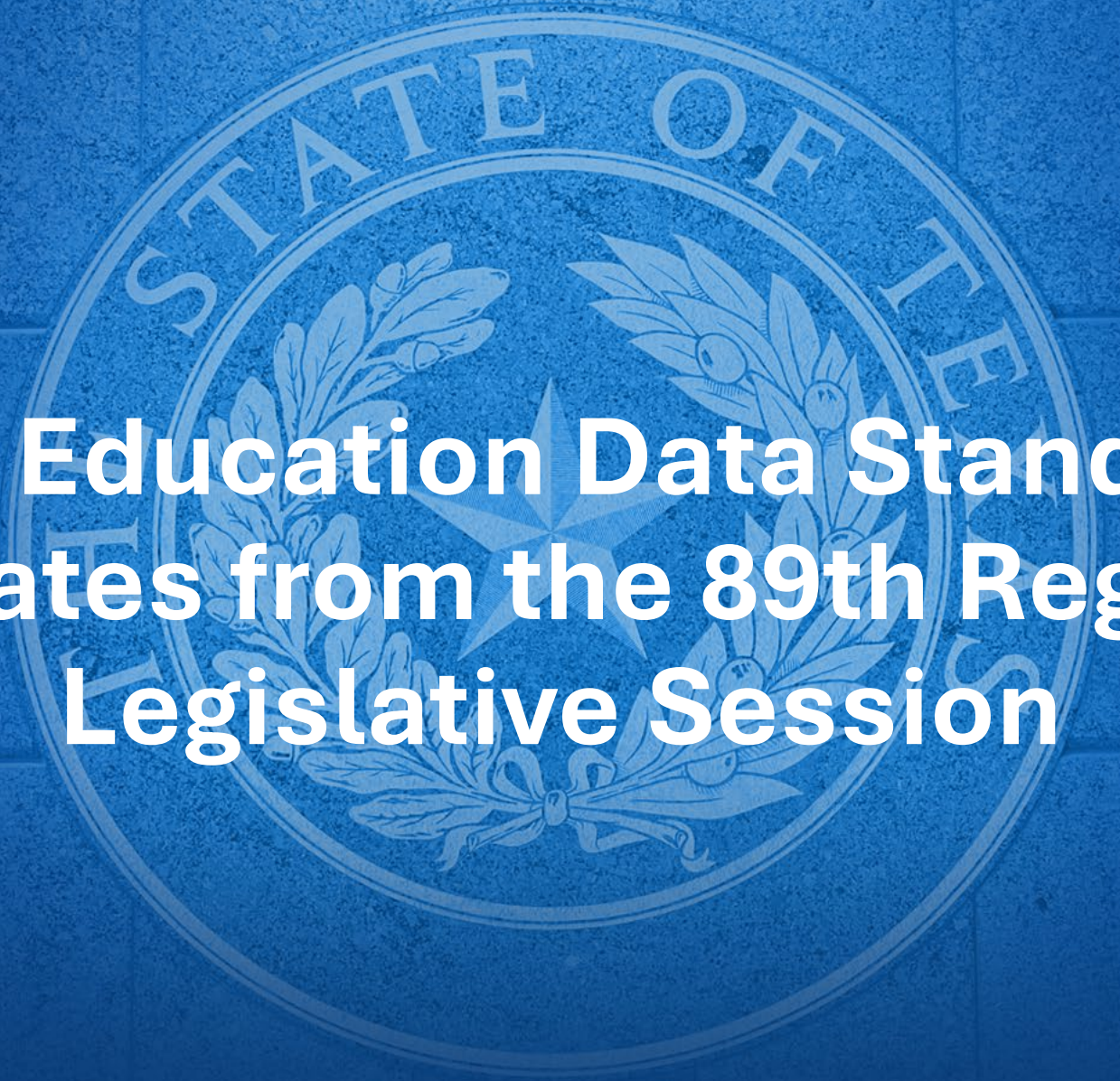


The background of the slide features a large, faint, circular seal of the State of Texas. The seal contains a five-pointed star in the center, surrounded by a wreath of olive and oak branches. The words "STATE OF TEXAS" are inscribed around the perimeter of the seal.

