

LONG BEACH UNIFIED SCHOOL DISTRICT Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Elementary & Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Franklin Funding Sources Running Balance for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Ba	alance		126,560	9,046	291,984	0	196,101	49,000
1	IN	.5 FTE Parent Liaison Facilator support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL / Intervention specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. In addition, the specialist will coordinate interventions Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	Many of our students experience adveristy in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Billigual IOA 1.0 FTE) is needed to support all students in grades 6-8 w ith chronic abseteeism. By w orking closely w ith counselor, the IIC, and administrative team, the IOA w ill build strong relationships w ith students that have high absenteeism rates and identify factors contributing to poor school atten Intermediate Office Assistant 1 FTE LCFF 50%; Title 1 50%	<49,887>	0	<49,887>	0	0	0
3	IN	Additional school nurse time (.2 FTE) is needed to supplement current nursing services. The school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses. Nurse Inspector .2 FTE Title 1 100%	0	0	<31,195>	0	0	0
4	IN	As part of Proposition 28, students will receive visual and performing arts lessons during the week. Teacher Secondary 1 FTE Prop 28 100%	0	0	0	0	<175,433>	0



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5	IN	Franklin Middle School will use MINGA a digital Platform to support and reinforce our RISE guidelines—Respect, Integrity, Scholarship, and Empathy—through a digital points and incentives system that recognizes students who demonstrate these core values. The platform allows staff to easily acknow ledge positive behavior in real time, encouraging a consistent and meaningful culture of recognition. MINGA's digital hall pass system also promotes integrity and responsibility by increasing accountabili Materials LCFF 100%	<6,500>	0	0	0	0	0
6	IN	To support the effective implementation of Franklin's School Plan for Student Achievement (SPSA), select staff will return to work prior to the start of their official assignments. These team members will focus on, analyzing student data, planning professional development, and supporting family engagement through tools like Canvas and ParentVue. Additionally, they will help ensure a smooth start to the year through climate and culture initiatives and student transition programs. Their early cont Teacher Hourly Extra Comp (10) for 15 hours annually Title 1 100% Hourly Intermediate Office Assistant (3) for 36 hours annually LCFF 100%	<4,256>	0	<14,576>	0	0	0
7	IN	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students. Hourly Recreation Aide (4) for 630 hours annually LCFF Rec 100%	0	0	0	0	0	<51,682>



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8	IN	A college technology aide is needed as supplemental technology support for students and staff. Given the increasing use of technology in the classroom, a tech aide is needed to trouble shoot tech issues and organinze maintentance to ensure that all students and staff have equal access to technology. Technology College Student Aide (1) for 600 hours annually LCFF 100%	<14,964>	0	0	0	0	0
9	IN	Pay a teacher during thier conference daily and summer as the role as the Computer Support Technician role serving the needs of our Title I needs and programs. This staff member directly supports students and families with access to chromebooks, wifi, hotspots, and technical support with our school and district tech programs. In addition to trouble shooting with students at school, the CST creates tutorials for families and community and utilizes technology to communicate and promote programs an Teacher Hourly Extra Comp (1) for 80 hours annually LCFF 100%	<7,774>	0	0	0	0	0
10	IN	Additional assistance is needed for our English learners as well as other students in need of intervention. We would like to hire college aides for primary language support and for other students in need of intervention in the classroom. College aides would be trained in strategies to help EL and other students in need of support, such as preview/review strategies, etc. College Student Aide (4) for 566 hours annually Title 1 100%	0	0	<48,740>	0	0	0
1	PD	Safe & Civil Schools will provide professional development to Franklin Middle School staff to strengthen schoolwide safety, civility, and academic focus. This training will equip educators with proven strategies to proactively manage behavior, build positive relationships, and create a consistent, respectful environment for all students. By implementing these practices, staff will reduce disruptions, prevent conflicts, and foster a climate where students feel physically and emotionally secure. T Services Title 1 100%	0	0	<20,000>	0	0	0



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Resource Total	<83,381>	0	<260,242>	0	<175,433>	<51,682>
Avail Balance	43,179	9,046	31,742	0	20,668	<2,682>