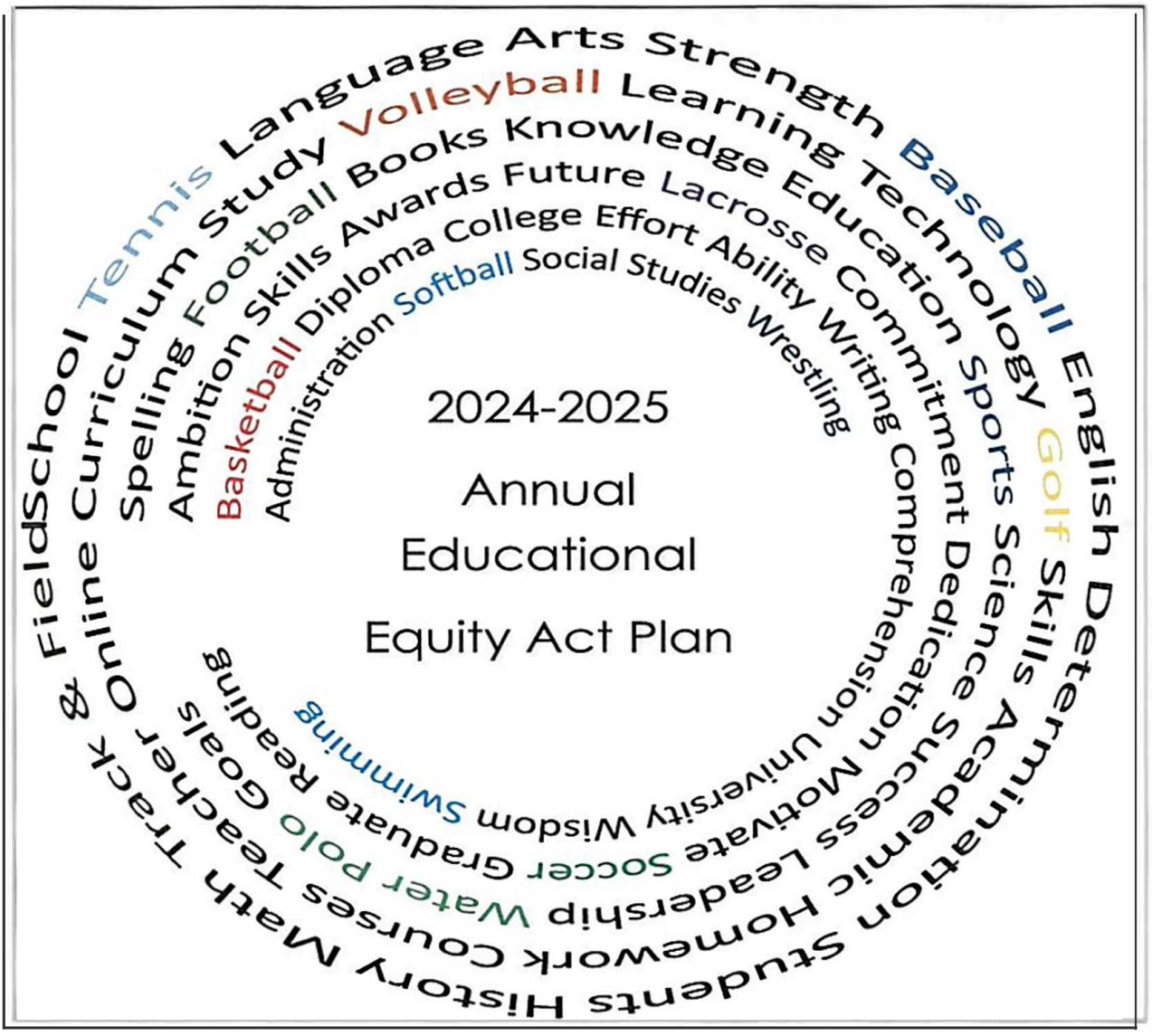
BROWARD County Public Schools



Part I Procedural Requirements
Part II Incomplete Items or Pending Actions
Part III Student Participation
Part IV Athletics Compliance Verification
Part V Single - Sex Classes
Part VI Pregnant and Parenting Students

Equal Educational Opportunities/ADA Compliance
600 Southeast Third Avenue
Fort Lauderdale, Florida 33301

Telephone: 754-321-2150
Fax: 754-321-2714 **eeo@browardschools.com**

The School Board of Broward County, Florida

Debra Hixon, Chair

Sarah Leonardi, Vice Chair

Lori Alhadeff

Maura McCarthy Bulman

Adam Cervera, Esq.

Dr. Jeff Holness

Nora Rupert

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Dr. Allen Zeman

Dr. Howard Hepburn

Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex, or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint, may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321- 2150 or email at eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance at 754-321-2150 or email at eeo@browardschools.com.

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DISTRICT CONTACT INFORMATION

DISTRICT CONTACT INFORMATION

Annual Update Contact

District Name:	Wladimir Alvarez (Broward County Public Schools)
Title:	Assistant Director
Email:	wladimir.alvarez@browardschools.com
Phone Number:	754-321-2150

Please provide the following contacts if different from the Annual Update Contact identified above:

District Title VI Contact

■ Same as Annual Update Contact

District Name:	
Title:	
Email:	
Phone Number:	

District Title IX Contact

■ Same as Annual Update Contact
■ Same as Title VI Contact.

District Name:	
Title:	
Email:	
Phone Number:	

District Section 504 Contact

☐ Same as Annual Update Contact
☐ Same as Title VI Contact
☐ Same as Title IX Contact

District Name:	Mindy Encalada / Sandra Wlches
Title:	Section 504/ADA Specialist-Exceptional Student Education
Email:	myndy.encalada@browardschools.com
Phone Number:	sandra.wilches@browardschools.com

PART I:

PROCEDURAL REQUIREMENTS

PART I: PROCEDURAL REQUIREMENTS

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Indicate below and submit any policies or procedures revised since the last district update in 2024 into your designated ShareFile folder. Please select from the following:

- ☐ Updated district Nondiscrimination Policy has been uploaded to district's ShareFile.
- ☐ Updated district Anti-Harassment Policy has been uploaded to district's ShareFile.
- ☐ Updated district Grievance Procedures have been uploaded to district's ShareFile.
- ■ No updates since the district's 2024 submission.

B. Annual Notification of Nondiscrimination for Vocational Education Programs and Continuous Notice

1. **Annual Notification of Nondiscrimination for Vocational Education Programs**

   This notification is required and must be published once a year, prior to the beginning of each school year. Submit the requested evidence below to show you have met this requirement:

   - The annual notification of nondiscrimination was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
   - The annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s).
     - All published annual notifications of nondiscrimination must include publication date and contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment, should the need arise.
     - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.

   ■ Evidence of compliance has been uploaded to district's ShareFile.

   ☐ No evidence supporting compliance was uploaded to district's ShareFile.

2. **Continuous Notification of Nondiscrimination**

   This notification is required and must be continuously published and posted throughout the year in district and school publications. Posting only on the district or school website is insufficient. Submit the requested evidence below to show you have met this requirement:

   - Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title IX, Section 504, and district point of contact, if different.
     - Identify documents with the continuous notification of nondiscrimination and **only submit the page(s)** that includes the statement (school newsletters, school handbooks, application forms, brochures, district's publications available to students, parents, staff and the general public, etc.).

   ■ Evidence of compliance has been uploaded to district's ShareFile.

   ☐ No evidence supporting compliance was uploaded to district's ShareFile.

3. **Notice for Availability of Reasonable Accommodations to Applicants for Employment**

- Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations. Submit the requested evidence below to show you have met this requirement:

  ☒ Evidence of compliance has been uploaded to district's ShareFile.
  ☐ No evidence supporting compliance was uploaded to district's ShareFile.

PART I:

A.

ANNUAL NOTIFICATION OF NONDISCRIMINATION FOR VOCATIONAL EDUCATION PROGRAMS

Welcome

from the Directors of Broward Technical Colleges



Atlantic Technical College
& Technical High School
Neeta Rancourt, Director
Nabila Bouqlata, Office of Student Affairs Director



McFatter Technical College
& Technical High School
Celeste Johnson, Director
Franzie S. Williams, Office of Admissions Director
Roger Barnhart, Office of Student Affairs Director



Sheridan Technical College
& Technical High School
Cara A. Daniel, Director
Ervean Shannon-Goff, Office of Student Affa

Congratulations on taking the first step toward a rewarding career! We share your commitment and we encourage you to ma most of this opportunity. The faculty and staff of Broward Technical Colleges (Atlantic, McFatter, and Sheridan) are here to hel succeed. The information in this handbook reviews the policies and procedures that were explained to you at orientation and program counselor/advisor.

Please read the entire handbook carefully. Should you have questions or concerns, please do not hesitate to visit the Office of Affairs at your location.

Broward Technical Colleges Vision
The vision of Broward Technical Colleges is to change the lives of people from all backgrounds through innovative education.

Broward Technical Colleges Mission
The mission of Broward Technical Colleges is to promote excellence in academic, career, and technical studies in order to prepare students to enter and remain competitive in a global workforce.

SEE Something. Hear Something. Say Something. CALL NOW

Ways you can report a tip:

SAFERWATCH

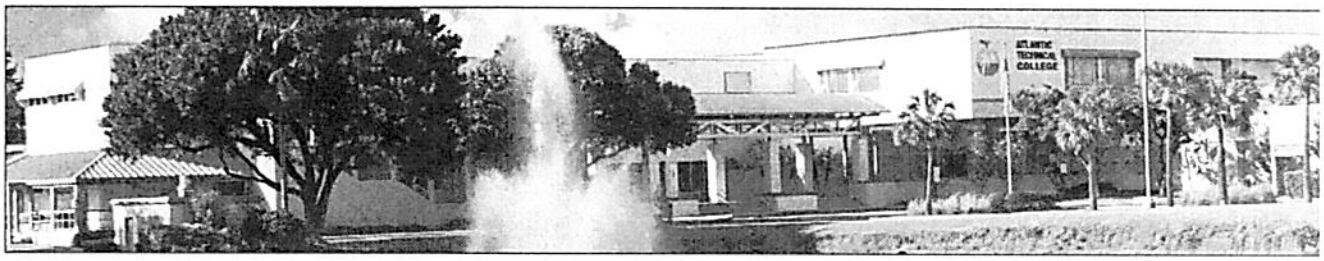
FORTIFYFL

Call 754-321-0911

Text 'SBBC' space with your text message to 274637 (CRIMES)

Email school911@browardschools.c

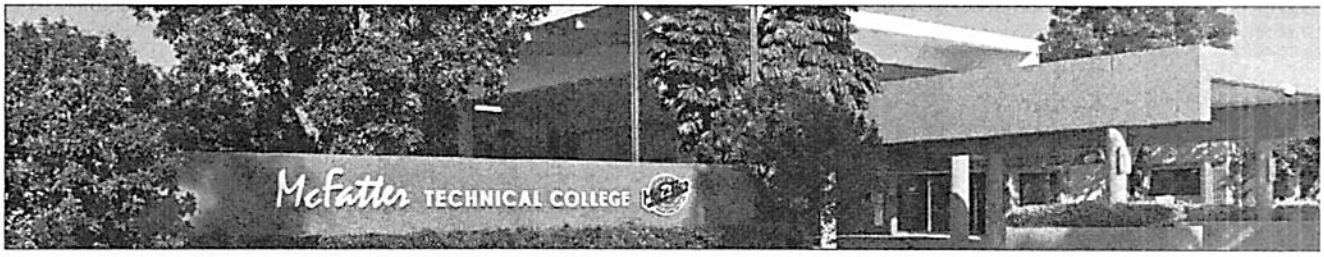
In case of an EMERGENCY CALL 911



Atlantic Technical College & Technical High School
4700 Coconut Creek Parkway
Coconut Creek, FL 33063
Tel: 754.321.5100 • Fax: 754.321.5380
www.AtlanticTechnicalCollege.edu

Arthur Ashe, Jr. Campus
1701 NW 23rd Avenue
Ft. Lauderdale, FL 33311
Tel: 754.322.2800 • Fax: 754.322.2880

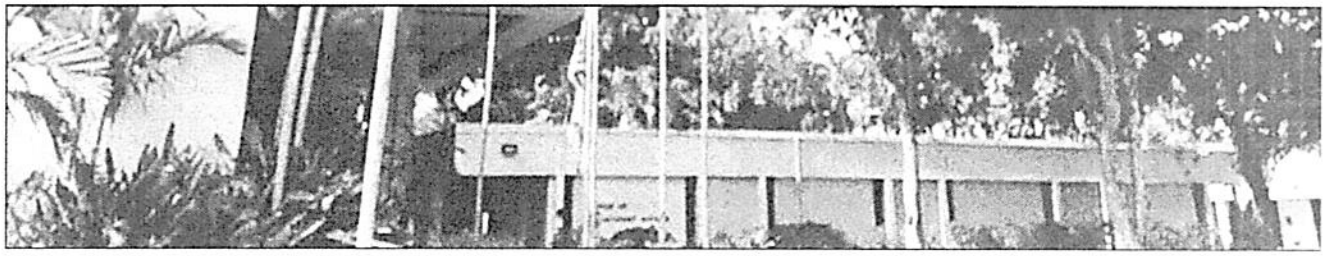
ESOL Campus @ Coconut Creek High School
1400 NW 44th Ave.
Coconut Creek, FL 33066
Tel: 754.321.5350



McFatter Technical College & Technical High School
6500 Nova Drive
Davie, FL 33317
Tel: 754.321.5700 • Fax: 754.321.5830
www.McFatterTechnicalCollege.edu

