

ASHLAND HIGH SCHOOL NEWSLETTER



Welcome Back

Dear Arrow Families:

I hope you have had a great summer and are recharged and ready to start the school year. We are looking forward to the return of our student body. Please take some time to go through our newsletter with your student before school starts. I would like to welcome our incoming 9th grade class to Ashland High School and encourage them to find ways to get involved in the opportunities in academics, arts, and athletics that we have at AHS. I also want to encourage our senior class to embrace the opportunities that this year will bring for them, and think about what legacy they want to leave at AHS.

Mr. Packard

Schedule Pickup

Schedule pickup will begin on August 18th and 19th. **Students must have their Final Forms completed in order to pick up their schedules and Chromebooks.** Please note that student schedules have been balanced for the best educational experience possible. Schedule changes will only be made if there is an error in a student schedule.

August 18th - 11th and 12th Grade schedule pickup from 7:30 AM to 3 PM in the Lobby.

August 19th - 9th and 10th Grade schedule pickup from 7:30 AM to 3 PM in the Lobby

Schedules and Chromebooks may also be picked **August 20th-22nd** during 7:00 AM to 3:30 PM from our main office.

Important Dates

August

- August 18th - 11th & 12th Grade schedule pickup
- August 19th - 9th and 10th Grade schedule pickup
- August 20th - Orientation meeting for 9th grade parents and parents of new students at 5:00 PM in Archer Auditorium
- August 20th - Open House 5:30 - 7:00 PM at AHS
- August 20th - Meet the Team @ Community Stadium 8 PM
- August 25th - 9th Grade Orientation Day (All 9th graders attend)
- August 26th - 1st Day for All Students

September

- September 1st - Labor Day - No School
- September 4th - School Picture Day
- September 19th - No School - Fair Day/Teacher In-service
- September 26th - Homecoming Assembly (Special Schedule)
- September 27th - Homecoming Dance
- September 30th - Vision and Hearing Screenings

October

- October 1st - Parent/Teacher Conference Night
- October 3rd - Mandatory Fall Senior Class Meeting
- October 12th - AHS Fall Choir Concert
- October 10th - Teacher In-service - No School
- October 16th - Picture Retakes
- October 23rd - AHS Fall Orchestra Concert
- October 28th - Vision and Hearing Recheck
- October 31st - 1st 9 weeks ends

November/December

- November 13th - Fall Jazz Band Concert
- November 20th - Parent Teacher Conference Night
- November 25th - 2 hour Early Release
- November 26th-28th - No School Thanksgiving Break
- December 3rd - Athletic Signing Day
- December 5th - Senior Citizen Luncheon (Special Schedule)
- December 7th - Winter Choir Concert
- December 8th - Winter Band/Orchestra Concert
- December 16th-19th - End of Semester Schedule
- December 20th - January 4th - Winter Break

January

- January 5th - School Resumes following break
- January 16th - End of the First Semester/2nd 9 weeks
- January 17th - Winter Formal Dance
- January 19th - MLK Day - No School



Final Forms Login



Open House - August 20th

Ashland High School will host an open house for parents and students on August 20th from 5:30 to 7:00 PM. The building will be open for students to tour the building and meet their teachers. At 5:00 PM that evening we will also host an **orientation meeting for parents of incoming 9th grade students as well as students new to the district.** This meeting will be held in Archer Auditorium and will cover the basics of our staffing, schedules, and communication for parents.

August 25th - 9th Grade Orientation Day

August 25th is the official first day of school for our 9th grade students. All 9th graders will report at 7:40 AM and will take the day to run through their schedule, meet their teachers and classmates, and learn about Ashland High School and the opportunities they will have over their four years here. Buses will run on a regular schedule both in the morning and the afternoon. This is a required day for our 9th graders.

Grade Cards

Grade cards will be sent home with students approximately 1 week after the grading period ends. All final grade cards will be mailed at the end of the year.

Canvas

Canvas is the online learning management system (LMS) our students use to stay organized, access class materials, and submit assignments. Teachers use Canvas to post resources, communicate with students, and provide feedback on assignments.

Progress Book

Progress Book is the program we use to track and communicate student grades. All students and parents may use their accounts from previous years. If you need help logging into your account, please call the high school main office at 419-289-7968.