Texas Education Data Standards: Updates from the 89th Regular Legislative Session

*The content presented in these slides is preliminary, pending data governance approval, and **subject to change**. Final details for the 2025-2026 school year will be confirmed upon the publication of the Texas Education Data Standards (TEDS) **post-addendum** on **September 2, 2025**. Changes for the 2026-2027 school year will be published beginning with the 2027.0.0 version of the TEDS.*

2025-2026 Agenda

2025-2026 89th Regular Legislative Session Changes:

■ HB 2

- Sections 1.07 and 2.03 – Teacher Retention Allotment *New Data Element*
- Section 5.13 – New PK Qualification *New Descriptor*
- Section 5.24 – ADSY Changes *Revised Guidance*
- Section 5.25 – Additional Instructional Days for Reading Intervention *New Descriptors*
- Section 7.13 – Small and Mid-Sized Allotment Virtual Student Exclusion *New Descriptor*
- Section 7.16 – Allotment for Basic Costs *New Descriptor*
- Section 7.19 – Attendance Every Six Weeks *New Submissions (not new data)*

2025-2026 Agenda, continued

2025-2026 89th Regular Legislative Session Changes:

- **HB 2/HB 120**
 - Sections 6.05/5 – JROTC Moves to CTE Course *Revised Descriptor Table*
 - Sections 6.21/21 – 2nd IBC Exam, Fingerprinting, and Criminal History Reimbursement *New and Revised Data Element*
- **HB 2/SB 2185**
 - Sections 7.04 and 7.14/Sections 1 and 2 – Emergent Bilingual Changes *Data Element Revision, New Descriptors*
- **HB 6 – Discipline Changes** *Data Element and Descriptor Table Changes*
- **SB 569 – Virtual Education Changes** *New and Revised Data Elements, New and Revised Descriptors*
- **SB 991 – Chronically Absent Students** *New and Revised Data Element*
- **SB 12 – Grievance Collection (Part 1)**
 - Section 20 – Collect LEA web address with Grievance Information *New Data Element*



2026-2027 Agenda

2026-2027 89th Regular Legislative Session Changes:

■ HB 2

- Section 2.18 – Educator Preparation Program
- Section 3.08 – Teacher Vacancy Collection *New Collection*
- Section 5.10 – Early Literacy and Numeracy *New Collection*
- Section 5.11 – Third Grade Supplemental Supports *New Data Element*
- Section 5.27 - Early Literacy Intervention Allotment *New Descriptor*

2026-2027 Agenda, continued

2026-2027 89th Regular Legislative Session Changes:

- **HB 2/SB 568**
 - Sections 4.22/22 – Video Surveillance of SPED Setting *New Data Elements*
 - Sections 4.54/55 – SPED 8 Tiers of Intensity *New Data Element and Descriptors*
 - Sections 4.55/56 – SPED Service group allotment *New Data Element and Descriptors*
 - Sections 4.56/57 – Dyslexia changes *Descriptor Changes*
- **HB 2/SB 12**
 - Sections 7.01/2 – Facilities Usage Reporting *New Collection*
- **HB 20** – Applied Sciences Pathway Program *New Descriptor*
- **SB 12 – Grievance Collection (Part 2)**
 - Section 20 – Grievance Collection *New Data Elements and Descriptors*
- **SB 2** - Education Savings Account *New PEIMS Descriptor and Enrollment Tracking Change*



2025-2026 Implementation

HB 2 – Sections 1.07 and 2.03

- **HB 2 Section 1.07**, amends Subchapter D, Chapter 48, Education Code, by adding TEC §48.158. **Teacher Retention Allotment**. In this new section “**classroom teacher**” has the meaning assigned by TEC §5.001, except that the term also includes (1) a person who is not required to hold a certificate issued under Subchapter B, Chapter 21, who otherwise meets the definition of a classroom teacher under Section 5.001; and (2) a person, including a person described by Subdivision (1), employed by an entity with which a school district has entered into a contract who otherwise meets the definition of a classroom teacher under TEC §5.001.
- **HB 2 Section 2.03**, amends TEC §21.001, by adding Subdivision (3-b) to read: “**Teacher of record**” means a person employed by a school district who teaches the majority of the instructional day in an academic instructional setting and is responsible for evaluating student achievement and assigning grades.

