

English IV Applied ELA Course Syllabus

Course Description/Goals:

This course modifies English IV content to meet the individual learning requirements of students as determined by the ARD committee. Applied English IV develops skills and concepts in the areas of reading, writing, speaking, and listening. Emphasis is placed on various domains of writing, the use of written and oral Standard English, study of literary genres, vocabulary enrichment, and the use of critical thinking skills. Research processes are developed as students produce various products and projects. Assignments are made for reading and writing both in class and outside of the classroom. Placement in this course is determined by the ARD committee.

Course TEKS/Objectives:

The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/sites/default/files/ch110c.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Writing narrative essays- Interacting with texts through annotation- Analyzing literary elements- Analyzing poetry- Book club- Analyzing literary elements in a novel	<ul style="list-style-type: none">- Research- Research Essay- Analyzing argument- Analyzing drama- Analyzing satire- Analyzing dystopian writing and author's craft