



Dooley Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			82,880	5,757	185,808	0	131,288	82,500
1	IN	Review s student records, observes students, consults w ith parent, students, and teacher to advise on appropriateness of evaluation for special educational services. Assess student social and behavioral needs. Develop behavior intervention plans. Works w ith parent, staff and student to design appropriate modifications and interventions. Psychologist .2 FTE LCFF 50%; Title 1 50%	<19,245>	0	<19,244>	0	0	0
2	IN	Counselor increased from 50% to 100% - oversee and manage planning & selection of appropriate student classroom placement; coordinate retention process, SARB, GATE/EXCEL, School-Based Mental Health, coordinate testing logistics for all state and district assessments, provide academic support for at-risk students; collaborate w ith teachers to monitor the progress and effectiveness of intervention plans, provide individual or group counseling sessions for targeted students related to problems int Counselor .5 FTE LCFF 40%; Title 1 60%	<37,435>	0	<56,153>	0	0	0
3	IN	Parent Faciliator w ill be increased from 50% to 100%. Parent Facilitator w ill work w ith small groups of students w ho are struggling in reading or math and support teachers as an instructional leader (lesson study, trainer of trainer, etc.). Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
4	IN	As part of Prop 28, students w ill receive VAPA lessons during the school week. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<108,100>	0
Resource Total			<56,680>	0	<171,241>	0	<108,100>	0
Avail Balance			26,200	5,757	14,567	0	23,188	82,500