Supply Lists

We often get questions about supply lists, but at the high school level, there are no official supply lists. Students should come prepared with basic items like pens, pencils, a few notebooks, and folders to keep their papers for class organized. Individual teachers will share any specific supply needs during the first day of class.

Clinic Procedures

Ashland High School is staffed by Mrs. Yonkovski, our full time clinic aid. If you need to reach her during the day her extension is 3329.

If your child is feeling ill, please have them come to the clinic to make contact with you rather than calling or texting from class. This ensures that we can work together with you and your child to support them and get them feeling better quickly.

Immunizations

Seniors should remember to turn in documentation of their meningococcal immunization or turn in a waiver form to the clinic by the first week of school.

Dispensing Medication at School

If medication must be passed out during the school day, a form must be filled out. That form is available through the clinic and can be accessed by scanning the code below.



Arrival & Dismissal

Ashland High School will open its doors at 7:20 AM for walkers and car drop-offs and classes will begin at 7:40 AM. Students riding the bus will be dropped off in our bus loop shared with Ashland Middle School and enter through Door P. Students who are driving or dropped off may enter through doors B, G, or C. All doors will lock at 7:40 AM and students or visitors must enter through the main doors at that time. The bell will ring to dismiss all students at 2:35 PM. Unless they are part of a club, sport, or activity that is meeting after school, students must exit the building by 3:30 PM.

Bus Riders and Bus Transportation

Students riding a bus for the 2025-2026 school year must fill out a bus opt-in form. This is something that must be filled out each year. The form can be found by scanning the QR code below. If your student is riding home with another student authorization must be given by both parents to the bus garage first. Contact the bus garage at 419-281-6961.



Drivers and Parking Passes

All students who drive and wish to park in the student parking lot must purchase a parking pass. This applies to CCP and part-time AHS students as well. These are available in the main office for \$10 and *must be purchased annually. Students may not park in the staff parking lot, or designated visitor spaces.*

Drop Offs & Pick Ups

Parents who are driving their student to school may use either drop off or pick up area diagrammed below. For parents or guardians who need to be in and out of the lot quickly in the morning, we recommend 7:20 to 7:25 AM as a range of time where traffic is relatively light. Traffic is lighter during pickup from 2:45 PM on. Families who have both high school and middle school students may drop off or pick up AMS students at the high school and those students may walk through the building to Ashland Middle School to make drop off or pick up more efficient.



Ashland High School Daily Schedule

"A" Schedule		
1st Period	7:40	8:27
2nd Period	8:31	9:16
3rd Period	9:20	10:05
4th Period	10:09	10:54
Arrow Time	10:58	11:38
5A Lunch	11:42	12:08
5A Class	12:12	12:57
5 B Class	11:42	12:27
5 B Lunch	12:31	12:57
6th Period	1:01	1:46
7th Period	1:50	2:35

Ashland High School has two lunch periods every day. Students will eat either A or B lunch and will be assigned a location either in our cafeteria or our Lobby Commons area. Student lunch assignments will be aligned with their 5th period class and will be available at the time of schedule pickup.

Arrow Time

Arrow Time is available to every student after 4th period as a way to have extra time in their day to meet with teachers, complete schoolwork, and take part in presentations, assemblies, and other activities throughout the school year.

Breakfast & Lunch at Ashland High School

Breakfast and lunch are available at Ashland High School. Breakfast costs \$1.60 and lunch costs \$3.50. Parents may put money on their student's account by using our PaySchools program online. Parents whose student may qualify for our Free and Reduced Lunch Program are strongly encouraged to fill out the application below. This program will also help assist with fee waivers for school fees, the NCAA Clearinghouse, and the ACT test. Be sure to check the box that allows that information to be shared with the school. Scan the QR codes below with your phone camera to be taken directly to the websites for each.

Ashland High School has a closed lunch policy and does not permit food from outside vendors or delivery services during lunch.

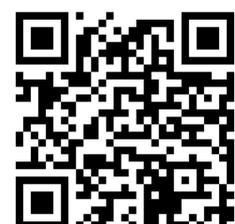
AHS Breakfast and
Lunch Menu



Free and Reduced
Application



PaySchools Account
To add money to a student account.



Work Permits

Students who are between the ages of 14-17 and have obtained after school jobs will need a work permit signed by the school. Work permits are available in the AHS main office. Students should fill out the top portion of the permit, then have their employer fill out the bottom part. They may also need a physical from their physician unless they have one on file with the AHS athletic department that is less than 1 year old. . After these parts are completed, they can return the from to AHS and we will issue the work permit.

