THE CHRONICIE

SPRING / SUMMER 2025 VOLUME 68

STATE CHAPTONS! 2025 1A BO'S VOLLEYBALL



54TH COMMENCEMENT EXERCISES

TKA'S LARGEST GRADUATING CLASS IN SCHOOL HISTORY

THRIVING STANDARDS

TKA EARNS EXEMPLARY ACCREDITATION

THE KING'S ONLINE ACADEMY

RECORD GROWTH AND EXPANSION



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THE CHRONICLE

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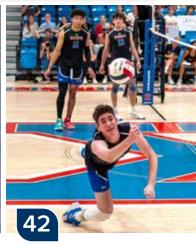
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MISSION STATEMENT

The King's Academy exists to assist the home and church in their endeavor to "train up a child in the way he should go" (Proverbs 22:6). Its mission is to share salvation through Jesus Christ and to graduate Christian leaders who seek to impact their world for the King of kings through academic excellence and spiritual vitality.

The King's Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded to or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its policies, admission policies, scholarship, and loan programs.



A WORD FROM THE PRESIDENT

TKA Thrives Together

Dear TKA Family,

As we look back on the 2024-2025 school year, it's clear that God is doing wonderful things at The King's Academy. King's is thriving—producing the Christ-first excellence we strive for in every area of campus life. At The King's Academy, we believe that "TKA Thrives"—not just through individual excellence, but when we work, learn, and live in unity (see page 2). As we reflect on this incredible school year, one truth has become abundantly clear: when we pursue God's truth and His glory together, remarkable things happen.

Across our campus, we've seen the power of collaboration bear fruit in dynamic and creative ways. Whether it's our Studio 70 and DiMino Engineering departments joining forces to design and build a working droid for King's upcoming *Star Wars* fan film (see page 13), our Smith Family Conservatory's instrumental, dance, and vocal arts students taking on New York City together (see page 38), The King's Online Academy and TKA Programs of Distinction creating co-written master classes (see page 14), or faculty across disciplines coming together to create innovative learning experiences, our community continues to exemplify what it means to **thrive as one**.

Unity is also evident in our shared spiritual journeys. Through chapel services, mission trips, small groups, service experiences (see page 29 and 30), and everyday conversations, our students and faculty are growing in their faith and encouraging one another to walk boldly with Christ. More than 100 students made first-time decisions to follow Jesus this

year—proof that **our mission is alive and well!**

Academically, our students continue to soar, with national recognition through exemplary accreditation and another National Blue Ribbon nomination (see page 21) and rigorous programs preparing them to lead with wisdom and integrity. Athletically and artistically, we've seen teams and performers rise to new levels of excellence—not for applause, but for the glory of God. From state, regional, and district championships (see page 42) to standing ovations and Dream Awards (see page 37), our athletic and artistic Lions are teaming up and using their gifts **to honor our King.**

This unity of purpose is what allows The King's Academy to thrive—not just in the classroom or on the field or stage, but in every aspect of our community. It would be easy to look at the excellence contained in this edition of *The Chronicle* and become satisfied, but let's continue to pursue even better days together. As Paul reminds us in Galatians 6:9, "Let us not grow weary of doing good, for in due season we will reap, if we do not give up." At TKA, we are committed to **pressing**

forward, together.

Thank you for being a vital part of this thriving season. Your prayers, support, and partnership are what make our mission possible. Let's keep going, TKA Family, and **to**

God be all the glory!

Sincerely,

Randal L. Martin

President



s a leader in Christian education, The King's Academy understands the importance of having strong men and women who are fully invested in the school's mission and vision. Our team is aligned to God's calling in our lives and we understand that ministry is more than just what is done in houses of worship or through missions' efforts, but it takes shape daily in the hearts and minds of students at TKA. The PK2-12

leaders at King's enjoy their work and are unified in reaching the goals of academic excellence and spiritual vitality. While schools nationwide have faced challenges attracting and retaining high quality administrators, we have been blessed by the commitment and longevity of our team. Additionally, our administration has experienced success thanks to the tireless work of our faculty and the careful planning and coordination of instructional

practices, curricular alignment, and new teacher mentorship.

Academic alignment in a school with students from preschool through high school is essential for ensuring a cohesive, academically robust program. When curriculum, teaching methods, and assessments align across all grade levels, students benefit from a clear progression of skills and knowledge built year after year. This consistency helps prevent gaps in learning and



unnecessary repetition, allowing each student to reach their full potential. Alignment supports smoother transitions between grade levels. As students progress from early childhood education through elementary, middle, and high school, they encounter a well-structured framework that prepares them for future academic challenges. Teachers across grade levels faithfully collaborate to ensure that foundational skills taught in earlier years are reinforced and expanded in later grades.

At the foundation of strong academics is a unified approach to instructional practices. Vertical alignment meetings strengthen the thread among grade levels to ensure curriculum cohesion. With the welcomed addition of the Early Childhood Program (ECP) on campus, the opportunities for vertical teaming between the ECP and Elementary division has been seamless. Kindergarten and PK4 teachers have multiple touchpoints each year to discuss best practices in phonics instruction, developmental instructional approaches, and expectations for rising kindergartners. These meetings allow the teachers to share ideas to ensure the quality of instruction remains consistent for the littlest of lions at TKA.

We also prioritize curricular alignment through other significant strategies. We follow and exceed academic standards set forth by the state of Florida, develop and utilize curriculum maps, facilitate both vertical and horizontal alignment meetings, and offer ongoing professional development. Providing appropriate time to these endeavors has afforded us the opportunity to earn recognition such as our recent Exemplary status from the Association of Christian Schools

International and a nomination for the National Blue Ribbon Award.

Additionally, TKA prioritizes a strong and successful transition for incoming teachers. Our Mentoring and Instructional Coaching Program is specifically designed to support this transition through a twopronged approach that fosters both personal connection and professional development. Each incoming teacher is paired with a veteran TKA educator who serves as a mentor throughout the school year. This partnership cultivates a collegial relationship and provides the foundation for consistent, ongoing communication. Mentors play a crucial role in helping new faculty acclimate to the King's culture and offer support in everything from preparing for the first day of school to establishing effective classroom routines and procedures.

Academic alignment in a school with students from preschool through high school is essential for ensuring a cohesive, academically robust program.

Led by TKA's Director of Curriculum and Instruction. Dr. Gisselle Gutierrez, the mentorship program focuses on instructional excellence and curriculum support. Before the school year begins, incoming teachers participate in a "Curriculum Onboarding" session with Dr. Gutierrez. In this session, new faculty receive essential planning resources including course descriptions, curriculum guides, standards, sample lesson plans, teacher editions of textbooks, and access to relevant online tools.

As part of this onboarding, teachers also receive Dr. Harry Wong's The First Days of School: How to Be an

Effective Teacher, which serves as a foundation for ongoing discussions about classroom management. Throughout the year, new faculty meet with Dr. Gutierrez in group sessions to reflect on the strategies presented in the book and share their experiences. Instructional coaching is further enhanced through classroom observations conducted by Dr. Gutierrez. These observations offer an opportunity for individualized feedback, encouraging continual growth and excellence in teaching.

To further strengthen our commitment to academic excellence and unity of purpose, TKA's Academic Alignment Team meets monthly for strategic planning that addresses the evolving needs of education. In these alignment meetings, TKA's administrators come together to ensure that our academic program remains cohesive, effective, and responsive to change. Discussion topics are wide-ranging and timely, including the thoughtful integration of artificial intelligence in the classroom, the identification of meaningful professional development opportunities, and the evaluation of instructional practices that best support student learning. The team's work is rooted in a desire to support teachers' professional growth, strengthen classroom instruction, and refine our shared academic vision. We are intentional about maintaining fidelity to our mission while remaining open to innovative and creative approaches that serve students well. By keeping the big picture in focus and aligning our work with both our values and educational best practices, the Academic Alignment Team plays a critical role in shaping a strong and future-ready learning environment at The King's Academy.



its largest graduating class in school history with 173 students, including six homeschool students and three TKOA students who officially joined the ranks of King's alumni at the 54th Commencement Exercises on Thursday, May 29th.

The Graduate Processional was performed by The King's Symphony Orchestra, under the direction of Mr. Andrew Jeffrey and Mr. Wes Lowe '12. The keynote address came from Mr. Mac Powell, the renowned Christian artist and former lead singer of Third Day. Drawing from his personal journey and Acts 2:42, Mr. Powell encouraged graduates

fellowship, and prayer, which he called their "daily medicine." He shared his testimony of surrendering personal ambitions to embrace God's plan for His life and encouraged students to fully follow Jesus. He closed with a powerful worship song that deeply resonated with students and guests alike.

The Class of 2025 was represented with speeches by Valedictorian Stella Wiegert, Salutatorian Ian Bowden, and Senior Testimony speaker D'Zzria Davea Bethell. The ceremony also featured a choral anthem and an instrumental solo with accompaniment, performed by talented students from The Smith

Following a celebration of many accomplishments by the senior class, High School Principal Dr. Deborah Rantin presented the diplomas. Class President Gabriella Sofia Hernandez then led her classmates in the ceremonial turning of the tassels. The evening closed in prayer by Drew Danion, this year's recipient of the Alan R. Reamsnyder Memorial Award.

From start to finish, the ceremony was a God-honoring celebration that marked a meaningful milestone in the lives of these graduating students.



Scan to watch the 2025 Commencement Ceremony









DR. DEBORAH RANTIN

HIGH SCHOOL PRINCIPAL

he 2024–2025 school year stands as a powerful testament to the talent, determination, compassion, and resilience of our student body. Their achievements have been nothing short of exceptional, and it was only fitting that we concluded the year with a meaningful commencement ceremony for the Class of 2025.

This exceptional senior class received more than 660 college acceptances from nearly 190 institutions, with 41% gaining admission to colleges ranked in the top 100 nationwide. Their academic success is a direct reflection of their perseverance, discipline, and intellectual curiosity. Impressively, 44% of the class achieved a cumulative GPA of 4.0 or higher, and 91% earned a GPA of 3.0 or higher. Their achievements have also garnered national recognition with: 4 National Merit Commended, 3 National Indigenous, 4 National African American, 4 National First-Generation, and 12 National Hispanic Scholars. Additionally, 13 seniors were recognized as AP Scholars with Distinction and 11 as AP Scholars with Honor. Three seniors were honored with prestigious Pathfinder Awards in the fields of History/Political Science, Vocal Music, and Theatre Arts.

The 2024-2025 academic year culminated with exceptional results from our high school Advanced Placement students, AP classes are nationally recognized, college-level courses. Highly qualified students gain college credit and recognition in the college admission process when they pass each AP course exam. TKA students earned an astonishing 92% pass rate on their exams.

The impact of our Programs of Distinction continues to grow. The O'Keeffe Pre-Law Studies Program had another impressive year, with two seniors excelling at the University of Chicago's Moot Court Invitational, competing against both high school and undergraduate teams. The DiMino Engineering & **Technology Program offered students** opportunities to innovate and present their work to industry professionals. At the same time, the Business Program's "Shark Tank" event inspired budding entrepreneurs to pursue their visions with real funding. Christian leadership development remained at the heart of student life with opportunities such as SLU

101, 201, and Maven culminating in select students traveling to London, Oxford, Paris, and Normandy through SLU 301 in the summer. Meanwhile, The Smith Family Conservatory of the Arts delivered a stellar season of performances including *Joseph*, Charlie and the Chocolate Factory, Best of Broadway, Night of Jazz, and West Side Story, and produced numerous short films with another feature movie filmed this summer, highlighting the depth and range of our students' artistic talents.

Beyond the classroom, 20 studentathletes will go on to compete at the collegiate level, including one student who has been named an Under Armour All-American Athlete. Furthermore, our Boys' Volleyball Team made history by securing the program's first FHSAA State Championship. This year was also marked by a spirit of service and community. Students participated in various outreach projects during Spiritual Emphasis Week and on mission trips, serving others with humility and a sense of purpose. Our students have created a legacy of leadership, excellence, and Christ-centered character that will be remembered for years to come.

"This year's exceptional AP pass rate is indicative of the caliber of our students and our faculty. Our teachers' ability to engage and challenge our students, while equipping them with knowledge of standards that are essential in the Advanced Placement curriculum, is phenomenal. This accomplishment requires careful planning and quality assessment over time, to understand exactly what students need. Our teachers put a lot of effort into making these scores a possibility and I couldn't be more grateful for their efforts."

- DR. DOUGLAS RAINES, VICE PRESIDENT AND HEADMASTER

Stella Wiegert

College/University: Baylor University

Major: Biochemistry and Data Science

GPA: 4.74

he King's Academy proudly celebrates Stella Wiegert, Valedictorian of the Class of 2025, a scholar, servant, scientist, and leader whose remarkable impact on our campus community will be felt for years to come. With a 4.74 cumulative weighted GPA, Stella has pursued the most rigorous curriculum available; completing six dual enrollment, eleven AP courses, and earning perfect scores of 5 on all AP exams taken to date. Her academic interests are both vast and deep, with a concentrated focus on the fields of biochemistry and data science which she plans to pursue in college.

