



Smith Funding Sources Running Balance  
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			80,080	5,392	174,048	0	124,617	68,000
1	IN	Additional 50% Facilitator position w ill be an extension of our current parent engagement facilitator Furthermore, facilitator w ill support the ELA lead for grades K-2. Facilitator w ill also make phone calls, regarding academic progress, attendance and behavior as needed. Facilitator w ill also support ELA K-2 in Tier One and Tier Tw o support as needed.  Program Facilitator .5 FTE LCFF 10%; Title 1 90%	<9,584>	0	<86,260>	0	0	0
2	IN	School Counselor Subtiture w ill provide direct services to support student attendance by monitoring chronic absentees and provide them w ith resources such as an individual contracts, home visits and collaborate w ith the teacher, attendance clerk and parents. The substitute counselor w ill plan and develop parent w orkshops using a variety of community resources targeted to increase student achievement, student attendance and parenting tools. The counselor w ill develop and monitor that the most at Services Title 1 100%	0	0	<49,000>	0	0	0
3	IN	Smith VAPA teacher w ill provide all Smith Student w ith a rich and w ell-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Teacher Elementary .12 FTE LCFF 100% Teacher Elementary .68 FTE Prop 28 100%	<21,620>	0	0	0	<122,514>	0



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4	IN	Smith Elementary is requesting additional support in the form of one to two substitute teachers to assist with targeted academic interventions. This support will focus on students who are performing significantly below grade level and are not meeting current standards. With the additional staff, we aim to increase opportunities for one-on-one and small group instruction in both Math and ELA. This will help ensure that these students receive the intensive support they need to make measurable progress Substitute teacher half day ( 1 ) for 183 days Title 1 100%	0	0	<27,911>	0	0	0
5	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of common areas. Aides will be able to support parent events to help supervised students as well. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .275 FTE LCFF Rec 100% Recreation Aide .275 FTE LCFF Rec 100% Recreation Aide .3 FTE LCFF Rec 100% Recreation Aide .3 FTE LCFF Rec 100% Recreation Aide .3 FTE LCFF Rec 100% Recreation Aide .3 FTE LCFF Rec 100%	0	0	0	0	0	<68,386>

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6	IN	Additional Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of common areas. Smith w ill be providing an increase in community events and family nights w here there w ill be a need for additional student supervision. Child care w ill also be provided.  Hourly Recreation Aide ( 6 ) for 40 hours annually LCFF 100%	<4,922>	0	0	0	0	0
1	PD	Certificated staff w ill plan PD sessions for staff meetings and staff release days. Certificated staff w ill also develop lessons and create assessments needed.  PD content w ill come from focus in ELA and Math, ELD and Engagment Strategies. Reading Sessions w ill consist of unpacking reading, w riting, listening and speaking standards to identify task analysis and assessements to match instructional formative assessment strategies so that students can master the standard. Writing Sessions w ill con Teacher Hourly Extra Comp ( 4 ) for 9 hours annually LCFF 100% Teacher Hourly Extra Comp ( 4 ) for 9 hours annually Title 1 100%	<3,498>	0	<3,498>	0	0	0
2	PD	Certificated staff ( K-5nd grade) w ill participate in professional development and mutiple coaching/PDSA sessions throughout the school year. Professional Development and coaching w ill be led by Lead Team. Professional Release Days w ill be used to either analyze data, plan, create common assessments, collaborate and develop lessons for ELA, Math, SGI, w orkshops, w riting, SEL and/or Guided Reading. Substitute teacher full day ( 23 ) for 2 days Title 1 100% Substitute teacher half day ( 7 ) for 2 days Title 1 100%	0	0	<15,035>	0	0	0



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1	PI	Parents and VIPs are in need of resources for Parent Center. Parents will be working to increase communication between home and school and increase safety around campus, as well. Smith Parent center will need to update its technology (computers, laptops, printers, ink document camera, projector, planners etc.....) and furniture as well. Parents will need resources and materials to hold parents meetings and workshops, as well. Materials Par Inv 100%	0	<2,500>	0	0	0	0
2	PI	Parent Events: Parent community events can take place before, during or after school to increase communication between school and home. Parents will be invited to assemblies during school to increase climate and culture of school. Parent workshops will be developed and provided to parents either during or after school hours. Workshops will be provided by school staff and focus on either curriculum areas (Science, Math, English, History, P.E., and Health), test taking strategies, technology, nutrition Materials Par Inv 100% Services Par Inv 100%	0	<2,500>	0	0	0	0
3	PI	Provide translation at school-wide events such as Back to School Night, Conferences, Workshops, and Family Nights. Translations can take place before or after working hours, as well. Translations of written material and parent resources will also be needed. Additional after school events will also need the support of both classified and certificated staff. Hourly Intermediate Office Assistant ( 1 ) for 3 hours annually Par Inv 100% Hourly Senior Office Assistant ( 1 ) for 6 hours annually Par Inv 100%	0	<391>	0	0	0	0

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1	SM	\$5,000 will be set aside to cover any costs associated w ith Smith's Enrichment Program. Supplemental material, resources, and/or Services are needed throughout the school year to support all Enrichment activities that take place before, during lunch, and after school. Smith's enrichment programs include, but are not limeted to the follow ing clubs/classess throughout the 2026-2026 school year: Ballet Folklorico, Cheer, Music, Art, Robotics, Spanish, Sports, etc....  Materials LCFF 100% Services LCFF 100%	<5,000>	0	0	0	0	0
3	SM	Principal is provided w ith 30,000 of miscellaneous funds from SSC to cover operational expenses and emergency resources as necessary throughout the year. All expenses w ill be reported to school Site Council and need to support academic achievement, student safety, furniture, supplies, assemblies, or improving the climate and culture of the school, and/replace and improve technology equipment, etc... 100% of this funds w ill be either taken from LCFF to support Local Control and Accountability Materials LCFF 100%	<30,000>	0	0	0	0	0
4	SM	Principal is provided w ith 5,000 of miscellaneous funds from SSC to cover supplemental / academic materials as necessary throughout the year. All expenses w ill be reported to school Site Council and need to support academic achievement. Funds w ill be use for the follow ing: books, fieldtrips, academic supplies, academic assemblies, and/or replace classroom academic resources. Supplemental classroom material and/or resources needed to accelerate student learning throughout all grade levels ( tex Materials Title 1 100%	0	0	<5,000>	0	0	0



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5	SM	Smith Elementary School needs to update much of its technology, both inside and outside the classroom. Items to be purchased include, but are not limited to: document cameras, projectors, screens, monitors, adapters, extension cords, sound and visual equipment, and more. Materials LCFF 100%	<7,000>	0	0	0	0	0
Resource Total			<81,624>	<5,391>	<186,704>	0	<122,514>	<68,386>
Avail Balance			<1,544>	1	<12,656>	0	2,103	<386>