



Springfield 2025-2026

Superintendent's Report

July 28, 2025

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview

- Spring 2025 NJGPA and 2025 ACCESS Data Presentation
- Summer Programs
- Facilities Updates
- Board Agenda Highlights
- Calendar Reminders



NJGPA Results: Spring 2025 Administration

Springfield Public Schools

2025



NJGPA Overview



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students**. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





Comparison of Springfield Public School’s Spring 2025 NJGPA Administration - Percentages



	2023		2024		2025	
Content Component	Graduation Ready, District	Graduation Ready, State	Graduation Ready, District	Graduation Ready, State	Graduation Ready, District	Graduation Ready, State
English Language Arts (ELA)	84.6	80.5	94.4	81.6	89.3	80.7
Mathematics	58.4	55.0	58.5	54.7	70.5	58.0

+18%

Total # of Students :156

Total # of students: 176

Total # of students: 177

***The law prohibited the results of the NJGPA field test from being used for a prerequisite for graduating students in the class of 2025**





Springfield Public School’s Spring 2025 NJGPA School-Level Outcomes English Language Arts Component - Percentages



ELA Component	Not Yet Graduation Ready	Graduation Ready
Total Students (177)	19	158
Female (76)	*	71
Male (101)	14	87
Hispanic/Latino # of Students (35)	*	29
Asian # of Students (11)	*	11
Black/African American # of Students (27)	*	23
White # of Students (94)	*	85
Special Education # of Students (26)	14	12
Economically Disadvantaged # of Students (31)	*	23

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.



Springfield Public School's Spring 2025 NJGPA School-Level Outcomes Mathematics Component - Percentages



MATHEMATICS Component	Not Yet Graduation Ready	Graduation Ready
Total Students (176)	52	124
Female (76)	22	54
Male (100)	30	70
Hispanic/Latino # of Students (35)	17	18
Asian # of Students (11)	*	11
Black/African American # of Students (27)	11	16
White # of Students (93)	22	71
Special Education # of Students (25)	17	8
Economically Disadvantaged # of Students (30)	13	17

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.

Spring 2025 Statewide Assessment Results: ACCESS for ELLs - English language proficiency test



	<i>Entering (Level 1)</i>		<i>Emerging (Level 2)</i>		<i>Developing (Level 3)</i>		<i>Expanding (Level 4)</i>		<i>Bridging (Level 5)</i>		<i>Reaching (Level 6)</i>	
<i>Grade</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>
Grade K*	*	*	*	*	0	0.0	0	0.0	0	0.0	0	0.0
Grade 1*	0	0.0	*	*	*	*	*	*	0	0.0	0	0.0
Grade 2*	0	0.0	*	*	*	*	*	*	0	0.0	0	0.0
Grade 3*	0	0.0	*	*	0	0.0	*	*	*	*	0	0.0
Grade 4 12 students	0	0.0	*	17.0	2	17.0	4	33.0	3	25.0	1	8.0
Grade 5*	*	*	0	0.0	0	0.0	*	*	*	*	0	0.0
Grade 6*	0	0.0	0	0.0	*	*	0	0.0	0	0.0	0	0.0
Grade 7*	0	0.0	0	0.0	*	*	0	0.0	0	0.0	0	0.0
Grade 8*	0	0.0	*	*	*	*	*	*	0	0.0	0	0.0
Grade 9*	*	*	0	0.0	*	*	*	*	0	0.0	0	0.0
Grade 10*	*	*	0	0.0	*	*	*	*	1	*	0	0.0
Grade 11*	0	0.0	0	0.0	*	*	*	*	0	0.0	0	0.0
Grade 12*	0	0.0	*	*	*	*	*	*	0	0.0	0	0.0
Total Students (64)	6	9.3%	10	15.6%	19	29.7	21	32.8	7	10.9	1	1.6

Key for Scoring

- **Entering** – Knows and uses minimal social language and minimal academic language with visual and graphic support
- **Emerging** – Knows and uses some social English and general academic language with visual and graphic support
- **Developing** – Knows and uses social English and some specific academic language with visual and graphic support
- **Expanding** – Knows and uses social English and some technical academic language
- **Bridging** – Knows and uses social and academic Language working with grade level material
- **Reaching** – Knows and uses social and academic language at the highest level measured by this test

*The number of students (N size) for reporting is a minimum of 10. Springfield did not meet the minimum.





