

## PreKindergarten

### Course Description/Goals:

Our Prekindergarten program is grounded in the *Texas Prekindergarten Guidelines* and designed to support the whole child—socially, emotionally, physically, and cognitively—through intentional, play-based learning experiences. Children explore, create, question, and discover in a nurturing, language-rich environment where learning is joyful and meaningful.

Teachers use student interests, formative observations, and culturally responsive practices to create experiences that spark curiosity and deepen understanding. Learning centers, outdoor exploration, music and movement, and collaborative group time are woven into the daily routine to support both individual growth and classroom community.

Our goal is to foster independence, problem-solving, and a love for learning that sets the foundation for success in Kindergarten and beyond.

### Course TEKS/Objectives:

The Prekindergarten curriculum is grounded in the [Texas Prekindergarten guidelines](#).

The Texas Prekindergarten Guidelines are organized into the following categories: Domains, Skills, Outcomes and Child Behaviors. Domains: The domains are broad areas of early learning and development from birth to 5 years that are essential for school and long-term success. The Texas Prekindergarten Guidelines are organized into ten domains: I. Social and Emotional Development II. Emergent Literacy: Language and Communication III. Emergent Literacy: Reading IV. Emergent Literacy: Writing V. Mathematics VI. Science VII. Social Studies VIII. Fine Arts IX. Physical Development X. Technology

The skills that are developed are not expected to be developed separately or apart from each other. In our Prekindergarten program, students are learning through play and interaction in addition to direct instruction.

### Course Outline:

Click on this [link](#) to access the **PreK Year at a Glance** document.