

Regional School District 10 Teacher Growth and Development Plan

Annual Goal Setting and Self-Reflection Form

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|---|--|--------------------------|--|
| Educator Name: | | Location: | |
| Grade/Role: | | Discipline/Focus: | |
| Evaluator: | | School Year: | |
| Evaluation Cycle: <input type="checkbox"/> Team, <input type="checkbox"/> Non-Tenure: Year- Choose an item. <input type="checkbox"/> Tenured-Cycle Choose an item. | | | |
| MyPL Topic of Study | | | |
| | | | |

Resources

Please reference the following documents, linked found under “Documents, Forms and Important Information” on your school’s evaluation website

- *Self-Reflection Sample Questions*
- *Single-Point Performance Rubric*
- *Pages 4 & 5 of the RSD10 Educator Growth and Development Plan*
- *For MyPL guidance see page 9 of the RSD10 Educator Growth and Development Plan*
- *Guiding Principles and Beliefs Companion Document*
- *RSD10 Definition of High-Quality Learning*
- *RSD10 Vision of the Graduate*



Regional School District 10

Teacher Growth and Development Plan

Beginning of the Year Goals & Planning

Date completed:

Self-Reflection

Completed by Educator prior to goal setting conference

Capture your self-reflection here in preparation for setting your goal. Use the sample questions as a guide.

Goal, Rationale, Alignment and Professional Learning Plan

Goal Setting and Learning Plan

Based on your self-reflection what is your goal, the rationale behind it, and your plan to achieve it? How might this contribute to the school and/or district's vision, mission, and strategic goals?

Determine Evidence

What evidence of educator learning, student learning, growth and/or achievement will you use to reflect, monitor and adjust your goal?

See Examples of Evidence Types pages 7 and 8 of slide show on the website.

For those in Cycle 1 or 2.

What might be the potential focus of years 2 and/or 3 (to be revisited and revised annually and as needed throughout the learning process)?

Goal Setting Conference

Feedback, Support and Next Steps

Completed by Evaluator (By October 15)

Date of Conference:

Notes:

Goals have been mutually agreed upon by both educator and evaluator.



Regional School District 10

Teacher Growth and Development Plan

Mid-Year Conference: Reflection, Adjustment(s), & Next Steps

Date completed:

Mid-Year Reflection

Completed by Educator Prior to Mid-Year Conference

What is your progress to date on your professional learning and how do you know? *Please include information about your MyPL topic of study in this reflection.* See the Self-Reflection Sample Questions form to guide your thinking.

Mid-Year Conference

Completed by Evaluator by Mid-February

Notes and Feedback to Educator

(Feedback regarding progress on professional learning and progress toward goal. Include tiered support, if recommended)

Date of Conference:



Regional School District 10

Teacher Growth and Development Plan

End-of-Year Self-Reflection

Date completed:

Reflection and Next Steps

Completed by Educator Prior to Summative Conference

Using the Self Reflection Sample Questions **and** Single-Point Competency Rubric as a guide reflect on your learning throughout the year, and next steps moving forward.

Summative Growth Report

Completed by June. 1

Date of conference:

Summative Feedback & Growth Criteria

Completed by Evaluator

Summative Notes/Feedback

Successful Completion of the Evaluative Cycle

Yes

No

Supports Required/Suggested

Are tiered supports required above and beyond tier 1 (included in feedback above)?

- Not applicable
- Tier 2
- Tier 3

If Tier 2 and/or Tier 3, please specify strategies:

For multi-year goals only

What adjustments are needed to the goal(s)?

- Educator will continue multi-year goal.
- Educator will adjust multi-year goal.
- Educator completed multi-year goal.

Why?

Notes:

How might adjustments impact the timing of the goal(s)?

Signatures

Educator Signature:

Date:

Signature of Educator acknowledges receipt of Summative Growth Report

Evaluator Signature:

Date:

Additional Educator Comments (as needed):