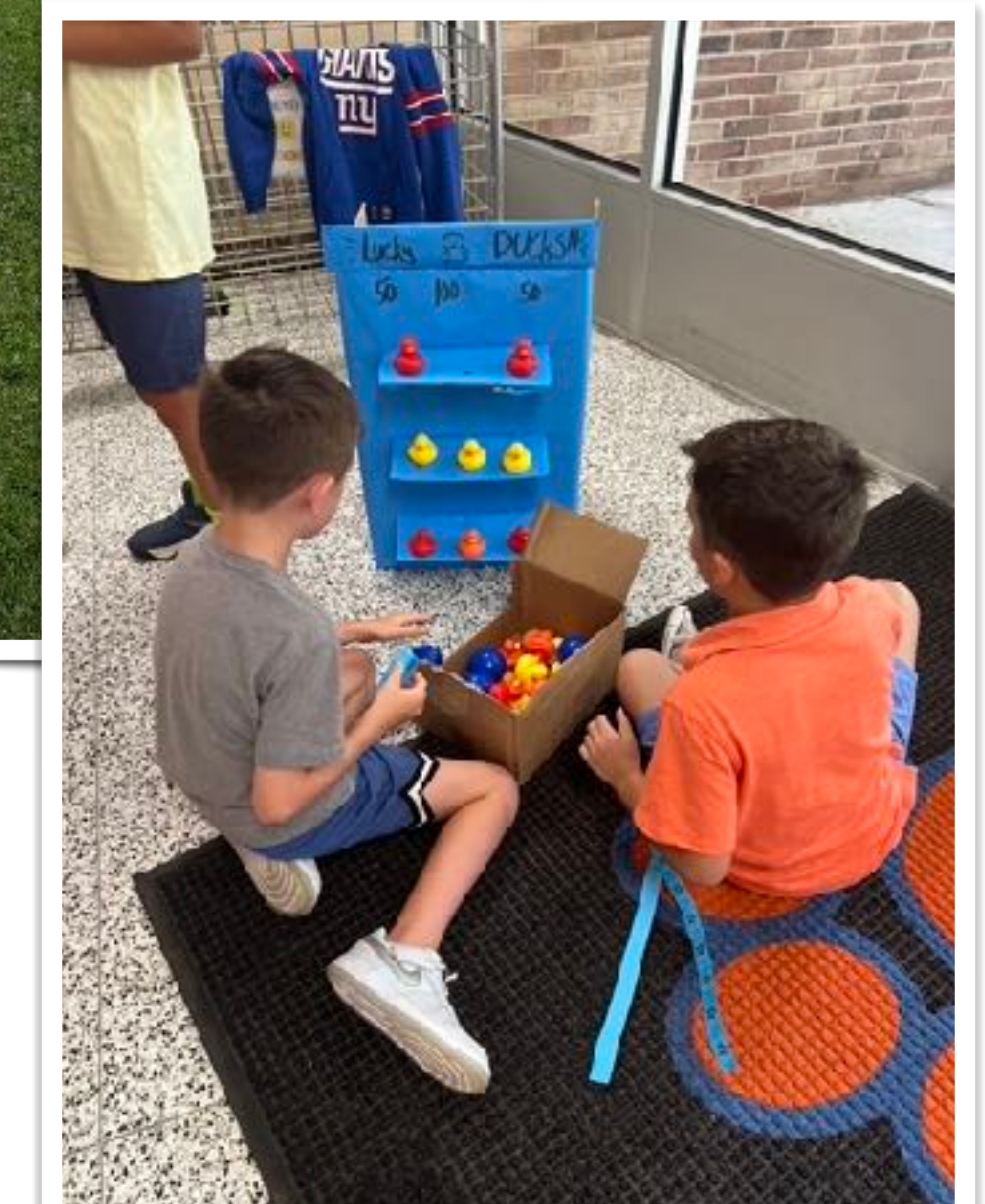
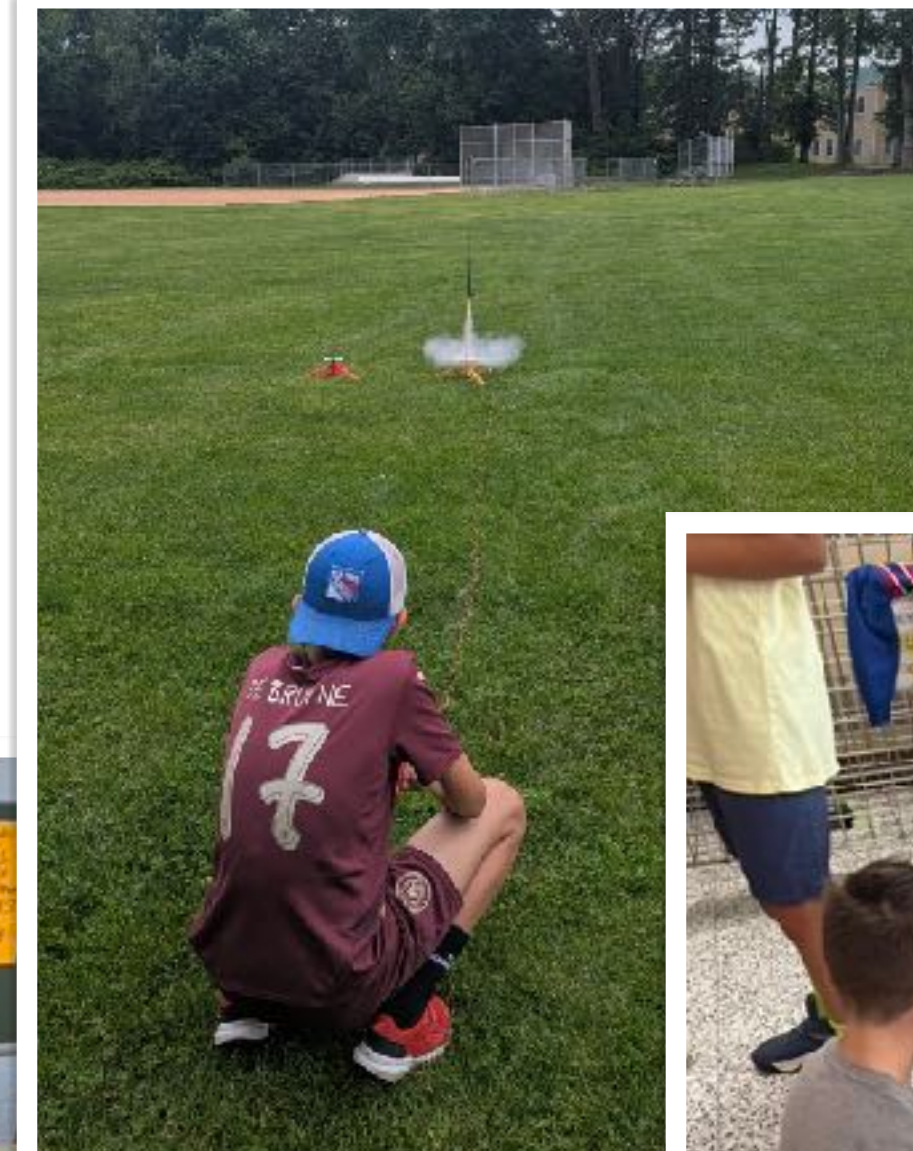