Broward Fire Academy
2600 SW 71st Terrace
Davie, FL 33314
Tel: 754.321.1300 • Fax: 754.321.1302
www.browardfireacademy.com

eight locatio to serve



Sheridan Technical College & Technical High School
5400 Sheridan Street
Hollywood, FL 33021
Tel: 754.321.5400 • Fax: 754.321.5680
www.SheridanTechnicalCollege.edu

STC West Campus
20251 Stirling Road
Pembroke Pines, FL 33332
Tel: 754.321.3900 • Fax: 754.321.3940

Sheridan Technical High School
3775 S.W. 16th Street
Fort Lauderdale, FL 33312
Tel: 754.321.7450 • Fax: 754.321.749



ACCREDITATIONS

Broward Technical Colleges are accredited or approved by:

The Commission of the Council on Occupational Education
7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350
Tel (770) 396.3898 • Fax (770) 396.3790
www.council.org

Cognia
9115 Westside Parkway
Alpharetta, GA 30009
Tel 888.413.3669
www.cognia.org

Accreditation Commissi
Education in Nursing - A
3390 Peachtree Road NE Su
Atlanta, GA 30326
Tel (404) 975.5000 • Fax (404
www.acenursing.or

- Accreditation Council for Pharmacy Education (ACPE)
- American Culinary Federation Education Foundation, Inc. Accrediting Commission (ACFEF AC)
- American Optometric Association, Paraoptometric Division
- American Society of Health Systems Pharmacists (ASHP)
- American Welding Society (AWS)
- Association for Healthcare Documentation Integrity (AHDI)
- Automotive Service Excellence (ASE)
- Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)
- Commission on Dental Accreditation (CODA)
- Florida Dental Laboratory Association (FDLA)
- Florida Department of Education (FLDOE)
- Florida Department of Health Bureau of Emergency Medical Services (FDHBEMS)
- Department of Business and Professional Regulation (DBPF
- Florida Board of Nursing
- Florida Department of Education Graphic Arts Education and Research Foundation, PrintED
- National Board of Therapeutic Massage
- National Center for Construction Education and Research
- National Court Reporters Association (NCRA)
- National Healthcareer Association
- National Restaurant Association Education Foundation (NR
- North American Board of Certified Energy Practitioners (N
- Partnership for Air Conditioning Heating, Refrigeration Accreditation (PAHRA)
- State Approving Agency for Veterans' Education and Training Florida Department of Veterans' Affairs
- State Bureau of Fire Standards & Training

Stay Connected

#BrowardTechnicalColleges

www.BrowardTechnicalColleges.com

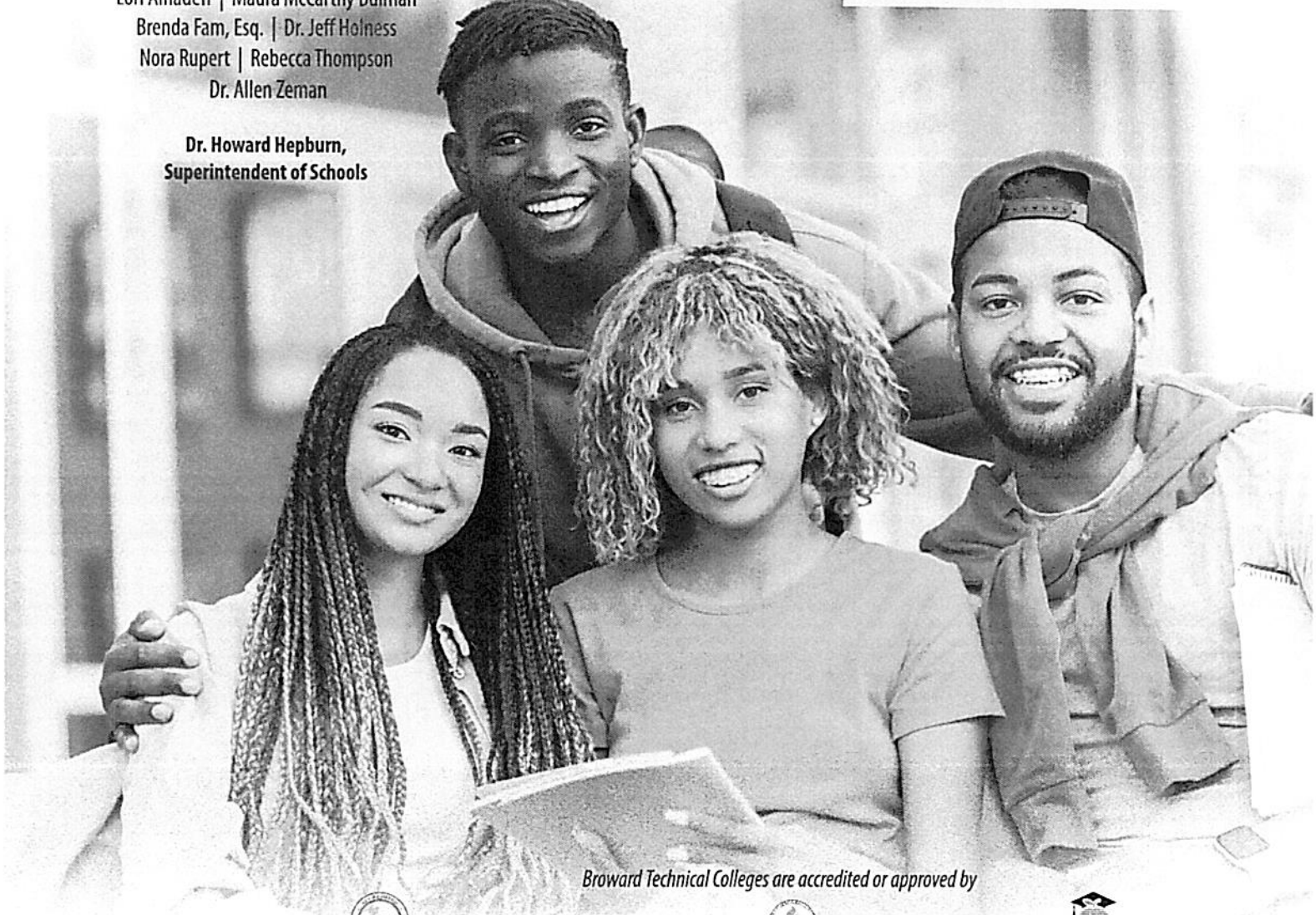
www.BrowardTechnicalCo

The School Board of Broward County, Florida

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Sarah Leonardi, *Vice Chair*
Lori Alhadeff | Maura McCarthy Bulman
Brenda Fam, Esq. | Dr. Jeff Holness
Nora Rupert | Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn, Superintendent of Schools

StudentHanc



Broward Technical Colleges are accredited or approved by

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7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350
Tel 770.396.3898 • Fax 770.396.3790
www.council.org

Cognia
9115 Westside Parkway
Alpharetta, GA 30009
Tel 888.413.3669
www.cognia.org

Accreditation Commission for Education in Nursing - ACEN
3390 Peachtree Road, NE Suite 1400
Atlanta, GA 30326
Tel 404.975.5000 • Fax 404.975.5020
www.acenursing.org

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- Bookstore & Textbook Buy
- Cafeteria
- Dress Code
- Early Release
- Identification Badges
- Lockers
- Lost and Found
- Parking on School Property
- Smoking
- Special Programs
- Student Organizations
- Voter Registration Provisior
- Amendments of 1998
- Wireless Communication D
- Broward Technical Colleges



Tel: 754.321.5900 Press #1 for ATC, #2 for MTC, and #3 for STC

Disability Services

Atlantic Technical College assures students with disabilities equal access as described in Section 504 and 508 of the Rehabilitation Act of 1973 and in compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Disclosure of a disability is voluntary.

A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition which substantially limits one or more major life activities such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.

To obtain services and accommodations, current documentation is required (within 5 years) and must be presented to the Office of Disabilities.

The following are acceptable forms of documentation and must include a diagnosis, impact of the diagnosed disability and recommended accommodations:

A Transition Individual Education Plan (TIEP)

A Psychological Report

A letter from a physician

Are you an Adult Learner with a disability? Click Here to learn more.

Please contact Maura Lyng, Disability Service Advisor @ (754) 321-5259 for additional information or email the counselor at maura.lyng@browardschools.com to schedule an Intake Meeting.

USEFUL WEB SITES

All Disabilities:

ADHD:

Assistive Technology:

Autism:

Brain Injury:

Cerebral Palsy:

Deaf & Hard of Hearing:

Epilepsy:

Learning Disabilities:

Mental Health:

Transportation

Visually Impaired & Blind:

Choose the Best, Choose BCPS!

MENU

Established 1915 BROWARD County Public Schools

Career, Technical, Adult & Community Education (CTACE)



The Career, Technical, Adult & Community Education (CTACE) department provides all students, regardless of socioeconomic standing, race, gender, ethnicity, language, or disability with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. Career Technical Education (CTE) prepares these learners for the world of work by introducing them to workplace competencies and making academic content accessible to students by providing it in a hands-on context.

Broward County Public Schools (BCPS) offers CTE programming and support for all students, including:

- Elementary students
- Middle School students
- High School students
- Technical College students
- Adult students (GED / ESOL / special needs)

CTE programs are organized into categories called Career Clusters. Click on the link below to learn about Career Clusters.

https://gettherefl.com/pathways/

https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/

CTE pathways are available at every BCPS high school and many middle schools. Click on the links to the left to get more information about the opportunities available to BCPS students.

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County Public Schools

Career, Technical, Adult, & Community Education
Office of Academics

CTACE

Empowering Futures through Career & Technical Education

WHAT IS CTACE?

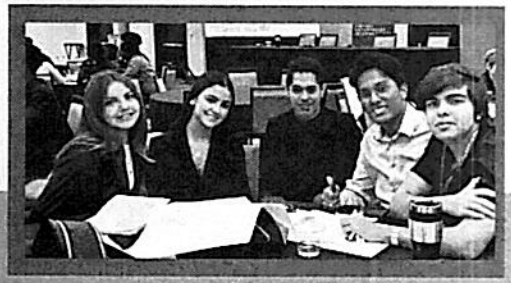
"Providing students with skills for success in college, careers, and life through high-quality career and technical programs."

Why Choose CTACE?





- Access to industry certifications
- Real-world learning experiences
- Internships and job placement opportunities





PROGRAMS OFFERED:

ALLIED HEALTH ASSISTING
APPLIED ROBOTICS
BUSINESS MANAGEMENT & ANALYSIS
CRIMINAL JUSTICE
CULINARY ARTS
CYBERSECURITY
DIGITAL DESIGN
DIGITAL MEDIA TECHNOLOGY
ENGINEERING PATHWAYS
INFORMATION TECHNOLOGY
MARKETING MANAGEMENT & ENTREPRENEURIAL PRINCIPLES
& MANY MORE!



Want more info?
Use the QR Code!

Contact Information:

Career, Technical, Adult, & Community Education
1701 NW 23rd Avenue
Fort Lauderdale, Florida 33311
Phone: 754-321-8400
browardschools.com/ctace
Loli Formoso, Director

Follow Us!
#BrowardCTACE

BROWARD_CTE

@BrowardCTE

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2024-2025 CTE PROGRAMS by ZONE and SCHOOL

NORTH ZONE: High Schools North of Commercial Blvd

Blanche Ely High School: (754) 322-0950	Deerfield Beach HS: (754) 322-0650	Pompano Beach HS: (754) 322-2000
Aerospace Technologies Game Simulation Applied Robotics Allied Health Assisting Civics Career Academy Computer Science Principles Culinary Arts Digital Design Engineering Pathways Finance Hospitality & Tourism Management Intro to Firefighting Java Development & Programming Practical Nursing Real Estate Television Production Technology	E-Commerce Business Ownership Culinary Arts Digital Design Digital Video Technology Entrepreneurship Exercise Science Finance Market Mgmt. & Entrepreneurial Principles Principles of Teaching TV Production Technology	Computer Science Principles Digital Video Technology Engineering Pathways International Business Principles of Teaching
Coconut Creek High School: (754) 322-0350	**M. Stoneman Douglas HS: (754) 322-2150**	**J.P.Taravella High School: (754) 322-2300**
Applied Information Technology Civics Career Academy Computer Science Principles Engineering Pathways Entrepreneurship Exercise Science Java Development & Programming Journalism & Multimedia Market Mgmt. & Entrepreneurial Principles	Business Management & Analysis Computer Science Principles Culinary Arts Digital Design Digital Video Technology Engineering & Technology Education Finance Hospitality & Tourism Management Principles of Teaching	Allied Health Assisting Culinary Arts Early Childhood Education Engineering Pathways Entrepreneurship Fashion Technology Design Services Game/Simulation/Animation Programming Market Mgmt. & Entrepreneurial Principles TV Production Techology
Coral Glades High School: (754) 322-1250	**Monarch High School: (754) 322-1400**	**Millennium 6-12 Collegiate: (754) 322-3900**
Aerospace Allied Health Assisting Applied Cybersecurity Applied Robotics Computer Science Principles Culinary Arts Digital Video Technology Early Childhood Education EKG Technician Engineering Pathways Market Mgmt. & Entrepreneurial Principles	Digital Design Engineering Pathways Entrepreneurship Integrated Information Technology Hospitality & Tourism Management Market Mgmt. & Entrepreneurial Principles	Web Development

CTE programs by zone and school

CTE SCHOOLS BY PROGRAM

2024-2025 CTE PROGRAM LOCATIONS

High School Programs

Aerospace Technologies
Blanche Ely High School
Boyd Anderson High School
Cooper City High School
Coral Glades High School
Cypress Bay High School
Flanagan High School
JP Taravella High School
Miramar High School
Northeast High School
Plantation High school

Allied Health Assisting
Blanche Ely High School
Boyd Anderson High School
Coral Glades High school
Coral Springs High School
Cypress Bay High School
Dillard 6-12
JP Taravella High School
McArthur High School
Miramar High School
Nova High School
Piper High School
South Broward High School
South Plantation High School
Western High School

Applied Cybersecurity
Boyd Anderson High School
Coral Glades High School
Coral Springs High School
Cypress Bay High School
Fort Lauderdale High School
Lauderhill 6-12
Northeast High School
Nova High School

Animal Sciences and Services
Coral Springs High School
South Plantation High School

Applied Information Technology
Coconut Creek High School
Coral Springs High School
Northeast High School

Applied Robotics
Blanche Ely High School
Cooper City High School
Dillard 6-12
Hollywood Hills High School
Everglades High School
McArthur High School
Northeast High School
Nova High School
Stranahan High School
Western High School

CTE Schools by Program

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See Something, Say Something

Mental Health Support

Report Child Abuse

Single Sign On

PART I:

B.