■ HB 2 Section 1.07

Texas Student Data System (TSDS):

- One new data element is needed to collect the years of teaching experience for the Teacher Retention Allotment.

■ HB 2 Section 2.03

Texas Student Data System (TSDS):

- Revise the *long description* for *StaffClassification* (C021) 087 (Teacher) to reflect that a teacher may be certified or non-certified. The new definition of “teacher of record” is being discussed to determine if any additional changes are needed.

- **HB 2 Section 5.13**, amends TEC §29.153(b), to include in the qualifications for **free prekindergarten** a child who is at least three years of age and is the child of a person employed as a classroom teacher at a public primary or secondary school in the Local Education Agency (LEA) that offers a prekindergarten class under this section.

■ HB 2 Section 5.13

Texas Student Data System (TSDS):

- One new *StudentCharacteristic* (C344) descriptor.
- Revision of the special instructions for one existing *StudentCharacteristic* descriptor, 11 (PK Eligible Prior Year).

Texas Records Exchange (TREx):

- One new data element added and revision of the special instructions for the PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138).

PEIMS Fall and Summer Submissions and TREx

- **HB 2 Section 5.24** amends TEC §48.0051, which provides the requirements for the **Additional Days School Year Program** (ADSY). The number of days of instruction to be funded for ADSY drops from 180 to 175 days. Additionally, the grade levels approved for ADSY funding have been changed from prekindergarten through fifth to prekindergarten through eighth.

■ HB 2 Section 5.24

Texas Student Data System (TSDS):

- Revision of the definition for one existing *StudentCharacteristic* descriptor, 20 (Additional Days Program Participation).
- Data validation rule changes.

PEIMS Extended Year Submission

- **HB 2 Section 5.25** amends Subchapter A, Chapter 48, Education Code by adding TEC §48.0052, **Incentive for Additional Instructional Days for Reading Intervention**. If the LEA does not meet the requirements for ADSY and offers an additional 30 days of half-day instruction consisting of reading intervention, as described in TEC §28.0064 (**new section**), the commissioner shall increase the school's average daily attendance by half of the attendance from the additional 30 days.

TEC §28.0064: If a student's results on two consecutively administered reading instruments under TEC §28.0063 indicate the student is at risk, as determined by the agency, of not achieving satisfactory performance in foundational literacy, a school district shall, as soon as practicable following the receipt of the student's results, provide reading intervention.

■ HB 2 Section 5.25

Texas Student Data System (TSDS):

- New descriptor added to *CalendarType* (C215), *ReportingPeriod* (C120), and *StudentCharacteristic* (C344) tables.
- New data validation rules.

PEIMS Extended Year Submission

- HB 2 Section 7.13 amends TEC §48.101 by increasing the small and mid-sized allotment multiplier. Additionally, the section excludes students from the calculated average daily attendance who do not reside in the district and are enrolled in a full-time virtual program.

■ HB 2 Section 7.13

Texas Student Data System (TSDS):

- One new *StudentCharacteristic* (C344) descriptor.
- Data validation rule updates.

PEIMS Fall and Summer Submissions

- **HB 2 Section 7.16** adds TEC §48.161. **Allotment for Basic Costs.** (a) A school district is entitled to an annual allotment of \$106 for each student enrolled in the district. (b) Money allocated under this section may be used only to pay costs associated with: (1) transportation, (2) hiring retired teachers, (3) providing health insurance and employee benefits and paying for payroll taxes, (4) contributions and other costs under Subchapter E, Chapter 825, Government Code (Teacher Retirement System), (5) utilities, and (6) property and casualty insurance.

■ HB 2 Section 7.16

Texas Student Data System (TSDS):

- TEA may need a method to collect the monies spent by LEAs, which could result in a new descriptor added to an existing descriptor table (Fund, Function, Object, or Program Intent)

PEIMS Fall and Mid-Year Submission

- **HB 2 Section 7.19** amends TEC §48.266 by adding Subsection (b-1). Periodically throughout the school year, the commissioner shall adjust the determinations made under Subsection (a) to reflect **current school year estimates of the district's enrollment and average daily attendance reporting for each six-week interval.**

■ HB 2 Section 7.19

Texas Student Data System (TSDS):

- Attendance will be collected five additional times during the school year, once for each of the first five six-week reporting periods. In addition, during the PEIMS Summer Submission, TEA will collect attendance data for the entire school year, which includes: (1) a recollection of the first five six-week periods to allow LEAs to review and correct any previously submitted data, and (2) the initial collection of attendance for the sixth six-week period.

