



Poly Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			344,120	0	0	0	676,446	0
1	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<49,888>	0	0	0	0	0
2	IN	EL / Intervention Specialist- The role of the English Learner Coordinator is to support teachers of English learners to provide instruction that will accelerate their acquisition of English language proficiency and academic achievement. The English Learner Coordinator will work with the with Office of Curriculum, Instruction & Professional Development, teacher leaders, and site administrator to support teachers with building strategies and scaffolds to support English learner instruction and pro Teacher on Special Assignment (TOSA) 1 FTE LCFF 100%	<187,777>	0	0	0	0	0
1	PD	Funds to provide opportunities for Department grade level teams and Pathway Teams to: 1. Use District designed pacing charts and California State Standards to plan and implement curriculum inside each Poly classroom. 2. Analyze data from IReady and other common assessments to identify student gaps in learning and develop lessons to help students bridge those gaps and move towards grade level proficiency. 3. Identify common interventions to utilize across grade levels and departments to help reduce Teacher Hourly Extra Comp (80) for 5 hours annually LCFF 100%	<38,868>	0	0	0	0	0
Resource Total			<276,533>	0	0	0	0	0
Avail Balance			67,587	0	0	0	676,446	0