CONTINUOUS NOTIFICATION OF NONDISCRIMINATION

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BROWARD
County Public Schools

OFFICE OF THE SUPERINTENDENT
DR. HOWARD HEPBURN
SUPERINTENDENT OF SCHOOLS

July 29, 2024

Signatures on File



TO: All Principals
All Departments

FROM: Dr. Howard Hepburn
Superintendent of Schools

SUBJECT: **OFFICIAL NONDISCRIMINATION AND REASONABLE ACCOMMODATION STATEMENTS**

This memo serves as a reminder to please use the District's Nondiscrimination Policy Statement 4001.1 on all printed materials other than stationery (i.e., brochures, flyers, websites, etc.). This replaces any other statement of nondiscrimination that you may be using.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

In addition to this statement, under the Americans with Disabilities Act Amendments Act of 2008, the District is responsible for notifying job applicants, employees, students, parents, and the public of our obligation to provide accommodations to otherwise qualified individuals with disabilities. Therefore, any notice inviting parents, employees, students, or the public to apply for vacancies, register for classes, or attend functions, meetings, conferences, training, or any other District or school-based event, must include the following statement:

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

Should you have any questions regarding these statements, **please contact Wladimir G. Alvarez, Director, Equal Educational Opportunities/ADA Compliance at 754-321-2150.**

HH/DA/EL/WGA:wkg

c: Senior Leadership Team

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BROWARD
County Public Schools

OFFICE OF THE SUPERINTENDENT
DR. HOWARD HEPBURN
SUPERINTENDENT OF SCHOOLS

Signatures on File



July 29, 2024

TO: All Principals

FROM: Dr. Howard Hepburn
Superintendent of Schools

SUBJECT: **SECTION 504 OF THE REHABILITATION ACT OF 1973 – NOTIFICATION FLYER**

As a resolution to a discrimination complaint filed with the Office for Civil Rights, the attached flyer has been created in an effort to ensure that our parents, as well as the general public, are aware of who they can contact with questions regarding Section 504 of the Rehabilitation Act of 1973 (Section 504).

As you are aware, Section 504 prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance. Additionally, Section 504 enables educational accommodations for students with disabilities who are not eligible for services under the Individuals with Disabilities Education Act.

The posting of this flyer is mandatory and must be placed on your school's bulletin board in your school where parents and other members of the public may have access.

Should you have any questions or require additional information, **please contact Wladimir G. Alvarez, Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150.**

HH//DA/EL/WGA:wkg
Attachment

c: Senior Leadership Team

ANNOUNCEMENT

Section 504 of the Rehabilitation Act of 1973 (Section 504) prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. Additionally, Section 504 enables educational accommodations for students with disabilities who are not eligible for services under the Individuals with Disabilities Education Act (IDEA).

For information please contact:

Section 504 Liaison at your school

Additional information can be obtained by contacting:

Mindy Encalada, District 504 ADA Specialist
Exceptional Student Learning Support
1701 N.W. 23 Ave
Fort Lauderdale, FL 33311
754-321-3440

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, of the Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), may call the Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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BROWARD
County Public Schools

OFFICE OF THE SUPERINTENDENT
DR. HOWARD HEPBURN
SUPERINTENDENT OF SCHOOLS

July 29, 2024 Signatures on File

TO: All Principals
All Departments

FROM: Dr. Howard Hepburn
Superintendent of Schools

SUBJECT: **PROCEDURE FOR AN EMPLOYEE REQUEST FOR REASONABLE ACCOMMODATION UNDER THE AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT 2008**

In accordance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), the District is required to make a reasonable accommodation to the known physical or mental limitations of a qualified individual with a disability, unless it can show that the accommodation would cause an undue hardship. A reasonable accommodation is a critical component of the ADAAA's assurance of nondiscrimination.

To assist principals, department heads, and supervisors with this complex task, the Equal Educational Opportunities/ADA Compliance Department has developed the Reasonable Accommodation Request Procedure. This procedure ensures smooth, legal, and consistent handling of requests for accommodation.

Attached is the procedure to follow whenever an employee requests a reasonable accommodation. To access the ADA application, please refer all employees to: www.browardschools.com/eeo. Equal Educational Opportunities/ADA Compliance staff will work with the employee and immediate supervisor in determining if the employee is a qualified individual with a disability and what effective form of accommodation can be provided.

This procedure does not replace other procedures such as the one used when an employee is currently on or returns from a leave due to a Worker's Compensation injury, when an employee requests Family Medical Leave, or when an employee requests other medical leave benefits. These requests should continue to be handled through the appropriate channels.

If you have any questions regarding this procedure, **please contact Wladimir G. Alvarez, Director, Equal Educational Opportunities/ADA Compliance at 754-321-2150.**

HH/DA/EL/WGA:wkg
Attachments

c: Senior Leadership Team

PART I:

C.

NOTICE FOR AVAILABILITY OF REASONABLE ACCOMMODATIONS TO APPLICANTS FOR EMPLOYMENT

Choose the Best, Choose BCPS!

MENU

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County Public Schools

Talent Acquisition



An "A" rated school District, Broward County Public Schools (BCPS) is the **sixth-largest** school district in the nation and the **second-largest** in the state of Florida. BCPS is Florida's **first fully accredited school system** since 1962, serving more than **251,000 students** and approximately **125,000** adult students in **239** schools, centers and technical colleges, and **88** charter schools.

BCPS supports a diverse student population, representing **175** different countries and speaking **156** languages.



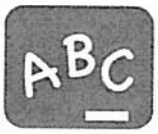
Recruitment Events



Apply Instructional Teacher



Apply School Counselor, Psychologists, Family Therapists and Counselors



Apply Substitute Teacher



Apply Career, Technical, Adult & Community Education (CTACE)

Ready to review current vacancies?
Let's get started!

Click Here

CONTACT INFORMATION

Talent Acquisition
600 SE Third Avenue
Ft. Lauderdale, Florida 33301

Phone: 754-321-2320
Fax: 754-321-2716

Angine Tyghter
Director

INSTRUCTIONAL QUICK LINKS

Advanced Degree Stipends

Application Process

Eligibility Requirements for Teachers

New Hire Teacher Salary Schedule

Recruitment/Job Fair Events

Supplemental Pay Positions

Teaching & Work-Related Experience

Understand Your Statement of Eligibiity

Questions: Email jobs@browardschools.com

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County Public Schools

See Something, Say Something

Mental Health Support

Report Child Abuse

Single Sign On

School Choice

Calendars

Visit Us

Kathleen C. Wright (KCW)
Administration Center
600 S.E. Third Avenue
Fort Lauderdale, FL 33301

GET DIRECTIONS »

Contact Us

Phone 754-321-0000

ALL CONTACT INFO »

SITE MAP »

ADMIN

Website Accessibility Statement

Non-Discrimination Statement

Website Privacy Policy

Website Terms of Use

Privacy Notices

Mandatory Legal Notices

All Content © 2025 Broward County Public Schools

Web Community Manager Privacy Policy (Updated)
Copyright © 2025 Finalsite - all rights reserved.

The District is not responsible for the content of linked external sites

Choose the Best, Choose BCPS!

MENU

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County Public Schools

Nondiscrimination Statement



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational

Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

CONTACT INFORMATION

Equal Educational Opportunities / ADA Compliance
600 SE Third Ave
Ft. Lauderdale , Florida 33301

Phone: 754-321-2150
TTL: 754-321-2158

Wladimir Alvarez
Director

PRIVACY AND LEGAL NOTICES

Mandatory Legal Notices

Non-Discrimination Statement

Privacy Information

Website Accessibility Statement

Website Privacy Policy

Website Terms of Use

Last Modified on March 11, 2020

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PART II:
INCOMPLETE
ITEMS
OR
PENDING
ACTIONS

ATTACHMENT # 2

3. **Notice for Availability of Reasonable Accommodations to Applicants for Employment**

- Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations. Submit the requested evidence below to show you have met this requirement:

  ■ Evidence of compliance has been uploaded to district's ShareFile.
  ☐ No evidence supporting compliance was uploaded to district's ShareFile.

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
☐ No updates for the district's VCP since the district's 2024 submission.
■ Not applicable – the district does not have a VCP.

B. If the district has current or past Monitoring Work Plan (MWP), please review and complete the following:

☐ Updates have been uploaded to the district's ShareFile for the district's MWP.
☐ No updates for the district's MWP since the district's 2024 submission.
■ Not applicable – the district does not have any current or past MWP.

PART III:

STUDENT

PARTICIPATION

ATTACHMENT # 3

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):

Grades 9-12 Enrollment 2024-25 (80,399)

White		Black		Hispanic		ELL Students
16%	12,820	39%	31,704	38%	30,737	9% 6,862

Whites Whites Whites Whites
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
37% 5,652 41% 6,031 43% 5,936 47% 6,048

White Males White Males White Males White Males
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
32% 2,539 36% 2,674 38% 2,722 42% 2,824

Blacks Blacks Blacks Blacks
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
18% 5,656 20% 6,468 23% 7,299 26% 8,369

Black Males Black Males Black Males Black Males
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
13% 2,129 15% 2,474 19% 2,941 22% 3,483

Hispanics Hispanics Hispanics Hispanics
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
28% 8,116 32% 9,652 36% 10,724 39% 12,032

Hispanic Males Hispanic Males Hispanic Males Hispanic Males
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-22 2022-23 2023-24 2024-25
24 % 3,595 28% 4,319 31% 4,839 35% 5,432

ELL Students ELL Students ELL Students ELL Students
In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE In AP/IB/AICE
2021-2022 2022-2023 2023-2024 2024-25
13% 673 13% 678 15% 863 15% 1,038

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2021-22, 37% of Whites, 18% of Blacks, and 28% of Hispanics, 32% of White Male, 13% of Black Male, and 24% of Hispanic Male were enrolled. In 2024-25, 47% of Whites an increase of 10 percentage points, 26% of Blacks an increase of 8% percentage points, 39% of Hispanics an increase of 11 percentage points, 42% of White Males an increase of 10 percentage points, 22% of Black Males an increase of 9 percentage points, and 35% of Hispanic Males an increase of 11 percentage points were enrolled.

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):
Timelines Increase the number of Black students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage point in the 2024-2025 2025-2026 school year. Increase the number of Black students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Hispanic students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Hispanic students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Black male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Black male students in grade 9-12 enrolling in Dual Enrollment courses by 2 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Hispanic male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2024-2025 to 2025-2026 school year. Increase the number of Hispanic male students in grade 9-12 enrolling in Dual Enrollment courses by 2 percentage points in the 2024-2025 2025-2026 school year.

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2021-22, 37% of Whites, 18% of Blacks, and 28% of Hispanics, 32% of White Male, 13% of Black Male, and 24% of Hispanic Male were enrolled. In 2024-25, 47% of Whites (an increase of 10 percentage points), 26% of Blacks (an increase of 8% percentage points), 39% of Hispanics (an increase of 11 percentage points), 42% of White Males (an increase of 10 percentage points), 22% of Black Males (an increase of 9 percentage points), and 35% of Hispanic Males (an increase of 11 percentage points) were enrolled.

Grades 9-12 AP/IB/AICE Courses

Grades 9-12 Enrollment 2024-25 (80,399)

White	*Black*	*Hispanic*	*ELL Students*
16% 12,820	**39% 31,704**	**38% 30,737**	**9% 6,862**

Whites	Whites	Whites	Whites
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
37% 5,652	**41% 6,031**	**43% 5,936**	**47% 6,048**
White Males	White Males	White Males	White Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
32% 2,539	**36% 2,674**	**38% 2,722**	**42% 2,824**

Blacks	Blacks	Blacks	Blacks
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
18% 5,656	**20% 6,468**	**23% 7,299**	**26% 8,369**
Black Males	Black Males	Black Males	Black Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
13% 2,129	**15% 2,474**	**19% 2,941**	**22% 3,483**

Hispanics	Hispanics	Hispanics	Hispanics
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
28% 8,116	**32% 9,652**	**36% 10,724**	**39% 12,032**
Hispanic Males	Hispanic Males	Hispanic Males	Hispanic Males
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-22	2022-23	2023-24	2024-25
24 % 3,595	**28% 4,319**	**31% 4,839**	**35% 5,432**
ELL Students	ELL Students	ELL Students	ELL Students
In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE	In AP/IB/AICE
2021-2022	2022-2023	2023-2024	2024-25
13% 673	**13% 678**	**15% 863**	**15% 1,038**

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grade 9-12th. Black students increased by 8 percentage points, from 18% in 2021-22 to 26% in 2024-25; Hispanic students also increased by 11 percentage points, from 28% to 39% for the same time period.