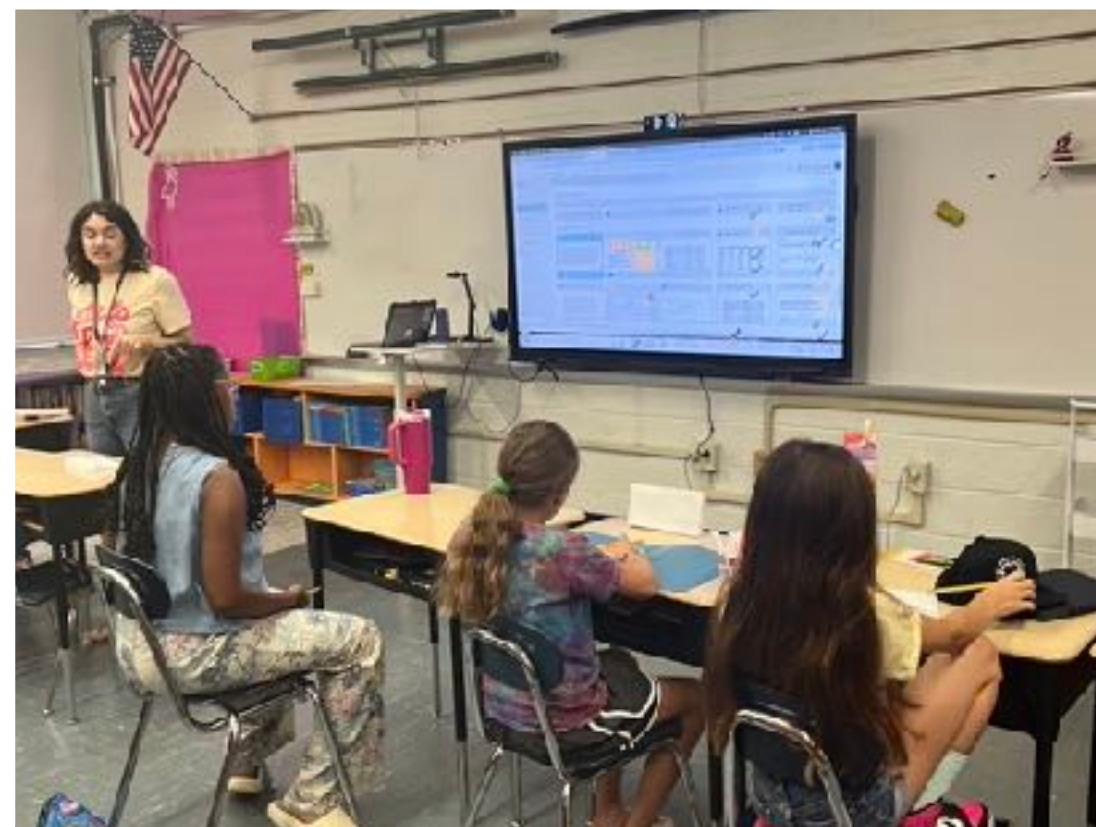
Spring 2025 Statewide Assessment Results: Dynamic Learning Maps (DLM)