Stella's intellectual curiosity and career preparedness have led her far beyond the traditional classroom. She volunteered weekly at Good Samaritan Hospital, rotating through departments such as ICU, oncology, and surgery, engaging with medical professionals and gaining hands-on exposure to patient care. As a Columbia University Radiation Oncology Intern, she shadowed Dr. Catherine Spina in both clinical and laboratory settings. There, she helped design a treatment plan for a metastatic prostate cancer patient, assisted with tumor extraction and tissue sample collection, and gained foundational experience in flow cytometry and clinical research.

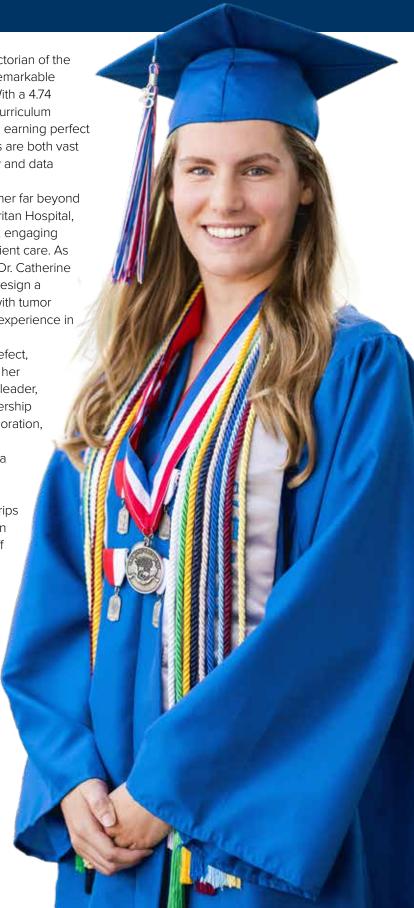
Her leadership extends widely across campus. As Academic Prefect, Stella holds the highest student leadership position, representing her peers with integrity and vision. She served as a Reading Buddies leader, *Sceptre* Yearbook 2024 Student Life Editor, and an IMPACT Leadership Intern, where she applied key principles of communication, collaboration, and influence.

Stella's extracurricular involvement is broad and meaningful. As a three-year varsity swimmer, she contributed to county and district championship teams while overcoming the challenges of two concussions. She served her global community through mission trips to Guatemala and Nicaragua, helping to build homes for families in need. She has been honored with the Yearbook Outstanding Staff Member Award and has led and participated in National History Day, advancing to the state level each year of high school.

She is a proud member of NJHS, NHS, National English Honor Society, Science National Honor Society, and Math National Honor Society, and has further pursued academic enrichment through prestigious programs including the Wake Forest Cancer Course, the Rochester Genetics Course, and a study abroad program at Universidad Pontificia de Salamanca in Spain where she earned four college credits in World History.

This fall, Stella will continue her journey at Baylor University, majoring in Biochemistry and Data Science, with a minor in Business. We are confident she will thrive in this next chapter and continue to make a lasting difference in the world around her.

Stella embodies the spirit of a true servant-leader—intellectually curious, genuinely compassionate, and relentlessly driven to grow. She leaves a legacy of excellence, resilience, and heart at The King's Academy.



lan Bowden

College/University: Vanderbilt University

Major: Neuroscience

GPA: 4.65

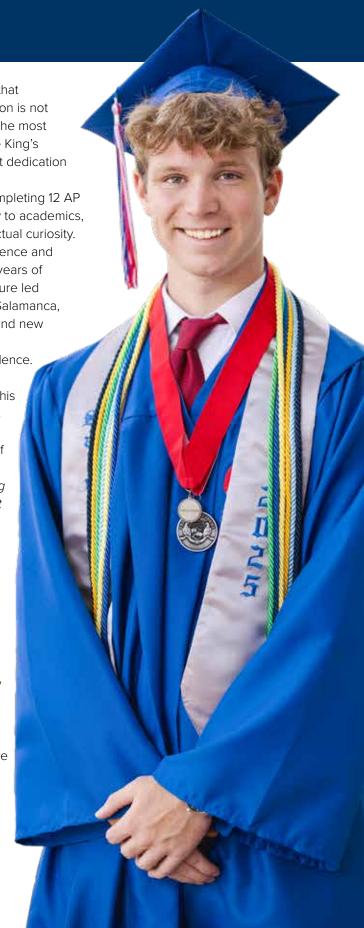
In an embodies the essence of authenticity and ambition, qualities that have been pillars throughout his high school journey. Ian's ambition is not only a personal trait but a driving force that has guided him through the most demanding academic and extracurricular endeavors available at The King's Academy. As a scholar, Ian's journey has been marked by a steadfast dedication to excellence.

He has pursued the most academically rigorous path available, completing 12 AP courses out of the 20 offered at TKA. As a senior, lan committed fully to academics, enrolling in all core classes at the AP level, a testament to his intellectual curiosity. In his senior year, lan was honored with academic superlatives in Science and Social Studies. He also excelled in world language, completing four years of Spanish in high school. His interest in the Spanish language and culture led him to complete a college-level Spanish course at the University of Salamanca, a testament to his willingness to embrace both his cultural heritage and new experiences while broadening his experiences and knowledge.

lan challenges himself academically and consistently achieves excellence. As a result of his ambition, he was recognized as an AP Scholar with Distinction and earned a cumulative weighted GPA of 4.65. Thanks to his multi-faceted academic abilities, lan has been a member of six Honors Societies, serving as Vice President in the National English Honor Society. He will also graduate with the Christian Leadership Program of Distinction. Mr. Dan Stuart, Director of Christian Leadership Program & Institute for Christ & Culture, states, "The foundation of rational thinking is virtue, and lan embodies this principle through his consistent pursuit of truth, guided by intellectual humility, perseverance, and genuine love—dare I say adoration—for truth."

Outside of school, lan's community service at Good Samaritan Medical Center through the Summer Volunteer Program provided him with invaluable insights into the medical field. This experience solidified his aspiration to pursue a career as an orthopedic surgeon. His hands-on experience in patient care and shadowing doctors has honed his practical skills and fueled his passion for medicine. Additionally, he competed in varsity soccer and wrestling throughout high school. As a senior, lan also joined The Smith Family Conservatory, providing technical support backstage and making his debut on stage as a cast member in *West Side Story.* Through his commitment to both athletics and fine arts, lan demonstrated resilience and perseverance, qualities that will serve him well in future endeavors. His refusal to quit, even when faced with competing priorities, speaks volumes about his character.

lan is poised to make a significant impact, not only through his academic pursuits but also through his unwavering commitment to excellence, personal growth, and the betterment of those around him. Ian has made a lasting contribution to The King's Academy and will represent King's well at Vanderbilt University this fall.







"Every so often, a student comes along whose musical ability and artistic expression are so exceptional, it's evident they are destined to make a profound impact on the world of music. Julia Basile is undeniably one of those rare students."

- WES LOWE, SMITH FAMILY CONSERVATORY DIRECTOR OF INSTRUMENTAL ARTS

Julia Basile

College/University: Florida State University **Major:** Jazz Performance and Commercial Music

ulia is a driven and tenacious trombonist who embodies the very spirit of musical expression. "Every so often, a student comes along whose musical ability and artistic expression are so exceptional, it's evident they are destined to make a profound impact on the world of music. Julia Basile is undeniably one of those rare students," states Mr. Wes Lowe, The Smith Family Conservatory Director of Instrumental Arts. Her vibrant energy has driven her to pursue excellence while immersing herself in the rich world of jazz. Her soulfulness and dedication are evident each time she performs, connecting her heart to others through music. It is clear that Julia does not just play music; she lives and breathes it, making it a powerful outlet for expression. As Wycliffe Gordon, named the best jazz trombonist in the world, stated, "Julia has what you can't teach ... soull"

Throughout high school, Julia refined her ability to play the trombone with poise and grace. As a result, she was named the 2024-2025 Young Artist Award Winner by the Society for the Preservation of the Great American Songbook. She also immersed herself in the world of jazz through her dedication to The Smith Family Conservatory Jazz Ensemble. Her dedication earned her The Smith Family Conservatory of the Arts Instrumental Arts Distinction and she was recognized with The Smith Family Conservatory of the Arts Jazz Ensemble Senior Academic Superlative. Julia will continue to refine her musical abilities at Florida State University, majoring in jazz performance and commercial music.





"Z is a one-in-a-million dancer, whose technical skill and ability to convey emotion through her movement sets her apart. As an actor, she demonstrates the same level of emotional depth and authenticity."

- KYLE SCHNACK, THE SMITH FAMILY CONSERVATORY PRODUCING ARTISTIC & THEATRE ARTS DIRECTOR 2ND PLACE - THEATRE ARTS

D'Zzria Bethell

College/University: Palm Beach Atlantic University **Major:** Musical Theatre and Pre-Law

'Zzria "Z" is a remarkably multifaceted, talented, and resilient Bohemian international student at The King's Academy. During high school, she served as the Co-Captain of The Smith Family Conservatory of the Arts, was crowned Homecoming Queen, and excelled academically. She graduates with a 4.26 cumulative weighted GPA and has earned three distinctly different distinctions, including Dance Arts from The Smith Family Conservatory of the Arts, O'Keeffe Pre-Law Studies, and Pre-Med: Medical Science. Additionally, as a senior, Z was awarded academic superlatives in both Dance Arts and Musical Theatre Arts within The Smith Family Conservatory of the Arts. As a performer, Z's talents have been recognized at the Kravis Center Dream Awards, where she was awarded Outstanding Supporting Actress for her role as Tiger Lily in Peter Pan last year. Z has excelled across disciplines in her years at King's. Her personal qualities, academic achievements, and cultural appreciation have allowed her to make the most of her high school experience, both within our school and the broader community. She has set the stage to do the same in college. This fall, Z will continue to pursue her passion for the arts, double majoring in Musical Theatre and Pre-Law at Palm Beach Atlantic University.





"David has an impressive critical thinking ability coupled with an intellectual curiosity. His readiness to take on any challenge and see it through to the highest standards are qualities that attest to his leadership."

- NICOLLE DIEGUEZ, ESQ., O'KEEFFE PRE-LAW STUDIES TEACHER

3RD PLACE - HISTORY/POLITICAL SCIENCE NATIONAL MERIT COMMENDED SCHOLAR

David Brainard

College/University: University of Florida Honors College Major: Classical Studies

avid is a remarkable young man with a boundless zeal for learning and a conscientious approach to everything he undertakes. He is a valued member of the King's community who consistently dives headfirst into both academic and extracurricular pursuits. As a senior, he was recognized as an Academic Prefect which was especially fitting because of his eagerness to learn and contribute inside the classroom and within the student body.

David graduates with a 4.56 cumulative weighted GPA and has been named a National Merit Commended Scholar and an AP Scholar with Distinction. Throughout high school, David has taken multiple disciplines at the highest level, including AP courses in science and math, even though his primary interests lie within the humanities. His dedication to the study of Latin is particularly noteworthy, as he has completed all Latin courses available. He graduates with the O'Keeffe Pre-Law Studies and DiMino Engineering & Technology distinctions.

David's passion for history and political science earned him several accolades during high school. In his junior year, he was named a regional winner in the National History Day Competition and was recognized with the #1 Best Attorney nomination at the Empire Mock Trial (Windy City Challenge). As a senior, David received recognition as the #1 Best Witness nomination at the Empire Mock Trial (World Championship). David will continue his academic journey at the University of Florida where he will major in Classical Studies and further pursue his passion for humanities.





"Jordan is a talented. captivating and gritty actor with a strong and dynamic stage presence. His ability to embody a character fully is highly impressive and his positive attitude brings joy to the program."

- KYLE SCHNACK, THE SMITH FAMILY CONSERVATORY PRODUCING ARTISTIC & THEATRE ARTS DIRECTOR

3RD PLACE - MUSIC/VOCAL

Jordan Ruiz-White

College/University: University of Central Florida **Major:** Acting

hen Jordan Ruiz-White transferred to The King's Academy in 10th grade, he quickly distinguished himself as a student and as a transformative presence within The Smith Family Conservatory of the Arts. Jordan holds a 3.90 cumulative weighted GPA and has challenged himself with six AP courses and three dual enrollment classes, showcasing his strong academic drive. Yet it is on stage where he truly shines! Jordan has captivated audiences in both comedic and dramatic roles, earning praise for his grit and versatility. His growth in singing and dance has been equally impressive, all fueled by a joyful, can-do attitude.

Jordan's performances have twice earned him Kravis Center Dream Awards nominations, recognizing his standout work among student performers across the region. He has further developed his craft through prestigious summer programs, including a Shakespeare course and a Musical Theatre Intensive at the Kravis Center.

Offstage, Jordan is known for his generous spirit and commitment to service. He has volunteered at Grace Church's Vacation Bible School and participated in local library service projects, consistently bringing warmth, humor, and a deep sense of community. Teachers and peers alike speak of Jordan's integrity, dependability, and the positivity he brings to every setting. His future on stage and beyond is undeniably bright.