Attendance

Detailed attendance guidelines for Ashland High School can be found in our handbook. Our handbook is available on our website and can be found by following the QR code below. Please remember if your student will be absent to call the attendance office at 419-289-7968 ext. 3309

Student Handbook:



Medical Appointments

If your student will be absent due to a medical appointment, please be sure to have the doctor's office write an excuse for that day so that the absence will not count against their total hours missed.

Participation in an organized team/extracurricular activity requires that the student be in attendance for a full day on the day of the scheduled activity. A full day is determined by the time a student "arrives at" or "leaves from" school. To be eligible, a student must arrive by 9:15 a.m. If leaving early, the student must arrive on time and leave no sooner than 1:00 p.m.

Lockers

Students may request a locker assignment at schedule pickup or any time after that. As a reminder, students may not share lockers and must keep them locked at all times. Lockers are considered school property and are subject to search without warning.



Extracurricular Eligibility

In order to be eligible for extracurricular activities students must have received passing grades in a minimum of five one-credit courses or the equivalent, have at least a 1.5 GPA and have no more than 1 F on their report card.

Students with between a 1.5 and 1.8 GPA will remain eligible but will be placed on probation during the following grading period and may be required to meet regularly with their Arrow Time teacher.

Fees

Fees slips for the school year will be sent home within the first few weeks of school. *In order to be eligible for a fee waiver, families must fill out the Free and Reduced Lunch Forms available on our Food Service website.*

Water Bottles

Students are encouraged to bring water bottles with them to school. Our drinking fountains are equipped with water bottle refillers.



School Counseling

High school counselors play a vital role in supporting students' academic success, personal development, and future planning. They help students stay on track for graduation, explore college and career options, and develop the social-emotional skills needed to thrive in and beyond high school. Counselors also serve as a key point of contact for families, offering guidance and resources to help students navigate challenges and reach their full potential during their high school years. Our school counselor are assigned by the last names of their students as found below.

Mrs. Thomas - Students with last names A-G → juthomas@goarrows.org

Mr. Grissinger - Students with last names H-O → hegrissi@goarrows.org

Mrs. Hodapp - Students with last names P-Z → lihodapp@goarrows.org

Class of 2026- Important Information

October 3rd is our first important date for members of the class of 2026. We will hold our **senior class meeting** that morning at Ashland High School. Information on important dates throughout the year will be distributed and a senior class picture will be taken at that time. All members of the class of 2026 should plan on attending this meeting regardless of what campus (high school, career center, CCP) they attend. Graduation will be on June 6th, 2026

Seniors should also be aware of the different awards that are potentially given out at graduation and speak with their school counselor early on in the year if they have questions. These include:

President's Award of Educational Excellence

3.5 GPA and 26 ACT in Math or a 28 ACT in Reading

Honors Diploma

Multiple requirements set by the state of Ohio

Latin Honors

Cum Laude: 3.5 to 3.749 GPA

Magna Cum Laude: 3.75 to 4.099 GPA

Summa Cum Laude: 4.1 and above GPA

Communication

Clear communication with our parents and students is very important. At Ashland High School we regularly use our district communication system, school newsletter, social media, and website to communicate important updates. **Parent Square** is our district communication platform and will be used for text, email, and voice messaging throughout the year.

If you would prefer a paper copy of the newsletter, you may request a mailed copy by calling our main office at 419-289-7968.

Ashland High School Website <http://www.ashlandcityschools.org/hs>

Facebook: <https://www.facebook.com/acсарrows.ahs/#>

Instagram: <https://www.instagram.com/acсарrows.ahs/#>

Phone - Main Office 419-289-7968

Scan the QR code below for our AHS Staff Directory



Dear Arrow Families,

The well-being and safety of students is our top priority here at Ashland High School. With this commitment in mind, we annually dedicate time during the year to emphasize the significance of mental health. This is done through classroom presentations emphasizing awareness regarding mental health, suicide prevention, human trafficking, stalking, sexual harassment, teen dating violence, and drugs and alcohol. These presentations are the product of our valued partnerships with the Ashland County Mental Health Board, Appleseed Community Mental Health Center, Safe Haven of Ashland, Ashland County Council on Alcoholism and Drug Abuse and the LifeAct Suicide Prevention group.