Timelines

Increase the number of Black students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage point in the 2024-2025 2025-2026 school year.

Increase the number of Black students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Black male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Black male students in grade 9-12 enrolling in Dual Enrollment courses by 2 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in Dual Enrollment courses by 2 percentage points in the 2024-2025 2025-2026 school year.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):

Grades 9-12 All Level 3 Courses (including AP/IB/AICE, DE and Honors)

Grades 9-12 Enrollment 2024-25 (80,399)

White		Black		Hispanic		ELL Students
16%	12,820	39%	31,704	38%	30,737	9% 6,862

Whites Whites Whites Whites
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
79% 12,975 79% 11,504 82% 11,227 84% 10,758

White Males White Males White Males White Males
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
75% 6,394 75% 5,504 80% 5,642 82% 5,454

Blacks Blacks Blacks Blacks
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
60% 19,125 62% 19,583 70% 21,931 73% 23,122

Black Males Black Males Black Males Black Males
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
53% 8,513 55% 8,882 65% 10,333 69% 11,106

Hispanics Hispanics Hispanics Hispanics
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
71% 19,539 71% 21,259 77% 23,222 79% 24,259

Hispanic Males Hispanic Males Hispanic Males Hispanic Males
In Level 3 In Level 3 All Level 3 All Level 3
2021-22 2022-23 2023-24 2024-25
67% 9,406 67% 10,326 74% 11,481 77% 12,050

ELL Students ELL Students ELL Students ELL Students
All Level 3 All Level 3 All Level 3 All Level 3
2021-2022 2022-2023 2023-2024 2024-25
43% 2,434 48% 2,548 57% 3,247 60% 4,143

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):

The following percentages reflect within race/ethnicity calculations for students enrolled in all Level 3 Courses. In 2021-22, 79% of Whites, 60% of Blacks, and 71% of Hispanics, 75% of White Males, 53% of Black Males, and 67% of Hispanic Males were enrolled. In 2024-25, 84% of Whites an increase of 5 percentage points, 73% of Black an increase of 13 percentage points, 79% of Hispanics an increase of 8 percentage points, 82% of White Males an increase of 7 percentage points, 69% of Black Males an increase of 16 percentage points, and 77% of Hispanic Males an increase of 10 percentage points were enrolled.

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):
Timelines Increase the number of Black students in grade 9-12 enrolling in level three courses by 3 percentage points in the 2024-2025 2025-2026 school year. Increase the number of Black male students in grade 9-12 enrolling in level three courses by 2 percentage points in the 2024-2025 2025-2026 school year. Increase the number of Hispanic students in grade 9-12 enrolling in level three courses by 3 percentage points in the 2024-2025 2025-2026 school year. Increase the number of Hispanic male students in grade 9-12 enrolling in level three courses by 2 percentage points in the 2024-2025 2025-2026 school year. Increase the number of English Language Learners (LY, LP, and LF) in grade 9-12 enrolling in level 3 courses by 1 percentage point in the 2024-2025 2025-2026 school year.

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in all Level 3 Courses. In 2021-22, 79% of Whites, 60% of Blacks, and 71% of Hispanics, 75% of White Males, 53% of Black Males, and 67% of Hispanic Males were enrolled. In 2024-25, 84% of Whites an increase of 5 percentage points, 73% of Black an increase of 13 percentage points, 79% of Hispanics an increase of 8 percentage points, 82% of White Males an increase of 7 percentage points, 69% of Black Males an increase of 16 percentage points, and 77% of Hispanic Males an increase of 10 percentage points were enrolled.

Grades 9-12 All Level 3 Courses (including AP/IB/AICE, DE and Honors)

Grades 9-12 Enrollment 2024-25 (80,399)

White	*Black*	*Hispanic*	*ELL Students*
16% 12,820	**39% 31,704**	**38% 30,737**	**9% 6,862**

Whites	Whites	Whites	Whites
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
79% 12,975	**79% 11,504**	**82% 11,227**	**84% 10,758**
White Males	White Males	White Males	White Males
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
75% 6,394	**75% 5,604**	**80% 5,642**	**82% 5,454**

Blacks	Blacks	Blacks	Blacks
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
60% 19,125	**62% 19,583**	**70% 21,931**	**73% 23,122**
Black Males	Black Males	Black Males	Black Males
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
53% 8,513	**55% 8,882**	**65% 10,333**	**69% 11,106**

Hispanics	Hispanics	Hispanics	Hispanics
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
71% 19,539	**71% 21,259**	**77% 23,222**	**79% 24,269**
Hispanic Males	Hispanic Males	Hispanic Males	Hispanic Males
In Level 3	In Level 3	All Level 3	All Level 3
2021-22	2022-23	2023-24	2024-25
67% 9,406	**67% 10,326**	**74% 11,481**	**77% 12,050**
ELL Students	ELL Students	ELL Students	ELL Students
All Level 3	All Level 3	All Level 3	All Level 3
2021-2022	2022-2023	2023-2024	2024-25
43% 2,434	**48% 2,548**	**57% 3,247**	60% 4,143

The evaluation reveals progress in increasing enrollment in Level 3 courses for Black and Hispanic students in grades 9-12. Black students increased by 13 percentage points, from 60% in 2021-22 to 73% in 2024-25; Hispanic students also increase by 8 percentage points from 71% to 79% for the same time period.

Timelines

Increase the number of Black students in grade 9-12 enrolling in level three courses by 3 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Black male students in grade 9-12 enrolling in level three courses by 2 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in level three courses by 3 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in level three courses by 2 percentage points in the 2024-2025 to 2025-2026 school year.

Increase the number of English Language Learners (LY, LP, and LF) in grade 9-12 enrolling in level 3 courses by 1 percentage point in the 2024-2025 to 2025-2026 school year.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):
Grades 10-12 Dual Enrollment Grades 10-12 Enrollment 2024-2025 (61,126) White Black Hispanic ELL Students 16% 9,900 40% 24,268 38% 23,092 8% 5,025 Whites Whites Whites Whites In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 14% 1,611 15% 1,695 17% 1,746 17% 1,722 White Males White Males White Males White Males In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 11% 665 13% 714 14% 779 14% 743 Blacks Blacks Blacks Blacks In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 9% 2,099 9% 2,240 11% 2,563 11% 2,705 Black Males Black Males Black Males Black Males In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 5% 669 7% 812 8% 927 8% 1,044 Hispanics Hispanics Hispanics Hispanics In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 10% 2,072 10% 2,294 11% 2,574 12% 2,689 Hispanic Males Hispanic Males Hispanic Males Hispanic Males In DE In DE In DE In DE 2021-22 2022-23 2023-24 2024-25 8% 831 8% 963 10% 1,129 10% 1,195 ELL Students ELL Students ELL Students ELL Students In DE In DE In DE In DE 2021-2022 2022-2023 2023-2024 2024-25 2% 71 3% 101 3% 106 4% 187

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):
The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment Courses. In 2021-22, 14% of Whites, 9% of Blacks, and 10% of Hispanics, 11% of White Males, 5% Black Males, and 8% of Hispanic Males were enrolled. In 2024-25, 17% of Whites 0 percentage point stayed constant, 11% of Blacks an increase of 2 percentage points, 12% of Hispanics an increase of 2 percentage points, 14% of White Males an increase of 3 percentage points, 8% of Black Males an increase of 3 percentage points, and 10% of Hispanic Males an increase of 2 percentage points) were enrolled.

Accountability Measure and Timeline
Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):
Note: The timeline for Dual Enrollment is included on the AP/AICE/IB Evaluation of Methods and Strategies sheet.

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment Courses. In 2021-22, 14% of Whites, 9% of Blacks, and 10% of Hispanics, 11% of White Males, 5% Black Males, and 8% of Hispanic Males were enrolled. In 2024-25, 17% of Whites 0 percentage point stayed the same, 11% of Blacks (an increase of 2 percentage points, 12% of Hispanics an increase of 2 percentage points, 14% of White Males an increase of 3 percentage points, 8% of Black Males an increase of 3 percentage points, and 10% of Hispanic Males an increase of 2 percentage points) were enrolled.

Grades 10-12 Dual Enrollment

Grades 10-12 Enrollment 2024-2025 (61,126)

White	*Black*	*Hispanic*	*ELL Students*
16% 9,900	**40% 24,268**	**38% 23,092**	**8% 5,025**

Whites	Whites	Whites	Whites
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
14% 1,611	**15% 1,695**	**17% 1,746**	**17% 1,722**
White Males	White Males	White Males	White Males
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
11% 665	**13% 714**	**14% 779**	**14% 743**

Blacks	Blacks	Blacks	Blacks
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
9% 2,099	**9% 2,240**	**11% 2,563**	**11% 2,705**
Black Males	Black Males	Black Males	Black Males
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
5% 669	**7% 812**	**8% 927**	**8% 1,044**

Hispanics	Hispanics	Hispanics	Hispanics
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
10% 2,072	**10% 2,294**	**11% 2,574**	**12% 2,689**
Hispanic Males	Hispanic Males	Hispanic Males	Hispanic Males
In DE	In DE	In DE	In DE
2021-22	2022-23	2023-24	2024-25
8% 831	8% 963	**10% 1,129**	**10% 1,195**
ELL Students	ELL Students	ELL Students	ELL Students
In DE	In DE	In DE	In DE
2021-2022	2022-2023	2023-2024	2024-25
2% 71	**3% 101**	**3% 106**	**4% 187**

The evaluation reveals progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic students in grades 9-12th. Black students increased by 2 percentage points, from 9% in 2021-22 to 11% in 2024-25; Hispanic student increase by 2 percentage points from 10% to 12% for the same time period.

Note: The timeline for Dual Enrollment is included on the AP/AICE/IB Evaluation of Methods and Strategies sheet.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2024-25.

Please provide an update on the Evidence of Progress for identified subgroup(s):
The District has made progress in increasing access for accelerated courses as shown in the following sub-group increases from the 2023-2024 to 2024-2025 SY: AP/AICE/IB: White: +4% White Males: +4% Black: + 3% Black Males: +3% Hispanics: +3% Hispanic Males: +4% ELL: stayed constant DUAL ENROLLMENT White: stayed constant White Males: stayed constant Black: stayed constant Black Males: stayed constant Hispanics: +1% Hispanic Males: stayed constant ELL: +1%

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Please provide an update on the Methods and Strategies for identified subgroup(s):
1. The high school Advanced Academic team consisting of the principal, assistant principal, guidance staff and department heads continues to monitor the participation and performance of Black, Hispanic, Black male and Hispanic male students, and English Language Learners (Ells LY, LP, and LF) enrolled in Advanced Academic programs: Advanced Placement (AP), International Baccalaureate (18), and Advanced International Certificate of Education (AICE) courses in grades 9-12 as well as Dual Enrollment (DE) 2. The high school Advanced Academic team continues to dentify achievements gaps in incoming 9th grade students. In conjunction with the middle schools, they will develop strategies to narrow and eliminate these gaps at the middle school level. 3. Use of student grades, standardized test scores and teacher recommendations along with tools like College Board's AP Potential for identification of students that are ready for Advanced Academic courses and subsequent enrollment in AP, AICE, IB, and DE courses which also includes the identification of English Language Learners regardless of English language proficiency level. 4. Develop a District monitoring tool and reporting procedures for enrollment in Advanced Academic programs in low-income schools. Ensure schools have properly placed all students in appropriate Advanced Academic courses.. 5. Encourage and support school-based initiatives to increase parent awareness of AP, IB, AICE, and DE courses in the district's top languages (English, Spanish, Haitian Creole, Portuguese). 6. Develop a distance learning program that will allow schools with low student participation to offer AP/IB/AICE courses via a remote learning program. This will enable schools to offer AP/IB/AICE courses not available at their location. 7. Advanced Academic teachers continues to participate in the Advanced Academic PLC program which focuses on improving teacher content-area knowledge and advanced pedagogical practices. 8. Identify eligible Ells (LY, LP, and LF) at the time of registration based on previous transcripts regardless of English language proficiency. 9. Increase awareness of the Advanced Academic Leadership Team's use of ELL accommodations, scaffolds, and language acquisition strategies through training.

Accountability Measure and Timeline
Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Accountability Measures and Timeline for identified subgroup(s):
1. Continue to develop procedures to create and monitor individual school enrollment in Advanced Academic courses at the beginning of the school year. Ensure all potential students are enrolled in the appropriate Advanced Academic course. 2. Continue to monitor enrollment in Advanced Academic programs to measure corrections in AP, AICE, IB, and DE course enrollment through the use of school enrollment reports. 3. Continue to develop and refine a District assessment tool to assist schools in evaluating their Advanced Academic program.

PART IV:
ATHLETICS
COMPLIANCE
VERIFICATION

ATTACHMENT # 4

PART IV: ATHLETICS COMPLIANCE VERIFICATION

A. Upload the **Interscholastic Sports Participation Form** for **2024-25** for each school with an interscholastic athletics program.

B. Upload the **Compliance Verification Form** for the district (only one for the district, **not** one for each school), signed by the Superintendent, into the district's ShareFile.

C. If the Compliance Verification Form indicates the district is not in compliance with all components, then each school that is out of compliance must also submit a **Corrective Action Plan**, signed by the principal into the district's ShareFile.

D. If district staff submitted Corrective Action Plans as part of the 2022-24 Office of Equal Educational Opportunity (OEEO) Update, the district should upload updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion into the district's ShareFile.

2024-25

INTERSCHOLASTIC

SPORTS

PARTICIPATION

FORM

2024-25 Interscholastic Sports Participation Form

Download the Excel spreadsheet and fill out a row for schools with grades 9-12 within your district. Ensure all columns are filled with data.