"Drew possesses a remarkable talent for theatre. However, beyond his artistic achievements, he is deeply committed to serving others through ministry. Drew has shown a genuine compassion for helping those in need. His faith-based values are integral to his identity and influence his interactions."

- KYLE SCHNACK, THE SMITH FAMILY CONSERVATORY PRODUCING ARTISTIC & THEATRE ARTS DIRECTOR

ALAN R. REAMSNYDER MEMORIAL AWARD

Drew Danion

College/University: Liberty University

Major: Religious Studies: Bible and Theology

rew is a natural-born spiritual leader who received the call to ministry at a young age. Since then, he has embraced every opportunity to serve the Lord. While attending TKA, he served as a co-leader of the Titus 2 group, the Spiritual Life Captain of The Smith Family Conservatory of the Arts, and a Spiritual Life Prefect. Drew has consistently been recognized as TKA's Most Inspirational Christian both within in his class and the entire student body. Outside of school, Drew co-leads a weekly Bible study for high school boys in his home, serves in the children's ministry at his church, and has participated in two mission trips in Nicaragua through TKA's partnership with Hope Project International.

Drew also uses his God-given talents on stage, performing several lead roles in various shows within The Smith Family Conservatory, including but not limited to his stand-out performances in *Big Fish the Musical* and *Joseph*.

Drew also honors the Lord through his academics, earning a 4.54 cumulative weighted GPA and perfect ACT sub-section scores in English and reading. As a senior, Drew was recognized with academic superlatives in Bible, mathematics, The Smith Family Conservatory of the Arts: Musical Theatre, and Vocal Arts. Drew graduates with a distinction in Christian Leadership and Vocal Arts from The Smith Family Conservatory of the Arts. It is evident that Drew honors the Lord in all he does. As this year's Alan R. Reamsnyder Memorial Award recipient, we are excited to see him continue answering God's call over his life at Liberty University, where he will major in Religious Studies: Bible and Theology on a full-ride scholarship this fall.

ADDITIONAL AWARDS AND SCHOLARSHIPS



Fabiana Rodriguez

Karl A. Kahlert

Academic Award

Florida State University



Cristina Perusquia Lanz Karl A. Kahlert Academic Award University of Florida



Sam Schmidtke
Pass it-On Scholarship
Embry-Riddle
Aeronautical University



Emma Herrera Mark Kendall Scholarship Award Liberty University



Tyler Wilkinson Community Service Award (700 hours) Wake Forest University



David Brainard
National Merit
Commended Scholar
University of Florida



Ben Fischer National Merit Commended Scholar *University of Florida*



Dalton NeedleNational Merit
Commended Scholar *Emory University*



Sarah Schanen National Merit Commended Scholar University of Florida



Senior photos courtesy of Moya Photography



American University of Beirut Appalachian State University Arizona State University Art Center College of Design Auburn University Baldwin Wallace University **Ball State University Barry University**

Baylor University

Belmont Abbey College **Belmont University Bentley University Biola University**

Boston College Boston University

Caldwell University CEU Universidad Cardenal Herrera Chapman University Charleston Southern University Citadel Military College of South Carolina

Clemson University

Coastal Carolina University College of Charleston

College of the Holy Cross Colorado College

Colorado State University Concordia University Covenant College Culinary Institute of America East Carolina University East Tennessee State University Eastern University Elon University Embry-Riddle Aeronautical University **Emerson College**

Emory University

Flagler College Florida Agricultural and Mechanical University Florida Atlantic University

Florida Gulf Coast University Florida Institute of Technology

Florida International University

Florida Memorial University

Florida Southern College

Florida State University

Franciscan University of Steubenville Full Sail University

Furman University

Geneva College

Georgia Institute of Technology

Georgia State University Grace College Grand Canyon University **Guilford College** Harding University Hawaii Pacific University **High Point University**

Hobart and William Smith Colleges

Hofstra University Howard University Illinois Institute of Technology Illinois Weslevan University Indian River State College Indiana University - Bloomington

Indiana Wesleyan University

John Brown University Kansas State University Liberty University Lindenwood University Lipscomb University Louisiana State University

Loyola University Chicago

Lynn University Miami Dade College

Michigan State University

Milwaukee School of Engineering Mineral Area College Mississippi State University Missouri State University Missouri Valley College Montana State University New College of Florida New York Institute of Technology

New York University North Carolina State University

North Central College North Greenville University North Park University

Northeastern University

Nova Southeastern University Oral Roberts University Pace University Palm Beach Atlantic University Palm Beach State College

Penn State University Pepperdine University Purdue University

Ringling College of Art and Design Rollins College

Rutgers University

Saint Joseph's University Saint Leo University Samford University Santa Fe College Santa Monica College Savannah College of Art and Design School of the Art Institute of Chicago School of Visual Arts Seton Hall University Shenandoah University Southeastern University

Southern Methodist University

Stetson University SUNY University at Buffalo Tallahassee State College Tarleton State University

Temple University Texas A&M University

Texas Christian University Texas State University Texas Tech University

The Ohio State University

The University of Alabama The University of Tampa The University of Tennessee The University of Tennessee The University of West Florida Thomas Jefferson University Universidad Catolica de Valencia Universidad Europea University of Arizona University of Arkansas **University of British Columbia** University of Central Florida

University of Colorado Boulder University of Connecticut University of Florida University of Georgia University of Houston

University of Illinois at Urbana-Champaign

University of Kansas University of Kentucky University of Louisville

University of Miami University of Michigan University of Minnesota

University of Mississippi University of Nebraska University of North Carolina at Charlotte

University of North Carolina Wilmington

University of North Dakota University of North Florida University of North Texas University of Oklahoma University of Oregon

University of Pittsburgh University of Richmond

University of South Carolina **University of South Florida**

University of Toronto

University of Utah **University of Wisconsin Madison**

Valencia College Vanderbilt University Villanova University Virginia Military Institute Virginia Tech

Wake Forest University Washington University in St. Louis

Webber International University Wentworth Institute of Technology Western Carolina University

Wheaton College

73 TOTAL GRADUATES

100% COLLEGE ACCEPTANCE

ACCEPTANCES TO COLLEGES WITH HIGHLY COMPETITIVE ACCEPTANCE RATES

Business Program of Distinction Partners with NextEra Energy

he Business Program of Distinction offers students a variety of academic courses and learning experiences, providing real-world business experience through activities on campus such as The King's Corner coffee shop, The King's Investment Group and their grant program. This year, the Business program added yet another new course, Foundation of Finance Honors, where students were able to learn elements of accounting, corporate finance, valuation of financial assets, budgeting, time value of money, and interest rates.

This advanced high school course also offered a collaborative learning experience through a partnership with NextEra Energy, incorporating concepts of sustainability and global awareness in line with the **Business Program of Distinction** guiding principles. Throughout the semester, students learned from NextEra executives who visited TKA to lead lessons on cash flow analysis, depreciation, federal taxation and project feasibility. The expertise and real-world application of these concepts in the energy management field allowed students to see how they

are applied firsthand. The course culminated with a visit to NextEra Energy, where students toured and met with the NextEra team.

Dillon Larson'19 shared, "Helping lead this program holds special meaning for me personally — I first learned about NextEra Energy during my junior year, and that introduction ultimately led me to pursue a career with them. Now I'm excited to provide current TKA students with that same opportunity to discover their potential future with our company. It's come full circle in the most meaningful way."



"The NextEra Energy-TKA Finance Program partnership has been rewarding to witness. We are seeing students grasp core finance principles at an earlier stage, which will give them a significant competitive advantage as they advance in their careers. NextEra Energy is excited to invest back in our community and introduce real-world finance concepts that will help grow the students as future business leaders."

Digital Media Arts Collaboration with the DiMino Engineering Program

n 2023, the Digital Media Arts program relocated to the brand-new Esther B. O'Keeffe Innovation Center. In the two years since settling into their new home, the building's name has proven to be remarkably fitting. With each passing year, they have embarked on project after project continually pushing the boundaries of innovation in both technology and artistry, always striving to tell increasingly spectacular stories on an equally spectacular scale.

This summer they produced a two-hour feature film based on the 2003 Game of the Year, Knights of the Old Republic, set in a galaxy far, far away. As they learned during their first Star Wars project, Gray Trials, storytelling in the Star Wars universe is no easy task. It demands the full arsenal of a filmmaker's craft to bring to life strange worlds, starship battles, alien species, and of course the all-important, lovable companion droids.

When planning began for the production. Austin Parenti, Director of Digital Media Arts, alongside collaborators Philip King and Hunter Forster, quickly recognized that a key character would be the legendary astromech droid T3-M4. This droid had already made an appearance in the opening scene of *Gray Trials*, created through computer animation. However, that experience made it clear how time-

consuming animation could be, and how it left the human actors without a real, tangible reference on set.

Determined to bring a physical version of T₃-M₄ to life, Mr. Parenti visited the Boswell

speak with Mr. Nate Davis and Ms. Tori Moore, instructors in the DiMino Engineering & Technology Program. When asked if building a functioning droid for the film was possible, Davis and Moore assured him that thanks to their exceptionally skilled and experienced robotics team, not only was it possible; it was probable. A meeting was held with their students to share the vision for the droid: his personality, quirks, and functional requirements. T3-M4 would need to move in all directions, have a head that could oscillate 180 degrees, and ideally include retractable parts to interact with the world, much like R2-D2.

Science and Technology Center to

The engineering team of students and instructors began work immediately and delivered a functioning prototype in early April. Expectations were far exceeded. The prototype already showcased impressive mobility, distinctive style, and ease of control, giving a vivid sense of the character coming to life.

A defining trait of Star Wars, unlike many other science fiction worlds, is that the world of Star Wars feels truly tangible and not a vague, dreamy fantasy. It feels, ironically, like a galaxy not so far away. Besides having a noticeable visual difference in the film, T3-M4 will be able to interact with its costars, making for more believable performances from our human actors.

"Having a physical, directable droid on set moves the production one step closer to fulfilling the original vision laid out by George Lucas in 1977. I'm so grateful to the DiMino Engineering team and their project leader Tori Moore for their willingness to partner with us in this awesome collaboration that will be sure to amaze audiences around the world in May 2026."

The King's Online Academy Experiences Record Growth and Expansion

"After last year's of record enrollment for The King's Online Academy and limited space at TKA, it was clear that opening seventh grade would provide more families the opportunity to have access to Christian education while also being part of the incredible community at King's."

- JENNIFER CEPPO, TKOA PRINCIPAL AND DIRECTOR OF INNOVATION AND NON-TRADITIONAL LEARNING

he King's Online Academy (TKOA), the fully accredited online school of The King's Academy, is now available for 7th-12th grade students with the addition of 7th grade for the 2025-2026 school year. TKOA provides flexible, online learning with over 95 courses taught by TKA faculty.

Seventh grade will be offered in all enrollment options, including fulltime online, hybrid, or part-time. Students will have the opportunity to take a full schedule of academic subjects or just a class or two as well as explore a variety of middle school level electives including Physical Education, Studio Art, Photography, Medical Science, STEM, and Logic.

innovative Master Classes featuring industry experts Dan Cathy of Chickfil-A; an animation course featuring lessons from a Pixar animator; the Art of Film Production developed by actor, producer and director Andre Gordon; the Art of Worship featuring Grammy-winning CCM recording artist, Mac Powell; as well as Philosophy & Theology featuring Lee Strobel and his work with The Case for Christ.

For more information or to submit an application for admission, please visit KingsOnlineAcademy.com.



The King's Online Academy is a fully accredited online school, a unique offering of the ministry of The King's Academy, committed to providing the best online Christian education for our students. It offers students an opportunity to learn flexibly while studying distinctly Christian coursework that is both engaging and challenging.



THE KING'S ACADEMY



The Institute for Christ & Culture (ICC) is dedicated to creating and facilitating training, resources, and experiences to equip the faith of the TKA community for meaningful engagement with culture. This year, students created a series of apologetics social media reels to help TKA's school family share the hope we have in Christ (1 Peter 3:15). The students in these videos have had their faith positively shaped by the understanding they have gained through apologetics. Now, they share an apologetic with you.

CHECK OUT THESE ONE-MINUTE SOCIAL MEDIA REELS.



IS APOLOGETICS FOR **EVERYONE?**

 Apologetics strengthens our faith while also equipping us to defend it.



CAN I TRUST THE GOSPELS?

 The New Testament is not a game of telephone.



CAN APOLOGETICS HELP ME SHARE THE GOSPEL?

 Apologetics can serve as a bridge for individuals to consider the gospel.



DID JESUS RISE?

 The resurrection is the historical bedrock of the Christian faith.



IS PHILOSOPHY GOOD FOR **CHRISTIANS?**

Loving God with our minds is not optional; it is essential.



ARE THERE GOOD **OBJECTIONS TO JESUS'** RESURRECTION?

 The resurrection isn't a myth—it's the best explanation of the evidence.



WHAT IS THE CONNECTION **BETWEEN MORALITY AND** GOD?

 Without a divine reference point, everything becomes permissible.



WHY DO WE SUFFER?

The cross assures us that our suffering is not a sign of God's lack of love.



