



Harte Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			86,240	5,736	185,136	0	141,967	68,000
1	IN	The Counselor w ill be responsible for scheduling and facilitating the Case Management process by w orking w ith teachers and administration to monitor student progress and effectiveness for students' progress and effectiveness of intervention plans. Engage in routine contact w ith students and families w ho have chronic absences to increase school engagement. Using PBIS discipline and Case Management data, identify students in need of behavioral interventions and coordinate counseling groups and stu Counselor .5 FTE Title 1 100%	0	0	<93,588>	0	0	0
2	IN	Harte's VAPA teacher w ill provide all Harte students w ith a rich and w ell-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. The Art teacher w ill host Family/Caregiver art events as w ell as collaborate w ith other staff (committees) for community engagement opportunities. Teacher Elementary .12 FTE LCFF 100%	<21,620>	0	0	0	0	0
3	IN	Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Senior Health Assistant .33 FTE Title 1 100%	0	0	<21,485>	0	0	0
Resource Total			<21,620>	0	<115,073>	0	0	0
Avail Balance			64,620	5,736	70,063	0	141,967	68,000