The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.

The number of students (N size) for reporting is a minimum of 10. Springfield did not meet the minimum.

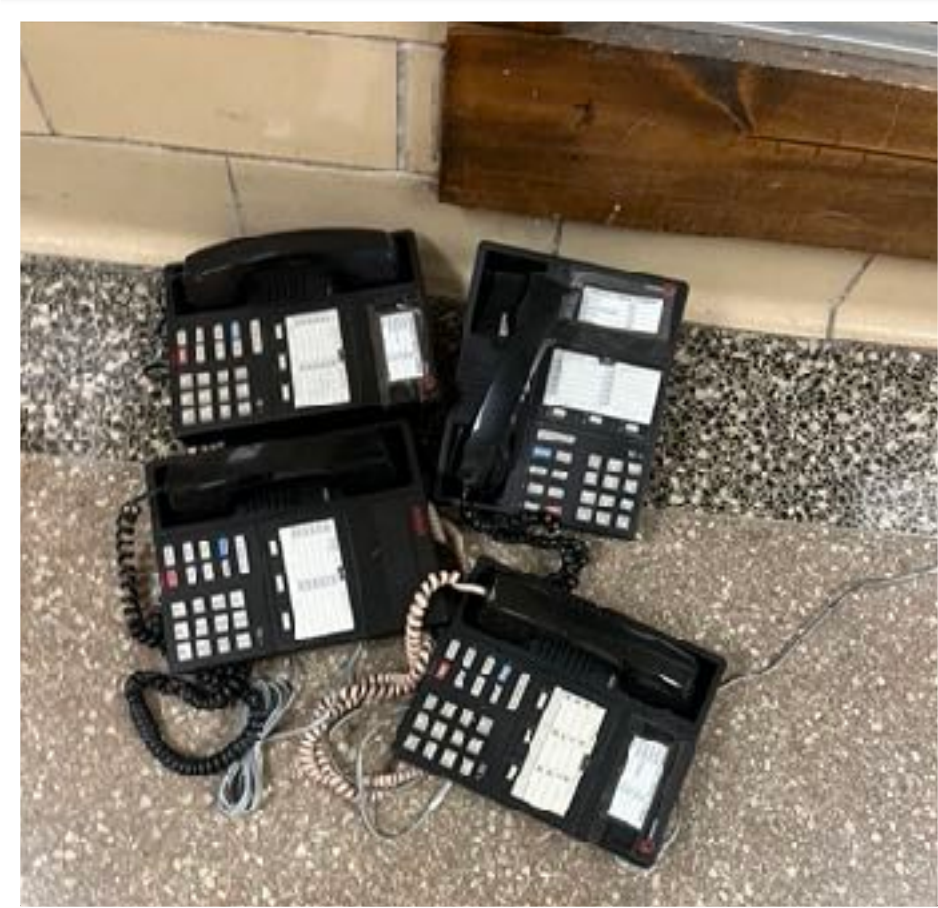


Summer Program Success!

