

6th Grade GT ELA Course Syllabus

Course Description/Goals:

In 6th Grade GT ELA, students will learn the basic communication processes of listening, speaking, reading, and writing to promote the enjoyment of literature. This course is differentiated to meet the needs of the district's advanced language arts students through complexity, depth and pacing. The middle school GT ELA classes are humanities-based; students study the ELA standards through a variety of literature, art, music, and history under an overarching big idea. Students explore the content using depth & complexity to make connections to their lives and the world they live in. Students are expected to think critically, present ideas logically, and use language effectively. This course assists in preparing students for the challenges offered by Advanced Placement, Dual Credit and OnRamps courses in high school through sustained habits necessary for success in these advanced courses.

Course TEKS/Objectives:

The 6th Grade ELA TEKS (Texas Essential Knowledge and Skills) embody the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands. These strands include: developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on proficiency in oral expression and comprehension, authentic reading, and reflective writing. The strands are recursive, integrated, and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch110b.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Interacting with texts through annotation.- Responding to texts in the form of informational essays- Analyzing and interacting with a whole class novel and book clubs- Analyzing and interacting with argumentative texts	<ul style="list-style-type: none">- Responding to literary texts- Analyzing & composing poetic and dramatic texts- Student choice book clubs- Formal inquiry and source analysis

- Writing argumentative essays

- Developing and executing a research plan & giving formal presentations