

**Addams Funding Sources Running Balance
for 2025-2026 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|--------------------|-----------|--|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 91,000 | 5,986 | 193,200 | 0 | 143,346 | 68,000 |
| 1 | IN | The counselor will implement in class counseling lessons and develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist Counselor .5 FTE Title 1 100% | 0 | 0 | <93,588> | 0 | 0 | 0 |
| 2 | IN | Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (8) for 415 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <68,089> |
| 3 | IN | After School tutoring provided by Classroom Teachers Teacher Hourly P Schedule (9) for 15 hours annually Title 1 100% | 0 | 0 | <11,956> | 0 | 0 | 0 |
| 4 | IN | One TOSA to provide direct instruction to students in Grades K - 5. TOSA will use structured literacy and Sonday strategies to support reading in small groups. Teacher on Special Assignment (TOSA) 1 FTE LCFF 50%; Title 1 50% | <93,889> | 0 | <93,888> | 0 | 0 | 0 |
| 5 | IN | As part of Prop. 28, students will receive art lesson throughout the year Teacher Elementary 1 FTE Prop 28 100% | 0 | 0 | 0 | 0 | <180,167> | 0 |

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|-----------------------|-----------|--|-------------|-----------------|----------------|----------------|----------------|------------------|
| 6 | IN | Additional nursing time (LVN) is directly linked to student achievement. When students' health needs are promptly addressed by qualified medical personnel, they experience: -Reduced classroom absences due to untreated minor conditions -Decreased early dismissals for health concerns -Better management of chronic conditions like asthma and diabetes -Improved focus and participation when physical discomfort is alleviated -Early intervention for emerging health issues before they escalate Professio Health Assistant .19 FTE LCFF 100% | <10,414> | 0 | 0 | 0 | 0 | 0 |
| 1 | PD | Paid planning time for teaches after school, led by Facilitator Coach and K-2 Literacy Lead. Teacher Hourly P Schedule (13) for 4 hours annually Title 1 100% | 0 | 0 | <4,605> | 0 | 0 | 0 |
| 2 | PD | After school professional development for Rec. Staff in the area of PBIS and Trauma Informed Practices Hourly Recreation Aide (8) for 10 hours annually LCFF 100% | <1,641> | 0 | 0 | 0 | 0 | 0 |
| 3 | PD | Release time for teachers to plan, attend trainings and lead professional developement in the area of ELA amd Math Substitute teacher full day (23) for 6 days Title 1 100% | 0 | 0 | <38,701> | 0 | 0 | 0 |
| Resource Total | | | <105,944> | 0 | <242,738> | 0 | <180,167> | <68,089> |
| Avail Balance | | | <14,944> | 5,986 | <49,538> | 0 | <36,821> | <89> |