ARE MIRACLES POSSIBLE?

Our God is not a god-of-the-gaps.

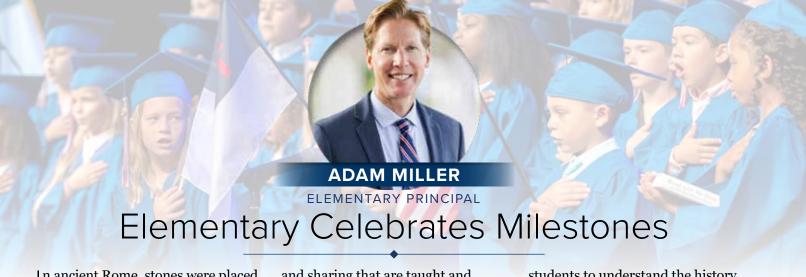


Scan to see TKA's Institute for Christ & Culture Social Media









In ancient Rome, stones were placed along roads at regular intervals to indicate how far travelers had gone. This is where we get the term "milestone" as stone pillars marked each mile on Roman roads. Mile markers are still in use today though hardly noticed given the pace at which we travel and the distractions that divert our attention. Deliberately setting aside time to recognize and celebrate milestones is a natural and healthy practice in human development.

In our elementary program, we celebrate birthdays, losing teeth, growing taller, and progressing to the next grade level as life markers. Some significant milestones carry more meaning than others. Kindergarten graduation is one of them. It marks the transition from early childhood to a young scholar. Robert Fulghum's book *All I Really Need to Know I Learned in Kindergarten* outlines the basic lessons of kindness, patience

and sharing that are taught and modeled daily in our kindergarten classrooms to create a solid foundation for students that will serve them for the rest of their lives.

Physical, mental, and spiritual development ensues as these lifelong learners progress through 1st to 5th grade. Fifth grade marks the conclusion of the elementary experience and our 5th-grade students have been prepared well for middle school through intentional and relational teaching from a biblical worldview. Strategic mentorship is also an important part of the fifth grade experience. Each 5th grader is part of a small group led by a high school senior and a staff or faculty member. The goal is to create a safe space for encouragement, connection, and growth as they move towards middle school.

Another special element of 5th grade is the class trip to Washington D.C. and is another opportunity for

students to understand the history of our country and the rich Christian heritage upon which our nation is founded. Fifth grade graduation is a significant milestone and celebratory send-off to the next leg of their educational journey in middle school.

Of all the milestones we celebrate at The King's Academy, the most important is when a student makes a profession of faith and decides to follow Jesus and subsequently give their life to Him. We equate this to the most important decision they will ever make. It is a decision that matters not just for today, but for eternity.

More than 100 students school wide (ECP – 12th) reached this spiritual milestone of faith this school year. The One who designs all the roads and has a big picture view of where we are headed and how we get there, rejoices greatly when this milestone is reached. It is the mark of the beginning of a journey that will last for eternity.







Lights! Camera! Action! TKA Morning News Club Makes its Mark

A PLATFORM FOR TRUTH AND TALENT

Founded with the goal of highlighting The King's Academy's extraordinary elementary school programs and activities, the TKA News Club provides a unique

opportunity for elementary students to explore media and communication in a real-world context. Whether it is writing scripts, conducting student and teacher interviews, or learning how to direct and produce a YouTube show, the TKA News Club is a training ground for the next generation of storytellers.

"We want students to feel empowered to share their faith through broadcasting," says the club's director, Mrs. Christie Lopez. "This isn't just about reporting on the incredible school activities; it's teaching our elementary students the importance of bringing glory to God, so that other students may learn about Him through our show."

COVERING THE HEART OF TKA: STUDENT LIFE ON CAMPUS

The TKA News Club covers a broad range of events in

elementary highlighting special school days, theatre performances, field trips, encouragement from teachers, and the all important weekly lunch menu. Each week, the students begin the episode by praying over The King's

> Academy and its students and teachers. Their weekly YouTube show is eagerly anticipated by students and faculty alike. "God gave us each unique talents, wherein this club gave me an epic opportunity to use them. I loved getting to add creativity to our scripts and filming with my friends each week," says Declan

McDermott, 4th Grade TKA News Club member.

FROM CLASSROOM TO **NEWSROOM: TKA AT WPBF25**

In March, fourth and fifth graders in the club had the opportunity to visit the WPBF25 News station in West Palm Beach. The students had a private tour of the station, including the live control room where they were able to assist in the live broadcast, and watch it live in the studio.

"It was an awesome experience for our students to see live action news and to be encouraged by WPBF25 news reporters and producers," says Kristi Martin, Director of Marketing and Operations for The King's Academy.



- More than 50 students participated in the TKA News Club
- Received exclusive "Most Watched
- "Pass the Phone Challenge": more than 7 million views
- "What Are You Doing Challenge":
- Total hours of watch time: more than 92,000 hours
- Total YouTube views:



Jean Albert Retires

AFTER 26 YEARS AT TKA



he book of Proverbs is known for its collection of wise sayings and moral teachings that guide believers towards virtue and success. Among the most beloved chapters is Proverbs 31, which portrays the wife of noble character. Verses 25-26 describe that "She is clothed with strength and dignity; she can laugh at the days to come. She speaks with wisdom, and faithful instruction is on her tongue." When reflecting on the career of Mrs. Jean Albert, there are no truer words to capture the legacy she leaves behind at The King's Academy.

As the Elementary Dean of Students, Mrs. Albert consistently imparted wisdom and faithful instruction to those needing gentle redirection. She modeled the love of Christ with her balanced approach of expectation, consistency, humility, and grace. While honoring traditions from TKA's early days, she skillfully adapted to each new generation of students walking the halls. Mrs. Albert partnered with parents to shepherd and instill biblical truths into their children. Much like Solomon, the wisdom and discernment she demonstrated equipped her to guide their young

hearts in their formative years.

During her time at The King's Academy, Mrs. Albert has worn several hats, ranging from teacher to assistant principal and dean. While these titles are impressive, it is the unofficial titles that best display her noble character: servant leader, mentor, friend, and role model. Her faithfulness in the little things reveals the high level of integrity and conviction that inspires her to serve God and others.

With 10 years of teaching experience at The King's Academy and 16 years in administration, Mrs. Albert's heart for guiding children only grew over time. On many occasions, she noted that "the job refines us." While her job description is characterized by helping refine our students, she has embraced that refinement in her own life as she continues to grow more like Jesus.

The students, parents, administration, faculty, and staff are better because of the dedication and love of Mrs. Albert. After 26 steadfast years, we echo Proverbs 31:31, "Honor her for all that her hands have done, and let her works bring her praise at the city gate." (Proverbs 31:31).

"The King's Academy's reputation for excellence and integrity are firmly rooted in our commitment to God's Word. Mrs. Albert is an example of these qualities and is a humble servant who relies on the Lord for wisdom. She encouraged us all to uphold these standards through our calling to Christian education. We all have been sharpened by the guidance of this incredible woman of faith."

- DR. DOUGLAS RAINES, VICE PRESIDENT AND HEADMASTER

"My love for TKA is deeply rooted in my heart and will remain with me always. I am incredibly thankful for the Lord's leading and guidance, and for the blessing of witnessing lives transformed through the work of dedicated faculty, staff, and administrators. Saying goodbye is not easy, especially to a place that has profoundly impacted me and my family. All glory to the King of kings!" — JEAN ALBERT

TKA Earns Exemplary Accreditation



he King's Academy is pleased to have earned Exemplary

Accreditation from the

Association of Christian

Schools International (ACSI)

during the 2024-2025 school year.

This prestigious distinction, valid through 2030, places TKA among the top 25 Christian schools in the nation. As one of a select group of schools to receive this honor, The King's Academy continues to set the standard for excellence in Christ-centered education.

ACSI's Exemplary Accreditation is not merely a recognition of academic performance—it is a comprehensive affirmation that The King's Academy is **faithfully integrating** biblical truth into every area of school life, including curriculum, leadership, governance, professional development, and community engagement. According to ACSI, schools receiving this status "demonstrate best practices of intentional, biblically-based philosophy of education that permeates every aspect of the school culture." The visiting accreditation team commended TKA for its clear mission, innovative programs, effective leadership,

Approximately 25 schools nationwide, among 2,200 ACSI USA member schools and 1,025 accredited schools, have earned this honor.

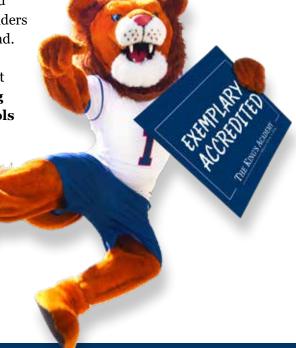
and commitment to continuous improvement rooted in a biblical worldview.

This milestone underscores
The King's Academy's deep
and unwavering commitment
to academic rigor and spiritual
formation. Every subject is taught
through the lens of Scripture,
equipping students not only with
knowledge but with wisdom and
character to become servant leaders
in their communities and beyond.
TKA's status as an Exemplary
Accredited School affirms that it
is not only thriving but leading
the way for Christian schools

From early childhood to 12th grade and in The King's Online Academy and International Student Program,

across the country.

TKA students are challenged to grow intellectually and spiritually in an environment that is academically vibrant, spiritually grounded, and intentionally Christ-centered. The King's Academy gives all glory to God for this accomplishment and remains steadfast in its mission "to graduate Christian leaders to impact the world for the King of kings" and to fulfill their Godgiven potential. As TKA looks to the future, this Exemplary Accreditation is both a celebration of God's faithfulness and a charge to press on in excellence-for His glory and our students' good.



"This Exemplary Accreditation is a testament to the dedication of our school family. It celebrates the passionate efforts of our faculty, staff, students, and parents in pursuing our mission. It also showcases TKA's role as a premier Christian school known for academic excellence and service to others."



CHRISTINE SOWERS

INTERNATIONAL STUDENT PROGRAM DIRECTOR

Celebrating Global Talent

KA's dedication to providing the next generation with a distinctly Christian, world-class education, and empowering students to reach their God-given potential was reflected in the achievements of the Class of 2025, particularly within the International Student Program. This exceptional group of graduates has embodied the school's mission of academic excellence, artistic

expression, and spiritual growth, excelling not only in their studies but also in their passions. Whether performing on stage, competing on the field, or pursuing academic excellence, these students embraced every opportunity to grow and serve. Their dedication has earned them placements in top colleges and universities across the United States in both athletics and the arts.

These graduates represent the global spirit and transformative power of The King's Academy. As they take the next steps in their journeys, they carry with them the lessons, values, and faith instilled during their time in West Palm Beach and are ready to leave their mark on the world stage.



FILMMAKING

Ruyue "Nina" Zhang

From Zhengzhou, China, Ruyue "Nina" Zhang is headed to the Dodge College of Film and Media Arts at Chapman University, ranked as the nation's #4 film school, with a focus on film production and digital media arts. A visionary storyteller, Nina received the ARFF Best Short Film award for one of her original works "After 3:05" and interned in film choreography and editing. She hopes to transform the cinematic world with innovative storytelling techniques.

Nina also designed a special year-end gift for the ISP host and dorm families. Her design featured the individual countries represented in each house, and students from TKA's DiMino Engineering and Technology Program brought it to life by printing it onto wooden cutting boards.

Nina's creative spirit and collaborative nature have left a lasting impact at TKA.







FOOTBALL

Kosuke Nakata

Originally from Tokyo, Japan, Kosuke Nakata has been a driving force on the Lions football field. With unwavering reliability, loyalty, and determination, Kosuke dedicated countless hours to improving his game. His commitment to football extends far beyond high school; in the fall, he will play college-level football at West Hills College Coalinga, with aspirations of one day playing in the NFL and coaching the next generation of athletes. Kosuke's journey is a testament to resilience and cross-cultural inspiration, proving that passion knows no borders.





FASHION & MARKETING

Emmanuel Yugi

Kenyan-born Emmanuel Yugi is a dual-distinction graduate in both Digital Media Arts and Visual Arts, with plans to study fashion business management or marketing at Savannah College of Art and Design. With a strong academic record and national recognition as an African American Scholar, Emmanuel blends creativity with purpose. His summers spent serving communities in Kenya and mentoring students at TKA reflect his deep commitment to using art as a tool for empowerment and global change.





Yun Oh

Yun Oh, originally from Uijeongbu-Si, South Korea, is a gifted visual artist with aspirations of becoming a 3D animator. She excelled in TKA's Visual Arts Program of Distinction, where her work was frequently showcased in public exhibitions. Despite language barriers, Yun's intellectual curiosity and empathy helped her thrive in AP and Dual Enrollment courses while fostering community through her art. She will continue her journey at Ringling College of Art and Design, a top art school where she will pursue animation and digital storytelling.







