

**Holmes Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			38,640	2,686	86,688	0	72,588	52,000
1	IN	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide sense of belonging campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is 0.6 (3 days) Psychologist (.50 FTE - General Fund) and (.10 FTE - LCFF) to serve as a supplemental resource for students and families at Holmes during the 2025 2026 school year. INTERVENTIONS: Psyc Psychologist .1 FTE LCFF 100%	<19,245>	0	0	0	0	0
2	IN	Closing the Achievement Gap & ELL Academic Intervention School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades K-2 and 3-5. Tw o academic reading intervention personnel (substitutes or retired teachers, one for 1-2 and one for 3-5) w ill hold small group intervention sessions 3-4 times a week w ithin a 6 hour day. ASSIGNMENT RESERVED FOR RETIRED LBUSD TEACHERS Teacher Hourly P Schedule (2) for 385 hours annually Title 1 100%	0	0	<68,191>	0	0	0
Resource Total			<19,245>	0	<68,191>	0	0	0
Avail Balance			19,395	2,686	18,497	0	72,588	52,000