

PACEE Syllabus

PACEE, Program for Academics and Communication in Every Environment

Course Description/Goals:

The PACEE classroom is a highly structured, self-contained instructional program for special education students with an Autism Spectrum disorder, or other related disorder(s) whose academic, communication and behavioral needs cannot be met in other settings. PACEE provides a high degree of structure and systematic use of a variety of research based interventions to enhance instruction, develop communication skills, and manage challenging behavior. Students have the opportunity to participate in many academic and non-academic activities with their non-disabled peers, as appropriate, to help generalize skills learned in the PACEE classroom. Placement in the PACEE Program is determined by the student's ARD committee.

Course TEKS/Objectives:

Through the use of structured teaching strategies, including discrete trial training, pivotal response training, and functional routines, the program supports the development of academic, communication, social, and functional skills.

Course objectives include:

Standards-Based Instruction: Deliver instruction grounded in TEKS to ensure students have access to grade-level academic expectations tailored to their developmental level.

Individualized Learning: Address the unique strengths, needs, and learning styles of each student through personalized instructional plans and data-driven progress monitoring.

Skill Development: Promote measurable growth in communication, social interaction, independence, and daily living skills using research-based behavioral strategies.

Generalization of Skills: Support the application of learned skills across settings, people, and materials to foster real-world success and increased independence.

Collaboration: Foster collaboration among educators, families, and related service providers to ensure alignment of goals and meaningful mainstream opportunities, when appropriate.

This curriculum is implemented with fidelity to meet the diverse needs of students with communication needs and ensures equitable access to high-quality instruction.

Course Outline:

Semester 1	Semester 2
August Back to School September My Five Senses October Fall Festivals November Making Music Together December Planes Trains and Automobiles	January Winter Animals February Forecast Fun March Reading Superpowers April Spring Animals May Beautiful Bugs