



Nieto Herrera Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			78,400	5,309	171,360	0	121,629	68,000
1	IN	Facilitator (0.5 FTE) To reduce the achievement gaps and positively impact ELA and Math achievement, A teacher facilitator w ill provide instruction that inegrates science, math, engineering and technology in a lab-setting for students in grades K-5. Grade Level Common Core standards for ELA and Math w ill be integrated throughout science lessons in w hich students learn about real-w orld problem, collect evidence through reading and experiments, construct arguments (verbally and w ritten) and apply Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	The School Nurse w ill support the needs of the Herrera students four days a w eek by providing health interventions to improve student attendance. The nurse and health assistant w ill assess the needs of the students and coordinate w ith students, teachers, families, and other health care providers so that students' health needs are met. The nurse w ill also participate in SST process to determine if students have health conditions that are impeding their academic progress in school and support fa Nurse Inspector .4 FTE LCFF 58%; Title 1 42%	<36,187>	0	<26,204>	0	0	0
3	IN	Securing funding for an additional day every other w eek (.10) of a aschool psychologitst is essential to meet the grow ing social-emotional and mental health needs of our students, many of w hom face significant economic and personal challenges. Increased access to psychological services w ill allow for more timely interventions, support for students in crisit, and collaboration w ith teachers and families to implment effective strategies that promote academic success and w ell-being. By expanding thi Psychologist .1 FTE Title 1 100%	0	0	<19,245>	0	0	0
4	IN	As part of Prop 28, students w ill receive VAPA art lessons during the school w eek. Teacher Elementary 1 FTE Prop 28 100%	0	0	0	0	<180,167>	0

**Nieto Herrera Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
5	IN	Additional supports for students performing below grade level including homework help and tutoring. Teacher Hourly Extra Comp (9) for 10.25 hours annually Title 1 100%	0	0	<8,964>	0	0	0
1	PD	Teachers will participate in Professional Development opportunities to expand on the QCI PD provided in the 24-25 school year. We will expand mathematical practices TK-5 to establish school-wide signature practices to enhance student understanding and mastery of mathematical concepts. We will improve ELA and ELD signature practices to better serve our students below grade level, Substitute teacher full day (30) for 3 days LCFF 50%; Title 1 50%	<12,620>	0	<12,620>	0	0	0
2	PD	Teacher release time to allow teachers to meet with administration and site leads to review student progress, participate in SSTs and assist as needed. Substitute teacher full day (26) for 2 days LCFF 100%	<14,583>	0	0	0	0	0
1	PI	Funding for parent workshops, training, and support, specifically Sankofa Parent Village support. Teacher Hourly P Schedule (1) for 20 hours annually Par Inv 100%	0	<1,771>	0	0	0	0
2	PI	Funding for parent workshops and training, especially in the area of digital citizenship and phone usage. Services LCFF 25%; Par Inv 25%; Title 1 50%	<2,500>	<2,500>	<5,000>	0	0	0
1	SM	office supplies, custodial supplies, STEM materials, student learning materials and supports Materials LCFF 100%	<11,000>	0	0	0	0	0



Nieto Herrera Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<76,890>	<4,271>	<167,877>	0	<180,167>	0
Avail Balance			1,510	1,038	3,483	0	<58,538>	68,000