



Upcoming Release of Federal Formula Funds – Anticipated Lower Allocations

Beginning the week of July 28, 2025, the U.S. Department of Education will begin releasing funds for the current federal and education fiscal year. These funds apply to several recurring ESEA formula grant programs that support key educational services across our district.

Programs Scheduled for Funding Release:

- **Title I-C** – *Migrant Student Education*
- **Title II-A** – *Supporting Effective Instruction State Grants*
- **Title III-A** – *English Language Acquisition*
- **Title IV-A** – *Student Support and Academic Enrichment State Grants*

We have been informed that initial disbursements may reflect smaller allocations compared to prior years. This reduction is not yet confirmed, but early indicators suggest a more conservative distribution, likely tied to broader federal budget constraints.

HB 2 and Statutory Restrictions on DEI-Related Activities

NHED has also issued guidance related to new statutory provisions under HB 2 (RSA 186:71–77), which impose strict limitations on DEI-related initiatives in public schools.

Effective immediately, public schools:

- May not use state funds for any DEI-related training, assessments, or initiatives .
- May not implement or promote DEI-related programs or policies.
- Must not enter into, renew, or amend contracts that include DEI-related provisions.
- Must review all contracts, policies, training materials, and initiatives and submit a certified compliance report to NHED by September 5, 2025.

Failure to comply may result in the immediate suspension of all public funding until the school comes into full compliance.

Next Steps:

- The district will thoroughly review all programs, policies, and contracts to assess compliance.
- We will evaluate our Equity Policy in light of HB 2 and present recommendations to the Board.
- Any necessary budget transfers will be proposed accordingly to align with legal requirements while preserving student support services to the fullest extent possible.

These developments require careful attention and timely response. While there remains considerable uncertainty around federal funding, we are committed to maintaining continuity of

services and full legal compliance. The administrative team will provide the Board with timely updates and formal proposals—particularly in relation to equity policy adjustments and fiscal realignment—at upcoming meetings.

Infinite Campus

Over the past several months, the SIS/Grading Team has continued its work to support the district’s transition to competency-based grading and reporting. Following a thorough review of three student information and grading platforms last year, the team announced the selection of Infinite Campus in June 2024 as the system best aligned with our long-term goals and instructional vision.

Since that decision, staff have participated in ongoing training throughout the spring and summer to prepare for the full transition to Infinite Campus this fall. This new platform will serve as both our student information system and grading tool, fully replacing PowerSchool. Infinite Campus is a critical foundation for implementing our competency-based grading model, which will remain a central focus throughout the 2025–2026 school year.

In parallel with the system transition, work continues on the development of competency-based rubrics designed to promote consistent, transparent assessment practices across the district. These rubrics are scheduled to be rolled out alongside a new grading scale in the 2025–2026 academic year, further reinforcing our shift away from traditional percentage-based grading.

.gov Crossover

The district is preparing to transition to a new [.gov](#) domain for employee email addresses and district websites, with the official crossover scheduled for August 7, 2025. This migration is part of an ongoing effort to enhance cybersecurity, align with federal digital standards, and present a more trusted public-facing identity.

While the technical switch will take place on August 7, there will be an intentional overlap period during which any messages sent to the current [.org](#) email addresses will be automatically forwarded to the new [.gov](#) addresses. This will allow for a smoother transition for staff, families, and community partners and prevent disruption to communication.

Student accounts will not be included in the domain migration due to compliance requirements related to Overwatch security standards. However, we do plan to introduce a shortened alias for student email addresses to improve consistency with the staff domain while maintaining the necessary separation and security protocols.

In preparation for this change, the technology department is developing a streamlined update process to ensure all student information systems and internal platforms recognize the new employee email addresses. More information will be shared with staff ahead of the switch to support a smooth rollout.