Top from left to right: Ryo Ushikubo, *Japan*; Nadvee Syed, *Bangladesh*; Emmanuel Yugi, *Kenya*; Qitao "Jeremy" Lou, *China*; Kei Taniai, *Japan*; Kosuke Nakata, *Japan*

Bottom from left to right: Natalia Faber, *Slovakia*; Daria Pitel, *Ukraine*; Sarah Couto Correa, *Brazil*; Adela Augustinova, *Slovakia*; Ruyue "Nina" Zhang, *China*; Yun Oh, *South Korea*; D'Zzria Bethell, *Bahamas*

COLLEGES ATTENDING INCLUDE:

- Penn State University
- University of Miami
- Savannah College of Art and Design
- University of Connecticut
- Ringling College of Art and Design
- Palm Beach Atlantic University

of the ISP class will be attending top 100 nationally ranked us colleges and universities

100% COLLEGE ACCEPTANCE

13 TOTAL GRADUATES

9 COUNTRIES REPRESENTED

85% WITH A 3.5 OR HIGHER GPA



Adela Augustinova

College/University: University of Miami

Major: Entrepreneurial & Small Business Operations

dela joined TKA as an international student from Slovakia in her junior year. Moving over 5,000 miles from home to attend an English-speaking school, Adela quickly adapted to her new environment while excelling academically, earning a remarkable 4.598 weighted GPA. In just two years, she embraced a rigorous curriculum thus completing her core subjects alongside five dual enrollment courses and three AP classes, demonstrating her determination to succeed and her commitment to excellence.

Throughout her time at TKA, Adela immersed herself in campus life. She served as an active member of the Future Business Leaders of America and the International Student Program, where she demonstrated leadership, compassion, and a global mindset. Fluent in Slovak, Czech, and English and having studied both German and Spanish extensively, Adela's multi-lingual abilities have empowered her to build bridges across cultures and connect with peers from around the world.

Beyond the classroom Adela is an accomplished golfer, and represented Slovakia on the European Golf Tour. Her love for the sport extends to mentoring others; dedicating her time to teaching golf to children and volunteering at tournaments, instilling values of sportsmanship and perseverance in the next generation.

This fall, Adela will attend the University of Miami, where she plans to major in Entrepreneurial and Small Business Operations. We are confident that her leadership, kindness, and drive will continue to shine brightly. We celebrate Adela's accomplishments and look forward to seeing the incredible impact she will make in the coming years.

"Adela has been a joy to have in the Business Program of Distinction.

Her intelligence, global perspective, and thoughtful contributions
enhanced our classroom environment. She always approached her work
with both excellence and grace, making her truly shine and portray the
values we covet here at TKA. There is no doubt that this is only the
beginning of a remarkable journey for Adela."

DR. KAREN GOOSEN, BUSINESS TEACHER





of The King's Academy Early Childhood Program (ECP), one word rises to the forefront: faithfulness. This year has been extraordinary, and God's faithfulness has been evident each step of the way. He has orchestrated the coming together of generous supporters who believe in the importance of building a strong foundation in early childhood education and assembled a gifted team of passionate and knowledgeable educators, committed to creating meaningful learning experiences for our youngest learners. We have been surrounded with incredible families who have encouraged and supported us and have proven eager to partner with us in the shared mission of Christian education.

God's faithfulness has shaped this program and we are humbled and grateful to be part of what He is building at the ECP. Together, we have created a space where children feel safe, valued, and inspired to explore the world around them.

MOMENTS

This year was marked by many meaningful and memorable moments.

- Our little learners enjoyed special book readings by children's authors **Crystal Bowman** and **Lee Ann** Mancini. These authors shared from their collection of preschool devotionals and early readers.
- During our Community Helpers Unit, parents joined us to share about their careers, giving students a real-world look at how people serve in our community.
- Our Pumpkin and Pizza event brought families together for an afternoon of food, fun, and festive fall activities.
- The year culminated in a beautiful celebration of Jesus Christ's birth; as our youngest students performed in their very first Christmas Program, joyfully sharing the story of our Savior's arrival.
- · Author and illustrator Richard Cowdrey brought Fiona the Hippo to life with a special reading and drawing session that captivated our students.

- and the Portfolio Picnic offered moments of joyful connection and celebration with our families.
- Farm Day provided hands-on fun and learning, as students explored what life is like on the farm.
- During Teacher Appreciation Week parents lavished our team with love and support, recognizing the heart and dedication our teachers show each day.
- · We closed the academic year with our Moving Up Party, a celebration to honor our four-year-olds who take their exciting next step into elementary school.

GRATEFUL FOR THE PAST, HOPEFUL FOR THE FUTURE

Through every season of this first year, we have witnessed God's steady hand. Every challenge became an opportunity, and every success reminded us of His goodness and purpose in early childhood education. As we look ahead, we do so with grateful hearts and eager anticipation for all God will continue to do in and through the program.

THE FAITHFULNESS OF OUR COMMUNITY HAS PLAYED A VITAL ROLE IN ALL WE HAVE ACCOMPLISHED THIS YEAR.

- Mr. Frank DiMino and other generous donors have provided a beautiful, state of the art building to house our early learning program.
- TKA's administration has offered unwavering support and guidance, ensuring that the program is equipped to deliver a Christ-centered, high-quality learning experience.
- ECP teachers and staff have consistently poured love, care, and excellence into creating nurturing, responsive classrooms where children grow, develop, and learn joyfully.
- ECP parents and families have been invaluable partners as they entrust us with their children and bless our team with heartfelt encouragement and appreciation.







Junior-Senior Formal Light the Night!

he King's Academy recently celebrated its time-honored Junior-Senior Formal, an event dedicated to recognizing and honoring the graduating senior class. This year's formal, "Light the Night," was held at the prestigious Trump National Golf Club in Jupiter, setting the stage for an unforgettable

evening. Organized by the Junior Class Student Council, the event brought together more than 250 students from both the junior and senior classes. The evening started with dinner, giving friends and classmates the opportunity to share meaningful moments over a delicious meal. As the night

continued, the dance floor came alive with music and students danced the night away to their favorite hits.

From start to finish, "Light the Night" was a celebration for both classes, leaving our students with cherished memories to last a lifetime.











Elementary Students Learn God's Truth

Alyson Crews, Director of Elementary Student Ministries

hile recently shopping for sponges on Amazon, I was struck by the overwhelming varieties: scrub sponges, dish sponges, cellulose, organic, reusable, you name it. All I really wanted was something simple to soak up liquid and help me clean. That's when it hit me: sponges are a lot like our elementary students.

Young minds are designed to absorb information sometimes even before full understanding sets in. As Christian educators, it's our joy and responsibility to saturate those minds with truth. From math facts and grammar rules to historical events and scientific concepts, we pour in knowledge every day. Being part of a Christian school means we also get to pour in something even greater than academic knowledge; the Word of God.

Whether through songs, Scripture

memorization, or Bible stories, our students are consistently introduced to the truths of God and His design for their lives.

One of my favorite ways we have participated in this process is through the catechism questions and answers practiced each week in Chapel. This year, our students memorized 22 foundational truths through simple Q&A.

For example: Question: Who made you? Answer: God. Though they may not fully grasp them yet, they are learning eternal truths, and seeds are being planted that we pray will take root and grow into deep understanding of the one true God.

This truth pouring is part of the discipleship process that is so active at The King's Academy. We strive to love our students well and teach them about God's Word. We seek out ways to help them understand how

Jesus lived and loved, and we give them opportunities to put the lessons they are learning into practice. One such opportunity came through the biblical principle of gleaning, and I am thankful for the leaders of CROS Ministries who provided opportunities for our students to glean local crops. Our 4th and 5th graders helped harvest more than 11,000 pounds of produce for food banks and shelters. Their joy and enthusiasm made it a truly impactful experience.

Our students are soaking up not only gospel truths but also gospel practices. God's Spirit is clearly moving at TKA and drawing students into a deeper walk with Him. I pray that He continues to bless this work, shaping hearts to become more like Jesus and live as God designed them to, all for His glory!



Evangelist, Best-Selling Author, Speaker

Lee Strobel and the Case for Christ

Widely regarded as the most influential evangelist of our time, Lee Strobel's impact on Christian apologetics has left a lasting mark on the faith community around the world. In the late 1970s, Lee set out on a two-year investigative journey to disprove Christianity while he was working as a journalist for The Chicago Tribune. As he dug deeper, the overwhelming evidence uncovered ultimately led him to faith in Christ. Since committing his life to Jesus, Lee has dedicated an impressive 45-year career to sharing the Gospel all around the world through speaking engagements, best-selling books, and appearances in Christian films. With more than 40 books to his name, his works have amassed over 18 million copies and have been translated into 40 different languages. This spring, Lee and his wife Leslie spent two days at The King's Academy pouring into students through chapel messages, Q&A sessions, podcast recordings, and recording sessions for The King's Online Academy. Reflecting on their visit, Lee remarked, "Leslie and I were thoroughly impressed by your school. Never seen anything to equal it!" King's is beyond grateful for Lee's ministry and honored to partner in sharing the good news of the gospel!





TKA's Spiritual Life Advisory

Small Group Mentoring

"Circles are better than rows" is a common phrase to encourage the power and impact of small groups. While large gatherings foster excitement and energy, true connection often happens in smaller settings. That is why every student in grades 6-12 were placed in advisory or house groups for the 2024-2025 school year. These groups met nine times throughout the year, where they connected with friends, were challenged in their faith, and were mentored by a faculty member. One student reflects, "Being a new student, I was able to make friends with people I would not normally gravitate to." Another shared, "Our advisory group was so awesome this year that we meet every Thursday now during lunch." One particularly impactful comment was, "My advisor created a warm and comforting environment for all the girls." Through advisory and house groups, TKA's goal is to ensure that every student feels seen, known, and spiritually mentored. Advisory groups offer students the opportunity to experience God's love and the strength found in community, and to witness the power of that community first-hand.



"My advisor was always available to give the best advice.

I lack that guidance at home, and she created that for me."

Easter Night of Worship

Jesus' Journey to the Cross

As the Apostle Paul declares in 1 Corinthians 15:13, "If Christ has not been raised, then our proclamation is in vain, and so is your faith." Easter Sunday is the most important day in all of human history as we remember the risen Savior who has rescued the world and conquered death, once and for all. To celebrate this good news, TKA students and families gathered in the Page Family Center for Performing Arts for a special Night of Worship. The evening featured worship music and dramatic scripture reading narrated by four students, recounting the final moments of Jesus' earthly life and His triumphant resurrection. One of the narrators Alex Morfogen '26, who portrayed Pontius Pilate, reflects on his experience, "Getting the opportunity to convey the brokenness and confusion of Pilate was so much more than I ever expected it to be. I found truth in the brokenness of Pilate, and I tried to convey that in my story telling." This memorable evening served as a reminder of God's love for us, that while we were still sinners, Christ died for us and rose again to free us from our sin and give us eternal life.



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he King's Academy is excited to partner with Streets of Hope, an organization dedicated to serving the community of Duguna Fango, Ethiopia. Together, we are working on providing an excellent Christian education, teacher training, and community support to an area where these resources are greatly needed. This partnership allows us to come alongside a community, build relationships, and share hope through faith and education.

For the past few years, The King's Academy has built meaningful connections with our friends in Ethiopia by hosting clothing drives through the King's Service Organization and sending students to serve in Ethiopia through Hope Project International. These

experiences have planted seeds of friendship and compassion that continue to grow, and this new partnership is a natural extension of that ongoing relationship.

This initiative also reflects the heart of TKA's Board of Governors. whose desire is to support Christian education in the developing world and to see more students come to know Christ as their Savior. It is a sister-school relationship rooted in shared faith and a belief in the power of Christian education to transform lives for eternity. We are especially thankful to the Frank DiMino Foundation and other generous donors whose faithful support makes this possible without impacting tuition at TKA and allows our students and families to participate in this meaningful mission together.

The initial goal is to launch a school in Duguna Fango, Ethiopia for children ages 4-6 with the vision to eventually offer classes through 12th grade. It is a long-term commitment to create opportunities for students, support local families, and help impact an entire community.

The partnership between The King's Academy and its sister-school in Ethiopia is a wonderful example of what can happen when communities come together with a shared heart for Christian education. At its core, this collaboration is built on meaningful connections and opportunities for growth. TKA will provide ongoing strategic and leadership support through its advisory board, helping to guide and strengthen the mission of the school in Ethiopia. Students from both communities will build lasting





friendships through a global exchange program featuring pen pal letters, artwork exchanges, video messages, and shared cultural experiences that celebrate their unique stories and traditions. Designated TKA educators will provide professional development sessions and equip local teachers with fresh ideas and tools for the classroom. Students in Ethiopia

will also gain access to TKA's online curriculum in math, science, English, and reading, opening doors to new learning opportunities. Additionally, TKA seniors will have the opportunity to participate in service trips to Ethiopia, working hand-in-hand with their peers on meaningful projects that make a lasting impact. These efforts reflect a heartfelt commitment

to growing faith, fostering friendship, and building brighter futures on both sides of the world.

As this partnership continues to grow, we are reminded that God's work knows no borders. We look forward to the countless stories of hope, friendship, and life-changing impact still to come, both here at TKA and across the world in Ethiopia.



"Traveling to Ethiopia to consider this partnership was such a privilege.

