

## 8th Grade US History to 1877 Honors

### Course Description/Goals:

8th Grade US History Honors is designed to meet the needs of the district's gifted and advanced students, this course is a study of United States History from the early Colonial period through Reconstruction. Students will be required to read and interpret primary and secondary source documents, sharpen writing and research skills and/ or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Placement and Dual Credit programs through sustained habits necessary for success .

### Course TEKS/Objectives:

The US History to 1877 TEKS (Texas Essential Knowledge and Skills) are organized into reporting categories, each focusing on a specific area of social studies. These categories include: History, Geography and Culture, Government and Citizenship, and Economics, Science, Technology and Society. Each category contains specific standards (TEKS) that students are expected to master.

[Middle School Social Studies TEKS](#)

### Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none"><li>-US Geography, Exploration, Colonization</li><li>-Early Government Influences</li><li>-13 Colonies</li><li>-Road to the Revolution</li><li>-Dec. Of Ind. DBQ</li><li>-American Revolution</li><li>-Articles of Confederation</li><li>-1st Constitutional Convention &amp; Compromises</li><li>-The Constitution &amp; Bill of Rights</li><li>-7 Principles of Government</li><li>-Early Republic</li><li>-First 5 Presidents</li></ul>	<ul style="list-style-type: none"><li>-Free Enterprise and the Industrial Revolution/Innovations</li><li>-Age of Jackson</li><li>-19th Century American Culture &amp; Reforms</li><li>-Manifest Destiny</li><li>-Sectionalism</li><li>-Causes of the Civil War</li><li>-Civil War</li><li>-Reconstruction</li></ul>