



Barton Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			48,720	3,321	107,184	0	80,103	52,000
1	IN	Due to an ever increasing concern about our students' SEL needs, especially w hen they return to the physical school building after the pandemic, the hiring of a one year SEL TOSA w ill assist and support our students' w ith their mental health and w ell being by teaching them the five core SEL competencies - Self-Aw areness, Self-Management, Social Aw areness, Relationship Skills, and Responsible Decision Making. Students w ill also continue their learning and application of having a Grow th Mindset. Program Facilitator .5 FTE LCFF 25%; Par Inv 3%; Title 1 72%	<23,961>	<2,875>	<69,008>	0	0	0
2	IN	School Librarian (1 additional day) to support stuents' literacy skills. The School Librarian w ill also assist students in grades 3-5 w ith SBAC ELA skills, Research Inquiry, Collaborative Concversations, Reading Comprehension, etc... Teachers w ill also use this time to lesson plan and study achievement data w ith the ELA Lead, Math Lead, Cotsen Mentor, Principal, or IIC. Increasing student achievement via Quality Core Instruction (QCI) w ill be at the core of their planning. Librarian .2 FTE LCFF 100%	<36,561>	0	0	0	0	0
3	IN	Recreation Aide Support Hourly Recreation Aide (7) for 362 hours annually LCFF Rec 100%	0	0	0	0	0	<51,969>
4	IN	As part of Prop. 28, students w ill receive VAPA lessons during the school week. Teacher Elementary .2 FTE Prop 28 100% Teacher Elementary .2 FTE Prop 28 100%	0	0	0	0	<72,066>	0



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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<60,522>	<2,875>	<69,008>	0	<72,066>	<51,969>
Avail Balance			<11,802>	446	38,176	0	8,037	31