- **Sports** refers to distinct sports such as football, basketball, soccer, swimming and tennis. Intramural sports and sideline cheerleading should not be included.
- **Teams** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team.
- **Athletes** means those students who are participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on regular basis, and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male- Only Sports	Number of Male- Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students
06	Broward	0361	Blanche Ely	Yes	2	3	278	3	3	228	14	19
06	Broward	1741	Boyd Anderson	Yes	2	3	178	3	3	111	14	22
06	Broward	1681	Coconut Creek	Yes	2	2	90	3	1	85	14	10
06	Broward	1931	Cooper City	Yes	2	4	297	3	4	277	14	27
06	Broward	3861	Coral Glades	Yes	2	4	247	3	2	250	14	24
06	Broward	1151	Coral Springs	Yes	2	3	302	3	3	277	14	30
06	Broward	3623	Cypress Bay	Yes	2	4	347	3	4	343	14	26
06	Broward	1711	Deerfield Beach	Yes	2	4	293	3	3	295	14	22
06	Broward	0371	Dillard	Yes	2	2	170	3	2	182	14	12
06	Broward	3731	Everglades	Yes	2	4	267	3	2	174	14	21
06	Broward	3391	Flanagan	Yes	2	4	245	3	3	218	14	26
06	Broward	0951	Ft. Lauderdale	Yes	2	4	233	3	2	230	14	20
06	Broward	0403	Hallandale	Yes	2	3	140	3	4	142	14	21
06	Broward	1661	Hollywood Hills	Yes	2	3	163	3	2	68	14	13
06	Broward	0241	McArthur	Yes	2	4	212	3	3	162	14	16
06	Broward	1751	Miramar	Yes	2	2	251	3	2	186	14	19
06	Broward	3541	Monarch	Yes	2	4	488	3	4	261	14	19
06	Broward	3011	MSD	Yes	2	4	320	3	4	325	14	31
06	Broward	1241	Northeast	Yes	2	3	244	3	3	213	14	30
06	Broward	1281	Nova	Yes	2	4	344	3	2	261	14	24
06	Broward	1901	Piper	Yes	2	3	187	3	2	184	14	13
06	Broward	1451	Plantation	Yes	2	3	197	3	2	102	14	14
06	Broward	0185	Pompano Beach	Yes	2	3	240	3	4	269	14	24
06	Broward	0171	South Broward	Yes	2	4	299	3	2	178	14	25
06	Broward	2351	South Plantation	Yes	2	4	284	3	4	289	14	26
06	Broward	0211	Stranahan	Yes	2	3	194	3	1	105	14	13
06	Broward	2751	Taravella	Yes	2	3	229	3	2	204	14	26
06	Broward	3971	West Broward	Yes	2	4	332	3	3	254	14	24
06	Broward	2831	Western	Yes	2	4	554	3	5	534	14	28

2024-25

ATHLETIC

COMPLIANCE

VERIFICATION

FORM

District: Broward

Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ■ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams. [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R § 106.41(c)(3)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ■ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Superintendent Signature

6/18/25
Date

Athletic Compliance Verification Form

District: Broward Blanche Ely High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/12/25
Date

Athletic Compliance Verification Form

District: Broward Boyd Anderson High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5.14.25
Date

Athletic Compliance Verification Form

District: Broward Coconut Creek High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5/12/25

Athletic Compliance Verification Form

District: Broward Cooper City High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

4/24/2025
Date

Athletic Compliance Verification Form

District: Broward Coral Glades High

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

MAY9, 2025
Date

Athletic Compliance Verification Form

District: Broward Coral Springs High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams.
   [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5-20-25
Date

Athletic Compliance Verification Form

District: Broward Cypress Bay High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5.9.25
Date

Athletic Compliance Verification Form

District: Broward Deerfield Beach High

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/12/25
Date

Athletic Compliance Verification Form

District: Broward Dillard High School 6-12

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☒ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☒ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5/14/2025

Athletic Compliance Verification Form

District: BrowardEverglades High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams.
   [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

Date 5/14/25

Athletic Compliance Verification Form

District: Broward Flanagan High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5/10/05

Athletic Compliance Verification Form

District: Broward Fort Lauderdale High

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/6/25
Date

Athletic Compliance Verification Form

District: Broward Hallandale High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams.
   [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/14/25
Date

Athletic Compliance Verification Form

District: Broward Hollywood Hills High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams.
   [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date 5/15/25

Athletic Compliance Verification Form

District: Broward Mc Arthur High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/12/2025
Date

Athletic Compliance Verification Form

District: Broward Miramar High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/13/25
Date

Athletic Compliance Verification Form

District: Broward Monarch High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a , Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5/14/25

Athletic Compliance Verification Form

District: Broward Douglas Marjory Stoneman Douglas

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

4/23/25
Date

Athletic Compliance Verification Form

District: Broward Northeast High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date 5/15/25

Athletic Compliance Verification Form

District: BrowardNova High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5/2/2024

Athletic Compliance Verification Form

District: Broward Piper High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature — Date: 5-7-25

Athletic Compliance Verification Form

District: Broward Plantation High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/14/25
Date

Athletic Compliance Verification Form

District Broward

Pompano Beach High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

6/18/25
Date

Athletic Compliance Verification Form

District: Broward South Broward High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

05/14/2024
Date

Athletic Compliance Verification Form

District: Broward South Plantation High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5-12-25
Date

Athletic Compliance Verification Form

District: Broward Stranahan High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

[signature] 5-13-25

Principal Signature Date

Athletic Compliance Verification Form

District: Broward Taravella High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

Date 5/15/2025

Athletic Compliance Verification Form

District: Broward West Broward High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☐ IN COMPLIANCE ☑ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/9/2025
Date

Athletic Compliance Verification Form

District: Broward Western High School

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.
   [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.
   [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.
   [Rule 6A-19.004(11), F.A.C.]

   ☑ IN COMPLIANCE ☐ NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Principal Signature

5/14/25
Date

CORRECTIVE ACTION PLAN

Corrective Action Plan

District: Broward

School Name: Blanche Ely

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our school is currently out of compliance with athletics requirements in two key areas:

Participation Equity – There is a disparity in the number of female athletes compared to male athletes, indicating that the school is not providing equal opportunities for female students to participate in athletics as required under Title IX.

Facilities Equity – The school lacks a dedicated softball field for female athletes, which results in unequal access to facilities and resources when compared to male athletes who have a designated baseball field.

We are actively working on strategies to address these areas of non-compliance and ensure equitable athletic opportunities and facilities for all students.

What are the planned actions to address the deficiencies found in athletics?

To address the underrepresentation of female athletes and the lack of a dedicated softball field, the school will implement the following actions:

Improve Communication and Outreach:

We will actively promote all sports tryouts to the entire student body and the broader school community. This includes making announcements during open-house events, daily morning announcements, School Advisory Council (SAC) meetings, physical education classes, and through the distribution of flyers both on campus and via social media platforms.

Enhance Access to Facilities:

To address the absence of a softball field, we will collaborate with nearby schools and local parks to secure access to appropriate softball facilities, ensuring that our female athletes have equitable opportunities for practice and competition.

These efforts aim to increase female participation in athletics and provide fair access to necessary sports facilities in alignment with compliance standards.

What is the timeline for addressing the deficiencies found in athletics?

The school will begin implementing corrective actions immediately. Efforts to improve communication about tryouts and promote female athletic participation will start at the beginning of the current or upcoming school term. Coordination with nearby schools and parks to secure access to a softball field will also begin right away, with the goal of having field access secured before the start of the next softball season.

We are committed to making swift and meaningful progress to ensure compliance and equity in our athletics program.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/12/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Boyd Anderson

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our school is currently out of compliance with athletics requirements as indicated in the Athletic Compliance Verification Form because we have more male participants than female participants in athletics.

What are the planned actions to address the deficiencies found in athletics?

Planned actions to address the deficiencies include increasing efforts to promote and encourage female participation in athletics. This will involve outreach through school announcements, informational meetings, collaboration with physical education classes, and creating more opportunities and programs targeted towards female students' interests. We will also engage with current female athletes to help recruit and inspire peers to join athletic teams.

What is the timeline for addressing the deficiencies found in athletics?

The timeline for addressing these deficiencies will begin immediately, with outreach and promotional efforts launching at the start of the upcoming school year. Interest meetings and recruitment efforts will be held during the first quarter to encourage female participation in various sports. By the second quarter, new and existing programs will be reviewed for participation rates, and adjustments will be made as needed to continue boosting involvement. The goal is to demonstrate measurable increases in female athletic participation by the end of the school year, with ongoing monitoring and recruitment efforts continuing each season thereafter.

Boyd Anderson High School

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/12/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Coconut Creek High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form? We are not in compliance with sports and levels of competition effectively accommodating the interests and abilities of members of both sexes.

What are the planned actions to address the deficiencies found in athletics? The AD, Assistant AD, and AP over Athletics will host school wide meetings with all females encouraging participation, facilitate club rushes and expose female athletes to district sponsored events (i.e. "Play like A Girl") that celebrate women in sports and their success stories.

What is the timeline for addressing the deficiencies found in athletics? We will present the following school year.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/12/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Coral Springs High

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our school is currently out of compliance with athletics requirements as outlined in the Athletic Compliance Verification Form due to a significant disparity in participation rates between male and female athletes. Specifically, we have a higher number of boys participating in sports compared to girls, which does not align with Title IX requirements for providing equal athletic opportunities based on gender representation within the student body.

What are the planned actions to address the deficiencies found in athletics?

To increase participation among female athletes and address existing deficiencies, the athletics program is expanding sport offerings and ensuring equal access to facilities and resources. Targeted outreach and recruitment efforts are being strengthened, along with increased support services such as mentorship and academic advising. Additionally, promoting female leadership and fostering an inclusive team culture are key priorities to create a welcoming and empowering environment for female athletes.

What is the timeline for addressing the deficiencies found in athletics? August 1, 2025

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5-20-25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward Dillard High School 6-12

School Name: Dillard 6-12

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Participation ratio (girls 46 %, boys 54 %) is outside the three-percentage-point guideline given current enrollment (girls 49 %, boys 51 %).

Primary driver: we did not field girls' softball, volleyball, or soccer teams this year because of coaching vacancies and low preseason sign-ups, eliminating roughly 45 roster spots that normally boost female participation.

What are the planned actions to address the deficiencies found in athletics?

Coaching hires in progress: interviewing and hiring head coaches for girls' soccer, volleyball, and softball by July 1st, so teams can be re-launched for the 2025–26 participation count.

Monthly Equity Audit (first school day each month):
Equity Coordinator verifies girls-participation math, flags if projected fall rosters drop below the 49 % goal.

What is the timeline for addressing the deficiencies found in athletics?

Hire and have coaches approved for girls' soccer, volleyball, and softball by July 1st 2025.

Confirm roster counts: girls ≥ 49 % of participants (within 3-point enrollment benchmark). by Aug. 1st, 2025

Launch boys and girls lacrosse for spring 2026 to increase student participation.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/14/2025

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Everglades High

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.

What are the planned actions to address the deficiencies found in athletics?

Advertise daily in the weeks leading up to the seasonal tryouts. Use Canvas and Focus, social media and parent link tools to spread the message of tryouts and informational meetings.

Have Coaches and parents of interested students meet prior to seasons to promote values which female athletics have on the overall high school experience for students.

Have coaches and returning players present during Freshman Orientation, Club rush and open house to encourage participation.

What is the timeline for addressing the deficiencies found in athletics?

2025-2026 school year

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/14/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Ft. Lauderdale High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Although Ft. Lauderdale High School is good with varsity sports, we are out of compliance with JV Sports Participation levels when it comes to numbers for JV athletics compared to overall student population

What are the planned actions to address the deficiencies found in athletics?

Ft. Lauderdale High School will increase the total number of female JV athletes by at least 50 for the 25/26 school year. We will implement a JV Softball and JV Girls Soccer teams.

Will accomplish that by advertising through social media, Open House Events, announcing at PTSA meetings, and Visiting PE Classes

What is the timeline for addressing the deficiencies found in athletics?

Starting the week before 2025/26 School Year, we will advertise at the Open House of the three new JV Female Sport offerings. Will also, starting in August 2025, we will constantly post social media posts that inform public of interest meetings of each sport. Start of the school year we will also visit PE classes to increase interest in our new offerings.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/6/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Hallandale Magnet High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form? Male student participation didn't meet the requirement to be in compliance.

What are the planned actions to address the deficiencies found in athletics?
Athletics Showcase at the start of the year, highlighting the sports offered at Hallandale. Post information on School website and Athletics social media pages of the Athletic programs offered. Also, highlight the benefits of participating in sports.

What is the timeline for addressing the deficiencies found in athletics?

End of the year 24/25 and throughout the entirety of the school year 25/26.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Paula Peters
Principal Signature

5/14/25
Date

Superintendent Signature

6/18/25
Date

Corrective Action Plan

District: Broward

School Name: Hollywood Hills

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form? Hollywood Hills is out of compliance due to the number of male to female athletes does not reflect the overall gender breakdown in our school enrollment.

What are the planned actions to address the deficiencies found in athletics? Our initial plan to address the deficiencies will be to hire coaches for female sports. Currently, we have secured a coach for Beach Volleyball and posted ads for Competitive Cheer, Girls' Basketball and Weightlifting. Next, we have and will continue to advertise, though social media, signs, announcements and community outreach, our female sports. Furthermore, we have and will continue to promote female sports through our various sports' interest meetings and SAC meetings.

What is the timeline for addressing the deficiencies found in athletics? We have already started addressing our deficiencies as stated above.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/15/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: **Broward**

School Name: **McArthur high School**

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

McArthur High School JV side will be out of compliance due to not having enough Female JV sports or athletes participating.

