

**Stevenson Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			55,580	3,820	123,312	0	86,834	52,000
1	IN	Allocations for funds for .60 FTE Art TOSA (Site Funded w ith 45% from Title 1 and 55% from Prop 28 funds). The TOSA w ill w ork w ith all Stevenson students on a w eekly basis; focusing on enhancing student engagement as w ell as social emotional learning. The curriculum focus w ill be on the intergration of core curriculum themes into a hands-on art program. As w ell as engage all stakeholders by w ay of community events. In this year's review of the SPSA, the SSC found the Art TOSA position to have St Teacher on Special Assignment (TOSA) .27 FTE Title 1 100% Teacher Hourly Extra Comp (1) for 79 hours annually Title 1 100%	0	0	<58,376>	0	0	0
2	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (6) for 430 hours annually LCFF Rec 100%	0	0	0	0	0	<52,913>
3	IN	To provide transportation, resources, materials for student events both onsite (art show , multicultural w eek, 5th grade activities, etc.) and offsite (field trips, events, etc). Services LCFF 100% Materials LCFF 100%	<10,000>	0	0	0	0	0

**Stevenson Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
4	IN	Support staff to provide additional assistance in the month of August for our families w ho are enrolling new students, communication w ith incoming families about upcoming events, and preparing for the opening of the new school year. Hourly Intermediate Office Assistant (1) for 30 hours annually LCFF 100% Hourly Recreation Aide (2) for 30 hours annually LCFF 100% Hourly Senior Office Assistant (1) for 30 hours annually LCFF 100%	<3,775>	0	0	0	0	0
5	IN	Funds w ill be allocated to hire a college aide to provide targeted academic support for students performing below grade level, particularly in reading and math. This position w ill help close the equity gap by offering small group interventions, differentiated instruction, and one-on-one assistance, ensuring that historically underserved students receive the additional instructional time and attention they need to achieve academic success. College Student Aide (1) for 648 hours annually LCFF 100%	<13,951>	0	0	0	0	0
6	IN	As part of Proposition 28, students w ill receive VAPA lessons during the school w eek. Teacher on Special Assignment (TOSA) .33 FTE Prop 28 100% Teacher Hourly Extra Comp (1) for 96 hours annually Prop 28 100%	0	0	0	0	<71,294>	0
1	PD	Provide opportunities for teachers to build collective efficacy by collaborating w ithin their grade levels on developing unit studies, data analysis, professional development and structured grade level planning for 15 teachers @ 3/full-days annually. Substitute teacher full day (15) for 3 days LCFF 100%	<12,620>	0	0	0	0	0

**Stevenson Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PI	Academic planners for communication between our families and school for 3rd, 4th and 5th grade students. Materials Par Inv 100%	0	<1,000>	0	0	0	0
2	PI	Materials for parent workshops, trainings, and school activities. Paper and informational print materials for home-school communication as well as materials, technology and resources needed to maintain the Parent Development Center. Materials Par Inv 100%	0	<1,800>	0	0	0	0
3	PI	Homework folders for communication between our families and school for TK - 5 grade students. Materials Par Inv 100%	0	<1,500>	0	0	0	0
1	SM	-To provide teachers, students and staff with instructional tools, resources, and materials in support of high quality core instruction/differentiation in common core content standards. -To provide meaningful opportunities for students to increase their growth mindset, self-efficacy and sense of belonging. Materials LCFF 100%	<8,000>	0	0	0	0	0
2	SM	Purchase of electronics, technology and other resources that enable us to meet the needs of our students. Materials LCFF 100%	<3,000>	0	0	0	0	0
Resource Total			<51,346>	<4,300>	<58,376>	0	<71,294>	<52,913>
Avail Balance			4,234	<480>	64,936	0	15,540	<913>