The opportunity to meet like-minded followers of Jesus Christ who want Christian education for their children was a reminder of God's greatness. It also called to mind the men who founded The King's Academy, with a similar desire. The vision of Meya and Bruno, founders of Streets of Hope, to create a Christian school in a 'forgotten'

community reflects God's love for all his children and is so inspiring."

— MEG PERCY, SECRETARY OF TKA'S BOARD OF GOVERNORS



Today's Gifts and Tomorrow's Legacy

he success of The King's Academy's A Gift for Today, Gift for Tomorrow campaign, which raised more than \$5.2 million in gifts and pledges, reflects the deep commitment of The King's Academy family to the mission of Christian education. This support creates meaningful opportunities for our students and moves us confidently toward the future envisioned in the school's recently released Growing *Together*—*30 for '30* strategic plan: a future focused on growing

faith, instruction, innovation, opportunity, facilities, and finances. The campaign was launched to strengthen opportunities for students and it brought together families and supporters who have a shared belief in Christian education and the values The King's Academy instills in each student. Thanks to the investment of our dedicated and committed school family, TKA is meeting today's needs while laying a strong foundation for the generations to come.

Support for the Gift for Today campaign provided immediate impact through enhancements such as a refreshed Full-Page Aquatic Center lobby and locker rooms, football locker room upgrades, new technology, curriculum upgrades, and the opportunity to host guest speakers. These are just a few examples of how financial support for immediate needs through the Annual Fund, directly supports learning, growth, and community life on campus.

GIFTS & PLEDGES RECEIVED IN THE 2024-2025 SCHOOL YEAR: \$5,200,883* *As of June 15, 2025

A GIFT FOR TODAY **Annual Fund** \$1,659,118

- · Where Needed Most
- · Academic Programs
- · Technology Advancement
- · Financial Assistance
- · Programs of Distinction
- · Faculty Development
- · Campus Upgrades
- · Lions Athletics
- · Spiritual Life

Thank you! A GIFT FOR TOMORROW \$3.541.765

- Boswell Aviation Scholarship Endowment
- Accounting Endowment
- Christian Leadership POD Endowment
- **Tuition Assistance Endowment**
- Faculty Compensation Endowment
- Grace Scholarship Endowment
- Gifts toward the Silent Phase of Building Campaigns



Concurrently, the campaign also secured significant gifts for tomorrow. These include funding the establishment of an endowment for the Christian Leadership Program of Distinction, contributions to the **Tuition Assistance Endowment** and a leadership gift toward the construction of a new classroom building. This future facility will include designated space for The Smith Family Conservatory of the Arts. The campaign also generated support for the Employee Compensation Endowment and included legacy gifts that will benefit future generations.

These investments help ensure that The King's Academy continues to be a place where academic excellence, spiritual formation, and extracurricular opportunities flourish. With these gifts, the school is well positioned to meet the goals outlined in its strategic plan and to continue growing in faith, instruction, innovation, opportunity, facilities, and finances.

Through the A Gift for Today, Gift for Tomorrow campaign, vital resources have been secured to enhance student programs, classroom resources, campus facilities, and tuition assistance, while also driving progress on several key initiatives within the strategic plan to strengthen every part of TKA. This investment helps to ensure that TKA remains a school where academic excellence, extracurricular activities, and spiritual growth thrive.

The King's Academy is extremely appreciative of all who supported this effort through prayer, encouragement, and financial generosity. Your commitment continues to shape the TKA of today while preparing a legacy for generations to come.



TKA'S STRATEGIC PLAN

The King's Academy's new strategic plan, *Growing Together—30 for '30*, outlines a five-year vision and opportunity to unite in faith, purpose, and excellence. The plan focuses on six key strategic initiatives: Growing Faith, Instruction, Opportunity, Innovation, Facilities, and Finances.

Scan the QR code to read the digital copy.



Please consider supporting TKA's vision for the future by giving online at TKA.net or by contacting the Development Office.



KYLE SCHNACK PRODUCING ARTISTIC AND THEATRE ARTS DIRECTOR Charalage And Claims as in December 2011.

Students Shine in Dazzling Production of West Side Story

n early spring, The Smith Family Conservatory of the Arts brought Broadway brilliance to life with a stunning production of *West Side Story*, showcasing our students' talent in acting, singing, and dance. A modern retelling of *Romeo and Juliet*, the musical earned standing ovations, near sold-out performances, and a wave of prestigious recognition.

From the first note to the emotional finale, our student-actors poured their hearts and souls into every scene. The show's choreography captured the tension between the Jets and Sharks with razor-sharp precision, while the musical numbers, performed entirely by student vocalists, resonated with professional-level power and emotion.

Alex Morfogen captivated audiences with a deeply moving portrayal of Tony. His vocal strength and emotional vulnerability anchored the show's romantic arc and left a lasting impression. Layla Garcia, who played the young, innocent Maria who falls in love with Tony, brought emotional depth with her beautiful soprano voice.

Equally unforgettable was Fabiana Rodriguez, whose fierce and fiery performance as Anita commanded the stage with raw emotion and dynamic stage presence, particularly in the show-stopping numbers of "A Boy Like That" and "America."

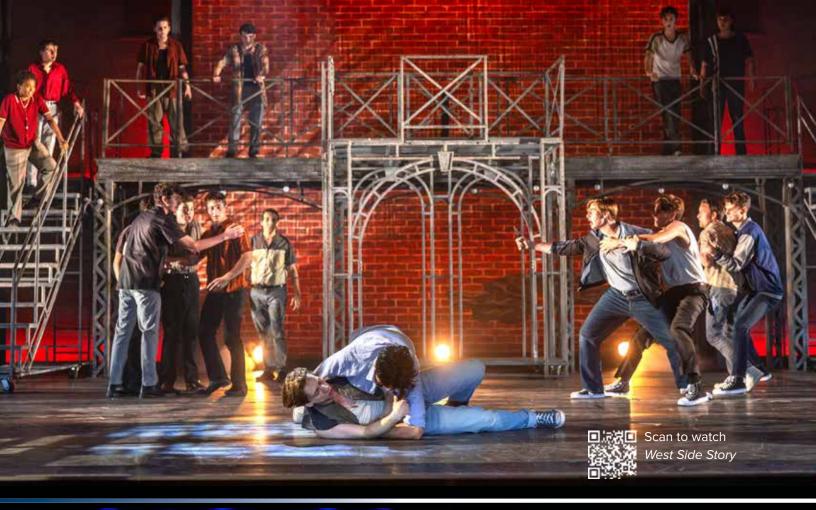
Among the supporting and ensemble cast, D'Zzria Bethell, in the role of the tough and tenacious Anybodys, brought both humor and heart to the production and Mia Gonzalez delivered compelling performances as Rosalita throughout the show. Mark Miller as Action, brought intensity and charisma to the Jets gang member, balancing aggression with complexity in every scene.

The Smith Family Conservatory of the Arts has long been known for nurturing artistic excellence, and this production of *West Side Story* is a testament to that tradition. From powerhouse vocal performances to emotionally layered acting and flawlessly synchronized choreography, the students of The Smith Family Conservatory proved that the future of theatre is in talented hands.















TKA ACCOLADES AT THE KRAVIS CENTER DREAM AWARDS

The Smith Family Conservatory students' incredible talent did not go unnoticed at the 2025 Kravis Center Dream Awards. With ten nominations, Mia Gonzales won Outstanding Ensemble Actress, and Alex Morfogen was awarded Alternate for Outstanding Lead Actor in West Side Story. Congratulations to Claire Milton and Helen Popadic for winning the Scenic Design Award for Charlie and the Chocolate Factory. In addition, Alex Morfogen, Fabiana Rodriguez, and the cast of West Side Story gave three outstanding live performances.

Each year the Dream Awards presents the "Inspiring Theater Educator Award," which recognizes the dedication and commitment of educators who inspire and nurture young musical theater artists. This year, The Smith Family Conservatory of the Arts is proud to announce that Mr. Kyle Schnack, Producing Artistic & Theatre Director, received this prestigious award.

"I am deeply honored to receive the 2025 Inspiring Theatre Educator Award. I'm overwhelmed with gratitude to work alongside such incredible young artists who not only pour their hearts into the craft but pursue the Lord with sincerity. I'm truly blessed to witness their growth, passion, and faith.

To God be the glory." - KYLE SCHNACK, PRODUCING ARTISTIC AND THEATRE ARTS DIRECTOR



The Smith Family Conservatory New York Trip

In a remarkable celebration of talent, hard work, and artistic excellence, students from The Smith Family Conservatory of the Arts traveled to New York City in February for an unforgettable, career-shaping experience. From the concert stage to the jazz club to the ballet studio, students from the choir, dance, and jazz programs immersed themselves in the heart of the performing arts world.

VOCAL ARTS

Select members of the high school choir His People performed a concert version of *Anastasia* with **Manhattan Concert Productions** at the iconic Lincoln Center. Rehearsing alongside other high school, collegiate, and community choirs, the students were directed by celebrated conductor Tom Murray and performed with Broadway stars Christy Altomare, John Bolton, Jordan Donica, and Alex Joseph Grayson. Students experienced professional level rehearsals, witnessed how actors and creative teams collaborate, and worked with the Lincoln Center's technical crew and Broadway musicians to deliver a visually stunning performance. The knowledge and confidence they

gained will resonate as they return to TKA's productions with a deeper appreciation for the craft.

INSTRUMENTAL ARTS

At the same time, The King's
Academy Jazz Ensemble explored
the heart of New York's jazz scene,
beginning with a visit to the Louis
Armstrong Museum in Queens,
followed by an inspiring masterclass
with renowned jazz educator
Willerm Delisfort through the Jazz
at Lincoln Center Educational
Program. The highlight of the trip
came with a sold-out performance
at Manhattan's premier supper

















club, *54 Below*, where the ensemble performed alongside award-winning jazz vocalist Nicole Henry. Under the direction of Mr. Wes Lowe and Mr. Mickey Smith Jr., the students delivered an unforgettable set of jazz standards that showcased their passion, preparation, and musical excellence.

DANCE ARTS

Conservatory dancers stepped into the spotlight with an equally rich experience. They began their trip with an exclusive behind-the-scenes tour of the New York City Ballet, where they explored the life of a prima ballerina, observed warmups, and watched a breathtaking performance narrated by awardwinning actor John Lithgow.

The group was also joined on the tour by Jan Smith, alumni parent, current grandparent, and supporter of the arts at TKA. The dancers participated in masterclasses learning original Broadway choreography from iconic shows

including *Chicago*, *Hamilton*, and *Young Frankenstein*, and took a contemporary class at The Ailey School, home of the world-renowned Alvin Ailey American Dance Theater. One highlight was a special moment when former TKA dancer Tianna Demeritte '23, now part of Ailey's pre-professional certificate program, reunited with the group and took classes alongside them.

THE NEW YORK EXPERIENCE

Both the choir and dance groups shared in the experience of attending Broadway productions and had the incredible opportunity to participate in a private talkback with members of one of the casts. During this candid and inspiring conversation, students gained insight into the creative process of bringing a Broadway show to life—from script development to choreography and rehearsal dynamics. Perhaps the most impactful were the one-on-one conversations students shared with cast members who spoke about how

their Christian faith had influenced them throughout their personal and professional journeys on Broadway. These heartfelt exchanges were both affirming and inspiring for the students as they consider how to integrate their own faith and artistry in meaningful ways.

Beyond their performances and classes, students embraced the energy of the city by dining on classic New York cuisine, shopping, ice skating at Lincoln Center, and taking in the vibrant atmosphere of Times Square. The trip was filled with artistry, inspiration, and dreams that now feel closer than ever.

These transformative experiences showcased the strength and vision of The King's Academy's commitment to The Smith Family Conservatory of the Arts. Whether through music, dance, or theater, students returned home with new skills, a deeper understanding of their craft, and a powerful reminder that with dedication and passion, the stage is just the beginning.



Alice in Wonderland

The future of The Smith Family Conservatory of the Arts is shining brighter than ever thanks to a captivating in-class production of *Alice in Wonderland*, that brought imagination to life. Middle School Acting and Technical Theatre students took more than 500 elementary students on a vibrant and whimsical journey in the Page Family Center for the Performing Arts.

From imaginative set design to confident stage presence, the 6th through 8th grade students showcased a level of talent and professionalism well beyond their years. What truly set this production apart was not just the energy and imagination on stage, but the fact that it was entirely student-produced. From set construction and costume design to elements of lighting, sound, and stage management, every aspect of the show was brought to life by the students in the middle school theatre classes.

Led by dedicated faculty, both the acting and technical theatre students played integral roles in bringing the beloved story to life on stage and behind the scenes. The performance was not only a celebration of their hard work and creativity, but also a promising glimpse into the future of King's nationally recognized Smith Family Conservatory Program.

With such talent flourishing in middle school, The Smith Family Conservatory's high school productions are poised to continue delivering excellence in the arts for years to come.



"Through hands-on workshops and guided discoveries, students were introduced to each discipline before being thoughtfully placed on specialized crews to bring *Alice in Wonderland* to life, culminating in an impressive showcase of their growth and collaboration."

