondary Transition Student Roster and Compliance
 - SPD0-113-002 Secondary Transition Compliance Data

END OF RESOURCES