What are the planned actions to address the deficiencies found in athletics?

Advertising to the entire community through parent link, freshman orientation, open house, pep-rally's with varying Elementary/middle schools, SAC meetings. Also, trying to open more female JV programs that can help fill all areas needed.

What is the timeline for addressing the deficiencies found in athletics?

May 2025 start announcing and beginning of 25-26 school year.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — 5/12/2025 Date

Superintendent Signature — 6/18/25 Date

Corrective Action Plan

District: Broward

School Name: MIRAMAR HIGH SCHOOL

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2. a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]

What are the planned actions to address the deficiencies found in athletics?

1. During freshmen orientation before the start of school, we will make a push for the incoming 9th graders to participate in sports. Focusing on female athletes.

2. Recruitment drive to attract more females to participate in multiple sports.

What is the timeline for addressing the deficiencies found in athletics?

1. Utilize the PA system to advertise sports throughout the school year.
2. Use social media throughout the year.
3. Visit PE classes at beginning of Fall, Winter, and Spring seasons to encourage more female participation
4. Host semifinals led by prominent female athletes to encourage female participation in sports.
5. Actively recruit coaches to offer that aren't currently active at Miramar high school.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/13/2025

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Monarch High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

We are out of compliance due to low female athlete participation.

What are the planned actions to address the deficiencies found in athletics?

Promote and advertise female athletics through various means:

- Awareness through freshman invasion
- Phone notification through parent link
- Advertisement through school marquis
- Announcements through school announcements

What is the timeline for addressing the deficiencies found in athletics?

2025-2026 school year

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/16/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Northeast High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Total Student Enrollment 1630: Males: 856 = 53% Females: 774 = 47%
Total Varsity Participants 359: Males: 196 = 55% Females: 163 = 45%
Total JV Participants 98: Males: 48 = 49% Females: 50 = 51%

To reach the goal of the exact percentage of male and female athletes equal to the exact percentage of males and females enrolled in the school. This will require an increase in the number of female athletes for varsity and male athletes in JV athletes.

What are the planned actions to address the deficiencies found in athletics?

Athletics will increase advertisement with announcements and posters for female varsity athletics and promote JV Boys programs to increase interest in athletics. Possible solution is to add girls varsity beach volleyball and add a boys JV baseball team
We will continue to monitor the percentages to make adjustments as needed.

What is the timeline for addressing the deficiencies found in athletics?

The advertisement will take place throughout the school year a month before each sport starts.
We will monitor the percentages quarterly to reach the goal of compliance for the 2025- 2026 school year.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/15/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Nova High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form? Component #1

What are the planned actions to address the deficiencies found in athletics?

Nova High School will continue to promote and encourage Varsity and JV programs in all sports through New to Nova Parent Night, New to Nova Registration, Student Orientation, School Robocalls, Social Media, School PA, Nova Middle School Orientation, Coaches' Meetings, and Summer Camps/Clinics. Students continue to acknowledge that quality of coaching, distance from school, transportation, being involved in other academic/clubs, working a job, assisting at home, etc. are reasons why they choose not to or are unable to participate and be involved with athletics at Nova High School.

What is the timeline for addressing the deficiencies found in athletics?

The timeline for addressing this component will be ongoing throughout the summer of 2025 and into the 25-26 school year on a daily, weekly, and monthly basis.

Nova High School

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/2/2025

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: Plantation High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our school is currently out of compliance with athletics requirements as indicated in the Athletic Compliance Verification Form because we have more male participants than female participants in athletics.

What are the planned actions to address the deficiencies found in athletics?

Planned actions to address the deficiencies include increasing efforts to promote and encourage female participation in athletics. This will involve outreach through school announcements, informational meetings, collaboration with physical education classes, and creating more opportunities and programs targeted towards female students' interests. We will also engage with current female athletes to help recruit and inspire peers to join athletic teams.

What is the timeline for addressing the deficiencies found in athletics?

The timeline for addressing these deficiencies will begin immediately, with outreach and promotional efforts launching at the start of the upcoming school year. Interest meetings and recruitment efforts will be held during the first quarter to encourage female participation in various sports. By the second quarter, new and existing programs will be reviewed for participation rates, and adjustments will be made as needed to continue boosting involvement. The goal is to demonstrate measurable increases in female athletic participation by the end of the school year, with ongoing monitoring and recruitment efforts continuing each season thereafter.

Plantation High School

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/13/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name:Pompano Beach

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our JV numbers are not in alignment due to lack of offerings in boys' sports.

What are the planned actions to address the deficiencies found in athletics?

We will be adding JV football to our campus. We will continue to promote equity in sports by making sure we have a diverse offering. We will work to add more boys on the JV sports side thru working with PE classes and making sure that everyone knows when sports begin.

What is the timeline for addressing the deficiencies found in athletics?

June 1st 2025 to May 1 2026

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/19/25

Superintendent Signature — Date: 6/18/25

Corrective Action Plan

District: Broward

School Name: South Broward High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. However, our ratio and percentages for each gender do not have us within compliance.

What are the planned actions to address the deficiencies found in athletics?

1. Promote female sports through announcements, social media postings, interest meetings, and flyers on campus
2. Recruit female athletes through orientations, open houses, and all other events on campus.
3. Offer JV girls basketball, and JV girls soccer
4. Increase participants on the female teams. Both Varsity and JV
5. Visit PE classes and highly encourage more females to participate in Fall, Winter, and Spring sports.

What is the timeline for addressing the deficiencies found in athletics?

August 2025 - June 2026

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 05/14/2025

Superintendent Signature — Date: 05/14/2025

Corrective Action Plan

District: Broward

School Name: South Plantation

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

South Plantation is not out of compliance. We have added female jv team possibilities. We added Girls Golf.

What are the planned actions to address the deficiencies found in athletics?

Advertise the female sports and try-outs via The Paladin, Parent link, SAC meetings, Open House, Club and Activity Rush, announcements and Freshman Open house.

What is the timeline for addressing the deficiencies found in athletics?

Summer, Back to School and all year long

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature	Date
Superintendent Signature	6/18/25 Date

Corrective Action Plan

District: Broward

School Name: Stranahan

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

Our school is currently out of compliance with athletic requirements due to an imbalance in gender equity, with fewer athletic opportunities and resources provided for female athletes compared to their male counterparts. Promoting female sports at your high school involves both increasing visibility and creating an environment of support and equality.

1. Equal Funding and Resources

- Ensure female sports teams receive the same quality equipment, uniforms, coaching, and facilities as male teams.
- Budget equitably for travel, promotion, and training.

2. Highlight Female Athletes

- Regularly feature female athletes and teams in school announcements, newsletters, websites, and social media.
- Organize athlete spotlight videos or interviews on school media channels.

3. Boost Game Attendance

- Promote girls' games with posters, social media campaigns, pep rallies, and incentives like spirit days or free entry.
- Schedule girls' games at prime times and avoid conflicts with major boys' events.

5. Mentorship and Role Models

- Invite former female athletes or professionals for talks or mentorship sessions.
- Create mentorship programs between varsity athletes and younger students.

6. Inclusive School Culture

- Promote messages of gender equity in sports during assemblies and health/PE classes.
- Train coaches and staff on how to support female athletes effectively.

What are the planned actions to address the deficiencies found in athletics?

1. Out of compliance based on the number of female participants.
2. Advertisement of female sports to entire community thru freshman orientation, magnet house, marquee, SAC meetings, parent link, pep rallies, announcements and all the above.

What is the timeline for addressing the deficiencies found in athletics?

ASAP

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature

5-9-25
Date

Superintendent Signature

6/18/25
Date

Corrective Action Plan

District: Broward

School Name: West Broward

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

We are out of compliance with Varsity and JV sports regarding our female-to-male ratio.

What are the planned actions to address the deficiencies found in athletics?

Our plan of action is to promote female sports in feeder middle schools and during freshman orientation across the school. We will have coaches speak to freshman and sophomore study halls to encourage participation in more teams. West Broward will utilize Parent Link and social media outlets to increase school enrollment.

What is the timeline for addressing the deficiencies found in athletics?

We aim to resolve this issue by September 2025, specifically for the 2025-2026 school year.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Principal Signature — Date: 5/9/25

Superintendent Signature — Date: 6/18/25

PART V:

SINGLE-SEX CLASSES

ATTACHMENT # 5

PART V: SINGLE-SEX CLASSES

1. Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? ☐ **Yes** ■ **No**

If you have selected 'yes', please complete the 2024-25 Single-Sex Classes spreadsheet.

Download the Excel spreadsheet (2024-25) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school.

- **Mathematics** includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/reading/language arts** includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college preparatory science courses such as Biology, Chemistry and Physics.
- **"Other academic subjects"** includes history, social studies, foreign languages and computer science.

2024-25 Single-Sex Classes			
School Name:	**Number of Classes for Males Only**	**Number of Classes for Females Only**	**Total Single-Sex Classes**
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

After filling out the information, upload the 2024-25 spreadsheet to the district's ShareFile and label districtname-singlesex-classes-2025.

Single-Sex Evaluation Verification Form

Complete if district has single-sex classes, extracurricular activities and/or schools.

District: Broward

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities and/or schools is completely voluntary. (Title IX, 34 C.F.R. § 106.34(b),(c))

2. I hereby verify that the required evaluations of the single-sex classes and extracurricular activities were completed, as required by Title IX, 34 C.F.R. § 106.34(b)(4).

Superintendent Signature	N/A - N/A Date

PART VI:

PREGNANT

AND

PARENTING STUDENTS

ATTACHMENT # 6

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. § 106.21(c), 106.40 and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

(1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

Henry D. Perry Education Center follows the Florida Department of Education's graduation plan. In our efforts to adhere to this plan, we offer multiple diploma options as well as flexible scheduling for our students. Using a competency-based approach, our students can earn credits at their own pace, often leading to course recovery and on-time graduation. Schedule changes are made as students complete courses allowing them to immediately move on to the next course needed in their graduation plan.
Full-time childcare is offered at no cost to our students/parents. Wraparound services for our parents/students and their children include events such as the Finding Balance and Milk & Cookies Literacy Initiative. The Finding Balance Seminar consisted of Drown Prevention Education; Broward Healthy Start Connect Program including Light of the World Clinic. Also, teen parent students participate in the Literacy Initiative Milk & Cookies and Mommy & Me in which they are educated on the importance of reading to their babies. Our teen parent students are also invited to the Restorative Justice Virtual Mixer presented by The Justice Practice of South Florida for teen parents in which they received valuable information about Family Law, Human Trafficking Awareness, Youth Mental Health, Restorative Justice Practices and were showered with resources. In addition, we work with Memorial and their partnering agencies to provide medical assistance and healthcare to our parents/students, often supporting the needs of uninsured students. We have two ful•Ltime School Social Workers available to support our students. Broward County Schools' transportation is available to our parents/students and their children. A car seat is provided for each child to ensure their safety as they are transported each day. Furthermore, teen parent students have an opportunity to join mentoring programs such as: Women of Tomorrow and Boys U Men Mentoring group.

(2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2025.)

There is no specific curriculum separating parents/students from traditional students without children. They must meet the same graduation requirements based on their diploma option. However, the methods in which we reach these curricula needs differ from traditional schools in that credits are earned through a competency-based system of approach. Through this method, we can meet each student's individual needs. Please see the attached brochure that describes our teen parent program and our available services. Additional information can also be found on our website at https:/ /www. browardschools.coro/perryeducationctr

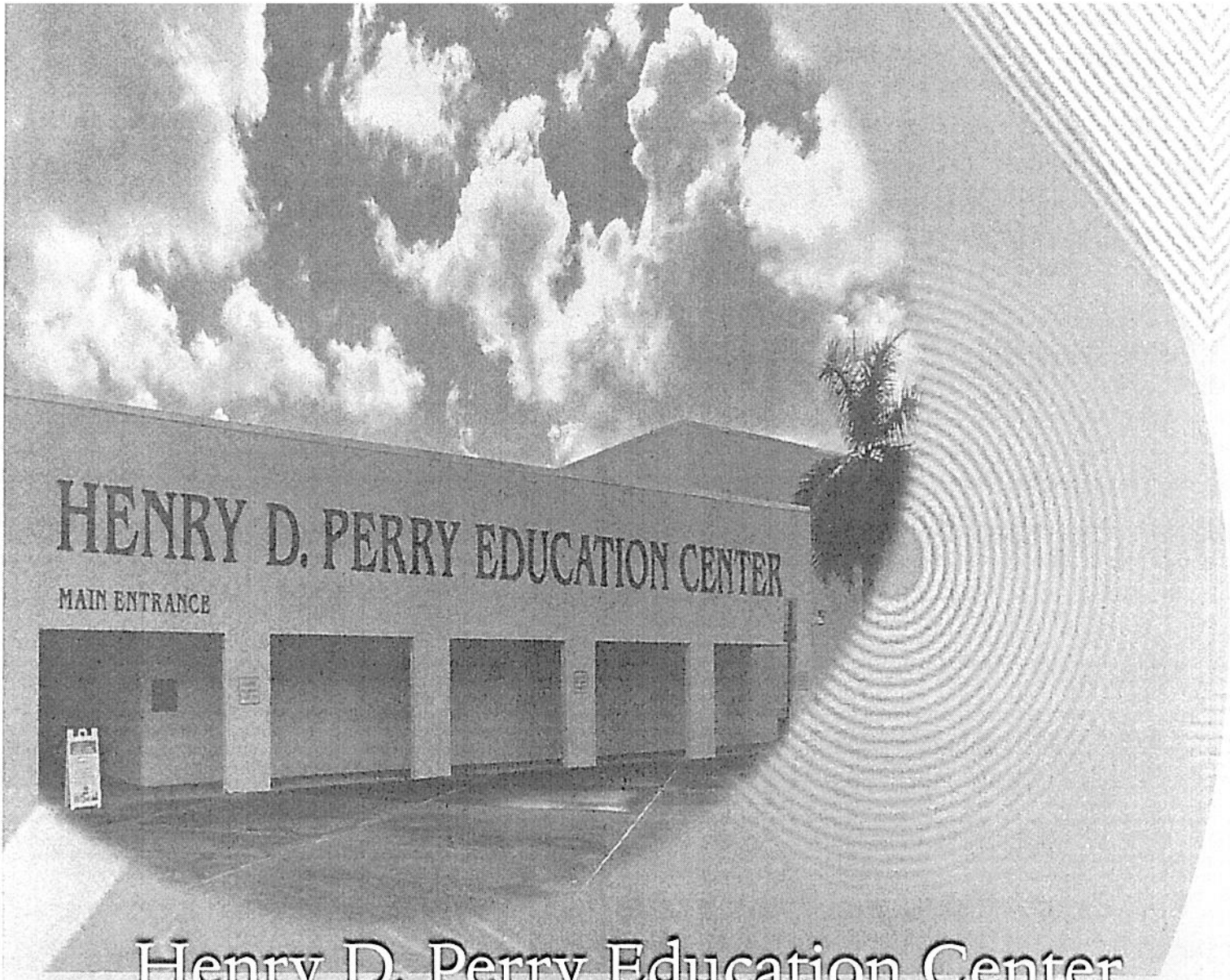
(3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

