

WILL ROGERS MIDDLE SCHOOL-GUARDIAN COMPACT

The Will Rogers Middle School and the guardians of the students participating in activities, services, and programs funded by Title I. Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and guardians will build and develop a partnership and that will help children achieve the State's high standards.

This school-guardian compact is jointly developed with and distributed to parents of Title I students, and it is in effect during school year 2025-2026.

School Responsibilities

The Will Rogers Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. *The School Site Council will regularly review and monitor student achievement using the Single Plan for Student Achievement (SPSA) and the Will Rogers Strategic Plan.*
2. Hold guardian-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - a. *Conferences will be scheduled as requested by student, guardian, counselor, teacher or administrator.*
 - b. *Conferences will be scheduled to support SST's, IEP's and 504 plans.*
 - c. *Conferences will be offered two times a year.*
3. Provide guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. *Quarterly Progress Reports online via the Parent Portal*
 - b. *Quarterly Report Cards online via the Parent Portal*
 - c. *Access to Q, the student-guardian information system, which allows students and guardians to monitor student grades and assignments. Students and guardians can access this via the guardian/student portal.*
4. Provide guardians with reasonable access to staff. Specifically, staff will be available for consultation with guardians as follows:
 - a. *All staff members' email can be found in Q (Parent Portal), the student-guardian information system.*
 - b. *Staff can be reached by calling the school or visiting the school website.*
 - c. *Staff can be reached during school events such as Back to School Night and Open House.*
 - d. *Guardian/teacher conferences can be scheduled and will be set up by a mutually agreed upon time.*
 - e. *Guardians and teachers can communicate via Talking Points.*

5. Provide guardians with opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - a. *Guardians can volunteer to assist with school field trips.*
 - b. *Guardians are encouraged to become active members of the Parent Teacher Club.*
 - c. *Guardians can request to visit classrooms.*
 - d. *Guardians are encouraged to participate in extracurricular activities.*
 - e. *Communicate volunteer opportunities through Monthly Mustang Newsletter.*

Guardian Responsibilities

It is the guardian's responsibility to support their children's learning, such as monitoring attendance, homework completion, time on electronics and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of the children and positive use of extracurricular time (20 U.S.C. 6318 (d)(l).)

We as guardians will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I Guardian Representative, Parent Teacher Club, School Site Council, English Language Advisory Committee, the District wide Policy Advisory Council, the States Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my guardians all notices and information received by me from my school every day.*
- *I will be responsible for my own learning.*
- *I will follow all school and district rules and policies.*

<u>Will Rogers</u>		
School	Guardian(s) (First, Last)	Student Name (First, Last)
Date	Date	Date