- KYLE SCHNACK, PRODUCING ARTISTIC AND THEATRE ARTS DIRECTOR



"What an amazing opportunity and gift it was for middle schoolers to be able to work on
Alice in Wonderland in their Acting and Technical Theatre classes. The show was a joy to watch!

We are so grateful to The Smith Family Conservatory of the Arts for helping Julia and her
classmates discover and grow in their God-given talents."

- ALISA LIMA, TKA PARENT

Looking Ahead: The Smith Family Conservatory of the Arts 2025-2026 Season

THE SMITH FAMILY

ONSERVATORY of the ARTS







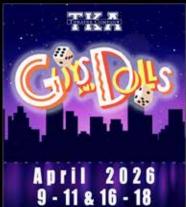




5-7 & 12-14









RAISING THE STANDARD

The 2024–2025 season was a defining chapter for Lions Athletics. From repeat championships to recordbreaking performances and individual titles, our teams set a new standard and raised the bar for success, igniting excitement across campus. As we reflect on this year, we do so with gratitude and humility, giving God the glory in every win and loss. Our ultimate

goal remains to honor Him through competition.

Another goal of TKA Athletics is to pursue the mission while building a winning culture. We are committed to fulfilling the school's mission while delivering excellent athletics with an eternal impact. Wins and losses will follow as we focus on the process, preparation, and pursuit of excellence.

A winning culture thrives when we work as a team, hold each other accountable, and unite around our shared goals and mission.

Thank you to all past and present Lions. This year's victories are built on your legacy. We are honored to carry it forward and strive to make you proud in return.

169 DISTRICT TITLES

REGIONAL TITLES

STATE TITLES

NATIONAL TITLES

TKA BY THE NUMBERS

- The 2025 senior class collected 856 team wins over the past 4 years.
- 409 varsity athletes
- **120** varsity multi-sport athletes
- 737 student-athletes participated in MS—Varsity athletics this year
- 1,003 student-athletes on team rosters
- **75** All-County First Team selections by Sun-Sentinel and Palm Beach Post
- **142** total *All-County Selections* by *Sun-Sentinel* and *Palm Beach Post*

- TKA varsity athletes overall weighted GPA of 3.84
- 13 district championships, the most at any school in Palm Beach County
- 3 head coaches were named by the Palm Beach Post and Sun-Sentinel as Coaches of the Year Bill Mitchell (cross country). Danielle McCoy (boys volleyball), Kim Needle (softball)
- 3 athletes were named by the Sun-Sentinel as Players of the Year – Javian Jones (boys basketball), Gracyn Needle (softball), Isaiah McCoy (boys volleyball)
- 21 athletes signed to play in college
- 1 Under Armour All-American Kelly Kinney





Boys Volleyball—State Champions Says It All

In only its 4th season, the Lions boys volleyball team has risen to the level of State Champion. **Head Coach Danielle McCoy** in her second year took on the challenge leading the talented Lions to a state championship. The senior-heavy team had their sights set on the championship since last May. The 2025 season schedule featured many of the top ranked teams in Florida. The Lions regular season set the stage for domination in the post season with them spiking the opposition with a set record of 21–2. The performance by the Lions at the FHSAA

1A state championships validated that they were the best in 1A and one of the top teams in the state defeating JC Bermudez and *previously unbeaten* SLAM—Tampa in straight sets. The Lions finished the season ranked #1 in 1A, #1 in the West Palm Metro area, #6 in the state of Florida and #19 nationally. The nucleus of the team was led by seniors **David Brainard, Ryan Huff, Graysen Amestoy, Jake Manning, John Casey** and **Dylan Wahl**. With a solid core returning, the Lions are poised for another championship run next season.

















Boys Basketball Cuts Down the Nets Again

The Lions boys basketball team captured their second district championship in three years under the leadership of first-year **Coach Mitch Greiner**. The Lions defeated Inlet Grove 63–52 in the title game and ended the season at 16–7 and conditioned well for the playoff run. **Javian Jones** led the Lions offensively earning the **Sun Sentinel's Palm Beach County Player of the Year** award and finishing with over 1,200 points.

Girls Basketball Solidifies Another 20-Win Season

Coach Race has elevated the Lions girls basketball program into a state contender. The Lions finished the season 20–8 and marked their fourth 20-win season in five years. The team reached both district and regional finals. The Lions were led by seniors **Julia Vazquez, Sophia Kateris** and 1,000-point scorers **Brielle George** and **Jade Jones**.

Competition Cheer Back in the Finals Again

New **Head Coach Christina Reickel** has been part of TKA's cheer program for a decade and led this year's team back to the FHSAA State Finals and an America's Cup Championship.

Baseball Is Making Moves

The Lions baseball team finished the season with an impressive 16–6 record and were FHSAA district runner-up. Coach Saltalamacchia's competitive schedule paved the way for success, including two wins over FHSAA Final Four team, Saint Andrew's. The Lions posted an impressive .320 batting average and were led by seniors Nolan Payne and Dalton Needle.















Boys Lacrosse— A Tale of Two Teams

The boys lacrosse team began their season on a challenging note. Despite injuries, seasonal overlaps, and youth,

Head Coach Jacob Webb, a 10-year coaching veteran, helped rally the team to a 9–7 finish. The Lions were led offensively by seniors **Noah Cheatham, Gian Gomez** and **Matt McPherson**.

Matt McPherson. Special Head Coach Lions to a 15-

Coach Brett VanAlstyne has built a powerhouse team with a record of 125–43 over the last decade. The Lady Lions winning culture is constant and enabled them to claim their first regional victory this year in a district with a number one nationally-ranked team. The Lions were led by seniors Kyah Cheatham, Savanna Webb, Diana Harris, Caroline Cho, Jaden Southard, and Karoline Karloutsos.

Girls Soccer—On the Cusp of Something

Boys Soccer—A Season of Revival

Incoming boys soccer **Head Coach Aaron Deloach**led the Lions to an 11–5–2 finish with a district runner-

up finish and regional win over Foundation Academy.

The Lions were led defensively by seniors Gian

Gomez, lan Bowden and Emmanuel Yugi.

Head Coach Bri Mackrey led the Lady
Lions to a 15–4–4 record and the top team
in the FHSAA 2A region. The team outscored
their opponents by 60 goals (82-23) and
finished as district runner up and regional
runner-up. Senior leadership included
defenders Iris Gardner and Lucy Riley.
The future looks bright for the Lady Lions

The future looks bright for the Lady Lions with sophomore **Mia Mackrey** setting the FHSAA 2A standard with 26 goals.













Track and Field— Strength in Numbers

Coach Nate Davis oversaw a program of nearly 100 athletes. Notable accomplishments included the boys and girls track teams winning their FHSAA 2A district championships, the first combined titles since 2021. The district championships and sanctioned meets produced 55 regional qualifiers, a regional runner-up title for the girls team and 4th place finish for the boys out of 28 teams. The Lions sent a contingency of 21 FHSAA 2A state qualifiers to the state championship.

Beach Volleyball

It's a four-peat for beach volleyball. TKA girls beach volleyball has quickly become one of the top FHSAA programs with a ranking of #11 in the state and #17 nationally. **Head Coach Rachael Perla** has led the program since its inception and produced championship teams each year with her quiet strength. The Lions finished the season at 15–3 led by senior stalwarts **Vale Diaz**, **Sophia Studley**, and **Sydney Saltalamacchia**.

Sideline Cheer Raises the Roof

Coaches Morgan Miller '09 and Chelsea Weniger '12 have been a strong influence on the Lions cheer program, leading with enthusiasm as proud alumni. The sideline cheer teams have had a dynamic presence bringing spirit



and enthusiasm to the games and playoff runs for football and basketball this year.

Boys Wrestling— Third Time a Charm

Head Coach Dale Porcher has quickly transformed the boys wrestling program from 7th place in 2023 to district champions in 2025. The Lions finished 4th out of 31 teams in the regional tournament advancing three state qualifiers with Ryan Winters, Ryo Ushikubo and Tyce Porcher.





Boys Weightlifting—Makes Presence Known in First Year

Head Coach Hasaan Champion led the boys weightlifting team to FHSAA District Traditional and District and Regional Olympic Championships. **Tyce Porcher, Aydan Ranzie** and **Ryan Winters** were TKA's first FHSAA state weightlifting qualifiers. Tyce finished 6th becoming TKA's first state medalist in boys weightlifting.



In their debut year, **Head Coach Taylor Smith** led girls weightlifting to 3rd and 4th place finishes in Traditional and Olympic lifting at the FHSAA district competition. **Ashlyn Martin** and **Rebekah Foster** won district titles, with Rebekah named the Top Traditional Lifter. Seven athletes advanced to regional competition with seniors **Gianna Apicella** and Rebekah finishing as state qualifiers. Rebekah finished 6th and became TKA's first girls weightlifting state medalist.



TKA's Wonder Twins – Jade & Javian Jones

ade and Javian Jones, senior twins and five-year Lions, had remarkable careers as TKA student-athletes. Jade has been a standout on the basketball court since 8th grade. She helped secure four district titles, two regional titles, and two final four appearances. A 1,000-point scorer and multi-year All-County pick, she also excelled in track, medaling at States in the 4 x 400 and placing 4th in the long jump. Jade will play basketball at the University of Houston.

Javian Jones starred in basketball and football. A 1,000-point scorer and two-time basketball district champion, he was named 2025 *Sun-Sentinel Play of the Year*. In football, Javian racked up 2,410 receiving yards, 33 touchdowns and 11 interceptions. He helped lead the team to **three district titles**. Javian will play football at West Virginia State University.

Javian and Jade credit the impact of TKA on their growth in faith, academics, and sports.



"I am thankful for the time our coaches spent with us. TKA Athletics taught me lessons that apply to all areas of life; when it gets hard stay with it, don't give up and keep God first!"

- JADE JONES

"King's challenged me in my faith and in sports.

I learned to manage my time between classwork
and sports, to thank God, and be humble."

- JAVIAN JONES











The Athletic Department hosted their 4th Annual Kingspys Awards, TKA's version of the ESPYs, to recognize outstanding individual and team performances in varsity athletics each year. Annual character awards were presented to recognize important characteristics in our student-athletes. These characteristics have been modeled by God-fearing, quality coaches and molded in the adversity of competition.









Lions' Record-Setting Year

It's been a record-setting year with 17 FHSAA championships. Here are some of the highlights and statistics that our Lions family can be proud of:

STATE CHAMPION

Boys volleyball

DISTRICT CHAMPIONS (13)

 Girls cross country, football, boys swimming, girls swimming, girls volleyball, boys basketball, wrestling, boys traditional weightlifting, boys Olympic weightlifting, beach volleyball, boys track & field, girls track & field, boys volleyball

INDIVIDUAL DISTRICT CHAMPIONS (35)

- Cross country: Timothy Gast
- Swim and dive: Emma Herrera (200M, 500M free), boys 200M medley relay (Asher Smith, Tyler Wilkinson, Drew McQueeney, Enzo Gaeta), girls 200M medley relay (KiKi Munna, Tessa Broedell, Emma Herrera, Diana Harris), Tessa Broedell (200IM), 200M free relay (Tessa Broedell, Julianna Bell, Diana Harris, Rebekah Foster), boys 200M free relay (Max Strohecker, Tyler Wilkinson, Enzo Gaeta, Aaron McQueeney), Asher Smith (boys 100M backstroke), Tessa Broedell (100M breaststroke), Drew McQueeney (100M breaststroke), girls 400M free relay (Emma Herrera, Rebekah Foster, Julianna Bell, KiKi Munna), boys 400M free relay (Aaron McQueeney, Max Strohecker, Sam Strohecker, Drew McQueeney)

- Girls weightlifting: Ashlyn Martin, Rebekah Foster
- Boys wrestling: Lucas Locatelli, Ryan Winters, Ryo Ushikubo, Ridge Martin
- Boys weightlifting: Payton Billing, Henry Gay, Tyce Porcher, Aydan Ranzie, Levi Champion, Christian Teserone, Tanner Moyeno, Jefferson Hageman
- Boys and girls track and field: Capri Rankin (pole vault), Jack Miller (javelin, 110 hurdles), Gracyn Needle (javelin), Rebekah Foster (discus), Luther Eussey (triple jump), Javian Jones (long jump), Tyce Porcher (pole vault), Brielle George (high jump, 400M), 400M relay (Rebekah Foster, Rachel Crews, Jade Jones, Brielle George)

INDIVIDUAL REGIONAL **CHAMPIONS (13)**

- Boys weightlifting: John Richardson, Levi Champion
- Track and field: Tyce Porcher (pole vault), Rebekah Foster (discus), Jack Miller (javelin), Edshaun Eduard (discus)
- Swim and dive: Girls 200M medley relay (KiKi Munna, Tessa Broedell, Emma Herrera, Diana Harris), girls 200M free (Emma Herrera), girls 50 free (Julianna Bell), girls 100M free (Julianna Bell), girls 500M free (Emma Herrera), boys 100M back (Asher Smith), girls 400M free relay (Emma Herrera, Rebekah Foster, Julianna Bell, KiKi Munna)

