# Renaissance Middle School

## 6th Grade Social Studies

| RMS Course Syllabus | |
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| **Course Name** | **World Areas of Social Studies** |
| **Teacher Name** | **Mr. Kenneth Calloway**<br>**Ms. Zaniyah Christmas**<br>**Ms. LaFaye Wallace**<br>**Mrs. ShaRhonda DuPree- Banks** |
| **Email** | Calloway@fultonschools.org<br>ChristmasZ@fultonschools.org<br>WallaceL3@fultonshools.org<br>DupreeS@fultonschools.org |
| **Textbook** | **Gallopade 6th Grade Edition Student Workbook** |
| **Couse Description** | The purpose of the social studies curriculum is to prepare students to become participating citizens of a democratic society in an increasingly interdependent world. Through social studies education students should acquire a continuing interest in their society; develop a respect for the dignity and worth of all persons; and achieve the depth of understanding, the loyalty to democratic ideas and the skills necessary to accept responsibilities and rights of citizenship.<br><br>As part of the social studies program, students are provided with learning opportunities that enable them to grow in their ability to think clearly and to integrate significant facts, concepts and generalizations from history and the social sciences into their own experiences. Students should develop useful skills for obtaining knowledge, devising questions and engaging in problem-solving techniques through active involvement in the curriculum. Equally importantly, they should learn how to analyze issues from multiple perspectives and to test the validity of ideas apart from the sources of those ideas. They should also be encouraged to develop connections among ideas and events both past and present that will promote cooperative and constructive solutions to problems and issues. |

**Course Outline:**
**1st Semester**

- **Unit 1**- Geography of Europe
- **Unit 2**- The Development of Europe
- **Unit 3**- The Political Development of Europe
- **Unit 4**- The Economic System of Europe
- **Unit 5-** The Development of Canada

**2nd Semester**

- **Unit 6**- The Geography of the Caribbean and Latin America
- **Unit 7**- The Development of the Caribbean and Latin America
- **Unit 8**- The Political Development of the Caribbean and Latin America
- **Unit 9-** The Economic System of the Caribbean and Latin America

- **Unit 10** -The Development of Australia
- **Unit 11**- Personal Finance

**Grading Distribution:**
50%- Major Assessments (ex. Test)
40%- Minor Assessments (ex. Quizzes)
10%- Practice (ex. Classwork,)

**Recovery on Major Assessments:**
Students in K-12 should be afforded the opportunity to recover all major assessments if they score below 70% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery. This attempt should be completed within three days of the due date of the assignment.

- Recovery of a major assessment should occur before the next major is given.
- Students are eligible to earn a replacement grade on a recovery that is not higher than 70%.
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the gradebook.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

**Late Work:**
Students are expected to submit all their work on time. Points will be deducted from the assignment grade for late work. The maximum number of points that can be deducted for late work is 10%. All late assignments should be turned in within three days of the original due date, except during the Amnesty period.

**Responsible AI Use Encouraged with Teacher Permission:**
Students are encouraged to use AI tools responsibly in this course with teacher permission to assist with their learning and assignments. AI can serve as an aid to enhance understanding and interaction with course content, within the boundaries of academic integrity. All AI-generated content must be accurately cited, and students are responsible for the correctness of their submissions, including any content derived from AI tools. It is essential to critically evaluate AI outputs to ensure they meet academic standards. Use of generative AI, without proper citation, is considered a violation of the Fulton County Schools Code of Conduct and may result in disciplinary action.
Please return the signed syllabus to the instructor before the end of week one for extra credit.
Students will keep the syllabus in their AVID Notebook.

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| Student Name (Print) | |
| Student Signature | |
| Parent Signature | |
| Parent Email Address | |
| Parent Phone Number | |