At the end of September, we will welcome representatives from LifeAct to engage all of our students in two comprehensive lessons focused on suicide prevention using the nationally recognized Signs of Suicide program. This curriculum integrates the latest mental health research, while carefully addressing the emotional and intellectual needs of our students and is compliant with state law. Recognizing that early identification and intervention are pivotal in preventing youth suicide, the program provides a way for students to privately communicate their interest in speaking with an Ashland High School counselor or school liaison about their mental health. This program not only cultivates coping skills but also fosters a heightened awareness of the importance of mental health.

Our other programs all happen in partnership with local Ashland organizations listed above and with the supervision of our counseling staff. These presentations happen during Arrow Time in the months listed below:

- October- All Grades - Suicide Prevention
- November - 9th Grade - Sexual Harassment Awareness
- November - 10th Grade - Teen Dating Violence Awareness
- February - All Grades - Mental Health Awareness
- April - 11th Grade - Human Trafficking Awareness
- April - 12th Grade - Stalking Awareness

Our overall objective in delivering these presentations is to equip our students with the knowledge and tools necessary to lead healthy and productive lives. While we strongly encourage your child's participation in these presentations, if you choose to opt-out, complete the form below and return it to the main office. Should you seek additional information or have questions, please don't hesitate to reach out to Mr. Packard at 419-289-7968 ext. 3303.

I am requesting that my son or daughter, _____ be excluded from the following awareness presentations (check all the apply):

- | | | |
|---|---|--|
| <input type="checkbox"/> Suicide Prevention | <input type="checkbox"/> Drug & Alcohol | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Teen Dating Violence | <input type="checkbox"/> Human Trafficking |
| <input type="checkbox"/> Stalking | | |

(Parent/ Guardian Signature)

(Date)

Parent Notifications

House Bill 8 and Senate Bill 29 are both legislation passed within the last year that require schools to disclose information to parents and provide notification when there are significant changes that impact their student. While Ashland High School has always communicated with parents about any significant change that impacts their student, some of these notifications may appear more formal in nature due to the passage of these laws. In compliance with **Senate Bill 29** Ashland High School will send notification to parents if their student's Chromebook requires any review of browsing history or activity logs.

In accordance with **House Bill 8**, parents will receive notification of any substantial change to their student's services, including the student's mental, emotional, or physical health, counseling services, or if a student asks to be identified as a gender that is not consistent with their biological sex. It's important to note that school counselors at Ashland High provide support in academic, career, and basic social-emotional areas; they are not licensed clinical therapists and will refer families to outside providers when more intensive support is needed in social emotional areas.

In addition, **House Bill 8** aims to increase transparency between schools and families regarding curriculum. Under this law, schools are required to notify parents before students receive any instruction that includes topics related to sexuality or gender identity. Parents have the right to review materials in advance and request an alternative assignment for their child if they prefer. Course selections at Ashland High School are made well in advance by students and families during the scheduling process. In science related courses where content related to biology, anatomy, and associated issues are essential to the curriculum, such as Medical Terminology or Anatomy, families are encouraged to consider course descriptions carefully during scheduling.

The QR code below links to a full list of Ashland High School courses and indicates which ones may include topics related to sexuality or gender identity. While all courses are included for the sake of transparency, please note that College Credit Plus (CCP) courses are exempt from the requirement to provide alternate assignments upon parent request. Additionally, the term "sexuality content" does not include instruction on venereal disease education, child sexual abuse prevention, or sexual violence prevention, as these are required by state law and presented as part of the health curriculum.

While some of our academic content references these themes, at Ashland High School, all instruction is guided by Ohio's academic standards and presented in a balanced, age-appropriate, and educational manner. Our teachers aim to help students develop their own perspectives and critical thinking skills while engaging with academic content respectfully and thoughtfully. Our role is to educate, inform, and support student learning in a safe and respectful environment.

In the event that a parent wishes to review materials or request an alternate assignment for any of the courses listed on their child's schedule, please contact the teacher within the first two weeks of school to do so. Any questions or issues with this process may be directed to Mr. Packard as the building principal.



School Issued Chromebooks

At the beginning of the year, Ashland High School will issue each student a Chromebook. The purpose of this program is to provide each student with a device to use in class and with homework assignments.

Students will be expected to charge the Chromebook at home and bring it to school each day ready to use.

Students are encouraged to carry the Chromebook in a padded backpack or protective sleeve. A limited supply of sleeves will be available for purchase at schedule pick-up.

