



Muir Funding Sources Running Balance
for 2025-2026 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			117,040	7,235	233,520	0	190,260	81,500
1	IN	The School Nurse Inspector w ill provide individual and small group support based on student needs, i.e., obseity, health, hygiene, behavior. The School Nurse Inspector w ill also provide supplemental health information to parents at parent meetings and w orkshops; assist families in obtaining information and appointments for medical, dental and vision services; and teach supplemental health lessons related to health standards and student needs. Nurse Inspector .4 FTE LCFF 100%	<62,391>	0	0	0	0	0
2	IN	The School Librarian w ill provide research instruction, collaborate w ith teachers to improve content alignment, assist teachers w ith building classroom libraries and acquiring supplemental materials to address the literacy needs of students, connect students, parents and teachers to outside resources to improve literacy for all and support technology needs. Students w ill have access to the school library every day, as opposed to half of the year, w hich w ill address equity issues. The School Li Librarian .5 FTE Title 1 100%	0	0	<91,404>	0	0	0



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3	IN	<p>Recreation aides are vital for ensuring student safety during recess and other non-classroom times. They help foster a positive school culture by supervising play, preventing conflicts, and encouraging teamwork. Their presence supports a safe, inclusive environment where students can thrive socially and emotionally.</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p> <p>Recreation Aide .25 FTE LCFF Rec 100%</p>	0	0	0	0	0	<76,941>
4	IN	<p>Additional tutoring is needed for students who are nearly meeting grade-level standards (includes EL students) to help them close the gap and reach their full potential. These students may need more focused support in key areas like reading, math, or foundational skills to ensure they have a strong understanding of the content and can keep up with their peers.</p> <p>Teacher Hourly P Schedule (6) for 24 hours annually LCFF 100%</p>	<12,753>	0	0	0	0	0



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5	IN	There is a need for additional literacy intervention to support students w ho are struggling to meet grade-level expectations. This literacy intervention teacher w ill use high-quality reading intervention program and provided target instruction to meet individual student needs, ensuring they build essential literacy skills and confidence. Teacher Elementary .5 FTE Title 1 100%	0	0	<90,084>	0	0	0
1	PD	Improve student achievement across all content areas through the effective implementation of key components of quality core instruction, including culturally responsive practices, student engagement, scaffolding, small group instruction, district-adopted materials, and targeted differentiated instruction based on formative assessment data. Substitute teacher full day (38) for 1 days LCFF 100%	<10,657>	0	0	0	0	0
Resource Total			<85,801>	0	<181,488>	0	0	<76,941>
Avail Balance			31,239	7,235	52,032	0	190,260	4,559