

## LONG BEACH UNIFIED SCHOOL DISTRICT Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Elementary of Schools Edison Full Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

## **Edison Funding Sources Running Balance** for 2025-2026 School Year

Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance		55,300	3,758	121,296	0	85,592	66,500
PD	Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days LCFF 100%	<15,144>	0	0	0	0	0
Resource Total		<15,144>	0	0	0	0	0
Balance	_	40,156	3,758	121,296	0	85,592	66,500
	Type alance PD	Type Description  alance  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days  LCFF 100%	Type Description (0422)  alance  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g  Substitute teacher full day (18) for 3 days  LCFF 100%  415,144> 415,144>	Type Description (0422) (3008 )  alance  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g  Substitute teacher full day (18) for 3 days  LCFF 100%    (0422) (3008 )   (0422) (3008 )   (15,144>   0     (15,144>   0     (15,144>   0     (16,14)     (17,14)     (18,16)     (18,16)     (19,16)     (10,16)     (	Type Description (0422) (3008 ) (3010)  alance  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days LCFF 100%    Comparison of the professional development at grade level release planning and staff will continue their professional development at grade level release planning and staff will continue their professional development at grade level release planning and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days LCFF 100%    Comparison of the professional development at grade level release planning and support staff will continue their professional development at grade level release planning and staff will use student at grade level release planning and staff will use student at grade level release planning at grade level release	Type Description (0422) (3008) (3010) (0413/0437)  alance  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days LCFF 100%    Acceptable   Comparison   Compariso	Type Description (0422) (3008) (3010) (0413/0437) (6770)  alance 55,300 3,758 121,296 0 85,592  PD Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days  LCFF 100%    Comparison   Comparison

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