

MCS IB History Yr 2 Subject Group Overview

| Unit Name | Rwandan Civil War (Paper 2) and the Internal Assessment | Hitler’s Authoritarian State (Paper 2) | Move to Global War (Paper 1) | World War 2 in Europe (Paper 2) | Mao’s Authoritarian State (Paper 2) | IB Exam Review (Paper 1, 2, and 3) |
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| Time | 23 Hours - 16 Days | 27 Hours- 19 Days | 7 Hours - 5 Days | 18 Hours - 13 Days | 20 Hours - 14 Days | 11 Hours - 8 Days |
| Standards/ IB Topics | <p>Rwandan Civil War</p> <p>–Economic, ideological, political, territorial and other causes</p> <p>–Short- and long-term causes</p> <p>–Types of war: civil wars; wars between states; guerrilla wars</p> <p>–Technological developments; theaters of war—air, land and sea</p> <p>–The extent of the mobilization of human and economic resources</p> <p>–The influence and/or involvement of foreign powers</p> <p>–Efforts at peacekeeping and the successes and failures of those efforts</p> <p>–Long-term and short-term political impact of the wars; territorial changes</p> <p>–Economic, social/cultural, and demographic impacts of the war</p> <p>–Changes in the status of women</p> <p>Internal Assessment</p> <p>–Developing an appropriate historical question</p> <p>–Using appropriate evidence and critical analysis to address historical question</p> <p>–Understanding multiple perspectives</p> <p>–Locating primary and secondary sources and using proper citation methods</p> <p>–Evaluating perspectives in the conclusion</p> <p>Information Processing Skills:</p> <p>1, 6, and 11</p> <p>Map and Globe Skills:</p> <p>6, 7, and 8</p> <p>Literacy Skills:</p> <p>RHSS2, RHSS6, RHSS9, and WHST4</p> | <p>Hitler’s Authoritarian State</p> <p>–Conditions that facilitated the rise of authoritarian leaders (emergence): economic factors, social division, impact of war, weakness of the political system</p> <p>–Methods used to establish power (emergence): persuasion and coercion, use of force, ideology, propaganda, role of leaders</p> <p>–Consolidation/maintenance of power: Use of legal methods, use of force and terror, role of propaganda and censorship, charismatic leadership</p> <p>–Nature and extent of opposition; treatment of opposition and minorities</p> <p>–Foreign policy aims and success/failure on consolidation of power</p> <p>–Aims and results of policies: cultural, political, economics, social reform (including effects on women and minorities)</p> <p>–To what extent authoritarian control was achieved in the state</p> <p>Information Processing Skills:</p> <p>1, 6, and 11</p> <p>Map and Globe Skills:</p> <p>6, 7, and 8</p> <p>Literacy Skills:</p> <p>RHSS2, RHSS6, RHSS9, and WHST4</p> | <p>Move to Global War Paper 1</p> <p>Paper 1 is a source-based examination paper based on the prescribed subjects. Each prescribed subject consists of two specified case studies, and in each examination session the paper will focus on one of the two case studies specified for each prescribed subject.</p> <p>The paper will contain four sources for each prescribed subject. Sources will be primary or a mixture of primary and secondary, and may be written, pictorial or diagrammatic. The paper will consist of four questions for each prescribed subject, and students must answer all four questions from their chosen prescribed subject. Some questions will be answered using only evidence from one or more of the sources, as indicated. In other questions students will be asked to use their own knowledge of the prescribed subject as well as evidence contained in the sources.</p> <p>Question 1 - reading comprehension</p> <p>Question 2 - OPCVL analysis</p> <p>Question 3 - comparison of sources</p> <p>Question 4 - document based question</p> <p>Information Processing Skills:</p> <p>1, 6, and 11</p> <p>Map and Globe Skills:</p> <p>6, 7, and 8</p> <p>Literacy Skills:</p> <p>RHSS2, RHSS6, RHSS9, and WHST4</p> | <p>World War 2 in Europe</p> <p>–Economic, ideological, political, territorial and other causes</p> <p>–Short- and long-term causes</p> <p>–Types of war: civil wars; wars between states; guerrilla wars</p> <p>–Technological developments; theaters of war—air, land and sea</p> <p>–The extent of the mobilization of human and economic resources</p> <p>–The influence and/or involvement of foreign powers</p> <p>–Efforts at peacekeeping and the successes and failures of those efforts</p> <p>–Long-term and short-term political impact of the wars; territorial changes</p> <p>–Economic, social/cultural, and demographic impacts of the war</p> <p>–Changes in the status of women</p> <p>Information Processing Skills:</p> <p>1, 6, and 11</p> <p>Map and Globe Skills:</p> <p>6, 7, and 8</p> <p>Literacy Skills:</p> <p>RHSS2, RHSS6, RHSS9, and WHST4</p> | <p>Mao’s Authoritarian State</p> <p>–Conditions that facilitated the rise of authoritarian leaders (emergence): economic factors, social division, impact of war, weakness of the political system</p> <p>–Methods used to establish power (emergence): persuasion and coercion, use of force, ideology, propaganda, role of leaders</p> <p>–Consolidation/maintenance of power: Use of legal methods, use of force and terror, role of propaganda and censorship, charismatic leadership</p> <p>–Nature and extent of opposition; treatment of opposition and minorities</p> <p>–Foreign policy aims and success/failure on consolidation of power</p> <p>–Aims and results of policies: cultural, political, economics, social reform (including effects on women and minorities)</p> <p>–To what extent authoritarian control was achieved in the state</p> <p>Information Processing Skills:</p> <p>1, 6, and 11</p> <p>Map and Globe Skills:</p> <p>6, 7, and 8</p> <p>Literacy Skills:</p> <p>RHSS2, RHSS6, RHSS9, and WHST4</p> | <p>Revision of Year 1 and Year 2</p> <p>This unit will consist of student-led revision of Year 1 topics: 13, 14, and 17, along with Year 2 topics: 8, 11, and Prescribed Subject 3.</p> |