REGIONAL TEAM QUALIFIERS (23)

 Boys cross country, girls cross country, football, boys golf, girls golf, boys swimming, girls swimming, girls volleyball, boys basketball, girls basketball, boys soccer, girls soccer, girls weightlifting, wrestling, competition cheer, wrestling, boys track and field, girls track and field, boys lacrosse, girls lacrosse, softball, beach volleyball, boys volleyball

REGIONAL SEMIFINALS (2)

Football, girls lacrosse

REGIONAL TEAM RUNNER UP (6)

 Boys swimming, girls volleyball, girls basketball, girls soccer, beach volleyball, girls track and field

REGIONAL TEAM CHAMPIONS (4)

 Girls swimming, boys traditional weightlifting, boys Olympic weightlifting, boys volleyball

STATE CHAMPIONSHIPS **QUALIFIERS (9)**

 Girls cross country, boys swimming, girls swimming, wrestling, boys weightlifting, girls weightlifting, boys and girls track and field, boys volleyball



RAISING THE STANDARD









Senior Athlete Signings

BASEBALL

Nolan Payne – Villanova University – NCAA Division I Dalton Needle – Emory University – NCAA Division III Chase Ceppo – Thomas Jefferson University – NCAA Division II

FOOTBALL

Joe Dailey – West Virginia State University – NCAA Division II Aiden Ramsey – Missouri Valley College - NAIA Kosuke Nakata – Coalinga College – NJCAA Javian Jones – West Virginia State University – NCAA Division II

BOYS SWIMMING

Max Stroehecker - Lemoyne College - NCAA Division I

BOYS VOLLEYBALL

Graysen Amestoy – The Master's University – NAIA Ryan Huff – Milwaukee School of Engineering – NCAA Division III

GIRLS BASKETBALL

Brielle George – Belmont-Abbey – NCAA Division II Jade Jones – University of Houston – NCAA Division I Julia Vazquez – Mineral Area College – NJCAA

GIRLS CROSS COUNTRY AND TRACK

Isabella Krell – Palm Beach Atlantic University – NCAA Division II

GIRLS LACROSSE

Savanna Webb – Lindenwood University – NCAA Division I

GIRLS SWIMMING

Rebekah Foster – Indian River State College - NJCCA Emma Herrera – Liberty University – NCAA Division I Kiki Munna – West Florida University – NCAA Division II

GIRLS VOLLEYBALL

Kelly Kinney – University of Minnesota – NCAA Division I Sydney Saltalamacchia – Santa Fe CC – NJCAA

Patricia (Patti) Kohl Schatzmann '84

Datti (Kohl) Schatzmann's passion for missions began during her time as a student at The King's Academy. At the age of 15, she embarked on her first mission trip, spending the summer in England with a Teen Missions International (TMI) construction team. The following year, she returned with TMI to build a dormitory at an orphanage in Bolivia. During her college years, Patti revisited the same orphanage, and it was there that God placed a desire on her heart to serve as a medical missionary. This calling was so strong that she made a life-changing decision to switch her major to nursing and even ended a relationship with a man she once thought could be her future husband.

In the years that followed, Patti's life centered on marriage, raising kids, and building a nursing career. Everything changed on June 5th, 2022, during a regular Sunday service. A Pacific Oceania missionary spoke that day and both Patti and her husband, David, felt a powerful, unmistakable calling from God to become full-time missionaries in the Pacific. They knew He wanted them to leave everything behind and go.

For more than a year, they have been serving in Pohnpei, Federated States of Micronesia, immersing themselves in the local culture and learning the I-Kiribati language. In March, they spent two weeks on the remote island of Kiritimati, where they discovered how water filters could provide not only clean water to the Pacific but also the "Living Water" of Jesus. They are trusting that this initiative will become the focus of their ministry when they return for their

the focus of their ministry when they return for their next term as "career missionaries."

Patti and David's journey and missionary adventures can be followed on their Facebook group, Bringing Healing and Hope to Micronesia. Patti shares, "Thank you for your prayers. We want to encourage you with this: You are never too old to be used by God. Hold onto your dreams, because in God's perfect timing, He will make a way!"







"I can honestly say that TKA was where my journey with Jesus began. I spent 12 years there and graduated in 1984. It was at TKA that I gave my heart to Jesus after hearing the gospel message. I was deeply involved in school life, participating as a cheerleader, band member, softball player and the National Honor Society President." - PATRICIA (PATTI) KOHL SCHATZMANN '84

The Grapevine













1979

Jim Plouffe '79 and his wife Kelly live in Georgia and were recently blessed with their 9th grandchild, Olivia. They have five children ranging from 16 to 35 years of age. Their daughter Logan graduated from North Gwinnett High School in May, where Jim has been a teacher and coach for 38 years. He and Kelly enjoyed a well-earned trip to Vietnam and Thailand over the summer.

1989

LaNae (Hitchcock) Luttrell '89 and husband Travis Luttrell, TKA Director of Bands from 1995-1998, celebrated 33 years of marriage in June and have many fond memories of their days at King's. Travis recently retired as a Commander in the US Navy after 24 years of service in the Intelligence Sector. The students they were blessed to serve still hold a special place in their hearts. Working alongside the "Pirate Band" that earned TKA's first superior rating at marching festival is still one of the highlights of their lives. This past April, at age 53, Travis was diagnosed with an aggressive form of AML Leukemia. He is undergoing treatment at Moffitt Cancer Center in Tampa. Prayers are coveted, and letters of support can be sent to 4708 Charlie Taylor Road, Plant City, FL 33565 or to Travis10erSax@hotmail.com.

1998

Kate (Freeman) Leber '98 recently accepted the role of Director of the Externship Program at The University of Tulsa College of Law. She will be in charge of helping law school students secure placements in federal, state, and tribunal courts in addition to law firms and government agencies. Kate also teaches the externship class, which gives students exposure to various areas of law and helps them secure legal jobs after graduation. Kate's husband Richie Leber '96 recently celebrated 10 years as a pastor at Life.Church which is a multi-site church based out of Edmond, OK. Richie is the Campus Pastor of Life. Church in Owasso, Oklahoma.

1999

Lady DeJesus '99 is the Chief of Podiatric Surgery at Yale New Haven Health Greenwich Hospital, an academic affiliate with Yale University School of Medicine. She recently participated in medical mission trips to Cartagena, Colombia and Nassau, Bahamas. Lady and her team provided medical and surgical care to more than 1,000 adults and children during both trips. Specialties included wound care, podiatry, pediatrics, urology, chiropractic care, and ophthalmology. She is planning future medical mission trips, possibly to Vietnam or the Philippines next year, and Africa the following year.

2002

Allison Croot '02 married Timothy Jecks on February 23rd at the Historic Venue 1902 brick schoolhouse in Sanford, Florida. The couple met while working in local government and live in Lake Mary, Florida with Allison's son Logan, and their two cats, all of whom are thrilled to welcome Tim into the family.

The Grapevine

2003

Bridget (Friedrich) Markley '03 and husband Justin welcomed their fifth daughter Helen, on January 22nd. They live in Jacksonville and feel blessed to raise five daughters, Eloise (11), Merriweather (8), Saylor (6), Celerie (2), and Helen (5 months), who keep their lives busy and full of joy!

2010

Samantha Gaffney '10 married JT Fox on June 1st in Lake Tahoe, California. The bridal party included TKA alumni Amber (Gaffney) Clark '08, Gilda Doria '10, and Montana (Lowe) Lee '10. Samantha is the Chief of Staff and Manager of Hospital Administration at UCLA Santa Monica Medical Center. JT is the Director of Marketing at Urban Armor Gear. The newlyweds live in Los Angeles.

2011

Roberto Kelly '11 married Angelica in March of 2024 and welcomed their daughter Araeya in March 2025. She joins big brothers Adrien and Adonis. Roberto is a firefighter with the West Palm Beach Fire Department.

2012

Austin Titus '12 and his wife Allie welcomed their son Britt James Titus on September 11th. Proud big sister Hannon is 3 years-old and attends The King's Academy Early Childhood Program. Austin is a Brand President at United Franchise Group, and Allie is a Realtor with Equestrian Sotheby's in Wellington, where they reside.

2013

Nick Farmer '13 and Gwyneth (Lowe) Farmer '13 welcomed their third son, Colter Hayes on March 26th. Colt joins big brothers, Buck (5) and Rhett (3) who love him dearly. Nick and Gwyneth recently celebrated eight years of marriage and are thankful for the Lord's continued blessings over their family.

2014

Christian Rodriguez '14 and his wife Victoria are expecting their first child, Santiago Tomas in early August. Christian recently graduated from Liberty University with a Master of Divinity (MDiv). He serves at Family Church Downtown as a Minister to high school and college interns. They live in West Palm Beach.













Class of 1979

The class of '79 recently reunited for breakfast. This group of ladies is committed to staying in touch.

Back: Kim Childress Bouchillon, Susan Wallace Pittman, Brenda Rudman, Cindy Ingram Willoughby **Front:** Lauren Comolli, Lisa Ribacci Craddock, Stephanie Fennell Katterheinrich, Frances Smith













2016

Christian Koch '16 started a beef jerky company called "Jerky Boys" using his grandpa's family recipe. Based in Nashville, he recently partnered with Dale Earnhardt Jr and will be moving operations to Charlotte, North Carolina where they plan to expand and grow in the retail market.

2017

Kirsten Adkins '17 graduated with her Doctor of Pharmacy degree from Palm Beach Atlantic University's Lloyd L. Gregory School of Pharmacy. Kirsten will continue her training with a PGY-1 Pharmacy Practice Residency through Palm Beach Atlantic University, at Wellington Regional Medical Center. She is excited to take the next step in her journey as a healthcare professional, committed to improving patient care, advancing the pharmacy profession, and being a light in the lives of those she serves.

Jacob Brodnick '17 was promoted to Lieutenant in the United States Navy on June 2nd, 2025. Jacob is stationed at Mayport Naval Base in Jacksonville and serves as the Fire Control Officer and Combat Fire Control Division Officer aboard the U.S. Navy Arleigh Burke-class destroyer USS Carney (DDG 64). As a key leader within the ship's Combat Systems Department, he is responsible for the maintenance, operation, and overall readiness of the Aegis Weapon System. Jacob and his wife Macy have a one-year-old son, Owen.

Cassidy (Van Wart) Monroe '17 earned her Juris Doctor (J.D.) in May. After years of dedication and hard work, she is officially an attorney, pending bar passage. Cassidy credits her time at TKA with providing a strong academic and spiritual foundation that helped shape her path.

2018

Kyle Cool '18 married Laura Holland on February 22nd in St. Augustine. The bridal party included TKA alumni **Nick DiDonato '18** and **Justin Hein '18**. Kyle is a firefighter for the City of Orlando where the couple resides.

2019

Micaela Rodriguez '19 is engaged to Jesse Diaz, and they plan to marry in May 2026. Micaela graduated from the University of Miami in May with a Master's degree in Public Relations and is currently working in life insurance. She lives in Coral Gables.





Henry Erwin '18 has completed his initial pilot qualification training to become a second-in-command on the Boeing KC-46 Pegasus. After graduating from the University of Central Florida, Henry attended undergraduate pilot training at Columbus AFB in Mississippi where he flew the F-6 Texan II and T-1 Jayhawk. Henry will be promoted to the military rank of Captain in 2026 when he flies the KC-46 out of McConnell AFB in Kansas, providing aerial refueling capabilities worldwide.



2020

Lindsay Richardson '20 married Matthew McDow on September 13th at The Lake House in Fort Pierce. TKA alumni Makayla (Richardson) Runkle '16, Kelsey (Richardson) Boudreaux '18, and Macy Shealy '21 were in the bridal party. The couple met at Family Church during a summer internship in 2022. Lindsay graduated from PBA in May 2025 and runs her own wedding and lifestyle photography business, Lindsay McDow Photography. Matthew works at Family Church as a Connections Minister. They live in downtown West Palm Beach.

2021

Macy Shealy '21 graduated from Florida State University in May with a Bachelor of Science in English Education. She is currently pursuing her Master's degree at FSU in Curriculum and Instruction, with a concentration in English. Macy will be joining The King's Online Academy as a part-time English teacher for the 2025-2026 school year.





TKA ALUMNI

Do you have a special event to celebrate in your family or career?



A wedding, new baby, graduation or job change?

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In Honor of ...

A gift was received in honor of **Tim and Nancy Beckwith** Mr. and Mrs. Kyle Schnack

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A gift was received in honor of **Madelyn Holland**Mrs. Donna Holland

A gift was received in honor of **Doug and Dana Murphy**Mr. and Mrs. Dennis Doyle

In Memory of ...

A gift was received in memory of Amy Halle Hinckley '80

Dr. Dominique Musselman '80 Members of the TKA Board of Governors

A gift was received in memory of **Karl Kahlert '88**Mr. and Mrs. Herbert F. Kahlert

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SAVE THE DATE! **HOMECOMING 2025**FRIDAY, OCTOBER 3, 2025