Administrators, school counselors, social workers, and family counselors all attend district training related to credit evaluation, testing, and graduation requirements. In addition, the staff are trained in the Response to Intervention (Rtl) process to assist our parents/students should they be experiencing needs beyond what is tradjtionally addressed at a Tier 1 level for all students. School counselors and the school social workers attend monthly district teen parent seminars and school counseling training. Canvas announcements, Gator School Newsletter, and Parent Link calls are made to inform students of activities and events. Quarterly club days are scheduled to allow students to learn about our clubs and provide opportunities for them to join.

(4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

Administrators, school counselors, social workers, and family counselors all attend district training related to credit evaluation, testing, and graduation requirements. In addition, the staff are trained in the Response to Intervention (RtI) process to assist our parents/students should they be experiencing needs beyond what is tradjtionally addressed at a Tier 1 level for all students. School counselors and the school social workers attend monthly district teen parent seminars and school counseling training. Canvas announcements, Gator School Newsletter, and Parent Link calls are made to inform students of activities and events. Quarterly club days are scheduled to allow students to learn about our clubs and provide opportunities for them to join.

******Services such as childcare, health care, parent education and transportation are provided to Pregnant & Parenting Students in specific centers (Henry D. Perry Education Center, Seagull Alternative High School & Charles Drew Family Resource Center).***



Henry D. Perry Education Center

The School of Second Chances

3400 Wildcat Way

Miramar, FL 33023

754-321-7050

https://www.browardschools.com/perryeducationctr

Who We Are

Middle and High School

Henry D. Perry Education Center (HDPEC) offers students individualized attention in a program that is both self-paced and competency based. Scheduling is flexible and courses are offered both day and night.

HDPEC offers multiple diploma options which include the Standard High School diploma, ACCEL 18 credit diploma, and Diploma + Technical Certification. All of our programs are accredited by the SACS Association and our diplomas are accepted at post-secondary institutions.

The curriculum is developed to foster student motivation and successful achievement of skills and competencies. Our primary goal is to assist each student in learning the skills and competencies that will lead to grade level promotion and the completion of all graduation requirements.

Our Student Services department provides both academic and personal counseling. We have certified school counselors and school social workers to assist students and parents. Services are also provided for Limited English Proficient students. Our BRACE Advisor helps students with college entrance exams, post-secondary planning, scholarships and financial aid. Our mentoring organizations help foster academic and personal growth in a nurturing environment. All Main Campus K-12 students have access to our on-site Health Clinic, school bus transportation, and free breakfast & lunch.

Who Do We Serve?

Students...

In need of assistance to boost achievement and increase successful performance

Seeking personalization within an orderly and nurturing instructional environment

In need of grade level recovery and promotion

In need of new academic options to achieve a high school diploma

Seeking exploration of careers and post-secondary opportunities

Programs Offered:

Middle School Skill Recovery

Credit Recovery for grades 9 -12

Teen Parent

Little Learners

Adult High School Diploma

Adult Basic Education

GED ®

ESOL

Career Launch

BROWARD County Public Schools

Choose Your Path • Launch Your Future

What Makes Us Different?

- Mid-year promotion (Middle School)
- Smaller Campus/Classes
- Self-Paced
- Students work to Mastery
- Flexible Scheduling
- Evening Co-enrolled classes
- Extracurricular Activities available at Home School

Main Campus

Middle & High School Programs

Days	Evenings
Monday-Friday	Monday-Thursday
9:30 a.m.-4:30 p.m.	5:15 p.m.-9:30 p.m.

- Competency Based
- Paper & Pencil Coursework
- Traditional School Day
- Free Breakfast & Lunch
- BCPS Transportation



Off Campus

High School Programs

Monday-Friday
7:00 a.m.-12:00 p.m.
12:00 p.m.-5:00 p.m.

- Competency Based
- Online Coursework
- Flexible Scheduling
- Multiple Campus Locations Across Broward County

Program Enrollment Requirements

(Middle & High)

Enrolling students must meet one or more of the following requirements:

- Overage for grade
- Have one or more retention(s)
- Credit deficient
- Off Campus students must meet one of the following requirements and must be at least 16 years of age

Students can enroll anytime during the school year

The Middle School CHOICE Program

- Have one-year grade retention or more
- Missing one or more academic skill(s) for promotion
- Allows students to be promoted from 6th grade to 7th grade in one school year
- Allows students to be promoted from 7th grade to 8th grade in one school year
- Allows students to be promoted from 8th grade to 9th grade in one school year

Enrollment for the Middle School CHOICE Program occurs throughout the school year.

The Middle School Academy Program (One- year program for 8th grade students)

- Must be at least 14 years old
- Have one-year grade retention or more
- Receive a Mid- Year Promotion (Students get promoted to the 9th grade; (student must remain in the program)
- Earn up to 6 high school credits

The deadline for enrolling in the Middle School Academy Program is October of the current school year.



Teen Parent Program

The philosophy of the Teen Parent Program is to provide academic and socio-emotional support to ensure success among our students.

We offer academic alternatives, child care, counseling, linkages to community resources, all in an effort to ensure a secure future for the student and child. Teen parents must remain onsite and attend courses while utilizing the daycare.

- Three fully accredited diploma options
- Competency-Based Instruction
- Literacy Initiative
- Full-time On Site School Nurse
- Full-time On Site Social Workers
- Door-to-door transportation is provided for all teen parents
- A car seat is provided to each teen parent/child

Pregnant Students :

- Must complete a Physician's Statement of Pregnancy
- Verification prior to enrollment

Parenting Students :

- Baby's birth certificate or footprints from the hospital
- Baby's social security number (if available)
- Shot record (up-to-date) recorded on blue HRS for #680
- Physical exam form recorded on yellow form #3040

Childcare

Child development program offering childcare services to the children of Broward County Public School's Staff

- **Babies must be at least 6 weeks old to enter our Child Development Center**
- **Copy of Birth Certificate or official document of birth**
- **Baby/child's Immunization Record, Form 680**
- **Baby/child's Physical Exam Form 3040**

Tours to view facility are available per request

Pre-K

- Ages 3-5
- Age and Developmental Appropriate Curriculum
- Literacy Initiative
- Lunches provided
- 2 snacks provided by parents
- Playground Facilities

See website for current pricing*



HDPEC Registration Process

ONLINE REGISTRATION

Complete Online Request

https://www.browardschools.com/cms/module/selectsurvey/TakeSurvey.aspx?SurveyID=1261

Services such as childcare, health care, parent education and transportation are provided to provided Pregnant & Parenting Students is specific centers (Henry D. Perry Education Center, Seagull Alternative High School & Charles Drew Family Resource Center).

Email confirmation will be sent to the email address included on the referral within 24 hours

Receive Follow up Email

- Emailed within 7 days
- Outcome of Enrollment Review
- Invite to our HDPEC Orientation





Orientation Is Required

Student and Parent MUST attend a virtual orientation (scheduled at 10:00 AM or 6:00 PM one day per week)

Follow up Email from HDPEC after Orientation



1. Sent within 48 hrs after orientation
2. Includes registration packet to be completed
3. Request a copy of student's transcript if not a current Broward County student.
4. Parent returns all requested registration documents and/or transcripts via email by "**replying all**" to the follow up email sent by our enrollment team. Documents can also be dropped off in-person at our main campus located in Miramar.

Workforce

English for Speaker of Other Languages (ESOL)

Adult Basic Education (ABE)

General Education Development Preparation Classes (GED®)

Adult High School Diploma



Registration

Monday - Thursday

8:30 am - 10:30 am & 5:15 pm - 7:15 pm

Testing

Monday - Thursday

9:00 am - 12:00 pm & 5:30 pm - 8:30 pm

Class Offerings

Days: Monday - Friday 8:30 am - 3:15 am

Evenings: Monday - Thursday 5:15 pm - 9:30 pm



Adult education programs are available to individuals who:

- **Are 16 years or older**
- **Are not enrolled or required to be enrolled in secondary school**
- **Do not have a high school diploma or its equivalent**
- **Want to learn to speak, read, and write the English language**

Cost: $30 per semester Activity Fee: A $20.00 Student Activity Fee is charged one time per person, per campus, per school year. This fee is used to offset the costs of providing school security and campus-related activities. Assessment Fee: A $15.00 Assessment (testing) Fee for ABE/GED® and ESOL testing is charged.

GED® Preparation includes five subject areas measured in the GED tests:

- Language Arts/Reading
- Mathematics
- Science
- Social Studies

This program provides access to individualized instruction in preparation for the tests of General Educational Development, (GED), to those students who do not have a high school diploma and intend to enroll or are currently enrolled in Workforce Education Program.

Students engage in learning experiences with certified teachers who guide their learning in small and large group instructional formats.



ABE

For students needing to learn or to improve basic reading, writing, language and mathematics skills in preparation for earning their GED.



Adult High School Diploma

For students needing only a few credits to graduate.

The ESOL program prepares students to communicate competently in English in appropriate situations and perform in the skill areas of listening, speaking, reading, and writing, with equal value placed on each.

The ESOL Program is a competency-based language arts program that provides instructional opportunities for adult Limited English Proficient (LEP) or Potentially English Proficient (PEP) students. The length of the program is based upon the study needs of each student. This English for Speakers of Other Languages program is open-entry/open-exit, which allows students to enter and exit the program when their individual needs have been met.

- Experienced teachers
- Small class size
- Flexible schedule
- Career planning
- Low cost

All of our teachers are professional educators certified in ESOL. Classes are given throughout the day to fit adult students' schedules. The ESOL program focuses on conversation, pronunciation and grammar along with reading and writing skills.

Hablamos Español

Nou Pale Kreyol

Henry D. Perry Education Center

Main Campus
3400 Wildcat Way
Miramar, FL 33023

Off Campus Locations
(Formerly OCLC)

HDPEC at Boyd H. Anderson High School
3050 NW 41st Street, Lauderdale Lakes, FL 33309

HDPEC at Blanche Ely High School
1201 NW 6th Avenue, Pompano Beach, FL 33060

HDPEC at Park Lakes
4747 NW 14th Street , Lauderhill, FL 33313

HDPEC at JP Taravella High School
10600 Riverside Drive, Coral Springs, FL 33071

HDPEC at Stranahan High School
1800 SW 5th Place, Fort Lauderdale, FL 33312

HDPEC at South Central
5400 SW 90th Avenue, Cooper City, FL 33328

HDPEC at South Broward High School
1901 N. Federal Highway, Hollywood, FL 33020

HDPEC at Main Campus
3400 Wildcat Way, Miramar, FL 33023

HDPEC at Northeast High School
(*Registration temporarily closed due to construction*)
700 NE 56th St, Oakland Park, FL 33334

HDPEC at Everglades High School
17100 SW 48th Ct, Miramar, FL 33027

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. § 106.21(c), 106.40 and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

(1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

Seagull Alternative High School offers pregnant and parenting teens an array of services including to but not limited to:

- Transportation (door-to door) round-trip
- Licensed childcare facility (6 weeks to 5 years old)
- On-site clinic with registered nurse
- Free breakfast (all students/toddlers) and free/reduced lunch for students and toddlers
- Full-time Family Counselor (case management/referral services)
- Full-time Social Worker (resources and home visits)
- University of Florida Extension Services (nutrition, healthy lifestyle workshops)
- Mentoring programs (My Safety Starts with Me, Hosanna 4 Youth, Women of Tomorrow)
- Bus passes, Clothing, Formula, Diapers, Holiday toys/gifts provided by My Safe Harbor (school partner)
- Parenting courses
- Job Coach (District assigned)

(2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2025.)

Upon enrollment at Seagull, every student meets with a certified school counselor that reviews transcripts and graduation requirements/goals. During the consultation, diploma options and course offerings are discussed. Students and parents are advised that Seagull is a competency-based, work at your own pace program whereby credits or courses may be earned or completed prior to the close of the marking period or quarter unlike traditional schools. Students are also advised about the childcare services and requirements to enroll their baby/toddler in the program. Additionally, student orientations are held quarterly where essential staff (i.e., administration, guidance, support services, etc.) present an overview of services performed by that department.