If a Chromebook breaks, bring it to the main office for repair. The school will repair one incident of accidental damage per school year at no cost to the student. If the Chromebook is damaged again, the parent (or student if age 18 or older) will be billed for the cost of the repair. In addition, parents/students will be responsible for lost Chromebooks, lost chargers, and any intentional damage.

Students are expected to follow all school rules for appropriate technology use. The school may monitor internet activity and remotely view the Chromebook's screen at any time, including when it is at home. The school's internet filter will apply. However, parents should understand that no filter can block all inappropriate material. Parents are responsible for monitoring their child's internet use when the Chromebook is at home.

Chromebooks will be collected at the end of each school year and stored at the school for the summer. Also, students must return the Chromebook if the student is no longer attending classes at Ashland High School or upon request by a school official. **Unreturned Chromebooks and chargers will be added on to student obligations at the end of each year.**

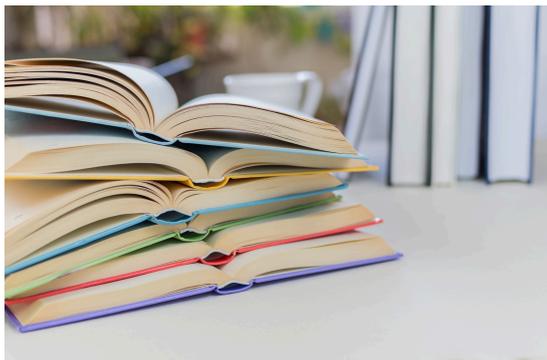
Chromebook Sleeves

In order to help protect student Chromebooks throughout the year it is recommended that students carry these in a padded sleeve or backpack. AHS has a limited supply of sleeves that can be purchased for \$14 with cash or check when students pick up their schedules. Parents may also purchase their own at major retailers.

Chromebook Sleeve



Academic Boosters



Our Academic Boosters are a fantastic group of parents who support and celebrate the academic achievements of our students. They fund rewards, experiences and awards for our students as well as our end of the year recognition banquet. Please consider joining them and supporting them through a donation. Membership information can be found by scanning the QR code below.



Athletic Boosters



Our Athletic Boosters are a generous group of parents and community members who give their time and financial support to our student athletes to enhance the facilities, equipment, experiences, and awards they have access to. Our boosters also put on the end of the year banquet for scholar athlete recognition. Please consider joining them. Membership information can be found by scanning the QR code below.



Student Admission to Athletic Events

Students in grades 9-12 who attend Ashland High School athletic events may be admitted free of charge provided they show their school ID from the current year at the gate. Those students who forget an ID will be asked to sign in either via paper forms or on a computer.

Until new IDs are issued, students may use their 2024-2025 school ID.

Students are expected to follow the code of conduct while at all extracurricular events and be models of good sportsmanship towards both their opponents, fans and all school officials.

Ashland High School Dress Code

The effectiveness of the minimum standard of dress can only be achieved through joint cooperation from students, faculty, and parents. Dress and personal appearance shall be clean and appropriate for the school environment. Any clothing or accessories that are inappropriate, disruptive, or dangerous to the health and safety of students and other members of the school community are not permitted. An instructor or administrator has the discretion to reasonably alter the stated dress code standards to meet the needs of students participating in extracurricular activities, lab situations, or internship/career related programs. This policy can be enforced for all students in attendance at any school sponsored event. Building administrators will be the final arbiters of appropriate student dress and grooming and reserve the right to address anything that is dangerous or disruptive but not directly mentioned here.

The following dress code standards have been established with the input of certified staff, administration, parents, and students.

Students must wear

- Clothing that is opaque (not transparent) and covers the student's back, chest, torso, buttocks, and private areas.
- A top and bottom that meet when the student is standing.
- Shoes with treads.

Students may wear

- Hats or headgear that does not obscure their identity in person or on camera. (Teachers may set headwear expectations that are appropriate for their individual classrooms.)

Students may not wear

- Clothing and tattoos that promote or illustrate tobacco, alcohol, drugs, violence, or sex or depict immoral subjects, indecent connotations, or racist themes.
- Shoes with built-in wheels or that have no tread.
- Hoods that cover the head and ears.
- Clothing that is excessively tight or baggy.
- Clothing that exposes undergarments (excluding bra straps).
- Clothing that exposes the midriff, sides of the chest or torso under the armpit.
- Clothing or accessories that would cause a safety concern (such as chains, jewelry with spikes, or gloves with metal or hard surfaces).
- Flags that were not designed to be part of an article of clothing. (Flag emblems or pictures on clothing are permitted.)

