



King Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			70,980	4,518	145,824	0	112,877	82,500
1	IN	The Ground Education Program consists of a standards-based, inter-disciplinary set of lessons that help bring to lifegrade-level content in science, social studies, ELA, math, history, and art. We intend to provide a robust spectrum of ecological learning opportunities that also promote every student's sense of safety and belonging, encourage collaboration, and boost youth life skills development. We will continue to follow State and local health protocols, LBUSD guidelines and COVID-19 best practices Services LCFF 100%	<10,000>	0	0	0	0	0
2	IN	King's VAPA teacher will provide all King students with a rich and well-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Teacher Elementary .6 FTE LCFF 8%; Prop 28 92%	<8,648>	0	0	0	<99,452>	0
3	IN	Additional 50% Facilitator position will be an extension providing parent engagement, tier one and two support. Furthermore, the Facilitator will work on strengthening parent engagement through our school. SSC and ELAC committees have requested for staff members to work with both parents and students, alike. Facilitator will be establishing our system for implementing the King's Lion Den school wide and connected to our PBIS. They would meet with our "At Promise Students" or hold parent workshop Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0



King Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
4	IN	9 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. 78,600 Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Leader .125 FTE LCFF Rec 100% Hourly Recreation Aide (8) for 275 hours annually LCFF Rec 100%	0	0	0	0	0	<83,127>
5	IN	Provide tutoring before and/or after school for students in reading, math, and/or w riting based on i-Ready scores and teacher recommendation based on classroom data, to address the learning gap for our at risk populations and EL Learners. Teacher Hourly P Schedule (5) for 56 hours annually Title 1 100%	0	0	<24,797>	0	0	0
6	IN	Librarian w ill provide standards based lessons to extend classroom learning and provide classroom teacher w ith the opportunity to meet w ith students in small groups and one-on-one, Librarian .2 FTE LCFF 100%	<36,561>	0	0	0	0	0



King Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PD	4 Full day substitutes per teacher and/or hourly pay for teachers to collaborate, train, plan, and lead professional development. Substitute teacher full day (21) for 4 days Title 1 100%	0	0	<23,557>	0	0	0
1	PI	Translators are needed for parent conferences, workshops and school events such as Back to School Night and Open House. Hourly Instructional Aide (3) for 2 hours annually Par Inv 100%	0	<233>	0	0	0	0
2	PI	Purchase Student Planner – Grades 3-5 Materials Par Inv 100%	0	<1,000>	0	0	0	0
3	PI	Purchase Supplies for home-school communication Materials Par Inv 100%	0	<3,000>	0	0	0	0
1	SM	Purchase materials and supplies related to technological upgrades and investment in supplemental programs/texts. This includes document cameras, laminators, headphones, software licenses, school wide professional texts. We need a total of \$15,000. Materials Title 1 100%	0	0	<15,000>	0	0	0
Resource Total			<55,209>	<4,233>	<159,198>	0	<99,452>	<83,127>
Avail Balance			15,771	285	<13,374>	0	13,425	<627>