(3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

School counselors and administrators follow state and district directives/memorandums regarding changes and procedures for all programs including pregnant and teen parent programs. Additionally, information is shared during monthly department chair/leadership team meetings with administration, Literacy, STEM, Literacy Coach, SAC chair, Guidance/ESE, social services, and childcare departments to review, update, train on policies/procedures relevant to the disciplines.

(4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

School counselors and administrators advise students of district policies regarding participation in clubs, sports, or ancillary programs during enrollment process. If the student is participating in a school sponsored activity or team at their home or previous school, counselors and support staff contact the school to ensure the student can still participate and assist with transportation arrangements to do so.

******Services such as childcare, health care, parent education and transportation are provided to Pregnant & Parenting Students in specific centers (Henry D. Perry Education Center, Seagull Alternative High School & Charles Drew Family Resource Center).***

Get Involved...

Your input and support is important to us. If you are interested in being a part of our School Advisory Council (SAC), please contact the school at 754-321-7300. We welcome and encourage your involvement.

SAC meetings are held every first Wednesday of the month at 9:30 a.m.

Are you interested in mentoring or volunteering? We are always looking for individuals who are willing to commit to mentoring or volunteering on our campus. If you would like additional information, please contact Ms. Renee Johnson at 754-321-7300.



The School Board of Broward County, Florida

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.
Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

Established 1915
BROWARD County Public Schools

Educating Today's Students to Succeed in Tomorrow's World

SEAGULL ALTERNATIVE HIGH SCHOOL

Charisse Merchant-James, Principal

425 SW 28th Street
Fort Lauderdale, Florida 33315
754-321-7300

http://browardschools.com/seagull

Friend us on Facebook: Seagull High
Like us @ Seagull Alternative High-Official

Seagull Alternative High School

"A Small School with a BIG Heart"

Student Success

Seagull Alternative High

Our mission is to meet the unique, educational, social and emotional needs of our diverse student population in a secure and nurturing environment.

Seagull offers the following programs:

- **Credit Recovery Program**
  Students can recover credits toward earning a standard high school diploma.
- **Teen Parent Program**
  Offered as an option for pregant and parenting teens, males and females. *Childcare provided at no cost.*
- **Adults with Disabilities, proudly refered to as *"Adults with Abilities"***
  Enables adult students to acquire and develop skills to gain self-sufficiency and increase their level of independence.
- **Employee Childcare Program**
  Fully licensed by the State of Florida, childcare services are available to Broward County Public Schools employees.

Entry Guidelines

Students in 6th-12th grade that are over age for grade level and not succeeding in the traditional setting or deficient in credits or GPA and/or may have gaps in their educational history are candidates for admission into Seagull Alternative High School. Seagull also enrolls pregnant and parenting teens, males and females.

Seagull accepts ESE students pursuing a standard high school diploma (non-Access points) and needing academic support due to insufficient credits and/or low GPA. Our low ESE staff-to-student ratio increases opportunities for student assistance.

Students are referred by school counselors and will be reviewed for eligibility to enroll. Students with exceptionalities or an IEP will require a staffing*.

Seagull students are provided with a variety of options that can lead to graduation and are supported by services for the student and their immediate family that are essential to success.

A staffing between sending school and Seagull is required prior to withdrawing an ESE student from their home school.

For more information regarding the referral and registration process, please contact Ms. Marci Bennett, Guidance Director, at 754-321-7300. To discuss ESE staffing and placement, please contact Ms. Renee Hudson, ESE Specialist, at 754-321-7300.

For more information regarding Childcare, please contact Dr. Audrey Robillard, Childcare Director at 754-321-7300.

For more information regarding the Adults with Abilities Program, please contact Mr. Anthony Schmieder, Lead Program Teacher, at 754-321-7300.



Academic Offerings

Students attending Seagull Alternative High School are provided academic courses, which align to those of a traditional middle or high school. In some instances, if a course is not offered at Seagull, the student will be required to complete the course via Florida Virtual or Community Schools North/South. Our guidance counselor meets one-on-one with students and parents to ensure that each student is scheduled into the courses necessary in order to meet promotion and graduation requirements.

Our Outreach

- The site-based School Social Worker and Family Counselor provide intervention and prevention services.
  - Mental health counseling
  - Drug and alcohol prevention
  - Referral and case management services
- Wraparound community partnerships
  - OB-GYN/Pediatric services
  - Family planning
  - Tutoring
- On-site school nurse
- Site-based Job Coach and BRACE Advisor

"Commitment to equity and excellence for ALL students."



PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX, 34 C.F.R. § 106.21(c), 106.40 and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

(1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

Charles Drew Family Resource Center follows the Florida Department of Education's graduation plan. In our efforts to adhere to this plan, we offer multiple diploma options as well as flexible scheduling for our students. Using a competency-based approach, our students can earn credits at their own pace, often leading to course recovery and on-time graduation. Schedule changes are done as students complete courses allowing them to immediately move on to the next course needed in their graduation plan.
Full-time childcare is offered at no cost to our students/parents. Wraparound services for our parents/students and their children include events such as Mommy and Me/Daddy and Me parenting classes. We have a School Social Worker available to support our students. Broward County Schools' transportation is available to our parents/students and their children. A car seat is provided for each child to ensure their safety as they are transported each day. Furthermore, teen parent students have an opportunity to join mentoring programs such as: Women of Tomorrow.

(2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2025.)

There is no specific curriculum separating pregnant and parenting students from traditional students without children. They must meet the same graduation requirements based on their diploma option.

However, the methods in which we reach these curricula needs differ from traditional schools in that credits are earned through a competency-based system of approach. Through this method, we can meet each students' individual needs.

Please see the attached brochure that describes our teen parent program and our available services. Additional information can also be found on our website at www.davethomaseducationcenter.com.

(3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

Administrators, school counselors, social workers, and family counselors all attend district training related to credit evaluation, testing, and graduation requirements. In addition, the staff is trained in the Response to Intervention (RtI) process to assist our parents/students should they be experiencing needs beyond what is traditionally addressed at a Tier 1 level for all students. School counselors and school social workers attend monthly district teen parent seminars and guidance trainings. Morning Announcements and Parent Link calls are made to inform students of activities and events.

(4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

Administrators, school counselors, social workers, and family counselors all attend district training related to credit evaluation, testing, and graduation requirements. In addition, the staff is trained in the Response to Intervention (RtI) process to assist our parents/students should they be experiencing needs beyond what is traditionally addressed at a Tier 1 level for all students. School counselors and school social workers attend monthly district teen parent seminars and guidance trainings. Morning Announcements and Parent Link calls are made to inform students of activities and events.

******Services such as childcare, health care, parent education and transportation are provided to Pregnant & Parenting Students in specific centers (Henry D. Perry Education Center, Seagull Alternative High School & Charles Drew Family Resource Center).***

Myriad of Programs on Campus

The Charles Drew Family Resource Center provides educational opportunities for Early Head Start and Head Start children, teen parent and 7th - 12th grade teen students, and adults.

EHS/HS STUDENTS

Monday - Friday 7:30 a.m. until 3:00 p.m.

Early Head Start accepts pregnant women and children birth to 3-years-old. Head Start children must be 3-or 4-years old on or before September 1, 2018. Both programs offer a full-day educational program. Family income must be at or below the US Department of Health & Human Services Poverty Guidelines to qualify for the program. Applications must be completed by parent/guardian ONLY.

Teen Program

Monday - Friday 9:30 a.m. until 4:15 p.m.

Every student in the Teen program is offered an educational alternative for high school completion. The program features a sequential, competency-based curriculum, which allows the student to work at his/her own rate. Teacher directed instruction is also an integral part of the curriculum, as well as daily attendance and participation. Additionally, teens that are parenting participate in an on-site child development group and are provided with tips and strategies on parenting. The non-traditional environment increases the individualization of instruction. In addition, students are exposed to many cultural events and social topics through field trips and guest speakers. They are also encouraged to join one or more school clubs that include Human Relations Council, Teen Speak Out, and Chorus.

Our on-site child development program includes childcare and active participation by the teen parents. They are also encouraged to participate in the many mentoring and social programs we offer which include Amanda's Place and Women of Tomorrow. A Healthy Start nurse and a registered nurse are available in our Health Center and all children have use of a car seat while enrolled.

Adult Program

Monday - Friday 8:00 a.m. until 1:30 p.m.

Whether you're looking for improvements in your reading, writing, language and math skills or preparing for your GED® test, we're here to make sure you have the appropriate guidance to lead you through. You can continue basic education, make up courses that were missed previously, or work on literacy courses. Contact us to learn more about any of our courses or register with us today.

Dave Thomas Education Center

Charles Drew Family Resource Center

2600 NW 9th Court
Pompano Beach, FL 33069
754-321-6700
davethomas.browardschools.com

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call the Equal Educational Opportunities (EEO) at (754) 321-2150 or Teletype Machine, TTY at (754) 321-2158.

The School Board of Broward County, Florida expressly prohibits bullying including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

The Dave Thomas name, image, character and persona are the trademarks and proprietary property of Oldemark LLC and are used with the express permission of Oldemark LLC.



Dave Thomas Education Center

Charles Drew Family Resource Center

2600 NW 9th Court
Pompano Beach, FL 33069
754-321-6700
davethomas.browardschools.com

The School Board of Broward County, Florida
2018 - 2019

Adult General Education (AGE) Courses

ABE Classes

Adult Basic Education Classes

Monday - Friday 8:00am - 1:30pm

Registration: Monday & Wednesday 8-9am
TABE Testing: Monday & Wednesday 9am - 12pm

ESOL Classes

English for Speakers of Other Languages Classes

Monday - Friday 8:00am - 1:30pm

Registration: Tuesday & Thursday 8-9am
CASAS Testing: Tuesday & Thursday 9am - 12pm

GED Classes

General Education Development Preparation Classes

Monday - Friday 8:00am - 1:30pm

Registration: Monday & Wednesday 8-9am
TABE Testing: Monday & Wednesday 9am - 12pm

For a small investment of $30* per term you will prepare to enter the workforce or enhance your current job skills.

For upcoming term dates, visit us online at dave.thomas.browardschools.com

Open enrollment, register now!

*State mandated block tuition fee: $30 per term.
Cash or money order only.

AGE General Registration Information

- Registration is continuous throughout the year for ABE, GED and ESOL classes.
- $15 Testing Fee required before testing for ABE, GED and ESOL classes.
- $20 annual Student Activity Fee is charged one time per person, per campus, per school year. This fee is used to offset the costs of providing school security and campus-related activities.
- Tuition Fee based on proof of Florida Residency: $30 per term.

Acceptable Proof of Residency Affidavit Documents

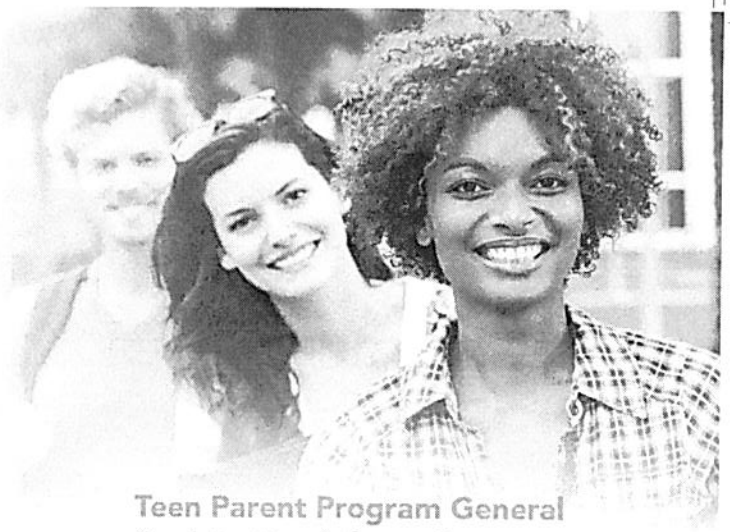
Two (2) forms of documentation are required. (Documents must be dated at least 12 months prior to date of registration.)

At least one (1) of the forms must include the following:

- Florida Driver's License
- Florida Voter's Registration Card
- State of Florida Identification Card
- Florida Vehicle Registration
- Proof of permanent home in Florida which is occupied as a primary residence by the student or by the student's parent, if the student is a dependent child
- Proof of a Homestead Exemption in Florida
- Transcripts from a Florida High School for multiple years, or a GED earned within the last 12 months
- Proof of a Permanent full-time employment in Florida for at least 30 hours per week for a 12-month period

One (1) of the forms of documentation used in conjunction with one document listed above may include the following:

- A declaration of domicile in Florida
- A Florida professional or occupational license
- A Florida incorporation
- A document evidencing family ties in Florida
- Proof of membership in a Florida-based charitable or professional organization
- Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; or an official state, federal, or court document evidencing legal ties to Florida



Teen Parent Program General Registration Information

- Bring a copy of your withdrawl form from your previous school.
- Immunization requirements have been met for grades 7-12.
- Proof of change of address.

Pregnant Students:

Must complete a Physician's Statement of Pregnancy Verification prior to enrollment.

Parenting Students:

Must produce the following information:

- Baby's birth certificate or footprints from the hospital
- Baby's social security number (if available)
- Shot record (up to date) recorded on blue HRS form #680
- Physical exam form recorded on yellow form #3040

Students under the age of 18 must have your parent or legal guardian's signature on registration forms.

Out of County Students:

- Bring the correct address and phone number of your previous school.
- Official, sealed transcript records detailing proof of grades, credits earned, testing, etc. will expedite the registration process.

Out of State Students:

- Your immunization record must be transferred to a blue HRS #680 form, and must have had a physical examination (yellow #3040 form) within the last 12 months if this is the first time in the Florida school system.
- Student's birth certificate is required.