FAYETTE COUNTY HIGH SCHOOL
2025 - 2026 SCHOOL IMPROVEMENT PLAN SUMMARY

GOALS	ACTION STEPS	PERFORMANCE MEASURES	SUCCESS CRITERIA
ONE: To empower the fidelity and effectiveness of Professional Learning Communities (PLCs) through Continuous Quality Improvement to deepen teacher collaboration around data analysis, instructional strategies and curriculum alignment, resulting in a more targeted instruction across all grade levels/departments.	❖ Establish PLC Best Practices including agenda, norms and roles ❖ Share PLC Leader expectations with PLC Leaders and Department Chairs ❖ Meet with PLC Leaders at the end of the year and monthly to share communication on the state of their PLC. ❖ Review schools with similar free and reduced lunch status to determine their goals for improving Professional Learning Communities ❖ Review the instructional walks data to determine alignment of the PLC's ❖ Incorporate Fayette 5 instructional strategies to support student achievement ❖ Determine the current state of the Professional Learning Communities through an initial team assessment survey ❖ Provide PLC Leaders and Department chairs with expectations at the beginning of the school year ❖ Monitor the impact of the Professional Learning Communities through a team reflection survey at the 45, 90, 135 and End of year review ❖ Monitor the impact of PLC through instructional walks and administrator/district coordinators present in PLC meetings. ❖ Department Chairs will share a one-page report at the end of each month regarding the state of their PLC's to their assessing administrator and Principal	❖ End of Course Assessment Data ❖ PLC Feedback Data at 45, 90, 135 and End of Year Data Reviews ❖ Observations of PLC by Department Chairs and administration ❖ DSC Interim Assessment Data ❖ District Accountability Rubric on School Improvement Process ❖ Accountability Rubric Regression Data	❖ Proficient and distinguished scores will increase in all End of Course Assessments by 3%. ❖ Graduation rate will improve by 1% ❖ Increase of the percentage of students on-track for graduation at the end of each cohort year ❖ Percentage of students earning proficiency for classes will increase by 3%
TWO: To continuously cultivate a positive school culture, we will refine and consistently uphold school-wide processes and procedures that clearly define and support student expectations, fostering a shared understanding and stakeholder accountability.	❖ Establish student expectations through Code of Conduct meetings at the start of the school year, semester and integral points during the year. ❖ Weekly communication through Tiger Talk messages regarding student expectations ❖ 45 day, 90, 135 day and End of the video messages regarding student expectations on the Morning Roar. ❖ SRO Monthly Video messages on Morning Roar ❖ Student Check-ins with Counselors, SAS and Administrators ❖ Celebrations of A/B Honor Roll ❖ Communicate State of the School information to the PTSO ❖ Share information to stakeholders at school events ❖ Communicate information of school events through community publications ❖ Proactive direct communication from teachers to support students' needs and interventions.	❖ Student Discipline Summary ❖ Student Attendance Summary ❖ Student MARS data ❖ Accountability Rubric System ❖ Georgia Health Surveys ❖ Golden Ticket Summaries ❖ MTSS Behavior Data	❖ Increase graduation rate by 1% ❖ Increase percentage of students not receiving a referral by 2% ❖ Increase of the percentage of students on-track for graduation at the end of each cohort year
THREE: To reduce the percentage of students at attendance risk according to the School Data profile.	❖ Review schools with similar free and reduced lunch status to assess attendance initiatives. ❖ Continue to enforce attendance procedures through monitoring of consecutive absences and chronic absenteeism by all stakeholders ❖ Implementation of attendance meetings for students with chronic absenteeism. ❖ Communication through Tiger Talk regarding attendance expectations ❖ Flyers posted throughout the school to explain attendance protocols ❖ Celebration of students with no absences by month through MTSS	❖ Consecutive Attendance Report ❖ MARS Data ❖ Stakeholder Engagement Rubric from the Accountability Rubric ❖ School Profile Data ❖ 5 Day Consecutive Absence Reports ❖ 10 day Consecutive Absence Reports ❖ CCRPI	❖ Decrease the percentage of students at attendance risk by 3% ❖ Increase Graduation Rate by 1% ❖ Increase student outcomes on End of Course Assessment
FOUR: To increase the graduation rate by the end of the 2025 - 2026 school years.	❖ Review cohort status with counselors and teachers at the 45, 90, 135 day Data Reviews ❖ Conduct Graduation meetings for students to ensure Graduation requirements are satisfied ❖ Review student progress and conduct intervention meetings/letters for students not making progress at Progress Report dates ❖ Review student withdrawal data to ensure accurate documentation of student withdrawal status	❖ Student MARS data ❖ Accountability Rubric System ❖ Progress Report Data ❖ Counselor Observations ❖ Teacher Observations	❖ Increase in Graduation Rate by 1% by the end of the 2025 - 2026 school years.