



Browning Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			37,520	2,613	84,336	0	63,905	0
1	IN	Staff will conduct outreach to Brow ning families, to provide support on our Pathw ay and Early college program and inform parents on all of the interventions that are available to their students. Teacher Hourly P Schedule (4) for 4 hours annually Title 1 100%	0	0	<1,417>	0	0	0
2	IN	We w ould like to implement a comprehensive 9th grade orientation program designed to foster positive relationships among incoming students and staff w hile easing the transition to high school. Through this orientation, students w ill engage in activities that promote relationship-building, teamw ork, and a sense of community. Additionally, they w ill develop essential skills such as organization and effective study strategies, w hich are critical for academic success. The program w ill also provide v Teacher Hourly P Schedule (3) for 13 hours annually Title 1 100%	0	0	<3,454>	0	0	0
3	IN	In the 2025-2026 school year, w e anticipate having at least 45 students on track to earn their Associate Degree for Transfer (ADT) in Hospitality. To stay on this path, students w ill need to take one or tw o LBCC college courses during the summer before their senior year, offered over a five-week period. These courses serve as academic enrichment opportunities. How ever, past data indicates that w hen students w ere required to attend classes at the LBCC campus, attendance and pass rates w ere low . T Teacher Hourly P Schedule (2) for 64 hours annually Title 1 100% Manager Additional Assignment (1) for 84 hours annually Title 1 100%	0	0	<22,701>	0	0	0
4	IN	We w ill hold 12 three-hour Saturday enrichment sessions focused on English Language Arts (ELA), math, and multilingual support to support our students' grow th in essential academic areas. These sessions aim to provide targeted assistance for students needing extra support. We need at least one Teacher (3 hours). Teacher Hourly P Schedule (1) for 36 hours annually Title 1 100%	0	0	<3,188>	0	0	0



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5	IN	Browning High School has expanded its afterschool activities and sporting events to promote student engagement, school spirit, and a positive school culture. Currently, we offer three afterschool sports programs and host key student events, including a Winter Formal and Prom. To ensure the safety and success of these events, we require security personnel and administrative liaisons to provide supervision and support. This additional oversight will help maintain a safe, organized environment with Teacher Hourly P Schedule (1) for 25 hours annually LCFF 100% Hourly Campus Staff Assistant (1) for 25 hours annually LCFF 100%	<3,336>	0	0	0	0	0
6	IN	We need a recreation aide to support the safety, supervision climate and culture for college and career readiness and to establish positive relationships with students for college and career readiness. Hourly Recreation Aide (1) for 400 hours annually LCFF 100%	<8,204>	0	0	0	0	0
7	IN	We will hold 12 three-hour Saturday enrichment sessions focused on English Language Arts (ELA), math, and multilingual support to support our students' growth in essential academic areas. These sessions aim to provide targeted assistance for students needing extra support. We need a custodian to open and clean the campus for three hours on each of the ten sessions. OT Custodian (1) for 36 hours annually LCFF 100% Manager Additional Assignment (1) for 48 hours annually LCFF 100%	<8,177>	0	0	0	0	0
10	IN	As part of Prop 28, students will receive VAPA lessons during the week. Teacher Secondary .34 FTE Prop 28 100%	0	0	0	0	<59,647>	0



