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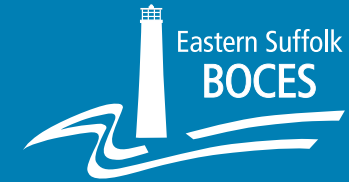
Darlene Roces – Regional Information Center

Jachan Watkis – Diversity, Equity, and Inclusion

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

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Core of the Strategic Plan 2025-2032

Reimagining Educational Services to Build Bridges for Success

Educational Services That Transform Lives

Agency Mission

Eastern Suffolk Board of Cooperative Educational Services (ESBOCES), an inclusive educational agency of 51 Long Island school districts, provides leadership, advocacy, direct instruction, management, and support - locally, regionally, and across New York State. Our diverse community consists of learners of all ages and abilities supported by dedicated educators, support staff, families, and community partners. We are committed to building bridges and unique pathways by reimagining educational services to ensure success for all through accessibility, dignity, and equitable outcomes.

Agency Beliefs

We believe that...

- Everyone has the right to a safe, healthy, caring, and culturally responsive environment that fosters equity, dignity, and belonging.
- Our organization must prioritize each individual's right to an inclusive, nurturing environment that supports all individuals connected to them, fostering respect, honesty, trust, and integrity in all interactions.
- Our diverse community of children and adults are our greatest strength and are entitled to high-quality, cost effective, and equitable services.
- A diverse, motivated, and valued workforce, who embrace the agency's mission and beliefs, is essential for achieving high-quality, equitable outcomes.
- Effective methods and practices empower a diverse workforce to be accountable for the programs and services they deliver, utilizing their expertise and resources to meet the expectations of those they serve.
- The foundation of our organizational success lies in continuous evaluation, innovation, and effective communication, providing space for all individuals to be seen, heard, and valued.
- The integrity, equity, and high standards inherent in our educational programs equip students with the personalized skills needed to become active and engaged members of their communities.



Agency Goals 2025-2032

In order to continue providing innovative and needs-based services that support the success of all learners while being cost effective and efficient, Eastern Suffolk BOCES has established the following goals for the 2025-2032 period:

I. HIGH STANDARDS FOR STUDENT ACHIEVEMENT

Eastern Suffolk BOCES will ensure every learner who is educated in an Eastern Suffolk BOCES program meets or exceeds expectations set by the New York State Board of Regents.

II. PROFESSIONAL DEVELOPMENT

Eastern Suffolk BOCES will support the continued professional growth of current and future educators, leaders, and support staff by providing coordinated programs of needs-based, effective, and affordable professional development delivered through a culturally responsive lens.

III. PROGRAMS AND SERVICES

Eastern Suffolk BOCES will promote and offer a wide array of innovative, needs-based services to school districts locally, regionally, and across New York State, facilitating partnerships between school districts, business and industry, municipalities, and institutions of higher education.

IV. COST EFFECTIVENESS, QUALITY MANAGEMENT, AND OPERATIONAL EFFICIENCY

Eastern Suffolk BOCES will operate with optimum efficiency consistent with the delivery of high-quality, cost-effective services, will utilize best management practices, and will actively seek new funding sources to aid in accomplishing its goals.

V. TECHNOLOGY

Eastern Suffolk BOCES will implement and continuously improve integrated technology systems to enhance operational and instructional effectiveness and efficiency, ensure data privacy and support improved outcomes for all members of the educational community.

VI. STRATEGIC PLANNING

Eastern Suffolk BOCES will continuously obtain stakeholder input reflective of the communities that we serve to identify, assess, prioritize, and communicate its goals and objectives using a flexible strategic planning and budgetary process to support this endeavor. These goals will be used to develop objectives within our programs to create measurable targets anchored in data.

VII. HEALTH, SAFETY, SECURITY, AND SPACE

Eastern Suffolk BOCES will ensure that all students and staff have a safe, secure, and accessible environment that supports both physical and mental well-being in which to work, learn, and succeed.

VIII. INTERNAL AND EXTERNAL COMMUNICATION

Eastern Suffolk BOCES will ensure that all stakeholders and their communities are fully informed about the full range and benefits of Eastern Suffolk BOCES services.

IX. HUMAN RESOURCES

Eastern Suffolk BOCES will recruit, retain, and empower a highly-qualified and diverse staff from varied backgrounds and experiences, while serving as a regional resource and model for human resource administration.

X. RESEARCH, PROGRAM EVOLUTION, AND REGIONAL ADVOCACY

Eastern Suffolk BOCES will serve as leaders to meet the present and future needs of its diverse community of stakeholders through outreach, research, program evolution, and regional advocacy.

