



Willard Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			63,840	4,039	130,368	0	101,016	68,000
1	IN	.50 School Facilitator-Provide targeted intervention for to support teachers and staff in building capacity to improve students' social emotion learning through the utilization of positive behavioral intervention supports and social emotional learning curriculum and practices. The TOSA w ill also provide tier 2 restorative and trauma informed interventions w ith students, teachers, and families. The TOSA w ill co-teach/coach classroom teachers to implment circles, classroom and schoolw ide incentiv Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	This position w ill be utilized to reduce class size in grades k-5 to support small group intervention. The teacher w ill utilize music lessons that support SEL and sense of belonging as w ell as class size reduction for teachers. Teacher Elementary .2 FTE LCFF 100%	<36,033>	0	0	0	0	0
Resource Total			<36,033>	0	<95,844>	0	0	0
Avail Balance			27,807	4,039	34,524	0	101,016	68,000