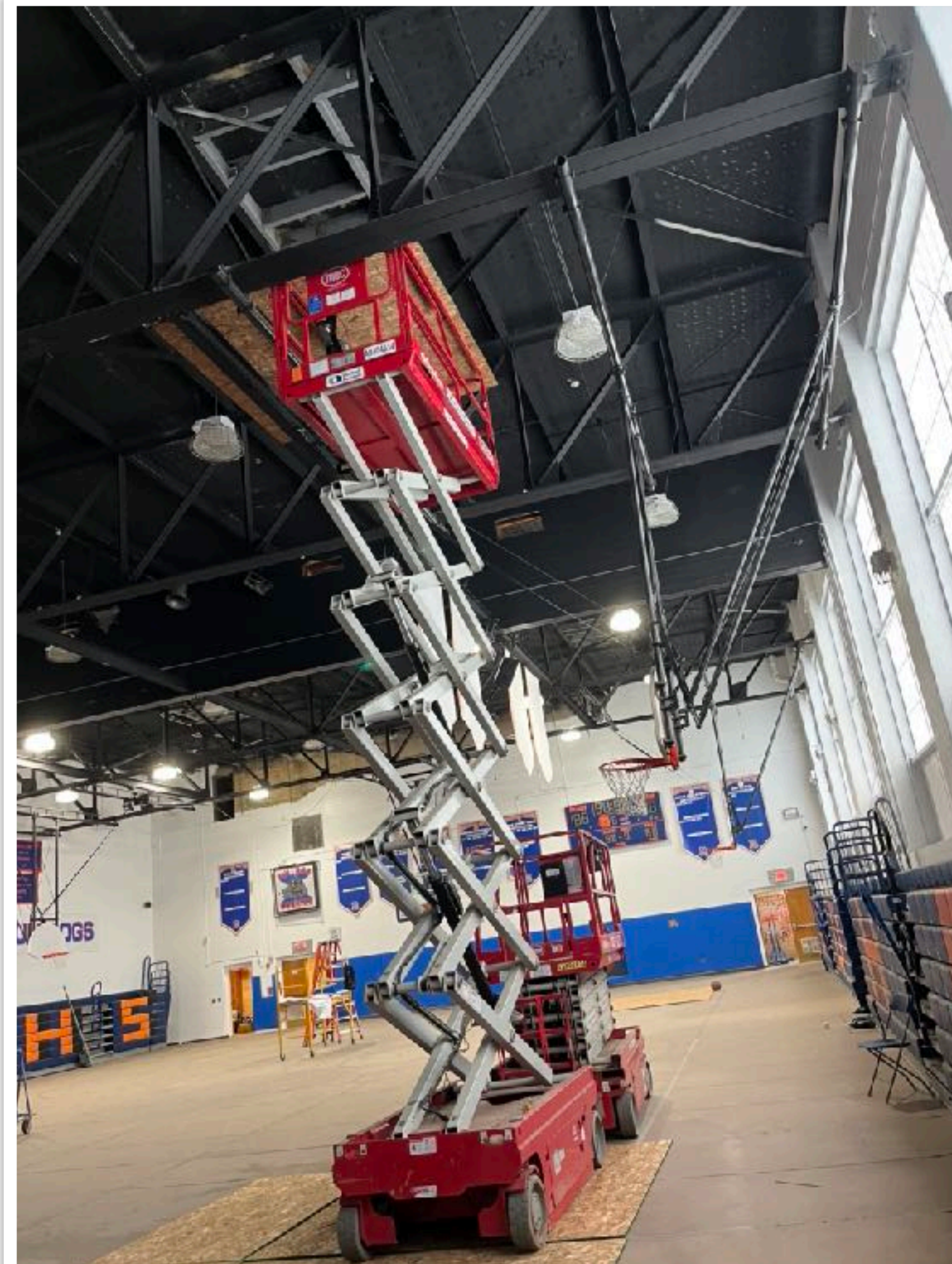


Facilities Updates

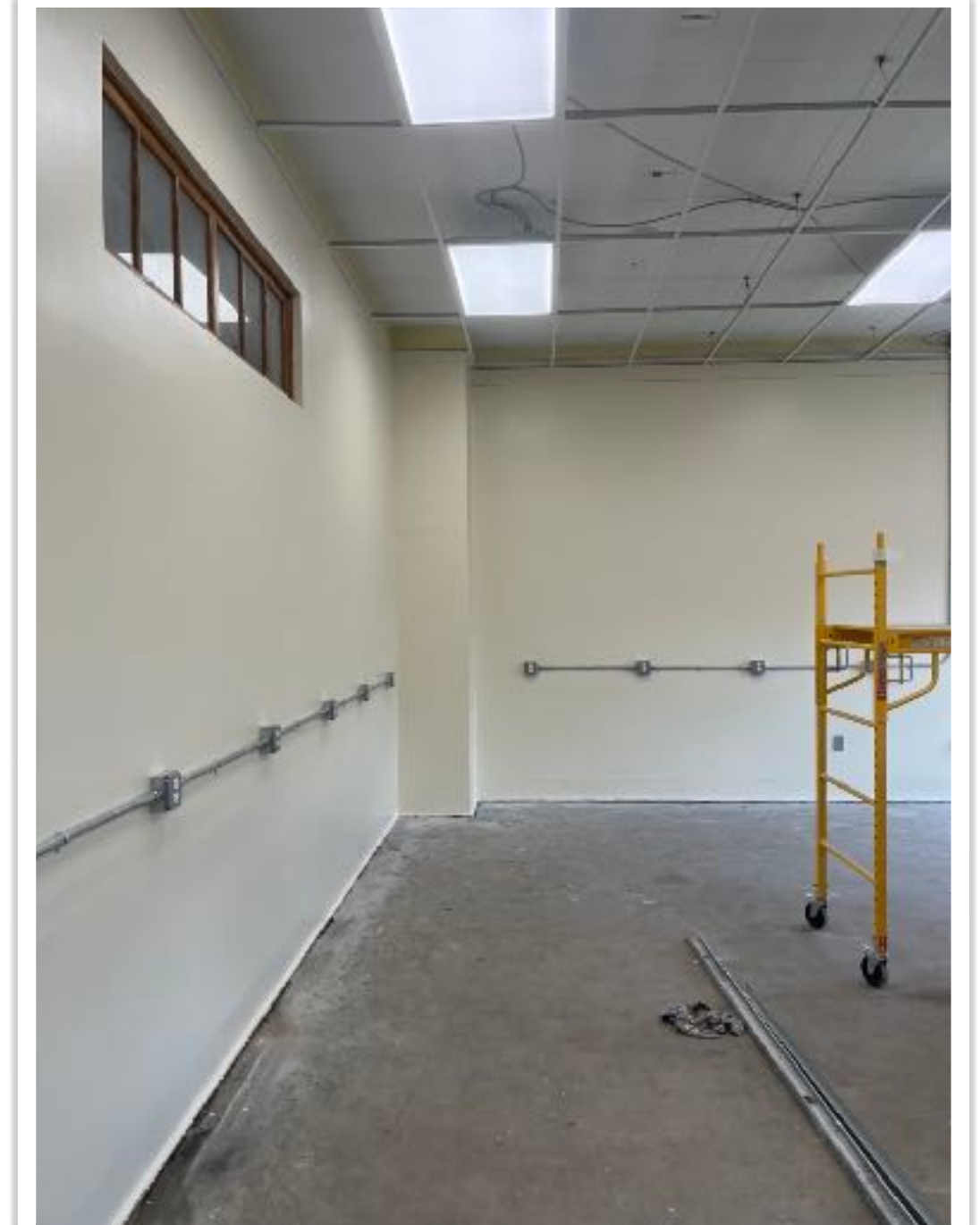
Wiring for New Phone System



HVAC & Invents



Research Lab



Walton Courtyard



Mark Your Calendars!

Tuesday, August 5th:
National Night Out @ JDHS Parking Lot

Wednesday, September 3rd:
Elementary Meet & Greet

Thursday, September 4th:
Back to School!

Thursday, September 18th:
JDHS College Panel at 6:30 pm



Have a
Fun & Safe
Summer
Springfield!