PEIMS New Six Weeks and Summer Submissions

- HB 2 Section 6.05/HB 120 Section 5 amends TEC §29.182(b) by adding the following: (5) a course of study offered under a Junior Reserve Officers' Training Corp (JROTC) program established under 10 U.S.C. Section 2031 is considered a career and technology education (CTE) program.

■ HB 2 Section 6.05/HB 120 Section 5

Texas Student Data System (TSDS):

- New descriptors in the *CTEServiceId* (C330) and course code tables for the new CTE JROTC courses.
- Data validation rules will be revised.
- The CTE Indicator Auto Calculation process will need to be updated to include students who complete a JROTC course.

PEIMS Summer and Extended Year Submissions

- HB 2 Section 6.21/HB 120 Section 21 amends TEC §48.156 by allowing an LEA to receive reimbursement for not more than two certification examinations per student under TEC §29.190(a), including costs paid for associated fingerprinting or criminal history record information review, as provided by TEC §29.190(c).

■ HB 2 Section 6.21/HB 120 Section 21

Texas Student Data System (TSDS):

- One new data element to collect the cost of fingerprinting and criminal history.
- Revise data element reporting requirements for the StudentAcademicRecord Entity.
- Data validation rule changes.

PEIMS Summer and Extended Year Submissions

- **HB 2 Sections 7.04 & 7.14/SB 2185 Sections 1 & 2** amends TEC §29.054 by adding Subsection (e). The newly added Subsection (e) requires TEA to collect additional information from LEAs that have been granted an exception when standard bilingual education programs are not in place. Subsections (a-1) and (a-2) are also added to TEC §48.105. TEA may require these LEAs to report information through PEIMS about the bilingual education alternatives they are using.

HB 2 - Sections 7.04 & 7.14/SB 2185 – Sections 1 & 2 – Possible Impact

■ HB 2 Sections 7.04 & 7.14/SB 2185 Sections 1 & 2

Texas Student Data System (TSDS):

- New and deleted descriptors in the *LangInstruProgramSvc* (C335) and *BilingualESLFunding* (C225) tables.
- Revised data element definition for *BilingualESLFunding* (E1651) and *ParentalPermission* (E0896).
- Revised short descriptions in *ParentalPermission* (C093).
- New, revised, and deleted data validation rules.

Texas Records Exchange (TREx):

- New codes added to ALTERNATIVE-LANGUAGE-PROGRAM-CODE (TC41)

PEIMS Fall, Summer, Extended Year Submissions and TREx

- **HB 6** amends Texas Education Code Chapter 37. New provisions are added for in-school and out-of-school suspensions, allowing mandatory expulsions regardless of the location where the behavior occurred. It separates the offense of possessing and using e-cigarettes from the offense of selling, giving, or delivering e-cigarettes. It also adds additional behaviors when an LEA can assign a student to a disciplinary action education program, and it allows the placement of expelled students in virtual or in-person expulsion programs. Procedures for temporary alternative placements for students with disabilities are also outlined.

■ HB 6

Texas Student Data System (TSDS):

- New, revised, and deleted descriptors in the *Behavior* (C165) and *IncidentLocation* (C190) tables.
- New and revised descriptors in the *Discipline* (C164) table.
- New and deleted descriptors in the *DisciplineActionLengthDifferenceReason* (C166) table.
- New, revised, and deleted data validation rules.

Texas Records Exchange (TREx):

- New, revised, and deleted codes in the DISCIPLINARY-ACTION-REASON (TC07) and BEHAVIOR-LOCATION-CODE (TC51).
- New and revised codes in the DISCIPLINARY-ACTION-CODE (TC06) table.
- New and deleted descriptors in the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (TC52) table.

