

## MCS AP Psychology Subject Group Overview

| Unit Name     |                  | Unit 0:<br>Research Materials and<br>Data Analysis                                                                                                                                                                                                                                                                                                                                                     | Unit 1: Biological Bases of<br>Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Unit 2: Cognition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Unit 3: Development and<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Unit 4: Social Psychology and<br>Personality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Unit 5: Physical and Mental<br>Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Time<br>Frame |                  | 15-25% Exam<br><br>14 Days                                                                                                                                                                                                                                                                                                                                                                             | 15-25% Exam<br><br>14 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15-25% Exam<br><br>14 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15-25% Exam<br><br>14 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 15-25% Exam<br><br>14 Days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15-25% Exam<br>9 Days<br>5 AP Exam Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|               | <b>Standards</b> | SSPFR1; SSPVB2<br><br><a href="#">Information Processing Skills:</a><br>9. construct charts and tables<br>11. draw conclusions and make generalizations<br><br>14. formulate appropriate research questions<br><a href="#">SS Reading Skills:</a><br>L9-10RHSS6; L9-10RHSS8;<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1;<br>L11-12WHST2<br><a href="#">MCS Gifted Stds:</a><br>S3A, S3B, S3C | SSPBF1; SSPBF2; SSPBF3;<br>SSPBF4: SSPBF5<br><br><a href="#">Map and Globe Skills:</a><br>Use a diagram of body systems and the brain to explain impact of senses on behavior<br><br><a href="#">Information Processing Skills:</a><br>3. identify issues and/or problems and alternative solutions<br>15. determine adequacy/relevance of information<br><a href="#">SS Reading Skills:</a><br>L9-10RHSS6; L9-10RHSS8;<br>L11-12RHSS3<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1;<br>L11-12WHST2<br><a href="#">MCS Gifted Stds:</a><br>S6A, S6B, S6C, S6D, S6E | SSPBF1; SSPBF2; SSPBF3;<br>SSPBF4: SSPBF5<br><br><a href="#">Map and Globe Skills:</a><br>Use a diagram of the ear and eye to explain impact of senses on behavior<br>8. draw conclusions and make generalizations based on information from maps<br><a href="#">Information Processing Skills:</a><br>3. identify issues and/or problems and alternative solutions<br>15. determine adequacy/relevance of information<br>16. check for consistency of information<br><a href="#">SS Reading Skills:</a><br>L9-10RHSS6; L9-10RHSS8;<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1;<br>L11-12WHST2<br><a href="#">MCS Gifted Stds:</a><br>S6A, S6B, S6C, S6D, S6E | SSPBC1; SSPBC2; SSPBC3<br><br><a href="#">Map and Globe Skills:</a><br>6. use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps<br><a href="#">Information Processing Skills:</a><br>9. construct charts and tables<br>16. check for consistency of information<br><a href="#">SS Reading Skills:</a><br>L9-10RHSS6; L9-10RHSS8;<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1; L11-12WH<br><a href="#">MCS Gifted Stds:</a><br>S4A, S4B, S4C, S4D, S4E | SSPBC1; SSPBC2; SSPBC3<br><br><a href="#">Map and Globe Skills:</a><br>6. use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps<br><a href="#">Information Processing Skills:</a><br>3. identify issues and/or problems and alternative solutions<br>8. identify social studies reference resources to use for a specific purpose<br><br>16. check for consistency of information<br><a href="#">SS Reading Skills:</a><br>L9-10RHSS6; L9-10RHSS8;<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1; L11-12WH<br><a href="#">MCS Gifted Stds:</a><br>S4A, S4B, S4C, S4D, S4E | SSPBC2; SSPBC3<br>SSPFR2; SSPSP1d<br><br><a href="#">Map and Globe Skills:</a><br>12. compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations<br><a href="#">Information Processing Skills:</a><br>7. interpret timelines<br>16. check for consistency of information<br><br><a href="#">SS Reading Skills:</a><br>L11-12RHSS4<br>L11-12RHSS7<br><a href="#">SS Writing Skills:</a><br>L11-12WHST1; L11-12WHST2<br><a href="#">MCS Gifted Stds:</a><br>S4A, S4B, S4C, S5A, S5B, S5C, S5D |

