

MCS MYP American Government Subject Group Overview

Unit Name		Foundations and the United States Federal System of Government	Legislative Branch	Executive Branch	Judicial Branch	Georgia Government and State Constitution and Semester Work Days
Time Frame		15 Hours 10 Days	15.5 Hours 10 Days	12 Hours 8 Days	12 Hours 8 Days	7.5 Hours 5 days
	Standards	SSCG1, SSCG2, SSCG3, SSCG4, SSCG5, SSCG6, SSCG7 Map and Globe Skills: 4, 7, 10 Information Processing Skills: 1, 3, 5, 6,10, 11, 12,13, 16, 17	SSCG8, SSCG15 Map and Globe Skills: 4, 7, 8, 10 Information Processing Skills: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 14,15, 17	SSCG9, SSCG10, SSCG11, SSCG12 Map and Globe Skills: 4, 7, 8, 10, 12 Information Processing Skills: 1, 3 ,4, 5, 6, 7, 11, 12, 17	SSCG7, SSCG13, SSCG14, SSCG16 Map and Globe Skills: 3, 4, 5, 6, 7, 8, 10, 11 Information Processing Skills: 5, 6, 8, 11, 12, 15, 17	SSCG17, SSCG 1-17 Map and Globe Skills: 1, 2, 4, 6, 7, 8, 10, 11 Information Processing Skills: 1, 3, 4, 5, 6, 11, 12, 15, 16
	Approaches To Learning Instructional Strategies	Category: Communication Cluster: Communication Skill Indicator: Students will negotiate ideas and knowledge with peers and teachers while listening actively to others’ perspectives to create a governmental system for <i>Stranded Island</i> . Category: Thinking Skills Cluster: Transfer Skill Indicator: Students will combine knowledge, understanding and skills to create products or solutions for <i>Stranded Island</i>	Category: Communication Cluster: Communicating Skill Indicator: Students will exchange thoughts, messages and information by examining the system of state elections. Category: Thinking Skills Cluster: Critical Thinking Skill Indicator: Students must analyze and evaluate ideas and issues to understand the processes of state elections.	Category: Research Cluster: Media Literacy Skill Indicator: Students will focus on their research-Media literacy: locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media (including digital social media and online networks) through the MYP summative assessment. Further, students will focus on research Information literacy by evaluating and selecting information sources and digital tools based on their appropriateness to specific tasks. Category: Critical Thinking Cluster: Critical Thinking Skill Indicator: Throughout the unit, there is an intentional practice individually, with elbow partners and small group discussion to increase thinking. Critical thinking occurs throughout the unit by having students analyze complex concepts and projects into their	Category: Critical Thinking Cluster: Critical Thinking Skill Indicator: Throughout the unit, there is an intentional practice individually, with elbow partners and small group discussion to increase thinking. Critical thinking occurs throughout the unit by having students analyze complex concepts/court cases to help better understand the judicial process and its future impact	Category: Critical Thinking Cluster: Critical Thinking Skill Indicator: Throughout the unit, there is an intentional practice individually, with elbow partners and small group discussion to increase thinking. Critical thinking occurs throughout the unit by having students analyze complex concepts/court cases to help better understand the judicial process and its future impact

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				constituent parts and synthesize them to create new understandings		
	Statement of Inquiry	As a society increases in complexity and interacts with other societies, the complexity of government also increases.	While change occurs over time, there is continuity to the basic structure of that society.	Actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.	The distribution of power in government is a product of existing laws and documents combined with contemporary values and beliefs.	In a democracy, rule of law establishes local and state government procedures for making policies.
	Global Context	Fairness and Development Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.	Identities and Relationships Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.	Identities and Relationships Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.	Identities and Relationships Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.	Identities and Relationships Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.
	Key Concepts	Systems are sets of interacting or interdependent components. Systems provide structure and order in human, natural, and built environments. Systems can be static, dynamic, simple, or complex	Relationships are the connections and associations between properties, objects, people and ideas—including the human community’s connections with the world in which we live. Any change in relationship brings consequences—some of which may occur on a small scale, while others may be far-reaching,	Systems are sets of interacting or interdependent components. Systems provide structure and order in human, natural, and built environments. Systems can be static, dynamic, simple, or complex	Change is a conversion, transformation, or movement from one form, state or value to another. Inquiry into the concept of change involves understanding and evaluating causes, processes and consequences	Relationships are the connections and associations between properties, objects, people and ideas—including the human community’s connections with the world in which we live. Any change in relationship brings consequences—some of which may occur on a small scale, while others may be far-reaching, affecting large networks and systems such as human societies and the planetary ecosystem.
	Related Concepts	Power Governance Ideology	Power Significance Ideology	Power Governance	Culture Significance Ideolog	Governance
	Design Cycle Transdisciplinary	Literacy Standards: L9-10RHSS1, L9-10RHSS2, L9-10RHSS3 L9-10WHST1; L9-10WHST2, L9-10RHSS4, L9-10RHSS5, L9-10RHSS7, L9-10RHSS8, L9-10WHST10	Literacy Standards: L9-10RHSS1, L9-10RHSS2, L9-10WHST1, L9-10WHST2, L9-10RHSS6, L9-10RHSS9, L9-10WHST6	Literacy Standards: L9-10RHSS1, L9-10RHSS2; L9-10WHST1, L9-10WHST2, L9-10WHST4, L9-10WHST9	Literacy Standards: L9-10RHSS1, L9-10RHSS2; L9-10WHST1, L9-10WHST2	Literacy Standards: L9-10RHSS1, L9-10RHSS2, L9-10WHST8:
	MYP Assessments/ Performance Tasks	Stranded Island Activity Students work collaboratively to use their knowledge of SSCG1 to create their ideal government	Congressional Leadership & Committees Group Research and Presentation Students will access real world learning connections to gain a bigger perspective of how influential	Executive Branch Campaign Project Students access real world learning connections to gain a bigger perspective of how influential we are as constituents in the nomination,	Judicial Branch Supreme Court Case Analysis and Presentation. Students will be assigned a specific Supreme Court Case analyzing its decision and impact of the lasting precedent.	Limitations on State and Local Governments Newscast Students use primary and secondary sources and online research to examine the various categories of services

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		Criterion C. Communicating Criterion D. Thinking Critically	we are as constituents in the nomination, voting, campaigning and election process. Criterion A: Knowing and Understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Critical Thinking	voting, campaigning, and election process. Criterion A: Knowing and Understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Critical Thinking	Criterion A: Knowing and Understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Critical Thinking	provided to citizens by the state and local governments and create a multimedia presentation to present to the class Criterion A: Investigating Criterion C: Communicating
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.				