

English I GT ELA Course Syllabus

Course Description/Goals:

GT English I is designed for students who have shown exceptional mastery and understanding of the essential skills in grammar, writing, spelling, and reading. GT English I includes an in-depth study of literary genres, models of writing, grammar as needed and in relation to composition, and vocabulary study. Students are expected to read outside of class in addition to completing the assignments in class. The pacing in the GT English class is often faster than the Honors or On Level English class, leaving time for more in depth discussions and projects.

Course TEKS/Objectives:

The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/sites/default/files/ch110c.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Interacting with texts through annotation- Informational writing in response to text- Analyzing elements of literature within short stories- Analyzing author's craft- Analyzing argument- Writing argumentative essays in response to a text	<ul style="list-style-type: none">- Analyzing drama- Writing essays in response to paired texts- Analyzing multi-genres and poetry- Revising and editing writing- Research and presentation