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|  | <b>Content Specific Information</b>            | <p>Learning Targets:</p> <p>0.1 Psychological Science and Research Design</p> <p>0.2 Non Experimental Research Methods in Psychology</p> <p>0.3 The Experimental Methodology</p> <p>0.4 Statistical Reasoning</p> <p>0.5 Ethics in Research</p> | <p>1.1 Interaction of Heredity and Environment</p> <p>1.2 Overview of the Nervous System</p> <p>1.3 The Neuron and Neural Firing</p> <p>1.4 The Brain</p> <p>1.5 Sleep</p> <p>1.6 Sensation</p>                                                                                                                                                                                           | <p>2.1 Perception</p> <p>2.2 Thinking, Problem-Solving, Judgments, and Decision-Making</p> <p>2.3 Introduction to Memory</p> <p>2.4 Encoding Memories</p> <p>2.5 Storing Memories</p> <p>2.6 Retrieving Memories</p> <p>2.7 Forgetting and Other Memory Challenges</p> <p>2.8 Intelligence and Achievement</p>                                                                                  | <p>3.1 Themes and Methods in Developmental Psychology</p> <p>3.2 Physical Development Across the Lifespan</p> <p>3.4 Cognitive Development Across the Lifespan</p> <p>3.5 Communication and Language Development</p> <p>3.6 Social-Emotional Development Across the Lifespan</p> <p>3.7 Classical Conditioning</p> <p>3.8 Operant Conditioning</p> <p>3.9 Social, Cognitive, and Neurological Factors in Learning</p>                                          | <p>4.1 Attribution Theory and Person Perception</p> <p>4.2 Attitude Formation and Attitude Change</p> <p>4.3 Psychology of Social Situations</p> <p>4.4 Psychodynamic and Humanistic Theories of Personality</p> <p>4.5 Social-Cognitive and Trait Theories of Personality</p> <p>4.6 Motivation</p> <p>4.7 Emotion</p> | <p>5.1 Introduction to Health Psychology</p> <p>5.2 Positive Psychology</p> <p>5.3 Explaining and Classifying Psychological Disorders</p> <p>5.4 Selection of Categories of Psychological Disorders</p> <p>5.5 Treatment of Psychological Disorders</p>                                                                              |
|  | <b>Common Assessments Performance Projects</b> | <p>-Case Studies</p> <p>-Design an Experiment Project</p> <p>-Vocabulary Formative</p> <p>-Grant Application Project</p> <p>-Research Quiz</p> <p>-Article Analysis Questions</p> <p>-Unit Selected Response Summative</p>                      | <p>-Brain Structure Quiz</p> <p>-Children’s Book Project</p> <p>-Case Studies</p> <p>-Play Do Brain Diagram</p> <p>-Vocabulary Formative</p> <p>-Children’s Storyboard Project</p> <p>-Neurotransmitter Puppet Show</p> <p>-Unit 1 Summative</p> <p>-Unit 1 Article Analysis Question</p> <p>-Hearing Test</p> <p>-Sensation Project</p> <p>-Sensation Quiz</p> <p>-Other Senses Quiz</p> | <p>-Perception Quiz</p> <p>Memory Vocabulary Quiz</p> <p>- Language Quiz</p> <p>-Retrieval Quiz</p> <p>-Storage Quiz</p> <p>-Thinking and Language Quiz</p> <p>-Thinking Quiz</p> <p>-Cognition Project</p> <p>-Unit 2 Common Formative</p> <p>-Unit 2 Article Analysis QQuestion</p> <p>-Unit 2 Vocabulary Formative</p> <p>-Unit 2 Optional Project: Documentary</p> <p>-Unit 2 Summative</p> | <p>-Classical Conditioning Quiz</p> <p>-Operant Conditioning Quiz</p> <p>- Conditioning Project</p> <p>-Negative and Positive Reinforcement Quiz</p> <p>- Unit 3 Vocabulary Quiz</p> <p>-Schedules of Reinforcement Quiz</p> <p>-Quiz- Operant Conditioning</p> <p>-Infancy and Childhood Development Quiz</p> <p>-Moral and Psychosocial Development Quiz</p> <p>-Letter to Adult Self</p> <p>- Open Book Quiz Adulthood</p> <p>-Unit 3 Summative and AAQ</p> | <p>-Motivation Quiz</p> <p>-Motivation Project</p> <p>-Group Discussion</p> <p>-Happy Video Project</p> <p>-Unit Group Presentation</p> <p>-Emotion, Stress, Health Vocabulary Quiz</p> <p>- Personality Quiz</p> <p>-Unit 4 AAQ</p> <p>-Unit 4 Summative</p> <p>-Unit 4 EBQ</p>                                        | <p>-Disorder Quiz</p> <p>-Character Case</p> <p>-Study Diagnosis Project</p> <p>-Therapies Quiz</p> <p>-Skits/Tableaus on Anxiety Disorders</p> <p>-Role Play Formative</p> <p>-Therapy Project- The Doctor is in</p> <p>-Unit 5 AAQ</p> <p>-Unit 5 EBQ</p> <p>-AP Exam Review Cram Packet</p> <p>- Group Review Games per unit.</p> |

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|  |                                     |                                                                                                                                                                                                            |  | -Vision Vocabulary Quiz | -Stand By Me Development Assessment- Optional At Home Project<br>- Optional Project- My Baby Book<br>-Physical Development Quiz<br>-Adolescent Quiz |  |  |
|  | Differentiation For Tiered Learners | Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners. |  |                         |                                                                                                                                                     |  |  |