PEIMS Summer Submission and TREx

- **SB 569** makes changes to virtual education. The bill adds Chapter 30B, Virtual and Hybrid Campuses, Programs, and Courses, and defines and outlines each virtual option for an LEA. The bill removes Chapter 30A State Virtual School Network.

■ SB 569

Texas Student Data System (TSDS):

- All instances of Chapter 30A and the State Virtual School Network will be removed from data elements, descriptor tables, data validation rules, and reports.
- New descriptors in the *CalendarType* (C215) table and a *StudentCharacteristic* (C344).
- Data validation rule additions and revisions.

PEIMS Fall and Summer Submissions

- **SB 991** amends TEC §29.081(d) by adding chronic absenteeism as defined by TEC §48.009 to the list of reasons a student could be considered at risk of dropping out of school. Also added is a student who is required to attend school under TEC §25.085, who is not exempted under TEC §25.086, and fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year.

■ SB 991

Texas Student Data System (TSDS):

- Revision of the definition for one existing *StudentCharacteristic* descriptor, *01* (At-Risk).

Texas Records Exchange (TREx):

- Revision of the definition for AT-RISK-INDICATOR (TE0008).

PEIMS Fall Submission and TREx

- SB 12 Section 20 amends Subtitle E, Title 2, Education Code, by adding Chapter 26A.

TEC §26A.001(a) The board of trustees of a school district shall adopt a **grievance policy** to address grievances received by the district.

TEC §26A.001(g) Each school district shall annually submit to the agency a report on grievances filed in the district during the preceding year. The report must include, for each grievance, the resolution of the grievance and any corrective action taken.

TEC §26A.003(c) A school district shall submit and make accessible to the agency the **location on the district's Internet website** at which the information described by Subsection (a) is available.

■ SB 12

Texas Student Data System (TSDS):

- One new data element to collect the district's Internet website where the grievance policy is posted.



2026-2027 Implementation

- **HB 2 Section 2.18** amends Subchapter D, Chapter 48, Education Code, by adding TEC §48.157, which outlines an allotment for school districts based on the education preparation program in the school district.

TEA may need to collect data regarding an LEA's participation in identified Education Preparation Programs.

- **HB 2 Section 3.08** amends Subchapter J, Chapter 21, Education Code by adding TEC §21.468, which adds a collection of data from school districts and open-enrollment charter schools to address teacher retention and recruitment, including the classifications, grade levels, subject areas, duration, and other relevant information regarding vacant teaching positions at districts and schools.

TEA may need to add a new collection of data to address teacher retention and recruitment.

- **HB 2 Section 5.10** amends Subchapter A, Chapter 28, Education Code by adding TEC §§28.0063 and 28.0064, which add early literacy and numeracy progress monitoring instruments.

(h) The superintendent of each school district shall: (1) report to the commissioner and the board of trustees of the district at a public meeting of the board the results of the reading or mathematics instruments.

TEC §28.0064: If a student's results on two consecutively administered reading instruments administered under TEC §28.0063 indicate the student is at risk, as determined by the agency, of not achieving satisfactory performance in foundational literacy, a school district shall, as soon as practicable following the receipt of the student's results, provide reading intervention.

TEA may need to expand the Early Childhood Data System Collection to include additional grade-level assessments.

- **HB 2 Section 5.11** adds TEC §28.02111 First Through Third Grade Supplementary Supports.

(b) The agency shall approve as a provider of tutoring services under this section a classroom teacher employed by a school district or open-enrollment charter school who:

- (1) holds a current designation under TEC §21.3521; and
- (2) submits the teacher's name to the agency to offer tutoring services designated to help improve student proficiency in reading.

TEA may need to collect information on which teacher will offer tutoring services.

- **HB 2 Section 5.27** amends Subchapter C, Chapter 48 by adding TEC §48.122. The Early Literacy Intervention Allotment provides each school district with \$250, or a greater amount by appropriation, for each student receiving a reading intervention that meets the standards of implementation under TEC §28.0064.

TEA may need to collect which students receive reading intervention.

- **HB 2 Section 4.22/SB 568 Section 22** amends TEC §29.022 (q), Video Surveillance of Special Education Settings. (q) The agency shall collect through the Public Education Information Management System (PEIMS) data relating to requests made under this section and actions taken by a school district or open-enrollment charter school in response to a request, including the number of requests made, authorized, and denied.

