

**Garfield Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			75,180	4,122	133,056	0	104,316	68,000
1	IN	Interventions at Garfield w ill focus on Tier 2 programs that include an EL Facilitator to provide specialized support to students w ho are struggling w ith ELD and ELA standards. Student data from ELPAC, iReady, ELLEVATION SSTs, and parent and staff referrals w ill be used to provide an EL TOSA intervention model that includes push-in or pull-out intervention groups to best meet student needs. The EL Facilitator w ill also w ork w ith teachers to provide Tier 1 support w ith planning collaboration and Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	A school nurse w ill serve Garfield students three days per w eek to address the health needs that negatively impact students' education. The nurse and the health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The nurse w ill participate in the SST process to determine how to mitigate any health issues that are affecting a student's progress at school. The nurse w i Nurse Inspector .3 FTE LCFF 50%; Title 1 50%	<23,397>	0	<23,397>	0	0	0
3	IN	A school Health Assistant additional 4 hours w eekly w ill serve Garfield students tw o days per w eek to address the health needs that negatively impact students' education on days that our nurse is not here. The health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The Health Assistant w ill provide supplemental health information to parents at parent meetings/w orks Health Assistant .1 FTE LCFF 100%	<5,481>	0	0	0	0	0



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4	IN	A College Aide w ill be hired to provide additional intervention services to our English Learners and select students w ho need additional math or reading interventions. The College Aide w ill provide classroom small group interventions as push-in support. The teacher w ill train the College Aide on specific reading or math skills and strategies and monitor student progress. College Student Aide (1) for 600 hours annually LCFF 100%	<12,917>	0	0	0	0	0
Resource Total			<41,795>	0	<119,241>	0	0	0
Avail Balance			33,385	4,122	13,815	0	104,316	68,000