

English II GT ELA Course Syllabus

Course Description/Goals:

GT English II is designed for students who have shown exceptional mastery and understanding of grammar, writing, spelling, and reading. GT English II includes an in-depth study of literary genres, models of writing, grammar, composition, and vocabulary study. Students are expected to read outside of class in addition to completing assignments in class. The pacing in the GT English class is often faster than the Honors or On Level English class, leaving time for more in depth discussions and projects.

Course TEKS/Objectives:

The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/sites/default/files/ch110c.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Interacting with texts through annotation- Writing in response to a novel- Analyzing elements in a novel- Analyzing author's craft- Analyzing argument- Writing argumentative essays in response to a text	<ul style="list-style-type: none">- Analyzing drama- Writing essays in response to paired texts- Analyzing multi-genres and poetry- Revising and editing writing- Research- Synthesizing research