MCS United States History Subject Group Overview

| Unit Name | 1& 2 Connecting Themes &Colonialism | 3- Revolution to Constitution | 4- Early Republic, Expansion and Reform | 5- Sectionalism, Civil War and Reconstruction | 6- Expansion and Reform | 7- World War I and the 1920's | 8- The Great Depression and World War II | 9- Cold War and Civil Rights | 10 - Modern U.S. History & Exam Review |
|------------------------------|--|--|---|---|---|--|--|--|--|
| Time Frame | 12 Hours 8 Days | 12 Hours 8 Days | 12 Hours 8 Days | 13.5 Hours 9 Days | 9 Hours 6 Days | 10.5 Hours (MUS) 7 Days 4.5 Hours (MTR) 3 Days | 16.5 Hours 11 Days | 9 Hours 6 Days | 12 Hours (MUS) 8 days 13.5 Hours (ER) 9 Days |
| Standards | SSUSH 1, 2 Map and Globe Skills: 7, 8 Information Processing Skills: 1, 5, 9, 11 Literacy Standards: RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 3, 4, 5 Map and Globe Skills: 4, 5, 7, 8 Information Processing Skills: 1, 3, 5, 6, 11 Literacy Standards: 11-12 RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 6, 7 Map and Globe Skills: N/A Information Processing Skills: 1, 2, 3, 4, 5, 6, 11, 15 Literacy Standards: 11-12 RHSS 2, 4 WHSS 1, 2 | SSUSH 8, 9, 10 Map and Globe Skills: 7, 8, 11 Information Processing Skills: 1, 2, 3, 4, 6, 9, 11, 17 Literacy Standards: 11-12 RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 11, 12, 13, 14 Map and Globe Skills: 7, 8, 11 Information Processing Skills: 1, 2, 3, 5, 6, 11, 17 Literacy Standards: 11-12 RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 15, 16 Map and Globe Information Processing Skills: 1, 3, 6, 7, 12, 17 Literacy Standards: 11-12 RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 17, 18, 19 Map and Globe Skills: 6, 7, 11 Information Processing Skills: 1, 3, 5, 10, 11, 12 Literacy Standards: 11- 12RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 20, 21 Map and Globe Skills: 11 Information Processing Skills: 3, 5, 8, 17 Literacy Standards: 11- 12RHSS 2, 4 11-12 WHSS 1, 2 | SSUSH 22, 23 Map and Globe Skills: 8, 10 Information Processing Skills: 5, 11, 15 Literacy Standards: L11-12 RHSS 2, 4 L11-12 WHST 1, 2 |
| Content Specific Information | Beliefs and Ideals Conflict & Change Culture Distribution of Power Individuals, Groups & Institutions Location Movement/Migra tion Production, Distribution & Consumption; | Causes of the American Revolution: Colonial Unrest and Movement for Independence; America's Revolutionary Relationship with Europe; Impact of Location on Major Battles of the Revolution; Women, American | Presidential Precedents; Setting an International Precedent; War of 1812; Monroe Doctrine; Early National Expansion; Establishing a National Identity; Industrial and Economic Growth; Social Reform Movements; | Compromise and Growing Sectionalism; Causes of the Civil War; The Role of Lincoln; Influences of Key Figures in the Civil War; Impact of Location on Important Battles of the Civil War; Reconstruction Goals, Successes, and | Rise of Big Business; Influence of Key Inventions; Social, Political, and Economic Influence of Immigration; Formation and Growth of Labor Unions; Manifest Destiny's Impact on American Indians Effect of Women; | US Involvement in WWI; Domestic Impact of WWI; US International Involvement after WWI; Political Changes after WWI; Cultural Changes and National Identity | Causes of the Great Depression; Social and Political Impact of the Great Depression; Relief, Recovery, and Reform; Role of the First Lady; US Involvement in WWII; Domestic Impact of WWII; Obstacles in the European and Pacific Theater; | Cold War Policy under Truman and Eisenhower; Domestic Issues and Social Effects under Truman and Eisenhower; Technological Innovation and Education; Cold War Policy under Kennedy and Johnson; Domestic Issues and Social Effects under | Cold War Policy under Nixon, Ford, and Carter; Domestic Issues and Social Effects under Nixon, Ford, and Carter; Challenges of Recent Presidents; Economic Policies of Recent Presidents; Impact of Technological Changes on |

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| | Colonialism; | Indians, and free | Jacksonian | Challenges | Journalism and | | Executive Powers | Kennedy and | Society: |
|-----------------|--------------------------------|---|---|---|---|----------------------------|---|---|----------------------------|
| | Mercantilism and | and enslaved | Democracy | Chancinges | Social Reform; | | during WWII | Johnson: Impact | Presidential |
| | trans- Atlantic | Blacks in the | Democracy | | Supreme Court's | | during vv vvii | of Television; | Election of 2008 |
| | trade; Southern | Revolution; Key | | | Impact on | | | Growth, | Liection of 2008 |
| | Colonies, New | People of the | | | Segregation; | | | Influence, and | |
| | 1 | Revolutionary Era; | | | Progressive | | | Strategy of the | |
| | England colonies, Mid-Atlantic | | | | _ | | | | |
| | | Creating and | | | Politics; American | | | Civil Rights | |
| | colonies; | Establishing a | | | Imperialism | | | Movement; Social | |
| | Great Awakening, | New Nation | | | | | | and Political | |
| | Colonial | | | | | | | Turmoil in 1968 | |
| | Self-government, | | | | | | | | |
| | Diversity, | | | | | | | | |
| | Middle Passage | | | | | | | | |
| | and the African | | | | | | | | |
| | Population; | | | | | | | | |
| Common | Colonialism | Revolution to | Early Republic to | Sectionalism to | Expansion and | WWI and the 1920s | Great Depression | Cold War and Civil | Modern US History |
| Assessments/ | CFA, Summative | Constitution CFA, | Reform CFA, | Reconstruction CFA, | Reform CFA, | CFA, Summative | and WWII CFA, | Rights CFA, | CFA, Summative |
| Performance | Assessment | Summative | Summative | Summative | Summative | Assessment | Summative | Summative | Assessment |
| Projects | | Assessment | Assessment | Assessment | Assessment | | Assessment | Assessment | |
| | Unit 1 Review | | | | | Unit 6 Review | | | Unit 9 Review |
| | Assignment / | Unit 2 Review | Unit 3 Review | Unit 4 Review | Unit 5 Review | Assignment / | Unit 7 Review | Unit 8 Review | Assignment / |
| | Project Ongoing | Assignment / | Assignment / | Assignment / | Assignment / | Project Ongoing | Assignment / | Assignment / | Project Ongoing |
| | project aligned to the GSE | Project Ongoing project aligned to | project aligned to the GSE | Project Ongoing project aligned to | Project Ongoing project aligned to | project aligned to the GSE |
| | tile GSL | the GSE | the GSE | the GSE | the GSE | the dat | the GSE | the GSE | tile GSL |
| Differentiation | Marietta City Schools | | | l . | | lifferentiation for comm | non learning experience | | strict unit planners. |
| For Tiered | | | | | | | | | |
| Learners | | | | | | | | | |