

MCS Individuals and Societies IB Psychology YEAR 1 Subject Group Overview

Unit Name		#1-Introduction to IB Psychology	#2-Criminology, Cults & Couples	#3-Memory & Manipulation	#4-Depression & Addiction	#5-Practicals & Research Methods	#6-Internal Assessment-1st Draft
Time Frame		4.5 Hours 3 Days	27 Hours 18 Days	27 Hours 18 Days	21 Hours 14 days	18 Hours 12 days	22.5 Hours 15 days
	Standards/ IB Topics	Overview of the course: - Contexts - Content - Concepts - Assessment Format <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 1-compare similarities and differences 2-organize items chronologically <u>SS Reading Skills:</u> L11-12RHSS4;L11-12RHSS7 <u>SS Writing Skills:</u> L11-12WHST10	Biological and Sociocultural approaches in the study of Human Relationships <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 3-identify issues and/or problems and alternative solutions 4-distinguish between fact and opinion <u>SS Reading Skills:</u> L11-12RHSS2; L11-12RHSS6 <u>SS Writing Skills:</u> L11-12WHST4	The Cognitive approach in the study of Learning & Cognition <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 4-distinguish between fact and opinion 11-draw conclusions and make generalizations <u>SS Reading Skills:</u> L11-12RHSS3; L11-12RHSS8 <u>SS Writing Skills:</u> L11-12WHST6	Biological, Cognitive & Sociocultural approaches in the context of health and well-being <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 10-analyze artifacts 16-check for consistency of information <u>SS Reading Skills:</u> L11-12RHSS7; L11-12RHSS9 <u>SS Writing Skills:</u> L11-12WHST6	Class practicals and an Introduction to Evaluating Research <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 11-draw conclusions and make generalizations 16-check for consistency of information <u>SS Reading Skills:</u> L11-12RHSS10 <u>SS Writing Skills:</u> L11-12WHST4	First draft of the IA-a research proposal that investigates a real-life problem <u>Map and Globe Skills:</u> Not used <u>Information Processing Skills:</u> 9- construct charts and tables 14- formulate appropriate research questions <u>SS Reading Skills:</u> L11-12RHSS6; L11-12RHSS9 <u>SS Writing Skills:</u> L11-12WHST8; L11-12WHST9
	Content Specific Information	Behavior & Cognition; The 3 Approaches-Biological, Cognitive & Sociocultural; Research in Psychology; Effects, Theories & Models; 6 Course Concepts-Bias, Causality, Change, Measurement, Perspective, Responsibility; IB Exam format-Papers 1, 2 & 3	Human Relationships-Group Behavior (Cults); Interpersonal Relationships -Aggression (Criminology); Social Relationships-(Couples); Social Identity Theory; Conformity; Compliance techniques; Cultural Dimensions; Acculturation; Social Learning in Group Behavior; Role of Chemical Messengers in Interpersonal Relationships	Memory Models-Multistore Model, Working Memory Model; Schema theory; Classical & Operant Conditioning; Environmental influences on Cognitive processing; Cognitive biases and the Dual Processing Model of Thinking and Decision Making; Compliance techniques	Major Depressive Disorder; Biological explanations; Cognitive Models; Cultural Differences; Environmental factors; Social Media Addiction; Prevalence of health problems; social learning and health; stress and health; Biological treatments; Prevention; Psychological treatments	Class practicals #1--Experiments (Learning & Cognition), #2-Survey/Questionnaire (Human Relationships); #3-Interviews (Health & Well-being) Evaluating Research-Qualitative vs Quantitative Research; Generalizability, Sampling; Credibility; Bias; Ethics	4 sections: Introduction, Research Methodology, Data Collection and Discussion Ethical considerations; Presentation of the Proposal

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	Common Assessments/ Performance Projects	Summative -multiple choice test	Summative-Guided SAQs-Paper 1 A & B	Unit Summative-Guided SAQs-Paper 1 A & B	Summative-Independent SAQs-Paper 1 A & B; Guided ERQs-Paper 1	Summative- Reports on Class Practicals 1, 2 & 3	Summative-IA Rough Draft
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.					