

**Jordan Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			251,300	16,771	541,296	0	423,505	0
1	IN	School Community Liaison Bilingual Monitor chronic absenteeism list; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a School Community Worker .4 FTE Title 1 100%	0	0	<44,730>	0	0	0
2	IN	EL Specialist Provide Support for EL students upon arrival and throughout their years at Jordan, by conducting an initial meeting, regular check-in and progress monitoring. Lead Site Federal and State compliance review . Partner with Teachers, Counselors & Other Staff to provide resources, supports and best practices for working with EL Students and their families. Advocate for EL students and programs that support their transition into Jordan and monitor their progress towards college and care Teacher on Special Assignment (TOSA) .4 FTE Title 1 100% Teacher on Special Assignment (TOSA) .6 FTE LCFF 100%	<112,666>	0	<75,111>	0	0	0
3	IN	The Dean of Attendance Intervention Works with the School Community Liaison to meet with students who are chronically absent, tardy, or truant students. They will support the School Community Liaison in meeting with families of students to develop an intervention plan, provide resources and continue to monitor attendance for improvement. The intervention will include follow-up with and continued monitoring of student attendance and tardies and provide additional intervention to support students Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<187,777>	0	0	0

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4	IN	Parent Involvement Specialist Bilingual Support with the engagement of the parent involvement in school programs and activities. Communicate with parents and log dates/times/locations of meetings and workshops and attendance. Serve as an interpreter for phone calls, parent conferences, and other site meetings. Coordinate parent workshops around positive parenting, technology, district initiatives, college and career information, etc. Coordinate parent meetings for JPAC, ELAC, PTA, etc. Duplicate Parent Involvement Spec .5 FTE Par Inv 25%; Title 1 75%	0	<14,699>	<44,097>	0	0	0
5	IN	IOA - Bilingual Serve parents, students and community members who call, come in to the front office with needs and concerns and greet and assist visitors with proper completion of forms and documentation. Communicate with other departments, regarding school policies and procedures for attendance, enrollment, counseling and school activities. Support with the sharing of campus information, distribution of flyers and information for all stakeholders to promote parent and student involvement and Jo Intermediate Office Assistant 1 FTE LCFF 100%	<99,774>	0	0	0	0	0
6	IN	Art Teachers Jordan will fund additional art teachers to support smaller more individualized class instruction, provide additional offerings in art and AP Art to meet students needs and support the growth of the visual arts program at Jordan. Teacher Secondary 1 FTE Prop 28 100% Teacher Secondary .65 FTE Prop 28 100%	0	0	0	0	<289,465>	0

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7	IN	IA Instruction Music Jordan will fund an IA for music to support the development and continued learning of the Jordan drumline. This role will support the marching band and the continued growth of the Jordan Marching Band. Instructional Aide .475 FTE Prop 28 100%	0	0	0	0	<43,529>	0
8	IN	Multilingual Student Support Bilingual teachers at our school provide comprehensive support for multilingual learners through push-in instruction, small group intervention, and one-on-one student assistance within core academic classes. This integrated support within their regular classes ensures that English Learners receive additional support with grade-level content while developing language proficiency. Teacher Secondary .85 FTE LCFF 100%	<149,119>	0	0	0	0	0
9	IN	College Aide Bilingual Support ELs in core classes with high percentage ELs by assisting students during integrated and designated ELD lessons. Drill, tutor, work with, or oversee academic English language activities such as vocabulary development, building prior knowledge, technology support, and Elevation activities within a core content area. College Student Aide (4) for 405 hours annually Title 1 100%	0	0	<34,875>	0	0	0

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10	IN	Link Crew Program Orientation will be implemented again in the 25-26 school year in order to support new Jordan 9th graders with the transition from middle school to high school. The goal of the program is to build relationships among current students and 9th graders, as well as among 9th graders so they feel a greater sense of belonging and engage with extracurriculars from the beginning of the high school experience. Training of the lead teacher will take place this year. Next, the initial pro Teacher Hourly Extra Comp (5) for 15 hours annually Title 1 100% Materials Title 1 100%	0	0	<10,000>	0	0	0
11	IN	Intervention Support Support for intervention and programs and staffing at Jordan. The purpose of these interventions will be to support student success in their classes, as well provide support to subgroups to close the achievement gap. Teacher Hourly Extra Comp (10) for 18 hours annually Title 1 100% Services Title 1 100%	0	0	<20,000>	0	0	0
12	IN	12th Grade Counseling Meetings Counselors will meet with all 12th grade students and their family prior to the start of the year. This meeting will review graduation status, classes needed and develop a plan for the year in order to graduate and pursue their post secondary goals. Teacher Hourly Extra Comp (5) for 10 hours annually Title 1 100%	0	0	<4,859>	0	0	0

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1	PD	Professional Development - Department Collaboration Jordan will be focused on helping teachers increase student engagement and classroom rigor especially in the area of Linked Learning, and ELA and Math team lesson design, differentiation for diverse learners and ability levels, and technology integration. Professional development funds will be used to provide departments with a day to collaborate and plan Quality Core Instruction. Substitute teacher full day (35) for 2 days Title 1 100%	0	0	<19,631>	0	0	0
1	SM	Additional support for field trips to provide students with experiences and develop connections between content and their community. Services Title 1 100%	0	0	<15,000>	0	0	0
Resource Total			<361,559>	<14,699>	<456,080>	0	<332,994>	0
Avail Balance			<110,259>	2,072	85,216	0	90,511	0