

MCS IB History of the Americas Yr 1 Subject Group Overview

Unit Name		Paper 3: Unit 1: Worlds Collide - Pre-Columbian to Founding	Paper 3 - Unit 2: Expansion, Reform, Sectionalism & The Civil War	Paper 3 - Unit 3: Industrialization, Imperialism, World Wars & Interwar Period	Paper 3 – Unit 4: Cold War, Civil Rights, Modern America & Globalization
Time Frame		9 Weeks	9 Weeks	9 Weeks	9 Weeks
	Standards/ IB Topics	<p>IB Topics:</p> <ul style="list-style-type: none">Indigenous societies and their interactions with EuropeansIndependence movements in the AmericasPolitical and social developments in the U.S. post-revolution <p>IB Command Terms: Compare and Contrast Discuss Evaluate</p> <p>GSE: SSUSH1-6</p> <p>Map and Globe Skills: 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 Information Processing Skills: 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p>IB Topics:</p> <ul style="list-style-type: none">Political and economic expansion of the U.S.Civil War and Reconstruction in the AmericasImpact of war on societies <p>IB Command Terms: Analyze Compare and Contrast Discuss Evaluate To What Extent</p> <p>GSE: SSUSH 7-10</p> <p>Map and Globe Skills: 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 Information Processing Skills: 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p>IB Topics:</p> <ul style="list-style-type: none">Economic and social development in the AmericasImpact of global conflicts on the AmericasThe Great Depression in the Americas <p>IB Command Terms: Analyze Compare and Contrast Evaluate To What Extent</p> <p>GSE: SSUSH 11-19</p> <p>Map and Globe Skills: 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 Information Processing Skills: 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p>IB Topics:</p> <ul style="list-style-type: none">The Cold War and the Americas (1945–1981)Civil rights movements in the Americas <p>IB Command Terms: Analyze Compare and Contrast Discuss Examine Evaluate To What Extent</p> <p>GSE: SSUSH 20-23</p> <p>Map and Globe Skills: 1, 3, 4, 5, 6, 7, 8, 11, 12, 17 Information Processing Skills: 1, 2, 3, 5, 6, 8, 10, 11, 17</p>
	Content Specific Information	<ul style="list-style-type: none">Pre-Columbian Civilizations and Indigenous SocietiesEuropean Exploration and ColonizationImpact on Indigenous Peoples (disease, labor, displacement)Colonial Economies and Labor Systems (Encomienda, slavery)Causes and Consequences of the American RevolutionThe U.S. Constitution and Early GovernmentDebates Over Federalism and the Bill of Rights	<ul style="list-style-type: none">Westward Expansion & Manifest DestinyTransportation and communication developments (railroads, telegraphs)Indian Removal and its consequencesGrowth of sectionalism: economic, social, and political differences between North and SouthImmigration patterns and nativismReform Movements: Abolition, Temperance, Women’s Rights, and Education	<ul style="list-style-type: none">Industrialization & the Gilded AgeProgressive Era ReformsU.S. Imperialism & Spanish-American WarWorld War I: Causes, U.S. Involvement & Treaty of VersaillesThe Great Depression & the New DealWorld War II: U.S. Involvement, Home Front & Global Impact	<ul style="list-style-type: none">Origins of the Cold War & U.S. Containment PolicyKorean War & Vietnam WarCivil Rights Movement & Key FiguresReagan Era & End of the Cold WarPost-Cold War U.S.: Gulf War, Economic ShiftsTerrorism & the 9/11 Attacks

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			<ul style="list-style-type: none">• Crisis of the 1850s: Compromise of 1850, Kansas-Nebraska Act, Dred Scott decision• Civil War: Key Battles, Leadership (Lincoln, Davis, Grant, Lee), Military Strategies, Emancipation Proclamation• Reconstruction Policies: Presidential vs. Congressional plans, Freedmen’s Bureau, 13th–15th Amendments• Opposition to Reconstruction: Black Codes, KKK, Compromise of 1877, Jim Crow Laws		
	Common Assessments/ Performance Projects	<p>Students will complete portions of a released or simulated IB Paper 3.</p> <p>Examples: Evaluate the impact of the "Columbian Exchange" in the Americas.</p> <p>To what extent did the New Laws of the Indies (1542) improve conditions for indigenous people?</p> <p>To what extent did the Constitution of 1787 significantly change the U.S. political system?</p> <p>Deep Dive Project: Independence Movements</p>	<p>Semester 1 Final Exam</p> <p>Civil War Exhibit Project</p> <p>Museum Field Experience Project</p> <p>IB Folder</p>	<p>Students will complete portions of a released or simulated IB Paper 3.</p> <p>Examples:</p> <p>Evaluate the impact of the New Deal on the U.S. economy.</p> <p>“The response of Latin America to the impact of the Great Depression was largely effective.” To what extent do you agree?</p> <p>Deep Dive Project: Emergence of the Americas on the World Stage</p>	<p>Students will complete portions of a released or simulated IB Paper 3.</p> <p>Examples: To what extent was Eisenhower’s foreign policy in the Americas successful? Evaluate the effectiveness of the tactics used to advance the African American civil rights movement.</p> <p>“Cesar Chavez was largely successful in advancing the interests of Hispanic Americans.” To what extent do you agree?</p> <p>Deep Dive Project: Civil Rights in the Americas</p> <p>IB Exam Paper 3 Review Materials</p> <p>IB Folder</p>
	Differentiation For Tiered Learners	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.</p>			