



Robinson Funding Sources Running Balance  
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			88,480	5,996	193,536	0	137,340	65,000
1	IN	The Senior Health Assistant (.285) will focus efforts to increase and support students and families with knowledge about and access to quality health care. This will insure nursing support and individual social-emotional & mental health counseling for our students during each school day. Our senior health assistant will also provide targeted students with check-ins and counseling related to health problems that are interfering with academic, behavioral or social/emotional growth. She will be Senior Health Assistant .285 FTE LCFF 100%	<18,555>	0	0	0	0	0
2	IN	The Recreation team provides safety and civility to the learning environment through supervision to the common areas. Superintendent Baker has given an allocation to all sites to manage their implementation of recreation supervision. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide ( 8 ) for 100 hours annually LCFF 100%	<16,407>	0	0	0	0	<34,192>

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3	IN	Students and families of the Robinson community need support in becoming more involved in school and socio emotional support. Academic interventions are also an area a need. Increasing our facilitator position w ill ensure intervention support for English Learners, daily SEL & Restorative Justice education, provide additional staffing to run intervention support as w ell as consistent efforts to increase parental involvement.  Furthermore, this full-time TOSA Intervention Teacher w ill support c Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
4	IN	Students and families of the Robinson community need support in becoming more involved in school and socio emotional support. Additional counselor w ould help to provide differentiated support for our TK-12 student body and provide additional staffing to run elementary wellness activities, RJ circlces, and provide consistent outreach to improve parental involvement and attendance.  An additional 50% counselor w ill also help w ith attendance programs, PBIS, and Tier 1 SEL instruction.  Counselor .5 FTE LCFF 40%; Title 1 60%	<37,435>	0	<56,153>	0	0	0
5	IN	As part of Prop 28, students w ill receive VAPA lessons during the school week.  Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<108,100>	0
6	IN	As part of Prop 28, students w ill receive VAPA lessons during the school week.  Teacher Secondary .2 FTE Prop 28 100%	0	0	0	0	<35,087>	0

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7	IN	Robinson is working to increase math proficiency levels as students transition to middle school. To support with the transition, we are hosting a Summer Math Bridge in addition to the WEB 6th grade Orientation for 3 days prior to the start of school. This will be open to 6th and 7th graders to support with math intervention and engagement as students enter school for the 2025-2026 school year. In addition, interventions will be put into place throughout the year to monitor student progress in math. Teacher Hourly P Schedule ( 4 ) for 10 hours annually Title 1 100%	0	0	<3,542>	0	0	0
8	IN	This summer we have two teachers who will be attending the summer Project Lead the Way (PLTW) professional development. This PD will target engagement for students who are struggling to engage in math and science and provide pathways for our students to access applied math, engineering, and STEM. It also ensures that our school continues to expand its Robotics Program and STEM programming and ensure students can participate in future Robo Bowl events. These electives support students to meeting Teacher Hourly P Schedule ( 2 ) for 40 hours annually Title 1 100%	0	0	<7,085>	0	0	0
1	PD	Individual data conferences with the Administrator and/or Instruction and Intervention Coordinator to support data analysis to inform lesson planning and differentiation. Subs may also be used to support teacher professional development through peer observation days. Substitute teacher full day ( 1 ) for 60 days LCFF 100%	<16,826>	0	0	0	0	0
2	PD	To continue Quality Core Instruction and ongoing professional growth, we want to ensure staff have the opportunity for Quarterly Release Days, Peer Observation Days, and ongoing professional growth opportunities. This is especially important as we have several staff who will be new to the grade level and/or new to the school. This funding would also support collaborative co-teach model at Robinson. Substitute teacher full day ( 1 ) for 100 days Title 1 100%	0	0	<28,044>	0	0	0

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3	PD	To support with our tiered intervention monitoring, school safety, and ongoing school climate goals, we are proposing additional substitute support. They will help with coverage for teachers as they plan and meet for SST, IEP Meeting Coverage, & the needs with school climate. This is especially important as we have several staff who are new to the grade level and/or new to the school. This funding would also support collaborative co-teach model in its initial year at Robinson. Substitute teacher full day ( 1 ) for 20 days LCFF 100%	<5,609>	0	0	0	0	0
1	PI	This year we plan on increasing parent involvement with workshops and special family events throughout the day and after school. These parent workshops will be facilitated by SEL facilitator, admin, counselor, teachers, Wellness Center social worker, and other staff. Materials Par Inv 100%	0	<3,980>	0	0	0	0
2	PI	Smore weekly newsletter will help promote school-home communication. Upgraded features allow s for families to translate newsletter to any language. Materials Par Inv 100%	0	<200>	0	0	0	0
3	PI	Parent translation services needed for parent workshops, meetings, and conferences. Hourly Senior Office Assistant ( 2 ) for 20 hours annually Par Inv 100%	0	<1,816>	0	0	0	0



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1	SM	Jackie Robinson Academy is in the process of building out a school garden and outdoor learning space to be completed at the end of the 2024-2025 school year. For the 2025-2026 school year, we are partnering with Ground Education to bring gardening classes to our students. This includes the maintenance of the garden, outdoor/garden education for TK-5 classes, and programs for WRAP. The cost would be shared with Robinson site funds and Ground Education. Materials Title 1 100%	0	0	<6,500>	0	0	0
Resource Total			<94,832>	<5,996>	<197,168>	0	<143,187>	<34,192>
Avail Balance			<6,352>	0	<3,632>	0	<5,847>	30,808