

Burch Elementary

FY 26 School Improvement Plan

Priority 1: Increasing student achievement and growth.

2025-2026 Goals	Initiative	Action Steps
<ul style="list-style-type: none"> ● Increase 3rd-5th grade GMAS ELA and math proficiency by 3% annually ● 75% of 3rd-5th grade students will achieve GMAS reading proficiency ● Achieve overall 50% student growth percentile on STAR assessments ● 50% of academically supported students will meet their STAR goals ● 100% student participation in Synergy Squads and K-5 goal setting/portfolios ● 80% of 1-5 students in Accelerated Reader with 49%+ proficiency ● 75% family conference participation 	1.1 Maximize instructional effectiveness to ensure engaging, high-quality, standards aligned instruction	1.1.1 Strengthen teacher clarity and practice on academic standards, effective practices, and using assessment data to guide instruction through: PLCs, collaborative planning, targeted professional learning, and coaching. 1.1.2 Implement, monitor, and refine consistent instructional and behavioral routines across the school to ensure a predictable and productive learning environment 1.1.3 Utilize Title 1 staff to support classroom instruction, provide targeted assistance to support instruction and achievement.
	1.2 Empower student ownership of learning through goal setting and monitoring	1.2.1 Implement a school-wide system for academic/leadership goal setting, consistent monitoring, and sharing through Leader In Me structures, multiple data sources, Title 1 compacts, and student-led conferences 1.2.2 Develop, monitor, and revise grade level, classroom, and teacher goals that support school wide goals.
	1.3 Increase the fidelity and effectiveness of the Multi-Tiered System of Supports (MTSS)	1.3.1 Strengthen MTSS through staff capacity building, regular data review, and by providing differentiated academic and behavioral student supports 1.3.2 Utilize Title 1 teachers and staff to support MTSS and provide differentiated student academic support
	1.4 Build staff capacity to increase instructional effectiveness	1.4.1 Ensure consistent K-2 foundational literacy instruction (UFLI) through PD, modeling, observation and feedback 1.4.2 Support writing instruction and writing across the curriculum through PD, modeling, observation and feedback 1.4.3 Provide regular constructive feedback for teachers 1.4.4 Offer peer observations and collaborative lesson study 1.4.5 Provide task analysis training and follow up for aligned instruction
	1.5 Utilize school and supplemental resources to provide extension, exploration, and enrichment opportunities	1.5.1 Expand academic/leadership/interest-based enrichment (clubs, Synergy Squads) 1.5.2 Ensure classroom instruction includes interventions and enrichment 1.5.3 Promote talent development through gifted/gen-ed collaboration 1.5.4 Increase student Accelerated Reader use/accuracy
	1.6 Build parent capacity to support student achievement	1.6.1 Strengthen school-home partnerships through consistent communication, family learning opportunities, shared student goals, and regular conferences 1.6.2 Promote Title 1 Parent Resource Center materials

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Priority 2: Cultivating a Positive, Supportive, and Engaging School Culture.

2025-2026 Goals	Initiative	Action Steps
<ul style="list-style-type: none"> • 100% staff provided LIM/PBIS overview; • 100% classes complete LIM modules; increased LIM MRA scores • 100% new students attend orientation • 60% of students receive positive recognition • 75% instructional staff trained in Mindset Verbal De-escalation • Decrease chronic absenteeism by 1%. • 75% family conference participation • Maintain parent survey ratings • Increased teacher survey ratings • Increased Parent Resource Center check-out 	2.1 Increase student leadership and positive behaviors	2.1.1 Systematically implement Leader In Me (LIM) and PBIS, increasing student leadership opportunities and module completion 2.1.2 Conduct quarterly new student orientation meetings. 2.1.3 Implement school-wide recognition programs and analyze behavioral data 2.1.4 Refer students with 3+ office referrals to MTSS 2.1.5 Provide Mindset verbal de-escalation training for staff
	2.2 Improve student attendance	2.2.1 Provide family communication and support on attendance importance and reporting 2.2.2 Increase staff familiarity and consistent use of the attendance protocol
	2.3 Promote a positive and supportive staff culture	2.3.1 Cultivate a positive staff culture through acknowledgements, celebrations, team-building, and quarterly input meetings, focusing on new staff support
	2.4 Promote and support parent and family engagement	2.4.1 Strengthen parent engagement through multiple communication channels, utilizing the parent liaison, varied participation opportunities, and training on school-home partnerships

You can access additional documentation and information using the links provided below:

FY26 Burch Comprehensive Needs Assessment & School Improvement Plan

[FY26 Burch Parent and Family Engagement Plan \(English\)](#)

[FY26 Burch Parent and Family Engagement Plan \(Spanish\)](#)

[FY26 Burch School-Parent Compact \(English\)](#)

[FY26 Burch School-Parent Compact \(Spanish\)](#)