TEA may need to collect data regarding requests made for video surveillance of special education settings through PEIMS.

- **HB 2 Section 4.54/SB 568 Section 55** amends TEC §48.102, to change the annual allotment for each special education program under Subchapter A, Chapter 29, to be equal to the sum of the basic allotment and the allotment under §48.101 to which the district is entitled multiplied by a weight in an amount set by legislature in the General Appropriations Act for the **highest tier of intensity of service** for which the student qualifies.

TEA may need to collect the tier of intensity of service for each student receiving special education services.

- **HB 2 Section 4.55/SB 568 Section 56** amends Subchapter C, Chapter 48, Education Code by adding TEC §48.1021. TEC §48.1021 provides a Special Education Service Group Allotment for each six-week period in which a student in a special education program under Subchapter A, Chapter 29, receives special education services. The commissioner by rule shall establish at least four service groups for use in determining funding. At least 55 percent of the funds allocated under this section must be used for a special education program under Subchapter A, Chapter 29.

TEA may need to collect a service group for each six weeks for students.

- **HB 2 Section 4.56/SB 568 Section 57** amends TEC §48.103(b)(2) by removing the entitlement of an LEA to a dyslexia allotment for a student receiving dyslexia instruction that (A) meets applicable dyslexia program criteria established by the State Board of Education; and (B) is provided by a person with specific training in providing that instruction.

TEA may need to change what is collected for students receiving dyslexia services.

- **HB 2 Section 7.01/SB 12 Section 2** amends Subchapter C, Chapter 7, Education Code by adding Section 7.0611, Facility Usage Report. (b) the agency by rule shall require each school district to annually report information about an LEA's facilities and the usage of the facilities.

TEA may need to add a new collection for LEAs to report facility information, enrollment capacity, square footage, and usage of the facility.

- **HB 20** amends Subsection Z, Chapter 29, Education Code by adding TEC §29.914. **Applied Sciences Pathway Program**. The commissioner shall establish and administer the **Applied Sciences Pathway** program to provide opportunities for students to concurrently earn high school diplomas and certificates from institutions of higher education.

TEA may need to add a new data element with a descriptor table to collect the certificates earned by students and a new *StudentCharacteristic* to collect students participating in the Applied Sciences Pathway.

- SB 12 Section 20 amends Subtitle E, Title 2, Education Code, by adding Chapter 26A.

TEC §26A.001(a) The board of trustees of a school district shall adopt a grievance policy to address grievances received by the district.

TEC §26A.001(g) Each school district shall annually submit to the agency a report on grievances filed in the district during the preceding year. The report must include, for each grievance, the resolution of the grievance and any corrective action taken.

TEC § 26A.003(c) A school district shall submit and make accessible to the agency the location on the district's Internet website at which the information described by Subsection (a) is available.

TEA may need to collect information on the grievances filed, the resolution of the grievance, and any corrective action taken by the LEA.

- **SB 2** amends Chapter 29, Education Code by creating a new subchapter J , which creates an Education Savings Account Program administered by the Comptroller and then outlines the program. TEC §29.3611. **Enrollment in Public School**. If a child ceases participation in the program during a school year due to the child's enrollment in a school district or open-enrollment charter school: The district or school is entitled to receive, in addition to other funding to which the district or school is entitled to receive for the child, an allotment in an amount equal to the basic allotment multiplied by 0.1 for the child's average daily attendance at the district or school for that school year; and The child may not be considered in evaluating the performance of a school district or open-enrollment charter school under the public school accountability system as prescribed by Chapters 39 and 39A for the first school year after the child ceases participation in the program.

TEA may need to collect an indicator for students who return to an LEA after participating in an Education Savings Account Program.

- SB 2 adds TEC §29.362(d) **Administration of Accounts**. Certified educational assistance organizations must verify with the agency on or before the first day of October and February that each participating child is not enrolled in a public school, including open-enrollment charter schools, in a manner that would count towards the school's average daily attendance for state funding purposes.

TEA may need to add ADAEligibility to the Enrollment Tracking Submission.

