Renaissance Middle School

7th Grade Social Studies

RMS Course Syllabus	
Course Name	**World Area Studies**
Teacher Name	**Ms. Nina McCants** **Mr. Eddie Smith** **Mr. Stinson** **Ms. Spivey**
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Textbook	**Gallopade 7th Grade Edition Student Workbook**
Couse Description	The purpose of the social studies curriculum is to prepare students to become participating citizens of a democratic society in an increasingly interdependent world. Through social studies education students should acquire a continuing interest in their society; develop a respect for the dignity and worth of all persons; and achieve the depth of understanding, the loyalty to democratic ideas and the skills necessary to accept responsibilities and rights of citizenship. As part of the social studies program, students are provided with learning opportunities that enable them to grow in their ability to think clearly and to integrate significant facts, concepts and generalizations from history and the social sciences into their own experiences. Students should develop useful skills for obtaining knowledge, devising questions and engaging in problem-solving techniques through active involvement in the curriculum. Equally importantly, they should learn how to analyze issues from multiple perspectives and to test the validity of ideas apart from the sources of those ideas. They should also be encouraged to develop connections among ideas and events both past and present that will promote cooperative and constructive solutions to problems and issues. Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Course Outline:

- **Unit 1**- Geography of Southeast Asia (The Middle East)
- **Unit 2**- The Development of Southeast Asia (The Middle East)
- **Unit 3**- Political Systems of Southeast Asia (The Middle East)
- **Unit 4**- Economic System of Southeast Asia (The Middle East)
- **Unit 5**- The Geography of Africa
- **Unit 6**-The Development of Africa
- **Unit 7**-Political System of Africa
- **Unit 8**- The Economic System of Africa

- **Unit 9**- The Geography of Southern and Eastern Asia
- **Unit 10**- The Development of Southern and Eastern Asia
- **Unit 11**-The Political System of Southern and Eastern Asia
- **Unit 12** -The Economic System of Southern and Eastern Asia
- **Unit 13**- Personal Finance

Grading Distribution:
50%- Major Assessments (ex. Test)
40%- Minor Assessments (ex. Quizzes)
10%- Practice (ex. Classwork,)

Recovery on Major Assessments:
Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.

- Recovery of a major assessment should occur before the next major is given.
- Students are eligible to earn a replacement grade on a recovery that is not higher than 75%.
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the gradebook.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

Late Work:
Students are expected to submit all of their work on time. Points will be deducted from the assignment grade for late work. The maximum number of points that can be deducted for late work is 10%.

Responsible AI Use Encouraged with Teacher Permission:
Students are encouraged to use AI tools responsibly in this course with teacher permission to assist with their learning and assignments. AI can serve as an aid to enhance understanding and interaction with course content, within the boundaries of academic integrity. All AI-generated content must be accurately cited, and students are responsible for the correctness of their submissions, including any content derived from AI tools. It is essential to critically evaluate AI outputs to ensure they meet academic standards. Use of generative AI, without proper citation, is considered a violation of the Fulton County Schools Code of Conduct and may result in disciplinary action.

Please return the signed syllabus to the instructor before the end of week one for extra credit. Students will keep the syllabus in their AVID Notebook.

Student Name (Print)	
Student Signature	
Parent Signature	
Parent Email Address	
Parent Phone Number	