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11	IN	The role of the Dual Enrollment Specialist is critical in ensuring that students successfully navigate the complexities of dual enrollment opportunities, particularly in partnership with LBCC and other pathway engagement specialists. To maximize student success, the specialist requires dedicated time to plan and coordinate efforts with key stakeholders. Allocating 18 hours for planning allows for structured collaboration with LBCC faculty, counselors, and support staff to align course offerings, Teacher Hourly Extra Comp (1) for 18 hours annually Title 1 100%	0	0	<1,749>	0	0	0
12	IN	To support equitable access to grade-level content and improve academic outcomes, Browning High School will implement dedicated planning time for the ELA and Math departments to meet three times per To support equitable access to grade-level content and improve academic outcomes, Browning High School will implement dedicated planning time for the ELA and Math departments to meet three times per year, for up to one hour each session. One of the three sessions will be embedded in our existing mee Teacher Hourly Extra Comp (8) for 16 hours annually Title 1 100%	0	0	<12,438>	0	0	0
13	IN	Based on feedback gathered from student and staff listening sessions, as well as findings from formal district walkthroughs, Browning High School will implement a peer tutoring and mentorship program to support student academic success and overall well-being. This initiative directly responds to a demonstrated need for additional student-centered support, particularly for those transitioning into high school and navigating the rigor of dual enrollment courses at LBCC. A certificated staff member Teacher Hourly P Schedule (1) for 12 hours annually Title 1 100%	0	0	<1,063>	0	0	0



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14	IN	To support targeted academic interventions and ensure all students have access to timely and effective support, Brow ning High School w ill allocate 30 hours of planning time annually for the teacher responsible for designing our w eekly tutorial period schedule. This teacher plays a critical role in coordinating interventions across departments, using assessment data and teacher input to place students in appropriate tutorial sessions that address their specific learning needs. The planning time a Teacher Hourly Extra Comp (1) for 30 hours annually Title 1 100%	0	0	<2,915>	0	0	0
1	PD	As a Linked Learning school and Early College High School, it is essential for departments to have dedicated time for collaboration to design integrated, cross-disciplinary projects that span grade levels. This collaborative effort w ill enhance academic achievement, increase instructional rigor, promote vertical alignment, and strengthen the sense of belonging among both students and staff. Teacher Hourly Extra Comp (10) for 4 hours annually Title 1 100%	0	0	<3,887>	0	0	0
2	PD	Brow ning High School is in its seventh year of implementing the Breakthrough Success Community (BTSC), an intervention program developed in partnership w ith CORE to support 9th-grade students in their transition to high school. BTSC focuses on targeted interventions, strengthening teacher-student relationships, and utilizing PDSA (Plan-Do-Study-Act) cycles to enhance student success. To ensure the effective implementation of BTSC strategies, teachers require dedicated release time to participate Substitute teacher full day (6) for 2 days Title 1 100%	0	0	<3,365>	0	0	0



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3	PD	Members of Brow ning’s leadership team w ill participate in site learning w alks to enhance instructional practices and guide teacher professional development w ith a focus on equity. These learning w alks aim to strengthen pedagogy by identifying and promoting equitable instructional strategies that support the diverse needs of all students, particularly at-promise subgroups. This initiative is centered on our site’s equity focus question for the year and is designed to foster a more inclusive and s Substitute teacher half day (6) for 2 days Title 1 100%	0	0	<1,830>	0	0	0
1	PI	Brow ning High School holds monthly parent meetings to enhance parent engagement and strengthen outreach efforts. To support these meetings, we w ill allocate funds to purchase necessary materials and provide translation services as needed. These w orkshops are designed to deepen the partnership betw een parents and the school, improve communication, and cultivate a positive school culture and climate. By fostering a greater sense of belonging and encouraging active parent involvement, we aim to c OT Intermediate Office Assistant (1) for 33 hours annually Par Inv 100% Materials Par Inv 100%	0	<2,613>	0	0	0	0
2	SM	C-CAP Career Readiness aims to enhance culinary arts programs in public schools, providing underserved students w ith valuable preparation for college and career opportunities in the restaurant and hospitality industry. This program offers students hands-on experience, industry connections, and professional development, equipping them w ith the skills needed to succeed in a competitive field. The annual participation fee is approximately \$6,000. Services LCFF 100%	<6,000>	0	0	0	0	0



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Resource Total			<25,717>	<2,613>	<58,007>	0	<59,647>	0
Avail Balance			11,803	0	26,329	0	4,258	0