Positive Behavior Expectations for Ashland High School Students

Ashland High School recognizes the role that respect, responsibility, and resilience play in helping students be successful both with their academic and athletic goals as well as their lives outside of school. Below are the core values we strive to model and teach our students and the behaviors we expect from them that go along with those values.

	Arrows are Respectful	Arrows Are Responsible	Arrows are Resilient
Classroom	Engage in lessons Listen when others speak Speak kindly to others	Follow directions Get make-up work when absent Be on time to class with required materials Give 100% effort	Seek extra help Encourage others Communicate with teachers
Hallway and Common Areas	Use appropriate language and volume Allow space for others Remove hoods and earbuds Use furniture appropriately	Use time efficiently Refrain from PDA Use hall pass	Help others as needed Make smart choices
Cafeteria	Use appropriate language and volume Wait your turn Stay in the designated area	Know your ID number Throw away your trash	Include others Accept others' differences Try new foods
Restroom	Allow for privacy (1 person to a stall) Keep restroom clean Keep graffiti free	Have a valid purpose Flush toilets Wash hands Use hall pass	Report concerns or lack of supplies
School Events	Be an attentive listener Demonstrate positive sportsmanship Engage in behavior that matches the event	Sit in appropriate seat/area Keep area clean Keep track of personal items	Be open-minded and courteous to others Support others
Arrival and Departure	Yield to pedestrians Show consideration for others' property Park in proper areas	Obey traffic laws Arrive on time Take necessary materials from your vehicle	Be patient with traffic Report concerns Plan ahead for traffic and weather delays
Bus Conduct	Follow all adult directions and rules Use appropriate language and volume Treat bus property with care	Use windows appropriately Stay in your seat Be on time to the stop Keep track of personal items	Demonstrate self-control Stay positive towards others Help others when needed
Technology	Use computer applications appropriately (Google, Canvas, etc.) Use technology at appropriate times Treat school property with respect Use social media appropriately	Use school appropriate sites Use only your account Log off/return/plug in computer Report tech issues to staff	Brainstorm solutions to technology problems Be kind to others online
All Settings	Keep hands and feet to self Use appropriate language and volume Be courteous and have a positive attitude Take care of school facilities	Stay on task Follow dress code Use self control Make smart choices Refrain from PDA	Use patience Ask for help Adapt to change Face challenges

Ashland High School Personal Electronic Device Policy

Personal Electronic Devices are classified as phones, tablets, laptops, earbuds, headphones, smartwatches, and similar devices.

Violations of the personal electronic device policy will result in the device being confiscated by school personnel with progressive consequences. Smartwatches are still permitted but teachers may confiscate them at any time they determine they are being used to text, call, or play games. Teachers may also require students to remove smartwatches at any point during a class period to preserve academic integrity. *Students who use a personal electronic device to monitor a medical condition are still permitted to do so in classrooms and throughout their day as necessary, provided that it has first been approved by our district nurse.*

Before School:

Personal Electronic Device use is permitted.

During Class Changes:

Personal Electronic Device use is permitted except for earbuds and headphones. Earbuds and headphones must be out of the ears and completely off the head.

During Class:

Personal electronic device use is not permitted unless requested by the teacher for an educational purpose. Devices are expected to be put away and out of sight.

During Study Hall and Arrow Time:

Personal electronic device use is determined by the teacher and may be dependent upon student behavior and grades.

During Lunch:

Personal electronic device use is permitted.

After school:

Personal electronic device use is permitted.

Progressive Consequences

Offenses are tracked across all classes.

1st 3 offenses	Personal electronic device is confiscated and returned to the student at the end of the period.	The parent is contacted after the 2nd offense by the staff member.
Next 3 offenses	Personal electronic device is confiscated and placed in the office to return to the student at the end of the day.	An administrator contacts the parent after the 5th offense
Next 3 offenses	Personal electronic device is confiscated and placed in the office. A parent or guardian must pick the phone up.	An administrator contacts the parent after each offense.
Further offenses	Personal electronic device is left at home or in the office during the school day and further offenses may result in other school discipline.	A parent meeting with the administration is required.