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| Content Specific Information | <p>Rwandan Civil War – Topic 11: Causes and Effects of 20th-Century Wars</p> <p>Causes</p> <ul style="list-style-type: none">Ethnic tensions between Hutu and TutsiAuthoritarian Hutu regime under Juvénal Habyarimana:Formation of the Rwandan Patriotic Front (RPF)Failure of political reform and peace efforts <p>Nature of the War</p> <ul style="list-style-type: none">Civil war with guerrilla tacticsGrowing Hutu extremism during warForeign involvement <p>Effects and Results</p> <ul style="list-style-type: none">Rwandan GenocideRPF victory and regime change | <p>Hitler’s Authoritarian State – Topic 10: Authoritarian States (20th Century)</p> <p>Emergence</p> <ul style="list-style-type: none">Economic crisis after the Great DepressionPolitical fragmentation and instability in the Weimar Republic <p>Consolidation and Maintenance</p> <ul style="list-style-type: none">Role of the SA and SSJoseph Goebbels and the Ministry of PropagandaNazism and racial ideologyEnabling Act <p>Aims and Results of Policies</p> <ul style="list-style-type: none"><i>Gleichschaltung</i>Policies on youth, women, economic leaders, education, etc. | <p>Paper 1 Topic - Move to Global War</p> <p>Topics</p> <ul style="list-style-type: none">Japanese ExpansionItalian ExpansionGerman Expansion <p>Causes of Expansion</p> <ul style="list-style-type: none">Nationalism & militarismDomestic issuesPolitical instabilityImpacts of fascism and NazismChanging diplomatic agreements and end of collective security <p>Events of Expansion</p> <ul style="list-style-type: none">Invasion of ManchuriaSino-Japanese WarPearl HarborGerman challenges to Treaty of VersaillesAbyssinia and AlbaniaDiplomatic agreements <p>Responses to Aggression</p> <ul style="list-style-type: none">AppeasementLytton Report and the Munich ConferenceDevelopments within China | <p>World War II in Europe – Topic 11: Causes and Effects of 20th-Century Wars</p> <p>Causes</p> <ul style="list-style-type: none">Treaty of Versailles and German resentmentHitler’s expansionismInaction from the League of Nations <p>Nature of the War</p> <ul style="list-style-type: none">BlitzkriegTotal WarResistance Movements <p>Effects and Results</p> <ul style="list-style-type: none">Defeat of fascismHolocaust and war crimes - social impactsOrigins of the Cold War | <p>IB History Topic 10: Mao Zedong’s Authoritarian State</p> <p>Emergence</p> <ul style="list-style-type: none">Social inequality giving rise to Marxism-LeninismChinese Civil War <p>Consolidation and Maintenance</p> <ul style="list-style-type: none">Suppression of opposition - rectification movements and Hundred Flowers CampaignMao’s Cult of PersonalityLabor work campsChinese communism <p>Aims and Results of Policies</p> <ul style="list-style-type: none">Great Leap Forward (1958-1962)Cultural Revolution (1966-1976)Policies on youth, women, economic leaders, education, etc. | <p>Paper 1</p> <p>Move to Global War Conflict and Intervention</p> <p>Paper 2</p> <p>Authoritarian States 20th Century Wars</p> <p>Paper 3</p> <p>The US Civil War World War II in the Americas Civil Rights and Social Movements in the Americas</p> |
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| Common Assessments/Performance Projects | SUMMATIVE: Paper 2 style essay Students write an essay chosen from a variety of past IB Paper 2 prompts that addresses the causes, practices, or effects of the Rwandan Civil War. Questions are refashioned from past prompts to only include one 20th century war instead of a comparative approach. Vocabulary Quiz Students complete a vocabulary quiz based on key terms from the unit. | SUMMATIVE: Paper 2 style essay Students write an essay chosen from a variety of past IB Paper 2 prompts that addresses the emergence, consolidation and maintenance of power, and aims and results of policies of Hitler’s Authoritarian State. Questions are refashioned from past prompts to only include one 20th century war instead of a comparative approach. Vocabulary Quiz Students complete a vocabulary quiz based on key terms from the unit. | SUMMATIVE: Vocab Exam Students end the first semester with a cumulative test that addresses vocabulary from this unit along with the first two units. | SUMMATIVE: Paper 2 style essay Students write an essay chosen from a variety of past IB Paper 2 prompts that compares the causes, practices, or effects of the Rwandan Civil War and World War II in Europe. Vocabulary Quiz Students complete a vocabulary quiz based on key terms from the unit. | SUMMATIVE: Paper 2 style essay Students write an essay chosen from a variety of past IB Paper 2 prompts that compares the emergence, consolidation and maintenance of power, and aims and results of policies of Mao and Hitler’s authoritarian states. Vocabulary Quiz Students complete a vocabulary quiz based on key terms from the unit. | REVISION ACTIVITIES Paper 3 One-Pagers Students complete one-pager review guides oriented around the chosen Paper 3 Topics from students’ HOTA classes. |
| Differentiation For Tiered Learners | Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners. | | | | | |