

Language Science Syllabus

Course Description/Goals:

In Language Science, students receive evidence-based, explicit, and systematic instruction to build on the foundation of the English language for remediation in reading, spelling, syllable types, diacritical markings, automaticity, comprehension, and handwriting. This course meets the requirements from The Dyslexia Handbook 2024 Update (TEA, Feb. 2024) concerning delivery of instruction and evidence-based instructional components. *This is a remediation course for dyslexia and therefore is not TEKS-based.*

Prerequisite

Determination for specially designed instruction through an ARD committee and documented in the dyslexic student's IEP.

Course Objectives:

Students are directly taught phonological awareness, sound-symbol association, syllabication, orthography, morphology, syntax, reading fluency, and reading comprehension. Delivery of teacher-led instruction is simultaneous and multisensory, systematic and cumulative, explicit, synthetic, analytic, and diagnostic.

Since this course is specially-designed instruction for students with dyslexia, teachers have the ability to adjust the pacing and differentiate instruction among the spectrum of students.

Course Outline:

Kit 1	Kits 2, 3, 4
<ul style="list-style-type: none">-Language-Alphabet-Reading Decks-Spelling Deck-New multisensory letter or concept-Reading practice-Handwriting practice-Spelling practice-Verbal Expression-Review-Listening	<ul style="list-style-type: none">-Alphabet-Reading Decks-Spelling Deck-New multisensory letter or concept-Handwriting practice-Reading practice-Spelling practice-Verbal Expression-Review-Listening

Kits 5, 6, 7	
<ul style="list-style-type: none"> -Dictionary -Reading Decks -New multisensory letter or concept -Spelling Deck -Reading Words -Spelling practice -Reading books -Handwriting Practice -Verbal Expression -Review -Listening 	